EQUITY-based allocation of Commonwealth Supported Places in the Doctor of Physiotherapy

The University is assigned a limited number of Commonwealth Supported Places (CSPs) for allocation to students in professional postgraduate coursework programs.

The Doctor of Physiotherapy will allocate 50% of the available CSPs to two targeted equity areas that will benefit the students and ultimately, the profession in which they work. It is hoped that by targeting these groups we can help to overcome shortages in professional health workers in regional and remote locations and in health care settings which specifically care for Indigenous Australians. The equity groups targeted will be:

- Regional or remotely disadvantaged non-indigenous applicants
- Refugees (Permanent Humanitarian visa holders)
- Aboriginal and/or Torres Strait Islander applicants

DEFINITIONS (as defined by UAC www.uac.edu.au/equity)

Regional or remote disadvantage for non-Indigenous applicants
A person is considered to have experienced a regional or remote disadvantage if they can show that within the last two years prior to the start of the course they lived in a regional or remote area of Australia for at least 12 months.

Regional or Remote classification will be determined by reference to the Australian Standard Geographic Classification Remoteness Areas classification system (ASGC RA).

Applicants living in areas classified as Outer Regional RA3 will be considered for an equity CSP in this category.

Aboriginal and/or Torres Strait Islander
A person will be considered to be an Aboriginal and/or Torres Strait Islander person if they:

- are of Aboriginal and/or Torres Strait Islander descent;
- identifies as an Aboriginal and/or Torres Strait Islander person; and
- are accepted as an Aboriginal and/or Torres Strait Islander in the community in which they live or have lived.

ELIGIBILITY CRITERIA

Equity CSPs will be allocated with reference to the following eligibility criteria:

- All candidates eligible for CSPs will meet the minimum entry criteria for the course.
- Those identifying as meeting a targeted area of need will be required to provide evidence of meeting the criteria as outlined.
- If there are more applicants who meet the criteria of the targeted areas of need than available CSPs, applicants will be ranked according to their academic merit scores and allocated a place in accordance with their position in the ranking.
- If there are more CSPs available than candidates who meet the target criteria, the extra places will go into the merit-only allocation pool.
Application for Consideration of Equity-based CSP in the Doctor of Physiotherapy

1. Please tick the relevant box

☐ Regional or remote disadvantage (for non-indigenous applicants).

Please attach documentation in your name substantiating your residence in a regional or remote area of Australia – Outer Regional RA3 - for a period of at least 12 months in the last 2 years prior to the start of your course.

☐ Aboriginal and/or Torres Strait Islander

Proof of Aboriginal and/or Torres Strait Islander identity will accompany this application. Please see the attached declaration.

2. Please outline how your circumstances affect your ability to undertake your chosen area of study (maximum 150 words).

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3. Attach supporting documentation and complete declaration on the following page if appropriate.
DECLARATION OF ABORIGINAL OR TORRES STRAIT ISLANDER DESCENT

I declare that I am an Aboriginal and/or Torres Strait Islander person in accordance with the Commonwealth definition as outlined below:

▪ I am of Aboriginal and/or Torres Strait Islander descent;
▪ I identify as an Aboriginal and/or Torres Strait Islander person; and
▪ I am accepted as an Aboriginal and/or Torres Strait Islander person in the community where I live or have lived.

The information given by me or on my behalf on this form is correct and complete.

If successful in my application, I agree to provide Macquarie University with proof of Aboriginal and/or Torres Strait Islander identity.

Name: ______________________________________________

Signature: ___________________________________________ Date_______

Options for providing proof (tick which option you will be using):

☐ 1. You may provide a letter of recognition of Aboriginal and/or Torres Strait Islander identity signed and bearing the seal of an incorporated Aboriginal or Torres Strait Islander community organization.

Or

☐ 2. You may provide a letter of recognition from an Indigenous education centre, faculty, school, department or support unit that you are known to the Indigenous staff of that Unit as an Aboriginal or Torres Strait Islander student. The letter must be on official letterhead and signed by the head of that Aboriginal and Torres Strait Islander Unit.