Master of Research
Sociology – 2019

PROGRAM STRUCTURE

The MRes program offers unique opportunities to develop your research skills in preparation for PhD study, and enhance your employability. Our students achieve breadth and depth of advanced disciplinary knowledge and develop a range of transferable skills highly valued by employers, such as critical thinking, analysis, and oral and written communication.

If you join the BPhil/MRes program in the Faculty of Arts, you will be a part of our proud tradition of discovery and innovation in the discipline of Sociology.

In the MRes Program in Sociology, you will work closely with our staff and gain valuable disciplinary knowledge by studying small seminars and conducting your own research.

2019 YEAR 1 PROGRAMME

In Year 1 (BPhil) you will undertake advanced coursework units. Sociology students must take the Faculty and Department compulsory units and can select their electives from a wide range of units. For more information, please consult with your Department MRes Director and visit the 2019 Handbook.

A BPhil in Sociology will provide opportunities to:

- Extend your previous studies through focused study within an advanced undergraduate coursework program.
- Explore ground-breaking and innovative research in contemporary social issues, such as the future of work, changing gender roles, and recent developments in social policy in the welfare sector.
- Consolidate your knowledge of social theory, as well as gaining new research skills in conducting and communicating research.
- Be prepared for entrance to MRes Year 2, subject to successful progress, when you will work intensively on your own thesis topic.

Candidates who successfully complete the requirements of Year 1 may continue onto Year 2 or may exit the program and be awarded a Bachelor of Philosophy (BPhil).

MEET OUR STUDENTS

“The MRes program gave me the confidence to communicate my research in a simple and engaging manner to both expert and mainstream audiences. This experience has been vital for my subsequent PhD studies.”

Olivier Rochecouste, Master of Research graduate

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<tr>
<th>Year 1</th>
<th>Session 1</th>
<th>Session 2</th>
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<tbody>
<tr>
<td>Compulsory Faculty Units:</td>
<td>FOAR701 Research Paradigms</td>
<td>FOAR700 Research Frontiers 1</td>
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<td>Compulsory Disciplinary Unit:</td>
<td>SOCI703 Social Theory</td>
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<tr>
<td>Compulsory Disciplinary Methods Units (Choose one or both):</td>
<td>SOCI702 Social Survey Research: Issues and Practices</td>
<td>SOCI701 Qualitative Methods: Issues and Practices</td>
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<td>Plus:</td>
<td>1 or 2 elective units</td>
<td>1 or 2 elective units</td>
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<td>Total Credits Required (32):</td>
<td>16 credit points (full-time equivalent)</td>
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Note: Year 1 is based around sessional enrolment periods.

2019 ELECTIVE UNITS

Note: to enrol in elective units you are required to obtain approval from your Sociology MRes Director.

TRANSDISCIPLINARY UNITS

FOAR703 – Living in the Anthropocene
FOAR706 – Feminism, Queer Theory & the Problem of Identity

In addition to the above transdisciplinary units, the Faculty of Arts has a range of diverse advanced disciplinary units available across 12 departments, for more information please refer to the 2019 Handbook.
2019 YEAR 2 PROGRAMME

Year 2 (MRes) is a masters-level postgraduate research training program. The MRes Year 2 program in Sociology offers a unique opportunity to contribute to cutting-edge knowledge through an in-depth project. You are encouraged to develop and work on your own research interests, guided by an experienced supervisor with knowledge of your field. Year 2 will build on the disciplinary and inter-disciplinary knowledge gained in Year 1. During Year 2 you will develop and focus on a specific research project, which will be written up and submitted as a research thesis of 20,000 words.

Year 2 of the program is based around five core activities:

1) Research Frontiers 2 (RF2)
2) Literature Review
3) Research Methods
4) Research Planning
5) Thesis (20,000 words) based on a small research project

On successful completion of the two-year program, candidates are awarded the Master of Research degree.

RESEARCH FRONTIERS 2 CONFERENCE
This annual meeting is a wonderful opportunity for Year 2 students to share information about their projects with both their peers and staff from across the Faculty, and to showcase the breadth of innovative research undertaken by our Master of Research Year 2 cohort.

Dr Linda Evans, Faculty Master of Research Director

OVERVIEW – YEAR 2 – FULL TIME

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<tr>
<th>Year 2</th>
<th>Month</th>
<th>Activities</th>
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<tr>
<td></td>
<td>January</td>
<td>• Enrolment and Expected Work Submission (EWS) date is established.</td>
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<td>• Candidates are to commence work on their thesis from their enrolment date.</td>
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<td>February</td>
<td>• Year 2 Information Session and RF2 Lectures.</td>
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<td>• Candidates who enter Y2 directly (i.e. did not complete Y1) must also attend the compulsory 2-day Research Intensive workshop.</td>
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<td>April</td>
<td>• Art of Presentations seminar</td>
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<td></td>
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<td>• RF2 Conference Presentation Practice Sessions begin</td>
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<td></td>
<td>May</td>
<td>• Draft Literature Review submission</td>
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<td></td>
<td></td>
<td>• RF2 Conference Presentation Practice Sessions continue</td>
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<td></td>
<td>June</td>
<td>• RF2 Conference (F/T)</td>
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<td></td>
<td></td>
<td>• RF2 Written Report submission</td>
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<td></td>
<td>October</td>
<td>• Thesis submission (F/T)</td>
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<td></td>
<td>November</td>
<td>• Y2 to PhD/MPhil progression form and research proposal/reflective essay due.</td>
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MEET OUR STUDENTS

“I am a first year PhD candidate who greatly values the learning and experience gained from having completed the Master of Research two-year program, particularly the final thesis year.

In that intense second year, I honed my interviewing skills by traveling around Australia and interviewing 12 participants. I learned how to analyse the data thematically and with respect to the relevant theory. All the while, the discipline of fortnightly meetings with my supervisors proved the importance of preparing and maintaining a work schedule. Such experiences have given me the confidence to proceed to a PhD.”

Margaret Kelly, Master of Research graduate

CONTACTS

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FOR MORE INFORMATION

MRES GENERAL FAQS
www.mq.edu.au/research/phd-and-research-degrees/research-training/mres-general-faqs

FACULTY OF ARTS