Transforming university language learning in the 21st Century: is there a special role for European languages?

Professor Anne Pauwels FASSA • PROFESSOR OF SOCIOLINGUISTICS AT SOAS • DIRECTOR, LONDON CONFUCIUS INSTITUTE, UNIVERSITY OF LONDON

THE TRIEBAL LECTURE

The Louis Triebel Lecture, inaugurated in 1986, is presented by the Australian Academy of the Humanities approximately every three years. It honours Professor L.A. Triebel (1890—1985), a Foundation Fellow, and is funded through a bequest to the Academy upon his death in 1985. The Triebel Lectures are generally themed in the area of modern European languages (i.e. other than English), a field which reflects the expertise of Professor Triebel, who was Chair in Modern Languages at the University of Tasmania.

2015 LECTURE ABSTRACT

The discourses of globalisation and marketisation (of higher education) as well as the developments in communication technologies and mobility patterns have given rise to new environments and contexts for learning and using other languages. They have also had an impact on the learners whose linguistic biographies are much more heterogeneous. The lecture investigates how university language education in Anglophone societies has reacted/is reacting both conceptually and structurally to reflect these developments. It will pay particular attention to how these changes affect the teaching of European languages and whether their expansive history as 'foreign' languages provides them with key role in the transformative processes.

ABOUT THE PRESENTER

Professor Anne Pauwels FASSA, Dean of the Faculty of Languages and Cultures, Chair of the Department of Linguistics, Professor of Sociolinguistics and Director, London Confucius Institute at SOAS, University of London, has a distinguished history with Australia where she was Executive Dean of the Faculty and Professor of Linguistics, University of Western Australia, from 2001—09. Professor Anne Pauwels is a leader in research into several areas including maintenance of minority languages of particular interest for the Australian context gender, language and identity construction, and challenges presented by globalisation for language teaching and learning.

4–5pm 26 November 2015

Y3A THEATRE • FACULTY OF ARTS • MACQUARIE UNIVERSITY • NORTH RYDE
PART OF THE 3RD NATIONAL COLLOQUIUM OF THE LANGUAGES & CULTURES NETWORK FOR AUSTRALIAN UNIVERSITIES

Free entry • Open to the public
FURTHER INFORMATION: blanche.menadier@mq.edu.au or tel 02 9850 7915

SUPPORTED BY LCNAU Languages & Cultures Network for Australian Universities
HOSTED BY MACQUARIE University