

## Campus Profiles



### **BAKERSFIELD**

CSU Bakersfield students in the Community Service class partnered with the local Special Olympics program to coach clients, adults and children with intellectual disabilities in various sports including hockey, swimming, softball, basketball and bowling. They were responsible for practices during the week and competitions held on the weekends. Students were also given the opportunity to volunteer at special events such as the annual Buddy Walk Fundraiser.

### **CHANNEL ISLANDS**

The Centers for Community Engagement and Multicultural Engagement collaborated with the Smithsonian Institution on The Bracero Oral History: Legacy of a Community. The project is a grassroots effort to collect, document, exhibit and share the complex and sometimes controversial history of the bracero program from 1942-1964. In the coming semesters, CSU Channel Islands students will conduct in-depth interviews with braceros who wish to share their stories and experiences with the program, as well as

share objects including hand tools, clothing, photographs and documents used during the time. The oral histories will become part of the Smithsonian's collection and will be featured in a traveling exhibit, Bittersweet Harvest: The Bracero Program 1942-1964. The exhibit will be featured at the new CSUCI John Spoor Broome Library in the future. In addition, the stories, objects and memorabilia collected will be used to create a university museum and local archive.

### **CHICO**

CSU Chico students partnered with the Four Winds Indian Education Center to plan, develop, conduct and evaluate the Center's "REALGirls" health education program. REALGirls was targeted for evaluation in an effort to determine if it was meeting the health needs and concerns of adolescent girls who attend the Center. It also provided CSU Chico students with an opportunity to gain experience and practice in all of the main skills associated with providing effective health education.

## DOMINGUEZ HILLS

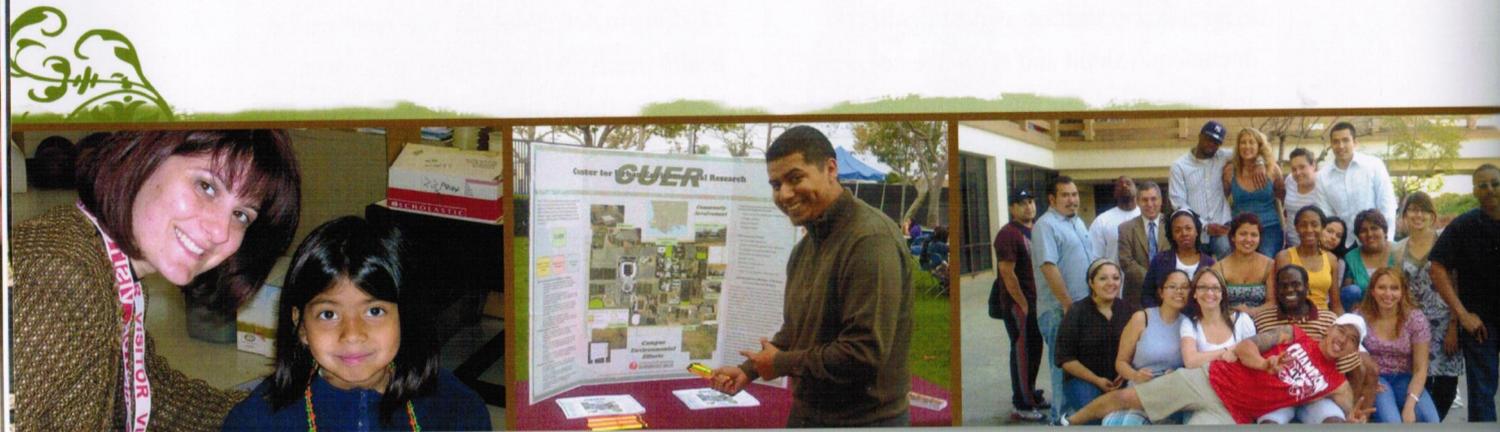
In support of the Dominguez Rancho Adobe Museum—the homestead adobe of the first land grant in California, which encompassed 75,000 acres including the entire Los Angeles Harbor—CSU Dominguez Hills students and faculty across the disciplines have been assisting the museum in a variety of innovative ways. Biology students are researching archives to help with restoring the historical gardens. Anthropology students are organizing, identifying and systematizing collections and records. The History Department developed new service-learning courses to assist with researching the objects in the adobe, the working ranchos and the historical interactions with the local Native American population. Future plans include the development of third and fourth grade curriculum on local California history.

## EAST BAY

As a service-learning project, public policy students at East Bay organized a campus-community dialogue to learn about the future of public higher education. More than 100 participants from the campus and community attended. Together with their professor, the class developed the content of the program; conducted media outreach, publicity and fundraising; and organized the logistics. Guest speakers included local State Senator Ellen Corbett and local State Assembly Member Alberto Torrico.

## FRESNO

Students enrolled in “Public Relations Campaigns” conceived, planned and implemented the “What Impact Will You Make” campaign, with the goal of fostering greater involvement in community service. Campaign components included pre-campaign data collection and surveys,



a “Capture Your Kindness” photo contest, extensive publicity for various campaign components, two information fairs, and a day-long free concert for students. The campaign was a tremendous success and helped raise student, faculty and staff awareness about the Richter Center and the importance of community service at Fresno State.

### **FULLERTON**

Jumpstart held its inaugural Jumpstart for a Day Literacy Carnival on the Fullerton campus, serving more than 400 adults and children. Participants received free transportation, lunch and activities centered on an “Around the World” carnival theme. Children were taken on a worldwide adventure, hearing stories and participating in activities from each of the seven continents. Each child received a passport for their trip, and at the end of the experience

they took their stamped passports to the souvenir shop where they received a book of their own, donated by the local bookstore and other literacy organizations in the area.

### **HUMBOLDT**

On April 9, 2008, the Service Learning Center hosted the “Cesar Chavez Youth Symposium” on the Humboldt campus, bringing 45 high school youth and 25 AmeriCorp members together with 10 community partners to draft service action plans for community projects. Part of the California Campus Compact grant-funded Youth to College initiative to increase college readiness among disadvantaged youth, the event was an opportunity for youth to share their views on the most pressing community needs as well as to identify ways to make a difference in their own communities. Humboldt State serves as one of four regional leaders for this program.



## **LONG BEACH**

In its second year of collaboration, the Cal State Long Beach Center for Community Engagement partnered with JusticeCorps to recruit interns to work at self-help legal access centers throughout Southern California. Interns are trained to provide legal information to self-represented litigants to assist them with resolving legal matters, which include family law and housing law. Currently, 17 students are participating in the internship program and will receive AmeriCorps educational stipends with the completion of 300 hours.

## **LOS ANGELES**

Cal State L.A. students worked with arts agencies across the city to assist artists, organize events and conduct arts education workshops for youth. Highlights of students' work include organizing the Eagle Rock Music Festival, working with artists at the Plaza de la Raza (East Los Angeles), conducting workshops on altar-making at the Dia de los Muertos/Day of the Dead celebration, and assisting with gallery openings at the Pasadena Armory Center for the Arts.

## **MARITIME ACADEMY**

Introduction to Service Learning students participated in a feral cat project at California Maritime Academy. The goal of the project is to identify, track and care for the feral cat population on campus, performing duties such as catching, having the cats spayed or neutered by the Vallejo Humane Society, and photographing as many of the cats as possible for identification.

## **MONTEREY BAY**

CSU Monterey Bay service-learning students have made a significant contribution to the revitalization of the blighted "Chinatown" neighborhood in downtown Salinas. Students in the Environmental Policy and Justice service-learning class helped create the Chinatown Neighborhood Unity Garden, providing employment and a new sense of belonging and direction to formerly homeless men and women in the neighborhood. In addition, business students in the Community Economic Development service-learning class helped develop a marketing plan for the garden and a business plan for the newly started silk-screened T-shirt cooperative.

## **NORTHRIDGE**

CSU Northridge MOSAIC mentors are increasing the self-efficacy of “unprotected” youth—teens on probation and those involved in gangs, drugs and tagging—by working on projects such as the “veggie” conversion of a donated diesel school bus. Concerns over the health impact of diesel led to the idea of fueling the bus with 100 percent used cooking oil. MOSAIC youth wrote a grant for Youth Venture to earn the \$1,000 needed for the conversion and entered a contest called “Tu Voz, My Venture,” sponsored by MTV TR3x. The BioMotors project was the grand prize winner, earning \$5,000 in college scholarship money for the youth who have been accepted to Northridge and Long Beach.

## **POMONA**

A new homework assistance center, located in the Pomona Public Library’s storytelling area, is dedicated to empowering local schoolchildren by providing free services to those in third through sixth grade. The homework center is led by a full-time Americorps Promise Fellow and staffed by

34 student volunteers who dedicate several hours each week at the center. The homework center was created by the university’s Center for Community Service-Learning, the Pomona Public Library and Partners in Education to motivate children’s interest in homework and learning. Volunteers also serve as role models to the children, mentoring and encouraging them to succeed.

## **SACRAMENTO**

Seventy-eight students participated in the campus’ second alternative break program during winter and spring 2008. The service projects were based locally in partnership with Hands on Sacramento, Habitat for Humanity, Sacramento Food Bank and Family Services, the Washington Neighborhood Center, and American River Parkway Foundation. Students in this program represented 41 different majors consisting of both undergraduate and graduate students. Alternative Break is a collaborative project among the Sacramento State Community Engagement Center, Student Activities and the Student Health Center.

### **SAN BERNARDINO**

More than 60 athletes of all ages with a variety of disabilities participated in the university's inaugural DisAbility Sports Festival. More than 150 service-learning students assisted with the festival, raising awareness of disability sports and the importance of physical activity for everyone. In addition to athletic competitions, a variety of sports demonstrations for people with disabilities were available, along with Paralympian speakers, exhibits and vendors. The festival will be an annual event, incorporating a new service-learning class in kinesiology in which students will learn how to help enhance the quality of life for people with disabilities.

### **SAN DIEGO**

San Diego State University collaborated with the University of San Diego in a joint effort to create innovative outreach strategies

to increase community engagement opportunities. Together the two campuses hosted "Making Youth a Priority: A Conversation about Youth Based Initiatives in San Diego." The conference focused on how to promote and involve low-income youth and families in community engagement and shared best practices on how to connect community engagement and student learning.

### **SAN FRANCISCO**

Dr. Albirda Rose of San Francisco State University's School of Music and Dance has been engaged for the past 11 years in developing innovative dance education and performance for low-income children in Visitacion Valley and Bay View Hunters Point, two disenfranchised communities in San Francisco. Through the Village Dancers program, Dr. Rose has created strategies to help children work through their challenges



and harness their power through movement, singing and dance performance. Her project has also brought future teachers into an unfamiliar community, exposing them to the political, socioeconomic and human effects of racism and neglect. Approximately 600 SFSU students have participated in this community-based service-learning program, and more than 1,100 children have benefited from the performance training sessions. At the annual Community Service Learning Award ceremony in April 2008, Dr. Rose was recognized for her efforts as the Jefferson Awards for Public Service Award Winner.

### **SAN JOSÉ**

The Gulf Coast Civic Works Project is a national effort to pass HR 4048: The Gulf Coast Civic Works Act, to create 100,000 jobs for Gulf Coast residents and evacuees to rebuild their communities. What began as a Social Actions class has integrated student civic engagement and given students the inspiration to do more than simply provide community service to the region. San José State University students traveled to New Orleans and surrounding areas, met with community members, mobilized other college students, and pressed legislators

to promote legislation for long-term multilevel partnerships and true community building.

### **SAN LUIS OBISPO**

Forty-nine students enrolled in European Thought & Culture partnered with San Luis Obispo's Prado Day Center for the homeless during the 2007-08 fall and winter quarters. This upper-level, writing-intensive course emphasized the importance of political engagement in modern society. Students assisted in running the breakfast program at Prado Day Center. Readings on issues such as social, political and cultural theory were connected with their service experiences at the Center through class discussion, journals and two essays.

### **SAN MARCOS**

During academic year 2007-08, the university's Office of Community Service Learning continued the grant-funded "Hands Across Our Border" project. This project links San Marcos students with students from Mexican universities through service activities. Two trips to Tijuana, Mexico, involved 53 CSUSM participants and approximately 60 participants from the Universidad Autonoma de Baja California.

Working together, this international group completed the painting and refurbishing of an elementary school in an impoverished and neglected Tijuana neighborhood.

### SONOMA

In response to an increase in requests for help from parents of children with autism, Sonoma State University launched "The Autism Project" through the Office for Psychology Internships. Students enrolled in Autism Theory and Practice completed 20 hours of observation, followed by 60 hours of direct experience working with an autistic child, their family and support teams. The internship experience connected Sonoma State students to community agencies serving autistic children and their families while also providing additional support to the children and families.

### STANISLAUS

Service-learning mini-grant funds allowed faculty at Stanislaus to implement a longitudinal geography project in an urban geography course. During the course, students worked with Airport Neighbors United, Inc. and Habitat for Humanity in Modesto to learn asset mapping. After meeting with community leaders, interviewing local businesses, taking bus trips through the area and conducting archival research, students created an asset map using Geographic Information Systems (GIS) mapping technology. The asset map diagrams the strengths and challenges faced by the diverse and forgotten airport community of Modesto. Students presented the asset map to airport community members to use as a resource when requesting improvements for their neighborhood.

