

First Australian Summit on the Integration of Research Teaching and Learning

Starter Questions for Group Discussion

1. You may wish to start by briefly exploring your group's understanding of the terms "undergraduate research" and "inquiry".
2. What are the consequences for Australia's future of not engaging undergraduates with research and inquiry from the first year, in all universities?

In your discussion, you may consider implications for

- a. the preparation of Australia's future workforce
- b. the future and quality of Australian research
- c. the feasibility of embedding undergraduate research across disciplines, across year levels, in all types of universities.

3. What are the strategic implications of encouraging a greater commitment to undergraduate research activities across the sector?

In your discussion, you may consider implications for

- a. research funding schemes
- b. curriculum, assessment and standards
- c. the quality of the undergraduate student experience and outcomes (including research skill development, generic skill development, progression to postgraduate study)
- d. the widening participation agenda and strategies for engaging under-represented students in the first year
- e. institutional policies
- f. staffing (for example, are active researchers required to engage students successfully in undergraduate research experiences?)

