

# ***Re-invigorating the teaching-research nexus through applied fieldwork on Indigenous tourism in the Northern Territory***



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## **Outline:**

- **Re-invigorating the teaching-research nexus**
- **Principles and challenges**

# The 'Field' and Fieldwork in Human Geography

## **The value of fieldwork**

- Value of learning by problem solving
- Developing generic skills
- 'Deeper' learning experience
- Developing personal skills
- Rates highly among students

# ENVG347: Human Geography in Action



**1. Southeast Asia field project**



**3. Northern Territory field project**



**2. Sydney urban field project**

# Engaging with Indigenous tourism in the Northern Territory



With Mary Lee,  
Darwin



Casuarina  
Coastal  
Reserve



With Mandy  
Muir, Kakadu

# Principles and challenges

- financial and equity issues
- staff sustainability issues
- institutional issues



Kakadu National Park, Northern Territory

- Increased fieldwork costs for students
- Increased pressures on students

## Financial and equity issues



Injalak Hill, West Arnhem Land, Northern Territory Australia

# Staff sustainability issues

- Team effort
- Embedding field trips within staff research projects
- Increasing staff workloads and fieldwork logistics

Edith Falls,  
Jawoyn Country





# Institutional issues



Patonga Homestead,  
Kakadu

- Redeployment of resources from teaching to research.
- Accountability for risk management