Ancient History Continuing Education
SESSION 1, 2020
PLEASE NOTE THAT TIMES AND ROOMS ARE SUBJECT TO LAST MINUTE CHANGE. YOU SHOULD CONFIRM THE DETAILS WITH YOUR LECTURER/TUTOR BEFORE YOUR FIRST SCHEDULED CLASS
Department of Ancient History Continuing Education Program - Session 1, 2020

Term Dates: Monday 24 February 2020 to Friday 9 June 2020

Enrolment Cut Off: Friday 21 February 2020 (flexible)

Cost is $145 per unit due to major University changes in Library and Online access. Library access will in future be via community memberships, which cost $110 pa, details here: https://www.mq.edu.au/about/campus-services-and-facilities/library/borrowing/what-can-i-borrow. If you are currently enrolled in regular University courses, you may already have free access. If not, please discuss whether you need library access with your lecturer prior to the start of the session and then use the above link. Alumni have special access to resources and this is the link: https://www.mq.edu.au/about/campus-services-and-facilities/library/borrowing/alumni-library-services.

To apply please complete the following details, scan and email to: ahistconted@mq.edu.au

Or mail to: Department of Ancient History – Continuing Education Program, Museum of Ancient Cultures, Level 3, 29 Wally’s Walk, Macquarie University NSW 2109, (P: (02) 9850 8844 E: AHISTCONTED@MQ.EDU.AU W: ARTS.MQ.EDU.AU/ANCHIST_CONTED)

Mr/Ms/Dr _______ First Name _____________________ Surname ________________________________

Contact address – Email preferred (or postal)____________________________________________________

Tel (Mobile) ________________________ (Other) ______________________________

Previous Macq OneId/Student ID (if you have one): __________________________

Is iLearn access required? Yes/No

Course Name and Unit Code: ____________________________________________________________

Total (incl GST) $ ___________________________

The easiest way to pay is through Trybooking, at: https://www.trybooking.com/BHXVU, however, please email this enrolment form to us so we have your course enrolment details.

Have you paid via Trybooking? Yes/No (If not, please complete the following details)

(Visa or Mastercard Card No only) __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ Expiry date _____/_____

Name on card __________________________ Signature ____________________________ CVV: ____________

Please make cheques/money orders payable to: Macquarie University (ABN 90 952 801 237)
**AHIS1110: Ancient Greek A**

Dr Ian Plant  
Monday 10am-12noon  
Thursday 9am-11am  
25a Wally's Walk 114 Tut Room

This unit aims to help students develop the skills necessary to read original texts in Ancient Greek. Both literary Greek and inscriptions will be studied. No previous language study or knowledge of Ancient Greek is expected. By the end of the unit students should be able to read simple passages in Greek; should have a sound knowledge of the vocabulary of the texts studied; and should have acquired sufficient mastery of their grammar and vocabulary to understand simple texts.

**AHIS1120: Latin A**

A/Professor Trevor Evans  
Tuesday 3pm-5pm  
Thursday 1pm-2pm  
25a Wally's Walk 207 Tut Room  
9 Wally's Walk 116 Tut Room

This unit introduces students of ancient history to the study of the Latin language. It provides a systematic introduction to the grammar (especially morphology and basic syntax) and vocabulary. The unit also aims to help students develop the skills necessary for reading original Latin texts, and explores the significance of Latin for the study of relevant ancient cultures.

**AHIS1150: Hieroglyphic Egyptian A**

Dr Susanne Binder  
Wednesday 12noon-3pm  
Friday 10am-11am  
12 Second Way 310 Tut Room  
6 Eastern Road 308 Tut Room

This unit introduces students to Middle Egyptian, the classical language of Ancient Egypt. This was the language of the Middle Kingdom and the early New Kingdom but it remained in use in religious and literary texts as long as the Egyptian civilisation survived. The understanding of Middle Egyptian is essential to earlier and later stages of this language.

**AHIS1220: Introduction to Roman History: The Republic in Crisis**

A/Professor Lea Beness/A/Professor Tom Hillard  
Thursday 2pm-4pm  
23 Wally's Walk PG Price Theatre

This unit concerns itself with the beginnings of the so-called Roman Revolution, paying special attention to the period from 168 BCE (the battle of Pydna) to Sulla's dictatorship. The main questions will be how and why the traditional political order was challenged and finally overrun by violence, leading to military autocracy and the radical transformation of the Republic. Larger social and economic developments in Italy and the Mediterranean and the distinctive features of the moral and political thought of the period will also be considered. The course is largely a study of the Roman nobility and its members' response to change and crisis.

**AHIS1240: Ancient Israel and the Near East**

Dr Kyle Keimer  
Monday 11am-1pm  
17 Wally's Walk T1 Theatre

This unit of study provides an introduction to the wide sweep of cultures that have shaped the ancient Near East. Using archaeological, textual and artistic evidence, students will learn about domestication and the development of agriculture, the emergence of the first villages, cities and states, the earliest forms of writing, and how civilizations developed in rich and varied ways across the ancient world. Material is based within a broad chronological framework, beginning in ca. 10.000 BC with the growth of the first farming villages and going on to explore the rise of kingdoms and empires, with particular emphasis made on the cultures that developed in ancient Israel and Iran, until the arrival of Alexander the Great in 323 BC.

**AHIS2050: Biblical and Near Eastern Literature and History**

Dr Kyle Keimer  
Tuesday 12noon-2pm  
12 Second Way 301 Tut Room

Delve into the traditions, myths and history of ancient Israel, as set within its broader ancient Near Eastern context. This includes discussions of the antecedent societies in ancient Mesopotamia and Syria from which the Israelites descended, from whom they borrowed and adapted cultural aspects, and against whom they ultimately contended. Explore what the Bible and ancient Near Eastern literature have to say about these contemporary cultures, and the light that can be shed on them by both archaeological evidence and modern critical study. Learn how the Israelites interpreted their present by a re-narration of their past and how they came to situate and differentiate themselves theologically from the peoples that surrounded them.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Days and Times</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHIS2140</td>
<td>Ancient Hebrew B</td>
<td>Ms Natalie Mylonas</td>
<td>Tuesday 9am-11am</td>
<td>12 Second Way 307 Tut Room</td>
</tr>
<tr>
<td></td>
<td>This unit extends students' grasp of Biblical Hebrew by continuing to work through the textbook and by building reading skills. Students also read a prose text from the Hebrew Bible. Additionally, more advanced points of grammar will be covered. By the end of the semester students will be equipped with the tools and knowledge in order to read a large number of biblical texts.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AHIS2160</td>
<td>Coptic Egyptian B</td>
<td>Professor Malcolm Choat</td>
<td>Online lectures only</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This unit builds upon AHIS1160 by offering students the opportunity to consolidate their knowledge of the Coptic language through a study of a range of Sahidic texts. Coptic is the final stage of the Egyptian script and language, a knowledge of which is necessary for advanced study of late antique and Christian Egypt. It is also of great benefit to those studying earlier phases of the Egyptian language. This unit focuses on the Sahidic ('Upper Egyptian') dialect, the first Coptic dialect into which biblical texts were translated in the third century. Sahidic became a pan-Egyptian written dialect in the fourth and following centuries, and boasts a rich literature, both original and translated.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AHIS2210</td>
<td>Philip the Second, Alexander the Great, and the Macedonian Empire</td>
<td>Professor Ian Worthington</td>
<td>Thursday 11am-1pm</td>
<td>14 SCO 100 Theatrette</td>
</tr>
<tr>
<td></td>
<td>This course deals with Greek history from 359 to 323 BC (reigns of Philip II and Alexander the Great of Macedonia), as well as Alexander's exploits in Asia. We will address questions of what did Alexander do in order to be called 'great' and how great was he? Did he really think he was a god? How did he topple the vast Persian Empire and march as far as India in a decade? What are his failings as a king, commander, and man? What were his achievements and his legacy compared to those of Philip? Why does he continue to play a prominent role in history as well as in literary and movie imagination?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AHIS2253</td>
<td>Transition and Renewal: Religion in Roman and Late Antique Egypt</td>
<td>Dr Rachel Yuen-Collingridge</td>
<td>Tuesday 2pm-4pm</td>
<td>12 Second Way 435 Active Learning Space</td>
</tr>
<tr>
<td></td>
<td>This unit surveys religion in Egypt from the Roman conquest in 30 BCE to the start of the Abbasid caliphate in 750 CE, set against the background of the Roman Empire's relationship with the religious and cultural traditions of Egypt, and with emergent Christianity. It examines the refocussing of the traditional Egyptian cults in the Roman period and their eventual decline; the operation of the Roman Imperial cult and Graeco-Roman cults in Egypt; Neoplatonic, Neopythagorean and other philosophical developments; the rise, spread of Christianity in all its forms, and its eventual dominance; and the coming of Islam after the Arab conquest of 642. In examining the transition of Egyptian traditions to a new phase in the millennium after the conquest of Alexander in 332 BCE and the renewal of Egyptian literary and religious traditions in the Roman and late antique periods, it sets the study of religion in this period in the historical context of the multi-ethnic, multi-linguistic, and 'colonial' society of first millennium CE Egypt.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Code: AHIS3005</td>
<td>Cultural Heritage and Public History</td>
<td>Dr Linda Evans</td>
<td>Friday 11am-1pm</td>
<td>25a Wally’s Walk 114 Tut Room</td>
</tr>
<tr>
<td>-----------------------</td>
<td>--------------------------------------</td>
<td>----------------</td>
<td>-----------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td><strong>This unit will introduce students to the study and management of cultural heritage and the ways in which history is created, practised and consumed in public, both through instruction and practical experience. Topics to be covered include: definitions of cultural heritage and public history; the history of cultural heritage; cultural heritage management in Australia; the assessment of cultural significance; preparation of conservation plans; collections and site management; the interpretation and communication of heritage; community history; aural history; and the role of the museum sector. Students will also be required to undertake an internship either in the cultural heritage or public history sectors (e.g., museums, galleries, archives, libraries, heritage consultancies, etc), in order to learn directly from professional practitioners and to practice their skills in a real-world environment.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code: AHIS3110</th>
<th>Ancient Greek C</th>
<th>A/Professor Trevor Evans</th>
<th>Thursday 9am-11am</th>
<th>12 Second Way 301 Tut Room</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>This unit aims to develop the skills of history students in order to support advanced study of the ancient Greek language. It builds on the introduction to the language provided in AHIS1110 and AHIS2110, offering a systematic analysis of grammar and introducing the concepts of dialectal variation and historical development in the classical and post-classical periods. The unit also aims to help students develop their skills in reading original Greek literary and documentary texts, and analyse the significance of Greek for the study of relevant ancient cultures.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code: AHIS3120</th>
<th>Latin C</th>
<th>Ms Elizabeth Stockdale</th>
<th>Monday 12noon-2pm</th>
<th>23 Wally’s Walk 201 Tut Room</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>This unit aims to develop the skills of history students in order to support advanced study of the Latin language. It continues the systematic analysis of grammar from previous units and explores the concepts of historical development and diversity in the classical and medieval periods. The unit also aims to help students develop their skills in reading original Latin literary and documentary texts, and analyse the significance of Latin for the study of relevant ancient cultures.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code: AHIS3150</th>
<th>Hieroglyphic Egyptian C</th>
<th>A/Professor Boyo Ockinga</th>
<th>Thursday 12noon-3pm</th>
<th>4 Western Road 210 Tut Room</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>This unit builds on Hieroglyphic Egyptian B and is designed to expand and deepen your knowledge of the Egyptian hieroglyphic script and the grammar and syntax of Middle Egyptian language. You will be introduced to the grammatical and lexical tools necessary to do advanced work in Egyptian language. You will do a close reading (in the hieroglyphic script) of an extensive Middle Egyptian set text, in the course of which the grammar and syntax of the text will be analysed in detail and its literary and historical background discussed. You will be introduced to the main features of Old Egyptian and gain an understanding of the place of Middle Egyptian in the history of the ancient Egyptian language.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code: AHIS3212</th>
<th>Sparta and Greece, Archaic and Classical</th>
<th>A/Professor Paul McKechnie</th>
<th>Monday 3pm-4pm</th>
<th>11 Wally’s Walk 110 Tut Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>When the Delphic oracle said, 'Make the Greek your friend,' Croesus, king of Lydia, made a move to get an alliance with the Spartans. Greece's most powerful city-state in military terms through the archaic period and beyond, Sparta was admired in the ancient world for its unique qualities. Admired, but not usually imitated, because the Spartans chose a path which few others wanted to follow. In this unit the phenomenon of Sparta in the archaic and classical periods will be studied. The focus will be both inwards to how the Spartans led their lives and organised their state, and outwards to how the Spartan way of life impacted on others in Greece and beyond. In part, this is a story of conquest, war, and desperate struggles against enemies within and beyond; but in part, the narrative also addresses the question of how to be a Greek. The answer which was developed at Athens brought democracy and tragedy into the world, and was midwife to the birth of moral philosophy; but another answer was created at Sparta--an answer which was all about cohesion and disciplined effort to attain community goals.</strong></td>
<td>Wednesday 3pm-4pm</td>
<td>12 Second Way 310 Tut Room</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### AHIS3220: Rome and the Caesars

**Professor Ray Laurence**  
Online lectures only

This unit is a study of Roman political and institutional history from the murder of Julius Caesar (44 B.C.) to the First Tetrarchy (A.D. 284-305). We will examine the lives and policies of Roman emperors, as well as the impact of the Roman state on the provinces. The unit will involve study of literary, numismatic, epigraphic, and archaeological evidence.

### AHIS3251: State Formation: Egypt and the Near East

**Dr Kyle Keimer** /  
**A/Professor Yann Tristant**  
Tuesday 9am-11am  
25 Wally’s Walk 113 Tut Room

This unit examines the origin and development of the "state" in Egypt and the ancient Near East through investigation of the archaeological, historical, textual, and artistic evidence. Particular attention is given to the processes involved in the formation of the first states in Egypt and Mesopotamia, as well as secondary states elsewhere in the Near East, in particular Israel. Theoretical models for understanding what a state is and does will form the foundation upon which the actual ancient evidence is overlaid.

Please note class locations may change. Please check Timetables website closer to commencement of Session 1.