MINUTES

PRESENT

Professor Mariella Herberstein (Chair)
Lillian Andolfatto
Associate Professor Bill Ashraf
Dr Wylie Bradford
Professor Stephen Brammer
Professor Sean Brawley
Fiona Burton
Dr Frank Carrigan
Sayantani Chatterjee
Professor Judith Dawes
Professor Catherine Dean
Professor S Bruce Dowton
Alexei Feofiloff
Professor Simon Handley
Dr Leanne Holt
Professor Grant Hose
Professor Kevin Jameson
Associate Professor Catriona Lavermicocca
Professor Nick Mansfield
Dr Nicole Matthews
Professor Patrick McNeil
Professor Rebecca Mitchell
Professor Martina Möllering
Professor Dominique Parrish
Associate Professor Peter Roger
Dr Mel Taylor

APOLOGIES

Professor Jim Denier
Professor Chris Dixon
Associate Professor Adam Dunn
Alexander Hablutzel
Professor Lesley Hughes
Tristan Kennedy
Professor Barbara Messerle
Aleskandra Nikolic
Professor Jacqueline Phillips (Deputy Chair)
Professor Sakkie Pretorius
Associate Professor Lan Snell
Emily Ward
Jenni Zoue

ABSENT

SECRETARY TO ACADEMIC SENATE

Gail White

SECRETARIAT

Megan Kemmis

IN ATTENDANCE

Sarah Bate
Dr Emily Don
Antonia Dykes
Dr Joel Fuller
Alison Guerreiro
Dr Rae-Anne Hardie
Dr Alexandra Kurmann
Dr Marina Junqueira Santiago
Dr Ying Wang
Dr Karolyn White
Zoë Williams
Dr Brad Windon

1. PROCEDURAL ITEMS

1.1 Acknowledgement of Country

A meeting of the Academic Senate commenced at 9:32 am with the Chair acknowledging the traditional custodians of the land.

1.2 Welcome and Apologies

The Chair welcomed members, and noted the apologies listed above. She advised of changes to the membership of Academic Senate, noting that action is being taken to fill the casual vacancies created by Associate Professor Mitch Parsell’s departure and Heather Lockwood’s graduation. She also noted that two ex officio members, Professor Barbara Messerle (Executive Dean of the Faculty of Science and Engineering) and Professor Nick Mansfield (Pro Vice-Chancellor (HDR Training and Partnerships)) are departing, and that Professor Bernard Mans and Associate Professor Judi Homewood will join Senate as members acting in those two positions.

1.3 Disclosure of conflicts of interest

No conflicts of interest were disclosed.

1.4 Adoption of unstarred items

Resolution 19/68

Academic Senate resolved that the items not starred for discussion (Items 4.1, 4.2, 4.3, 4.4, 4.5, 6.3, 8.1 and 12.1) be noted and, where appropriate, be adopted as recommended.

2. MINUTES AND MATTERS ARISING

2.1 Minutes of the meetings held on 28 May and 25 June 2019 for approval

Resolution 19/69

Academic Senate resolved to approve the minutes of the meetings held 28 May and 25 June 2019 as true and correct records.
2.2 Business Arising: Student responses to communications on curriculum changes

The Chair reminded the meeting that student members raised a question at the May meeting about how students will be informed of the planned curriculum changes. Ms White advised members that the communication plan will ramp up in Session 2, with some students contacted already to work through any potential issues regarding their studies in Session 2 and their transfer to the new curriculum in 2020. The opening rate of emails sent so far varies between 34 and 48 per cent, and the project will use a range of other channels to ensure students are aware of the planned changes. Advice has also been sent to faculties for distribution to academics which will provide talking points if students raise issues in class. The migration of students to the 2020 curriculum is planned for October to December this year.

Mr Feofiloff asked if lecturers will be advising students that their degrees will be changing in 2020, and Ms White responded that this information will go to students individually together with information about their new study plans, with this advice to be sent after the Session 2 census date. Professor Jameson added that lectures and tutorials will not be the best avenue for providing curriculum advice, as this will need to be tailored for individual students. Professor Dawes advised that she had not seen the information sent to faculties, and the Chair recommended members contact their Associate Deans for access to the slides.

Resolution 19/70
Academic Senate resolved to note the response from the Executive Director, Student Engagement and Registrar on communications to students regarding planned curriculum changes.

3. REPORTS

3.1 Report from the Chair
The Chair advised that she had no matters to report on beyond the items on the agenda.

3.2 Report from the Vice-Chancellor
The Vice-Chancellor spoke to the meeting on the following issues:

- Session 2 admission numbers are yet to be finalised, but the early indications are that the positive trends from Session 1 have continued. International admissions remain challenging and work is focussing on improving numbers for Session 1 2020;
- Prior to the Federal election, several government reviews into the Higher Education sector were on hold. The report of the review into performance-based funding will be released next week and he, together with other Vice-Chancellors, will be attending a briefing with the Federal Education Minister on the Government’s planned response to its recommendations. This may involve altering the cap on funding to reflect demographic growth and may involve universities bidding for new places with such bids evaluated against a university’s performance data. Information on when other review reports will be released is not yet available.

3.3 Curriculum Architecture Update
The Deputy Vice-Chancellor (Academic) advised members that the project is now firmly in the implementation phase, with the Curriculum Management System launched on 17 July and the updates to AMIS to go live on 19 August. Price Waterhouse Cooper recently reviewed the project and its progress, and while some issues were raised these were matters the team was already aware of and working to address.

3.4 Question Time
Dr Carrigan asked the Vice-Chancellor to comment on the proposed merger of the Department of Earth and Planetary Sciences and the Department of Environmental Sciences in the Faculty of Science and Engineering, and staff concerns regarding possible job losses. The Vice-Chancellor advised that this change is being led by the Executive Dean of the Faculty, noting the extensive consultation undertaken with both departments. He assured members that the University’s change management process as outlined in the Enterprise Agreement has been followed.

The Chair reminded members that this standing item on the agenda is to allow members to raise questions on the verbal reports received from herself and the Vice-Chancellor and that any unrelated question would in future be treated as a question on notice and referred to the following meeting. She pointed out that there is a separate standing item for members to raise questions on notice prior to the meeting. This allows a response to be prepared by relevant staff in time for the meeting.

3.5 Student-Led Business
No items of student-led business were raised.

4. ITEMS FOR APPROVAL

4.1 Bachelor of Engineering Double Degrees (ASQC)
Resolution 19/71
Academic Senate resolved to approve the proposed arrangements for discount for degrees doubled with the Bachelor of Engineering effective 1 January 2020, as specified below:

i. Bachelor of Mathematical Sciences with the Bachelor of Engineering (Honours);
ii. Bachelor of Science with the Bachelor of Engineering (Honours);
iii. Bachelor of Information Technology with the Bachelor of Engineering (Honours);
iv. Bachelor of Arts with the Bachelor of Engineering (Honours);
and that the Chair of Academic Senate approve (by executive action) any further refinements to the proposals following this meeting.

4.2 Revision of the Combined Degree (Vertical Double Degree) Principles (ASQC)

**Resolution 19/72**

Academic Senate resolved to approve the revision of Vertical Double Degree Principles which are to be named the Combined Degree Principles.

4.3 Proposal to amend Academic Senate’s Criteria for Pace Units and Activities to remove reference to Graduate Capabilities (ASQC)

**Resolution 19/73**

Academic Senate resolved to approve the amendments to the Criteria for PACE Units and Activities as proposed in Attachment A, with effect from 1 January 2020.

4.4 2020 Schedule: late course, majors, and minors (ASQC)

**Resolution 19/74**

Academic Senate resolved to approve the academic cases for the following, effective 1 January 2020:

i. Bachelor of Psychology and Bachelor of Psychology (Honours) – changes to option sets;
ii. Master of Engineering Management;
iii. Master of Banking and Finance ECNU;
iv. Creative Industries and Management Minor;
v. Bachelor of Science (OUA);
vi. Biology (OUA) undergraduate specialisation;
vii. Graduate Certificate of Learning Difficulties Support Teaching; and
viii. Professional Communication minor.

4.5 2020 Course Proposal: Master of Public Health (Research) (ASQC/RRTC)

**Resolution 19/75**

Academic Senate resolved to:

i. approve the Master of Public Health (Research), as an AQF Level 9 Masters Degree (Research), with effect from 2020; and
ii. recognise the Master of Public Health (Research) as a higher degree research program and out of scope from the Curriculum Architecture Policy and Postgraduate Principles.

4.6 Turnitin/iThenticate (RRTC)

**Resolution 19/76**

Academic Senate resolved to approve the use of text-matching software as part of the HDR thesis submission procedure, noting that a recommendation has been made to purchase iThenticate.

4.7 Proposal for a Joint PhD Program with the University of Amsterdam, the Netherlands (RRTC)

**Resolution 19/77**

Academic Senate resolved to approve the Joint PhD program with the University of Amsterdam, Netherlands.

5. **ACADEMIC SENATE PROJECTS**

5.1 Developing a Shared Responsibility Model for Academic Governance: Principles and Authorisations

The Chair outlined the documents included in this agenda item, highlighting the summary of the decisions to be made. She and Ms Williams advised that these decisions have been refined in the last few days to capture feedback from the faculties. The Chair then guided members through each of the authorisations to be approved, starting with those to be retained by Academic Senate. She pointed out the amendment to the wording of the authorisation related to option sets which has been altered for clarity. She also noted that Senate will retain the authority to approve changes to course study mode, delivery location and course delivery mode. After considering the regulatory implications for the University’s obligations under the ESOS Act (2000) and the TEQSA Act (2012), Senate determined these decisions should remain with a central authority.

The meeting next looked at those authorisations proposed for Faculty Boards and members discussed the following issues:

- The term “derived minors” will be added to the authorisations to allow faculties to determine the structure of these minors if they wish to do so, however Academic Senate will not need to approve the inclusion of derived minors in a course;
• Questions were raised regarding the role of Faculty Standards and Quality Committees (or equivalents) and the Chair clarified that the new authorisations being discussed refer to Faculty Boards, not committees reporting to them. The only exception is the delegation to approve units as already expressed in the Faculty Rules, and Faculty Boards can authorise their committee to act as their agent in that area;

• Members noted that in some authorisations the correct reference will be to total number of units, while in others it will be to total number of credit points, and it was agreed to amend the reference from units to credit points with respect to the total number of elective credit points to be completed in a course.

Members approved the set of authorisations as amended.

Resolution 19/78

Academic Senate resolved to:

i. endorse the model of shared academic governance for distributed decision making between Academic Senate, Academic Senate Committees and Faculty Boards;

ii. recommend to the Vice-Chancellor that Faculty Boards be authorised as agents of Academic Senate, for delegation 5.5, with the following authority in accordance with the Delegations of Authority Policy:
   1. approve changes to requisite requirements for units, including pre- and co-requisites and Not to Count for Credit With (NCCW) units;

iii. recommend to the Vice-Chancellor that Faculty Boards be authorised as agents of Academic Senate, for delegation 5.3 and approval of amendments to courses (delegation 5.4), with the following authority in accordance with the Delegations of Authority Policy:
   1. approve groupings of units as a major or specialisation;
   2. approve groupings of units as a derived minor, if required and as specified by the Faculty Board;
   3. approve learning outcomes for a major or specialisation;
   4. recommend groupings of units to Academic Senate for approval as a designated minor;
   5. recommend to Academic Senate the inclusion of a major, specialisation, or designated minor in a course;
   6. recommend to Academic Senate amendments to the learning outcomes of a major or specialisation in a course;
   7. recommend to Academic Senate amendments to the number of credit points required to be completed at each unit level in a major or specialisation;
   8. recommend to Academic Senate the removal of majors, specialisations, and designated minors from a course;
   9. approve the inclusion or exclusion of a specific unit as an elective unit within an option set of a course;
   10. approve amendments within the groupings of units in an approved major or specialisation, in accordance with the Curriculum Architecture Policy, including:
       a. the total number of essential units required;
       b. the inclusion or exclusion of a specific unit as an essential unit;
       c. the total number of elective credit points required to be completed;

iv. recommend to the Vice-Chancellor that Faculty Boards and Faculty Executive be authorised as joint agents of Academic Senate, for delegation 5.4, for the approval of course amendments with the following authority in accordance with the Delegations of Authority Policy:
   1. approve amendments to course availability in a given year for commencing students or continuing students seeking to course transfer;

v. recommend to the Vice-Chancellor that Faculty Boards be authorised as agents of Academic Senate, for delegation 5.1, for the establishment and approval of course-specific Inherent Requirements for courses delivered by a Faculty steward, in accordance with the Delegations of Authority Policy;

vi. recommend to the Vice-Chancellor that Faculty Boards be authorised as agents of Academic Senate, for delegation 5.9, for the establishment and approval of course-specific Fitness to Practice requirements for courses delivered by a Faculty steward, in accordance with the Delegations of Authority Policy;

vii. recommend to the Vice-Chancellor that Faculty Boards be authorised as agents of Academic Senate, for delegation 5.1, for the approval of Work-Integrated Learning arrangements for units in accordance with the Delegations of Authority Policy;

viii. recommend to the Vice-Chancellor that Faculty Boards be authorised as agents of the Registrar, for delegation 6.9, with the following authority in accordance with the Delegations of Authority Policy:
   1. the approval of RPL for non-formal and informal learning for admission and;
   2. the approval of unspecified credit for designated PACE units (including for articulation arrangements);

ix. recommend to the Vice-Chancellor that Faculty Boards be authorised as agents of Academic Senate, for delegation 5.3, to waive course requirements for individual students in award courses, with the following exceptions:
   1. waiving the volume of learning requirements; and
   2. waiving the minimum amount of study required at Macquarie under the RPL Policy;
note the following functions which in accordance with delegations 5.1, 5.3 and 5.4 are reserved for the authority of Senate:

1. approve policies on academic matters including but not limited to, learning and teaching, research and research training, academic integrity and quality assurance, merit prizes and awards, programs of study and measures to safeguard academic freedom, including:
   a. establish and approve amendments to University-wide Inherent Requirements for award courses;
   b. establish and approve standards for Work-Integrated Learning for units in award courses;
2. approve the academic requirements for award courses, including degrees, diplomas and certificates offered by the University;
3. approve amendments to the academic requirements for award courses, including degrees, diplomas and certificates offered by the University;
4. approve English language requirements for admission to University award courses;
5. approve amendments to English language requirements for admission to University award courses;
6. approve establishment or disestablishment of an award course, including degrees, diplomas and certificates, including those offered by the University or with, or by a third-party provider;
7. approve academic requirements for award courses, including:
   a. the course name;
   b. the credit points required at each unit level for award courses;
   c. the total credit points required in each of the zones;
   d. for Bachelor degrees, the capstone and PACE unit requirements;
   e. the number of essential units required;
   f. the inclusion or exclusion of a specific unit as an essential unit;
   g. the number of option sets and the number of credit points to be completed in each option set;
   h. the requirement to complete a major, minor, or specialisation;
   i. the inclusion or exclusion of a specific major, minor or specialisation to meet the requirement in (h) above;
   j. the course learning outcomes;
8. approve amendments to academic requirements for award courses, including:
   a. the course name;
   b. the credit points required at each unit level for award courses;
   c. the total credit points required in each of the zones;
   d. for Bachelor degrees, the capstone and PACE unit requirements;
   e. the number of essential units required;
   f. the inclusion or exclusion of a specific unit as an essential unit;
   g. the number of option sets and the number of credit points to be completed in each option set;
   h. the requirement to complete a major, minor, or specialisation;
   i. the inclusion or exclusion of a specific major, minor or specialisation to meet the requirement in (h) above;
   j. a change to the course learning outcomes;
9. approve a grouping of units as a designated minor;
10. approve the inclusion of a major, specialisation or designated minor in a course;
11. approve amendments to the learning outcomes for majors and specialisations;
12. approve the credit points required at each level for majors and specialisations;
13. approve proposals for international agreements which involve course development or delivery, including dual degree, articulation, joint degree, or offshore course delivery;
14. approve amendments to proposals for international agreements which involve course development or delivery, including dual degree, articulation, joint degree, or offshore course delivery;
15. approve all amendments to courses, majors, specialisations, or designated minors delivered offshore;
16. approve the designation of a unit as a PACE or Capstone unit;
17. approve changes to course study mode (part time/fulltime), delivery location (campus), and delivery mode (distance/face to face);

with the above authorisations to take effect on 23 July 2019 and remain in place until such time as Academic Senate conducts a post implementation review of the effectiveness of the model of shared academic governance.

The meeting moved to deal with Item 6.2, before returning to this item.
Following item 6.2, the meeting received a demonstration of the University’s Curriculum Management System (CMS) presented by Dr Brad Windon and Ms Alison Guerreiro. Dr Windon explained that the new system replaces the need for a number of separate systems, and the next release of the CMS will allow information in the system to be published to the handbook. Ms Guerreiro showed members the system’s dashboard, an example of a proposal to amend a course and how items will be listed against governance meetings in the system. She also showed members how to add comments to a proposal and how consultation is captured. Members also saw how the system links to knowledge articles providing
background information, with Professor Brawley pointing out that these articles will encourage quality enhancement as well as quality assurance. He particularly recommended members read the article by Cathy Rytmeister on learning outcomes.

The following issues were raised in discussion:

- In response to a question on plans to review the system members were advised that checks are occurring with each software release, plus users are encouraged to lodge issues via OneHelp;
- The Vice-Chancellor sought assurance that the system has delivered what was required, and Dr Windon assured him it had and could also be updated to respond to future changes;
- Professor Brawley pointed out that in addition to the drop down menu of currently endorsed assessment task types, a unit developer can opt to trial a new assessment task type and this can then feed through from the Faculty Board to Senate Learning and Teaching Committee and Academic Senate to have the new assessment task recognised.

5.2 Project Update: Freedom of Speech, Inquiry and Assembly Working Group

The Chair presented an update on this project, advising that the working group has developed several recommendations which will be discussed in more detail with interested Senate members at a separate meeting. Among the possible options are adoption of the national code recommended in the report of the French review, developing a specific University policy on these issues or aligning the University’s existing policies with the proposed code.

The Vice-Chancellor commended the working group for its efforts adding he would prefer the development of a policy for approval by Council. He anticipated that universities will be audited by TEQSA on this issue and recommended working on a draft policy before this occurs. He further recommended developing a set of guidelines to inform the application of the policy and asked that these and the draft policy be presented to the Council meeting in October. The Chair agreed, adding that the draft documents will come to the September Senate meeting for recommendation to Council.

**Resolution 19/79**

Academic Senate resolved to note the update on the Freedom of Speech, Inquiry and Assembly project.

5.3 Academic Senate Projects: Mid-Year Traffic Light Assessment

The Chair drew members’ attention to this report, noting that Shared Academic Governance has been the focus of Senate’s project work in the first half of this year.

**Resolution 19/80**

Academic Senate resolved to discuss and note the mid-year review of Academic Senate’s 2019 Projects.

6. **ITEMS FOR DISCUSSION**

6.1 Revised Macquarie University Code for the Responsible Conduct of Research

The Chair welcomed Dr Karolyn White and asked her to present the revised Macquarie Code for the Responsible Conduct of Research and Procedure. Dr White advised members that the University’s Code has been revised following the release of a new National Code for the Responsible Conduct of Research. The policies previously embedded in the old Code are being reissued as Standards or guides and will be made available as they are released.

The Vice-Chancellor noted the procedure for dealing with breaches of the University’s Code has also been revised and sought assurance the new processes would align with the Enterprise Agreement. Dr White advised that both HR and the NTEU were consulted on the revisions to the Procedure which will allow for one investigation by the Deputy Vice-Chancellor (Research) rather than requiring a separate investigation by HR as under the old Procedure. Dr White further advised:

- trainers have been engaged to work with staff on the revised Procedure;
- communication plans have been developed for staff and students;
- Dr White and Dr Shannon Smith are presenting at HDR commencement classes on the new Code and Procedure; and
- an online data management training unit is being developed for staff and students.

The Vice-Chancellor advised that he intends to increase resources in this area in 2020 as recommended by the Farthing Review of research integrity at the University. Members endorsed the revised Code and Procedure.

**Resolution 19/81**

Academic Senate resolved to:

i. endorse the revised *Macquarie University Code for the Responsible Conduct of Research* (Macquarie Research Code) and the accompanying *Macquarie University Research Code Complaints, Breaches and Investigation Procedure* (Macquarie Research Code Procedure); and
ii. note that several new “Standards” documents providing further guidance to researchers will be issued as they are finalised.
6.2 HDR Supervision Fellowship Program

Associate Professor Ashraf provided a short presentation on the HDR Supervision Fellowship Program, noting the contributions of Associate Professor Merrilyn Childs, Dr Shannon Smith, Ms Sally Purcell and Professor Nick Mansfield in the establishment of the program. He outlined the drivers for the creation of the program, its aims and the use of existing frameworks and best practice in other countries to inform the development of the program.

Members commented positively on the program with Professor Mitchell asking about the involvement of past and current HDR candidates in its development. Associate Professor Ashraf advised that candidates supervised by the initial group of Supervision Fellows will be involved in the post-implementation review of the program. He added that the next steps will also involve introducing the Senior Fellowship level of the program and establishing a community of practice. Professor Mansfield advised that other Australian universities are interested in this program and congratulated Associate Professors Ashraf and Childs for this work.

Members welcomed and congratulated Drs Emily Don, Joel Fuller, Rae-Anne Hardie, Alexandra Kurmann, Marina Junqueira Santiago and Ying Wang on becoming the University’s first HDR Supervision Fellows.

**Resolution 19/82**
Academic Senate resolved to note the presentation on the HDR Supervision Fellowship Program.

6.3 Program Beacon Update

Members noted the update on the MQ Curriculum Management System.

**Resolution 19/83**
Academic Senate resolved to note the update from Program Beacon on the MQ Curriculum Management System (MQCMS).

6.4 Tertiary Education Quality and Standards Agency Amendment (Prohibiting Academic Cheating Services) Bill 2019: University response

The Chair provided a brief overview of this item, with Ms Williams adding that the response has come directly to Academic Senate as the Senate Learning and Teaching Committee will not meet until August. The Chair invited Dr Bradford, a member of the working party, to comment on the draft bill and the University’s response. He noted that the draft bill had been oddly worded, highlighting the difficulty in dealing with this issue and he suggested the best approach remains good assessment design to prevent academic cheating. Ms Williams advised that the draft bill was loosely based on New Zealand legislation, adding that New Zealand universities have reported a fall in instances of contract cheating since the legislation was introduced. Members noted the response.

**Resolution 19/84**
Academic Senate resolved to note the response of Macquarie University to the Tertiary Education Quality and Standards Agency Amendment (Prohibiting Academic Cheating Services) Bill 2019.

7. QUESTIONS ON NOTICE

There were no questions on notice.

8. ITEMS APPROVED BY THE CHAIR UNDER EXECUTIVE ACTION

8.1 Summary of items approved under Executive Action by the Chair

**Resolution 19/85**
Academic Senate resolved to ratify the following decisions made under executive action by the Chair of Academic Senate as follows:

i. the approval of the proposal to update the dual degree arrangement for the Accounting major from International School of Jiangxi University of Finance and Economics (JXUFE), including an option for the students to be able to transfer into the Bachelor of Commerce – Professional Accounting (2019) / Bachelor of Professional Accounting (2020) (the undergraduate equivalents of the currently approved 3+2 arrangement for the Master of Accounting (Advanced)); and

ii. the decision to:
    a. appoint Dr Lavina Lee as the Faculty of Arts Faculty Board nominee on the Academic Standards and Quality Committee for a term of two years from 1 July 2019 to 30 June 2021;
    b. re-appoint Dr Gregory Robertson as the Faculty of Human Sciences Faculty Board nominee on the Academic Standards and Quality Committee from 1 July 2019 to 30 June 2021;
    c. appoint Dr Mark Lackie as the nominee of the Faculty of Science and Engineering Faculty Board on the Academic Standards and Quality Committee from 1 July 2019 to 30 June 2021;
    d. appoint Associate Professor Donna Houston as the Faculty of Arts Faculty Board nominee on the Senate Learning and Teaching Committee from 1 July 2019 to 30 June 2021;
    e. appoint Dr Rod Lane as the nominee of the Faculty of Human Sciences Faculty Board on the Senate Learning and Teaching Committee from 1 July 2019 to 30 June 2021;
f. appoint Dr Kerrie Tomkins as the Faculty of Science and Engineering Faculty Board nominee on the Senate Learning and Teaching Committee from 1 July 2019 to 30 June 2021; and
g. re-appoint all current members of the MUIC Subcommittee until 29 February 2020, noting that the membership and Terms of Reference of this Subcommittee are currently under review.

9. REPORTS FROM STANDING COMMITTEES

9.1 Academic Standards and Quality Committee
    Academic Senate noted the report of the Academic Standards and Quality Committee (ASQC) meeting of 11 June and 20 June 2019.

9.2 Research and Research Training Committee
    Academic Senate noted the report of the Research and Research Training Committee (RRTC) meeting of 10 July 2019.

9.3 Senate Learning and Teaching Committee
    Academic Senate noted the report of the Senate Learning and Teaching Committee (SLTC) meeting of 1 June 2019.

10. REPORTS FROM FACULTY BOARDS

10.1 Faculty of Arts Faculty Board
    Academic Senate noted the report of the Faculty of Arts Faculty Board meeting of 4 June and 9 July 2019.

10.2 Macquarie Business School Faculty Board
    Academic Senate noted the report of the Macquarie Business School Faculty Board meeting of 8 July 2019.

10.3 Faculty of Human Sciences Faculty Board
    Academic Senate noted the report of the Faculty of Human Sciences Faculty Board meeting of 28 May 2019.

10.4 Faculty of Medicine and Health Sciences Faculty Board
    Academic Senate noted the report of the Faculty of Medicine and Health Sciences Faculty Board meeting of 9 July 2019.

10.5 Faculty of Science and Engineering Faculty Board
    Academic Senate noted the report of the Faculty of Science and Engineering Faculty Board meeting of 9 July 2019.

11. UNIVERSITY DISCIPLINE COMMITTEE
    Summary report of the meetings held in March, April and May 2019
    Academic Senate noted the summary report of the meetings held in March, April and May 2019.

12. OTHER BUSINESS
    The Chair asked members to join with her in acknowledging Professor Nick Mansfield’s contributions to the Academic Senate and the University more broadly, particularly the introduction and development of the Master of Research as an innovative and sector-leading approach to training HDR candidates. The Vice-Chancellor joined with the Chair in thanking Professor Mansfield for his service to the University. Professor Mansfield thanked members for their support over the past years and for their collegial approach in dealing with HDR-related matters.

    The next meeting of the Academic Senate will be held on Tuesday 3 September 2019. Agenda Items are due by Tuesday 20 August 2019.
    The meeting closed at 11:50 am.