1. ACKNOWLEDGEMENT OF COUNTRY

A meeting of the Academic Senate commenced at 9:35 am with the Chair acknowledging the traditional custodians of the land. The Chair invited members to volunteer to give the acknowledgement of country at the next meeting of Academic Senate.

2. WELCOME AND APOLOGIES

The Chair welcomed Aleksandra Nikolic, the new Postgraduate Coursework student representative on Academic Senate. The Chair also noted the apologies listed above and reminded those present of their role and purpose as members of the Academic Senate, particularly outlining the purpose of this special meeting in progressing the curriculum architecture project.

3. ARRANGEMENT OF AGENDA

3.1 Disclosure of conflicts of interest

No conflicts of interest were disclosed.

3.2 Adoption of unstarred items

No additional items were starred for discussion.

Resolution 18/103

Academic Senate resolved that the items not starred for discussion (Items 5, 9, 10.3, 10.4, 10.5, 11 and 13.1) be noted and, where appropriate, be adopted as recommended.

4. MINUTES OF THE PREVIOUS MEETING

Members noted that the Minutes of the meeting held 23 October 2018 will be submitted to the meeting of 27 November 2018 for ratification.

5. BUSINESS ARISING FROM THE MINUTES

There was no other business arising from the minutes.

6. REPORT FROM THE CHAIR

The Chair advised members that the University Council met on 25 October, where it approved the proposed amendments to the Academic Senate Rules. She noted that nominations have opened for the election of academic members to Academic Senate based on the revised Rules. Council also approved the nomination of Professor John Matthews for the award of the title of Emeritus Professor.
The Chair also advised members that Professor Judith Dawes was recently made a Fellow of the Optical Society, with members applauding this award.

Gail White arrived at 9:41 am.

7. CURRICULUM ARCHITECTURE PROJECT UPDATE

Professor Brawley provided an update on the project, noting the delays created by the current IT outage affecting systems. He reassured members that while the processing of proposals is behind in terms of projected numbers, the project was still achievable and plans were in place to provide additional assistance to faculties if required to ensure all proposals are approved in time. A number of issues have been raised as proposals have been discussed, such as the need for reworking some learning outcomes, and a number of vertical double degrees have been proposed which had not been anticipated.

Work on the new Curriculum Management System (CMS) continues, with the current sprint focussing on course approval processes. He noted that the issue of Shared Academic Governance has been raised and will need to be resolved early in 2019. The CMS project has identified that a new Course Finder is needed and this work has been brought forward, together with the unit approval process. He assured members that the new CMS will support the Senate’s work and its approval processes.

Members discussed the following points:

- The Chair asked Professor Brawley to comment on the issue of ensuring cross-faculty consultation on proposals under Shared Academic Governance, and he advised that the new system will provide a transparent approach to submitting proposals and can include automated messaging to key faculty staff based on the type of proposal involved.
- Information for students was raised as an issue by Professor Dawes, with Professor Brawley advising that CMS will focus on course and unit approvals but will feed into some student-facing systems, and discussions are underway with Factor5 regarding a student planner the company is developing. Ms White added that Project Beacon covers both CMS and a new Student Management System, and upgrades are planned for eStudent. Changes to AMIS are also being planned in response to the new 2020 curriculum.

Professor Jacqueline Phillips arrived at 9:49 am.

8. QUESTION TIME

No further questions were asked of the Chair.

9. STUDENT LED BUSINESS

There were no items of student led business.

Associate Professor Ayse Bilgin arrived at 9:59 am.

10. ITEMS FOR APPROVAL

10.1 Academic Progression Policy (SLTC)

Dr Parsell provided an overview of the original approval of this policy, noting that a number of non-standard teaching sessions (e.g. MUIC, MGSM and MAFC) were deemed to be outside the policy’s scope. The proposed amendments to the policy would also treat Session 3 in each year as a non-standard teaching period, and have been developed to prevent disadvantage to some students based on the implementation of the policy during Session 3 2017.

Members discussed the proposal, raising the following points:

- Professor Messerle expressed concern that the wording of the proposed amendments implies that Session 3 is being phased out, adding that the University should be strengthening Session 3. Dr Parsell agreed that Session 3 should not be watered down, but pointed out the amendments are to address issues related to students placed on academic caution as at the end of the preceding Session 2;
- Ms Briggs advised members that MUIC has proposed offering a range of core first year units during its end of year teaching block, which would be offered in a scaffolded and supported manner which could benefit students struggling with their academic progression. While this would not be available for 2018, she suggested discussing the option further for 2019, adding this proposal could also allow faculties to offer different units during Session 3. It was noted that CSP would apply to domestic students studying with MUIC under this proposal. Dr Parsell agreed that this option would need further thought in terms of the impact on the policy, and Dr Holt suggested this be part of a broader discussion of how students can be supported;
- Ms Williams pointed out to members that including Session 3 in the scope of the policy could actually deter students from enrolling in that session, due to the potential disadvantage to students already struggling with academic progression issues;
- Professor Jameson commented on the use of Session 3 and suggested the potential for broadening the use of this session be discussed in more detail at a later stage;
- Associate Professor Bilgin advised members that some New Zealand universities which offer a short summer session similar to Session 3 have been trialling a system where two versions of a unit are offered: one is available only to students who have previously failed the same unit and is taught in a way that focuses on the issues students experienced with the unit, while the other version is aimed at
students seeking to accelerate their progression through the course;

- Dr Rogers expressed concern that not allowing student to count Session 3 in their exclusion period could also disadvantage students, but Dr Parsell pointed out that the use of exclusions has been in place for some time, and previously meant a student would be excluded for two calendar years. Under the new policy, students are able to seek advice and get support to help with their academic progression issues, and a one year exclusion period was not unreasonable in such circumstances, particularly if there is potential for them to access units via MUIC during this period;

- Associate Professor Lavermicocca expressed support for preventing students from returning from suspension or exclusion and enrolling in Session 3, and for the option of offering first year units via MUIC. She suggested more work be done to identify the types of units that should be offered in Session 3.

Members approved the amendment of the policy but noted that more work is required on reviewing the University’s use of Session 3 and the support provided to students while they are suspended or excluded.

Professor Amanda Barnier arrived at 10:06 am at which time the meeting became quorate.

Resolution 18/104
Academic Senate resolved to approve amendments to the Academic Progression Policy to:

i. remove Session 3 from the calculation of academic standing, effective Session 3, 2018;

ii. include a recommendation that students returning to study from a period of suspension do not return to study in Session 3, effective Session 3, 2018; and

iii. include provisions for students enrolling in Session 3 with incomplete grades from preceding sessions.

10.2 2020 Schedule: Courses, Specialisations and Majors for Approval (ASQC)
Associate Professor Lavermicocca presented this batch of proposals, highlighting the additional meetings held by ASQC and the efforts of the working groups in assessing each proposal. She particularly noted the work being done by faculties to respond to comments and feedback. Proposals are still being processed, and she stressed the need to ensure that faculty representatives attend working group meetings.

Three additional proposals had been circulated as supplementary items, and the meeting approved these and the original batch of seventy proposals included in the agenda as set out in the resolution below.

Resolution 18/105
Academic Senate resolved to approve the academic case for the following courses, specialisations and majors effective 1 January 2020, subject to the approval of a business case by the Deputy Vice-Chancellor (Academic):

Undergraduate awards
1. Bachelor of Applied Finance
2. Bachelor of Business Analytics
3. Bachelor of Digital Business
4. Bachelor of Professional Accounting
5. Bachelor of Security Studies

Postgraduate awards
6. Global Master of Business Administration
7. Graduate Certificate of Applied Statistics
8. Graduate Certificate of Biostatistics
9. Graduate Certificate of Communication Disability
10. Graduate Certificate of Conservation Biology
11. Graduate Certificate of Forensic Accounting
12. Graduate Certificate of Marine Science and Management
13. Graduate Certificate of Positive Behaviour Support Teaching
14. Graduate Certificate of TESOL
15. Graduate Diploma of Applied Linguistics and TESOL
16. Graduate Diploma of Biostatistics
17. Graduate Diploma of Conservation Biology
18. Graduate Diploma of Marine Science and Management
19. Graduate Diploma of Special Education
20. Master of Accounting
21. Master of Applied Economics
22. Master of Biostatistics
23. Master of Conservation Biology
24. Master of Creative Writing
25. Master of Cybergovernance and Management

35. Biology
36. Climate Science
37. Ecology and Evolutionary Biology
38. Environmental Earth Science
39. Environmental Management and Spatial Science
40. Geography Studies
41. Geology
42. Human Biology
43. Human Geography Studies
44. Landscape Processes for Archaeologists
45. Mathematics
46. Palaeobiology
47. Palaeontology and the Earth System

Postgraduate Specialisations
48. Environmental Law
49. Environmental Planning
50. Social Policy and Planning

Majors
51. Ancient Egypt and the Near East
52. Ancient Greece, Rome and Late Antiquity
53. Ancient Languages
54. Anthropology
55. Creative Writing
56. Criminology
57. Cultural Politics of Deviance
58. Dance, Theatre and Performance
59. Environmental Humanities
60. Geography
61. Human Geography
62. Medieval and Early Modern Studies
26. Master of Forensic Accounting and Financial Crime
27. Master of Indigenous Education
28. Master of International Business
29. Master of Marine Science and Management
30. Master of Marketing
31. Master of Organisational Psychology
32. Master of Planning
33. Master of Radiopharmaceutical Science

Undergraduate Specialisations
34. Applied Statistics
63. Moving Image and Sound Studies
64. Music Studies
65. Philosophy
66. Political Economy and Social Policy
67. Politics
68. Posthuman Studies
69. Public Relations and Social Media
70. Radio and Podcasting
71. Screen Practice and Production
72. Sociology
73. Urban Studies

10.3 CRICOS Application: 2020 courses update (ASQC)

Resolution 18/106
Academic Senate resolved to:
   i. approve a change of name for the Master of Science Innovation in Biology to become the Master of Science Innovation in Biodiversity Conservation and Management; and
   ii. ratify the executive action taken by the Chair of Academic Senate to approve a name change for the Master of Internetworking to become the Master of Information Technology in Networking.

10.4 Proposed Changes to the Terms of Reference of the Macquarie University International College (MUIC) Subcommittee (ASQC)

Resolution 18/107
Academic Senate resolved to approve the proposed amendments to the Terms of Reference of the MUIC Subcommittee of the Academic Standards and Quality Committee (ASQC) with immediate effect.

10.5 Emeritus Professor Nomination

Resolution 18/108
Academic Senate resolved to endorse the recommendation of the Emeritus Professor Working Group and recommend the nomination to University Council for its approval.

11. QUESTIONS ON NOTICE
There were no questions on notice

12. REPORTS FROM STANDING COMMITTEES
Members noted that there were no standing committee reports for this meeting.

13. REPORTS FROM FACULTY BOARDS
13.1 Faculty of Human Sciences Faculty Board
Academic Senate noted the report of the Faculty of Human Sciences Faculty Board meeting of 16 October 2018.

14. OTHER BUSINESS
There were no other items of business.

15. NEXT MEETING
The next meeting of the Academic Senate will be held on Tuesday 27 November 2018. Agenda Items are due by Tuesday 13 November 2018.
The meeting closed at 10:21 am.