ACADEMIC SENATE

Minutes of a meeting of the Academic Senate held from 9:30 am to 11:54 am on Tuesday 28 May 2019 in the Senate Room, Level 3, Lincoln Building, 16 Wally’s Walk (16WW). Please note that the minutes reflect the order of items in the agenda.

MINUTES

PRESENT

Professor Mariella Herberstein (Chair)  Professor Grant Hose
Professor Jacqueline Phillips (Deputy Chair)  Professor Lesley Hughes
Lillian Andolfatto  Professor Kevin Jameson
Associate Professor Bill Ashraf  Tristan Kennedy
Dr Wylie Bradford  Associate Professor Catriona Lavernicocca
Professor Stephen Brammer  Professor Nick Mansfield
Professor Sean Brawley  Dr Nicole Matthews
Fiona Burton  Professor Patrick McNeil
Dr Frank Carrigan  Professor Barbara Messerle
Professor Judith Dawes  Professor Rebecca Mitchell
Professor Cath Dean  Professor Martina Möllering
Professor Jim Denier  Aleksandra Nikolic
Professor Chris Dixon  Professor Dominique Parrish
Professor S Bruce Dowton  Associate Professor Mitch Parsell
Associate Professor Adam Dunn  Associate Professor Peter Roger
Alexei Feofiloff  Associate Professor Lan Snell
Professor Simon Handley  Dr Mel Taylor
Dr Leanne Holt

APOLOGIES

Sayantani Chatterjee  Emily Ward
Heather Lockwood  Jenni Zoue
Professor Sakkie Pretorius

ABSENT

SECRETARY TO ACADEMIC SENATE  Gail White
SECRETARIAT  Megan Kemmis
IN ATTENDANCE

Nick Crowley  Nerida Lithgow
Dr Michael Donovan  Letitia Poile
Antonia Dykes  Rajika Rajagopalan
Ainslee Harvey  Zöe Williams
Helena Hurley

1. PROCEDURAL ITEMS

1.1 Acknowledgement of Country

A meeting of the Academic Senate commenced at 9:30 am with the Chair acknowledging the traditional custodians of the land. The Chair invited members to volunteer to give the acknowledgement of country at the next meeting of Academic Senate.

1.2 Welcome and Apologies

The Chair welcomed members, pointing out the agenda and papers are using a different format which aligns with the meeting templates used by Council. She also pointed out that the terms “program” and “course” are used in various agenda items to differentiate between pre- and post-2020 curricula. The Chair also noted the apologies listed above and reminded those present of their role and purpose as members of the Academic Senate.

1.3 Disclosure of conflicts of interest

No conflicts of interest were disclosed.

1.4 Adoption of unstarred items

Resolution 19/43

Academic Senate resolved that the items not starred for discussion (Items 4.1, 4.2, 4.3, 4.4, 4.5, 6.3, 8.1 and 12.1) be noted and, where appropriate, be adopted as recommended.

2. MINUTES AND MATTERS ARISING

2.1 Minutes of the meeting held on 9 April 2019 for approval

Resolution 19/44

Academic Senate resolved to approve the minutes of the meeting held 9 April 2019 as a true and correct record.
2.2 Matters arising from the Minutes: Correction to minutes of meeting held 24 July 2018

Members noted that the minutes of the meeting held in July last year required amendment as outlined below.

**Resolution 19/45**

Academic Senate resolved to amend Resolution 18/70 from the minutes of the meeting held on 24 July 2018 as follows:

Academic Senate resolved to:

i. endorse the Undergraduate Curriculum Architecture and Postgraduate Curriculum Architecture Principles, effective for courses delivered from 1 January 2020; and

ii. approve in principle the Curriculum Architecture Policy, effective for courses delivered from 1 January 2020; and

iii. approve in principle to amend the Assessment Policy, Schedule 1 Grading Requirements to reflect the introduction of a Weighted Average Mark (WAM) subject to an impact assessment being undertaken by the Registrar.

2.3 Scan of Terms of Reference and Business Processes of Australian University Academic Boards and Senates, 2018

The Chair drew members’ attention to the sector scan collated by the previous Chair of Academic Senate at the University of New England, adding this was provided for their information.

**Resolution 19/46**

Academic Senate resolved to note the Scan of Terms of Reference and Business Processes of Australian University Academic Boards and Senates, 2018.

3. REPORTS

3.1 Report from the Chair

The Chair spoke to members on the following points:

- Associate Professor Mitch Parsell is departing Macquarie University in July to become Academic Executive Director at the University of Tasmania. The Chair thanked him for his work as Chair of the Senate Learning and Teaching Committee, noting his achievements in simplifying and clarifying Senate’s policies in this area. Members joined the Chair in congratulating Associate Professor Parsell on his new appointment thanked him by acclaim;
- Ainslee Harvey, Senate Project Officer, has accepted a secondment to manage the Incubator. The Chair thanked her for her work in supporting Senate’s projects over the past five years;
- The Global MBA has been successfully launched by the Macquarie Business School, and the Chair particularly noted the work of Professor Leonie Tickle, Dr Yvonne Breyer and Associate Professor Lan Snell;
- The Chair highlighted the work of Alexei Feofiloff as a student member of Academic Senate, noting his involvement with a number of committees, his work on the O-Week stall and his recent participation in a Student Voice forum at the University of Technology;
- Professor Ian Wright (Department of Biological Sciences) has been elected to the Australian Academy of Sciences; and
- The Chair reported that Council met on 4 April 2019 and noted the report of the Academic Senate meeting held on 19 February 2019, including approving a range of minor amendments to the Academic Senate Rules as recommended by Senate.

The Chair invited Ms Gail White to speak to the meeting in her role as Returning Officer. Ms White advised members that Professor Mariella Herberstein and Professor Jacqueline Phillips had been re-elected unopposed to the positions of Chair and Deputy Chair of Academic Senate. Members congratulated them on the outcome. The Chair advised members that her focus over the next two years will be to continue ensuring the work of Senate is clearly understood, to maintain the project approach and establish Senate as a source of advice and opinion for the broader University. She undertook to improve the efficiency of Senate’s meetings, ensure Senate working groups have a broad membership from across the University and to work with the Senior Executive in a collaborative manner.

Professor Phillips thanked members for re-electing her and Professor Herberstein and spoke of her role as Deputy Chair as a support role not just to the Chair of Senate but to members of Senate more generally, particularly the student members. She also undertook to ensure that research is a focus of Academic Senate.

3.2 Report from the Vice-Chancellor

The Vice-Chancellor spoke to the meeting on the following issues:

- He congratulated Professors Herberstein and Phillips on their re-election as Chair and Deputy Chair of Academic Senate, emphasising the importance of the relationship between the University’s executive and Academic Senate;
• Final Session 1 2019 admission data show an upswing in the University’s domestic load, and positive results for international admissions. This trend is on track to continue for Session 2 2019 and positive signs are emerging for Session 1 2020. The continued freeze on Commonwealth Supported Places and emerging government policy has resulted in a continued period of uncertainty for the sector. International enrolments continue to shift away from China and towards other Asian markets, particularly India and the sub-continent. He stressed the importance of university rankings in international admissions and the need for the University to continue to work on improving its current standing;
• Work has commenced on 1 Central Courtyard, and the refurbishment of the Lincoln Building will start in June 2019. Refurbished spaces for the English Language Centre and Macquarie University International College were recently opened, providing more contemporary spaces for students in those two centres. Other major building projects underway include the revitalised Arts precinct, and the Clinical Education Building, both due to open in early 2020. He added that there is some discussion on whether or not to retain the current Campus Commons once 1 Central Courtyard is completed, noting its popularity amongst the student body;
• The Vice-Chancellor reported on the number of reviews commissioned by the previous parliament which have either just submitted reports or are due to do so soon. These include the report on the proposed performance-based funding for the Commonwealth Grant Scheme, led by Professor Paul Wellings (Vice-Chancellor, University of Wollongong). The proposed scheme will allow universities to access funding for additional undergraduate places in line with population growth in the 18-64 year old bracket but only if specified performance requirements are met. Other reviews include the proposed re-allocation of Commonwealth-supported places for sub-bachelor and postgraduate courses; the Coaldrake Review of provider categories for post-secondary education, which is unlikely to alter the current definition of “university” but may simplify the range of other categories; and the review of the Australian Qualifications Framework. As the Hon Dan Tehan MP will continue as the Minister for Education, there will be more activity around draft legislation to address contract cheating, and a focus on student retention. The sector is also facing scrutiny on English language criteria for international admissions, and the issue of freedom of speech following the release of the French Review report, noting that Academic Senate has a working group looking at this matter.

3.3 Curriculum Architecture Update
The Deputy Vice-Chancellor (Academic) provided a brief update on this project, noting the enormous amount of work underway and thanking all involved. The Curriculum Management System is on track to go live on 17 July, and the Student Management System will be upgraded in early August to improve functionality. Faculties have submitted their transition plans and these are being checked for consistency, and the 2020 curriculum is being promoted to future students and schools with positive feedback.

Ms White advised that current students are receiving information about the changes to come, and a social media campaign has started directing students to a comprehensive FAQs page. Staff in Student Connect have been trained in providing advice on the new curriculum, and work is underway with faculties to identify the best transition pathways for existing students. Students will be recruited to act as roving ambassadors for the 2020 Curriculum and to provide advice to their peers. At present, the aim is to allow students to focus on successfully completing Session 1, with communications to ramp up after the exam period has finished. A small number of current students will have their Session 2 enrolments affected and they will be contacted with personalised advice. Further information is outlined in the information paper for Agenda Item 6.3.

3.4 Question Times
Members raised the following questions on the reports above:
• Ms Andolfatto advised that there is nothing in the current Facebook feed from the My MQ page regarding changes to Curriculum. Ms White advised there will be more posts, plus other communications, after the Session 1 exam period;
• Ms Andolfatto also asked if Student Connect will provide general information or could also assist with more detailed questions. Ms White advised that Student Connect will refer faculty-specific or detailed questions to faculty-based experts;
• Mr Alexander Hablutzel asked if there were any metrics available on the uptake by students of the initial information on the curriculum changes, with Ms White advising she would take this on notice. Mr Hablutzel suggested using an infographic to help promote the message.

At this point, the Chair asked members to agree to bring agenda item 6.1 forward.

3.5 Student-Led Business
No items of student-led business were raised.
4. ITEMS FOR APPROVAL

4.1 2020 Schedule: late course, majors, minors and specialisation changes for approval (ASQC)

Resolution 19/47
Academic Senate resolved to approve the academic cases for:

i. the Bachelor of Arts (OUA) from 1 January 2020, subject to approval of a business case by the Deputy Vice-Chancellor (Academic), noting that this approval is subject to the creation of unit ABSX1020;

ii. the Indigenous Studies (OUA) major, subject to the approval of a business case by the Deputy Vice-Chancellor (Academic), effective 1 January 2020; and

iii. the following minors, effective 1 January 2020:
   a. Philosophy of Mind and Cognition Minor,
   b. Australian Studies undergraduate minor
   c. Environmental Humanities minor
   d. Medieval and Early Modern Studies minor
   e. Posthuman Studies minor

4.2 Undergraduate Degree Exclusion List update (ASQC)

Resolution 19/48
Academic Senate resolved to approve the following list of undergraduate degree combinations that do not adhere to Curriculum Architecture principle 27.3 or have been requested by Faculties to be placed on an exclusions list:

i. Bachelor of Actuarial Studies and Bachelor of Actuarial Studies with Professional Practice (Honours) (Principle 27.3)
ii. Bachelor of Laws (Honours) and Bachelor of Laws (Principle 27.3)
iii. Bachelor of Psychology (Honours) and Bachelor of Psychology (Principle 27.3)
iv. Bachelor of Education (Primary) and all other undergraduate degrees (not listed on the popular doubles list) (Faculty request)
v. Bachelor of Education (Secondary) and all other undergraduate degrees (not listed on the popular doubles list) (Faculty request)
vi. Bachelor of Clinical Science with any other undergraduate degree (Faculty request)
vii. Bachelor of Professional Practice with any other undergraduate degree (not listed on the popular doubles list) (Faculty request)
viii. Bachelor of Actuarial Studies and all other undergraduate degrees (not listed on the popular doubles list) (Faculty request)

4.3 Request for exemption from Assessment Policy requirement to publish examination papers in Library (ASQC)

Resolution 19/49
Academic Senate resolved to:

i. approve an exemption from the requirement of Schedule 4 of the Assessment Policy to publish final examination papers on the University Library website for all language units, effective immediately, subject to the Department of International Studies providing indicative examination papers to be placed in the Library system; and

ii. not approve the removal of any existing exam papers for language units from the Library.

4.4 Double Degree Nomenclature: changes to the Undergraduate and Postgraduate Curriculum Architecture Principles (ASQC)

Resolution 19/50
Academic Senate resolved to approve changes to the Undergraduate and Postgraduate Curriculum Architecture Principles as detailed in the proposal in relation to:

i. Rationale for naming changes – Undergraduate Principle 1.2 and Postgraduate Principle 1.2

ii. Rationale for changes to the governance of double degree combinations – Undergraduate Principle 29.2 and Postgraduate Principle 19.2.

4.5 Establishment of Executive Dean’s Commendation for Academic Excellence in Year 2 Master of Research (RRTC)

Resolution 19/51
Academic Senate resolved to approve the proposal to establish the Executive Dean’s Commendation for Academic Excellence in Year 2 Master of Research and that it be included on candidate’s transcript and AHEGS.

Alexei Feofiloff left the meeting at 10:55 am.
5. ACADEMIC SENATE PROJECTS

5.1 Project Update: Freedom of Speech, Inquiry and Assembly Working Group

The Chair welcomed Mr Nick Crowley, a member of this working group, and outlined the aims of the working group and its recent work. The working group has noted the report of the Review into University Freedom of Speech, which was released in March 2019, and which proposes a voluntary Code of Practice for the sector. This code includes eight principles, which the working group has mapped against the University’s current policies and procedures, noting that most of the relevant policies are not under Senate’s jurisdiction. Ms Harvey guided members through the policy mapping, noting there are two principles that require some further consideration. A further workshop will be held with Senate members to further discuss these two principles.

The Chair added that discussions have been held with the Vice President, University Services and Strategy regarding Principle 6 of the Code that deals with the use of university land and venue hire. This principle suggests that a university could reject a request from an external speaker if their proposed speech “is or is likely to involve the advancement of theories or propositions which purport to be based on scholarship or research but which fall below scholarly standards to such an extent as to be detrimental to the university’s character as an institution of higher learning”. The University’s relevant policy is silent on this issue, and the Chair asked members if it is appropriate to use such a criterion and, if so, who would make the decision.

Members expressed concern as to who would make such a decision and noted that not all external speakers utilise venue hire, so would not necessarily be assessed against this criterion. Other members expressed concern that such a criterion would leave the University open to accusations of elitism from the broader community. Members also discussed how the University might indicate instances when it does not support or agree with a speaker’s position, the difference between strongly held beliefs and scholarship, whether a right of reply or a right to question should be introduced, how the University can ensure staff and student well-being, and the merits of relying on State and Commonwealth Law in making decisions on barring external speakers from the campus.

The Chair noted that members were concerned that such a criterion would be difficult to implement, but that it was vital that the University be transparent about its decisions. It was suggested this could be achieved by developing guidelines to support the existing policy, which could be provided to external speakers. The Deputy Vice-Chancellor (Academic) commented that there is a tension between Principles 1 and Principle 6 of the proposed code, and argued that the University should adopt an approach that prefers freedom of speech.

The Chair thanked members for the discussion and advised the comments will be referred to the working group, noting there was no strong support for the inclusion of the criterion outlined in Principle 6 in the University’s policy. Following a meeting of the working group on 4 June, a workshop with Senators and further consultation with stakeholders, a report will be submitted to Senate’s meeting on 23 July.

Resolution 19/52

Academic Senate resolved to note:

   a. General Conclusions
   b. Response to Terms of Reference
   c. Recommendations
ii. the presentation by the Chair of the Freedom of Speech, Inquiry & Assembly working group.

Professor Jim Denier left the meeting at 11:37 am.

5.2 Developing a Shared Responsibility Model for Academic Governance

The Chair provided a brief overview of this project and highlighted some key risks that require Academic Senate’s consideration. In particular, the Chair questioned if there a risk that some amendments to be approved at Faculty Board level could significantly alter the course as it was first approved by Academic Senate? The areas for consideration relate to the components that define a new course as set out by TEQSA. The meeting discussed some of these factors as follows:

- Changes to the course title: the Chair asked whether Faculty Boards should be allowed to approve minor changes that do not alter how a course is marketed. Members expressed a range of views, from suggesting updating in line with changes to discipline terminology should be allowed, through to arguing that any change beyond typographical amendments would alter the course enough to require Senate approval. The Vice-Chancellor suggested either providing strong guidance to Faculty Boards on what amendments are allowable, or require all title changes to come to Senate. He also suggested there should be some guidance to Faculties on the use of parenthesis and “in [discipline name]” in titles. The Chair suggested working with ASQC to determine whether or not a set of clear rules can be developed;

- Changes to learning outcomes: should Faculty Boards be allowed to approve non-material changes, and if so how will material and non-material changes be defined. Some members suggested any change to learning outcomes would reflect a major change to the course and so should return to Senate for approval, while others expressed concern that courses would not be updated if staff believe it is too
difficult to have changes approved. It was also pointed out that this should be considered in the context of a revised course review approach;

- Third Party providers: the Chair noted that this is an area receiving scrutiny from TEQSA, and because of the risk should stay with Senate, but she asked members whether a change to provider arrangements should be viewed as a course amendment or a new course. There was support expressed for treating such a case as a new course due to the risks involved.

The Chair thanked members for their comments adding the remaining issues will be discussed at an extraordinary meeting on 23 June and the come to Senate for final approval on 25 July.

**Resolution 19/53**

Academic Senate resolved to:

i. note the extraordinary meeting of Academic Senate to discuss the proposed authorisations to Faculty Boards scheduled to be held on 25 June 2019;

ii. discuss the categories of course amendment that constitute significant change, requiring the approval of a new course;

iii. discuss the thresholds for Faculty Boards to waive course requirements; and

iv. note the update on activities to support the introduction of a model for shared academic governance.

Professor Martina Möllering left the meeting at 11:47 am. Dr Leanne Holt left at 11:48 am. The Vice-Chancellor, Professor Stephen Brammer and Professor Judith Dawes left at 11:51 am. Professor Barbara Messerle left 11:52 am.

5.3 Project Overview: Review of General Coursework Rules: Practical, Clinical and Professional Requirements

The Chair asked members to approve the scope and timeline for this project, noting it was part of the schedule of projects for 2019. Members agreed unanimously.

**Resolution 19/54**

Academic Senate resolved to approve the project scope and timeline for the review of General Coursework Rules: Practical, Clinical and Professional Requirements.

**6. ITEMS FOR DISCUSSION**

6.1 Developing a Shared Responsibility Model for Academic Governance: Faculty Updates from the Faculties of Arts, Medicine & Health Sciences and Science & Engineering

The Chair reminded members that these presentations are providing an overview of each Faculty’s preparedness for the implementation of Shared Academic Governance.

Professor Patrick McNeil provided an overview of the governance structure in the Faculty of Medicine and Health Sciences, including the current membership of its Faculty Board and reporting lines between Faculty Board and its Committees. He pointed out the range of co-opted members on the Faculty Board and the rationale behind these appointments, but noted that the Faculty Board is still to appoint a member from another Faculty. The Faculty’s current committee structure was outlined, with Professor McNeil pointing out the Faculty Assessment and Education Committees and the creation of a Faculty Student Experience Committee. He finished by outlining the Faculty’s steps to ensure collaboration, urging the University to adopt a “Team Macquarie” approach and to view curriculum as being owned by the University and stewarded by Faculties.

Professor Messerle presented the current arrangements for the Faculty of Science and Engineering, noting that a member from the Faculty of Medicine and Health Sciences has been appointed to the Faculty Board, and another external member may be added. The current committee structure will be amended to have the Faculty Research Committee report to the Faculty Board. She also pointed out that the Faculty Learning and Teaching Committee combines the portfolios of, and is co-chaired by, the Associate Deans Learning and Teaching and Standards and Quality. The Faculty Board will move to meet six times per year and will continue to build on already strong collaborations with other faculties.

Professor Möllering advised that the Faculty of Arts Faculty Board is looking to appoint an external member and outlined the current committee structure. Amendments to the terms of reference and composition of the Faculty Standards and Quality Committee will be considered at the Faculty Board’s next meeting in June. Another change will be to increase the number of Faculty Boards to five in 2019 and then six from 2020. She also outlined the Faculty’s plans for strengthening collaborations.

Members made the following comments:

- The relationship between Faculty Boards and Academic Senate was queried, given Faculty Boards currently refer more to management and executive matters than academic governance issues. Ms Williams responded that the Faculty Rules, approved by Council and developed by the Executive Deans and Office of the Vice-Chancellor, outline the functions of Faculty Boards and state that the Executive Dean will be the Chair, adding this model is becoming more common across the sector. Ms Williams added that the Faculty Rules establish the Executive Dean as being responsible for the executive management and academic quality assurance of learning teaching and research within the Faculty. Professor McNeil responded to clarify that he perceives his role as the senior academic officer of the Faculty, so could see no conflict between a Dean’s role on Executive Group and their role as Chair of
the Faculty Board. He added that he sees Faculty Boards as having an academic governance role and would support a more formal reporting line to Academic Senate;
• Members also discussed the balance between ex officio and elected/appointed positions on Faculty Boards, noting this issue had also been raised at the last meeting by Professor Brammer during his presentation. Ms Williams advised that this will be looked at as part of a wider consideration of the Faculty Rules under the planned post-implementation review.

The Chair thanked the Executive Deans for their presentations. At this point, the meeting moved to deal with Agenda Item 5.1.

**Resolution 19/55**
Academic Senate resolved to note the presentation from the Executive Deans of the Faculty of Art, the Faculty of Medicine and Health Sciences and the Faculty of Science and Engineering regarding each Faculty Board’s preparation for implementing the model for shared academic governance.

### 6.2 Presentations by candidates for positions of Chair and Deputy Chair of Academic Senate
This matter was dealt with under the Chair’s report.

**Resolution 19/56**
Academic Senate resolved to note that Professor Mariella Herberstein and Professor Jacqueline Phillips were re-elected unopposed to the positions of Chair and Deputy Chair of Academic Senate respectively, for a term of office from 1 July 2019 to 30 June 2021.

### 6.3 Program Beacon Update

**Resolution 19/57**
Academic Senate resolved to note the update from Program Beacon including:

i. The Curriculum Management System (CMS) project;

ii. Progress on current student Transfer and Teach-out planning for 2020; and

iii. MQ2020 Student-facing communications.

### 7. QUESTIONS ON NOTICE
The following question on notice was received from Associate Professor Bill Ashraf:

> Further to my questions at Academic Senate yesterday, regarding the rescission of the current University Graduate Capabilities and the number of Australian Universities without a Graduate Attributes Statement. From the paper by Oliver et al. (2018) – Graduate attributes for 2020 and beyond: recommendations for Australian higher education, (attached), they state:

> ‘In 2015, we found information about attributes on the websites of nearly all (41 of 42) Australian universities.’

Professor Parrish advised that a recent search of Australian university websites shows that since 2015 ten Australian universities have rescinded their graduate capabilities statements, two have separate attributes for undergraduate and postgraduate students, and three have introduced general values statements regarding graduates. Full details were provided in a report which is available in Truth.

**Resolution 19/58**
Academic Senate resolved to note the response to the question on notice regarding graduate capabilities.

### 8. ITEMS APPROVED BY THE CHAIR UNDER EXECUTIVE ACTION

#### 8.1 Summary of items approved under Executive Action by the Chair

**Resolution 19/59**
Academic Senate resolved to ratify the following decisions made under executive action by the Chair of Academic Senate as follows:

i. the award of the Macquarie University Award for Academic Excellence to coursework and MUIC graduands; and

ii. the decision to:
   a. re-appoint Associate Professor Catriona Lavermicocca as Chair of the Academic Standards and Quality Committee for a term of two years from 1 July 2019 to 30 June 2021;
   b. re-appoint Associate Professor Taryn Jones as the Faculty of Medicine and Health Sciences Faculty Board nominee on the Academic Standards and Quality Committee from 1 July 2019 to 30 June 2021;
   c. appoint Professor Ian Johnson as the nominee of the Executive Dean of the Faculty of Medicine and Health Sciences Faculty Board on the Academic Standards and Quality Committee until 30 June 2020;
   d. appoint Dr Amy Tung as the Macquarie Business School Faculty Board nominee on the Academic Standards and Quality Committee from 1 July 2019 to 30 June 2021;
   e. appoint Dr Jen McPherson as the nominee of the Executive Dean of the Macquarie Business School on the Academic Standards and Quality Committee until 30 June 2020;
f. re-appoint Kathy Humphrey and Susan Vickery as members in a specialist capacity on the Academic Standards and Quality Committee from 1 July 2019 to 30 June 2021;
g. re-appoint Dr Anne-Louise Semple as a co-opted member on the Academic Standards and Quality Committee from 1 July 2019 to 30 June 2021;
h. re-appoint Dr Liz Schroeder as the Faculty of Medicine and Health Sciences Faculty Board nominee on the Senate Learning and Teaching Committee from 1 July 2019 to 30 June 2021;
i. appoint Dr Christine Chiu as the nominee of the Executive Dean of the Faculty of Medicine and Health Sciences on the Senate Learning and Teaching Committee until 30 June 2020;
j. appoint Dr Edwin Franks as the Macquarie Business School Faculty Board on the Senate Learning and Teaching Committee from 1 July 2019 to 31 June 2021;
k. co-opt Laura Heron and Dr Olga Kozar to membership of the Senate Learning and Teaching Committee until 31 December 2019;
l. appoint Associate Professor Edward Wray-Bliss as the Macquarie Business School Faculty Board nominee on the Thesis Examination Sub-committee until 25 July 2020; and
m. appoint Dr Joanna Dawson as the Faculty of Science and Engineering Faculty Board nominee on the University Medal Committee until 1 February 2020.

9. REPORTS FROM STANDING COMMITTEES

9.1 Academic Standards and Quality Committee
Academic Senate noted the report of the Academic Standards and Quality Committee (ASQC) meeting of 7 May 2019.

9.2 Research and Research Training Committee
Academic Senate noted the report of the Research and Research Training Committee (RRTC) meeting of 14 May 2019.

9.3 Senate Learning and Teaching Committee
Academic Senate noted the report of the Senate Learning and Teaching Committee (SLTC) meeting of 6 May 2019.

10. REPORTS FROM FACULTY BOARDS

10.1 Faculty of Business and Economics* Faculty Board
Academic Senate noted the report of the Faculty of Business and Economics* Faculty Board meeting of 8 April 2019.
* Note that the reference to the old Faculty name reflects the naming at the time the Faculty Board meeting was held.

10.2 Faculty of Human Sciences Faculty Board
Academic Senate noted the reports of the Faculty of Science and Engineering Faculty Board meetings of 5 February and 2 April 2019.

10.3 Faculty of Medicine and Health Sciences Faculty Board
Academic Senate noted the report of the Faculty of Medicine and Health Sciences Faculty Board meeting of 6 May 2019.

10.4 Faculty of Science and Engineering Faculty Board
Academic Senate noted the report of the Faculty of Science and Engineering Faculty Board meeting of 30 April 2019.

11. UNIVERSITY DISCIPLINE COMMITTEE
There were no reports from the University Discipline Committee for this agenda.

12. OTHER BUSINESS

12.1 Macquarie Business School: Implications of name change

Resolution 19/60
Academic Senate resolved to note the report on the implications of the change of name from the Faculty of Business and Economics to the Macquarie Business School.

The next meeting of the Academic Senate will be an extraordinary meeting to be held on Tuesday 25 June 2019. Agenda Items are due by Tuesday 11 June 2019.

The meeting closed at 11:54 am.