



MACQUARIE
University
SYDNEY · AUSTRALIA

Personal Information

Name Penny Van Bergen

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Qualifications & Positions

Qualifications

2009 – 2011 Macquarie University Sydney, NSW

- PG Certificate in Higher Education

2004 – 2008 University of New South Wales, Sydney, NSW

- PhD in Psychology (Child Development)

2000 – 2003 University of New South Wales Sydney, NSW

- Bachelor of Psychology, Honours Class 1

Positions

2009 – current Macquarie University

Senior Lecturer in Educational Psychology in the Department of Educational Studies

- Convener of EDUC262 with 500 enrolments
- Deputy chair of the Educational Studies Research Committee
- Founder of the Educational Studies UG Summer Scholarship Scheme

2008 University of New South Wales

Casual Lecturer in Educational Psychology in the School of Education

2007 – 2008 University of Sydney

Research Officer Level 6.2 in the Faculty of Education and Social Work

2004 - 2007 University of New South Wales

PhD candidate and Casual Academic Tutor in the School of Psychology

Media and outreach

I have written two articles for The Conversation, I have appeared on the nationally broadcast television program “Sunrise” and on community radio, and I have had my work featured in The Sydney Morning Herald, The Daily Telegraph, The Herald Sun, ABC radio, and the US-based “Parents” magazine. Finally, I recently appeared as one of 21 invited experts at a roundtable into children’s memory at the Australian Government’s Royal Commission into Childhood Sexual Abuse in Institutions.

Grants and Awards

2016-2017: MQ Research Development Grant of \$49,220 (Harris and Van Bergen) “More than the sum of their parts: How do individual skills and attributes influence group remembering?”

2016: MQ Restart Grant of \$10,00 (Van Bergen) “Thinking together, remembering alone: Does the effectiveness of peer collaboration in schools depend on the task?”

2015: MQ Strategic Infrastructure Scheme Grant of \$109,994 (Wyver Van Bergen, Lockyer, Little, Degotardi, Whiteman, and Colliver) “Development of mobile labs in X5B”

2012-2014: MQ Research Development Grant of \$49,968 (Van Bergen, Barnier, McIlwain, Sutton and Reese) “Memory scaffolding across the lifespan: Does remembering together across generations protect memory?”

2013: Faculty of Human Sciences Equipment Grant of \$6,360 (Barnier, Harris, Van Bergen, McIlwain, Sutton, Congleton and Meade).

2013: Faculty of Human Sciences Visiting Fellow Grant of \$4740 (Van Bergen and Meade).

2012-2013: MQ Innovation and Scholarship Program Grant of \$19,866 (Brew, Downie and Van Bergen) “Creating a Community of Undergraduate Research Scholars”

2011-2013: ARC Discovery Grant of \$110,000 (Graham, Van Bergen and Sweller), “Tracking the experiences of students enrolled in segregated settings”

2012: MQ Partnership Seeding Grant of \$6,451 (Van Bergen and Salmon), “Training DOCS workers to enhance the emotion understanding and moral reasoning of high-needs adolescents”

2011-2012: MQ Learning and Teaching Competitive Grant of \$9,041 (Van Bergen and Lane). “But I just want to be a Teacher! Enhancing Education Students’ Research Engagement through the Construction of a Research in Education Website”

2011: MQ Partnership Seeding Grant of \$9,683 (Graham, Bower and Van Bergen), “iPadding the transition to high school: using smart technology to support students’ memory and organisation”

2010-2011: MQ Faculty of HS Publication Grant of \$1,680 (Van Bergen)
“Self, social and directive functions of autobiographical memory”

2009-2010: MQ New Staff Grant of \$17,000 (Van Bergen)
“Impact of emotion understanding and perspective-taking on children’s memory”

AWARDS

2004 Australian Psychological Society “Elsie Harwood Award” for early career aging research.

2011 Faculty of Human Sciences Citation for Outstanding Contributions to Student Learning.

2012 Macquarie University Vice Chancellor’s Citation for Outstanding Contributions to Student Learning.

2012 Australian Government Office of Learning and Teaching Citation for Outstanding Contributions to Student Learning.

2013 Faculty of Human Sciences Award for Programs that Enhance Student Learning.

2013 Macquarie University Vice Chancellor’s Citation for Programs that Enhance Student Learning.

2013 Australian Psychological Society Early Career Teaching Award.

Publications and Presentations

1. MacKenzie, E., McMaugh, A., & **Van Bergen, P.** (under review). Support seeking, isolation, and asking for help online: implications for adolescent girls’ mental health.
2. **Van Bergen, P.**, & Parsell, M. (under review). Constructivism: Psychological, pedagogical, and philosophical perspectives.
3. Graham, L. J., Sweller, N., & **Van Bergen, P.** (under review). Are the self-perceptions of behaviourally disordered children positive, illusory or biased?
4. **Van Bergen, P.**, Graham, L. J., & Sweller, N. (under review). How do disruptive students remember their past student-teacher relationships? A comparison of students enrolled in mainstream and special school settings.
5. McGrath, K. F., & **Van Bergen, P.** (under review). “He really means well”: Close relationships between elementary teachers and their disruptive students.
6. McGrath, K. F., & **Van Bergen, P.** (under review). Elementary Teachers’ Emotional and Relational Expressions When Speaking About Disruptive Students.

7. Meade, M. L., Harris, C. B., **Van Bergen, P.**, Sutton, J., & Barnier, A. J. (in press) Collaborative remembering: Background and approaches. In M. L. Meade, C. B. Harris, P. Van Bergen, J. Sutton & A. J. Barnier (Eds.), *Collaborative remembering: Theories, Research, and Applications*. Oxford University Press.
8. Meade, M. L., Harris, C. B., **Van Bergen, P.**, Sutton, J., & Barnier, A. J. (in press) Concluding remarks: common themes and future directions. In M. L. Meade, C. B. Harris, P. Van Bergen, J. Sutton & A. J. Barnier (Eds.), *Collaborative remembering: Theories, Research, and Applications*. Oxford University Press.
9. Meade, M. L., Harris, C. B., **Van Bergen, P.**, Sutton, J., & Barnier, A. J. (Eds.). (in press). *Collaborative remembering: Theories, Research, and Applications*. Oxford University Press.
10. Oslington, G., Mulligan, J. T., & **Van Bergen, P.** (in press). Young children's reasoning through data exploration. In T. Muir and V. Kinnear (Eds.), *Forging connections in early mathematics teaching and learning*, Dordrecht, The Netherlands: Springer.
11. McGrath, K. F., **Van Bergen, P.**, & Sweller, N. (in press). Adding colour to conflict: Disruptive students' drawings of themselves with their teachers. *Elementary School Journal*.
12. Graham, L. J., **Van Bergen, P.**, & Sweller, N. (2016). Caught between a rock and a hard place: Disruptive boys' views on mainstream and special schools in New South Wales, Australia. *Critical Studies in Education*. DOI: 10.1080/17508487.2016.1108209
13. Guilbert, D., Lane, R., & **Van Bergen, P.** (2016). Understanding student engagement with research: A study of pre-service teachers' research perceptions, research experience, and motivation. *Asia-Pacific Journal of Teacher Education*. DOI: 10.1080/1359866X.2015.1070118
14. **Van Bergen, P.**, Wall, J., & Salmon, K. (2015). The good, the bad, and the neutral: The influence of emotion and its valence on young children's recall. *Journal of Applied Research in Memory and Cognition*, 4, 25-29. DOI: 10.1016/j.jarmac.2014.11.001
15. Nile, E., & **Van Bergen, P.** (2015). Not all semantics: Similarities and differences in reminiscing function and autobiographical memory content between Indigenous and non-Indigenous Australians. *Memory*, 23, 83-98. DOI: 10.1080/09658211.2014.931973
16. **Van Bergen, P.**, Graham, L., J., Sweller, N., & Dodds, H. (2015). The psychology of containment: Mis/representing emotional and behavioural difficulties in Australian schools. *Emotional and Behavioural Difficulties*, 20, 64-81. DOI: 10.1080/13632752.2014.947101.
17. Nichols, M., **Van Bergen, P.**, & Richards, D. (2015). Enhancing learning in a virtual world using highly elaborative reminiscing as a reflective tool. *Learning and Instruction*, 36, 66-75. DOI: 10.1016/j.learninstruc.2014.12.002

18. McGrath, K. F., & **Van Bergen, P.** (2015). Who, when, why, and to what end? Students at risk of negative student-teacher relationships and their outcomes. *Educational Research Review, 14*, 1-17. DOI: 10.1016/j.edurev.2014.12.001
19. Graham, L. J., **Van Bergen, P.**, & Sweller, N. (2015). "To educate you to be smart": Disaffected students and the purpose of school in the (not so clever) lucky country. *Journal of Education Policy, 30*, 237-257. DOI: 10.1080/02680939.2014.953596
20. **Van Bergen, P.** (2013). *Recasting lecture material using podcasts: An educational psychology case study*. In M. Gosper and D. Ifenthaler (Eds), *Curriculum Models in the 21st Century* (pp.259-277). Springer, NY.
21. Sweller, N., Graham, L. J., & **Van Bergen, P.** (2012). The minority report: Disproportionate representation in Australia's largest education system. *Exceptional Children, 79*, 107-125. DOI: 10.1177/001440291207900106
22. **Van Bergen, P.**, & Salmon, K. (2011). *Attachment and emotion knowledge in development*. In J. Low and P. Jose (Eds.), *Lifespan Development: New Zealand Perspectives*. Pearson.
23. Graham, L. J., Sweller, N., & **Van Bergen, P.** (2010). Detaining the Usual Suspects: charting the use of segregated settings in New South Wales government schools. *Contemporary Issues in Early Childhood, 11*, 234-248. DOI: 10.2304/ciec.2010.11.3.234
24. **Van Bergen, P.**, & Salmon, K. (2010). The association between parent-child reminiscing and children's emotion knowledge. *New Zealand Journal of Psychology, 39*, 51-56.
25. **Van Bergen, P.**, & Salmon, K. (2010). Emotion-oriented reminiscing and children's recall of a novel event. *Cognition and Emotion, 24*, 991-1007. DOI: 0.1080/02699930903093326
26. **Van Bergen, P.**, Salmon, K., Dadds, M. R., & Allen, J. (2009). The effects of mother training in emotion-rich, elaborative reminiscing on children's shared recall and emotion knowledge. *Journal of Cognition and Development, 10*, 162-187. DOI: 10.1080/15248370903155825
27. **Wareham (now Van Bergen), P.**, & Salmon, K. (2006). Mother-child reminiscing about everyday experiences: Implications for psychological interventions in the preschool years. *Clinical Psychology Review, 26*, 535-554. DOI: 10.1016/j.cpr.2006.05.001