### LESSON OBSERVATION NOTES:

Planning, Introduction, Communication, Outcomes,

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<th>Body of lesson (activities, resources, management and transitions):</th>
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### PROFESSIONAL KNOWLEDGE

#### Standard 1 - Know students & how they learn

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1. Demonstrate knowledge & understanding of physical, social & intellectual development & characteristics of students & how these may affect learning

1.3 Demonstrate knowledge of teaching strategies that are responsive to the learning strengths & needs of students from diverse linguistic, cultural, religious & socioeconomic backgrounds

1.5 Demonstrate knowledge & understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities

#### Standard 2 - Know the content & how to teach it

2.1 Demonstrate knowledge, understanding of the concepts, substance & structure of the content & teaching strategies of the teaching area.

2.2 Organise content into an effective learning & teaching sequence.

2.3 Use curriculum, assessment & reporting knowledge to design learning sequences & lesson plans.

2.4 Demonstrate broad knowledge of, understanding of & respect for Aboriginal & Torres Strait Islander histories, cultures & languages.

2.5 Know & understand literacy & numeracy teaching strategies & their application in teaching areas.

2.6 Implement teaching strategies for using ICT to expand curriculum learning opportunities for students.

### PROFESSIONAL PRACTICE

#### Standard 3 - Plan for & implement effective teaching & learning

3.1 Set learning goals that provide achievable challenges for students of varying abilities & characteristics.

3.2 Plan lesson sequences using knowledge of student learning, content & effective teaching strategies.

3.3 Include a range of teaching strategies.

3.4 Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning.

3.5 Demonstrate a range of verbal & non-verbal communication strategies to support student engagement.

#### Standard 4 - Create & maintain supportive & safe learning environments

4.1 Identify strategies to support inclusive student participation & engagement in classroom activities.

4.2 Demonstrate the capacity to organise classroom activities & provide clear directions.

4.3 Demonstrate knowledge of practical approaches to manage challenging behaviour.

4.4 Describe strategies that support students' wellbeing & safety working within school and/or system, curriculum & legislative requirements.

4.5 Demonstrate an understanding of the relevant issues & the strategies available to support the safe, responsible & ethical use of ICT in learning & teaching.

#### Standard 5 - Provide feedback & report on student learning

5.1 Demonstrate understanding of assessment strategies, including informal & formal, diagnostic, formative & summative approaches to assess student learning.

5.2 Demonstrate an understanding of the purpose of providing timely & appropriate feedback to students about their learning.

### GENERAL COMMENTS:

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