Workshop: Multilingual literacy practices

About the workshop:

The workshop is based on the research and findings of the European Erasmus+ project KOINOS which understands teaching and learning as a social conception and set itself the goal of promoting (multilingual) reading skills, taking into account the linguistic and cultural diversity of the student body. It aims at developing competencies as well as raising awareness with regard to social diversity for the benefit social cohesion in the classroom and beyond. The concept is based on three pillars: I. Consciousness (students and teachers deal with their own and their surrounding linguistic and cultural diversity), II. Multimodality (materials in different formats to prepare pupils for the demands of the information society), III. Involvement of parents (a bond between classroom and parental home is created to enhance the sense of belonging and the sustainability of the project).

Participants will be shown how to involve heritage languages and cultures in the classroom as a way to foster reading skills and language skills in general, to promote social cohesion and to establish a sense of belonging among migrant children and their families at school. Participants will be provided with pedagogical materials concepts that allow the implementation of the concept into the curriculum.

For enquiries send an email to alice.chik@mq.edu.au

Venue: 29WW292
Time: 1600-1800
Date: May 17, 2018

About the presenter:

Christian Helmchen studied English, Spanish and pedagogy. He worked as a lecturer for German as a foreign language at the Universidad Nacional Autónoma de México (Mexico City) before becoming a lecturer and researcher in the Department of Education at the University of Hamburg (Germany).