Ancient History Continuing Education

SESSION 1, 2019

PLEASE NOTE THAT TIMES AND ROOMS ARE SUBJECT TO LAST MINUTE CHANGE. YOU SHOULD CONFIRM THE DETAILS WITH YOUR LECTURER/TUTOR BEFORE YOUR FIRST SCHEDULED CLASS.
# Department of Ancient History Continuing Education Program - Session 1, 2019

**Term Dates:** Monday 25 February 2019 to Friday 7 June 2019  
**Enrolment Cut Off:** Friday 23 February 2019 (flexible)

Cost is $140 per unit due to major University changes in Library and Online access. Library access will in future be via community memberships, which cost $110 pa, details here: https://www.mq.edu.au/about/campus-services-and-facilities/library/borrowing/what-can-i-borrow. If you are currently enrolled in regular University courses, you may already have free access. **If not, please discuss whether you need library access with your lecturer prior to the start of the session and then use the above link.** Alumni have special access to resources and this is the link: https://www.mq.edu.au/about/campus-services-and-facilities/library/borrowing/alumni-library-services.

To apply please complete the following details, scan and email to: ahistconted@mq.edu.au

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Contact address – **Email preferred** (or postal)

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| Course Name and Unit Code: | |
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Total (incl GST) $ _______________

The easiest way to pay is through Trybooking, at: https://www.trybooking.com/BAWXN, however, please email this enrolment form to us so we have your course enrolment details.

Have you paid via Trybooking? **Yes/No** (If not, please complete the following details)

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Name on card ________________________ Signature ________________________

Please make cheques/money orders payable to: Macquarie University (ABN 90 952 801 237)
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Days and Times</th>
<th>Location</th>
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<tbody>
<tr>
<td>AHIS108</td>
<td>Ancient Greek A</td>
<td>Dr Ian Plant</td>
<td>Monday 10am-12noon, Thursday 3pm-5pm</td>
<td>11 Wally's Walk 110 Tut Room</td>
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<td></td>
<td>This unit aims to help students develop the skills necessary to read original texts in Ancient Greek. Both literary Greek and inscriptions will be studied. No previous language study or knowledge of Ancient Greek is expected. By the end of the unit students should be able to read simple passages in Greek; should have a sound knowledge of the vocabulary of the texts studied; and should have acquired sufficient mastery of their grammar and vocabulary to understand simple texts.</td>
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<tr>
<td>AHIS110</td>
<td>Introduction to Roman History: The Republic in Crisis</td>
<td>A/Professor Lea Beness</td>
<td>Thursday 11am-1pm</td>
<td>23 Wally’s Walk T1 Theatre</td>
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<td>This unit concerns itself with the beginnings of the so-called Roman Revolution, paying special attention to the period from 168 BCE (the battle of Pydna) to Sulla’s dictatorship. The main questions will be how and why the traditional political order was challenged and finally overrun by violence, leading to military autocracy and the radical transformation of the Republic. Larger social and economic developments in Italy and the Mediterranean and the distinctive features of the moral and political thought of the period will also be considered. The course is largely a study of the Roman nobility and its members’ response to change and crisis.</td>
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<tr>
<td>AHIS118</td>
<td>Latin A</td>
<td>A/Professor Trevor Evans</td>
<td>Tuesday 12noon-2pm Seminar, Wednesday 11am-12noon Seminar</td>
<td>12 Second Way 226 Tut Room</td>
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<td>This unit introduces students of ancient history to study of the Latin language. It provides a systematic introduction to the grammar (especially morphology and basic syntax) and vocabulary. The unit also aims to help students develop the skills necessary for reading original Latin texts, and explores the significance of Latin for the study of relevant ancient cultures</td>
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<tr>
<td>AHIS150</td>
<td>The Archaeology of Ancient Israel and the Near East</td>
<td>Dr Kyle Keimer</td>
<td>Thursday 9am-11am, Thursday 1pm to 3pm</td>
<td>6 Eastern Rd 308 Tut Room, 12 Second Way 435 Active Learning Space</td>
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<td>Recent discoveries in Israel such as the “House of David” inscription and reworked interpretive paradigms such as the “Low Chronology” have made the archaeology of ancient Israel a hotbed of controversy and debate. These debates rage even as archaeological work throughout the Near East continues to contribute to our understanding of the events, places, and characters mentioned in Ancient Near Eastern texts and the Hebrew Bible. This course will focus upon an integration of archaeological, literary, and historical data from the Early Bronze Age to the Roman destruction of Jerusalem (ca. 3300 BC–AD 70) in Israel with the goal of evaluating this evidence and its relevance for understanding socioeconomic and political development, the biblical texts, and in particular the religion of ancient Israel.</td>
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<tr>
<td>AHIS170</td>
<td>Egyptian Archaeology: An Introduction</td>
<td>Dr Alex Woods</td>
<td>Monday 12noon-1pm</td>
<td>17 Wally’s Walk Collaborative Forum</td>
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<td>This unit explores the development of ancient Egyptian civilisation from the prehistoric period to the end of the New Kingdom as reflected in the archaeological record. Settlements, temples, tombs and associated material culture are analysed to understand the daily life and religious beliefs of the ancient Egyptians over 2500 years of Pharaonic history. The unit also draws on the experience of extensive fieldwork by Macquarie University staff in Egypt. Students gain a solid understanding of</td>
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the geography, chronology and archaeology of ancient Egypt as a basis for further specialized study in the discipline.

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<tr>
<th>AHIS178: Egyptian Hieroglyphs A</th>
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<tr>
<td>Dr Susanne Binder</td>
<td>Tuesday 9am-12noon</td>
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<td>Tuesday 1pm-2pm</td>
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<td>14 SCO 200 Tut Room</td>
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<td>6 Eastern Rd 308 Tut Room</td>
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This unit introduces students to Middle Egyptian, the classical language of Ancient Egypt. This was the language of the Middle Kingdom and the early New Kingdom but it remained in use in religious and literary texts as long as the Egyptian civilisation survived. The understanding of Middle Egyptian is essential to earlier and later stages of this language.

<table>
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<tr>
<th>AHIS190: Digging up the Past: An Introduction to Archaeology</th>
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<tbody>
<tr>
<td>Dr Yann Tristant</td>
<td>Monday 1pm-3pm</td>
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<td>14SCO T2 Theatre</td>
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This unit serves as a broad introduction to archaeology, where students become familiar with its fundamental principles and concepts. Students will study the emergence of archaeology as a discipline, its purpose and aims. This unit will provide students with a foundation in the various methods and analytical techniques used to study archaeological evidence by using a combination of theory and practical case studies drawn from all periods of archaeology. Students will explore the various ways of interpreting archaeological remains, taking into account the multidisciplinary nature of the discipline.

<table>
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<tr>
<th>AHIS200: Greek Bronze Age</th>
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<tr>
<td>Dr Susan Lupack</td>
<td>Tuesday 12noon-2pm</td>
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<td>4 Western Rd 232 Tut Room</td>
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This unit explores the era of the palace-based states in the Aegean during the Bronze Age (c.3000 BC – c.1100 BC). These are the dramatic years of Greek prehistory which the poet Hesiod famously described as the ‘Age of Heroes’. It was the time of the Trojan War. This unit critically examines the rich archaeological evidence. We begin with the emergence of complex societies in the Cyclades and Crete and the creation of the Minoan palace civilization with its capital at Knossos. Then follows a critical study of the rise of competing states on the Greek mainland and the eventual domination of Mycenae and its allied fortified palaces in the Peloponnese.

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<tr>
<th>AHIS202: The Classical Traditions of Thought</th>
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<tr>
<td>Dr Chris Forbes</td>
<td>Recorded lectures via iLearn only</td>
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This unit studies the origins and development of Greek and Roman philosophy from the earliest pre-Socratic thinkers in the sixth century BCE, to St. Augustine in the fourth century CE. The unit focuses on the beginnings of Greek critical philosophical thinking – Socrates, Plato and Aristotle – and the great philosophical schools of the Hellenistic and Roman periods. The impact of Roman, and then of Judaeo-Christian thinking on the developing classical tradition are discussed, to show how these different thought worlds have shaped the mind set of modern Western civilisation.

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<tr>
<th>AHIS204: Philip II, Alexander the Great and the Macedonian Empire</th>
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<tr>
<td>Professor Ian Worthington</td>
<td>Monday 3pm-5pm</td>
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<td>17 Wally’s Walk Collaborative Forum</td>
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This course deals with Greek history from 359 to 323 BC (reigns of Philip II and Alexander the Great), as well as Alexander’s exploits in Asia and Athenian domestic & foreign policy. Alexander (r. 336-323 BC) is one of the best known figures from antiquity, and continues to find his way into more recent history as well as pop culture. But why was he 'great' and does he deserve that epithet? What did he achieve, how did he achieve it, and what did he owe to his father Philip? We will also study various controversies associated with Alexander, such as his pretensions to personal divinity, the 'unity of mankind' theory, and the historical vs. legendary Alexander, as well as consider his failings as a king, commander, and man, and his legacy compared to that of Philip.
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<tr>
<td>AHIS205</td>
<td>Introduction to Museum Practice</td>
<td>Dr Andrew Simpson</td>
<td>Thursday 11am-1pm</td>
<td>14SCO 263 Tut Room</td>
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<td>This unit explores the history, role and function of museums in society.</td>
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<td>Students will be introduced to the diversity of museum practice framed within</td>
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<td>historic and contemporary museum theory with a focus on the preservation and</td>
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<td>interpretation of cultural and natural heritage. The role of curators and</td>
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<td>other museum staff in research, teaching, exhibitions, information</td>
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<td>management and community outreach is investigated. Students will gain</td>
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<td>practical experience in these areas through the integration of campus</td>
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<td>museums in the delivery of the unit.</td>
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<td>AHIS220</td>
<td>The Decline and Fall of the Roman Empire</td>
<td>Dr Meaghan McEvoy</td>
<td>Monday 10am-12noon</td>
<td>10 Hadenfeld Ave 212 Tut Rm</td>
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<td>The collapse of the Roman empire, after five centuries of domination of the</td>
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<td>Mediterranean world, represents a major shift in the political, military, and</td>
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<td>cultural forces of antiquity. Rome's fall is also a key concept in</td>
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<td>contemporary understanding of the ancient and indeed modern world,</td>
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<td>arguably the defining idea of the European historical tradition. This unit</td>
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<td>studies the politics and culture of the Roman and post-Roman period from the</td>
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<td>fourth to the sixth centuries (seguing into early medieval Europe) through</td>
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<td>close examination of texts ranging from historical narratives to imperial</td>
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<td>documents to saints' lives. We also consider how modern thinkers have</td>
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<td>defined this period and used it as a paradigm for later history, from</td>
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<td>Gibbon's &quot;triumph of barbarism and religion&quot; to more recent views of Rome's</td>
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<td>fall as &quot;an interesting experiment that got a little out of hand&quot;.</td>
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<td>AHIS250</td>
<td>From Ur to Babylon: A History of Israel from Abraham to Babylonian Exile</td>
<td>Dr Louise Pryke</td>
<td>Recorded lectures via iLearn only</td>
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<td></td>
<td>Delve into the traditions, myths and history of early Israel, a land</td>
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<td>situated in the bridge between the great empires of Egypt, Assyria and</td>
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<td></td>
<td>Babylon. Explore what the Bible has to say about these ancient peoples and</td>
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<td>the light that can be shed on it by both archaeological evidence and modern</td>
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<td>critical study. Learn how the Hebrews interpreted their present by a re-</td>
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<td>narration of their past and how they came to situate and differentiate</td>
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<td>themselves theologically from the peoples that surrounded them. Developing</td>
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<td>your skills in a close reading and critical analysis of the text, you will</td>
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<td>be studying early Israel and Judah from the foundation of the nation,</td>
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<td>through the period to the catastrophic events of the early sixth century BCE.</td>
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<tr>
<td>AHIS261</td>
<td>Egypt in the First Millennium CE</td>
<td>A/Professor Malcolm Choat</td>
<td>Thursday 9am-11am</td>
<td>11 Wally's Walk 160 Tut Room</td>
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<td>This unit is an overview of Egyptian society, economy and culture in the</td>
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<td>period from the Roman conquest of Egypt to the Fatimid period. Topics</td>
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<td>include: natural resources and the built environment; government and</td>
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<td>taxation; agriculture and trade; the structure of society; ethnicity;</td>
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<td>literacy and bilingualism (Greek, Demotic and the rise of Coptic); the</td>
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<td>growth and development of Christianity; and the fate of Egyptian</td>
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<td>Christianity in the centuries after the Arab conquest.</td>
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<td>AHIS291</td>
<td>Archaeology of Death and Burial</td>
<td>Dr Ronika Power</td>
<td>Thursday 2pm-4pm</td>
<td>4 Western Rd 320 Tut Room</td>
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<td>Cemeteries are arguably the most ubiquitous site-types in the archaeological</td>
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<td>record, providing the greatest portion of artefacts, ecofacts, features,</td>
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<td>texts and artistic representations from which archaeologists and historians</td>
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<td>have based their reconstructions of the past. Notwithstanding these facts,</td>
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<td>cemeteries are also arguably the most challenging site-type to interpret</td>
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<td>due to the profound complexity and variability of mortuary behaviour – both</td>
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<td>within and across cultures. This unit embraces 'complexity' and 'variability'</td>
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<td>as opportunities to consider how different societies and cultures dealt with</td>
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<td>the biological imperative of death. By encompassing the fields of</td>
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<td>archaeology, history, theory, biology, social and cultural studies, politics</td>
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<td>and economics, this interdisciplinary unit will invite</td>
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students to consider the enduring tendency of death to provide individuals and groups with a stage to articulate the complexity, variability and meaning of life.

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<th>Instructor</th>
<th>Days &amp; Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>AHIS301</td>
<td>Archaeology of Dalmatia</td>
<td>Dr Danijel Dzino</td>
<td>Tuesday 3pm-5pm</td>
<td>10 Hadenfeld Ave 246 Tut Rm</td>
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<td></td>
<td>This course explores the human past from prehistoric times to the Middle Ages in the region of Dalmatia. The students will examine a range of archaeological material and sites – as well as important written and epigraphic sources – from the eastern Adriatic coast and its deep hinterland. It will enable students to engage in a study of long term historical processes affecting landscape, habitation, etc. in the region which is known as a border area, positioned as a liminal zone between different cultural circles. Students will be able to tackle a number of different periods (Iron Age, Greek, settlement, Roman, Early Christian, Early Medieval, Byzantine, etc.) relevant for the study of Ancient history and archaeology, but also for understanding Croatian culture and the past of this poorly known area.</td>
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| AHIS308     | Ancient Greek C                      | A/Professor Trevor Evans | Wednesday 2pm-4pm | 10 Hadenfeld Ave 210 Tut Rm |
|             | This unit aims to develop the skills of history students in order to support advanced study of the ancient Greek language. It offers a systematic analysis of grammar (especially the structure of sentences) and introduces the concepts of dialectal variation and historical development in the classical and post-classical periods. The unit also aims to help students develop their skills in reading original Greek literary and documentary texts, and analyse the significance of Greek for the study of relevant ancient cultures. |

| AHIS312     | Rome and the Caesars                 | Dr Caillan Davenport  | Thursday 3pm-5pm  | 4 Western Rd 302 Tut Room |
|             | This unit is a study of Roman political and institutional history from the murder of Julius Caesar (44 B.C.) to the First Tetrarchy (A.D. 284-305). We will examine the lives and policies of Roman emperors, as well as the impact of the Roman state on the provinces. The unit will involve study of literary, numismatic, epigraphic, and archaeological evidence. |

| AHIS313     | The City of Rome                     | Professor Ray Laurence | Friday 10am-12noon | 23 Wally's Walk 103 Tut Room |
|             | The city of Rome was the first preindustrial metropolis in Europe with a population of about 1 million people by the end of the first century BCE. This unit will provide students with both an overview of the key issues of living in Rome, governing the city, as well as understanding the roles of migration and disease. Alongside this overview of life in Rome, students will also investigate key skills for the study of the city, whether evaluating our knowledge of antiquity from texts or from archaeological evidence. Particular attention will be paid to the use of maps, including the Severan Marble Plan of Rome from antiquity. The work undertaken each week will build into a picture of ancient Rome, in which students will develop knowledge of the city. A characteristic of the unit is that there is an emphasis placed on the need to research specific monuments or a topic in depth and to develop the skills to communicate those findings to a wider public. Part of the assessment is in the form of a blogpost (rather than a traditional essay), in which students develop high quality text (alongside weblinks to key ancient sources) with a target audience defined as teachers and students of HSC Ancient History. |

| AHIS318     | Latin C                              | Professor Bronwen Neil | Monday 4pm-6pm    | 12 Second Way 307 Tut Room |
|             | This unit aims to develop the skills of history students in order to support advanced study of the Latin language. It continues the systematic analysis of grammar begun in the units AHIS118 and AHIS219 |
and explores the concepts of historical development and diversity in the classical and medieval periods. The unit also aims to help students develop their skills in reading original Latin literary and documentary texts, and analyse the significance of Latin for the study of relevant ancient cultures.

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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Lecturer/Convenor</th>
<th>Day</th>
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<th>Room</th>
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<tr>
<td>AHIS335</td>
<td>Sparta and Greece, Archaic and Classical</td>
<td>A/Professor Paul McKechnie</td>
<td>Thursday</td>
<td>12noon-1pm</td>
<td>11 Wally’s Walk 180 Tut Room</td>
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<td>When the Delphic oracle said, 'Make the Greek your friend,' Croesus, king of Lydia, made a move to get an alliance with the Spartans. Greece's most powerful city-state in military terms through the archaic period and beyond, Sparta was admired in the ancient world for its unique qualities. Admired, but not usually imitated, because the Spartans chose a path which few others wanted to follow. In this unit the phenomenon of Sparta in the archaic and classical periods will be studied. The focus will be both inwards to how the Spartans led their lives and organised their state, and outwards to how the Spartan way of life impacted on others in Greece and beyond. In part, this is a story of conquest, war, and desperate struggles against enemies within and beyond; but in part, the narrative also addresses the question of how to be a Greek. The answer which was developed at Athens brought democracy and tragedy into the world, and was midwife to the birth of moral philosophy; but another answer was created at Sparta—an answer which was all about cohesion and disciplined effort to attain community goals.</td>
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<tr>
<td>AHIS342</td>
<td>The Roman Eastern Frontier</td>
<td>Dr Peter Edwell</td>
<td>Wednesday</td>
<td>12noon-2pm</td>
<td>23 Wally’s Walk 105 Tut Room</td>
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<td>This unit is an in-depth study of Rome's attempts to defend itself against a resurgent Iran in the late-third and early-fourth centuries CE. Students have the chance to study both military and diplomatic history of the two great empires, as well as religious change. Archaeological evidence is used extensively to help us to reconstruct our knowledge of Roman defensive systems.</td>
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<tr>
<td>AHIS345</td>
<td>Ancient Languages Special Topic A</td>
<td>A/Professor Trevor Evans</td>
<td>Wednesday</td>
<td>9am-11am Seminar</td>
<td>10 Hadenfeld Ave 210 Tut Rm</td>
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<td>This unit aims to help history students consolidate advanced skills in ancient languages, especially through the reading of original texts. Options are potentially available in Ancient Greek (at E or F level), Latin (at E or F level), Hieroglyphic Egyptian (at D or E level), Ancient Hebrew (at D level), or Coptic Egyptian (at D level). The convenor should be contacted to determine which options are available each year.</td>
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<tr>
<td>AHIS349</td>
<td>Ancient Languages Special Topic B</td>
<td>Professor Bronwen Neil</td>
<td>Monday</td>
<td>12noon-2pm Seminar</td>
<td>23 Wally’s Walk 203 Tut Room</td>
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<td>This unit aims to help history students consolidate advanced skills in ancient languages, especially through the reading of original texts. Options are potentially available in Ancient Greek (at E or F level), Latin (at E or F level), Hieroglyphic Egyptian (at D or E level), Ancient Hebrew (at D level), or Coptic Egyptian (at D level). The convenor should be contacted to determine which options are available each year.</td>
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<tr>
<td>AHIS350</td>
<td>Advanced Reading Unit in Ancient History</td>
<td>A/Professor Lea Beness</td>
<td>Monday</td>
<td>12noon-2pm</td>
<td>4 Western Rd 210 Tut Room</td>
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<td>Students will undertake extended research on a topic arising from an AHIS unit which they have previously completed, and produce a research project which will be presented orally at a unit mini-conference and as a written paper (2500-3000 words). In preparation for the larger research project students will submit an annotated bibliography and research plan together with a review of a book relevant to the project. Students must contact the unit convenor by the first week of the session to obtain approval for their topic.</td>
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### AHIS354: Ancient Israel in its Near Eastern Context

**Dr Kyle Keimer**  
Friday 11am-1pm  
10 Hadenfeld Ave 212 Tut Rm

This unit looks at the broader Near Eastern context into which ancient Israel fits. This includes discussions of the antecedent societies in ancient Mesopotamia and Syria from which the Israelites descended, from whom they borrowed and adapted cultural aspects, and against whom they ultimately contended. These societies, which range from the 3rd to 1st millennia BCE, include: the Akkadians, Hittites, Canaanites, Assyrians, Babylonians, Phoenicians, and Persians. Understanding of these groups provides the foundational knowledge necessary for placing ancient Israel within its original context and draws upon archaeological, textual, and artistic sources. Special emphasis will be placed upon linguistic transferal between Hebrew and the surrounding languages, artistic borrowing, technological development, burial customs, administrative/writing systems, ideology/propaganda, and comparative religions.

### AHIS356: Dialogue of Civilisations: The Near East and Egypt

**A/Professor Javier Alvarez**  
Monday 1pm-3pm  
12 Second Way 229 Tut Room

This unit offers and advanced study of cultural dialogue between ancient civilizations, by examining the material and literary records of the ancient Near East and neighbouring regions, including Egypt. Western cultural stereotypes and prejudices are investigated, as well as notions of cultural identity, assimilation, rejection, and superiority. Problems to be addressed may concern, amongst many, cultural borrowing, funerary traditions, gift-giving, tribute, plundering, arts and coinage, trade, and dress.

### AHIS371: Egypt in the Old Kingdom

**A/Professor Boyo Ockinga**  
Wednesday 3pm-6pm  
10 Hadenfeld Ave 212 Tut Rm

The unit will examine the archaeological remains of the Egyptian Old Kingdom period from different sites. Art, architecture and material culture from funerary contexts will also be examined. Special emphasis will be given to understanding the administrative system and the daily life of the Egyptians in the period. A study of the important texts of the period in the original language will be undertaken and these include the Westcar Papyrus and the biography of Weni.

### AHIS377: Egyptian Hieroglyphs C

**A/Professor Boyo Ockinga**  
Thursday 3pm-6pm  
23 Wally’s Walk 202 Tut Room

This unit builds upon AHIS279 providing further study of Middle Egyptian grammar and syntax as well as the study and interpretation of Middle Egyptian hieroglyphic texts, in particular the story of Sinuhe, the classic Middle Egyptian literary text. The position of Middle Egyptian in the history of the ancient Egyptian language will also be dealt with and students will be introduced to the main features that distinguish Old Egyptian (the language of the Old Kingdom texts) from Middle Egyptian.

### AHIS392: Cultural Heritage

**Dr Linda Evans**  
Tuesday 10am-12noon  
4 Western Road 232 Tut Room

This unit will introduce students to the study and management of cultural heritage, both through instruction and practical experience. Topics to be covered include: the history of cultural heritage; cultural heritage management in Australia; the assessment of cultural significance; preparation of conservation plans; collections and site management; the interpretation of heritage; and current issues in heritage studies. As a PACE unit, students will also be required to undertake an internship in the cultural heritage sector (e.g., museums, galleries, archives, or heritage consultancies, etc), in
order to learn directly from professional practitioners and to practice their skills in a real-world environment.

To enroll in AHIS392, you must complete the following steps:

1) Email arts.pace@mq.edu.au to express your interest in taking AHIS392 and to receive information about the enrollment process for this unit.

2) Secure an internship (e.g., see the Arts PACE opportunities webpage).

3) Submit a project proposal describing your internship to arts.pace@mq.edu.au.

4) Once your proposal has been approved, apply for Special Approval (previously known as a Dean’s Waiver).

5) Once you receive a waiver, enroll.

**Note: It takes approx. 4 weeks to complete Steps 1-5, so please begin this process well before the start of semester.**

<table>
<thead>
<tr>
<th>AHIS394: Field Methods of Archaeology</th>
<th>Monday 9am-12noon</th>
<th>4 Western Road 232 Tut Room</th>
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<tr>
<td>Dr Yann Tristant</td>
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This unit is an examination of the methods and techniques used by archaeologists in a field situation to identify, recover, analyse and interpret their data. The course consists of lectures coupled with direct experience in field techniques of archaeology (survey techniques including aerial survey, geophysics and field walking; excavation strategies and recording; sieving and sampling strategies, etc.) using a range of modern scientific techniques. The majority of the teaching will take place in the on-campus teaching infrastructure (simulated archaeological excavation site) where students will practice the new skills acquired during the course.

<table>
<thead>
<tr>
<th>AHMG101: Greek Heroes and Heroines: From Achilles to Zorba</th>
<th>Wednesday 1pm-3pm</th>
<th>10 Hadenfeld Ave T1 Theatre</th>
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<tr>
<td>Dr Susan Lupack</td>
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This unit studies Greek heroes and heroines from antiquity to the present day. It examines the concept of heroism from its ancient genesis in Greek mythology to the creation of modern literary and cultural heroes. The unit analyses the hero in ancient epic, Classical Greek drama, art and religion, then investigates changing perceptions of heroism in Hellenistic and Byzantine times, including the Christian re-evaluation of heroism, before proceeding to identify and interpret modern ideas of heroism.

Please note class locations may change. Please check Timetables website closer to commencement of Session 1.

https://timetables.mq.edu.au/2019/

Also, the class rooms are with new addresses. If you are familiar with the old building names please refer to the following table.
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<th>Old Bldg Reference</th>
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