

PERSPECTIVES ON LANGUAGE IN CHILDREN WITH HEARING LOSS – PROGRAM DAY 1

Thursday, 20th August 2020

9:00-9:15	Registration/Virtual Foyer via Zoom
9:15-9:30	Short welcome - Katherine Demuth (Child Language Lab Director, Macquarie University)
	Welcome to Country - Orated by Aunty Julie Janson
	Welcome - Professor Patrick McNeil (Executive Dean of the Faculty of Medicine, Health and Human Sciences)
	Introduction to the workshop - Katherine Demuth
9:30-10:30	Session chair: Linda Cupples
	Keynote Presentation I Greg Leigh, Teresa Ching - <i>RIDBC, NAL</i> The changing landscape of language outcomes for deaf and hard of hearing children: The view from 2020
10:30-10:45	Tea Break
	Session chair: Isabel O’Keeffe
10:45-11:15	Mridula Sharma - <i>Macquarie University</i> Does dichotic listening predict phonological awareness in Australian Aboriginal children from the Northern Territory?
11:15-12:15	Keynote Presentation II Samantha Harkus - <i>Hearing Australia</i> Responding to challenges in early identification and remediation of hearing loss in Aboriginal & Torres Strait Islander children
12:15-12:45	Lunch
12:45-13:45	Session chair: Nan Xu Rattanasone
	Keynote Presentation III Mary-Beth Brinson - <i>Cochlear</i> Perspectives on hearing loss treatments in Asia
13:45-14:00	Tea Break
14:00-14:30	Session chair: Rosanne Abrahamse
	Laura Machart - <i>CNRS, Grenoble</i> Influence of French cued speech on speech production in children with cochlear implants
14:30-15:00	Julien Millasseau - <i>Macquarie University</i> Acoustic cues to coda voicing contrasts in children with hearing loss
15:15-15:45	3-minute Poster Presentations (8 posters in Zoom foyer)
15:45-16:30	Tea Break/Q&A with Poster presenters (virtual chat rooms with presenters)
16:30-17:30	Session chair: Harvey Dillon
	Keynote Presentation IV Christian Lorenzi - <i>Ecole Normale Supérieure</i> The modulation theory of hearing: Implications for the typical and atypical auditory development

PERSPECTIVES ON LANGUAGE IN CHILDREN WITH HEARING LOSS – PROGRAM DAY 2
Friday, 21st August 2020

8:45-9:00	Login to session
9:00-10:00	Session Chair: Titia Benders
	Keynote Presentation V Derek Houston - <i>Ohio State University</i> Qualities of parent-child interactions with paediatric hearing loss and the potential impact on word learning
10:00-10:15	Tea Break
10:15-10:45	Session chair: Laurence Bruggeman
	Christina Blomquist - <i>University of Maryland</i> Semantic prediction in sentence processing by children with cochlear implants
10:45-11:15	Rebecca Holt - <i>Macquarie University</i> Audio-visual speech processing in children with hearing loss
11:15-11:45	Andrea Salins - <i>Macquarie University</i> Orthographic facilitation of spoken word learning in children with hearing loss
11:45-12:15	Lunch
12:15-12:45	Session Chair: Jae-Hyun Kim
	Inge Kaltenbrunn - <i>RIDBC</i> Assessing spoken language processing in babies at 12 months after cochlear implantation: Is a single assessment procedure enough?
12:45-13:45	Keynote Presentation VI Aleisha Davis - <i>The Shepherd Centre</i> Clinical observations of speech, language and literacy acquisition patterns for children with hearing loss
13:45-14:00	Tea Break
14:00-14:30	Session Chair: Rebecca Stewart - <i>Hear For You</i> Voices of young people with hearing loss - discussion with students from <i>Hear For You</i>
14:30-14:45	Closing Remarks - Katherine Demuth