



MACQUARIE
University

Macquarie School of Education

Faculty of Arts

Primary Teacher Education

Undergraduate Student Guide

2024

Bachelor of Arts and Bachelor of Education (Primary)

Bachelor of Arts and Bachelor of Education (Primary) with a Major in Early Childhood Teaching and a Minor in Early Childhood

Bachelor of Education (Primary) and Bachelor of Psychology

Students commencing in 2024 are advised to retain the 2024 Student Guide and to refer to it in each subsequent year of study.

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Important Links

Macquarie University Handbook

NSW Education Standards Authority (NESA)

Australian Institute for Teaching and Learning Leadership (AITSL)

EDSTCOMM Macquarie School of Education Communications

Macquarie School of Education

- Our people
- Professional Experience

Welcome from the Directors

Welcome to your Macquarie University Teacher Education Course!

Please take the time to read through this Guide as it will help you plan your course of study, assist you with terms, and help you to be aware of key activities that should be undertaken as you study such as LANTITE, Teaching Performance Assessment and, of course, Professional Experience.

While important information from the Handbook is incorporated into this Guide, you are strongly advised to familiarise yourself with the information in the Handbook. The Handbook is an on-line publication which contains information and requirements for degrees, courses, prerequisites and corequisites, majors, minors, and units. Between the Handbook and this Guide, you will have the information you need to successfully plan your studies.

The course includes discipline studies in Education, units covering a range of Key Learning Areas for primary teaching, curriculum studies, and a professional experience component. The sequence of units that you will study has been carefully designed to provide you with an excellent preparation for the primary classroom. A particular feature of the Macquarie course is the focus on integrating theory and practice throughout your academic studies and the concurrent school Professional Experience Program. These activities will afford you an excellent opportunity to develop a reflexive stance on your classroom practice so that it is fully informed by the latest developments in educational theory and research-based evidence for practice.

As you progress through your studies, we encourage you to view yourself not simply as a university student, but as a Teacher Education Student who is preparing to join this challenging and rewarding profession. So, take every opportunity to fully engage in your academic work and make the most of all the opportunities presented to you during your candidature.

We wish you well in your endeavours.

Course Director, Primary Teacher Education

Course Director, Early Childhood Teacher Education

How to use this guide

The information contained in this guide is for students entering the following courses in 2024:

- [Bachelor of Arts and Bachelor of Education \(Primary\)](#) [BABEd(Prim)]
- [Bachelor of Arts and Bachelor of Education \(Primary\)](#) with a [Major in Early Childhood Teaching](#) and a [Minor in Early Childhood](#) [BABEd(Prim)]
- [Bachelor of Education \(Primary\) and Bachelor of Psychology](#) [BEd(Prim)BPsych]

Read this *Guide* in conjunction with the current [Handbook](#) to:

- be fully aware of the relevant Bachelor Degree Rules and courses of study and units

In the following sections, patterns are provided to show the units which students ***must complete*** to satisfy the Bachelor degree and Bachelor of Education requirements. There are also units that students must take in order to satisfy prerequisites or corequisites for required units. This information can also be found in the Handbook.

It is important for all students to refer to information in both the *Handbook* and this *Guide* when planning their studies.

Information in this guide is accurate at the time of publication.

Course Guidance

While care is always taken in the provision of academic advice it is ultimately the student's responsibility to see that their course satisfies both the Bachelor Degree Rules and the requirements of NESA and/or ACECQA.

Students are expected to have consulted this *Student Guide* and the [Handbook](#) before seeking advice.

Full information regarding academic advice and course guidance is available here:
<https://students.mq.edu.au/support/study/course-guidance>

Students should submit their requests via [AskMq](#)

Credit Overload

If you wish to enrol in more than the standard number of credit points ([credit overload](#)) for a study period, you need academic approval. You must submit a [Credit Overload form](#) which is then forwarded to the Macquarie School of Education who will consider the request.

Please note that approval is not automatic and will depend upon your academic progress and reasons for the excess load. If you want to apply for a Credit Overload, it is advisable to be aiming for an average grade of Credit (65%) or above, to demonstrate that you are already coping well in your studies before taking on extra work.

SECTION 1

Teacher Education at Macquarie

1.1 The 5Rs Framework – attributes and capabilities for success

Teaching is a complex pursuit with competing demands, increasingly diverse student groups, high accountability and new requirements and evidence to be adopted regularly. Therefore, success in the teaching profession require having important attributes and capabilities.

At Macquarie University we aim to graduate teachers who not only have relevant discipline knowledge and teaching know-how, but who also understand and strive for those capabilities that will make teaching a sustaining career for years to come. Embedded in all our teaching courses is the Macquarie **5R's framework** which helps develop our Teacher Education Students to be:

Resilient

Reflexive in their teaching practice

Responsive to children, colleagues, parents, professionals and communities

Ready to learn, and

Research engaged.

We believe that our 5Rs framework, when consciously adopted and continuously developed, leads to high quality outcomes for both teachers and students.

We make a conscious effort to equip you, our Teacher Education Students, with the tools you need to thrive so you can inspire our great minds of tomorrow.

1.2 NESA requirements: Academic standards

1.2.1 NESA minimum standards

All courses for becoming a teacher in New South Wales are accredited with NESA, the NSW Education Standards Authority. NESA has set minimum academic standards for people studying to be teachers.

The standards are:

- a minimum of three Band 5 HSC results, including one in English; or
- an approved comparable measure, which at Macquarie University is to pass a full year of study.

Students are able to start a teaching course at Macquarie University even if they do not meet the “three Band 5 HSC results” minimum, but they then need to pass a full year of university (80 credit points) to continue into their ‘how to teach’ studies.

In practical terms this means that at Macquarie University, teacher education students study aspects of the sociology, history and philosophy of education (EDST1000) and educational psychology about how people learn (EDST1010) in Year 1 of their course. Those units of study are important preparation for becoming a teacher. Students following a full-time pattern of study also complete other Year 1 studies (six other units) according to their course requirements.

Units of study about curriculum content and how to teach it (pedagogy) are then offered in our MQU undergraduate teacher education courses from Year 2 onwards. Year 2 units of study in the primary teaching courses are: **EDST2000**, **EDST2100** and **EDST2110**. **These units of study have strict pre-requisites** because of the NESA requirements. To enrol in those units of study, **students expecting to complete their studies in four years need to have 80 credit points by the end of Year 1. Some students may be eligible for a waiver** if they do not have 80 credit points.

The 80 credit point pre-requisite for EDST2000, EDST2100 and EDST2110 can only be waived if a student meets the other NESA requirements: a minimum of three Band 5s in the HSC, including English. A formal [special approval application](#) on the basis of HSC results would need to be submitted *after* your Year 1 Session 2 results are released, and not before. Applications will be subject to special approval review.

Students who are *not* eligible for a waiver to take EDST2000 and EDST2100 in Session 1 of Year 2 would have to take those units in Session 1 of Year 3 of their course. Students should plan their studies carefully for a timely completion of their course given the circumstances, for example, they may need to take extra units in the other part of their double degree in Year 2 Session 1, if possible, to make room for EDST2000 and EDST2100 in Year 3 Session 1. Students in this situation may apply for [Course Guidance](#) if they need help to plan their studies. As EDST2110 is a Session 2 unit, most students following a full-time pattern of study will have earned 80 credit points in time to take that unit in Session 2 of Year 2.

1.2.2 EDST1234 – HSC Band 4 Mathematics

Students in the BABEd(Prim) who do not meet HSC Band 4 Mathematics are required to complete EDST1234 in their first year in order to meet NESA accreditation requirements. The unit is available in Session 2 and Session 3. Please seek course guidance via AskMQ if you need assistance planning this unit. Students enrolling in EDST1234 do *not* complete PHIL1037.

Students in the BEd(Prim)BPsych must pass STAT1103 in their first year in order to meet NESA accreditation requirements for mathematics.

1.2.3 Literacy and Numeracy Test for Initial Teacher Education (LANTITE)

In order to be accredited as a teacher in Australian schools, Teacher Education Students are required to undertake a *Literacy and Numeracy Test for Initial Teacher Education* (the test). In New South Wales, Teacher Education Students must meet the standard of the LANTITE test prior to commencing their final professional experience placement.

At Macquarie we require our Teacher Education Students to have sat both LANTITE tests and to have their results indicating they successfully met the standard in both literacy and numeracy *before being eligible to enrol in EDST3000*. This means **completing both tests no later than the end of the second year** of your course. We recommend undertaking these tests early in your candidature, preferably by the end of the first year of your studies.

The LANTITE test is coordinated by Australian Council for Educational Research (ACER) (see link below). To record your LANTITE results at Macquarie University you need to enrol in the unit EDST2999 LANTITE. This is a 0 credit point unit with no associated coursework. EDST2999 is available to enrol in for Session 1 or Session 3. See the course guidance plans below, which indicate when to enrol into this unit. All information regarding LANTITE is available on EDSTCOMM (under 'Full year' in iLearn).

Information about the test and how to register is available on the ACER website at <https://teacheredtest.acer.edu.au>

1.2.4 The Teaching Performance Assessment (TPA)

To be accredited as a teacher in Australian schools, Teacher Education Students are required to undertake and meet the minimum standard for a Teaching Performance Assessment (TPA). The TPA is completed in the Teacher Education Student's final professional experience unit **EDST4040 - Practice of Teaching: Transition to the Primary Teaching Profession**.

In completing the TPA, Teacher Education Students must provide evidence of their proficiency in lesson planning, classroom teaching, assessment of student learning, and critical reflection on their classroom practice. All information regarding this assessment is available on EDSTCOMM (under 'Full year' in iLearn).

1.3 Workload and Planning

A 10 credit point unit requires a *minimum* study time commitment of 10 hours per week across all unit activities and requirements. This is typically a mix of face to face and independent work.

To complete your course in the minimum time you must complete 40 credit points per session if following a standard Session 1/Session 2 pattern of study. This translates to an average minimum of 40 hours per week of university study commitments during session time (*including* mid-session recess weeks).

SECTION 2

Bachelor of Arts and Bachelor of Education (Primary)

The [Bachelor of Arts and Bachelor of Education \(Primary\)](#) is a NESA-accredited double degree that prepares you to teach in NSW primary schools. As primary teachers are generalists and teach all areas of the K–6 curriculum, students will complete a broad range of studies. This guide outlines requirements and will help you plan your studies.

You will undertake 320 credit points that will include

- a major;
- a minor;
- essential Arts foundation and capstone units; and
- accredited studies in teacher education to prepare you for Primary teaching.

There are over 30 majors/minors available to students in the BABEd(Prim). These options are listed on the course page in the online Handbook and they will be available for enrolment through eStudent.

The teacher education component of your combined BABEd(Prim) provides you the equivalent of two years' full-time professional study where you will engage in an exploration of evidence-based practice in educational theory, curriculum and pedagogy. The integrated professional experience program allows you to apply, in primary classroom contexts, the pedagogical knowledge and skills developed in the academic and curriculum-based methodology units.

The course requires students undertake an AITSL specialisation in either English or Mathematics/Science and Technology. (See [Section 7](#))

2.1 Suggested Patterns of Study: BABEd(Prim)

This section offers you a suggested pattern of study for the [BABEd\(Prim\)](#). We have included one pattern outlining the [Education major](#) and another that can be used to help you plan should you choose another major. These patterns will help show you how a course can be completed in four years of full-time study. The option for part-time study is available.

These suggested patterns are based on the unit availability in the 2024 Handbook. This is subject to change, and some units may not be offered every year or may be discontinued. Please check current requirements in the online Handbook before enrolling each year.

2.1.1 Suggested Pattern of Study – BABEd(Prim) with the Education Major

Year 1 Session 1			CP	Year 1 Session 2			CP
EDST1000	Exploring Australian Education: Social and Historical Contexts		10	EDST1010	Learning and Development: An Introduction for Educators.		10
EDUC1070	Introduction to Educational Studies		10	SPED1020	Why People Believe Weird Things: Making Rational Decisions in an Irrational World		10
MINOR	XXXX		10	MINOR	XXXX		10
ARTS1000	Humanities and the World		10	PHIL1037 or EDST1234 ¹	Critical Thinking Or Mathematics for Primary Teachers		10
Year 2 Session 1				Year 2 Session 2			
EDST2999 LANTITE You must enrol in this unit and ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.3 for full information regarding LANTITE and its requirements.							0
EDST2000	Practice of Teaching: Inclusive Education		10	EDST2110	Principles of Maths, Science and Technology Education		10
EDST2100	Language and Literacies		10	EDUCATION MAJOR	2000 LEVEL OPTION SET		10
EDUCATION MAJOR	2000 LEVEL OPTION SET		10	EDUCATION MAJOR	2000 LEVEL OPTION SET		10
MINOR	XXXX		10	MINOR	XXXX		10
Year 3 Session 1				Year 3 Session 2			
EDST3110	Designing Mathematics, Science and Technology Learning		10	EDST3000	Practice of Teaching: Cultures in History and Geography		10
EDUCATION MAJOR	3000 LEVEL OPTION SET		10	EDST3100	Teaching English Language and Literacies in the Early Primary School Years		10
EDUCATION MAJOR	3000 LEVEL OPTION SET		10	EDUCATION MAJOR	3000 LEVEL OPTION SET		10
EDST3170	Indigenous Education		10	ARTS3500	Arts Capstone		10
Year 4 Session 1				Year 4 Session 2			
EDST4030	Practice of Teaching: The Emerging Professional K-6		10	EDST4040	Practice of Teaching: Transition to the Primary Teaching Profession		10
EDST4100	Teaching English Language and Literacies in the later Primary School Years		10	EDST4140	Health and Physical Education in the Primary School		10
EDST4110	Principles of STEM Education		10	EDST4150 or EDST4160	Multiliteracies and Literature in the Primary English Curriculum or Design of STEM Education		10
EDST4130	The Arts in Education		10	EDST4200	Using and Interpreting Educational Data		10

¹ Students who do not meet HSC Band 4 Mathematics should enrol into EDST1234. Refer to section 1.2.2

2.1.2 Suggested Pattern of Study – BABEd(Prim) with any Major

Variation in the suggested pattern may occur depending on the Major/Minor patterns, particularly in Year 1.

1. Note that Arts Essential units ARTS1000 and PHIL1037 are offered in both S1 and S2.

Year 1 Session 1			CP	Year 1 Session 2			CP
EDST1000	Exploring Australian Education: Social and Historical Contexts	10		EDST1010	Learning and Development: An Introduction for Educators.	10	
MAJOR	XXXX	10		MAJOR	XXXX	10	
MINOR	XXXX	10		MINOR	XXXX	10	
ARTS1000	Humanities and the World	10		PHIL1037 Or EDST1234 ²	Critical Thinking Or Mathematics for Primary Teachers	10	
Year 2 Session 1				Year 2 Session 2			
EDST2999 LANTITE You must enrol in this unit and ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.3 for full information regarding LANTITE and its requirements.							
EDST2000	Practice of Teaching: Inclusive Education	10		EDST2110	Principles of Maths, Science and Technology Education	10	
EDST2100	Language and Literacies	10		MAJOR	XXXX	10	
MAJOR	XXXX	10		MAJOR	XXXX	10	
MINOR	XXXX	10		MINOR	XXXX	10	
Year 3 Session 1				Year 3 Session 2			
EDST3110	Designing Mathematics, Science and Technology Learning	10		EDST3000	Practice of Teaching: Cultures in History and Geography	10	
MAJOR	XXXX	10		EDST3100	Teaching English Language and Literacies in the Early Primary School Years	10	
MAJOR	XXXX	10		MAJOR	XXXX	10	
EDST3170	Indigenous Education	10		ARTS3500	Arts Capstone	10	
Year 4 Session 1				Year 4 Session 2			
EDST4030	Practice of Teaching: The Emerging Professional K-6	10		EDST4040	Practice of Teaching: Transition to the Primary Teaching Profession	10	
EDST4100	Teaching English Language and Literacies in the later Primary School Years	10		EDST4140	Health and Physical Education in the Primary School	10	
EDST4110	Principles of STEM Education	10		EDST4150 or EDST4160	Multiliteracies and Literature in the Primary English Curriculum or Design of STEM Education	10	
EDST4130	The Arts in Education	10		EDST4200	Using and Interpreting Educational Data	10	

² Students who do not meet HSC Band 4 Mathematics should enrol into EDST1234. Refer to section 1.2.2

2.2 Planning part-time studies

Students studying part-time begin with EDST1000 and EDST1010 as well as at least two units contributing to their Major. In subsequent years they enroll in required units as prerequisites are met.

2.2.1 Suggested Part-time Pattern of Study – BABEd(Prim) with any Major

Year 1 Session 1			cp	Year 1 Session 2			cp
EDST1000	Exploring Australian Education: Social and Historical Contexts	10		PHIL1037 Or EDST1234 ³	Critical Thinking Or Mathematics for Primary Teachers	10	
MAJOR	1XXX	10		MAJOR	1XXX	10	
Year 2 Session 1				Year 2 Session 2			
ARTS1000	Humanities and the World	10		EDST1010	Learning and Development: An Introduction for Educators.	10	
MINOR	XXXX	10		MINOR	XXXX	10	
Year 3 Session 1				Year 3 Session 2			
EDST2999 LANTITE You must enrol in this unit and ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.3 for full information regarding LANTITE and its requirements.							0
EDST2100	Language and Literacies	10		MAJOR	2XXX	10	
MAJOR	2XXX	10		MAJOR	2XXX	10	
Year 4 Session 1				Year 4 Session 2			
EDST2000	Practice of Teaching: Inclusive Education	10		EDST2110	Principles of Maths, Science and Technology Education	10	
MINOR	XXXX	10		MINOR	XXXX	10	
Year 5 Session 1				Year 5 Session 2			
EDST3110	Designing Mathematics, Science and Technology Learning	10		MAJOR	3XXX	10	
MAJOR	3XXX	10		EDST3170	Indigenous Education	10	
Year 6 Session 1				Year 6 Session 2			
ARTS3500	Arts Capstone	10		EDST3000	Practice of Teaching: Cultures in History and Geography	10	
MAJOR	3XXX	10		EDST3100	Teaching English Language and Literacies in the Early Primary School Years	10	
Year 7 Session 1				Year 7 Session 2			
EDST4030	Practice of Teaching: The Emerging Professional K-6	10		EDST4140	Health and Physical Education in the Primary School	10	
EDST4130	The Arts in Education	10		EDST4200	Using and Interpreting Educational Data	10	
Year 8 Session 1				Year 8 Session 2			
EDST4110	Principles of STEM Education	10		EDST4040	Practice of Teaching: Transition to the Primary Teaching Profession	10	
EDST4100	Teaching English Language and Literacies in the later Primary School Years	10		EDST4150 or EDST4160	Multiliteracies and Literature in the Primary English Curriculum or Design of STEM Education	10	

³ Students who do not meet HSC Band 4 Mathematics should enrol into EDST1234. Refer to section 1.2.2

2.3 ARTS2000 – International Exchange Experience

This unit is an exciting opportunity for students admitted to the Bachelor of Arts who wish to undertake a full-time load of study related to their major at an overseas partner university. BABEd(Prim) students considering an international exchange are strongly encouraged to seek academic advice at the start of Year 1. Students following a full-time 4-year pattern of study should plan their exchange experience for Session 1 Year 2.

Students intending to enrol in [ARTS2000](#) must apply through the [Study Overseas Portal](#).

2.3.1 Suggested Pattern of Study – BABEd(Prim) with ARTS2000 and the Education Major

Year 1 Session 1			CP	Year 1 Session 2			CP
EDST1000	Exploring Australian Education: Social and Historical Contexts	10		EDST1010	Learning and Development: An Introduction for Educators	10	
EDUC1070	Introduction to Educational Studies	10		SPED1020	Why People Believe Weird Things: Making Rational Decisions in an Irrational World	10	
PHIL1037 ⁴	Critical Thinking	10		EDUC2580	Mathematics in Schools	10	
ARTS1000	Humanities and the World	10		EDUC2620	Education: The Learner ⁵	10	
Year 2 Session 1				Year 2 Session 2			
EDST2999 LANTITE		You must enrol in this unit and ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.3 for full information regarding LANTITE and its requirements.					0
ARTS2000	International Exchange Experience	40		EDST2110	Principles of Maths, Science and Technology Education	10	
				EDUC2920	Research Inquiry in Education	10	
				EDUC3730	Literacy in a Multicultural Society	10	
				EDST3170	Indigenous Education	10	
Year 3 Session 1				Year 3 Session 2			
EDST3110	Designing Mathematics, Science and Technology Learning	10		EDST3000	Practice of Teaching: Cultures in History and Geography	10	
EDST2000	Practice of Teaching: Inclusive Education	10		EDST3100	Teaching English Language and Literacies in the Early Primary School Years	10	
EDST2100	Language and Literacies	10		EDUC3990	Professional Capability, Policy, Theory, Pedagogy	10	
EDUCATION MAJOR	3000 LEVEL OPTION SET	10		ARTS3500	Arts Capstone	10	
Year 4 Session 1				Year 4 Session 2			
EDST4030	Practice of Teaching: The Emerging Professional K-6	10		EDST4040	Practice of Teaching: Transition to the Primary Teaching Profession	10	
EDST4100	Teaching English Language and Literacies in the later Primary School Years	10		EDST4140	Health and Physical Education in the Primary School	10	
EDST4110	Principles of STEM Education	10		EDST4150 or EDST4160	Multiliteracies and Literature in the Primary English Curriculum or Design of STEM Education	10	
EDST4130	The Arts in Education	10		EDST4200	Using and Interpreting Educational Data	10	

⁴ Students who do not meet HSC Band 4 mathematics are required to complete EDST1234 to meet NESA accreditation requirements. Unit is available in S2 and S3. Please seek Course Guidance via Ask Mq if you need assistance planning this unit. Refer to section 1.2.2.

⁵ You will need to apply for Special Approval into EDUC2620 as you will not yet meet the pre-requisites. Do this immediately after you have your Session 1 results, citing the reason as your intention to take ARTS2000 in Session 1 of 2nd year. Supporting documentation for the application should include your ARTS2000 application. You will need 40 credit points by the end of Session 1 of first year to be considered for a waiver into EDUC2620 in Session 2, and ideally a WAM (weighted average mark) of 60 or above.

2.3.1 Suggested Pattern of Study – BABEd(Prim) with ARTS2000 and a Major other than Education

Students will need to select a Major in which there are **four units available in first year** if they intend to take ARTS2000 in Session 1 of 2nd year **and** complete in the minimum time. Students are strongly encouraged to seek academic advice on their choice of Major prior to the start of Year 1.

Year 1 Session 1			CP	Year 1 Session 2			CP
EDST1000	Exploring Australian Education: Social and Historical Contexts	10		EDST1010	Learning and Development: An Introduction for Educators	10	
ARTS1000	Humanities and the World	10		MAJOR	XXXX	10	
MAJOR	XXXX	10		MAJOR	XXXX	10	
PHIL1037 ⁶ OR MAJOR	Critical Thinking OR XXXX Check whether there are two units in your Major available in Session 1. If not, you will need to take PHIL1037 here.	10		PHIL1037 OR MAJOR	Critical Thinking OR XXXX If you did not do PHIL1037 in Session 1, you should take it here.	10	
Year 2 Session 1				Year 2 Session 2			
EDST2999 LANTITE		You must enrol in this unit and ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.3 for full information regarding LANTITE and its requirements.					0
ARTS2000	International Exchange Experience	40		EDST2110	Principles of Maths, Science and Technology Education	10	
				MAJOR	XXXX	10	
				MAJOR	XXXX	10	
				EDST3170	Indigenous Education	10	
Year 3 Session 1				Year 3 Session 2			
EDST3110	Designing Mathematics, Science and Technology Learning	10		EDST3000	Practice of Teaching: Cultures in History and Geography	10	
EDST2000	Practice of Teaching: Inclusive Education	10		EDST3100	Teaching English Language and Literacies in the Early Primary School Years	10	
EDST2100	Language and Literacies	10		MAJOR	XXXX	10	
MAJOR	XXXX	10		ARTS3500	Arts Capstone	10	
Year 4 Session 1				Year 4 Session 2			
EDST4030	Practice of Teaching: The Emerging Professional K-6	10		EDST4040	Practice of Teaching: Transition to the Primary Teaching Profession	10	
EDST4100	Teaching English Language and Literacies in the later Primary School Years	10		EDST4140	Health and Physical Education in the Primary School	10	
EDST4110	Principles of STEM Education	10		EDST4150 or EDST4160	Multiliteracies and Literature in the Primary English Curriculum or Design of STEM Education	10	
EDST4130	The Arts in Education	10		EDST4200	Using and Interpreting Educational Data	10	

⁶ Students who do not meet HSC Band 4 mathematics are required to complete EDST1234 under this option set to meet NESA accreditation requirements. Unit is available in S2 and S3. Please seek course guidance via Ask Mq if you need assistance planning this unit. Refer to section 1.2.2.

SECTION 3

Bachelor of Arts and Bachelor of Education (Primary) with a Major in Early Childhood Teaching and a Minor in Early Childhood

The **BABEd (Prim)** with the **Early Childhood Teaching Major** and a Minor in **Early Childhood** is a four-year double degree for students who wish to qualify as both early childhood teachers and primary school teachers. This course combines the curriculum, pedagogical and practical knowledge for primary teaching with child development, early years curriculum and applied specialist knowledge required to teach children in early childhood education settings.

Graduates of this course will qualify to teach children from birth to twelve years.

This double degree is accredited as an approved primary teaching qualification by NESA and as an approved early childhood teacher qualification by ACECQA.

To meet accreditation requirements to teach in Birth to 12 settings, you MUST include the following components in your course:

- The **Early Childhood Teaching Major AND the Early Childhood Minor**
- **EDST4050 Practice of Teaching: Making Learning Visible with Infants and Toddlers.**
Students **must select this placement unit in their 4th year, S1**, to qualify to teach in prior to school settings.

3.1 Suggested Pattern of Study: BABEd(Prim) with a Major in Early Childhood Teaching and a Minor in Early Childhood

This section offers you a suggested pattern of study for the BABEd(Prim) with the Early Childhood Teaching Major and a Minor in Early Childhood. This pattern will help show you how a course can be completed in four years full-time. The option for part-time study is available

This suggested pattern has been prepared based on the 2024 Timetable. The University timetable may change in future years, and some units may not be offered every year or may be discontinued.

This information was accurate at the time of publication. The online Handbook is the final authority on all current degree requirements.

3.1.1 Suggested Pattern of Study – BABEd(Prim) with a Major in Early Childhood Teaching and a Minor in Early Childhood - Full Time

Year 1 Session 1			CP	Year 1 Session 2			CP
EDST1000	Exploring Australian Education: Social and Historical Contexts	10		EDST1010	Learning and Development: An Introduction for Educators.	10	
ECHE1300* EC MINOR	Health and Wellbeing	10		ECHE1130* ECT MAJOR	Play Based Approaches to Early Childhood Learning and Development	10	
ARTS1000	Humanities and the World	10		ECHE1180 ECT MAJOR	Infancy and Early Development	10	
PHIL1037 ⁷ OR EDST1234	Critical Thinking OR Mathematics for Primary Teachers	10		ECHE1310* EC MINOR	The Arts in Children's Lives	10	
Year 2 Session 1				Year 2 Session 2			
EDST2999 LANTITE You must enrol in this unit and ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.3 for full information regarding LANTITE and its requirements.							0
EDST2000	Practice of Teaching: Inclusive Education (School placement - 10 days)	10		EDST2110	Principles of Maths, Science and Technology Education	10	
EDST2100	Language and Literacies	10		EDST2120 ECT MAJOR	Language and Literacy Learning in Early Childhood	10	
ECHE2180 EC MINOR	Child Development in the Preschool and Primary School Years	10		EDST2140 ECT MAJOR	STEAM Integration in the Early Years	10	
ECHE2200* ECT MAJOR	Early Years Curriculum and Pedagogy in the Australian Context	10		EDST3170	Indigenous Education	10	
Year 3 Session 1				Year 3 Session 2			
EDST3110	Designing Mathematics, Science and Technology Learning	10		EDST3000	Practice of Teaching: Cultures in History and Geography (School placement - 15 days)	10	
EDST3020 ECT MAJOR	Practice of Teaching: Outdoor Learning Environments (3—5 years - 20 days)	10		EDST3100	Teaching English Language and Literacies in the Early Primary School Years	10	
ECHE3150 ECT MAJOR	Leading and Managing as Early Childhood Teachers 1	10		ECHE4200 ECT MAJOR	The Educational Leader	10	
ECHE3260 EC MINOR	Working with Families, Communities and Other Professionals in Education Setting	10		ARTS3500	Arts Capstone	10	
Year 4 Session 1				Year 4 Session 2			
EDST4050	Practice of Teaching: Making Learning Visible with Infants and Toddlers (Birth—3 years - 25 days)	10		EDST4040	Practice of Teaching: Transition to the Primary Teaching Profession (School placement includes TPA-30 days)	10	
EDST4100	Teaching English Language and Literacies in the later Primary School Years	10		EDST4140	Health and Physical Education in the Primary School	10	
EDST4110	Principles of STEM Education	10		EDST4150 or EDST4160	Multiliteracies and Literature in the Primary English Curriculum or Design of STEM Education	10	
EDST4130	The Arts in Education	10		EDST4200	Using and Interpreting Educational Data	10	

* Students who enter with an approved Diploma of Early Childhood Education and Care will receive Recognition of Prior Learning (RPL) for these units.

⁷ Students who do not meet HSC Band 4 mathematics are required to complete EDST1234 instead of PHIL1037 to meet NESA accreditation requirements. Unit is available in S2 and S3. Please seek course guidance via Ask Mq if you need assistance planning this unit. Refer to section 1.2.2.

3.1.2 Suggested Pattern of Study – BABEd(Prim) with a Major in Early Childhood Teaching and a Minor in Early Childhood Part Time

Year 1 Session 1			CP	Year 1 Session 2			CP
EDST1000	Exploring Australian Education: Social and Historical Contexts	10		EDST1010	Learning and Development: An Introduction for Educators.	10	
ARTS1000	Humanities and the World	10		ECHE1180 ECT MAJOR	Infancy and Early Development	10	
Year 2 Session 1				Year 2 Session 2			
ECHE1300* EC MINOR	Health and Wellbeing*	10		ECHE1130* ECT MAJOR	Play Based Approaches to Early Childhood Learning and Development*	10	
PHIL1037 ⁸ OR EDST1234	Critical Thinking Mathematics for Primary Teachers	10		ECHE1310* EC MINOR	The Arts in Children's Lives	10	
Year 3 Session 1				Year 3 Session 2			
EDST2999 LANTITE You must enrol in this unit and ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.3 for full information regarding LANTITE and its requirements.							0
ECHE2180 EC MINOR	Child Development in the Preschool and Primary School Years	10		EDST2120 ECT MAJOR	Language and Literacy Learning in Early Childhood	10	
EDST2100	Language and Literacies	10		EDST3170	Indigenous Education	10	
Year 4 Session 1				Year 4 Session 2			
EDST2000	Practice of Teaching: Inclusive Education (School placement - 10 days)	10		EDST2140 ECT MAJOR	STEAM Integration in the Early Years	10	
ECHE2200 ECT MAJOR	Early Years Curriculum and Pedagogy in the Australian Context*	10		EDST2110	Principles of Maths, Science and Technology Education	10	
Year 5 Session 1				Year 5 Session 2			
EDST3110	Designing Mathematics, Science and Technology Learning	10		EDST3000	Practice of Teaching: Cultures in History and Geography (School placement - 15 days)	10	
ECHE3260 EC MINOR	Working with Families, Communities and Other Professionals in Education Setting	10		EDST3100	Teaching English Language and Literacies in the Early Primary School Years	10	
Year 6 Session 1				Year 6 Session 2			
EDST3020 ECT MAJOR	Practice of Teaching: Outdoor Learning Environments (3—5 years - 20 days)	10		ARTS3500	Arts Capstone	10	
ECHE3150 ECT MAJOR	Leading and Managing as Early Childhood Teachers 1	10		EDST4140	Health and Physical Education in the Primary School	10	
Year 7 Session 1				Year 7 Session 2			
EDST4050	Practice of Teaching: Making Learning Visible with Infants and Toddlers (Birth—3 years - 25 days)	10		ECHE4200 ECT MAJOR	The Educational Leader	10	
EDST4130	The Arts in Education	10		EDST4200	Using and Interpreting Educational Data	10	
Year 8 Session 1				Year 8 Session 2			
EDST4110	Principles of STEM Education	10		EDST4150 or EDST4160	Multiliteracies and Literature in the Primary English Curriculum or Design of STEM Education	10	
EDST4100	Teaching English Language and Literacies in the later Primary School Years	10		EDST4040	Practice of Teaching: Transition to the Primary Teaching Profession (School placement includes TPA- 30 days)	10	

* Students who enter with an approved Diploma of Early Childhood Education and Care will receive Recognition of Prior Learning (RPL) for these units.

⁸ Students who do not meet HSC Band 4 mathematics are required to complete EDST1234 instead of PHIL1037 to meet NESA accreditation requirements. Unit is available in S2 and S3. Please seek course guidance via Ask Mq if you need assistance planning this unit. Refer to section 1.2.2.

3.1.3 Suggested Pattern of Study – BABEd(Prim) with the Early Childhood Teaching Major and a Minor in Early Childhood - Diploma Pathway Full Time

Year 1 Session 1			CP	Year 1 Session 2			CP
EDST1000	Exploring Australian Education: Social and Historical Contexts		10	EDST1010	Learning and Development: An Introduction for Educators.		10
ARTS1000	Humanities and the World		10	ECHE1180 ECT MAJOR	Infancy and Early Development		10
ECHE2180 EC MINOR	Child Development in the Preschool and Primary School Years		10	PHIL1037 Or EDST1234⁹	Critical Thinking Or Mathematics for Primary Teachers		10
Year 2 Session 1				Year 2 Session 2			
EDST2999 LANTITE You must enrol in this unit and ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.3 for full information regarding LANTITE and its requirements.							0
EDST2000	Practice of Teaching: Inclusive Education (School placement - 10 days)		10	EDST2110	Principles of Maths, Science and Technology Education		10
EDST2100	Language and Literacies		10	EDST2120 ECT MAJOR	Language and Literacy Learning in Early Childhood		10
EDST3170	Indigenous Education		10	EDST2140 ECT MAJOR	STEAM Integration in the Early Years		10
Year 3 Session 1				Year 3 Session 2			
EDST3110	Designing Mathematics, Science and Technology Learning		10	EDST3000	Practice of Teaching: Cultures in History and Geography (School placement - 15 days)		10
EDST3020 ECT MAJOR	Practice of Teaching: Outdoor Learning Environments (3—5 years - 20 days)		10	EDST3100	Teaching English Language and Literacies in the Early Primary School Years		10
ECHE3150 ECT MAJOR	Leading and Managing as Early Childhood Teachers 1		10	ECHE4200 ECT MAJOR	The Educational Leader		10
ECHE3260 EC MINOR	Working with Families, Communities and Other Professionals in Education Setting		10	ARTS3500	Arts Capstone		10
Year 4 Session 1				Year 4 Session 2			
EDST4050	Practice of Teaching: Making Learning Visible with Infants and Toddlers (Birth—3 years - 25 days)		10	EDST4040	Practice of Teaching: Transition to the Primary Teaching Profession		10
EDST4100	Teaching English Language and Literacies in the later Primary School Years		10	EDST4140	Health and Physical Education in the Primary School		10
EDST4110	Principles of STEM Education		10	EDST4150 or EDST4160	Multiliteracies and Literature in the Primary English Curriculum or Design of STEM Education		10
EDST4130	The Arts in Education		10	EDST4200	Using and Interpreting Educational Data		10

⁹ Students who do not meet HSC Band 4 Mathematics should enrol into EDST1234. Refer to section 1.2.2

3.1.4 Suggested Pattern of Study – BABEd(Prim) with the Early Childhood Teaching Major and a Minor in Early Childhood - Diploma Pathway Part Time

Year 1 Session 1			CP	Year 1 Session 2			CP
EDST1000	Exploring Australian Education: Social and Historical Contexts	10		EDST1010	Learning and Development: An Introduction for Educators.	10	
ARTS1000	Humanities and the World	10		ECHE1180 ECT MAJOR	Infancy and Early Development	10	
Year 2 Session 1				Year 2 Session 2			
EDST2100	Language and Literacies	10		EDST2120 ECT MAJOR	Language and Literacy Learning in Early Childhood	10	
ECHE2180 EC MINOR	Child Development in the Preschool and Primary School Years	10		PHIL1037 or EDST1234 ¹⁰	Critical Thinking or Mathematics for Primary Teachers	10	
Year 3 Session 1				Year 3 Session 2			
EDST2999 LANTITE You must enrol in this unit and ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.3 for full information regarding LANTITE and its requirements.							0
EDST2000	Practice of Teaching: Inclusive Education (School placement - 10 days)	10		EDST2110	Principles of Maths, Science and Technology Education	10	
EDST3170	Indigenous Education	10		EDST2140 ECT MAJOR	STEAM Integration in the Early Years	10	
Year 4 Session 1				Year 4 Session 2			
EDST3110	Designing Mathematics, Science and Technology Learning	10		EDST3000	Practice of Teaching: Cultures in History and Geography (School placement - 15 days)	10	
ECHE3260 EC MINOR	Working with Families, Communities and Other Professionals in Education Setting	10		EDST3100	Teaching English Language and Literacies in the Early Primary School Years	10	
Year 5 Session 1				Year 5 Session 2			
EDST3020 ECT MAJOR	Practice of Teaching: Outdoor Learning Environments (3—5 years - 20 days)	10		ARTS3500	Arts Capstone	10	
ECHE3150 ECT MAJOR	Leading and Managing as Early Childhood Teachers 1	10		EDST4140	Health and Physical Education in the Primary School	10	
Year 6 Session 1				Year 6 Session 2			
EDST4050	Practice of Teaching: Making Learning Visible with Infants and Toddlers (Birth—3 years - 25 days)	10		ECHE4200 ECT MAJOR	The Educational Leader	10	
EDST4130	The Arts in Education	10		EDST4200	Using and Interpreting Educational Data	10	
Year 7 Session 1				Year 7 Session 2			
EDST4110	Principles of STEM Education	10		EDST4150 or EDST4160	Multiliteracies and Literature in the Primary English Curriculum or Design of STEM Education	10	
EDST4100	Teaching English Language and Literacies in the later Primary School Years	10		EDST4040	Practice of Teaching: Transition to the Primary Teaching Profession	10	

¹⁰ Students who do not meet HSC Band 4 Mathematics should enrol into EDST1234. Refer to section 1.2.2

SECTION 4

Bachelor of Education (Primary) and Bachelor of Psychology

4.1 Introduction

The **BEd(Prim)BPsych** is a double degree course for intending primary teachers who wish to study human behaviour and may also provide a pathway to becoming a School Counsellor.

The NESA-accredited Bachelor of Education (Primary) component of this double degree will provide you with the equivalent of two years' full-time professional study in teacher education, preparing you to teach K–6 in both government and private schools. The Bachelor of Psychology award is accredited by the **Australian Psychology Accreditation Council (APAC)**. The BPsych will develop your scientific understanding of the psychological processes that underlie behaviour, preparing you to work in psychology-related areas. In the classroom, an advanced understanding of human behaviour, especially of young children, is a highly desirable skill in teaching and will set you apart from your peers.

The course requires students undertake an AITSL specialisation in either English or Mathematics/Science and Technology. (See Section 7)

NOTE: Students wishing to become School Counsellors should enrol in BEd(Prim)BPsych. After graduation, students need to add a postgraduate qualification in School Counselling to develop this career path. <https://www.teach.nsw.edu.au/exploreteaching/high-demand-teachers/school-counsellors>

4.2 Suggested Pattern of Study: BEd(Prim)BPsych

This section offers you a suggested pattern of study for the BEd(Prim)BPsych. This pattern will help show you how a course can be completed in four years full-time. The option for part-time study is available.

This suggested pattern has been prepared based on the 2024 Timetable. The University timetable may change in future years, and some units may not be offered every year or may be discontinued.

This information was accurate at publication. The on-line Handbook is the final authority on all current degree requirements.

4.2.1 Suggested Pattern of Study – BEd(Prim)BPsych

Year 1 Session 1			CP	Year 1 Session 2			CP
EDST1000	Exploring Australian Education: Social and Historical Contexts	10		EDST1010	Learning and Development: An Introduction for Educators.	10	
PSYU 1101	Introduction to Psychology I	10		PSYU1102	Introduction to Psychology II	10	
STAT1103	Introduction to Psychological Design and Statistics	10		PSYU2234	Social and Personality Psychology	10	
PSYU1100	Psychology: Finding your Foundation and Future	10		PSYU2235	Developmental Psychology	10	
Year 2 Session 1				Year 2 Session 2			
EDST2999 LANTITE You must enrol in this unit and ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.3 for full information regarding LANTITE and its requirements.							0
EDST2000	Practice of Teaching: Inclusive Education	10		EDST2110	Principles of Maths, Science and Technology Education	10	
EDST2100	Language and Literacies	10		PSYU2236	Biopsychology and Learning	10	
PSYU2222	Psychological Health and Wellbeing	10		PSYU3336	Personality and its Disorders (3000 level option set)	10	
PSYU2248	Design and Statistics II	10		EDST3170	Indigenous Education	10	
Year 3 Session 1				Year 3 Session 2			
EDST3110	Designing Mathematics, Science and Technology Learning	10		EDST3000	Practice of Teaching: Cultures in History and Geography	10	
PSYU2239	Perception and Cognition	10		EDST3100	Teaching English Language and Literacies in the Early Primary School Years	10	
PSYU3330	Measurement and Research Applications in Psychology	10		3000 level Option Set	PSYU3XXX	10	
PSYU3337	Psychopathology	10		PSYU3399	Psychological Science: Putting Theory into Practice (Capstone)	10	
Year 4 Session 1				Year 4 Session 2			
EDST4030	Practice of Teaching: The Emerging Professional K-6	10		EDST4040	Practice of Teaching: Transition to the Primary Teaching Profession	10	
EDST4100	Teaching English Language and Literacies in the later Primary School Years	10		EDST4140	Health and Physical Education in the Primary School	10	
EDST4110	Principles of STEM Education	10		EDST4150 or EDST4160	Multiliteracies and Literature in the Primary English Curriculum or Design of STEM Education	10	
EDST4130	The Arts in Education	10		EDST4200	Using and Interpreting Educational Data	10	

4.2.2 Suggested Part-time Pattern of Study – BEd(Prim)BPsych

Year 1 Session 1			cp	Year 1 Session 2			cp
EDST1000	Exploring Australian Education: Social and Historical Contexts	10		PSYU1100	Psychology: Finding your Foundation and Future	10	
PSYU 1101	Introduction to Psychology I	10		PSYU1102	Introduction to Psychology II	10	
Year 2 Session 1				Year 2 Session 2			
STAT1103	Introduction to Psychological Design and Statistics	10		EDST1010	Learning and Development: An Introduction for Educators	10	
PSYU2222	Psychological Health and Wellbeing	10		PSYU2235	Developmental Psychology	10	
Year 3 Session 1				Year 3 Session 2			
EDST2999 LANTITE You must enrol in this unit and ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.3 for full information regarding LANTITE and its requirements.							0
EDST2100	Language and Literacies	10		PSYU2234	Social and Personality Psychology	10	
PSYU2248	Design and Statistics II	10		PSYU2236	Biopsychology and Learning	10	
Year 4 Session 1				Year 4 Session 2			
EDST2000	Practice of Teaching: Inclusive Education	10		EDST2110	Principles of Maths, Science and Technology Education	10	
PSYU2239	Perception and Cognition	10		PSYU3336	Personality and its Disorders (3000 level option set)	10	
Year 5 Session 1				Year 5 Session 2			
PSYU3330	Measurement and Research Applications in Psychology			EDST3100	Teaching English Language and Literacies in the Early Primary School Years	10	
PSYU3337	Psychopathology	10		PSYU3399	Psychological Science: Putting Theory into Practice (Capstone)	10	
Year 6 Session 1				Year 6 Session 2			
EDST3110	Designing Mathematics, Science and Technology Learning	10		EDST3000	Practice of Teaching: Cultures in History and Geography	10	
3000 level Option Set	PSYU3XXX	10		EDST3170	Indigenous Education	10	
Year 7 Session 1				Year 7 Session 2			
EDST4030	Practice of Teaching: The Emerging Professional K-6	10		EDST4140	Health and Physical Education in the Primary School	10	
EDST4130	The Arts in Education	10		EDST4200	Using and Interpreting Educational Data	10	
Year 8 Session 1				Year 8 Session 2			
EDST4110	Principles of STEM Education	10		EDST4040	Practice of Teaching: Transition to the Primary Teaching Profession	10	
EDST4100	Teaching English Language and Literacies in the later Primary School Years	10		EDST4150 or EDST4160	Multiliteracies and Literature in the Primary English Curriculum or Design of STEM Education	10	

SECTION 5

The Education Major

Studying the [Education Major](#) – which will provide you with knowledge about how children learn and develop, and how education fits into broader cultural contexts – will prepare you for a wide number of roles within the education sector.

This major draws on the various theoretical and professional perspectives that comprise the broad discipline of education. The foundation units focus on the four pillars of education: philosophy, history, sociology and psychology which showcase the breadth of educational thought and study, and develop critical thinking and enquiry skills. Additionally, you can choose units within the major that match your interests.

- You will learn to apply and evaluate knowledge of educational theories, policies and practices within a range of contexts.
- You will become adept at identifying, analysing, evaluating and communicating issues in education, drawing upon current research, policies and practices.
- You will make judgements and generate solutions to the complex challenges within an educational context.
- You will critically reflect on learning achievements, personal educational philosophy, career transition and ongoing professional development.
- You will collaborate and communicate effectively within educational contexts, and you will apply an understanding of the values and ethics that underpin learning and teaching.
- All students will study the two essential 1000 level foundation units. You choose a combination of units, 30cp at 2000 level and 30cp 3000 level from the following pathways:

Educational Psychology	EDUC1070	Introduction to Educational Studies (ESSENTIAL)
	EDUC2620	Education: The Learner
Educational Sociology	EDUC3830	Education in a Global Society
Educational Diversity/Inclusion	EDUC3730	Literacy in a Multicultural Society
ICT in Education	EDUC2610	Information and Communication Technologies and Education
	EDUC3620	Digital Creativity and Learning
Mathematics: Learning and Teaching	EDUC2580	Mathematics in Schools
Educational Research and Critical Thinking	SPED1020	Why People Believe Weird Things: Making Rational Decisions in an Irrational World (ESSENTIAL)
	EDUC2920	Research Inquiry in Education
	EDUC3990	Professional Capability: Policy, Theory, Pedagogy

Unit descriptions and offerings for the Education Major are available in the Handbook.

SECTION 6

Professional Experience

In the undergraduate degree courses, Professional Experience (PEX) begins in the second year of full-time study. While in schools, the Teacher Education Student (TES) works with, and is supervised by, an experienced Supervising Teacher (ST) who acts as a mentor. Students are also allocated a Tertiary Supervisor (TS) who may visit the school to meet with and observe the TES teach as well as liaise between the ST and unit convenors.

Pattern of Professional Experience in Schools Four year full-time pattern of study

Students enrolled in the BABEd(Prim) and BEd(Prim)BPsych must complete a minimum of 80 days of supervised professional experience in schools

Year of Study	Professional Experience Unit	Professional Experience Days	Session
Year 2 (Prim)	EDST2000 Practice of Teaching: Inclusive Education	10	S1
Year 3 (Prim)	EDST3000 Practice of Teaching: Cultures in History and Geography	15	S2
Year 4 (Prim)	EDST4030 Practice of Teaching: The Emerging Professional K-6	25	S1
Year 4 (Prim)	EDST4040 Practice of Teaching: Transition to the Primary Teaching Profession	30	S2

Pattern of Professional Experience in Early Childhood Settings and Primary Schools Four year full-time pattern of study

Students enrolled in the BABEd(Prim) with the Early Childhood Teaching Major and the Early Childhood Minor must complete a minimum of 95 days of supervised professional experience in both early childhood settings and in primary schools.

Year of Study	Professional Experience Unit	Professional Experience Days	Session
Year 2 (Prim)	EDST2000 Practice of Teaching: Inclusive Education	10	S1
Year 3 (EC)	EDST3020 Practice of Teaching: Outdoor Learning Environments	20	S1
Year 3 (Prim)	EDST3000 Practice of Teaching: Cultures in History and Geography	15	S2
Year 4 (EC)	EDST4050 Practice of Teaching: Making Learning Visible with Infants and Toddlers	25	S1
Year 4 (Prim)	EDST4040 Practice of Teaching: Transition to the Primary Teaching Profession	30	S2

The Macquarie School of Education – [Professional Experience](#) web page links you to full information regarding professional experience requirements.

Links to useful resources and information can be located at the [EDSTCOMM](#) iLearn site.

SECTION 7

AITSL Specialisations

In accordance with the requirements of Australian Institute of Teaching and School Leadership (AITSL), all Primary Teacher Education Students (TES) must graduate with an AITSL specialisation in a learning area relevant to primary education. In our courses, TES choose to specialise in either English or Mathematics/Science and Technology.

Your specialisation is finalised in Session 2 of the fourth year of your studies when you choose to enrol in either:

- EDST4150 *Multiliteracies and Literature in the Primary English Curriculum*
- OR**
- EDST4160 *Design of STEM Education*

7.1. AITSL Specialisation in English

Within the course, you will complete required units that contribute to the English Specialisation:

- EDST2100 Language and Literacies;
- EDST3100 Teaching English Language and Literacies in the Early Primary School Years, and
- EDST4100 Teaching English Language and Literacies in the later Primary School Years.

In Session 2 of Year 4 you select the English specialisation by enrolling in

- EDST4150 *Multiliteracies and Literature in the Primary English Curriculum*

In this unit, you will complete content and assessments that equip you with an English specialisation.

TES selecting the English specialisation will be required to demonstrate expertise in this key learning area during the final professional experience placement in EDST4040 *Practice of Teaching: Transition to the Profession*.

7.2. AITSL Specialisation in Mathematics/Science and Technology

Within the course, you will complete required units that contribute to the Mathematics/Science and Technology specialisation:

- EDST2110 Principles of Maths, Science and Technology Education;
- EDST3110 Designing Mathematics, Science and Technology Learning, and;
- EDST4110 Principles of STEM Education.

In Session 2 of Year 4 you will select the Mathematics/Science and Technology specialisation by enrolling in

- EDST4160 Design of STEM Education

In this unit, you will complete content and assessments that equip you with a Mathematics/Science and Technology specialisation.

TES selecting the Mathematics/Science and Technology specialisation will be required to demonstrate expertise in this key learning area during the final professional experience placement in EDST4040 *Practice of Teaching: Transition to the Profession*.

Appendix 1

Plan your studies worksheet

Major _____

AITSL Specialisation
Required

Minor _____

2024 S1	2024 S2	2024 S3
2025 S1	2025 S2	2025 S3
2026 S1	2026 S2	2026 S3
2027 S1	2027 S2	2027 S3