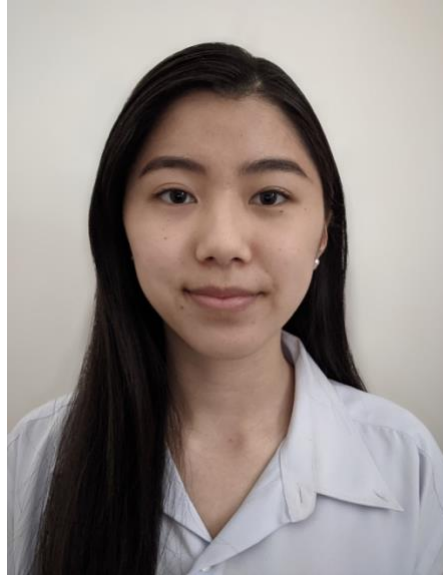


Multilingual international students linguistic experiences project

Team members

Jessica Tan

Jessica (she/her) is in her final year studying a Bachelor of Speech and Hearing Sciences at Macquarie University. Raised in a bilingual household in Sydney, she recognises first-hand the value of diverse languages serving as a bridge between cultures and generations. At its core, she acknowledges that shared connections are rooted in communication, which serves as an expression of the human experience. She is excited for this opportunity to collaborate with like-minded students and scholars from the University of Birmingham and Brandeis University. She hopes to gain new perspectives on the challenges faced by international students and is eager to contribute to the discussion of methods to overcome these issues to bridge multilingual communities on campus together.



Vincent Thai

Vincent is studying a Bachelor of Speech and Hearing Sciences at Macquarie University. He is of Chinese and Vietnamese background, born in Australia. After learning about multilingualism in a psycholinguistics unit, he has taken an interest in the mechanisms behind processing and producing multiple languages, especially being a multilingual himself. Despite being a domestic student, he would love to hear the thoughts and experiences of international students on the campus.



Multilingual international students linguistic experiences project

Team members

Vivien Vien

Vivien is at Macquarie University currently studying a double degree: a Bachelor of Speech and Hearing with a Bachelor of Human Sciences. Growing up as a second-generation immigrant, she understands the importance of language to one's culture. Having grown up speaking a multitude of languages, Vivien recognises the value in improving the current system for students studying in a monolingual society who also do not have English as their dominant language. She is intrigued by this study and hopes to learn about ways to improve international students' experiences on campus.



Musa Odeh

Musa is an undergraduate of speech, hearing and language sciences at Macquarie University. His interactions with international student colleagues have heightened his appreciation of the unique challenges they face and hopes that his involvement in the project will uncover something new that will improve the experiences of students studying abroad. Throughout his studies, he has gained a keen interest in the acquisition of Japanese via unput-intensive approaches and hopes to one day coach prospective language learners using similar methods.

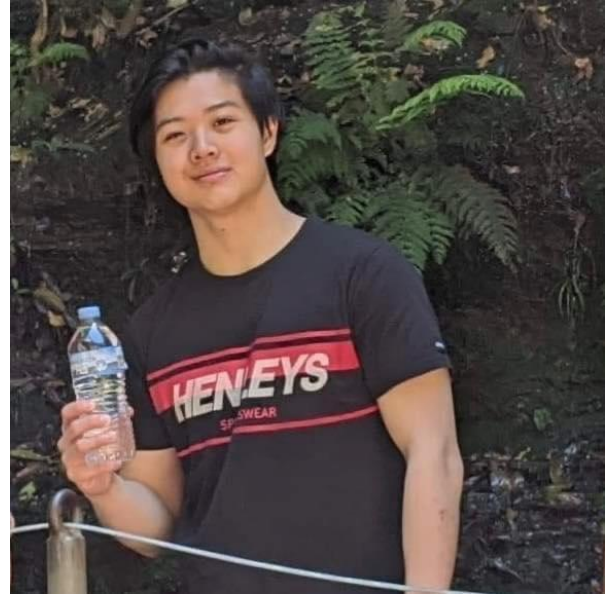


Multilingual international students linguistic experiences project

Team members

Nicholas Lin

Nicholas is currently an undergraduate student at Macquarie University studying a Bachelor of Psychology (Honours) with a Bachelor of Speech, Hearing & Language Sciences. He was born in Australia, but his family is from China, so he grew up as multilingual, mainly speaking Mandarin at home and English outside, such as at work or University. This is why he is interested in multilingualism and this project, the *Multilingual International Students' Linguistic Experiences Project* as it is something that he can attest for and relate to. He is also interested in how other multilingual students who are not born in Australia adjust to living and learning in Australian universities as this is an area where some of his relatives had to encounter, and so to see the similarities and differences in these student's experiences would be something of interest.



Simona Terzic

Simona is currently studying for a bachelor's degree in Speech and Hearing Sciences at Macquarie University and is in her final year. She is really excited to be a part of this research project and is very interested to see what this study will uncover, hopefully shedding new light on the topic. Being a bilingual-speaking student herself, she has always shared more interest in multilingual research studies and does look forward to gaining an insight into how students themselves are impacted when studying internationally.



Multilingual international students linguistic experiences project

Team members

Natasha Knezevic

Natasha is in her final year of a Bachelor of Speech and Hearing Sciences and is aiming to continue her studies in a Master of Clinical Audiology. As a second-generation immigrant, she understands the significance of language in assimilation and belonging. She is motivated to gain a better understanding of the experiences of international students as they navigate social and educational contexts, and is eager to see how this project might contribute to the development of strategies that will assist international students amidst the internationalization of educational institutions in Australia.

