



MACQUARIE
University

Macquarie School of Education

Faculty of Arts

2024

Secondary Teacher Education

Undergraduate Student Guide

Bachelor of Commerce and Bachelor of Education (Secondary)

Students commencing in 2024 are advised to retain the 2024 Student Guide and to refer to it in each subsequent year of study.

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Important Links

Macquarie University Handbook

Australian Institute for Teaching and Learning Leadership (AITSL)

EDSTCOMM Macquarie School of Education Communications

Macquarie School of Education

- Our people
- Professional Experience

Welcome from the Director

Congratulations on considering a career in education! As a teacher, you have the unique opportunity to nurture, inspire and influence students to be curious, resilient and brave in their learning. Our Teacher Education program includes discipline studies in Education, units covering subject content requirements for secondary teaching, curriculum studies, and a professional experience component. The sequence of units that you will study has been carefully designed to provide you with an excellent preparation for the secondary classroom. From time to time, there are also a variety of other activities on offer that will allow you to enrich and broaden your experience in teacher education.

A particular feature of the Macquarie program is the focus on integrating theory and practice throughout your academic studies and the concurrent School Experience Program. These activities will afford you an excellent opportunity to develop a reflective stance on your classroom practice so that it is fully informed by the latest developments in educational theory and research-based evidence.

As you progress through your studies, I encourage you to view yourself not simply as a university student, but as a Teacher Education Student who is preparing to join this challenging and rewarding profession. So, take every opportunity to fully engage in your academic work and make the most of all the opportunities presented to you during your school placements.

Secondary teaching is a rewarding career which lets you use your knowledge and passion for specific subjects to inspire and enrich the lives of others. I wish you everything of the best as you embark on this exciting professional and personal journey!

Director, Secondary Teacher Education Program

HOW TO USE THIS GUIDE

The information contained in this guide is for students entering the [Bachelor of Commerce and Bachelor of Education \(Secondary\)](#) in 2024.

Read this *Guide* in conjunction with the current [Handbook](#) to be fully aware of the relevant Bachelor Degree Rules and about your course and units

In the following sections, patterns are provided to show the units which students **must complete** to satisfy the Bachelor degree and Bachelor of Education requirements. There are also units that students must take in order to satisfy prerequisites or corequisites for required units. This information can also be found in the Handbook.

It is important to refer to information in both the [Handbook](#) and this Student Guide when planning their studies. Information in this guide is accurate at the time of publication.

Course Guidance

While care is always taken in the provision of academic advice it is ultimately the student's responsibility to see that their program satisfies both the Bachelor Degree Rules **and** the NESA requirements.

Students are expected to have consulted this Student Guide and the Handbook before seeking advice.

Full information regarding academic and course guidance is available on:

<https://students.mq.edu.au/support/study/course-guidance>

Students in the Macquarie School of Education shall submit their requests via ask.mq.edu.au.

IMPORTANT NOTE Students are advised to familiarise themselves with the [NESA requirements](#) for future teachers. It is the student's ultimate responsibility to understand and meet these requirements.

Credit Overload

If you wish to enrol in more than the standard number of credit points ([credit overload](#)) for a study period, you need academic approval. You must submit a [Credit Overload form](#) which will be forwarded to the Macquarie School of Education for consideration.

Please note that approval is not automatic and will depend upon your academic progress and reasons for the excess load.

SECTION 1

Teacher Education at Macquarie

1.1 The 5Rs Framework – attributes and capabilities for success

Teaching is a complex pursuit with competing demands, increasingly diverse student groups, high accountability, as well as new requirements and evidence being adopted regularly. Therefore, success in the teaching profession requires important attributes and capabilities.

At Macquarie University we aim to graduate teachers who not only have relevant discipline knowledge and teaching know-how, but who also understand and strive for those capabilities that will make teaching a sustaining career for years to come. Embedded in all our teaching courses is the Macquarie's **5R's framework** which helps develop our Teacher Education Students to be:

Resilient

Reflexive in their teaching practice

Responsive to children, colleagues, parents, professionals and communities

Ready to learn, and

Research engaged

We believe that our 5Rs framework, when consciously adopted and continuously developed, leads to high quality outcomes for both teachers and students.

We make a conscious effort to equip you, our Teacher Education Students, with the tools you need to thrive so you can inspire our great minds of tomorrow.

1.2 NESAs requirements: Academic standards

1.2.1 NESAs minimum standards

All courses for becoming a teacher in New South Wales are accredited with NESAs, the NSW Education Standards Authority. NESAs has set minimum academic standards for people studying to be teachers.

The standards are:

- a minimum of three Band 5 HSC results, including one in English; **or**
- an approved comparable measure, which at Macquarie University is to pass a full year of study.

Students are able to start a teaching course at Macquarie University even if they do not meet the “three Band 5 HSC results” minimum, but they then need to pass a full year of university (80 credit points) to continue into their ‘how to teach’ studies.

In practical terms this means that at Macquarie University, teacher education students study aspects of the sociology, history and philosophy of education (EDST1000) and educational psychology about how people learn (EDST1010) in Year 1 of their course. Those units of study are important preparation for becoming a teacher. Students following a full-time pattern of study also complete other Year 1 studies (six other units) according to their course requirements.

Units of study about curriculum content and how to teach it (pedagogy) are then offered in our MQU undergraduate teacher education courses from Year 2 onwards. The Year 2 pedagogy unit of study in the secondary teaching courses is **EDST2000**. **This unit of study has strict pre-requisites** because of the [NESAs requirements](#). To enrol in this unit of study, **students expecting to complete their studies in four years need to have 80 credit points by the end of Year 1. Some students may be eligible for a special approval waiver** if they do not have 80 credit points.

The 80 credit point pre-requisite for EDST2000 can only be waived if a student meets the other NESAs requirements: a minimum of three Band 5s in the HSC, including English. A formal [special approval application](#) on the basis of HSC results would need to be submitted *after* your Year 1 Session 2 results are released, and not before. Applications will be subject to special approval review.

Students who are *not* eligible for a waiver to take EDST2000 in Session 1 of Year 2 would have to take those units in Session 1 of Year 3 of their course. Students should plan their studies carefully for a timely completion of their course given the circumstances, for example, they may need to take extra units in the other part of their double degree in Year 2 Session 1, if possible, to make room for EDST2000 in Year 3 Session 1. Students in this situation may apply for [Course Guidance](#) if they need help to plan their studies.

1.2.2 Literacy and Numeracy Test for Initial Teacher Education (LANTITE)

In order to be accredited as a teacher in Australian schools, Teacher Education Students are required to undertake a *Literacy and Numeracy Test for Initial Teacher Education* (the test). In New South Wales, Teacher Education Students must meet the standard of the LANTITE test prior to commencing their final professional experience placement.

At Macquarie we require our Teacher Education Students to have sat both LANTITE tests and to have their results indicating they successfully met the standard in both literacy and numeracy *before being eligible to enrol in EDST3010*. This means **completing both tests no later than the end of the second year** of your course. We recommend undertaking these tests early in your candidature, preferably by the end of the first year of your studies.

The LANTITE test is coordinated by Australian Council for Educational Research (ACER) (see link below). To record your LANTITE results at Macquarie University you need to enrol in the unit EDST2999 LANTITE. This is a 0 credit point unit with no associated coursework. EDST2999 is available to enrol in for Session 1 or Session 3. See the course guidance plans below, which indicate when to enrol into this unit. All information regarding LANTITE is available on EDSTCOMM (under 'Full year' in iLearn).

Information about the test and how to register is available on the ACER website at <https://teacheredtest.acer.edu.au>

1.2.3 The Teaching Performance Assessment (TPA)

To be accredited as a teacher in Australian schools, TES are required to undertake and meet the minimum standard for a Teaching Performance Assessment (TPA). The TPA is completed in the final professional experience unit **EDST4020 Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms**.

In completing the TPA, TES must provide evidence of their proficiency in lesson planning, classroom teaching, assessment of student learning, and critical reflection on their classroom practice. All information regarding this assessment is available on EDSTCOMM (under 'Full year' in iLearn).

1.3 Workload and Planning

A 10-credit point unit requires a *minimum* study time commitment of 10 hours per week across all unit activities and requirements. This is typically a mix of face to face and independent work.

To complete your course in the minimum time you must complete 40 credit points per session if following a standard Session 1/Session 2 pattern of study.

1.4 Undergraduate Programs of Study

The Bachelor of Commerce and Bachelor of Education (Secondary) is a desirable double degree offered at Macquarie leading to accreditation as a secondary school teacher:

TES must complete 16 units in the core zone of the Bachelor of Commerce and 16 units in the core zone of the Bachelor of Education (Secondary) which includes units in educational theory, pedagogy, methodology and professional practice.

These programs can be completed in four years of full-time study. The option for part-time study is available.

1.4.1 Subject content requirements

In order to be accredited as a secondary school teacher in NSW, graduates must satisfy the [NESA subject content requirements](#). These minimum requirements may vary based on the teaching subject. These requirements may also differ from the requirements of the Macquarie program of study (i.e., have specific requirements which may include units outside the major or minor). Thus, students are reminded it is ultimately their responsibility to be familiar with both their degree requirements and the requirements of NESA minor). Thus, students are reminded it is ultimately their responsibility to be familiar with both their degree requirements and the requirements of NESA.

SECTION 2

Bachelor of Commerce and Bachelor of Education (Secondary)

All Students must meet their LANTITE requirement by the end of the second year of full-time study. See section [1.2.2 Literacy and Numeracy tests for Initial Teacher Education \(LANTITE\)](#)

The suggested patterns have been prepared based on the unit availability in the 2024 Handbook. These are subject to change, and some units may not be offered every year or may be discontinued. Please check current requirements in the online Handbook before enrolling each year.

Secondary Teacher Education Students need to enrol in a major that aligns with the subject they wish to teach and which satisfies [NESA subject content requirements](#). *Some subject areas have specific requirements which may include units outside the major (see section [1.4.1](#)).*

The table below outlines teaching subject areas and appropriate majors available in the Bachelor of Commerce and Bachelor of Education (Secondary).

Teaching Subjects	Major
Economics (first teaching subject) Business Studies (second teaching subject)	<ul style="list-style-type: none"> ▪ Economics <p>Note: NESA requirements for teaching Economics as a first teaching subject and Business Studies as a second teaching subject are met by completion of</p> <ul style="list-style-type: none"> - ACCG1000 Accounting for Decision Making - MGMT1002 Managing for Impact <p>AND</p> <ul style="list-style-type: none"> - the Economics major
Business Studies (first teaching subject)	<ul style="list-style-type: none"> ▪ Accounting ▪ Finance ▪ Human Resource Management ▪ International Business <p>Note: NESA requirements for teaching Business Studies as a first teaching subject are met by completion of</p> <ul style="list-style-type: none"> - ACCG1000 Accounting for Decision Making - MGMT1002 Managing for Impact <p>AND a major in</p> <ul style="list-style-type: none"> - Accounting <i>OR</i> - Finance <i>OR</i> - Human Resource Management <i>OR</i> - International Business

2.1 Economics and Business Studies

EDTE4210 and *EDTE4220 Economics and Business Studies in the Secondary School I and II* are the required methodology units for accreditation to teach Economics and Business Studies as a first or second teaching subject in NSW Secondary Schools.

2.1.1 Suggested Pattern of Study – Major in Economics

This pattern of study will meet NESA subject content requirements to teach Economics as a first teaching subject and Business Studies as a second teaching subject.

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators	10
ACCG1000	Accounting for Decision Making	10	ACST1001	Finance Fundamentals	10
ECON1020	Economics and Business Strategy	10	MGMT1002	Managing for Impact	10
STAT1250	Business Statistics and Insights	10	ECON1021	Economics and the Global Economy	10
Year 2 Session 1			Year 2 Session 2		
EDST2999 <i>LANTITE</i> Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.1 for full information regarding LANTITE and its requirements					0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	ECON2004	Macroeconomic Analysis and Applications	10
EDUC2620	Education: The Learner	10	MQBS2010	Enhancing Employability Skills	10
ECON2003	Microeconomic Analysis and Applications	10	MKTG1001	Marketing and Value Creation	10
ECON2041	Introductory Econometrics	10	EDST3170	Indigenous Education	10
Year 3 Session 1			Year 3 Session 2		
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10
Economics 3000 Level Option Set		10	EDTE4210	Economics and Business Studies in the Secondary School I	10
Economics 3000 Level Option Set		10	ECON3000	Public Economics	10
ECON3081 - PACE: Current Issues in Economics		10	MQBS3010	Agility and Excellence in Business (CAPSTONE)	10
Year 4 Session 1			Year 4 Session 2		
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10
EDTE4220	Economics and Business Studies in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession (CAPSTONE)	10
EDST4120	Adolescent Development and Classroom Practice	10	EDST4200	Using and Interpreting Educational Data	10
EDUC unit at 3000 level		10	EDUC unit at 3000 level		10

2.2 Business studies

EDTE4210 and *EDTE4220 Economics and Business Studies in the Secondary School I and II* are the required methodology units for accreditation to teach Business Studies as a first teaching subject in NSW Secondary Schools.

2.2.1 Suggested Pattern of Study – Major in Accounting

This pattern of study will meet NESA subject content requirements to teach Business Studies as a first teaching subject.

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators	10
ACCG1000	Accounting for Decision Making	10	ACCG1001	Accounting and Governance	10
ECON1020	Economics and Business Strategy	10	MGMT1002	Managing for Impact	10
STAT1250	Business Statistics and Insights	10	ACST1001	Finance Fundamentals	10
Year 2 Session 1			Year 2 Session 2		
EDST2999 <i>LANTITE</i> Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.1 for full information regarding LANTITE and its requirements					0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	ACCG2024	Financial Accounting and Reporting	10
EDUC2620	Education: The Learner	10	ACCG2050	Information Systems and Business Processing	10
ACCG2000	Management Accounting	10	MQBS2010	Enhancing Employability Skills	10
MKTG1001	Marketing and Value Creation	10	EDST3170	Indigenous Education	10
Year 3 Session 1			Year 3 Session 2		
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10
Accounting 3000 Level Option set		10	EDTE4210	Economics and Business Studies in the Secondary School I	10
ACCG3008	Corporate Accounting and Business Advisory	10	Accounting 3000 Level Option Set		10
ACCG3015	PACE: Accountants in the Profession	10	MQBS3010	Agility and Excellence in Business (CAPSTONE)	10
Year 4 Session 1			Year 4 Session 2		
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10
EDTE4220	Economics and Business Studies in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession (CAPSTONE)	10
EDST4120	Adolescent Development and Classroom Practice	10	EDST4200	Using and Interpreting Educational Data	10
EDUC unit at 3000 level		10	EDUC unit at 3000 level		10

2.2.2 Suggested Pattern of Study – Major in Finance

This pattern of study will meet NESA subject content requirements to teach Business Studies as a first teaching subject.

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators	10
ACST1001	Finance Fundamentals	10	ACCG1000	Accounting for Decision Making	10
ECON1020	Economics and Business Strategy	10	MGMT1002	Managing for Impact	10
STAT1250	Business Statistics and Insights	10	AFIN1002	Corporate Finance and Capital Markets	10
Year 2 Session 1			Year 2 Session 2		
EDST2999 <i>LANTITE</i> Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.1 for full information regarding LANTITE and its requirements					0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	MQBS2010	Enhancing Employability Skills	10
EDUC 2620	Education: The Learner	10	AFIN3053	Advanced Corporate Finance	10
AFIN2050	Investments	10	MKTG1001	Marketing and Value Creation	10
Finance 2000 Level Option Set		10	EDST3170	Indigenous Education	10
Year 3 Session 1			Year 3 Session 2		
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10
ACCG3050	Financial Statement Analysis	10	EDTE4210	Economics and Business Studies in the Secondary School I	10
AFIN3052	Applied Portfolio Management	10	Finance 3000 Level Option Set		10
AFIN3012	PACE: Issues in Corporate Finance	10	MQBS3010	Agility and Excellence in Business (CAPSTONE)	10
Year 4 Session 1			Year 4 Session 2		
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10
EDTE4220	Economics and Business Studies in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession (CAPSTONE)	10
EDST4120	Adolescent Development and Classroom Practice	10	EDST4200	Using and Interpreting Educational Data	10
EDUC unit at 3000 level		10	EDUC unit at 3000 level		10

2.2.3 Suggested Pattern of Study – Major in Human Resource Management

This pattern of study will meet NESA subject content requirements to teach Business Studies as a first teaching subject.

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1			cp	Year 1 Session 2		cp
EDST1000	Exploring Australian Education: Social and Historical Contexts		10	EDST1010	Learning and Development: An Introduction for Educators	10
MGMT1002	Managing for Impact		10	ACST1001	Finance Fundamentals	10
ECON1020	Economics and Business Strategy		10	ACCG1000	Accounting for Decision Making	10
STAT1250	Business Statistics and Insights		10	MGMT1007	Introduction to Human Resource Management	10
Year 2 Session 1				Year 2 Session 2		
EDST2999 <i>LANTITE</i> Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.1 for full information regarding LANTITE and its requirements						0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)		10	MGMT2022	Foundations in Human Resources Law	10
EDUC 2620	Education: The Learner		10	MKTG1001	Marketing and Value Creation	10
MGMT2040	Workplace Relations		10	MGMT3015	Managing Performance and Rewards	10
MGMT2050	Staffing Organisations		10	EDST3170	Indigenous Education	10
Year 3 Session 1				Year 3 Session 2		
EDST3140	Introduction to the Secondary Curriculum		10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10
MQBS2010	Enhancing Employability Skills		10	EDTE4210	Economics and Business Studies in the Secondary School I	10
MGMT3028	Strategic Human Resource Management		10	Human Resource Management 3000 Level Option Set		10
MGMT3002	PACE: HRM Project		10	MQBS3010	Agility and Excellence in Business (CAPSTONE)	10
Year 4 Session 1				Year 4 Session 2		
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)		10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10
EDTE4220	Economics and Business Studies in the Secondary School II		10	EDST4180	Transitioning to the Secondary Teaching Profession (CAPSTONE)	10
EDST4120	Adolescent Development and Classroom Practice		10	EDST4200	Using and Interpreting Educational Data	10
EDUC Unit at 3000 level			10	EDUC Unit at 3000 level		10

2.2.4 Suggested Pattern of Study – Major in International Business

This pattern of study will meet NESA subject content requirements to teach Business Studies as a first teaching subject.

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators	10
ACCG1000	Accounting for Decision Making	10	ACST1001	Finance Fundamentals	10
ECON1020	Economics and Business Strategy	10	MGMT1002	Managing for Impact	10
STAT1250	Business Statistics and Insights	10	MGMT1005	Introduction to Global Business	10
Year 2 Session 1			Year 2 Session 2		
EDST2999 <i>LANTITE</i> Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.1 for full information regarding LANTITE and its requirements					0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	MGMT3001	Global Business Strategy	10
EDUC 2620	Education: The Learner	10	MGMT2030	Cross Cultural Management	10
MGMT2002	International Business Operations	10	MKTG1001	Marketing and Value Creation	10
MGMT2031	Sustainability in International Business	10	EDST3170	Indigenous Education	10
Year 3 Session 1			Year 3 Session 2		
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10
MQBS2010	Enhancing Employability Skills	10	EDTE4210	Economics and Business Studies in the Secondary School I	10
International Business 3000 Level Option Set		10	International Business 3000 Level Option Set		10
MGMT3003	PACE: International Business Project	10	MQBS3010	Agility and Excellence in Business (CAPSTONE)	10
Year 4 Session 1			Year 4 Session 2		
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10
EDTE4220	Economics and Business Studies in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession (CAPSTONE)	10
EDST4120	Adolescent Development and Classroom Practice	10	EDST4200	Using and Interpreting Educational Data	10
EDUC Unit at 3000 level		10	EDUC Unit at 3000 level		10

Section 5

Professional Experience Units

In the undergraduate degree programs, Professional Experience (PEX) begins in the second year of full-time study. While in schools, the Teacher Education Student (TES) works with, and is supervised by, an experienced Supervising Teacher (ST) who acts as a mentor. Students are also allocated a Tertiary Supervisor (TS) who may visit the school to meet with TES and liaise between ST and unit convenors. Full information is available on the [Professional Experience](#) website.

Pattern of Professional Experience in Schools

Year of Study	Professional Experience Unit	Professional Experience Days	Session
Year 2	EDST2000 Practice of Teaching: Inclusive Education	10	S1
Year 3	EDST3010 Practice of Teaching: Classroom Management and Assessment in the Secondary School	10	S2
Year 4	EDST4010 Practice of Teaching: ICT in the Secondary School	30	S1
Year 4	EDST4020 Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms	30	S2

Plan your own course worksheet

First teaching subject _____ (Aligned to academic Major)

Additional teaching subject, if applicable _____

2024 S1	2024 S2	2024 S3
2025 S1	2025 S2	2025 S3
2026 S1	2026 S2	2026 S3
2027 S1	2027 S2	2027 S3

All students in the BCommBEd(Sec) complete the following essential units to meet NESA teaching subject content requirements for Business Studies.

ACCG1000 Accounting for Decision Making	MGMT1002 Managing for Impact
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