

ACADEMIC STANDARDS AND QUALITY COMMITTEE

Minutes of the meeting of the Academic Standards and Quality Committee held on Tuesday 25 November 2014 in the Senate Room, C8A, from 10:00am to 12:00pm.

PRESENT:

- Associate Professor Pamela Coutts (Chair)
- Deidre Anderson
- A/Professor Carlos Bernal-Pulido
- Dr Gordon Brooks
- Fiona Burton
- Dr Trevor Case
- Lindie Clark
- Dr Paul Hesse
- Catriona Lavermicocca
- Dr Rahat Munir
- Lynn Negus
- Dr Peter Rogers
- Cathy Rytmeister
- Professor John Simons
- Sue Spinks
- A/Professor Manjula Waniganayake
- Dr Rod Yager

APOLOGIES:

- Dr Stephen Collins
- Ainslee Harvey
- James Meek
- Amanda Phelps
- Dr Anne-Louise Semple
- Professor Dominic Verity
- Dr Edward Watts
- Professor Sherman Young

IN ATTENDANCE:

- Trudy De Vries
- Paul Fairweather
- Hayley Harris
- Gillian Lay
- Jason Ray
- Kate Roth (via Skype)
- Kylie Shorrock
- Zoe Williams
- Dr Brad Windon
- Jonathan Wylie

1. WELCOME AND APOLOGIES

The Chair noted that apologies were received from Dr Stephen Collins, Ainslee Harvey, James Meek, Amanda Phelps, Professor Dominic Verity and Dr Edward Watts.

The Chair advised that Dr Edward Watts had chosen not to stand for Academic Senate in 2015 and, as such, had formally resigned from ASQC. The Committee noted that the Chair of Academic Senate would be seeking new ASQC representatives once the elections had been finalised.

The Chair welcomed Trudy De Vries.

1.1 Disclosure of conflicts of interest

The Chair sought declarations of any conflicts of interests to be recorded.

The following disclosures were noted:

- Professor Pamela Coutts – Item 6.2: Stage 2 Curriculum Renewal Faculty Reports (compiled report for the Faculty of Human Sciences)
- Catriona Lavermicocca – Item 4.8: Articulation arrangements and dual degree arrangements – BINUS (submission of arrangements in capacity as Chair of FSQC, Faculty of Business and Economics)

1.2 Adoption of unstarred items

The Chair noted the introduction of the starring process as a mechanism for prioritising items.

The following Agenda items were starred for discussion:

- 2 - Minutes of the previous meeting
- 4.2 - Revised Schedule of Postgraduate Articulated Award Sets
- 4.3 - Capstone Nominations
- 4.4 - Revised description of “Capstone Units (UG)”
- 4.6 - Faculty of Science 600-level units
- 4.7 - Co-teaching Unit Requests
- 4.8 - Articulation arrangements and dual degree arrangements – Universitas Bina Nusantara (BINUS), Indonesia
- 4.9 - Articulation arrangements with Canadian and Hong Kong Colleges for articulations into Arts degrees
- 5.1 - Macquarie University International College (MUIC) 2016 Schedule: Amending the GPA’s – Foundation & Diploma Programs
- 5.2 - Macquarie University International College (MUIC) 2016 Schedule: Request for three new Diploma Programs
- 6.2 - Stage 2 Curriculum Renewal Faculty Reports
- 6.3 - 2015 Glossary Update

The following Agenda item was also starred for discussion by the Chair:

- 4.5 - Late changes to the Schedule of Programs, Majors or Specialisations (BEBCom)

Resolution:

That the items not starred for discussion be noted and, where appropriate, be adopted as recommended.

2. MINUTES OF MEETING HELD ON 14 OCTOBER 2014

The Committee **RESOLVED TO APPROVE** the minutes of the meeting held on Tuesday 14 October 2014 as a true and accurate record.

3. BUSINESS ARISING FROM MINUTES

3.1 Report to Academic Senate

Academic Senate at its meeting on Tuesday 4 November 2014 did not approve the Schedule of Postgraduate Articulated Award Sets due to lack of quorum. The recommendations from the ASQC meeting held on 14 October 2014 will be considered at the Academic Senate meeting on 18 December 2014.

4. 2015 SCHEDULE

4.1 2014/2015 Program Changes

The Committee noted the 2014/2015 program changes.

4.2 Revised Schedule of Postgraduate Articulated Award Sets

The Chair advised that there had been some changes to the Postgraduate Articulated Award Sets since they were considered at the 14 October 2014 meeting. Ms Kylie Shorrocks provided a summary of the changes for the Committee, identifying that the principal change was the removal of two sets proposed by the Faculty of Arts due to a misalignment of units which had prevented neat articulation.

Resolution:

The Committee RECOMMENDS the Schedule of Postgraduate Articulated Award Sets to Academic Senate for approval (Refer to Attachment 1 to these minutes).

4.3 Capstone nominations

The Chair reminded the Committee that the proposal for *AHIS389 – Capstone Unit: Ancient Languages* had been referred back to the department with a request that it specifically addresses the Capstone criteria and provides details on assessment tasks for the unit. The Committee considered the amended proposal for *AHIS389 – Capstone Unit: Ancient Languages* and were satisfied that it resolved previous concerns.

The Committee considered the *ANTH324 – Doing Ethnography* proposal and were satisfied that it addressed the criteria of a Capstone Unit.

The Committee discussed the *INTS306 – Hellenic Studies Capstone Unit* proposal and suggested that the department provide clarification on the ways in which reflection on students' development and achievement of graduate capabilities will be included in the unit.

Resolution:

The Committee APPROVES that ANTH324 – Doing Ethnography be added as a Capstone Unit for the Anthropology Major.

Resolution:

The Committee APPROVES that AHIS389 – Capstone Unit: Ancient Languages be added as a Capstone Unit for the Ancient History – Ancient Languages Major.

Resolution:

The Committee APPROVES that INTS306 – Hellenic Studies Capstone Unit be added as a Capstone Unit for the Bachelor of Hellenic Studies, and requests clarification on the way in which the unit will address the requirement for reflection on development of graduate capabilities.

4.4 Revised description of “Capstone Units (UG)”

At the 14 October 2014 meeting, a Working Group was formed to review the Capstone Unit definition. The Chair reminded members that the purpose of this review was not to redefine a Capstone Unit, but to clarify the current definition and propose amendments to the pro forma. This review aimed to support faculties with the submission of proposals and to ensure the Committee receives all of the details they require when considering the proposals.

The Committee considered the recommendations of the Working Group and noted their intent to broaden the understanding of Capstone Units to ensure they are inclusive of the different ways convenors think about their programs.

The Committee were supportive of the deletion of mention of a ‘diploma supplement’, noting that this had been superseded by the Australian Higher Education Graduation Statement.

The Committee felt that the proposed assessment requirements were too prescriptive and may contravene the current move to liberalise assessment practices at the University. It was suggested that the requirement to include a ‘*reflective task (minimum 20%) on the knowledge gained...*’ be amended to ‘*reflective component on the knowledge gained...*’ or ‘*reflective learning & teaching activity on the knowledge gained...*’.

Sue Spinks suggested that the pro forma include details on the program of study for which the unit is intended as a Capstone Unit. The Chair clarified that a program of study included degrees and majors.

The Committee noted that the revised description was needed for the *Faculty Guidelines: Unit Approvals and*

Proposals document. The Chair suggested that the Working Group reconvene to update the proposal according to the feedback received, and to circulate the changes to members.

Resolution:

The Committee APPROVES IN PRINCIPLE the revised description of Capstone Units (UG), subject to the circulation of an updated version to members which incorporates the ASQC recommended amendments.

ACTION: Curriculum and Planning Team to update the *Proposal to Nominate an Existing Undergraduate Unit as a Capstone* pro forma as per approved revisions.

4.5 Late changes to the Schedule of Programs, Majors and Specialisations

The Chair summarised the changes to the *Bachelor of Engineering with the degree of Bachelor of Commerce (BEBCom)*, and provided an overview of the justification for these changes. The *BEBCom* was introduced in 2011 as a 120 credit point program and has been advertised accordingly. Since then, the program has expanded to 126 credit points with the addition of ENGG100 to the core unit requirements and a lapse of the Planet Unit exemption. Further, as a result of accreditation requirements, the number of units in the Engineering and Commerce constituents cannot be reduced.

The Committee noted that the Chair of Academic Senate, the Chair of ASQC and the Manager of Curriculum and Planning had met with relevant faculty representatives to consider strategies to respond to the identified issues. It was determined that:

- the Planet Unit exemption would be reinstated,
- the program would be increased to 123 credit points, and
- the Chair of Academic Senate would sign-off on Individual Cases for 44 impacted students.

The Committee noted the late changes to the wording of two of the subspecialisations for the *Doctor of Advanced Surgery*, the *Master of Advanced Surgery* and the *Mastery of Surgery*.

4.6 Faculty of Science 600-level units

The Committee noted the list of units which had been approved by the Chair to be co-taught with their related undergraduate units, and noted that the Faculty of Science had withdrawn the request to co-teach *CHIR602* and *ENGG600*.

The Committee considered the revised co-teaching requests and commented on the improved quality of the submissions.

Resolution:

The Committee NOTES the following units which have been approved by the Chair to be co-taught with their related undergraduate units in the 2015 academic year:

<i>600-level Unit</i>	<i>Related Undergraduate Unit</i>
<i>ITEC600 – IT and the Future of Society</i>	<i>ISYS200</i>
<i>ITEC601 – Enterprise Systems Integration</i>	<i>ISYS301</i>
<i>ITEC602 – Management of IT Systems and Projects</i>	<i>ISYS302</i>
<i>ITEC624 – Database Systems</i>	<i>ISYS224</i>
<i>ITEC626 – Advanced Databases and Enterprise Systems</i>	<i>ISYS326</i>
<i>ITEC629 – Object-Oriented Programming Practices</i>	<i>COMP229</i>
<i>ITEC643 – Cryptography and Information Security</i>	<i>COMP343</i>
<i>ITEC644 – E-Commerce Technology</i>	<i>COMP344</i>
<i>ITEC647 – Data Communications</i>	<i>COMP347</i>
<i>ITEC648 – Document Processing and the Semantic Web</i>	<i>COMP348</i>

<i>ITEC649 – Web Technology</i>	<i>COMP249</i>
<i>ITEC654 – Applications Modelling and Development</i>	<i>ISYS254</i>
<i>ITEC660 – Technology Management</i>	<i>ISYS360</i>
<i>ITEC692 – Systems Programming</i>	<i>COMP202</i>
<i>ITEC697 – Computer Networks</i>	<i>COMP347</i>

Resolution:

The Committee APPROVES the following units to be co-taught with their related undergraduate units in the 2015 academic year:

<i>600-level Unit</i>	<i>Related Undergraduate Unit</i>
<i>CBMS602 – General Chemistry</i>	<i>CBMS102</i>
<i>CBMS603 – Organic and Biological Chemistry – The Chemistry of Life</i>	<i>CBMS103</i>
<i>CBMS623 – Biochemistry</i>	<i>CBMS223</i>
<i>ELEC624 – Feedback and Control Dynamic Systems</i>	<i>ELEC324</i>
<i>ELEC626 – Advanced Telecommunications Engineering</i>	<i>ELEC426</i>
<i>ELEC643 – Digital Systems Design</i>	<i>ELEC343</i>
<i>ELEC645 – Communication Networks</i>	<i>ELEC345</i>
<i>ELEC646 – Advanced Computer Engineering</i>	<i>ELEC446</i>
<i>ELEC676 – Electronics Devices & Systems</i>	<i>ELEC376</i>
<i>ELEC677 – Advanced Electronics Engineering</i>	<i>ELEC476</i>
<i>ELEC680 – Wireless Technology and Systems</i>	<i>ELEC380</i>
<i>ELEC686 – Advanced Wireless Engineering</i>	<i>ELEC486</i>
<i>ENGG625 – Engineering Simulation</i>	<i>ENGG325</i>
<i>ENGG650 – Systems Design and Engineering</i>	<i>ENGG450</i>
<i>ITEC625 – Fundamentals of Computer Science</i>	<i>COMP125</i>
<i>STAT670 – Introductory Statistics</i>	<i>STAT170</i>
<i>STAT680 – Applied Statistics</i>	<i>STAT270</i>
<i>BIOL606 – Plant Structure and Function</i>	<i>BIOL210</i>

4.7 Co-teaching Unit Requests

The Committee considered the co-teaching requests from the Faculty of Arts and Faculty of Human Sciences.

The members discussed the importance of articulating the difference between the co-taught units for students and recommended that separate Unit Guides and *iLearn* spaces be developed to reflect these differences going forward. The Chair advised that a set of Unit Level Descriptors were being developed as part of the Curriculum Quality Standards Framework and noted that this would provide some guidance for faculties and ASQC in the future.

Resolution:

The Committee APPROVES the following units to be co-taught with their related units in the 2015 academic year:

<i>Co-taught Unit</i>	<i>Related Unit/s</i>
<i>PICT908 - Globalisation and Security</i>	<i>PICT601</i>
<i>PICX908 - Globalisation and Security</i>	<i>PICX601</i>

Resolution:

The Committee APPROVES the following units to be co-taught with their related units:

<i>Co-taught Unit</i>	<i>Related Unit/s</i>
<i>POIR703 - Public Policy: Theories and Practice</i>	<i>POL820</i>
<i>POIR704 - Global Political Economy</i>	<i>IRPG849</i>
<i>POIR705 - POIR Shell B: Studies in Politics and Public Policy</i>	<i>POL821</i>

<i>MECO702 - Critical Enquiry and Creative Practice 1</i>	<i>ICOM821 & MECO804</i>
<i>MECO705 - Critical Enquiry and Creative Practice 4</i>	<i>ICOM821 & MECO804</i>
<i>PICT707 - Specialised Research Topic in Security 4</i>	<i>PICT841</i>
<i>PICT812 - Methods of Research and Writing</i>	<i>POIR901</i>
<i>TEP440 – Society and Culture in the Secondary School I</i>	<i>TEP441</i>

4.8 Articulation arrangements and dual degree arrangements – Universitas Bina Nusantara (BINUS), Indonesia

The Committee considered the proposals for a suite of articulation and dual degree arrangements between the Faculty of Business and Economics and the Universitas Bina Nusantara (BINUS), Indonesia.

Ms Lavermicocca spoke to the proposals and highlighted that they were a continuation of current arrangements which had been updated to reflect the AQF requirements from 2015.

Resolution:

The Committee APPROVES the continuation of the articulation and dual degree arrangements with the Universitas Bina Nusantara (BINUS), Indonesia (Refer to Attachment 2 to these minutes).

4.9 Articulation arrangements with Canadian and Hong Kong Colleges for articulations into Arts degrees

The Chair spoke to the proposals to grant maximum RPL to allow students to articulate into Macquarie programs, which had been submitted by the Faculty Arts. The Chair invited the Deputy Vice-Chancellor (Students and Registrar) to brief members on the background to the proposals.

The Deputy Vice-Chancellor (Students and Registrar) outlined the challenges facing the University in terms of competitiveness with G08 institutions in attracting quality international students from Canada, Hong Kong, Malaysia and Singapore. The ability to grant credit at the time of offer was identified as a key issue for the University to maintain student numbers and is essential to diversifying the international cohort. Members were advised that the majority of Australian institutions had already mapped their curriculum to the Singapore Polytechnics and were able to access a pipeline of quality students by granting RPL for entire stages of a degree. Due to the complexity of the Macquarie curricula this had not taken place and this is now a critical issue.

In order to ensure that Macquarie was able to respond to a highly competitive environment, a solution to this issue was being sought from ASQC. The Deputy Vice-Chancellor (Students and Registrar) advised that a paper was to be presented to the Executive Group seeking cooperation from the Executive Deans to ensure support from the Faculties to assist in mapping the curricula of overseas institutions to Macquarie programs. The Deputy Vice-Chancellor (Students and Registrar) requested that ASQC consider an interim solution to allow the University to be able to respond to this situation while a longer-term solution could be identified.

The Deputy Vice-Chancellor (Academic) spoke to international standards, which encouraged student mobility between institutions and borders. Professor Simons went on to add that at the present time, students who wish to come to Macquarie are not because they can't be assured of the RPL when they can be provided with this assurance by other institutions.

The Chair noted the comments from the Deputy Vice-Chancellors (Academic) and (Students and Registrar) and acknowledged the need for Macquarie to be agile in its implementation of the RPL policy for all students while maintaining standards and academic rigour. The Chair noted People and Planet unit requirements as specific to the Macquarie undergraduate curriculum and acknowledged that with individual mapping these requirements could be addressed.

The Chair asked for comment from members and from Ms Roth who participated via Skype. During extended discussion, the following specific issues were discussed:

The Academic Director of PACE noted the precedent for a grace period for exempting People and Planet units as a transition arrangement and proposed that an interim grace period be considered, until the

Learning and Teaching Strategy had been finalised.

Members discussed the role of People and Planet units and sought advice from the Deputy Vice-Chancellor (Academic) as to the on-going role of these requirements. The Deputy Vice-Chancellor (Academic) confirmed that while the Learning and Teaching Strategy had not been finalised, People and Planet units would remain as components of a Macquarie undergraduate degree.

Ms Clarke noted that from 2016 PACE will become a required component of undergraduate programs as an issue to be addressed.

The Chair invited comment from the Head of Risk and Compliance who noted what was being proposed was boutique credit arrangements versus volume. Ms De Vries advised that general principles and values need to be clarified and then a process be determined as to how those principles are applied in a high volume setting.

Members sought advice on how the proposals presented to ASQC had been developed. Mr Ray confirmed that all proposals had been sent to Departments for mapping of curricula to take place, which were then subject to FSQC review.

Ms Clarke identified issues with the current proposal for the *Bachelor of Arts - Media*, which did not include the compulsory PACE component. Ms Roth advised that the mapping had taken place at the Department level.

The Head of Governance Services suggested that while guidelines were required to establish procedures and guide ASQC members reviewing proposals that there was also need for guidelines for departmental and Faculty staff to ensure they were making informed decisions and to ensure proposals can progress to approval smoothly.

The Chair proposed that ad-hoc working parties, chaired by herself or the Chair of Academic Senate, be called as required to review proposals. Ms De Vries suggested that the first meeting would be an appropriate time to identify the principles. The Chair called for members to volunteer for the first Working Group to be held next week. Ms Clarke, Ms Spinks and Dr Peter Rogers volunteered to participate and Ms Williams indicated the work would be supported by Governance Services.

ACTION: Governance Services to facilitate a Working Party to review credit arrangement proposals.

4.10 Biostatistics early enrolment cut off

The Chair questioned whether ASQC was the appropriate approval authority for this item given that it related to administrative functions of the University. Ms Zoe Williams suggested that it be referred to the Head of Student Administration for consideration.

Resolution:

The Committee REFERS the request to have an early enrolment cut-off for Biostatistics to the Head of Student Administration for consideration.

Deidre Anderson left the meeting at 11.24am.

Jonathan Wylie left the meeting at 11.26am.

5. Macquarie University International College (MUIC) 2016 Schedule

5.1 Amending the GPA's – Foundation & Diploma Programs

The Chair advised the Committee that the current governance structure for the Macquarie University International College (MUIC) would see ASQC performing the function of an FSQC and the approval authority residing with Academic Senate.

The Committee considered the proposed amendments to the articulation GPAs for the MUIC, noting that these aligned with the Internal Course Transfer standards and had been endorsed by the relevant Associate Deans (Quality and Standards). Further, the Committee noted the removal of the *Bachelor of Actuarial Studies* and the *Bachelor of Marketing and Media*.

Resolution:

The Committee APPROVES the following amendments to the articulation arrangements for the

Macquarie University International College:

MUIC FOUNDATION STREAM	MACQUARIE UNDERGRADUATE PROGRAM	AMENDMENT
Business & Commerce	Bachelor of Business Administration	Change GPA from 4.50 to 4.00 (7 point scale)
Business & Commerce	Bachelor of Commerce	Change GPA from 4.50 to 4.00 (7 point scale)
Business & Commerce	Bachelor of Commerce – Professional Accounting	Change GPA from 4.50 to 4.00 (7 point scale)
Business & Commerce	Bachelor of Economics	Change GPA from 4.50 to 4.00 (7 point scale)
Science & Engineering	Bachelor of Information Technology	Change GPA from 4.50 to 4.00 (7 point scale)
Science & Engineering	Bachelor of Information Technology – Games Design & Development	Change GPA from 4.50 to 4.00 (7 point scale)
Science & Engineering	Bachelor of Science	Change GPA from 4.50 to 4.00 (7 point scale)
Arts	Bachelor of Arts	Change GPA from 4.50 to 4.00 (7 point scale)
Arts	Bachelor of Arts – Major in International Communication	Change GPA from 5.00 to 4.50 (7 point scale)
Arts	Bachelor of Arts – Major in Criminology	Change GPA from 5.00 to 4.50 (7 point scale)
Arts	Bachelor of International Studies	Change GPA from 5.00 to 4.50 (7 point scale)
Accounting, Commerce & Business Administration	Bachelor of Actuarial Studies	Delete articulation arrangement
Accounting, Commerce & Business Administration	Bachelor of Business Administration	Change GPA from 4.50 to 4.00 (7 point scale)
Accounting, Commerce & Business Administration	Bachelor of Commerce	Change GPA from 4.50 to 4.00 (7 point scale)
Accounting, Commerce & Business Administration	Bachelor of Commerce – Professional Accounting	Change GPA from 4.50 to 4.00 (7 point scale)
Accounting, Commerce & Business Administration	Bachelor of Marketing and Media	Delete articulation arrangement

5.2 Request for three new Diploma Programs

The Committee considered the proposal for three new Diploma programs to be offered by the Macquarie University International College: the *Diploma of Media and Communication*, the *Diploma of Engineering* and the *Diploma of Information Technology*.

A Working Group, consisting of Ms Lindie Clark, Ms Catriona Lavermicocca, Professor Dominic Verity and Dr Rod Yager, met to consider the proposals. Ms Lavermicocca provided their feedback and indicated that no significant issues had been identified.

The Working Group felt that operational issues had not been addressed in the proposals, particularly in relation to the resourcing of program delivery and the level of oversight by academic departments, however the Chair acknowledged that these concerns were outside of the remit of ASQC.

The Committee raised concerns with the suggested review timeframe of 5 years and felt that a review no later

than 3 years following commencement of the new programs would be more appropriate.

Professor John Simons informed the Committee that initiatives to address the demand for domestic pathways into the University were currently being discussed. Professor Simons advised that these initiatives would aim to provide a direct access pathway into the main Macquarie University degrees.

Resolution:

The Committee RECOMMENDS the offering and delivery of the Diploma of Media and Communication, the Diploma of Engineering and the Diploma of Information Technology by the Macquarie University International College (MUIC) to Academic Senate for approval. The Committee strongly recommends that the timeframe for review be amended to no later than 3 years following commencement of the program.

6. STRATEGY AND POLICY

6.1 Progress Report and Quality Assurance and Feedback

The Committee noted the Progress Report and Quality Assurance and Feedback.

6.2 Stage 2 Curriculum Renewal Faculty Reports

The Chair acknowledged the Stage 2 Curriculum Renewal Faculty Reports and, to allow a more thorough consideration, flagged the Reports for discussion at the 29 January 2015 meeting.

6.3 2015 Glossary Update

The Committee considered the proposed amendments to the Glossary for 2015 and were supportive of the changes.

Resolution:

The Committee RECOMMENDS the amendments to the Glossary to Academic Senate for approval (Refer to Attachment 3 to these minutes).

7. INDIVIDUAL STUDENT CASES

7.1 Faculty Reports

The Committee noted Individual Student Case Reports received from the Faculty of Arts, the Faculty of Business and Economics, the Faculty of Human Sciences and the Faculty of Science and Engineering.

8. FUTURE ISSUES FOR ASQC

The Committee noted the list of future issues for ASQC.

9. ANY OTHER BUSINESS

The Committee referred to the Tabled Paper and the response from the Faculty of Arts.

TABLED PAPERS

Tabled Paper 1: Amendment to Course Transfer Criteria

The Committee considered the proposal to amend the course transfer criteria and were supportive of the addition of a mechanism to transfer into the single *Bachelor of Laws* program.

Resolution:

The Committee APPROVES the amendments to the Course Transfer Criteria for the course transfer application period commencing 8 December 2014.

FACULTY RESPONSE

At the 19 August 2014 meeting, the Committee approved the addition of *LAWS542 – Local and International Peer-Assisted Learning Leadership in Law* to the existing *Schedule of PACE Units* effective 1 January 2015, subject to clarification on the workload distribution, and whether partner universities taught in English. The Chair noted the receipt of a response from the Faculty of Arts, and was satisfied that it addressed the

Committee's concerns.

Resolution:

The Committee APPROVES the addition of LAWS542 – Local and International Peer-Assisted Leadership in Law to the existing Schedule of PACE units effective 1 January 2015.

10. NEXT MEETING

The Committee noted that the next meeting on Thursday 29 January 2015 will be the first Academic Standards and Quality Committee for 2015.

Agenda items are due by Monday 19 January 2015.

There being no further business the meeting was closed at 12:01pm.

ATTACHMENT 1: SCHEDULE OF POSTGRADUATE ARTICULATED AWARD SETS

Schedule of Postgraduate Articulated Award Sets

Faculty of Arts

Name of Award	Abbreviation	Articulated award set	Notes
Graduate Certificate of Indigenous Education	GradCertIndigenousEd	Graduate Certificate of Indigenous Education Graduate Diploma of Indigenous Education Master of Indigenous Education	Progression conditions No progression conditions Credit transfer arrangements Full credit from the lesser to the higher award
Graduate Certificate of Laws	GradCertLaw	Graduate Certificate of Laws Graduate Diploma of Laws Juris Doctor	Progression conditions No progression conditions from the Graduate Certificate of Laws to the Graduate Diploma of Laws. Students articulating to the Juris Doctor from the Graduate Certificate of Laws must have a GPA of at least 2.5 out of 4.0. Credit transfer arrangements Full credit from the lesser to the higher award
Graduate Certificate of Policy and Applied Social Research	GradCertPASR	Graduate Certificate of Policy and Applied Social Research Graduate Diploma of Policy and Applied Social Research Master of Policy and Applied Social Research	Progression conditions Students articulating to a higher award must have a GPA of at least 2.2 out of 4.0 Credit transfer arrangements Full credit from the lesser to the higher award
Graduate Diploma of Children's Literature	GradDipChildLit	Graduate Diploma of Children's Literature Master of Children's Literature	Progression conditions Students articulating to a higher award must have a GPA of at least 3.0 out of 4.0 Credit transfer arrangements Full credit from the lesser to the higher award
Graduate Diploma of Creative Writing	GradDipCrWrit	Graduate Diploma of Creative Writing Master of Creative Writing	Progression conditions Students articulating to a higher award must have a GPA of at least 3.0 out of 4.0 Credit transfer arrangements Full credit from the lesser to the higher award

Name of Award	Abbreviation	Articulated award set	Notes
Graduate Diploma of Indigenous Education	GradDipIndigenousEd	Graduate Certificate of Indigenous Education Graduate Diploma of Indigenous Education Master of Indigenous Education	Progression conditions No Progression conditions Credit transfer arrangements Full credit from the lesser to the higher award
Graduate Diploma of International Relations	GradDipIntRel	Graduate Diploma of International Relations Master of International Relations	Progression conditions Students articulating to a higher award must have a GPA of at least 2.5 out of 4.0 Credit transfer arrangements Full credit from the lesser to the higher award
Graduate Diploma of International Security Studies	GradDipIntSecStud	Graduate Diploma of International Security Studies Master of International Security Studies	Progression conditions Students articulating to a higher award must have a GPA of at least 2.0 out of 4.0 Credit transfer arrangements Full credit from the lesser to the higher award
Graduate Diploma of Laws	GradDipLaw	Graduate Certificate of Laws Graduate Diploma of Laws Juris Doctor	Progression conditions No progression conditions from the Graduate Certificate of Laws to the Graduate Diploma of Laws. Students articulating to the Juris Doctor from the Graduate Certificate of Laws must have a GPA of at least 2.5 out of 4.0. Credit transfer arrangements Full credit from the lesser to the higher award
Graduate Diploma of Policing, Intelligence and Counter Terrorism	GradDipPICT	Graduate Diploma of Policing, Intelligence and Counter Terrorism Master of Policing, Intelligence and Counter Terrorism	Progression conditions Students articulating to a higher award must have a GPA of at least 2.0 out of 4.0 Credit transfer arrangements Full credit from the lesser to the higher award
Graduate Diploma of Policy and Applied Social Research	GradDipPASR	Graduate Certificate of Policy and Applied Social Research Graduate Diploma of Policy and Applied Social Research Master of Policy and Applied Social Research	Progression conditions Students articulating to a higher award must have a GPA of at least 2.2 out of 4.0 Credit transfer arrangements Full credit from the lesser to the higher award

Name of Award	Abbreviation	Articulated award set	Notes
Graduate Diploma of Politics and Public Policy	GradDipPP	Graduate Diploma of Politics and Public Policy Master of Politics and Public Policy	<p>Progression conditions Students articulating to a higher award must have a GPA of at least 2.5 out of 4.0</p> <p>Credit transfer arrangements Full credit from the lesser to the higher award</p>
Juris Doctor	JD	<p>1. Graduate Certificate of Law Graduate Diploma of Law Juris Doctor</p> <p>2. Master of Laws Juris Doctor</p>	<p>Progression conditions 1. No progression conditions from the Graduate Certificate of Laws to the Graduate Diploma of Laws. Students articulating to the Juris Doctor from the Graduate Certificate of Laws must have a GPA of at least 2.5 out of 4.0. 2. No progression conditions from the Master of Laws to the Juris Doctor</p> <p>Credit transfer arrangements Full credit from the lesser to the higher award</p>
Master of Children's Literature	MChildLit	Graduate Diploma of Children's Literature Master of Children's Literature	<p>Progression conditions Students articulating to a higher award must have a GPA of at least 3.0 out of 4.0</p> <p>Credit transfer arrangements Full credit from the lesser to the higher award</p>
Master of Creative Writing	MCrWrit	Graduate Diploma of Creative Writing Master of Creative Writing	<p>Progression conditions Students articulating to a higher award must have a GPA of at least 3.0 out of 4.0</p> <p>Credit transfer arrangements Full credit from the lesser to the higher award</p>
Master of Indigenous Education	MIndigenousEd	Graduate Certificate of Indigenous Education Graduate Diploma of Indigenous Education Master of Indigenous Education	<p>Progression conditions No progression conditions</p> <p>Credit transfer arrangements Full credit from the lesser to the higher award</p>
Master of International Relations	MIntRel	Graduate Diploma of International Relations Master of International Relations	<p>Progression conditions Students articulating to a higher award must have a GPA of at least 2.5 out of 4.0</p> <p>Credit transfer arrangements Full credit from the lesser to the higher award</p>

Name of Award	Abbreviation	Articulated award set	Notes
Master of International Security Studies	MIntSecStud	Graduate Diploma of International Security Studies Master of International Security Studies	<p>Progression conditions Students articulating to a higher award must have a GPA of at least 2.0 out of 4.0</p> <p>Credit transfer arrangements Full credit from the lesser to the higher award</p>
Master of Laws	LLM	Master of Laws Juris Doctor	<p>Progression conditions No Progression conditions</p> <p>Credit transfer arrangements Full credit from the lesser to the higher award</p>
Master of Policing, Intelligence and Counter Terrorism	MPICT	Graduate Diploma of Policing, Intelligence and Counter Terrorism Master of Policing, Intelligence and Counter Terrorism	<p>Progression conditions Students articulating to a higher award must have a GPA of at least 2.0 out of 4.0</p> <p>Credit transfer arrangements Full credit from the lesser to the higher award</p>
Master of Policy and Applied Social Research	MPASR	Graduate Certificate of Policy and Applied Social Research Graduate Diploma of Policy and Applied Social Research Master of Policy and Applied Social Research	<p>Progression conditions Students articulating to a higher award must have a GPA of at least 2.2 out of 4.0</p> <p>Credit transfer arrangements Full credit from the lesser to the higher award</p>
Master of Politics and Public Policy	MPPP	Graduate Diploma of Politics and Public Policy Master of Politics and Public Policy	<p>Progression conditions Students articulating to a higher award must have a GPA of at least 2.5 out of 4.0</p> <p>Credit transfer arrangements Full credit from the lesser to the higher award</p>

Faculty of Business and Economics

Name of Award	Abbreviation	Articulated award set	Notes
Graduate Diploma of Applied Finance	GradDipAppFin	Graduate Diploma of Applied Finance Master of Applied Finance	Progression conditions No progression conditions Credit transfer arrangements Full credit from the lesser to the higher award
Master of Applied Finance	MAppFin	Graduate Diploma of Applied Finance Master of Applied Finance	Progression conditions No progression conditions Credit transfer arrangements Full credit from the lesser to the higher award

Faculty of Human Sciences

Name of Award	Abbreviation	Articulated award set	Notes
Doctor of Advanced Medicine	DAdvMed	Master of Advanced Medicine Doctor of Advanced Medicine	Progression conditions No progression conditions Credit transfer arrangements Full credit from the lesser to the higher award
Doctor of Advanced Surgery	DAdvSurg	Master of Advanced Surgery Doctor of Advanced Surgery	Progression conditions No progression conditions Credit transfer arrangements Full credit from the lesser to the higher award

Name of Award	Abbreviation	Articulated award set	Notes
Graduate Certificate of Behaviour Support Teaching	GradCertBehSuppTeach	Graduate Certificate of Behaviour Support Teaching/Graduate Certificate of Learning Difficulties Support Teaching Graduate Diploma of Special Education Master of Special Education	<p>Progression conditions Students articulating to a higher award must have a GPA of at least 2.0 out of 4.0</p> <p>Credit transfer arrangements 1. Full credit from the Graduate Diploma of Special Education to the Master of Special Education 2. Full credit from the Graduate Certificate of Learning Difficulty Support to the Graduate Diploma of Special Education and the Master of Special Education 3. Credit for three units (SPED821, SPED822, SPED826) from the Graduate Certificate of Behaviour Support Teaching to the Graduate Diploma of Special Education 4. Full credit from the Graduate Certificate of Behaviour Support Teaching to the Master of Special Education</p>
Graduate Certificate of Education Studies	GradCertEdS	<p>1. Graduate Certificate of Education Studies/Graduate Certificate of Higher Education Graduate Diploma of Education Studies (Exit award only) Master of Education</p> <p>2. Graduate Certificate of Education Studies Graduate Diploma of Education Studies (Exit award only) Master of Educational Leadership</p>	<p>Progression conditions Students articulating to a higher award must have a GPA of at least 2.0 out of 4.0</p> <p>Credit transfer arrangements Full credit from the lesser to the higher award, dependent on the specialisation chosen</p>
Graduate Certificate of Higher Education	GradCertHEd	Graduate Certificate of Higher Education Master of Education	<p>Progression conditions Students articulating to a higher award must have a GPA of at least 2.0 out of 4.0</p> <p>Credit transfer arrangements Full credit from the lesser to the higher award, dependent on the specialisation chosen</p>

Name of Award	Abbreviation	Articulated award set	Notes
Graduate Certificate of Learning Difficulties Support Teaching	GradCertLearnDiffSupp Teach	Graduate Certificate of Behaviour Support Teaching/Graduate Certificate of Learning Difficulties Support Teaching Graduate Diploma of Special Education Master of Special Education	<p>Progression conditions Students articulating to a higher award must have a GPA of at least 2.0 out of 4.0</p> <p>Credit transfer arrangements 1. Full credit from the Graduate Diploma of Special Education to the Master of Special Education 2. Full credit from the Graduate Certificate of Learning Difficulty Support to the Graduate Diploma of Special Education and the Master of Special Education 3. Credit for three units (SPED821, SPED822, SPED826) from the Graduate Certificate of Behaviour Support Teaching to the Graduate Diploma of Special Education 4. Full credit from the Graduate Certificate of Behaviour Support Teaching to the Master of Special Education</p>
Graduate Certificate of TESOL	GradCertTESOL	Graduate Certificate of TESOL Master of Applied Linguistics and TESOL	<p>Progression conditions No progression conditions</p> <p>Credit transfer arrangements Full credit from the lesser to the higher award</p>
Graduate Diploma of Special Education	GradDipSpecEd	Graduate Certificate of Behaviour Support Teaching/Graduate Certificate of Learning Difficulties Support Teaching Graduate Diploma of Special Education Master of Special Education	<p>Progression conditions Students articulating to a higher award must have a GPA of at least 2.0 out of 4.0</p> <p>Credit transfer arrangements 1. Full credit from the Graduate Diploma of Special Education to the Master of Special Education 2. Full credit from the Graduate Certificate of Learning Difficulty Support to the Graduate Diploma of Special Education and the Master of Special Education 3. Credit for three units (SPED821, SPED822, SPED826) from the Graduate Certificate of Behaviour Support Teaching to the Graduate Diploma of Special Education 4. Full credit from the Graduate Certificate of Behaviour Support Teaching to the Master of Special Education</p>

Name of Award	Abbreviation	Articulated award set	Notes
Graduate Diploma of Translating and Interpreting	GradDipTransInter	1. Graduate Diploma of Translating and Interpreting Master of Translation and Interpreting Studies Master of Advanced Translation and Interpreting Studies 2. Graduate Diploma of Translating and Interpreting Master of Translation and Interpreting Studies with the degree of Master of International Relations	Progression conditions No progression conditions Credit transfer arrangements Full credit from the lesser to the higher award
Master of Advanced Medicine	MAMed	Master of Advanced Medicine Doctor of Advanced Medicine	Progression conditions/> No progression conditions Credit transfer arrangements Full credit from the lesser to the higher award
Master of Advanced Surgery	MASurg	Master of Advanced Surgery Doctor of Advanced Surgery	Progression conditions No progression conditions Credit transfer arrangements Full credit from the lesser to the higher award
Master of Advanced Translation and Interpreting Studies	MAdvTransInterStud	Graduate Diploma of Translating and Interpreting Master of Translation and Interpreting Studies Master of Advanced Translation and Interpreting Studies	Progression conditions No progression conditions Credit transfer arrangements Full credit from the lesser to the higher award
Master of Applied Linguistics and TESOL	MAppLingTESOL	Graduate Certificate of TESOL Master of Applied Linguistics and TESOL	Progression conditions No progression conditions Credit transfer arrangements Full credit from the lesser to the higher award
Master of Education	MEd	Graduate Certificate of Education Studies/Graduate Certificate of Higher Education Graduate Diploma of Education Studies (Exit award only) Master of Education	Progression conditions Students articulating to a higher award must have a GPA of at least 2.0 out of 4.0 Credit transfer arrangements Full credit from the lesser to the higher award, dependent on the specialisation chosen

Name of Award	Abbreviation	Articulated award set	Notes
Master of Educational Leadership	MEdLead	Graduate Certificate of Education Studies Graduate Diploma of Education Studies (Exit award only) Master of Educational Leadership	Progression conditions Students articulating to a higher award must have a GPA of at least 2.0 out of 4.0 Credit transfer arrangements Full credit from the lesser to the higher award, dependent on the specialisation chosen
Master of Special Education	MSpecEd	Graduate Certificate of Behaviour Support Teaching/Graduate Certificate of Learning Difficulties Support Teaching Graduate Diploma of Special Education Master of Special Education	Progression conditions Students articulating to a higher award must have a GPA of at least 2.0 out of 4.0 Credit transfer arrangements 1. Full credit from the Graduate Diploma of Special Education to the Master of Special Education 2. Full credit from the Graduate Certificate of Learning Difficulty Support to the Graduate Diploma of Special Education and the Master of Special Education 3. Credit for three units (SPED821, SPED822, SPED826) from the Graduate Certificate of Behaviour Support Teaching to the Graduate Diploma of Special Education 4. Full credit from the Graduate Certificate of Behaviour Support Teaching to the Master of Special Education
Master of Translation and Interpreting Studies	MTransInter	Graduate Diploma of Translating and Interpreting Master of Translation and Interpreting Studies Master of Advanced Translation and Interpreting Studies	Progression conditions No progression conditions Credit transfer arrangements Full credit from the lesser to the higher award
Master of Translation and Interpreting Studies with the degree of Master of Applied Linguistics and TESOL	MTransInterMAppLingTESOL	Graduate Diploma of Translating and Interpreting Master of Translation and Interpreting Studies with the degree of Master of Applied Linguistics and TESOL	Progression conditions No progression conditions Credit transfer arrangements Full credit from the lesser to the higher award
Master of Translation and Interpreting Studies with the degree of Master of International Relations	MTransInterMIntRel	1. Graduate Diploma of Translating and Interpreting Master of Translation and Interpreting Studies with the degree of Master of International Relations 2. Graduate Certificate of International Relations Graduate Diploma of International Relations Master of Translation and Interpreting Studies with the degree of Master of International Relations	Progression conditions 1. No progression conditions 2. Students articulating to a higher award must have a GPA of at least 2.5 out of 4.0 Credit transfer arrangements Full credit from the lesser to the higher award

Faculty of Science

Name of Award	Abbreviation	Articulated award set	Notes
Graduate Certificate of Biostatistics	GradCertBiostat	Graduate Certificate of Biostatistics Graduate Diploma of Biostatistics Master of Biostatistics	Progression conditions No progression conditions Credit transfer arrangements Full credit from the lesser to the higher award
Graduate Certificate of Conservation Biology	GradCertConsBiol	Graduate Certificate of Conservation Biology Graduate Diploma of Conservation Biology Master of Conservation Biology	Progression conditions Students articulating to a higher award must have a GPA of at least 2.5 out of 4.0 Credit transfer arrangements Full credit from the lesser to the higher award
Graduate Certificate of Environment	GradCertEnv	Graduate Certificate of Environment Graduate Diploma of Environment Master of Environment	Progression conditions Students articulating from the Graduate Certificate to the Graduate Diploma must have a GPA of at least 2.0 out of 4.0 Students articulating from the Graduate Certificate or Diploma to the Master must have a GPA of at least 2.5 out of 4.0 Credit transfer arrangements No credit from Graduate Certificate to Masters Full credit from Graduate Certificate to Graduate Diploma Maximum of 16cp credit from Graduate Diploma to Masters
Graduate Certificate of Environmental Planning	GradCertEnvPlan	Graduate Certificate of Environmental Planning Master of Environmental Planning	Progression conditions Students articulating to a higher award must have a GPA of at least 2.5 out of 4.0 Credit transfer arrangements Full credit from the lesser to the higher award
Graduate Certificate of Laboratory Quality Analysis and Management	GradCertLabQAMgt	Graduate Certificate of Laboratory Quality Analysis and Management Graduate Diploma of Laboratory Quality Analysis and Management Master of Laboratory Quality Analysis and Management	Progression conditions At least a Pass in every unit of study enrolled in the lesser award Credit transfer arrangements (1) Full credit from the lesser to the higher award before graduation in the lesser award. (2) A maximum of 50% credit from the lesser award to the higher award after graduation in the lesser award.

Name of Award	Abbreviation	Articulated award set	Notes
Graduate Certificate of Social Impact Assessment	GradCertSIA	Graduate Certificate of Social Impact Assessment Graduate Diploma of Social Impact Assessment	Progression conditions No progression conditions Credit transfer arrangements Full credit from the lesser to the higher award
Graduate Certificate of Sustainable Development	GradCertSusDev	Graduate Certificate of Sustainable Development Graduate Diploma of Sustainable Development Master of Sustainable Development	Progression conditions Students articulating to a higher award must have a GPA of at least 2.5 out of 4.0 Credit transfer arrangements Full credit from the lesser to the higher award
Graduate Diploma of Applied Statistics	GradDipAppStat	Graduate Diploma of Applied Statistics Master of Applied Statistics	Progression conditions Students articulating to a higher award must have a GPA of at least 2.5 out of 4.0 with no more than two Fail grades Credit transfer arrangements Full credit from the lesser to the higher award
Graduate Diploma of Biostatistics	GradDipBiostat	Graduate Certificate of Biostatistics Graduate Diploma of Biostatistics Master of Biostatistics	Progression conditions No progression conditions Credit transfer arrangements Full credit from the lesser to the higher award
Graduate Diploma of Conservation Biology	GradDipConsBio	Graduate Certificate of Conservation Biology Graduate Diploma of Conservation Biology Master of Conservation Biology	Progression conditions Students articulating to a higher award must have a GPA of at least 2.5 out of 4.0 Credit transfer arrangements Full credit from the lesser to the higher award
Graduate Diploma of Environment	GradDipEnv	Graduate Certificate of Environment Graduate Diploma of Environment Master of Environment	Progression conditions Students articulating from the Graduate Certificate to the Graduate Diploma must have a GPA of at least 2.0 out of 4.0 Students articulating from the Graduate Certificate or Diploma to the Master must have a GPA of at least 2.5 out of 4.0 Credit transfer arrangements No credit from Graduate Certificate to Masters Full credit from Graduate Certificate to Graduate Diploma Maximum of 16cp credit from Graduate Diploma to Masters

Name of Award	Abbreviation	Articulated award set	Notes
Graduate Diploma of Laboratory Quality Analysis and Management	GradDipLabQAMgt	Graduate Certificate of Laboratory Quality Analysis and Management Graduate Diploma of Laboratory Quality Analysis and Management Master of Laboratory Quality Analysis and Management	Progression conditions At least a Pass in every unit of study enrolled in the lesser award Credit transfer arrangements (1) Full credit from the lesser to the higher award before graduation in the lesser award. (2) A maximum of 50% credit from the lesser award to the higher award after graduation in the lesser award.
Graduate Diploma of Sustainable Development	GradDipSusDev	Graduate Certificate of Sustainable Development Graduate Diploma of Sustainable Development Master of Sustainable Development	Progression conditions Students articulating to a higher award must have a GPA of at least 2.5 out of 4.0 Credit transfer arrangements Full credit from the lesser to the higher award
Master of Applied Statistics	MAppStat	Graduate Diploma of Applied Statistics Master of Applied Statistics	Progression conditions Students articulating to a higher award must have a GPA of at least 2.5 out of 4.0 with no more than two Fail grades Credit transfer arrangements Full credit from the lesser to the higher award
Master of Biostatistics	MBioStat	Graduate Certificate of Biostatistics Graduate Diploma of Biostatistics Master of Biostatistics	Progression conditions No progression conditions Credit transfer arrangements Full credit from the lesser to the higher award
Master of Conservation Biology	MConsBiol	Graduate Certificate of Conservation Biology Graduate Diploma of Conservation Biology Master of Conservation Biology	Progression conditions Students articulating to a higher award must have a GPA of at least 2.5 out of 4.0 Credit transfer arrangements Full credit from the lesser to the higher award
Master of Environment	MEnv	Graduate Certificate of Environment Graduate Diploma of Environment Master of Environment	Progression conditions Students articulating from the Graduate Certificate to the Graduate Diploma must have a GPA of at least 2.0 out of 4.0 Students articulating from the Graduate Certificate or Diploma to the Master must have a GPA of at least 2.5 out of 4.0 Credit transfer arrangements No credit from Graduate Certificate to Masters Full credit from Graduate Certificate to Graduate Diploma Maximum of 16cp credit from Graduate Diploma to Masters

Name of Award	Abbreviation	Articulated award set	Notes
Master of Environmental Planning	MEnvPlan	Graduate Certificate of Environmental Planning Master of Environmental Planning	Progression conditions Students articulating to a higher award must have a GPA of at least 2.5 out of 4.0 Credit transfer arrangements Full credit from the lesser to the higher award
Master of Laboratory Quality Analysis and Management	MLabQAMgt	Graduate Certificate of Laboratory Quality Analysis and Management Graduate Diploma of Laboratory Quality Analysis and Management Master of Laboratory Quality Analysis and Management	Progression conditions At least a Pass in every unit of study enrolled in the lesser award Credit transfer arrangements (1) Full credit from the lesser to the higher award before graduation in the lesser award. (2) A maximum of 50% credit from the lesser award to the higher award after graduation in the lesser award.
Master of Sustainable Development	MSusDev	Graduate Certificate of Sustainable Development Graduate Diploma of Sustainable Development Master of Sustainable Development	Progression conditions Students articulating to a higher award must have a GPA of at least 2.5 out of 4.0 Credit transfer arrangements Full credit from the lesser to the higher award

Macquarie Graduate School of Management

Name of Award	Abbreviation	Articulated award set	Notes
Graduate Certificate of Management	GradCertMgt	Graduate Certificate of Management Graduate Diploma of Management Master of Business Administration	Progression conditions Students articulating to a higher award must have a GPA of at least 2.0 out of 4.0 Credit transfer arrangements Full credit from the lesser to the higher award
Graduate Certificate of Social Entrepreneurship	GradCertSocEntre	Graduate Certificate of Social Entrepreneurship Master of Social Entrepreneurship	Progression conditions Students articulating to a higher award must have a GPA of at least 2.0 out of 4.0 Credit transfer arrangements Full credit from the lesser to the higher award

Name of Award	Abbreviation	Articulated award set	Notes
Graduate Diploma of Management	GradDipMgt	Graduate Certificate of Management Graduate Diploma of Management Master of Business Administration	<p>Progression conditions Students articulating to a higher award must have a GPA of at least 2.0 out of 4.0</p> <p>Credit transfer arrangements Full credit from the lesser to the higher award</p>
Master of Business Administration	MBA	Graduate Certificate of Management Graduate Diploma of Management Master of Business Administration	<p>Progression conditions Students articulating to a higher award must have a GPA of at least 2.0 out of 4.0</p> <p>Credit transfer arrangements Full credit from the lesser to the higher award</p>
Master of Social Entrepreneurship	MSocEntre	Graduate Certificate of Social Entrepreneurship Master of Social Entrepreneurship	<p>Progression conditions Students articulating to a higher award must have a GPA of at least 2.0 out of 4.0</p> <p>Credit transfer arrangements Full credit from the lesser to the higher award</p>

**ATTACHMENT 2: ARTICULATION ARRANGEMENTS AND DUAL DEGREE
ARRANGEMENTS – UNIVERSITAS BINA NUSANTARA (BINUS),
INDONESIA**

ITEM 4.8: PROPOSAL TO CONTINUE RECRUITMENT RELATIONSHIP AND DUAL DEGREE WITH UNIVERSITAS BINA NUSANTARA (BINUS), INDONESIA

Purpose

This document details the articulation arrangements operating between Macquarie University and BINUS, Indonesia, and proposes a continuation of the programs in the Faculty of Business and Economics. The agreement and accompanying schedule is updated to reflect the AQF requirements from 2015.

Background

The relationship between Macquarie University and BINUS began in 2004 when the two institutions began to investigate the development of an institutional partnership that would include dual program delivery and facilitate student mobility. After review of the course content, the first agreement for the Sarjana (Undergraduate) to Master program was approved by the Faculty of Business and Economics and was signed in 2006 by the Deputy Vice Chancellor (Academic) of Macquarie University and the Rector of BINUS. This was later followed by a Magister (Master) to Master arrangement that was formalised in 2007 with signatures from the Deputy Vice-Chancellor (Provost) from Macquarie University and the Rector of BINUS. This agreement was renewed in 2012.

Discussion

Assessment Requirements for Identifying Appropriate Academic Partners: Foundation Programs, Articulations, Dual Degrees and Transnational Programs

Education Provider Name: Bina Nusantara University
Address and Campus Locations (include url): Jl. K. H. Syahdan No. 9 Kemanggisan - Palmerah Jakarta Barat 11480. http://binus.ac.id/
Ranking: In 1997 Bina Nusantara University became the first university in Indonesia to achieve ISO 9001 Certification. BINUS is listed as a recognised by AEI-NOOSR as a leading private institution ¹ , and all of its programs are accredited as either level A or B by National Accreditation Agency for Higher Education (<i>Badan Akreditasi Nasional Perguruan Tinggi</i>) ² . In addition, BINUS is now ranked 17 th in Indonesia ³ . BINUS is currently seeking AACSB accreditation and recently obtained EPAS accreditation for the Sarjana Ekonomi (Bachelor of Economics) in Accounting.
Existing Partnerships: BINUS's current exchange partners include the Australian universities Curtin, Murdoch, RMIT, La Trobe, Wollongong, QUT, UNSW and Macquarie; Victoria University of Wellington (NZ); Limkokwing University of Creative Technology (Malaysia); Cologne Business School (Germany); Northumbria University (UK).
Accrediting Requirements and Accrediting Agency: BINUS is classified by AEL-NOOSR as a Section 1, or leading, institution. ⁴

¹ Australian Education International Country Education Profiles, <https://aei.gov.au/AEI/CEP>

² Badan Akreditasi Nasional Perguruan Tinggi <http://ban-pt.depdiknas.go.id>

³ Webometrics University Ranking <http://www.webometrics.info>

⁴ Australia Education International Country Education Profiles, <https://aei.gov.au/AEI/CEP>

Proposed Pathway Course & Qualification:**Program Structure**

Courses at BINUS International are taught entirely in English and provide an opportunity to introduce students to a wide range of global experience and opportunities.

Under this agreement, BINUS undergraduate (Sarjana) and postgraduate (Magister) students have the opportunity to complete a Master degree at Macquarie.

The courses included in the agreement are:

Degree at BINUS	Degree at Macquarie University
Magister - Dual Degree (Management)	-Master of Commerce in Business Management and Organisations, Human Resource Management, or Marketing
Sarjana - Master Track (Information System)	Master of Commerce in Business Management and Organisations, Human Resource Management, or Marketing
Sarjana - Master Track (Accounting)	Master of Commerce in Accounting, Finance, or Financial Crime and Governance

Students enrolled in the Sarjana (Master Track) program at BINUS who have completed 7 semesters of study are eligible to come to Macquarie University to complete a Masters program. They will be exempted from the gateway units and will complete the Masters in 1.5 years.

Students enrolled in the Magister Dual Degree (Management) program complete two semesters at BINUS before enrolling in the Masters program at Macquarie University. Dual degree students from BINUS are eligible for 32cp recognition of prior learning (RPL) for their incomplete postgraduate degree.

Language of Instruction:

English

English Language Requirements:

All Students have to present IELTS 6.5 certification to enter Macquarie, with a minimum of 6.0 in each band.

Admission Requirements for BINUS Courses:

Year 12 equivalence

Benefits of Partnership:

To date more than 100 students have transferred from BINUS University to study at Macquarie University since 2006.

List of Macquarie Courses to which articulation available to students at BINUS; Master of Commerce (Accounting); Master of Commerce (Business Management and Organisations); Master of Commerce (Finance); Master of Commerce (Financial Crime and Governance); Master of Commerce (Human Resource Management); Master of Commerce (Marketing)

Part 2 – Clauses 1.1, 5.1, 5.2 & 14.2 - BINUS Courses, entry criteria for articulation to Macquarie Courses and credit available

BINUS Course name	Achievement required for entry	Macquarie Course	RPL and exemptions	Study Length at MQ
MM Dual Degree Program	<ul style="list-style-type: none"> ● Complete two semesters in Magister Program ● Achieve a GPA of 2.7 (out of 4.0) ● IELTS 6.5 (each band minimum of 6.0) 	-Master of Commerce in: <ul style="list-style-type: none"> ● Business Management and Organisations ● Human Resource Management ● Marketing 	Maximum of 32 credit points (Including gateway units) ACCG611 ACST603 BUS651 MKTG696 ACCG822 BUS815 BUS845 ECON847	1 year
BINUS Course name	Achievement required for entry	Macquarie Course	RPL and exemptions	Study Length at MQ
Sarjana - Master Track (Accounting)	<ul style="list-style-type: none"> ● Complete 7 semesters of Sarjana Program ● Achieve a GPA of 2.7 (out of 4.0) ● IELTS 6.5 (each band minimum of 6.0) 	-Master of Commerce in: <ul style="list-style-type: none"> ● Accounting ● Finance ● Financial Crime and Governance 	Maximum of 16 credit points (gateway units only) ACST603 ACCG611 ACCG612 ACCG613	1.5 years
Sarjana - Master Track (Information System)	<ul style="list-style-type: none"> ● Complete 7 semesters of Sarjana Program ● Achieve a GPA of 2.7 (out of 4.0) ● IELTS 6.5 (each band minimum of 6.0) 	-Master of Commerce in: <ul style="list-style-type: none"> ● Business Management and Organisations ● Human Resource Management ● Marketing 	Maximum of 4 credit points (gateway unit only) MKTG696	2 years
Sarjana- Non Business Program	<ul style="list-style-type: none"> ● Complete 8 semesters of Sarjana Program ● Achieve a GPA of 2.7 (out of 4.0) ● IELTS 6.5 (each band minimum of 6.0) 	-Master of Commerce in: <ul style="list-style-type: none"> ● all specialisations other than Actuarial Studies 	No RPL awarded	2 years

Part 3 – Clauses 4.1 & 7.1 - Application and enrolment

Macquarie Courses and Intake offered by Macquarie University

Course Code	Course Name	Maximum No.	Minimum No.
COMM13M	-Master of Commerce in: <ul style="list-style-type: none">● Accounting● Business Management and Organisations● Finance● Financial Crime and Governance● Human Resource Management● Marketing	100	5

Part 4 – Clause 6.1 Deadlines for 2016 Applications

Application Deadline for Semester 1, 2016 Intake; 16 December 2015

Application Deadline for Semester 2, 2016 Intake; 19 April 2016

Consultation Process:

The following offices have been consulted prior to the submission of this paper:
Macquarie International

Recommendation:

For approval

Submitted by:

Dr Catriona Lavermicocca
Chair, FSQC, Faculty of Business and Economics



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ATTACHMENT 3: 2015 GLOSSARY UPDATE

Current Term/Definition	Proposed Change	Reason for Change
<p>Advanced standing: An unofficial term for credit for previous studies.</p>	<i>Delete entry.</i>	<i>Recognition of Prior Learning (RPL) Policy has replaced Credit for Previous Studies (CPS) Policy.</i>
<p>Bachelor degree rules: These are the formal rules which define and set conditions for all aspects of a student's enrolment. They also specify the requirements for the award of the different degrees offered by the University. Also known as: Rules</p>	<p><i>Delete entry. New term/definition for General Coursework Rules proposed.</i></p> <p>General Coursework Rules: Formal rules which outline the admission; credit recognition; enrolment; progression; assessment; awards and graduation; and review and appeal requirements; and connected matters of General Coursework at Macquarie University.</p>	<p>The <i>General Coursework Rules</i> replaced the <i>Bachelor Degree Rules</i> in 2014.</p> <p>Definition informed by the 'Purpose' section of the <i>General Coursework Rules</i>.</p>
<p>Coursework Studies Section: Abbreviation only: CSS</p>	<i>Delete entry.</i>	Coursework Studies Section no longer exists.
<p>Credit: An unofficial term for credit for previous studies.</p>	<p><i>Amend definition.</i></p> <p>Credit: The value assigned for the recognition of equivalence in content and learning outcomes between different Awards. Credit may reduce the Volume of Learning required to achieve a qualification.</p>	<p>Recognition of Prior Learning (RPL) Policy has replaced Credit for Previous Studies (CPS) Policy.</p> <p>Definition as per <i>RPL Policy</i>.</p>
<p>Credit for Previous Studies: General credit given in the form of Macquarie credit points for accredited tertiary-level studies undertaken at other institutions. When granted, CPS counts towards the credit point requirement for the degree in which a student is enrolled. Also known as: Advanced standing, Credit</p>	<i>Delete entry.</i>	Recognition of Prior Learning (RPL) Policy has replaced Credit for Previous Studies (CPS) Policy.
<p>Department: The four faculties of the University are divided into departments reflecting the discipline being studied.</p>	<p><i>Amend definition.</i></p> <p>Department: The faculties of the University are divided into departments reflecting the discipline being studied.</p>	Establishment of the Faculty of Medicine and Health Sciences.
<p>Department of Employment Education and Workplace Relations: Abbreviation only: DEEWR</p>	<i>Delete entry. New term/definition for Department of Education proposed.</i>	DEEWR no longer exists. Establishment of the Department of Education.
<p>Executive dean: The head of a faculty. There are four Executive Deans (one for each faculty), supported by Heads of Departments and Associate Deans with specific responsibilities.</p>	<p><i>Amend definition.</i></p> <p>Executive Dean: The head of a faculty. There is an Executive Deans for each faculty, supported by Heads of Departments and Associate Deans with specific responsibilities as established by the Faculty Rule.</p>	<p>Establishment of the Faculty of Medicine and Health Sciences.</p> <p>Implementation of the Faculty Rule.</p>
<p>Exemption: An exemption is recognition that a student has completed a similar unit of study or content at another</p>	<p><i>Amend definition.</i></p> <p>Exemption: Recognition that a student has completed a similar unit of study or</p>	Recognition of Prior Learning (RPL) Policy has replaced Credit for Previous Studies (CPS) Policy.

Current Term/Definition	Proposed Change	Reason for Change
<p>institution. Exemptions are granted on the basis of overlap of content with a required unit and apply only to students who have been granted credit for previous study. If exempted from a unit which is a prerequisite for other units, a student is considered to have satisfied that prerequisite and so can enter directly into higher level units in that subject area. An exemption is only available to students who have been granted sufficient credit, at the appropriate level (eg 100 level, 200 level), through credit for previous studies.</p>	<p>content at another institution. Exemptions are granted on the basis of overlap of content with a required unit and apply only to students who have been granted credit for previous study. If exempted from a unit which is a prerequisite for other units, a student is considered to have satisfied that prerequisite and so can enter directly into higher level units in that subject area. An exemption is only available to students who have been granted sufficient credit, at the appropriate level (eg 100 level, 200 level), through credit for previous studies. This is applicable to applications for credit received prior to 2014.</p>	<p>Definition as per <i>RPL Policy</i>.</p>
<p>Graduate diploma: Graduate diplomas are available to students who have already completed a bachelor degree in any field and who now wish to complete the equivalent of a major study in another field without attempting a second undergraduate degree. Graduate diplomas consist wholly of undergraduate units in a particular discipline.</p>	<p><i>Delete entry.</i></p>	<p>Undergraduate graduate diplomas no longer exist – changes resulting from AQF.</p>
<p>Macquarie University Student Representative Association: Abbreviation only: MUSRA</p>	<p><i>Delete entry. New term/definition for Student Advisory Board proposed.</i></p>	<p>MUSRA no longer exists. Establishment of the Student Advisory Board.</p>
<p>Minor: A structured group of units, which is approved by the University. All minors must contain at least six credit points of study at 300 level or above.</p>	<p><i>Amend definition.</i> Minor: A structured group of units, which is approved by the University. All minors must contain at least six credit points of study at 200 level or above.</p>	<p>Alignment with definition in the <i>General Coursework Rules</i>.</p>
<p>Postgraduate: A course of academic study higher than a bachelor degree.</p>	<p><i>Amend definition.</i> Postgraduate: A category of coursework programs offered by the University. This category comprises programs at AQF Level 8 and above, including Graduate Certificates, Graduate Diplomas, Masters degrees (coursework) and Masters degrees (extended).</p>	<p>Definition needs to be more specific to reflect changes resulting from AQF.</p>
<p>Qualifying major: A major that is listed as satisfying the general requirements for a specific program. Programs that allow a choice of the particular subject area to be studied (such as the Bachelor of Arts, the Bachelor of Science and the</p>	<p><i>Amend definition.</i> Major: A structured sequence of undergraduate units, which is approved by the University.</p>	<p>Alignment with definition in the <i>General coursework rules</i>.</p>

Current Term/Definition	Proposed Change	Reason for Change
Bachelor of Commerce) require the completion of a qualifying major.		
Rules: An abbreviation of bachelor degree rules.	<i>Delete entry.</i>	The <i>General Coursework Rules</i> replaced the <i>Bachelor Degree Rules</i> in 2014.
Special consideration: Intended for a student who is prevented by serious and unavoidable disruption from completing any unit requirements in accordance with their ability. Also known as: Misadventure	<i>Amend definition.</i> Special consideration: The provision of an additional opportunity for a student to demonstrate that they have met the learning outcomes of a unit or units. This is a possible outcome of an application for Disruption to Studies. <i>New term/definition for Disruption to Studies proposed.</i>	The <i>Disruption to Studies Policy</i> replaced the <i>Special Consideration Policy</i> in 2014. Definition as per <i>Disruption to Studies Policy</i> .
Unavoidable disruption: An event or set of circumstances that meets all the following: (a) could not have reasonably been anticipated, avoided or guarded against by the student (b) was beyond the student's control (c) caused substantial disruption to the student's capacity for effective study and/or the completion of required work (d) substantially interfered with the otherwise satisfactory fulfilment of unit or course requirements (e) was of at least three consecutive days duration within a study period and/or prevented completion of the final examination.	<i>Amend term and definition.</i> Serious and Unavoidable Disruption: The University classifies a disruption as serious and unavoidable if it could not have reasonably been anticipated, avoided or guarded against by the student; and was beyond the student's control; and caused substantial disruption to the student's capacity for effective study and/or completion of required work; and occurred during an event critical study period and was at least three (3) consecutive days duration, and / or prevented completion of a final examination.	The <i>Disruption to Studies Policy</i> replaced the <i>Special Consideration Policy</i> in 2014. Definition as per <i>Disruption to Studies Policy</i> .
Undergraduate: A course of academic study for a bachelor degree is regarded as an undergraduate course.	<i>Amend definition.</i> Undergraduate: A category of coursework programs offered by the University. This category comprises programs at AQF Levels 5, 6 and 7, including Diplomas, Associate Degrees and Bachelor degrees.	Definition needs to be more specific to reflect changes resulting from AQF.
Workload: A workload in a program of study is defined by the number of credit points a student enrolls in during the academic year. Full-time students generally study about 24 credit points a year, and part-time students about 12.	<i>Amend definition.</i> Workload: The workload in a 3cp undergraduate unit and a 4cp postgraduate unit is equivalent to 150 hours.	Reflects changes resulting from AQF, as outlined in the <i>Academic Senate Program Structure Statement: Postgraduate Coursework Programs</i> approved by Academic Senate on 6 August 2013.
	<i>New term/definition.</i> Department of Education: (DoE) The Australian Government Department of Education is responsible for national policies and	DEEWR no longer exists. Establishment of the Department of Education.

Current Term/Definition	Proposed Change	Reason for Change
	programmes that help Australians access quality and affordable childcare; early childhood education, school education, post-school, higher education, international education and academic research.	
	<p><i>New term/definition.</i></p> <p>Disruption to Studies: The processes that enable students to notify the University of a disruption to studies and the basis and mechanisms through which the University will provide support in such situations.</p>	<p>The <i>Disruption to Studies Policy</i> replaced the <i>Special Consideration Policy</i> in 2014.</p> <p>Definition as per <i>Disruption to Studies Policy</i>.</p>
	<p><i>New term/definition.</i></p> <p>Student Advisory Board: (SAB) The University's peak consultative body for students.</p>	<p>MUSRA no longer exists. Establishment of the Student Advisory Board.</p>