Governance and guidelines
FOR LOCAL AND REGIONAL PACE ACTIVITIES

2016 edition
PACE operates within an ethically and legally sound framework. The following information outlines the program’s legal and operational parameters.

How PACE works

Students undertake PACE activities through a wide range of PACE units offered across Macquarie’s undergraduate degree programs. PACE Unit Convenors work with Faculty PACE Managers to ensure students are adequately equipped to complete the activity, partners are supported, and the learning outcomes of the unit are achieved.

Legal and operational topics covered in this module include:
- Work Health and Safety
- Fair Work Act 2009
- Insurance
- Background and Health Checks
- PACE’s ethical framework
- Disability
- Intellectual Property and copyright
A safe and fair environment

**WORK HEALTH AND SAFETY**

Macquarie University is committed to maintaining the highest standard of health and safety for all its staff, students, contractors and visitors. Everyone has the right to be safe at work, including PACE students undertaking vocational placements. All parties play a role in ensuring a safe work environment.

All NSW employers are legally required to comply with the NSW Work Health and Safety (WHS) Act 2011. Employers in other states and territories are governed by similar laws.

Under the WHS Act the 'Person Conducting a Business or Undertaking' (PCBU) has the primary duty of care to ensure workers and visitors are safe.

The PCBU must, so far as is ‘reasonably practicable’, provide and maintain a safe work environment, safe structures, and safe systems of work. It must also supply appropriate facilities to ensure the welfare of workers, and provide adequate training and supervision. This obligation includes protection from bullying and harassment.

During the PACE activity the partner (PCBU) is obliged to ensure the student is safe, just as they would for all other workers and visitors. Students must also take all reasonable precautions to ensure their own health and safety, as well as the health and safety of others.

**FAIR WORK ACT 2009**

The Fair Work Act recognises formal work experience arrangements that are a mandatory part of a student’s course. These are considered vocational placements if:

- the host organisation is a national system employer (see box)
- the placement is a requirement of the course (all PACE activities meet this criteria)
- the course offered is authorised under a Commonwealth, State or Territory law (all PACE activities meet this criteria)

Unpaid PACE activities are classified as vocational placements under the Act. If a student is paid for the PACE activity they will be classified as an employee and all employee entitlements and provisions should apply.

**Please note:**

If a student extends their placement beyond the scope of what is required for the PACE unit, the placement may no longer be considered a vocational placement under the Act. In this case both parties should consider whether an employment relationship has been formed.

To see the Fair Work Act or for further information about student placements, work experience and internships see the Fair Work Australia website.

**NATIONAL SYSTEM EMPLOYERS**

The Fair Work system covers most Australian workplaces. Employers and employees who aren’t covered by the Fair Work system will be covered by their state system. Those not covered include:

- employees employed by state government and local governments (unless their employer has a registered agreement in the national system)
- many employees employed in Western Australia
- employers and employees who are not covered by the national system should contact the relevant state body or their internal human resources department for help.
Insurance cover and background checks

Insurance

Under the University’s insurance coverage, students engaging in a PACE activity are covered by:

- **Personal Accident Insurance**
- **Public Liability Insurance**
- **Travel Insurance** (when the journey is over 50 km or overnight accommodation is required)

Insurance cover is valid for the duration of the approved PACE activity, providing the student is enrolled in a PACE unit and the activity has not commenced prior to the unit start date. In some circumstances students may apply to begin their activity before the official start date. In this case the Early Commencement Procedure must be followed to ensure coverage under the University’s insurance policy.

Background Checks

Some partner organisations may require students to complete certain background checks and/or clearances in cases where students will be working with children, young people, people with disabilities, the frail-aged, at-risk clients, and government/statutory agencies.

These background checks/clearances may include: Working with Children Check, National Criminal Record Check, health screening/immunisation, and/or completion of other documentation.

Before any activity commences, partners indicate which checks/clearances are required by completing an Activity Statement survey.

The Unit Convenor or the Faculty PACE team will consult with partners:
- about any required clearances;
- to determine who will arrange for the clearances to be obtained; and
- to determine who pays for the clearances where there is a cost incurred.

Partners should verify that the required background clearances are obtained before the student commences their activity.

When completing the Activity Statement, partners must undertake the Work Health Safety Check.

The University provides Personal Accident and Public Liability Insurance for the student while they are undertaking the activity. For a letter confirming insurance coverage, or a copy of the Certificate of Currency, contact the relevant Faculty PACE Manager.

PLEASE NOTE: All partner organisations must also have current Public Liability Insurance for $10,000,000 or more.

Some checks can take several weeks to obtain, so it is essential that the process is undertaken as early as possible to ensure the student may commence the PACE activity on time.
All components of PACE activities are to be ethical in operation – from design and implementation through to management.

**PACE’s ethical framework**

PACE is committed to upholding the ethical standards set out in the University Ethics Statement including:

- **Integrity**
- **Respect**
- **Equality**
- **Responsibility**
- **Justice**

Students and partners are encouraged to work on activities that align with these values and standards. University staff review PACE activities prior to commencement to ensure they are ethical in operation.

**CODE OF CONDUCT**

All students are bound by the Student Code of Conduct and so must not participate in activities that contravene this Code. For more information on the Code: [www.mq.edu.au/policy/index.html](http://www.mq.edu.au/policy/index.html)

**RESEARCH**

In a small number of cases students may undertake a research project under the direction of a Macquarie University researcher. The principal investigator must obtain any required ethics approval before the student commences the activity. For further information contact the PACE Ethics and Integrity Officer on pace.ethics@mq.edu.au or 98604047.

**ETHICAL PRACTICE**

Ethical practice is the responsibility of all stakeholders, including the partner, student and University. Partners should educate students on any relevant professional codes of conduct and ensure they understand confidentiality and/or privacy obligations.

Ethical practice involves appropriate supervision of students on a PACE activity, open communication between the partner, student and University staff, and a clear delineation of responsibilities. This is to ensure activities are enriching and worthwhile for all parties.
Other considerations

DISABILITY
Macquarie is committed to supporting both students and partners to ensure that PACE activities are successfully completed. Students with a disability or medical condition can be supported with special arrangements. University staff can develop an Individual Education Access Plan to accommodate their needs. This plan may include reasonable adjustments to the PACE activity.

Adjustments are considered on a case-by-case basis. Examples may include flexible work hours or ergonomic equipment. These arrangements may be discussed with the partner organisation where required. University staff will also offer support to the partner organisation throughout the PACE activity.

INTELLECTUAL PROPERTY AND COPYRIGHT
Occasionally a PACE activity may give rise to Intellectual Property (IP) rights and all parties should be clear about these rights.

IP is a term that describes the application of the mind to develop something new or original. IP may exist in various forms, such as a new invention, brand, design, software program or artistic creation.

The law in Australia states that IP rests with the creator. However, the creator can assign the IP rights to another party by written agreement. For example, most employment contracts contain a clause requiring an employee to assign all rights to IP created during their employment to the employer.

If it is likely for IP to be generated during the PACE activity, both partner and student should agree, upfront, about how the IP rights will be assigned. Relevant considerations might include:

- Were the partner’s resources used in the creation of the IP?
- Did the student work as part of a team whose combined work created the IP?
- Did the partner contribute “background IP” to the project, that is, was the activity building on something already started by the partner organisation?
- Was the creation of the IP also supported by University staff?
- What is the likely commercial return on the IP?
- Does any proposed agreement include the obligation to acknowledge the creator of the IP?

Irrespective of any IP agreements, partners are asked to acknowledge, where possible, students’ contribution to any piece of work created as a result of the PACE activity. An agreed form of words for such acknowledgement should be discussed with the relevant Faculty PACE Manager.
Macquarie’s expectations of partners

As Responsible and Ethical Partners of PACE, Macquarie University requests our partner organisations to:

1. Provide University staff with sufficient information in the Activity Statement to allow them to undertake a risk assessment of the activity.

2. Demonstrate that the organisation provides a safe work environment and safe systems of work as required by the WHS Act 2011.

3. Ensure the student receives appropriate safety induction on arrival so the student is aware of the organisation’s WHS and emergency evacuation policies and procedures.

4. Provide adequate supervision of the student during the course of the activity.

5. Provide any special training that may be required if a student will be performing a role for which regular employees would receive special training.

Macquarie is committed to student safety. University staff undertake a risk assessment of all proposed PACE activities to ensure risks are identified and mitigated. In some cases, such as where the activity takes place on campus, a simplified process of risk assessment applies. Where potential “out of the ordinary” tasks are anticipated, more detailed assessment may be required.

Sometimes it may be necessary for PACE staff to ask the partner organisation more questions or for one of the University’s Health and Safety staff to visit the site before the activity is approved. Usually the risk assessment process will be relatively simple, provided sufficient information has been provided by the partner.
The University has a duty of care to all students and this extends to when they are placed with external organisations.

Roles and responsibilities

INCORPORATING TERMS AND CONDITIONS

The University, partner organisations and students each have an important role to play to ensure the success and mutual benefit of the PACE program. Before a student can start their PACE activity both the partner and student must agree to abide by certain roles and responsibilities. These are outlined on the following pages.

THE UNIVERSITY WILL:

1. Provide the partner organisation with relevant information regarding the PACE unit/s, including relevant learning outcomes, assessment tasks and any reporting requirements;

2. Work with the partner organisation (and student where appropriate) to design a PACE activity that satisfies the needs of the partner and the academic requirements of the unit and meets the PACE criteria;

3. Monitor and evaluate the quality of the PACE activity;

4. Ensure the proposed PACE activity, where appropriate, passes through the University’s ethics clearance procedure;

5. Provide Third Party Public Liability and Personal Accident Insurance Coverage for students undertaking a PACE activity, for the duration of the activity. Insurance covers any damage to third party persons or property in the course of the PACE activity and personal injury, including that incurred during travel to and from the partner workplace;

6. Provide Third Party Public Liability and Personal Accident Insurance coverage for guest speakers while they are on campus as part of a PACE activity;

7. Refrain from using the partner organisation’s trademarks, trade names or business names without prior written consent;

8. Not disclose or use any confidential information acquired during the course of a PACE activity other than strictly necessary for the PACE activity and not copy or allow any other person to copy any confidential information other than strictly necessary for the PACE activity;

9. Undertake a risk assessment of the PACE activity prior to the student/s commencing the activity;

10. Provide a contact person who will liaise with the partner organisation and the student/s throughout the duration of the PACE activity;

11. Take responsibility for the discipline of the student (if required) and overall responsibility for assessing the academic performance of the student.
THE PARTNER ORGANISATION WILL, FOR THE FOLLOWING ACTIVITY TYPES:

- Internships
- Professional experience and/or practicum
- Service provision
- Research and/or evaluation
- Mentoring and/or peer-assisted learning

1. Host a student or group of students to undertake a PACE activity;

2. Work with the University (and/or the student where appropriate) to design a PACE activity that satisfies the needs of the partner, the academic requirements of the unit and meets the PACE criteria;

3. Nominate a supervisor who will provide support and supervision to the student/s;

4. Complete a survey or report about the student’s attendance or performance if requested by the Unit Convenor. Each PACE unit is different and if this is a requirement, supervisors would be advised about this prior to the activity commencing;

5. Provide sufficient resources/facilities for the student/s to undertake the PACE activity;

6. Provide the student/s with an orientation at the beginning of the PACE activity informing them about: work health and safety requirements; emergency procedures; harassment, bullying and anti-discrimination policies; dress standards; confidentiality and privacy requirements; internet policies and ethical guidelines; any special training required for their role;

7. Negotiate in good faith with the student/s if it is considered that their work during a PACE activity will, or is likely to generate Intellectual Property rights, and if required, enter into a separate agreement with the student/s relating to Intellectual Property rights ownership;

8. Provide the required Work Health and Safety information to the University to enable the University to complete a risk assessment of the PACE activity prior to the student/s commencing the activity. This will include completion of a short WHS survey about the environment where the student will be working when based with the partner organisation;

9. Comply with the Work Health and Safety laws of the state or territory where the PACE activity will be undertaken;

10. Advise the University and the student/s of any necessary clearances that the student/s will need to undertake the PACE activity (e.g. working with children check, police checks, vaccinations);

11. Be able to provide evidence that they hold $10,000,000 or more Public Liability Insurance;

12. Acknowledge, where possible, the student’s role in authoring or contributing to any materials produced during the PACE activity;

13. Provide the student with feedback on their work and help them to resolve any difficulties they experience, when appropriate;

14. Provide reports (as specified in the relevant PACE Unit Guide) on the student’s performance in the PACE activity, when appropriate;

15. Contact the Unit Convenor or Faculty PACE Manager as soon as possible, should there be any changes or issues relating to the agreed activity or the student’s participation;

16. Where it doesn’t impinge on confidentiality requirements, allow the Unit Convenor to view the PACE activity and/or materials for the purposes of assessing the student’s performance in the unit; and

17. Acknowledge that any personal information that may be collected in the course of the PACE activity is protected by the Privacy and Personal Information Protection Act 1998 (NSW), the Privacy Act 1988 (Cth), and the Health Records and Information Privacy Act 2002 (NSW).

THE PARTNER ORGANISATION WILL, FOR THE FOLLOWING ACTIVITY TYPE:
COMMUNITY/INDUSTRY PANEL WITH PROJECT MENTORING

1. Work with a group of students to undertake a PACE activity;

2. Work with the University (and/or the student where appropriate) to design a PACE activity that satisfies the needs of the partner and the academic requirements of the unit;

3. Nominate a representative who will provide support and supervision to the student/s;

4. Provide sufficient resources for the students to undertake the PACE activity, including presenters, lectures and/or online forums, and, where appropriate, presentation slides; notes as agreed in consultation with the Unit Convenor and/or lecturer;

5. If appropriate, provide the students with an orientation at the beginning of the PACE activity informing them about ethical guidelines and confidentiality and privacy requirements;

6. Negotiate in good faith with the student/s if it is considered that their work during a PACE activity will, or is likely to generate Intellectual Property rights, and if required, enter into a separate agreement with the student/s relating to Intellectual Property rights ownership;

7. Comply with the Work Health and Safety laws of the state or territory where the PACE activity will be undertaken;

8. Advise the University and the student/s of any necessary clearances that the student/s will need to undertake the PACE activity (e.g. working with children check, police checks, vaccinations);

9. Acknowledge, where possible, the student’s role in authoring or contributing to any materials produced during the PACE activity;

10. Provide the student with feedback on their work and help them to resolve any difficulties they experience, when appropriate;

11. Provide reports (as specified in the relevant PACE Unit Guide) on the student’s performance in the PACE activity, when appropriate;

12. Acknowledge that any personal information that may be collected in the course of the PACE activity is protected by both the Privacy and Personal Information Protection Act 1998 (NSW), the Privacy Act 1988 (Cth), and the Health Records and Information Privacy Act 2002 (NSW).
All students enrolled in a PACE unit must agree to a student undertaking statement. If students have questions about this process they should contact the Faculty PACE team.

THE STUDENT WILL:

1. Complete any appropriate health checks, vaccinations and any other clearances deemed necessary by the partner organisation;

2. Take all necessary precautions to ensure their own health, safety and welfare, as well as the health, safety and welfare of others;

3. Abide by and cooperate with the partner organisation with respect to all rules, requirements, and procedures of the partner, including those dealing with Work, Health and Safety requirements; emergency procedures; harassment, bullying and anti-discrimination policies; child protection policies and laws; dress standards; confidentiality and privacy requirements; internet policies and ethical guidelines;

4. Complete the required time commitment, assessment tasks and all other requirements of the activity and unit;

5. Treat all staff and peers with courtesy and respect and treat everyone equitably, irrespective of gender, race, disability, cultural background, religion, age, political conviction, age, sexual orientation or medical condition;

6. Behave in a way which protects the reputation and good name of the University;

7. Ask for and accept feedback and advice about their work;

8. Advise the host supervisor and the Unit Convenor or Faculty PACE Manager if they cannot attend work or participate in the PACE activity due to sickness or other personal circumstances at the earliest possible time;

9. Negotiate in good faith with the partner organisation and enter into a separate agreement with them relating to Intellectual Property rights ownership;

10. Keep private any information learnt about the workplace, its clients or employees in accordance with the partner organisation's confidentiality policy. Acknowledge that any personal information that may be collected in the course of the PACE activity is protected by the Privacy and Personal Information Protection Act 1998 (NSW), the Privacy Act 1988 (Cth), and the Health Records and Information Privacy Act 2002 (NSW).

11. Not present themselves as a representative of the partner organisation in any form of media or communication without prior written permission from the partner organisation. The student must also seek approval from the partner organisation about message content in all such communications.

12. Agree that photos and videos from their PACE activity, provided by them or from any other source, can be used for Macquarie University’s promotional use. They understand that the finished product may be made available online, to a potential worldwide audience via the internet and that any comments, captions, quotes or testimonials provided may be edited for formatting and content constraints. They furthermore agree that they hereby waive any right claim, any compensation or royalties from Macquarie University for the use of their photos and videos as stated in this clause and that this release is binding, irrevocable, worldwide and perpetual and will be governed by the laws of the State of New South Wales, Australia.

PRIVACY

The University will collect, use, disclose, and manage students' personal and health information in accordance with privacy legislation, as explained in the University’s Privacy Management Plan. (http://www.mq.edu.au/about_us/how_mq_works/privacy/).
‘When we think about hiring, PACE program participants have a track record that makes it incredibly attractive to us to partner more with that program and Macquarie University in the future.’

STEVEN MILLER, BUSINESS PLANNING MANAGER
MICROSOFT AUSTRALIA
PACE PARTNER
If you would like any more information please contact your Faculty PACE Manager:

Faculty of Arts
Marie Kelliher
arts.pace@mq.edu.au
T: (02) 9850 6818

Faculty of Business and Economics
Diana Caruso
pace.business@mq.edu.au
T: (02) 9850 4759

Faculty of Human Sciences
Linda Barach
pace.humansciences@mq.edu.au
T: (02) 9850 7907

Faculty of Science and Engineering
Catherine Ennis
pace.science@mq.edu.au
T: (02) 9850 6839

General enquiries
pace@mq.edu.au
T: 9850 6461

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pace.mq.edu.au