



**MACQUARIE**  
University

**Macquarie School of Education**  
**Faculty of Arts**

**2024**  
**Secondary Teacher Education**  
**Undergraduate Student Guide**

**Bachelor of Science and Bachelor of Education**  
**(Secondary)**

Students commencing in 2024 are advised to retain the 2024 Student Guide and to refer to it in each subsequent year of study

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## **Important Links**

Macquarie University Handbook

NSW Education Standards Authority (NESA)

Australian Institute for Teaching and Learning Leadership (AITSL)

EDSTCOMM Macquarie School of Education Communications

Macquarie School of Education

Our people

Professional Experience

## Welcome from the Director

Congratulations on considering a career in education! As a teacher, you have the unique opportunity to nurture, inspire and influence students to be curious, resilient and brave in their learning. Our Teacher Education program includes discipline studies in Education, units covering subject content requirements for secondary teaching, curriculum studies, and a professional experience component. The sequence of units that you will study has been carefully designed to provide you with an excellent preparation for the secondary classroom. From time to time, there are also a variety of other activities on offer that will allow you to enrich and broaden your experience in teacher education.

A particular feature of the Macquarie program is the focus on integrating theory and practice throughout your academic studies and the concurrent School Experience Program. These activities will afford you an excellent opportunity to develop a reflective stance on your classroom practice so that it is fully informed by the latest developments in educational theory and research-based evidence.

As you progress through your studies, I encourage you to view yourself not simply as a university student, but as a Teacher Education Student who is preparing to join this challenging and rewarding profession. So, take every opportunity to fully engage in your academic work and make the most of all the opportunities presented to you during your school placements.

Secondary teaching is a rewarding career which lets you use your knowledge and passion for specific subjects to inspire and enrich the lives of others. I wish you everything of the best as you embark on this exciting professional and personal journey!

Director, Secondary Teacher Education Program

## HOW TO USE THIS GUIDE

The information contained in this guide is for students entering the [Bachelor of Science and Bachelor of Education \(Secondary\)](#) in 2024.

Read this *Guide* in conjunction with the current [Handbook](#) to be fully aware of the relevant Bachelor Degree Rules and about your course and units.

In the following sections, patterns are provided to show the units which students ***must complete*** to satisfy the Bachelor degree and Bachelor of Education requirements. There are also units that students must take in order to satisfy prerequisites or corequisites for required units. This information can also be found in the Handbook.

It is important to refer to information in both the [Handbook](#) and this Student Guide when planning their studies.

Information in this guide is accurate at the time of publication.

## Course Guidance

While care is always taken in the provision of academic advice, it is ultimately the student's responsibility to see that their program satisfies both the Bachelor Degree Rules **and** the NESA requirements.

Students are expected to have consulted this Student Guide and the Handbook before seeking advice.

Full information regarding academic advice and course guidance is available here:

<https://students.mq.edu.au/support/study/course-guidance>

Students should submit their requests via [AskMQ](#).

**IMPORTANT NOTE:** Students are advised to familiarise themselves with the [NESA requirements](#) for future teachers. It is the student's ultimate responsibility to understand and meet these requirements.

## Credit Overload

If you wish to enrol in more than the standard number of credit points ([credit overload](#)) for a study period, you need academic approval. You must submit a [Credit Overload form](#) which will be forwarded to the Macquarie School of Education for consideration.

Please note that approval is not automatic and will depend upon your academic progress and reasons for the excess load.

## SECTION 1

### Teacher Education at Macquarie

#### 1.1 The 5Rs Framework – attributes and capabilities for success

Teaching is a complex pursuit with competing demands, increasingly diverse student groups, high accountability, as well as new requirements and evidence being adopted regularly. Therefore, success in the teaching profession requires important attributes and capabilities.

At Macquarie University we aim to graduate teachers who not only have relevant discipline knowledge and teaching know-how, but who also understand and strive for those capabilities that will make teaching a sustaining career for years to come. Embedded in all our teaching courses is the Macquarie's **5R's framework** which helps develop our Teacher Education Students to be:

**R**esilient

**R**eflexive in their teaching practice

**R**esponsive to children, colleagues, parents, professionals and communities

**R**eady to learn, and

**R**esearch engaged

We believe that our 5Rs framework, when consciously adopted and continuously developed, leads to high quality outcomes for both teachers and students.

We make a conscious effort to equip you, our Teacher Education Students, with the tools you need to thrive so you can inspire our great minds of tomorrow.

#### 1.2 NESA requirements: Academic standards

##### 1.2.1 NESA minimum standards

All courses for becoming a teacher in New South Wales are accredited with NESA, the NSW Education Standards Authority. NESA has set minimum academic standards for people studying to be teachers.

The standards are:

- a minimum of three Band 5 HSC results, including one in English; **or**
- an approved comparable measure, which at Macquarie University is to pass a full year of study.

Students are able to start a teaching course at Macquarie University even if they do not meet the “three Band 5 HSC results” minimum, but they then need to pass a full year of university (80 credit points) to continue into their ‘how to teach’ studies.

In practical terms this means that at Macquarie University, teacher education students study aspects of the sociology, history and philosophy of education (EDST1000) and educational psychology about how people learn (EDST1010) in Year 1 of their course. Those units of study are important preparation for becoming a teacher. Students following a full-time pattern of study also complete other Year 1 studies (six other units) according to their course requirements.

Units of study about curriculum content and how to teach it (pedagogy) are then offered in our MQU undergraduate teacher education courses from Year 2 onwards. The Year 2 unit of study in the secondary teaching courses is **EDST2000. This unit of study has strict pre-requisites** because of the [NESA requirements](#). To enrol in this unit of study, **students expecting to complete their studies in four years need to have 80 credit points by the end of Year 1. Some students may be eligible for a special approval waiver** if they do not have 80 credit points.

The 80 credit point pre-requisite for EDST2000 can only be waived if a student meets the other NESA requirements: a minimum of three Band 5s in the HSC, including English. A formal [special approval application](#) on the basis of HSC results would need to be submitted *after* your Year 1 Session 2 results are released, and not before. Applications will be subject to special approval review.

Students who are *not* eligible for a waiver to take EDST2000 in Session 1 of Year 2 would have to take those units in Session 1 of Year 3 of their course. Students should plan their studies carefully for a timely completion of their course given the circumstances, for example, they may need to take extra units in the other part of their double degree in Year 2 Session 1, if possible, to make room for EDST2000 in Year 3 Session 1. Students in this situation may apply for [Course Guidance](#) if they need help to plan their studies.

### 1.2.2 EDST2999 - Literacy and Numeracy Test for Initial Teacher Education (LANTITE)

In order to be accredited as a teacher in Australian schools, Teacher Education Students are required to undertake a *Literacy and Numeracy Test for Initial Teacher Education* (the test). In New South Wales, Teacher Education Students must meet the standard of the LANTITE test prior to commencing their final professional experience placement.

At Macquarie we require our Teacher Education Students to have sat both LANTITE tests and to have their results indicating they successfully met the standard in both literacy and numeracy *before being eligible to enrol in EDST3010*. This means **completing both tests no later than the end of the second year** of your course. We recommend undertaking these tests early in your candidature, preferably by the end of the first year of your studies.

The LANTITE test is coordinated by Australian Council for Educational Research (ACER) (see link below). To record your LANTITE results at Macquarie University you need to enrol in the unit EDST2999 LANTITE. This is a 0 credit point unit with no associated coursework. EDST2999 is available to enrol in for Session 1 or Session 3. See the course guidance plans below, which indicate when to enrol into this unit. All information regarding LANTITE is available on EDSTCOMM (under 'Full year' in iLearn).

Information about the test and how to register is available on the [ACER](#) website.

### 1.2.3 The Teaching Performance Assessment (TPA)

To be accredited as a teacher in Australian schools, TES are required to undertake and meet the minimum standard for a Teaching Performance Assessment (TPA). The TPA is completed in the final professional experience unit **EDST4020 Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms**.

In completing the TPA, TES must provide evidence of their proficiency in lesson planning, classroom teaching, assessment of student learning, and critical reflection on their classroom practice. All information regarding this assessment is available on EDSTCOMM (under 'Full year' in iLearn).

## 1.3 Workload and Planning

A 10 credit point unit requires a *minimum* study time commitment of 10 hours per week across all unit activities and requirements. This is typically a mix of face to face and independent work.

To complete your course in the minimum time you must complete 40 credit points per session if following a standard Session 1/Session 2 pattern of study.

## 1.4 Undergraduate Programs of Study

The Bachelor of Science and Bachelor of Education (Secondary) is a desirable double degree offered at Macquarie leading to accreditation as a secondary school teacher:

TES must complete 16 units in the core zone of the Bachelor of Science and 16 units in the core zone of the Bachelor of Education (Secondary) which includes units in educational theory, pedagogy, methodology and professional practice.

These programs may be completed in four years of full-time study. The option for part-time study is available.

### **1.4.1 Subject content requirements**

In order to be accredited as a secondary school teacher in NSW, graduates must satisfy the [NESA subject content requirements](#). These minimum requirements may vary based on the teaching subject. These requirements also may differ from the requirements of the Macquarie program of study (i.e., have specific requirements which may include units outside the major or minor). Thus, students are reminded it is ultimately their responsibility to be familiar with both their degree requirements and the requirements of NESA. .

## SECTION 2

### Bachelor of Science and Bachelor of Education (Secondary)

All TES must meet their LANTITE requirement by the end of the second year of full-time study. See section [1.2.2 Literacy and Numeracy Tests for Initial Teacher Education \(LANTITE\)](#)

#### 2.1 First Teaching Subject

Secondary Teacher Education Students (TES) must select a first teaching subject. TES shall enrol in a major that aligns to the subject you wish to teach and satisfies [NESA subject content requirements](#). *Some subject areas have specific requirements which may include units outside the major (see section [1.4.1](#)).*

The table below outlines teaching subject areas and appropriate majors available in the Bachelor of Science and Bachelor of Education (Secondary).

First Teaching Subject	Major
<b>Biology</b>	<ul style="list-style-type: none"> <li>Biology</li> <li>Human Biology</li> </ul>
<b>Chemistry</b>	<ul style="list-style-type: none"> <li>Chemistry</li> </ul>
<b>Earth and Environmental Sciences (EES)</b>	<ul style="list-style-type: none"> <li>Earth and Environmental Sciences</li> </ul> <p><b>Note:</b> To meet NESA requirements to teach EES, you must include at least one unit in Biology or Human Biology in your studies</p>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Mathematics</li> </ul> <p><b>Note:</b> The prerequisite for MATH1010 is (HSC Advanced Mathematics Band 4 and above or Extension 1 Band E2 and above or Extension 2) or MATH130 or MATH1000 or WFMA003 or WFMA0003 or WMAT123 or WMAT1000.</p> <p>Students who do not meet the prerequisite for MATH1010 must add MATH1000 to their study plan by submitting an Enrolment Support form via <a href="#">AskMQ</a>. The unit must be completed prior to starting the major.</p>
<b>Physics</b>	<ul style="list-style-type: none"> <li>Astronomy and Astrophysics</li> <li>Physics</li> </ul> <p><b>Note:</b> TES who major in Physics or Astronomy and Astrophysics must select Mathematics as a minor to meet the pre- and co-requisites for enrolment in Essential Physics units:</p> <ul style="list-style-type: none"> <li><b>PHYS1020 Electric and Magnetic Interactions</b></li> <li><b>PHYS2010 Classical and Quantum Oscillations and Waves.</b></li> <li><b>PHYS2020 Electromagnetism and Relativity</b></li> <li><b>PHYS2030 The Structure of Matter</b></li> </ul> <p><b>Note:</b> Students who do not meet the HSC prerequisites for <b>PHYS1010</b> (HSC Advanced Mathematics Band 4 and above or Extension 1 Band E2 and above or Extension 2) or <b>MATH1000</b> or MATH130 or WFMA003 or WFMA0003] or <b>MATH1010</b> [(HSC Advanced Mathematics Band 4 and above or Extension 1 Band E2 and above or Extension 2) or MATH130 or <b>MATH1000</b> or WFMA003 or WFMA0003 or WMAT123 or WMAT1000] may seek to enrol in <b>MATH1000 Introduction to Mathematical Modelling</b>. This unit is an elementary unit designed for Engineering, Mathematics and Physics students whose</p>

First Subject	Teaching Major
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mathematics background has not met the recommended standard for students entering these programs.

As there is no elective space in this double degree, students will need to submit an Enrolment Support form via [AskMq](#) to make room for MATH1000 in their program and for advice on an alternative study plan. Due to the offering patterns in the degree, students requiring this prerequisite unit will be unable to complete this degree in four years.

## 2.2 Additional Science Subject

To improve employability, Secondary TES are encouraged to select an additional science subject. You will enrol in a minor that aligns to the subject you wish to teach and satisfies [NESA subject content requirements](#) (see section 1.4.1). The minor shall consist of four units, with no more than two units at first year level. Note: Students who major in Mathematics do not require a second teaching subject but may minor in Statistical Modelling to enhance their mathematical knowledge.

The table below outlines the appropriate major and minor study combinations available in the Bachelor of Science and Bachelor of Education (Secondary).

Academic Major	Academic Minor	Meets NESA requirements to teach
Biology OR Human Biology	<a href="#">Chemistry</a>	Biology and Chemistry Both first teaching subjects
Biology OR Human Biology	<a href="#">Earth and Environmental Sciences</a>	Biology and Earth and Environmental Sciences Both first teaching subjects
Biology	<a href="#">Mathematics</a>	Biology first teaching subject Mathematics second teaching subject
Human Biology	Mathematics	Biology first teaching subject Mathematics second teaching subject
Chemistry	<a href="#">Biology</a>	Biology and Chemistry Both first teaching subjects
Chemistry	<a href="#">Human Biology</a>	Biology and Chemistry Both first teaching subjects
Chemistry	Mathematics	Chemistry first teaching subject Mathematics second teaching subject
Earth and Environmental Science	Biology	Earth and Environmental Sciences and Biology Both first teaching subjects
Mathematics	Biology	Mathematics and Biology Both first teaching subjects
Mathematics	Human Biology	Mathematics and Biology Both first teaching subjects
Mathematics	Chemistry	Mathematics and Chemistry Both first teaching subject
Mathematics	<a href="#">Physics</a>	Mathematics/Physics Both first teaching subjects
Mathematics	<a href="#">Statistical Modelling</a>	Mathematics first teaching subject
Physics OR Astronomy and Astrophysics	Mathematics	Mathematics/Physics Both first teaching subjects

## 2.3 Bachelor of Science and Bachelor of Education (Secondary) – Content requirements and suggested patterns of study

This section sets out suggested patterns of study for the academic major and minor combinations that will meet NESA requirements for accreditation to teach. These patterns demonstrate how a program can be completed in four years full-time.

These suggested patterns are based on the unit availability in the 2024 Handbook. This is subject to change, and some units may not be offered every year or may be discontinued. Please check current requirements in the online Handbook before enrolling each year.

ACADEMIC MAJORS AND MINORS IN THE BScBEd(Sec)	
MAJORS	MINORS
<ul style="list-style-type: none"> <li>▪ Astronomy and Astrophysics</li> <li>▪ Biology</li> <li>▪ Chemistry</li> <li>▪ Earth and Environmental Sciences</li> <li>▪ Human Biology</li> <li>▪ Mathematics</li> <li>▪ Physics</li> </ul>	<ul style="list-style-type: none"> <li>▪ Biology</li> <li>▪ Chemistry</li> <li>▪ Earth and Environmental Sciences</li> <li>▪ Human Biology</li> <li>▪ Mathematics</li> <li>▪ Physics</li> <li>▪ Statistical Modelling</li> </ul>

*EDTE4330 and EDTE4340 Science in the Secondary School I and II* are the required methodology units for accreditation to teach Science in NSW Secondary Schools.

*EDTE4290 and EDTE4300 Mathematics in the Secondary School I and II* are the required methodology units for accreditation to teach Mathematics as a first or second teaching subject in NSW Secondary Schools.

## 2.4 Major in Biology

### 2.4.1 Suggested Pattern of Study – Major in Biology with a minor in Chemistry

This pattern of study will meet NESA subject content requirements to teach Biology and Chemistry as first teaching subjects.

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators	10
BIOL1310	Organisms to Ecosystems	10	BIOL1110	Genes to Organisms	10
CHEM1001	Foundations of Chemical and Biomolecular Sciences 1	10	CHEM1002	Foundations of Chemical and Biomolecular Sciences 2	10
To meet prerequisites for BIOL2110 and BIOL2410 you must include at least one of the following units in your studies:		10	FOSE/STAT 1000 Level Option Set		10
FOSE1015	Statistical Concepts for Science				
STAT1170	Introductory Statistics				
Year 2 Session 1			Year 2 Session 2		
EDST2999 <i>LANTITE</i> Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.2 for full information regarding LANTITE and its requirements					0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	EDST3170	Indigenous Education	10
EDUC 2620	Education: The Learner	10	BIOL2410	Ecology	10
BIOL2110	Genetics	10	BIOL2210	Life Processes	10
CHEM2401	Physical Chemistry 1	10	CHEM2201 Analysis and Measurement		10
CHEM2601	Synthesis				
Year 3 Session 1			Year 3 Session 2		
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10
BIOL3510	Vertebrate Biology and Behaviour	10	EDTE4330	Science in the Secondary School I	10
BIOL3640	PACE Experience in Biological Sciences	10	BIOL3310	Invertebrate Biology and Behaviour	10
FOSE3000	Making Science Work for You and Society (CAPSTONE)	10	BIOL3410	Plant Biology	10
Year 4 Session 1			Year 4 Session 2		
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10
EDTE4340	Science in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10
EDST4120	Adolescent Development and Classroom Practice	10	EDST4200	Using and interpreting Educational Data	10
EDUC unit at 3000 level		10	EDUC unit at 3000 level		10

## 2.4.2 Suggested Pattern of Study – Major in Biology with a minor in Earth and Environmental Sciences

This pattern of study will meet NESA subject content requirements to teach Biology and Earth and Environmental Sciences as first teaching subjects.

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators	10
BIOL1310	Organisms to Ecosystems	10	BIOL1110	Genes to Organisms	10
ENVS1017	The Living Environment	10	EESC1150	Planet Earth	10
To meet prerequisites for BIOL2110 and BIOL2410 you must include at least one of the following units in your studies:					
FOSE1015	Statistical Concepts for Science	10	FOSE/STAT	1000 Level Option Set	10
OR					
STAT1170	Introductory Statistics				
Year 2 Session 1			Year 2 Session 2		
EDST2999	LANTITE Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.2 for full information regarding LANTITE and its requirements				0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	EDST3170	Indigenous Education	10
EDUC 2620	Education: The Learner	10	BIOL2410	Ecology	10
BIOL2110	Genetics	10	BIOL2210	Life Processes	10
ENVS2266	Earth Surface Processes	10	EESC2150	Mass extinctions and the hidden history of Earth	10
OR			OR		
ENVS2364	Introduction to Geographic Information Science and Remote Sensing		ENVS3241	Active Environments (S3) **	
Year 3 Session 1			Year 3 Session 2		
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10
BIOL3510	Vertebrate Biology and Behaviour	10	EDTE4330	Science in the Secondary School I	10
BIOL3640	PACE Experience in Biological Sciences	10	BIOL3310	Invertebrate Biology and Behaviour	10
FOSE3000	Making Science Work for You and Society (CAPSTONE)	10	BIOL3410	Plant Biology	10
Year 4 Session 1			Year 4 Session 2		
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10
EDTE4340	Science in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10
EDST4120	Adolescent Development and Classroom Practice	10	EDST4200	Using and interpreting Educational Data	10
EDUC unit at 3000 level		10	EDUC unit at 3000 level		10

\*\* As the prerequisite for **ENVS3241 - Active Environments** is **130cp at 1000 level or above and permission by special approval**, this unit may be available to you in Y2 S3. Please contact the Department of Earth and Environmental Science for advice through [ask.mq.edu.au](mailto:ask.mq.edu.au). This unit may also be completed in Y3 S3 or Y4 S3.

### 2.4.3 Suggested Pattern of Study – Major in Biology with a minor in Mathematics

This pattern of study will meet NESA subject content requirements to teach Biology and a first teaching subject and Mathematics as a second teaching subject.

**Note:** The prerequisite for MATH1010 is (HSC Advanced Mathematics Band 4 and above or Extension 1 Band E2 and above or Extension 2) or MATH130 or MATH1000 or WFMA003 or WFMA0003 or WMAT123 or WMAT1000.

Students who do not meet the prerequisite for MATH1010 must add MATH1000 to their study plan by submitting an Enrolment Support form via AskMq.

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp	
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators	10	
BIOL1310	Organisms to Ecosystems	10	BIOL1110	Genes to Organisms	10	
MATH1010	Calculus and Linear Algebra I	10	MATH1020	Calculus and Linear Algebra II	10	
	OR					
MATH1015	Calculus and Linear Algebra I (Advanced)		MATH1025	Calculus and Linear Algebra II (Advanced)		
To meet prerequisites for BIOL2410 you must include at least one of the following units in your studies:		10	FOSE/STAT1000 Level Option Set		10	
FOSE1015	Statistical Concepts for Science					
	OR					
STAT1170	Introductory Statistics					
Year 2 Session 1			Year 2 Session 2			
EDST2999 LANTITE		Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.2 for full information regarding LANTITE and its requirements				0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	EDST3170	Indigenous Education	10	
EDUC 2620	Education: The Learner	10	BIOL2410	Ecology	10	
BIOL2110	Genetics	10	BIOL2210	Life Processes	10	
MATH2010	Calculus and Linear Algebra III	10	MATH2020	Vector Calculus and Complex Analysis	10	
				OR		
			MATH2110	Mathematical Modelling and Differential Equations		
Year 3 Session 1			Year 3 Session 2 * FIVE UNITS			
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10	
BIOL3510	Vertebrate Biology and Behaviour	10	EDTE4330	Science in the Secondary School I	10	
BIOL3640	PACE Experience in Biological Sciences	10	EDTE4290	Mathematics in the Secondary School I	10	
FOSE3000	Making Science Work for You and Society (CAPSTONE)	10	BIOL3310	Invertebrate Biology and Behaviour	10	
			BIOL3410	Plant Biology	10	
Year 4 Session 1			Year 4 Session 2			
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10	
EDTE4340	Science in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10	
EDTE4300	Mathematics in the Secondary School II	10	EDST4200	Using and Interpreting Educational Data	10	
EDST4120	Adolescent Development and Classroom Practice	10				

\* Students who wish to complete this degree in four years may follow this pattern of study. Application for a [credit overload](#) will be necessary in Year 3, Session 2.

Seek advice early in your program if you would prefer an alternate pattern.

## 2.5 Major in Human Biology

### 2.5.1 Suggested Pattern of Study – Major in Human Biology with a minor in Chemistry

This pattern of study will meet NESA subject content requirements to teach Biology and Chemistry as first teaching subjects.

Year 1 Session 1		cp	Year 1 Session 2		cp	
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators	10	
BIOL1210	Human Biology	10	BIOL1110	Genes to Organisms	10	
CHEM1001	Foundations of Chemical and Biomolecular Sciences 1	10	CHEM1002	Foundations of Chemical and Biomolecular Sciences 2	10	
To meet prerequisites for BIOL2110 you must include at least one of the following units in your studies: FOSE1015 Statistical Concepts for Science OR STAT1170 Introductory Statistics		10	FOSE/STAT 1000 Level Option Set		10	
Year 2 Session 1			Year 2 Session 2			
EDST2999 <i>LANTITE</i>		Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.2 for full information regarding LANTITE and its requirements				0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	EDUC 2620	Education: The Learner	10	
BIOL2110	Genetics	10	EDST3170	Indigenous Education	10	
BIOL2230	Neurophysiology	10	BIOL2220	Systems Physiology	10	
CHEM2401 OR CHEM260	Physical Chemistry 1 OR Synthesis	10	CHEM2201	Analysis and Measurement	10	
Year 3 Session 1			Year 3 Session 2			
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10	
BIOL3120	Human Genetics and Evolutionary Medicine	10	EDTE4330	Science in the Secondary School I	10	
BIOL3210	Advanced Human Physiology	10	ANTH3022	Gender, Sexuality and Global Health	10	
BIOL3640	PACE Experience in Biological Sciences	10	FOSE3000	Making Science Work for You and Society	10	
Year 4 Session 1			Year 4 Session 2			
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10	
EDTE4340	Science in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10	
EDST4120	Adolescent Development and Classroom Practice	10	EDST4200	Using and Interpreting Educational Data	10	
EDUC unit at 3000 level		10	EDUC unit at 3000 level		10	

## 2.5.2 Suggested Pattern of Study – Major in Human Biology with a minor in Earth and Environmental Sciences

This pattern of study will meet NESA subject content requirements to teach Biology and Earth and Environmental Science as first teaching subjects.

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1			cp	Year 1 Session 2		cp
EDST1000	Exploring Australian Education: Social and Historical Contexts		10	EDST1010	Learning and Development: An Introduction for Educators	10
BIOL1210	Human Biology		10	BIOL1110	Genes to Organisms	10
ENVS1017	The Living Environment		10	EESC1150	Planet Earth	10
To meet prerequisites for BIOL2110 you must include at least one of the following units in your studies:						
FOSE1015	Statistical Concepts for Science	OR	10	FOSE/STAT	1000 Level Option Set	10
STAT1170		Introductory Statistics				
Year 2 Session 1				Year 2 Session 2		
EDST2999 LANTITE			Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.2 for full information regarding LANTITE and its requirements			0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)		10	EDST3170	Indigenous Education	10
EDUC 2620 Education: The Learner			10	BIOL2220	Systems Physiology	10
BIOL2110	Genetics		10	EESC2150	Mass extinctions and the hidden history of Earth	10
BIOL2230	Neurophysiology		10			ENVS3241 Active Environments 10
Year 3 Session 1				Year 3 Session 2		
EDST3140	Introduction to the Secondary Curriculum		10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10
BIOL3120	Human Genetics and Evolutionary Medicine		10	EDTE4330	Science in the Secondary School I	10
BIOL3210 Advanced Human Physiology			10	ANTH3022	Gender, Sexuality and Global Health	10
BIOL3640	PACE Experience in Biological Sciences		10	FOSE3000	Making Science Work for You and Society (CAPSTONE)	10
Year 4 Session 1				Year 4 Session 2		
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)		10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10
EDTE4340	Science in the Secondary School II		10	EDST4180	Transitioning to the Secondary Teaching Profession	10
EDST4120	Adolescent Development and Classroom Practice		10	EDST4200	Using and Interpreting Educational Data	10
EDUC unit at 3000 level			10	EDUC unit at 3000 level		10

## 2.5.3 Suggested Pattern of Study – Major in Human Biology with minor in Mathematics

This pattern of study will meet NESA subject content requirements to teach Biology as a first teaching subject and Mathematics as a second teaching subject

**Note:** The prerequisite for MATH1010 is (HSC Advanced Mathematics Band 4 and above or Extension 1 Band E2 and above or Extension 2) or MATH130 or MATH1000 or WFMA003 or WFMA0003 or WMAT123 or WMAT1000.

Students who do not meet the prerequisite for MATH1010 must add MATH1000 to their study plan by submitting an Enrolment Support form via AskMq. The unit must be completed prior to starting the major.

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators	10
BIOL1210	Human Biology	10	BIOL1110	Genes to Organisms	10
MATH1010	Calculus and Linear Algebra I	10	MATH1020	Calculus and Linear Algebra II	10
OR			OR		
MATH1015	Calculus and Linear Algebra I (Advanced)		MATH1025	Calculus and Linear Algebra II (Advanced)	
To meet prerequisites for BIOL2110 you must include at least one of the following units in your studies:		10	FOSE/STAT 1000 Level Option Set		10
FOSE1015	Statistical Concepts for Science				
OR					
STAT1170	Introductory Statistics				
Year 2 Session 1			Year 2 Session 2		
EDST2999 <i>LANTITE</i> Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.2 for full information regarding LANTITE and its requirements					0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	EDUC 2620	Education: The Learner	10
BIOL2110	Genetics	10	BIOL2220	Systems Physiology	10
BIOL2230	Neurophysiology	10	MATH2020	Vector Calculus and Complex Analysis	10
			OR		
			MATH2110	Mathematical Modelling and Differential Equations	
MATH2010	Calculus and Linear Algebra III	10	EDST3170	Indigenous Education	10
Year 3 Session 1			Year 3 Session 2 * FIVE UNITS		
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10
BIOL3120	Human Genetics and Evolutionary Medicine	10	EDTE4330	Science in the Secondary School I	10
BIOL3210	Advanced Human Physiology	10	EDTE4290	Mathematics in the Secondary School I	10
BIOL3640	PACE Experience in Biological Sciences	10	ANTH3022	Gender, Sexuality and Global Health	10
			FOSE3000	Making Science Work for You and Society (CAPSTONE)	10
Year 4 Session 1			Year 4 Session 2		
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10
EDTE4340	Science in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10
EDTE4300	Mathematics in the Secondary School II	10	EDST4200	Using and Interpreting Educational Data	10
EDST4120	Adolescent Development and Classroom Practice	10			

\* Students who wish to complete this degree in four years may follow this pattern of study. Application for a credit overload will be necessary in Year 3, Session 2.

Seek advice early in your program if you would prefer an alternate pattern.

## 2.6 Major in Chemistry

### 2.6.1 Suggested Pattern of Study – Major in Chemistry with a minor in Biology

This pattern of study will meet NESA subject content requirements to teach Chemistry and Biology as first teaching subjects.

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp	
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators	10	
CHEM1001	Foundations of Chemical and Biomolecular Sciences 1	10	CHEM1002	Foundations of Chemical and Biomolecular Sciences 2	10	
BIOL1310	Organisms to Ecosystems	10	BIOL1110	Genes to Organisms	10	
To meet prerequisites for BIOL2110 and BIOL2410 you must include at least one of the following units in your studies: FOSE1015    Statistical Concepts for Science OR STAT1170    Introductory Statistics		10	FOSE/STAT 1000 Level Option Set		10	
Year 2 Session 1			Year 2 Session 2			
EDST2999 <i>LANTITE</i> Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.2 for full information regarding LANTITE and its requirements					0	
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	EDUC2620	Education: The Learner	10	
CHEM2401	Physical Chemistry 1	10	EDST3170	Indigenous Education	10	
CHEM2601	Synthesis	10	CHEM2201	Analysis and Measurement	10	
BIOL2110	Genetics	10	BIOL2210 OR BIOL2410	Life Processes OR Ecology	10	
Year 3 Session 1			Year 3 Session 2			
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)		
CHEM3202	Advanced Analysis and Measurement	10	EDTE4330	Science in the Secondary School I		
CHEM3801	Medicinal Chemistry	10	CHEM3601	Advanced Synthesis		
FOSE3000	Making Science Work for You and Society (CAPSTONE)		MOLS3003	Molecular Sciences Project (PACE)		
Year 4 Session 1			Year 4 Session 2			
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10	
EDTE4340	Science in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10	
EDST4120	Adolescent Development and Classroom Practice	10	EDST4200	Using and Interpreting Educational Data	10	
EDUC unit at 3000 level		10	EDUC unit at 3000 level			10

## 2.6.2 Suggested Pattern of Study – Major in Chemistry with a minor in Human Biology

This pattern of study will meet NESA subject content requirements to teach Chemistry and Biology as first teaching subjects.

Note: Although ANTH3022 Gender, Sexuality and Global Health is offered in the Human Biology minor, it does not contribute to the NESA requirements for teaching in NSW schools. You must only select units with a BIOL prefix to meet requirements to teach.

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators	10
CHEM1001	Foundations of Chemical and Biomolecular Sciences 1	10	CHEM1002	Foundations of Chemical and Biomolecular Sciences 2	10
BIOL2230	Neurophysiology	10	BIOL2220	Systems Physiology	10
To meet prerequisites for BIOL2110 you must include at least one of the following units in your studies: FOSE1015 Statistical Concepts for Science OR STAT1170 Introductory Statistics		10	FOSE/STAT1000 Level Option Set		10
Year 2 Session 1			Year 2 Session 2		
EDST2999 <i>LANTITE</i>		Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.2 for full information regarding LANTITE and its requirements			0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	EDUC2620	Education: The Learner	10
CHEM2401	Physical Chemistry 1		EDST3170	Indigenous Education	
CHEM2601	Synthesis	10	CHEM2201	Analysis and Measurement	10
BIOL2110 OR BIOL2230	Genetics  Neurophysiology	10	BIOL2220	Systems Physiology	10
Year 3 Session 1			Year 3 Session 2		
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10
CHEM3202	Advanced Analysis and Measurement	10	EDTE4330	Science in the Secondary School I	10
CHEM3801	Medicinal Chemistry	10	CHEM3601	Advanced Synthesis	10
FOSE3000	Making Science Work for You and Society (CAPSTONE)	10	MOLS3003	Molecular Sciences Project (PACE)	10
Year 4 Session 1			Year 4 Session 2		
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10
EDTE4340	Science in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10
EDST4120	Adolescent Development and Classroom Practice	10	EDST4200	Using and Interpreting Educational Data	10
EDUC unit at 3000 level		10	EDUC unit at 3000 level		10

## 2.6.3 Suggested Pattern of Study – Major in Chemistry with a minor in Mathematics

This pattern of study will meet NESA subject content requirements to teach Chemistry as a first teaching subject and Mathematics as a second teaching subject

**Note:** The prerequisite for MATH1010 is (HSC Advanced Mathematics Band 4 and above or Extension 1 Band E2 and above or Extension 2) or MATH130 or MATH1000 or WFMA003 or WFMA0003 or WMAT123 or WMAT1000.

Students who do not meet the prerequisite for MATH1010 must add MATH1000 to their study plan by submitting an Enrolment Support form via AskMq. The unit must be completed prior to starting the major.

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators	10
CHEM1001	Foundations of Chemical and Biomolecular Sciences 1	10	CHEM1002	Foundations of Chemical and Biomolecular Sciences 2	10
MATH1010 OR MATH1015	Calculus and Linear Algebra I OR Calculus and Linear Algebra I (Advanced)	10	MATH1020 OR MATH1025	Calculus and Linear Algebra II OR Calculus and Linear Algebra II (Advanced)	10
FOSE/STAT	1000 Level Option Set	10	FOSE/STAT	1000 Level Option Set	10
Year 2 Session 1			Year 2 Session 2		
EDST2999 <i>LANTITE</i>			Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.2 for full information regarding LANTITE and its requirements		0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)		EDUC 2620	Education: The Learner	
CHEM2401	Physical Chemistry 1	10	EDST3170	Indigenous Education	10
CHEM2601	Synthesis	10	CHEM2201	Analysis and Measurement	10
MATH2010	Calculus and Linear Algebra III	10	MATH2020 OR MATH2110	Vector Calculus and Complex Analysis OR Mathematical Modelling and Differential Equations	10
Year 3 Session 1			Year 3 Session 2 * FIVE UNITS		
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10
CHEM3202	Advanced Analysis and Measurement	10	EDTE4330	Science in the Secondary School I	10
CHEM3801	Medicinal Chemistry	10	EDTE4290	Mathematics in the Secondary School I	10
FOSE3000	Making Science Work for You and Society (CAPSTONE)	10	CHEM3601	Advanced Synthesis	10
			MOLS3003	Molecular Sciences Project (PACE)	10
Year 4 Session 1			Year 4 Session 2		
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10
EDTE4340	Science in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10
EDTE4300	Mathematics in the Secondary School II	10	EDST4200	Using and Interpreting Educational Data	10
EDST4120	Adolescent Development and Classroom Practice	10			

\* Students who wish to complete this degree in four years may follow this pattern of study. Application for a **credit overload** will be necessary in Year 3, Session 2.

Seek advice early in your program if you would prefer an alternate pattern.

## 2.7 Major in Earth and Environmental Sciences (EES)

### 2.7.1 Suggested Pattern of Study – major in EES minor in Biology

This pattern of study will meet NESA subject content requirements to teach EES and Biology as first teaching subjects.

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators	10
ENVS1017	The Living Environment	10	EESC1150	Planet Earth	10
BIOL1310	Organisms to Ecosystems	10	BIOL1110	Genes to Organisms	10
To meet prerequisites for BIOL2110 and BIOL2410 you must include at least one of the following units in your studies: FOSE1015 Statistical Concepts for Science OR STAT1170 Introductory Statistics		10	FOSE/STAT 1000 Level Option Set		10
Year 2 Session 1			Year 2 Session 2		
EDST2999 <i>LANTITE</i> Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.2 for full information regarding LANTITE and its requirements					0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	EDUC 2620	Education: The Learner	10
ENVS2266	Earth Surface Processes	10	EESC2150	Mass extinctions and the hidden history of Earth	10
ENVS2364	Introduction to Geographic Information Science and Remote Sensing	10	BIOL2410 OR BIOL2210	Ecology OR Life Processes	10
BIOL2110	Genetics	10			
Year 3 Session 1			Year 3 Session 2		
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	
EDUC unit at 3000 level		10	EDTE4330	Science in the Secondary School I	10
ENVS3240	Environmental Change	10	ENVS3238	Environmental Quality and Assessment	10
EESC3000	PACE in Earth and Environmental Sciences	10	FOSE3000	Making Science Work for You and Society (CAPSTONE)	10
Year 4 Session 1			Year 4 Session 2		
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST3170	Indigenous Education	10
EDTE4340	Science in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10
EDUC unit at 3000 level		10	EDST4200	Using and Interpreting Educational Data	10
EDST4120	Adolescent Development and Classroom Practice	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10

## 2.8 Major in Mathematics

### 2.8.1 Prerequisites for first year units – Major in Mathematics; Minor in Statistical Modelling; Minor in Physics

Students who do not meet the HSC prerequisites for [MATH1010](#) must enrol in [MATH1000](#) *Introduction to Mathematical Modelling*. This unit is an elementary unit designed for Engineering, Mathematics and Physics students whose mathematics background has not met the recommended standard for students entering these programs.

As there is no elective space in this double degree, students who do not meet the prerequisite for MATH1010 must add MATH1000 to their study plan by submitting an Enrolment Support form via [ask.mq.edu.au](http://ask.mq.edu.au).

Due to the offering patterns in the degree, students requiring this prerequisite unit will be unable to complete this degree in four years. Please seek Course Guidance via AskMq if you need assistance planning this unit.

Unit	Prerequisite
PHYS1010 Modern Mechanics	(HSC Advanced Mathematics Band 4 and above or Extension 1 Band E2 and above or Extension 2) or <b>MATH1000</b> or MATH130 or WFMA003 or WFMA0003
MATH1010 Calculus and Linear Algebra	(HSC Advanced Mathematics Band 4 and above or Extension 1 Band E2 and above or Extension 2) or MATH130 or <b>MATH1000</b> or WFMA003 or WFMA0003 or WMAT123 or WMAT1000
MATH1015 Calculus and Linear Algebra I (Advanced)	(HSC Mathematics Extension 1 Band E3 and above or HSC Mathematics Extension 2) or admission to BMathSci or BAdvSc in Advanced Mathematics or BActStud or BActStudBSc or BAppFinBActStud or BActStudBProfPrac or BActStudProfPrac(Hons)
STAT1371 Statistical Data Analysis	(HSC Mathematics Extension 1 or Extension 2) or (10cp from MATH1000 or MATH1010-MATH1025 or MATH130-MATH136) or admission to BActStud or BActStudBSc or BAppFinBActStud or BActStudBProfPrac or BActStudProfPrac(Hons) or BMathSc

## 2.8.2 Suggested Pattern of Study – Major in Mathematics with a minor in Statistical Modelling

This pattern of study will meet [NESA subject content requirements](#) to teach Mathematics as a first teaching subject.

**Note:** The prerequisite for MATH1010 is (HSC Advanced Mathematics Band 4 and above or Extension 1 Band E2 and above or Extension 2) or MATH130 or MATH1000 or WFMA003 or WFMA0003 or WMAT123 or WMAT1000.

Students who do not meet the prerequisite for MATH1010 must add MATH1000 to their study plan by submitting an Enrolment Support form via AskMq. The unit must be completed prior to starting the major.

Students who do not meet the prerequisites for STAT1371 (HSC Mathematics Extension 1 or Extension 2) or (10cp from MATH1000 or MATH1010-MATH1025 or MATH130-MATH136) or admission to BActStud or BActStudBSc or BAppFinBActStud or BActStudBProfPrac or BActStudProfPrac(Hons) or BMathSc

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators	10
MATH1010	Calculus and Linear Algebra I OR	10	MATH1020	Calculus and Linear Algebra II OR	10
MATH1015	Calculus and Linear Algebra I (Advanced)		MATH1025	Calculus and Linear Algebra II (Advanced)	
STAT1371	Statistical Data Analysis	10	STAT1170 OR STAT1378	Introductory Statistics  Coding and Communications in Statistics	10
FOSE/STAT 1000 Level Option Set		10	FOSE/STAT 1000 Level Option Set II		10
Year 2 Session 1			Year 2 Session 2		
EDST2999 <i>LANTITE</i> Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.2 for full information regarding LANTITE and its requirements					0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	EDST3170	Indigenous Education	10
EDUC 2620	Education: The Learner	10	MATH2020	Vector Calculus and Complex Analysis	10
MATH2010	Calculus and Linear Algebra III	10	MATH2110	Mathematical Modelling and Differential Equations	10
STAT2170	Applied Statistics OR	10	STAT2114	Design of Surveys and Experiments OR	10
STAT2173	Introduction to Probability		STAT2372	Probability	
Year 3 Session 1			Year 3 Session 2		
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10
MATH 3000 Level Option Set		10	EDTE4290	Mathematics in the Secondary School I	10
MATH 3000 Level Option Set		10	MATH 3000 Level Option Set		10
FOSE3000	Making Science Work for You and Society (CAPSTONE)	10	MATH3599	Professional Practice for Mathematical Sciences (PACE)	10
Year 4 Session 1			Year 4 Session 2		
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10
EDTE4300	Mathematics in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10
EDST4120	Adolescent Development and Classroom Practice	10	EDST4200	Using and interpreting Educational Data	10
EDUC unit at 3000 level		10	EDUC unit at 3000 level		10

## 2.8.3 Suggested Pattern of Study – Major in Mathematics with a minor in Physics

**This pattern of study will meet NESA subject content requirements to teach Mathematics and Physics as a first teaching subject.**

**Note:** The prerequisite for MATH1010 is (HSC Advanced Mathematics Band 4 and above or Extension 1 Band E2 and above or Extension 2) or MATH130 or MATH1000 or WFMA003 or WFMA0003 or WMAT123 or WMAT1000.

Students who do not meet the prerequisite for MATH1010 must add MATH1000 to their study plan by submitting an Enrolment Support form via AskMq. The unit must be completed prior to starting the major.

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp	
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators	10	
MATH1010	Calculus and Linear Algebra I	10	MATH1020	Calculus and Linear Algebra II	10	
MATH1015	OR Calculus and Linear Algebra I (Advanced)		MATH1025	OR Calculus and Linear Algebra II (Advanced)		
PHYS1010	Modern Mechanics	10	PHYS1020	Electric and Magnetic Interactions	10	
FOSE/STAT 1000 Level Option Set		10	FOSE/STAT 1000 Level Option Set II		10	
Year 2 Session 1			Year 2 Session 2			
EDST2999 <i>LANTITE</i>		Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.2 for full information regarding LANTITE and its requirements				0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	EDST3170 Indigenous Education		10	
EDUC 2620	Education: The Learner	10	MATH2020 Vector Calculus and Complex Analysis		10	
MATH2010	Calculus and Linear Algebra III	10	MATH2110 Mathematical Modelling and Differential Equations		10	
PHYS2010	Classical and Quantum Oscillations and Waves	10	PHYS2030 The Structure of Matter		10	
Year 3 Session 1			Year 3 Session 2			
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010 Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)		10	
MATH 3000 Level Option Set		10	EDTE4290 Mathematics in the Secondary School I		10	
MATH 3000 Level Option Set		10	MATH 3000 Level Option Set		10	
FOSE3000	Making Science Work for You and Society (CAPSTONE)	10	MATH3599 Professional Practice for Mathematical Sciences (PACE)		10	
Year 4 Session 1			Year 4 Session 2			
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020 Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)		10	
EDTE4300	Mathematics in the Secondary School II	10	EDST4180 Transitioning to the Secondary Teaching Profession		10	
EDST4120	Adolescent Development and Classroom Practice	10	EDST4200 Using and Interpreting Educational Data		10	
EDUC unit at 3000 level		10	EDUC unit at 3000 level		10	

## 2.8.4 Suggested Pattern of Study – Major in Mathematics with a minor in Biology

This pattern of study will meet NESA subject content requirements to teach Mathematics and Biology as first teaching subjects.

**Note:** The prerequisite for MATH1010 is (HSC Advanced Mathematics Band 4 and above or Extension 1 Band E2 and above or Extension 2) or MATH130 or MATH1000 or WFMA003 or WFMA0003 or WMAT123 or WMAT1000.

Students who do not meet the prerequisite for MATH1010 must add MATH1000 to their study plan by submitting an Enrolment Support form via AskMq. The unit must be completed prior to starting the major.

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp	
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators	10	
MATH1010	Calculus and Linear Algebra I OR	10	MATH1020	Calculus and Linear Algebra II OR	10	
MATH1015	Calculus and Linear Algebra I (Advanced)		MATH1025	Calculus and Linear Algebra II (Advanced)		
BIOL1310	Organisms to Ecosystems	10	BIOL1110	Genes to Organisms	10	
To meet prerequisites for BIOL2110 and BIOL2410 you must include at least one of the following units in your studies:		10	FOSE/STAT 1000 Level Option Set II		10	
FOSE1015	Statistical Concepts for Science OR					
STAT1170	Introductory Statistics					
Year 2 Session 1			Year 2 Session 2			
EDST2999 LANTITE		Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.1 for full information regarding LANTITE and its requirements				0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	EDST3170	Indigenous Education	10	
EDUC 2620	Education: The Learner	10	MATH2020	Vector Calculus and Complex Analysis	10	
MATH2010	Calculus and Linear Algebra III	10	MATH2110	Mathematical Modelling and Differential Equations	10	
BIOL2110	Genetics	10	BIOL2410 OR BIOL2210	Ecology OR Life Processes	10	
Year 3 Session 1			Year 3 Session 2 * FIVE UNITS			
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10	
MATH 3000 Level Option Set		10	EDTE4290	Mathematics in the Secondary School I	10	
MATH 3000 Level Option Set		10	EDTE4330	Science in the Secondary School I	10	
FOSE3000	Making Science work for you and Society (CAPSTONE)	10	MATH 3000 Level Option Set		10	
			MATH3599	Professional Practice for Mathematical Sciences (PACE)	10	
Year 4 Session 1			Year 4 Session 2			
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10	
EDTE4300	Mathematics in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10	
EDTE4340	Science in the Secondary School II	10	EDST4200	Using and Interpreting Educational Data	10	
EDST4120	Adolescent Development and Classroom Practice	10				

\* Students who wish to complete this degree in four years may follow this pattern of study. Application for a credit overload will be necessary in Year 3, Session 2.

Seek advice early in your program if you would prefer an alternate pattern.

## 2.8.5 Suggested Pattern of Study – Major in Mathematics with a minor in Human Biology

This pattern of study will meet NESA subject content requirements to teach Mathematics and Biology as first teaching subjects.

**Note:** The prerequisite for MATH1010 is (HSC Advanced Mathematics Band 4 and above or Extension 1 Band E2 and above or Extension 2) or MATH130 or MATH1000 or WFMA003 or WFMA0003 or WMAT123 or WMAT1000.

Students who do not meet the prerequisite for MATH1010 must add MATH1000 to their study plan by submitting an Enrolment Support form via ask.mq.edu.au. The unit must be completed prior to starting the major.

**Note:** Although ANTH3022 Gender, Sexuality and Global Health is offered in the Human Biology minor, it does not contribute to the NESA requirements for teaching Biology in NSW schools. You must only select units with a BIOL prefix to meet requirements to teach.

Year 1 Session 1		cp	Year 1 Session 2		cp	
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators	10	
MATH1010	Calculus and Linear Algebra I	10	MATH1020	Calculus and Linear Algebra II	10	
MATH1015	Calculus and Linear Algebra I (Advanced)		MATH1025	Calculus and Linear Algebra II (Advanced)		
BIOL1210	Human Biology	10	BIOL1110	Genes to Organisms	10	
To meet prerequisites for BIOL2110 and BIOL2410 you must include at least one of the following units in your studies:		10	FOSE/STAT 1000 Level Option Set II		10	
FOSE1015	Statistical Concepts for Science					
STAT1170	Introductory Statistics					
Year 2 Session 1			Year 2 Session 2			
EDST2999 LANTITE		Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.2 for full information regarding LANTITE and its requirements				0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	EDST3170	Indigenous Education	10	
EDUC 2620	Education: The Learner	10	MATH2020	Vector Calculus and Complex Analysis	10	
MATH2010	Calculus and Linear Algebra III	10	MATH2110	Mathematical Modelling and Differential Equations	10	
BIOL2110	Genetics	10	BIOL2220 Systems Physiology		10	
BIOL2230	Neurophysiology					
Year 3 Session 1			Year 3 Session 2 * FIVE UNITS			
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)		
MATH 3000 Level Option Set		10	EDTE4290	Mathematics in the Secondary School I		
MATH 3000 Level Option Set		10	EDTE4330	Science in the Secondary School I	10	
FOSE3000	Making Science work for you and Society (CAPSTONE)	10	MATH 3000 Level Option Set		10	
			MATH3599	Professional Practice for Mathematical Sciences (PACE)	10	
Year 4 Session 1			Year 4 Session 2			
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10	
EDTE4300	Mathematics in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10	
EDTE4340	Science in the Secondary School II	10	EDST4200	Using and Interpreting Educational Data	10	
EDST4120	Adolescent Development and Classroom Practice	10				

\* Students who wish to complete this degree in four years may follow this pattern of study. Application for a credit overload will be necessary in Year 3, Session 2. Seek advice early in your program if you would prefer an alternate pattern.

## 2.8.6 Suggested Pattern of Study – Major in Mathematics with a minor in Chemistry

This pattern of study will meet NESA subject content requirements to teach Mathematics and Chemistry as first teaching subjects.

**Note:** The prerequisite for MATH1010 is (HSC Advanced Mathematics Band 4 and above or Extension 1 Band E2 and above or Extension 2) or MATH130 or MATH1000 or WFMA003 or WFMA0003 or WMAT123 or WMAT1000.

Students who do not meet the prerequisite for MATH1010 must add MATH1000 to their study plan by submitting an Enrolment Support form via AskMq. The unit must be completed prior to starting the major.

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp	
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators	10	
MATH1010	Calculus and Linear Algebra I OR	10	MATH1020	Calculus and Linear Algebra II OR	10	
MATH1015	Calculus and Linear Algebra I (Advanced)		MATH1025	Calculus and Linear Algebra II (Advanced)		
CHEM1001	Foundations of Chemical and Biomolecular Sciences 1	10	CHEM1002	Foundations of Chemical and Biomolecular Sciences 2	10	
FOSE/STAT 1000 Level Option Set		10	FOSE/STAT 1000 Level Option Set II		10	
Year 2 Session 1			Year 2 Session 2			
EDST2999 <i>LANTITE</i>		Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.1 for full information regarding LANTITE and its requirements				0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	EDST3170	Indigenous Education	10	
EDUC 2620	Education: The Learner	10	MATH2020	Vector Calculus and Complex Analysis	10	
MATH2010	Calculus and Linear Algebra III	10	MATH2110	Mathematical Modelling and Differential Equations	10	
CHEM2401	Physical Chemistry 1 OR	10	CHEM2201	Analysis and Measurement	10	
CHEM2601	Synthesis					
Year 3 Session 1			Year 3 Session 2 * <b>FIVE UNITS</b>			
EDST3140	Introduction to the Secondary Curriculum		EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)		
MATH 3000 Level Option Set		10	EDTE4290	Mathematics in the Secondary School I	10	
MATH 3000 Level Option Set		10	EDTE4330	Science in the Secondary School I	10	
FOSE3000	Making Science work for you and Society (CAPSTONE)	10	MATH 3000 Level Option Set		10	
			MATH3599	Professional Practice for Mathematical Sciences (PACE)	10	
Year 4 Session 1			Year 4 Session 2			
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10	
EDTE4300	Mathematics in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10	
EDTE4340	Science in the Secondary School II	10	EDST4200	Using and Interpreting Educational Data	10	
EDST4120	Adolescent Development and Classroom Practice	10				

\* Students who wish to complete this degree in four years may follow this pattern of study. Application for a credit overload will be necessary in Year 3, Session 2.

Seek advice early in your program if you would prefer an alternate pattern.

## 2.9 Major in Physics

### 2.9.1 Prerequisites for first year Physics and Mathematics units

Students who do not meet the HSC prerequisites for [PHYS1010](#) and [MATH1010](#) may seek to enrol in [MATH1000 Introduction to Mathematical Modelling](#). This unit is an elementary unit designed for Engineering, Mathematics and Physics students whose mathematics background has not met the recommended standard for students entering these programs.

Students who do not meet the prerequisite for MATH1010 must add MATH1000 to their study plan by submitting an Enrolment Support form via AskMq. The unit must be completed prior to starting the major.

Due to the offering patterns in the degree, students requiring this prerequisite unit be unable to complete this degree in four years.

Unit	Prerequisite
PHYS1010 Modern Mechanics	(HSC Advanced Mathematics Band 4 and above or Extension 1 Band E2 and above or Extension 2) or <b>MATH1000</b> or MATH130 or WFMA003 or WFMA0003
MATH1010 Calculus and Linear Algebra	(HSC Advanced Mathematics Band 4 and above or Extension 1 Band E2 and above or Extension 2) or MATH130 or <b>MATH1000</b> or WFMA003 or WFMA0003 or WMAT123 or WMAT1000
MATH1015 Calculus and Linear Algebra I (Advanced)	(HSC Mathematics Extension 1 Band E3 and above or HSC Mathematics Extension 2) or admission to BMathSci or BAdvSc in Advanced Mathematics or BActStud or BActStudBSc or BAppFinBActStud or BActStudBProfPrac or BActStudProfPrac(Hons)

## 2.9.2 Suggested Pattern of Study – Major in Physics with a minor in Mathematics

This pattern of study will meet NESA subject content requirements to teach Mathematics/Physics as a first teaching subject.

**Note:** The prerequisite for MATH1010 is (HSC Advanced Mathematics Band 4 and above or Extension 1 Band E2 and above or Extension 2) or MATH130 or MATH1000 or WFMA003 or WFMA0003 or WMAT123 or WMAT1000.

Students who do not meet the prerequisite for MATH1010 must add MATH1000 to their study plan by submitting an Enrolment Support form via AskMq. The unit must be completed prior to starting the major.

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp	
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators	10	
PHYS1010	Modern Mechanics	10	PHYS1020	Electric and Magnetic Interactions	10	
MATH1010	Calculus and Linear Algebra I OR	10	MATH1020	Calculus and Linear Algebra II OR	10	
MATH1015	Calculus and Linear Algebra I (Advanced)		MATH1025	Calculus and Linear Algebra II (Advanced)		
FOSE/STAT 1000 Level Option Set		10	FOSE/STAT 1000 Level Option Set		10	
Year 2 Session 1			Year 2 Session 2			
EDST2999 <i>LANTITE</i>		Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.1 for full information regarding LANTITE and its requirements				0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	EDST3170	Indigenous Education	10	
EDUC 2620	Education: The Learner	10	PHYS2020	Electromagnetism and Relativity	10	
PHYS2010	Classical and Quantum Oscillations and Waves	10	PHYS2030	The Structure of Matter	10	
MATH2010	Calculus and Linear Algebra III	10	MATH2020	Vector Calculus and Complex Analysis OR	10	
			MATH2110	Mathematical Modelling and Differential Equations		
Year 3 Session 1			Year 3 Session 2 * FIVE UNITS			
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10	
PHYS3010	Advanced Electromagnetism and Optics	10	EDTE4330	Science in the Secondary School I	10	
FOSE3000	Making Science work for you and Society (CAPSTONE)	10	EDTE4290	Mathematics in the Secondary School I	10	
PHYS3180	Condensed Matter and Statistical Physics	10	PHYS3140	Advanced Quantum Mechanics and Quantum Optics	10	
			PHYS3810	PACE: Professional Experience in Physics and Astronomy (PACE)		
Year 4 Session 1			Year 4 Session 2			
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10	
EDTE4300	Mathematics in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10	
EDTE4340	Science in the Secondary School II	10	EDST4200	Using and Interpreting Educational Data	10	
EDST4120	Adolescent Development and Classroom Practice	10				

\* Students who wish to complete this degree in four years may follow this pattern of study. Application for a credit overload will be necessary in Year 3, Session 2.

Seek advice early in your program if you would prefer an alternate pattern.

## 2.10 Major in Astronomy and Astrophysics

### 2.10.1 Prerequisites for first year Physics and Mathematics units

Students who do not meet the HSC prerequisites for [PHYS1010](#) and [MATH1010](#) may seek to enrol in [MATH1000 Introduction to Mathematical Modelling](#). This unit is an elementary unit designed for Engineering, Mathematics and Physics students whose mathematics background has not met the recommended standard for students entering these programs.

Students who do not meet the prerequisite for MATH1010 must add MATH1000 to their study plan by submitting an Enrolment Support form via AskMq. The unit must be completed prior to starting the major.

Due to the offering patterns in the degree, students requiring this prerequisite unit will be unable to complete this degree in four years.

Unit	Prerequisite
PHYS1010 Modern Mechanics	(HSC Advanced Mathematics Band 4 and above or Extension 1 Band E2 and above or Extension 2) or <b>MATH1000</b> or MATH130 or WFMA003 or WFMA0003
MATH1010 Calculus and Linear Algebra	(HSC Advanced Mathematics Band 4 and above or Extension 1 Band E2 and above or Extension 2) or MATH130 or <b>MATH1000</b> or WFMA003 or WFMA0003 or WMAT123 or WMAT1000
MATH1015 Calculus and Linear Algebra I (Advanced)	(HSC Mathematics Extension 1 Band E3 and above or HSC Mathematics Extension 2) or admission to BMathSci or BAdvSc in Advanced Mathematics or BActStud or BActStudBSc or BAppFinBActStud or BActStudBProfPrac or BActStudProfPrac(Hons)

## 2.10.2 Suggested Pattern of Study – Major in Astronomy and Astrophysics with a minor in Mathematics

This pattern of study will meet NESA subject content requirements to teach Mathematics/Physics as a first teaching subject.

**Note:** The prerequisite for MATH1010 is (HSC Advanced Mathematics Band 4 and above or Extension 1 Band E2 and above or Extension 2) or MATH130 or MATH1000 or WFMA003 or WFMA0003 or WMAT123 or WMAT1000.

Students who do not meet the prerequisite for MATH1010 must add MATH1000 to their study plan by submitting an Enrolment Support form via AskMq. The unit must be completed prior to starting the major.

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp	
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators	10	
PHYS1010	Modern Mechanics	10	PHYS1020	Electric and Magnetic Interactions	10	
MATH1010	Calculus and Linear Algebra I OR	10	MATH1020	Calculus and Linear Algebra II OR	10	
MATH1015	Calculus and Linear Algebra I (Advanced)		MATH1025	Calculus and Linear Algebra II (Advanced)		
FOSE/STAT 1000 Level Option Set		10	FOSE/STAT 1000 Level Option Set II		10	
Year 2 Session 1			Year 2 Session 2			
EDST2999 LANTITE		Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.1 for full information regarding LANTITE and its requirements				0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)		PHYS2020	Electromagnetism and Relativity		
EDUC 2620	Education: The Learner	10	ASTR2020	Observational Astronomy	10	
PHYS2010	Classical and Quantum Oscillations and Waves	10	MATH2020	Vector Calculus and Complex Analysis OR	10	
			MATH2110	Mathematical Modelling and Differential Equations		
MATH2010	Calculus and Linear Algebra III	10	EDST3170	Indigenous Education	10	
Year 3 Session 1 * FIVE UNITS			Year 3 Session 2			
EDST3140	Introduction to the Secondary Curriculum		EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)		
ASTR3010	Astrophysics of Radiation and Stars		EDTE4330	Science in the Secondary School 1		
ASTR3110	Data Science Techniques in Astrophysics		EDTE4290	Mathematics in the Secondary School I		
FOSE3000	Making Science work for you and Society (CAPSTONE)	10	ASTR3020	Extragalactic Astronomy and Cosmology	10	
PHYS3180	Condensed Matter and Statistical Physics (PACE)	10				
Year 4 Session 1			Year 4 Session 2			
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10	
EDTE4300	Mathematics in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10	
EDTE4340	Science in the Secondary School II	10	EDST4200	Using and Interpreting Educational Data	10	
EDST4120	Adolescent Development and Classroom Practice	10				

\* Students who wish to complete this degree in four years may follow this pattern of study. Application for a credit overload will be necessary in Year 3, Session 1.

Seek advice early in your program if you would prefer an alternate pattern.

## Section 3

### Professional Experience Units

In the undergraduate degree programs, Professional Experience (PEX) begins in the second year of full-time study. While in schools, the Teacher Education Student (TES) works with, and is supervised by, an experienced Supervising Teacher (ST) who acts as a mentor. Students are also allocated a Tertiary Supervisor (TS) who may visit the school to meet with TES and liaise between ST and unit convenors. Full information is available on the [Professional Experience](#) website.

#### Pattern of Professional Experience in Schools

Year of Study	Professional Experience Unit	Professional Experience Days	Session
Year 2	EDST2000 Practice of Teaching: Inclusive Education	10	S1
Year 3	EDST3010 Practice of Teaching: Classroom Management and Assessment in the Secondary School	10	S2
Year 4	EDST4010 Practice of Teaching: ICT in the Secondary School	30	S1
Year 4	EDST4020 Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms	30	S2

## Plan your own course worksheet

First teaching subject \_\_\_\_\_ (Academic Major)

Additional teaching subject or Minor Study \_\_\_\_\_

2024 S1	2024 S2	2024 S3
2025 S1	2025 S2	2025 S3
2026 S1	2026 S2	2026 S3
2027 S1	2027 S2	2027 S3