1. PROCEDURAL ITEMS

1.1 Acknowledgement of Country

The meeting commenced at 10.34 am with the Chair acknowledging the traditional custodians of the land on which the University stands, and the lands where members are located today.

1.2 Welcome and Apologies

The Chair welcomed everyone to the meeting, including new members:

- Koo Abuali (Postgraduate Student member);
- Professor Thomas Fath (Academic representative of the Faculty of Medicine, Health and Human Sciences);
- Professor Leonie Tickle (Interim Executive Dean of the Macquarie Business School), and
- Professor Amanda Barnier (Pro Vice-Chancellor (Research Performance)) who had been acknowledged at the previous meeting.

The Chair noted that Professor Bernard Mans was in attendance, confirming that whilst Professor Magnus Nydén has commenced as the new Executive Dean of the Faculty of Science and Engineering he was yet to arrive in Australia, and will join Senate at its next meeting. The Chair thanked Professor Mans for his work with Senate as the Interim Executive Dean, a role he will continue in an advisory capacity until the end of July.

1.3 Disclosure of conflicts of interest

No conflicts of interest were disclosed.

1.4 Adoption of unstarrred items

There being no additional items identified for discussion, the Committee adopted the items not starred for discussion as outlined below.
Resolution 20/40
Academic Senate resolved that the items not starred for discussion (Items 2.3, 2.4, 4.1, 4.3, 4.4, 6.3, 8.1, 8.2, 9.1, 9.2, 9.3, 9.4, 10.1, 10.2, 10.3 and 10.4) be noted and, where appropriate, be adopted as recommended.

2. MINUTES AND MATTERS ARISING

2.1 Minutes of the meeting held on 7 April 2020 for approval
Academic Senate considered a request for more information arising from the April minutes which referred to “information on scholarship extensions” for HDR students, particularly seeking clarification if these extensions only related to student tuition fee scholarships and not stipends. The Pro Vice-Chancellor (Higher Degree Research Training and Partnerships) confirmed that the University is offering scholarship extensions of up to four months for tuition fees only and does not include stipend extensions at this stage.

Resolution 20/41
Academic Senate resolved to approve the minutes of the meeting held 7 April 2020 as a true and correct record.

2.2 Ratification of Amendments to Policies in Response to COVID-19 Pandemic: Introduction of SC (Special Circumstance) Grade
Academic Senate noted a summary of amendments to policies and Delegations of Authority that have been approved in response to the COVID-19 pandemic including the executive action taken by the Chair of Academic Senate to approve the introduction of a “Special Circumstance” (SC) grade. The Chair advised that this builds on previous work noted at the 7 April 2020 Academic Senate meeting (Resolution 20/39) where a student will be assigned a ‘W’ grade (withdraw without academic penalty) or other suitable grade where a unit is failed during the COVID-19 emergency. Senate noted that the new SC-Grade on the student’s academic transcript will indicate the context in which the learning was undertaken if the student has failed a unit in approved emergency circumstances.

Members considered if confusion could potentially arise from the similar terminology of “special circumstance” and “special consideration” and whether the new grade should be known as “Exceptional Circumstance”. Members noted that the new grade had already been configured in University systems and applied to the MUIC Term 2 grades.

Resolution 20/42
Academic Senate resolved to ratify the executive action taken by the Chair of Academic Senate to approve that:

i. a student will be assigned a “SC” grade (grade not recorded due to a Special Circumstance) if they fail a unit undertaken during the COVID-19 emergency; and

ii. a SC-Grade may be used in future emergency circumstances as determined by Academic Senate.

2.3 Summary of Amendments to Policies and Delegations of Authority in Response to COVID-19 Pandemic

Resolution 20/43
Academic Senate resolved to note the summary of amendments to policies and Delegations of Authority that have been approved to respond to the COVID-19 pandemic.

2.4 Higher Degree Research Variations to Candidature Policy: Further amendments to Policy

Resolution 20/44
Academic Senate resolved to approve an amendment to the Higher Degree Research Variations to Candidature Policy to align the provisions for extension of candidature for the combined Master of Psychology and PhD programs with the Higher Degree Research Rules, with immediate effect.

3. REPORTS

3.1 Report from the Chair
The Chair advised members she would not provide a report at this meeting.

3.2 Report from the Vice-Chancellor
The Vice-Chancellor provided a brief verbal report to Academic Senate on the following matters:
- **Response to COVID-19.** The Vice-Chancellor extended thanks to staff and students for the extraordinary work and support for the University’s response to the unexpected COVID-19 pandemic. He encouraged members to remain positive in these uncertain times and noted that there will be opportunities to redefine Macquarie University going forward. The Vice-Chancellor advised that most units will be delivered online in Session 2 but there will be limited access to the Library, and some students will be able to attend on-campus laboratories, practicums, and media technical facilities subject to physical distancing requirements.

The Vice-Chancellor noted that the Government will most likely keep international borders closed for 2020 but this situation could change with increased contact tracing under development.

- **Launch of the University Operating Plan 2020-2024.** The Vice-Chancellor advised that the new Operating Plan will be launched soon and will guide our approach for future planning. The Vice-Chancellor noted that the University’s response to COVID-19 has highlighted opportunities such as campus-wide digital education, and new ways of working for staff. The Vice-Chancellor spoke to the six focus areas of the Operating Plan: students first, coursework suite and delivery, focused investment in research, our people, ways of working and digital transformation.

The Vice-Chancellor informed members that an announcement will be circulated by email later in the day which will address these matters plus other issues raised in relation to the University’s financial position and will be followed by a series of town-hall meetings.

### 3.3 TEQSA Reaccreditation Process Update

The Deputy Vice-Chancellor (Academic) reported on the approach for TEQSA re-accreditation noting the importance of the Policy framework to support and enhance the University’s approach to quality and meet its internal and external obligations. The Deputy Vice-Chancellor (Academic) also noted that Cohort monitoring is gaining momentum.

### 3.4 Question Time

No questions were raised.

### 3.5 Student-Led Business

The Chair introduced business which had been raised by student members:

- **Student Support Package.** Positive feedback has been received from students. The Executive Director, Student Engagement and Registrar (EDSER) has uploaded a report to SharePoint, which includes details of the take-up rate by students. Senate noted that to date 95% of the 5,400 applications submitted have received support (approximately $4m), and that 71% of the applications were from international students. The approach for Session 2 will be reviewed shortly.

- **Catchup experience.** This matter relates to student opportunities to catch up on face-to-face activities (including laboratory sessions, discussion groups etc) once they have returned to campus. The Pro Vice-Chancellor (Programs and Pathways) noted that all units in Session 1 had been delivered fully online with only 12 units delivered on campus (mainly from the Faculty of Science and Engineering and the Faculty of Medicine, Health and Human Sciences) some of which were necessary to be completed before Session 2 commenced. Executive Deans will review the case for Session 2 campus-based activities with Unit Convenors to determine what might be achievable.

- **Assessment format changes.** A concern was noted that tutorial participation marks had been replaced by different assessments or weightings in Session 1, which had not only placed increased workload and pressure on students, but had removed an opportunity for many students to be recognised for their efforts to attend and actively participate in tutorials fully prepared. The Pro Vice-Chancellor (Programs and Pathways) responded that it was possible that the Unit Convenor may have included a part task/activity mark within the assessments and recommended that students speak directly with their Unit Convenor to discuss. Faculties were reminded to ensure the overall workload demands of units in Session 2 remain with the 150-hour time on task requirements.

- **Change in delivery mode for courses with Clinical Placements.** Questions were raised regarding learning outcomes in the absence of clinical placements, and about the appropriateness of the same fee being charged to the two delivery modes (online and placement). The Chair noted that fee setting was beyond the remit of Academic Senate and would be addressed outside of this forum. The Deputy Vice-Chancellor (Medicine and Health) and Executive Dean of the Faculty of Medicine, Health and Human Sciences, noted that the COVID-19 pandemic has imposed changes to the health sector, but that the University will continue to provide clinical placements with
external providers wherever possible. Academic Senate noted that in the majority of courses, clinical outcomes are not subject to timeframes.

4. ITEMS FOR APPROVAL/ENDORSEMENT

4.1 Inherent Requirements Statement (ASQC/SLTC)
Professor Cath Dean, Chair of the Review of the General Coursework Rules Working Group outlined the proposal to introduce an Inherent Requirements Statement to replace the current Inherent Requirements Framework, noting this would also require a number of related amendments to the Admissions (Coursework) Policy for approval by the Deputy Vice-Chancellor (Academic). (Also refer to item 5.2 of this agenda).

Resolution 20/45
Academic Senate resolved to:

i. approve the Inherent Requirements Statement, to replace the current Inherent Requirements Framework;

ii. endorse amendments to the Admissions (Coursework) Policy to include the Inherent Requirements Statement as an appendix; and

iii. recommend the revised Admissions (Coursework) Policy to Academic Senate for endorsement and subsequent approval by the Deputy Vice-Chancellor (Academic).

4.2 Exemption from Lodging Final Examination papers in Library (ASQC)
Academic Senate noted a recommendation to retain the current exemptions listed in Schedule 4 of the Assessment Policy but amend the Policy to introduce a regular three-year cycle of review. Senate also noted that the report identified that the list of exemptions required an update to reflect the 2020 Curriculum versions of the unit codes, and that the exemptions for Psychology units approved in 2016 under the former Final Examinations Policy should be transitioned into Schedule 4 of the Assessment Policy.

Resolution 20/46
Academic Senate resolved to approve the following in relation to the requirement in Schedule 4 of the Assessment Policy to publish final examination papers in the Library:

i. that the list of exempted pre-2020 units be updated to reflect the codes and names of the current versions in the 2020 curriculum;

ii. an amendment be made to the Policy to introduce a regular three-year period of review of all approved exemptions to determine if there is an ongoing need for the exemption; and

iii. the inclusion of Psychology units granted exemptions under the former Final Examinations Policy be transitioned into the list of exemptions in Schedule 4 of the Assessment Policy.

4.3 Award of Emeritus Professor Policy and Procedure: Amendments
Academic Senate noted that a review of the Award of Emeritus Professor Policy, Procedure and Selection Criteria has resulted in the development of a new Professor Emerita/Emeritus Policy, Procedure and Criteria to replace the current documents.

Resolution 20/47
Academic Senate resolved to:

i. endorse the Professor Emerita/Emeritus Policy, Procedure and Criteria;

ii. note that these documents replace the existing Award of Emeritus Professor Policy, Procedure and Selection Criteria; and

iii. recommend the Professor Emerita/Emeritus Policy, Procedure and Criteria to Council for approval, pending feedback from the Executive Group.

4.4 Acceptance of TOEFL@Home tests for admission to HDR Programs
Resolution 20/48
Academic Senate resolved to approve the acceptance of TOEFL@ Home tests for the purpose of satisfying the University’s Higher Degree Research English language entry requirements, with immediate effect, for as long as regular testing is disrupted by the COVID-19 pandemic.

5. ACADEMIC SENATE PROJECTS

5.1 Policies Under Review/Development
The Chair informed members that a standing item on Policy review and development will be introduced to assist Academic Senate discharge its responsibilities. Academic Senate considered the current list of policies under review or development.

**Resolution 20/49**

*Academic Senate resolved to note the list of policies under review/development as at 20 May 2020 and the Standard Operating Procedure on Policy Amendment (including review) and Development.*

### 5.2 General Coursework Rules: Review of the Requirements for Practical, Clinical and Professional Courses: Report from the Working Group

Professor Cath Dean, Chair of the Review of the General Coursework Rules Working Group provided an update, highlighting the following key points arising from the review:

- the lack of clarity of the Inherent Requirements Framework (see agenda item 4.1);
- the relationship with the Academic Progression Policy and Fitness to Practice Procedure; and
- the need for an enrolment policy as noted at the April 2020 Academic Senate meeting.

Academic Senate noted the synergies supporting further developments, including Student Administration, Governance Services and Policy, and TEQSA requirements. Senate further noted that Student Administration will develop the Academic Progression Policy and the proposed Enrolment, Leave of Absence and Withdrawal Policy, which has potential to support the monitoring of progression for students in Practical, Clinical and Professional programs.

**Resolution 20/50**

*Academic Senate resolved to note the update on the General Coursework Rules: Review of the Requirements for Practical, Clinical or Professional Courses project.*

### 5.3 Response to the Recommendations from the External Review of Academic Senate: Report from the Working Group

Academic Senate considered the report, noting that actions to support the Implementation Plan will take place between May 2020 and early 2021. The Executive Director, Student Engagement and Registrar advised that updates will be provided regularly, and a post-implementation report will return to Academic Senate in early 2021. Academic Senate endorsed a related amendment to the Academic Senate Rules regarding the election of the Chair for recommendation to the Macquarie University Council.

**Resolution 20/51**

*Academic Senate resolved to:*

i. *approve the Response and Implementation Plan for the Recommendations from the External Review of Academic Senate; and*

ii. *endorse and recommend to Council for approval an amendment to the Academic Senate Rules to include a three month overlap from the election of the Chair-Elect to the expiry of the term of the incumbent Chair.*

### 5.4 Composition of Academic Senate: Report from the Working Group

Academic Senate considered proposed amendments to the Academic Senate Rules and the Academic Senate Standing Orders, noting that consultation is still underway regarding the inclusion of sessional staff representatives in the Academic Senate Rules.

**Resolution 20/52**

*Academic Senate resolved to:*

i. *endorse amendments to the Academic Senate Rules to the ex-officio, elected staff and elected student membership, and recommend to Council for approval;*

ii. *endorse amendments to the Academic Senate Standing Orders to include a process for assessing gaps in expertise, equity and strategic priorities, and co-opting additional members to fill any gaps; and recommend to the Academic Senate Standing Committee for approval; and*

iii. *note that consultation has commenced with the Executive Deans on the feedback provided on the number of sessional staff representatives, with Academic Senate to consider formal changes to the Academic Senate Rules at the conclusion of the pilot later in the year.*

### 5.5 Joint Review of Academic Standards and Quality Committee and Senate Learning and Teaching Committee Terms of Reference: Report from the Working Group

Academic Senate noted the Working Group’s interim progress report on work undertaken to determine if the Terms of Reference for both Committees remain fit for purpose and align with the
function and powers of Academic Senate as outlined in the Academic Senate Rules approved by Council. Senate also noted that the Working Group has briefly addressed the relationship between the two committees and the common themes across both Terms of Reference.

**Resolution 20/53**

*Academic Senate resolved to note the interim progress report of the Joint Review of the Academic Standards and Quality Committee and Senate Learning and Teaching Committee Terms of Reference Working Group.*

6. **ITEMS FOR DISCUSSION**

6.1 Academic Integrity Taskforce

Academic Senate noted that the Pro Vice-Chancellor (Learning and Teaching) will chair an Academic Integrity Task Force (AITF) to develop a holistic response to Academic Integrity and raise staff and student awareness of the importance of academic integrity and how this can be improved. Senate further noted that regular reports (see agenda item 6.2) will be provided to Council, Academic Senate and its committees, and to the University Executive.

A suggestion was noted at the meeting for the inclusion of casual academic staff representatives as members of the Taskforce. The Pro Vice-Chancellor (Learning and Teaching) undertook to raise this suggestion at the next Taskforce meeting. Academic Senate members were invited to provide any additional comments or feedback directly to the Pro Vice-Chancellor (Learning and Teaching).

**Resolution 20/54**

*Academic Senate resolved to endorse the formation of the Academic Integrity Task Force.*

6.2 Academic Integrity Actions and Initiatives

Academic Senate noted a summary report on recent developments of the University’s approach to academic integrity and planned activities for 2020/21.

**Resolution 20/55**

*Academic Senate resolved to note the update on Academic Integrity Actions and Initiatives.*

6.3 OUA Macquarie University 2019 Performance and Overview

The Deputy Vice-Chancellor (Academic) has provided this report which is available in Truth.

**Resolution 20/56**

*Academic Senate resolved to note highlights from the Macquarie University 2019 Performance and Overview Report from Open Universities Australia (OUA).*

6.4 Duolingo: Temporary Use of Test for English Language Competency

The Director of the Macquarie University International College (MUIC) and the English Language Centre (ELC), provided a brief overview of the request approved under Executive Action by the Chair of Academic Senate (Res 20/59) on 5 May 2020 regarding the temporary use of the Duolingo test for English language entry requirements for MUIC programs and coursework courses at the University (Refer agenda item 8.1).

The Director, MUIC and ELC advised Academic Senate that students will study online, and that the Learning Skills unit will provide online support in Session 1 and 2.

**Resolution 20/57**

*Academic Senate resolved to note the verbal report on the temporary use of the Duolingo test for English language competency.*

6.5 Amendments to Research and Research Training Committee Terms of Reference (RRTC)

**Resolution 20/58**

*Academic Senate resolved to note the update on the review of the Terms of Reference and Membership of the Research and Research Training Committee.*

7. **QUESTIONS ON NOTICE**

There were no questions on notice.

8. **ITEMS APPROVED BY THE CHAIR UNDER EXECUTIVE ACTION**

8.1 Summary of items approved under Executive Action by the Chair

**Resolution 20/59**

*Academic Senate resolved to ratify the following decisions made under executive action by the Chair of Academic Senate as follows:*
Membership

i. the appointment of Professor Thomas Fath, Department of Biomedical Sciences, to fill a casual vacancy as a member of Academic Senate for a period of membership until 31 December 2020;

ii. the reappointment of Dr Mauricio Marrone as an Early Career Researcher to the Research and Research Training Committee (RRTC) for a period of membership until 25 July 2022;

iii. the appointment of Associate Professor Agnes Bosanquet, Director Learning and Teaching Staff Development as a co-opted member to the Academic Standards and Quality Committee (ASQC) until 14 April 2022;

iv. the appointment of Vani Ramanuj as the first student member to the Macquarie University International College (MUIC) Subcommittee until 28 July 2022;

Academic Excellence

v. the approval of the following:
   a. a GPA to WAM conversion equivalence of GPA 6.5 to WAM 85.0 for the purposes of the Macquarie University Award for Academic Excellence and the MUIC Award for Academic Excellence;
   b. with a transition provision in place for 2020 certification periods so that students who meet the pre-2020 including the 6.5 GPA criteria also qualify for the award.

vi. the award of the Macquarie University Award for Academic Excellence to coursework and MUIC graduands;

Special Consideration

vii. the approval on 23 April 2020 of amendments to the Supporting Evidence Schedule of the Special Consideration Policy, viz:

   The following are not considered unexpected, serious and unavoidable circumstances requiring Special Consideration:
   • Reading the Unit Guide incorrectly
   • Attending events such as:
     o Concerts
     o Talk shows
     o Sporting events
     o Protests
   • Pre-booked holidays
   • Routine employment
   • Internet outage (certain exceptions e.g. in prison/remote rural students)
   • Computer failure (certain exceptions e.g. in prison/remote rural students)
   • Internet outage or computer failure (certain exceptions apply e.g. students experiencing internet or systems issues during the COVID-19 restriction period while undertaking a real-time assessment, in prison/remote or rural students
   • Heavy academic work load
   • Misreading the examination timetable
   • Professional Experience – organised by the student independently
   • Other events or activities not related to current employment or studies and
   • Students registered with Student Wellbeing with long term circumstances such as:
     o Chronic illness/disability
     o Students with carer status

viii. the approval of amendments to the Special Consideration Policy on 30 April 2020 being:

    4.1 Applications will only be accepted in the following circumstances:
i. where academic work has been hampered to a substantial degree by illness or other cause; and
ii. the circumstances are serious and unavoidable and beyond the student’s control; and
iii. the application has been submitted:
   a. no later than five (5) working days after the assessment task due date, examination or test date for non-standard teaching periods.
   OR
   b. [COVID-19 exception] no later than fifteen (15) working days after the assessment task due date, examination or test date for standard teaching periods.
   (The COVID-19 exception clause is only valid during the COVID-19 pandemic and until a date determined by the Academic Senate.)

**Special articulation from MUIC to Bachelor Degree**

ix. on 8 May 2020 the approval that a Weighted Average Mark (WAM) of 55 be utilised for Special Articulation from Macquarie University International College to Bachelor degrees.

**Duolingo English Test**

x. on 5 May 2020, the approval of the following resolutions:
   Resolution 1: That Academic Senate accept the temporary use of the Duolingo English test for prospective students that cannot access IELTS or TOEFL options (e.g. in China and Iran) until such time as these tests become available again in the affected countries or the University no longer requires the Duolingo test.
   Resolution 2: That Academic Senate accept the Duolingo scores summarised in the table below for the purpose of satisfying English requirements for admission to a course.

<table>
<thead>
<tr>
<th>MQ IELTS entry</th>
<th>Recommended Minimum</th>
</tr>
</thead>
<tbody>
<tr>
<td>IELTS 5.5 with no less than 5.0 in each band</td>
<td>95</td>
</tr>
<tr>
<td>IELTS 6.0 with no less than 5.5 in each band</td>
<td>105</td>
</tr>
<tr>
<td>IELTS 6.5 with no less than 6.0 in each band</td>
<td>115</td>
</tr>
<tr>
<td>IELTS 7.0 with no less than 6.0 in each band</td>
<td>120</td>
</tr>
<tr>
<td>IELTS 7.0 with no less than 6.5 in each band</td>
<td>Min 120 plus 5-10 weeks English (assessed by ELC)</td>
</tr>
<tr>
<td>IELTS 7.0 with no less than 7.0 in each band</td>
<td>Not accepted</td>
</tr>
<tr>
<td>IELTS 7.5 with no less than 8.0 in Listening and Speaking and 7.0 in Reading</td>
<td>Not accepted</td>
</tr>
</tbody>
</table>

**Principles for the conduct of exams in Session 1 2020**

xi. on 1 May 2020, the approval in conjunction with the Executive Dean, Student Engagement and Registrar of the draft principles for the conduct of exams in Session 1 2020 for immediate promulgation.

**Curriculum**

xii. the approval of late changes to the following submissions, including establishment and disestablishment of courses and course components and PACE and Capstone units where indicated (a link to the proposals in the MQCMS is provided here):
Academic Senate noted that the University has joined other Australian universities in offering short courses under the Federal Government’s Higher Education Relief Package (arising from the response to Covid-19).

Senate further noted that these courses are aimed at new students seeking to upskill or retrain in fields of national priority including teaching, health, science, and information technology that can be offered for six months from May 2020.

Resolution 20/60
Academic Senate resolved to ratify the executive action taken by the Chair of Academic Senate to approve the introduction with immediate effect of the following courses for inclusion in the Federal Government's Higher Education Relief Package:

i. Undergraduate Certificate of Business Analytics;
ii. Undergraduate Certificate of Engineering;
iii. Undergraduate Certificate of Engineering Fundamentals;
iv. Undergraduate Certificate of Information Technology;
v. Undergraduate Certificate of Information Technology Fundamentals;
vi. Undergraduate Certificate of Mathematics;
vii. Undergraduate Certificate of Science;
viii. Graduate Certificate of Environment; and
ix. Graduate Certificate of Information Technology.

9. REPORTS FROM STANDING COMMITTEES

9.1 Academic Senate Standing Committee: report on a circular resolution in April 2020
Academic Senate noted the report of a circular resolution dealt with by the Academic Senate Standing Committee in April 2020.

9.2 Academic Standards and Quality Committee: report of the meeting of 5 May 2020
Academic Senate noted the report of the Academic Standards and Quality Committee meeting of 5 May 2020.

9.3 Research and Research Training Committee: report of the meeting of 12 May 2020
Academic Senate noted the report of the Research and Research Training Committee meeting of 12 May 2020.

9.4 Senate Learning and Teaching Committee: report of the meeting of 4 May 2020
Academic Senate noted the report of the Senate Learning and Teaching Committee meeting of 4 May 2020.

10. REPORTS FROM FACULTY BOARDS

10.1 Faculty of Arts Faculty Board: report of the meeting of 28 April 2020
Academic Senate noted the report of the Faculty of Arts Faculty Board meeting of 28 April 2020.

10.2 Macquarie Business School Faculty Board: Report of the meeting of 6 April 2020
Academic Senate noted the report of the Macquarie Business School Faculty Board meeting of 6 April 2020.

10.3 Faculty of Medicine, Health and Human Sciences Faculty Board: Report of the meeting of 27 April 2020
Academic Senate noted the report of the Faculty of Medicine, Health and Human Sciences Faculty Board meeting of 27 April 2020.

10.4 Faculty of Science and Engineering Faculty Board: Report of the meeting of 28 April 2020
Academic Senate noted the report of the Faculty of Science and Engineering Faculty Board meeting of 28 April 2020.

11. UNIVERSITY DISCIPLINE COMMITTEE
Summary report of the University Discipline Committee meetings held in March and April 2020
Academic Senate noted the summary report (including statistical data of cases by type) of the University Discipline Committee meetings held in March and April 2020 and the background advice provided by the Interim Chair of the Committee, Professor Jacqueline Phillips.

12. OTHER BUSINESS

Freedom of Speech
The Chair reported that a revised version of the Freedom of Speech Policy would be distributed for feedback by 26 June 2020 and will be brought back to the 21 July 2020 meeting of Academic Senate for endorsement and recommendation to Council for approval.

Next meeting
The next meeting of the Academic Senate will be held on Tuesday 21 July 2020. Agenda Items are due by Tuesday 7 July 2020. The meeting closed at 12.09pm