

# Do you have a story to tell about an initiative that your service / organisation has implemented to support educator wellbeing?

## INVITATION

We invite you to share your service's / organisation's examples of initiatives that have been developed and implemented to support early childhood educator wellbeing.

### GOAL

It is now widely recognised that educator wellbeing impacts not only educators themselves, but their families, the children and families in their educational care, and their employers and society more broadly. However, we have very little evidence of how services / organisations can best support educator wellbeing.

Our goal is to gather and share real-world examples of practical strategies that can be implemented and used by service leaders to support their own and their team's wellbeing. These practical strategies will be collated and made accessible to the sector through "Professional Wellbeing Profiles" that we will make available on the ECEWP website.

### OBJECTIVE

We aim to provide the sector with examples of initiatives that have been developed and implemented to support wellbeing among early childhood educators.

### THE PROCESS

ECEWP invites representatives from early childhood services / organisations to submit information about their service's / organisation's initiative via a Proforma document that we will provide. We will then work with you to develop the information from the Proforma into a Profile. Once you have approved your Profile, we will make it available on the ECEWP website. You can choose for your service / organisation to remain anonymous or be named. We anticipate participation will require around three hours of your time in total.

### BENEFITS OF PARTICIPATING

We are doing this project because we want to hear about strategies that have been implemented successfully, or unsuccessfully, to help other services understand what works, for whom and why. Additionally, there are some potential benefits for services / organisations:

- Promote your service as a workplace that actively supports professional wellbeing.
- Use the Profile as an example or focus of a Quality Improvement Plan.
- Formally recognise and reflect on your support of professional wellbeing with your team.
- Help other services make informed choices about potential wellbeing initiatives.

### WHAT TO DO NEXT?

If you are interested in sharing your educator wellbeing initiative, please contact us at [ecewp@mq.edu.au](mailto:ecewp@mq.edu.au) – and we will provide you with further information.

