



**MACQUARIE**  
University

# **Macquarie School of Education**

## **Faculty of Arts**

# **2022**

## **Secondary Teacher Education**

## **Undergraduate Student Guide**

### **Bachelor of Arts and Bachelor of Education (Secondary)**

**Update 04 February 2022**

All references to Society and Culture have been removed from this guide as this teaching methodology is no longer offered in the BABEd(Secondary)

Students commencing in 2022 are advised to retain the 2022 Student Guide and to refer to it in each subsequent year of study

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## **Important Links**

**Macquarie University Handbook**

**NSW Education Standards Authority (NESA)**

**Australian Institute for Teaching and Learning Leadership (AITSL)**

**EDSTCOMM Department of Educational Studies Undergraduate Communications**

**Macquarie School of Education**

**Our people**

**Professional Experience**

## **Welcome from the Director**

Welcome to the Macquarie University Teacher Education Program. The program includes discipline studies in Education, units covering subject content requirements for secondary teaching, curriculum studies, and a professional experience component. The sequence of units that you will study has been carefully designed to provide you with an excellent preparation for the secondary classroom. From time to time, there are also a variety of other activities on offer that will allow you to broaden your experience in teacher education.

A particular feature of the Macquarie program is the focus on integrating theory and practice throughout your academic studies and the concurrent School Experience Program. These activities will afford you an excellent opportunity to develop a reflective stance on your classroom practice so that it is fully informed by the latest developments in educational theory and research-based evidence.

As you progress through your studies, I encourage you to view yourself not simply as a university student, but as a Teacher Education Student who is preparing to join this challenging and rewarding profession. So, take every opportunity to fully engage in your academic work and make the most of all the opportunities presented to you during your school placements.

I wish you everything of the best as you embark on this exciting professional and personal journey!

Dr Sue Ollerhead

Director, Secondary Teacher Education Program

## HOW TO USE THIS GUIDE

The information contained in this guide is for students entering the Bachelor of Arts and Bachelor of Education (Secondary) in 2022.

Read this *Guide* in conjunction with the current [University Handbook](#) to be fully aware of the relevant Bachelor Degree Rules and about your course and units

In the following sections, patterns are provided to show the units which students **must complete** to satisfy the Bachelor degree and Bachelor of Education requirements. There are also units that students must take in order to satisfy prerequisites or corequisites for required units. This information can also be found in the [University Handbook](#).

It is important to refer to information in both the [University Handbook](#) and this Student Guide when planning their studies.

Information in this guide is accurate at the time of publication (date?).

## Academic Advice

While care is always taken in the provision of academic advice it is ultimately the student's responsibility to see that their program satisfies both the Bachelor Degree Rules **and** the NESA requirements.

Students are expected to have consulted this Student Guide and the [University Handbook](#) before seeking advice.

Full information regarding academic and course advisers is available on:

<https://students.mq.edu.au/support/study/academic-advisers>

Students in the Macquarie School of Education shall submit their requests via [ask.mq.edu.au](http://ask.mq.edu.au).

**IMPORTANT NOTE** Students are advised to familiarise themselves with the [NESA requirements](#) for future teachers. It is the student's ultimate responsibility to understand and meet these requirements.

## Credit Overload

If you wish to enrol in more than the standard number of credit points ([credit overload](#)) for a study period, you need academic approval. You must submit a [Credit Overload form](#) which will be forwarded to the Macquarie School of Education for consideration.

Please note that approval is not automatic and will depend upon your academic progress and reasons for the excess load.

## SECTION 1

### Teacher Education at Macquarie

#### 1.1 The 5Rs Framework – attributes and capabilities for success

Teaching is a complex pursuit with competing demands, increasingly diverse student groups, high accountability, as well as new requirements and evidence being adopted regularly. Therefore, success in the teaching profession requires important attributes and capabilities.

At Macquarie University we aim to graduate teachers who not only have relevant discipline knowledge and teaching know-how, but who also understand and strive for those capabilities that will make teaching a sustaining career for years to come. Embedded in all our teaching courses is the Macquarie's **5R's framework** which helps develop our Teacher Education Students to be:

1. **R**esilient
2. **R**eflexive in their teaching practice
3. **R**esponsive to children, colleagues, parents, professionals and communities
4. **R**eady to learn, and
5. **R**esearch engaged

We believe that our 5Rs framework, when consciously adopted and continuously developed, leads to high quality outcomes for both teachers and students.

We make a conscious effort to equip you, our Teacher Education Students, with the tools you need to thrive so you can inspire our great minds of tomorrow.

#### 1.2 NESAs requirements: Academic standards

##### 1.2.1 Literacy and Numeracy tests for Teacher Education (LANTITE)

In order to be accredited as a teacher in Australian schools, Teacher Education Students are required to undertake a [Literacy and Numeracy Test for Initial Teacher Education](#) (the test). The LANTITE is designed to assess initial teacher education students' personal literacy and numeracy skills to ensure teachers are well equipped to meet the demands of teaching.

The unit code for LANTITE at Macquarie is EDST2999. To satisfy requirements of this zero credit point unit of study, students must meet the required standard in both the literacy and numeracy components of the LANTITE. The test is externally administered by the Australian Council for Educational Research.

In New South Wales, Teacher Education Students (TES) must meet the standards of the test prior to commencing their final professional experience placement.

At Macquarie we require our TES to have sat both LANTITE tests and that their results indicate they successfully met the standard in both literacy and numeracy before being eligible to enrol in *EDST3010 Practice of Teaching: Classroom Management and Assessment in the Secondary School*. It is strongly recommended that students complete **both tests no later than the end of the second year**. We recommend undertaking these tests early in your candidature, **preferably by the end of the first year of your studies**.

TES who do not meet the standard for literacy or numeracy on the first attempt will have two further opportunities to sit the test/s. Further information is available at <https://teacheredtest.acer.edu.au/results/re-sit>

All information regarding LANTITE is available on [EDSTCOMM](#), our general communication platform for Teacher Education Students.

Information about the test and how to register is available on the Australian Council for Educational Research ([ACER](#)) website.

## 1.2.2 The Teaching Performance Assessment (TPA)

To be accredited as a teacher in Australian schools, TES are required to undertake and meet the minimum standard for a Teaching Performance Assessment (TPA). The TPA is completed in the final professional experience unit **EDST4020 Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms**

In completing the TPA, TES must provide evidence of their proficiency in lesson planning, classroom teaching, assessment of student learning, and critical reflection on their classroom practice. All information regarding this assessment is available on [EDSTCOMM](#).

## 1.3 Workload and Planning

A 10 credit point unit requires a *minimum* study time commitment of 9 hours per week across all unit activities and requirements. This is typically a mix of face to face and independent work.

To complete your course in the minimum time you must complete 40 credit points per session if following a standard Session 1/Session 2 pattern of study.

## 1.4 Undergraduate Program of Study

The Bachelor of Arts and Bachelor of Education (Secondary) is a desirable double degree offered at Macquarie leading to accreditation as a secondary school teacher:

TES must complete 16 units in the core zone of the Bachelor of Arts and 16 units in the core zone of the Bachelor of Education (Secondary) which includes units in educational theory, pedagogy, methodology and professional practice.

This program can be completed in four years of full-time study. The option for part-time study is available.

### 1.4.1 Subject content requirements

In order to be accredited as a secondary school teacher in NSW, graduates must satisfy the [NESA subject content requirements](#). These minimum requirements may vary based on the teaching subject. These requirements also may differ from the requirements of the Macquarie program of study (i.e., have specific requirements which may include units outside the major or minor). Thus, students are reminded it is ultimately their responsibility to be familiar with both their degree requirements and the requirements of NESA.

## SECTION 2

### Bachelor of Arts and Bachelor of Education (Secondary)

All TES must meet their LANTITE requirement by the end of the second year of full-time study. See section 1.2.1 *Literacy and Numeracy tests for Initial Teacher Education (LANTITE)*

#### 2.1 First Teaching Subject

Secondary Teacher Education Students (TES) must select a first teaching subject. TES shall enrol in a major that aligns to the subject you wish to teach and satisfy [NESA subject content requirements](#). **Some subject areas have specific requirements which may include units outside the major (see Section 1.4.1 and 2.4).**

The table below outlines teaching subject areas and appropriate majors available in the Bachelor of Arts and Bachelor of Education (Secondary)

First Teaching Subject	Major
English	<ul style="list-style-type: none"> <li>English</li> </ul> <p><b>Note:</b> To meet NESA requirements for teaching English you must include at least three units of a strong core of textual studies including literature in your studies.</p>
Ancient History	<ul style="list-style-type: none"> <li>Ancient History</li> </ul> <p><b>Note:</b> To meet NESA requirements for teaching Ancient History you must include one unit of Modern History in your studies.</p>
Mathematics	<ul style="list-style-type: none"> <li>Mathematics</li> </ul> <p><b>Note:</b> To meet NESA requirements for teaching Mathematics you must take a major in pure or applied mathematics that must include algebra and calculus.</p>
Modern History	<ul style="list-style-type: none"> <li>Modern History</li> </ul> <p><b>Note:</b> To meet NESA requirements for teaching Modern History you must include one unit of Ancient or Medieval History in your studies.</p>
Geography	<ul style="list-style-type: none"> <li>Geography</li> </ul> <p><b>Note:</b> To meet NESA requirements for teaching Geography you must include studies in both physical and human geography</p>
Languages	<ul style="list-style-type: none"> <li>Chinese Studies</li> <li>Croatian Studies</li> <li>French and Francophone Studies</li> <li>German Studies</li> <li>Italian Studies</li> <li>Japanese Studies</li> <li>Modern Greek Studies</li> <li>Russian Studies</li> <li>Spanish and Latin American Studies</li> </ul> <p><b>Note:</b> To meet NESA requirements for teaching a Language, you must include studies in the spoken and written language. Units counted towards NESA requirements for accreditation must be above an introductory level of study.</p>



## 2.2 Second Teaching Subject

To improve employability, Secondary TES are encouraged to select a second teaching subject and enrol in a minor that aligns to the subject you wish to teach and satisfies [NESA subject content requirements \(see section 1.4.1\)](#). The minor shall consist of four units, with no more than two units at first year level.

The table below outlines the second teaching subjects and appropriate minor study available in the Bachelor of Arts and Bachelor of Education (Secondary).

Second Teaching Subject	Minor
<b>English</b>	<ul style="list-style-type: none"> <li>English</li> </ul> <p><b>Note:</b> To meet NESA requirements for teaching English you must include at least two units of a strong core of textual studies including literature in your studies.</p>
<b>Ancient History</b>	<ul style="list-style-type: none"> <li>Ancient Egypt and Near East</li> </ul> <p><b>Note:</b> To meet NESA requirements for teaching Ancient History you must include one unit of Modern History in your studies.</p>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Mathematics</li> </ul> <p><b>Note:</b> To meet NESA requirements for teaching Mathematics you must take a minor in pure or applied mathematics that must include algebra and calculus.</p>
<b>Modern History</b>	<ul style="list-style-type: none"> <li>Modern History</li> </ul> <p><b>Note:</b> To meet NESA requirements for teaching Modern History you must include one unit of Ancient or Medieval History in your studies.</p>
<b>Geography</b>	<ul style="list-style-type: none"> <li>Geography</li> </ul> <p><b>Note:</b> To meet NESA requirements for teaching Geography you must include studies in both physical and human geography</p>
<b>Languages</b>	<ul style="list-style-type: none"> <li>Chinese Studies</li> <li>Croatian Studies</li> <li>French and Francophone Studies</li> <li>German Studies</li> <li>Italian Studies</li> <li>Japanese Studies</li> <li>Modern Greek Studies</li> <li>Russian Studies</li> <li>Spanish and Latin American Studies</li> </ul> <p><b>Note:</b> To meet NESA requirements for teaching a Language, you must include studies in the spoken and written language. Units counted towards NESA requirements for accreditation must be above an introductory level of study.</p>

## 2.3 BABEd Secondary – Content requirements and suggested patterns of study

This section sets out suggested patterns of study along with subject specific recommendations and requirements for first and second teaching subjects. These patterns will help show you how a program can be completed in four years full-time.

These suggested patterns have been prepared based on the available 2022 Timetable. The University timetable may change, and some units may not be offered every year or may be discontinued. Please check current requirements in the online [University Handbook](#) before enrolling.

### 2.3.1 English

*EDTE4230* and *EDTE4240 English in the Secondary School I and II* are the required methodology units for accreditation to teach English as a first or second teaching subject in NSW Secondary Schools.

#### 2.3.1.1 English as a first teaching subject

For English as a first teaching subject, TES will complete a major in English which must include a strong core of textual studies including literature. When planning your studies, ensure you include a variety of literary forms and periods.

Students choosing English as a first teaching subject may wish to consider the following second teaching subject areas:

- Geography
- Ancient History
- Modern History
- Languages
- Mathematics

Students choosing English as a first teaching subject who do not wish to have a second teaching subject may consider (but are not restricted to) a minor in:

- Creative Writing
- Education
- Indigenous Studies
- Linguistics

#### 2.3.1.2 English as a second teaching subject

For English as a second teaching subject, students must complete a minor in English, with at least two units at 2000 level or above and include at least two units of a strong core of textual studies including literature.

### 2.3.1.4 Suggested Pattern of Study – Major in English

Please check current requirements in the online [University Handbook](#) before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators (setting visits)	10
ARTS1000	Humanities and the World	10	PHIL1037	Critical Thinking	10
ENGL1001	Literature: Medieval to Modern	10	ENGL1002	Literature: Modern and Contemporary	10
1XXX	MINOR/Second Teaching Subject	10	1XXX	MINOR/Second Teaching Subject	10
Year 2 Session 1			Year 2 Session 2		
EDST2999 <i>LANTITE</i> Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.1 for full information regarding LANTITE and its requirements					0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	2XXX	English Option Set	10
EDUC2620	Education: The Learner	10	2XXX	English Option Set	10
2XXX	English Option Set	10	1XXX or 2XXX	Arts Elective unit -10cp Option Set <i>See Section 2.4– for guidance in unit selection to ensure you meet NESA subject content requirements to teach</i>	10
2XXX	MINOR/Second Teaching Subject	10	2XXX	MINOR/Second Teaching Subject	10
Year 3 Session 1			Year 3 Session 2		
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10
3XXX	English Option Set	10	EDTE4230	English in the Secondary School I	10
3XXX	English Option Set	10	4XXX or 3XXX	Second subject methodology I OR EDUC unit at 3000 level	10
ARTS3500	Arts Capstone <i>(Waiver required. Submit waiver request through ask.mq.edu.au)</i>	10	3XXX	English Option Set	10
Year 4 Session 1			Year 4 Session 2		
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10
EDTE4240	English in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10
4XXX or 3XXX	Second subject methodology II OR EDUC unit at 3000 level	10	EDST4200	Using and Interpreting Educational Data	10
EDST4120	Adolescent Development and Classroom Practice	10	EDST3170	Indigenous Education	10

## **2.3.2 Mathematics**

*EDTE4290* and *EDTE4300 Mathematics in the Secondary School I and II* are the required methodology units for accreditation to teach Mathematics as a first or second teaching subject in NSW Secondary Schools.

**Note:** The prerequisite for MATH1010 is (HSC Advanced Mathematics Band 4 and above or Extension 1 Band E2 and above or Extension 2) or MATH130 or MATH1000 or WFMA003 or WFMA0003 or WMAT123 or WMAT1000.

Students who do not meet the prerequisite for MATH1010 should contact the Arts team via [ask.mq.edu.au](mailto:ask.mq.edu.au) to arrange for space to be added to their study plan to allow them to take MATH1000 prior to starting the major.

### **2.3.2.1 Mathematics as a first teaching subject**

For Mathematics as a first teaching subject, TES will complete a major in Mathematics which must include algebra and calculus to meet NESA requirements for accreditation.

### **2.3.2.2 Mathematics as a second teaching subject**

For Mathematics as a second teaching subject, TES must complete minor in Mathematics, with at least two units at 2000 level and must include algebra and calculus to meet NESA requirements for accreditation.

### 2.3.2.3 Suggested Pattern of Study – Major in Mathematics

**Note:** Students choosing Mathematics as a first teaching subject are not required to undertake a second teaching subject. Should you wish to add a second subject, refer to Section 2.2.

Please check current requirements in the online [University Handbook](#) before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators (setting visits)	10
ARTS1000	Humanities and the World	10	PHIL1037	Critical Thinking	10
1XXX	Mathematics Option Set	10	1XXX	Mathematics Option Set	10
1XXX	MINOR/Second Teaching Subject	10	1XXX	MINOR/Second Teaching Subject	10
Year 2 Session 1			Year 2 Session 2		
EDST2999 <i>LANTITE</i> Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.1 for full information regarding LANTITE and its requirements					0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	MATH2020	Vector Calculus and Complex Analysis	10
EDUC2620	Education: The Learner	10	MATH2110	Mathematical Modelling and Differential Equations	10
MATH2010	Calculus and Linear Algebra III	10	1XXX or 2XXX	Arts Elective unit -10cp Option Set <i>See Section 2.4– for guidance in unit selection to ensure you meet NESA subject content requirements to teach</i>	10
2XXX	MINOR/Second Teaching Subject	10	2XXX	MINOR/Second Teaching Subject	10
Year 3 Session 1			Year 3 Session 2		
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10
3XXX	Mathematics Option Set	10	EDTE4290	Mathematics in the Secondary School I	10
3XXX	Mathematics Option Set	10	4XXX or 3XXX	Second subject methodology I OR EDUC unit at 3000 level	10
ARTS3500	Arts Capstone <i>(Waiver required. Submit waiver request through ask.mq.edu.au)</i>	10	3XXX	Mathematics Option Set	10
Year 4 Session 1			Year 4 Session 2		
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10
EDTE4300	Mathematics in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10
4XXX or 3XXX	Second subject methodology II OR EDUC unit at 3000 level	10	EDST4200	Using and Interpreting Educational Data	10
EDST4120	Adolescent Development and Classroom Practice	10	EDST3170	Indigenous Education	10

### 2.3.3 Ancient History

*EDTE4270* and *EDTE4280 History in the Secondary School I and II* are the required methodology units for accreditation to teach Ancient History as a first or second teaching subject in NSW Secondary Schools.

#### 2.3.3.1 Ancient History as a first teaching subject

For Ancient History as a first teaching subject, TES will complete a major in Ancient History

**Note:** To meet NESA requirements for accreditation to teach Ancient History as a first teaching subject, TES must include one unit in medieval or modern history in their studies.

To meet expectations of prospective employers, students with Ancient History as their first teaching subject are expected to have a second teaching area and may wish to consider the following second teaching subject areas:

- English
- Geography
- Modern History
- Languages
- Mathematics

Given that History teachers are often required to teach Geography in Years 7-10 they are encouraged to include Geography as a second teaching subject.

#### 2.3.3.2 Ancient History as a second teaching subject

For Ancient History as a second teaching subject, students must complete a minor in Ancient History with at least two units at 2000 level or above.

**Note:** To meet NESA requirements for accreditation to teach Ancient History as a second teaching subject, TES must include one unit in medieval or modern history in their studies. See Section 2.4 *BABEd(Sec) Arts Elective Unit 10cp option set – adding specific units to meet NESA subject content requirements to teach* for guidance on unit selection.

### 2.3.3.3 Suggested Pattern of Study – Major in Ancient History

Please check current requirements in the online [University Handbook](#) before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators (setting visits)	10
AHIS1210	Studying the Past, from Bronze Age to Byzantium	10	PHIL1037	Critical Thinking	10
AHIS1250	Ancient Egyptian and Near Eastern Archaeology	10	ARTS1000	Humanities and the World	10
1XXX	MINOR/Second Teaching Subject	10	1XXX	MINOR/Second Teaching Subject	10
Year 2 Session 1			Year 2 Session 2		
EDST2999 <i>LANTITE</i> Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.1 for full information regarding LANTITE and its requirements					0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	2XXX	Ancient History Option Set	10
EDUC2620	Education: The Learner	10	2XXX	Ancient History Option Set	10
2XXX	Ancient History Option Set	10	1XXX or 2XXX	Arts Elective unit -10cp Option Set <i>See Section 2.4– for guidance in unit selection to ensure you meet NESA subject content requirements to teach</i>	10
2XXX	MINOR/Second Teaching Subject	10	2XXX	MINOR/Second Teaching Subject	10
Year 3 Session 1			Year 3 Session 2		
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10
3XXX	Ancient History Option Set	10	EDTE4270	History in the Secondary School I	10
3XXX	Ancient History Option Set	10	4XXX or 3XXX	Second subject methodology I OR EDUC unit at 3000 level	10
ARTS3500	Arts Capstone (Waiver required. Submit waiver request through ask.mq.edu.au)	10	AHIS3000	Capstone in Ancient History and Archaeology	10
Year 4 Session 1			Year 4 Session 2		
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10
EDTE4280	History in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10
4XXX or 3XXX	Second subject methodology II OR EDUC unit at 3000 level	10	EDST4200	Using and Interpreting Educational Data	10
EDST4120	Adolescent Development and Classroom Practice	10	EDST3170	Indigenous Education	10

## 2.3.4 Modern History

*EDTE4270* and *EDTE4280 History in the Secondary School I and II* are the required methodology units for accreditation to teach Modern History as a first or second teaching subject in NSW Secondary Schools.

### 2.3.4.1 Modern History as a first teaching subject

For Modern History as a first teaching subject, TES will complete a major in Modern History

To meet expectations of prospective employers, students with Modern History as their first teaching subject are expected to have a second teaching area and may wish to consider the following second teaching subject areas:

- English
- Ancient History
- Geography
- Languages
- Mathematics

Given that History teachers are often required to teach Geography in Years 7-10 they are encouraged to include Geography as a second teaching subject.

**Note:** To meet NESA requirements for accreditation to teach Modern History as a first teaching subject, TES must include one unit in ancient or medieval history their studies. See Section 2.4 *BABEd(Sec) Arts Elective Unit 10cp option set – adding specific units to meet NESA subject content requirements to teach* for guidance on unit selection.

### 2.3.4.2 Modern History as a second teaching subject

For Modern History as a second teaching subject, students must complete a minor in Modern History with at least two units at 2000 level or above.

**Note:** To meet NESA requirements for accreditation to teach Modern History as a second teaching subject, TES must include one unit in ancient or medieval history their studies. See Section 2.4 *BABEd(Sec) Arts Elective Unit 10cp option set – adding specific units to meet NESA subject content requirements to teach* for guidance on unit selection.



### 2.3.4.3 Suggested Pattern of Study – Major in Modern History

Please check current requirements in the online [University Handbook](#) before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators (setting visits)	10
ARTS1000	Humanities and the World	10	PHIL1037	Critical Thinking	10
MHIS1001	Forging the West: A World History of Europe, 1215-1788.	10	MHIS1002	Revolutions, Nationalism and Exploitation in the Modern World 1789-2001	10
1XXX	MINOR/Second Teaching Subject	10	1XXX	MINOR/Second Teaching Subject	10
Year 2 Session 1			Year 2 Session 2		
EDST2999 <i>LANTITE</i> Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.1 for full information regarding LANTITE and its requirements					
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	2XXX	Modern History Option Set	10
EDUC2620	Education: The Learner	10	2XXX	Modern History Option Set	10
2XXX	Modern History Option Set	10	1XXX or 2XXX	Arts Elective unit -10cp Option Set <i>See Section 2.4– for guidance in unit selection to ensure you meet NESA subject content requirements to teach</i>	10
2XXX	MINOR/Second Teaching Subject	10	2XXX	MINOR/Second Teaching Subject	10
Year 3 Session 1			Year 3 Session 2		
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10
MHIS3000	Making History	10	EDTE4270	History in the Secondary School I	10
3XXX	Modern History Option Set	10	4XXX or 3XXX	Second subject methodology I OR EDUC unit at 3000 level	10
ARTS3500	Arts Capstone <i>(Waiver required. Submit waiver request through ask.mq.edu.au)</i>	10	3XXX	Modern History Option Set	10
Year 4 Session 1			Year 4 Session 2		
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10
EDTE4280	History in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10
4XXX or 3XXX	Second subject methodology II OR EDUC unit at 3000 level	10	EDST4200	Using and Interpreting Educational Data	10
EDST4120	Adolescent Development and Classroom Practice	10	EDST3170	Indigenous Education	10

## 2.3.5 Geography

*EDTE4250* and *EDTE4260 Geography in the Secondary School I and II* are the required methodology units for accreditation to teach Geography as a first or second teaching subject in NSW Secondary Schools.

### 2.3.5.1 Geography as a first teaching subject

For Geography as a first teaching subject, TES will complete a major in Geography.

**Note:** To meet NESA requirements for teaching Geography as a first teaching subject you must successfully complete units in both physical and human geography.

To meet expectations of prospective employers, students with Geography as their first teaching subject are expected to have a second teaching area and may wish to consider the following second teaching subject areas:

- English
- Ancient History
- Mathematics
- Modern History
- Languages

### 2.3.5.2 Geography as a second teaching subject

For Geography as a second teaching subject, students must complete a minor in Geography with at least two units at 2000 level or above.

**Note:** To meet NESA requirements for teaching Geography as a second teaching subject you must successfully complete units in both physical and human geography.

### 2.3.5.3 Suggested Pattern of Study – Major in Geography

Please check current requirements in the online [University Handbook](#) before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators (setting visits)	10
ENVS1017	The Living Environment	10	ARTS1000	Humanities and the World	10
GEOP1010	Introducing Human Geography	10	PHIL1037	Critical Thinking	10
1XXX	MINOR/Second Teaching Subject	10	1XXX	MINOR/Second Teaching Subject	10
Year 2 Session 1			Year 2 Session 2		
EDST2999 <i>LANTITE</i> Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.1 for full information regarding LANTITE and its requirements					0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	EDUC2620	Education: The Learner	10
GEOP2010	Theory and Methods in Geography and Planning	10	GEOP2060	Geography and Planning Field School	10
GEOP2050	Environment and Society	10	1XXX or 2XXX	Arts Elective unit -10cp Option Set <i>See Section 2.4– for guidance in unit selection to ensure you meet NESA subject content requirements to teach</i>	10
2XXX	MINOR/Second Teaching Subject	10	2XXX	MINOR/Second Teaching Subject	10
Year 3 Session 1			Year 3 Session 2		
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10
GEOP3000	Environmental Justice in the Anthropocene	10	EDTE4250	Geography in the Secondary School I	10
GEOP3090	Thinking Space	10	4XXX or 3XXX	Second subject methodology I OR EDUC unit at 3000 level	10
ARTS3500	Arts Capstone <i>(Waiver required. Submit waiver request through ask.mq.edu.au)</i>	10	GEOP3020	Disasters and Resilient Communities	10
Year 4 Session 1			Year 4 Session 2		
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10
EDTE4270	Geography in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10
4XXX or 3XXX	Second subject methodology II OR EDUC unit at 3000 level	10	EDST4200	Using and Interpreting Educational Data	10
EDST4120	Adolescent Development and Classroom Practice	10	EDST3170	Indigenous Education	10

## 2.3.6 Languages

*EDTE4310* and *EDTE4320 Languages in the Secondary School I and II* are the required methodology units for accreditation to teach Languages as a first or second teaching subject in NSW Secondary Schools.

### 2.3.6.1 Language as a first teaching subject

For a Language as a first teaching subject, TES will complete a major in a Language.

**Note:** To meet NESA requirements for teaching Languages, you must successfully complete units in the spoken and written language. Units counted towards NESA requirements for accreditation must be above an introductory level of study.

To meet expectations of prospective employers, students with a Language as their first teaching subject are expected to have a second teaching area and may wish to consider the following second teaching subject areas:

- English
- Ancient History
- Mathematics
- Modern History
- a second Language

### 2.3.6.2 Language as a second teaching subject

For a Language as a second teaching subject, students must complete a minor in a Language with at least two units at 2000 level or above. Choose from the following minors in Languages:

- Chinese Studies
- Croatian Studies
- French and Francophone Studies
- German Studies
- Italian Studies
- Japanese Studies
- Modern Greek Studies
- Russian Studies
- Spanish and Latin American Studies

**Note:** To meet NESA requirements for teaching Languages, you must successfully complete units in the spoken and written language. Units counted towards NESA requirements for accreditation must be above an introductory level of study.

**Beginners in Languages minor studies will not be able to meet NESA requirements to teach. Please seek advice before enrolling.**

### 2.3.6.3 Suggested Pattern of Study – Major in a Language

Please check current requirements in the online [University Handbook](#) before enrolling.

Students planning to teach a Language in Secondary Schools must ensure they meet the NESA subject content requirements for Language teaching.

Major in [Chinese Studies](#)

Major in [Japanese Studies](#)

Major in [Croatian Studies](#)

Major in [Modern Greek Studies](#)

Major in [French and Francophone Studies](#)

Major in [Russian Studies](#)

Major in [German Studies](#)

Major in [Spanish and Latin American Studies](#)

Major in [Italian Studies](#)

Year 1 Session 1		cp	Year 1 Session 2		cp	
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators (setting visits)	10	
ARTS1000	Humanities and the World	10	PHIL1037	Critical Thinking	10	
1010 I OR 1210 C	STUDIES 1  STUDIES 3	10	1020 I OR 1220 C	STUDIES 2  STUDIES 4	10	
1XXX	MINOR/Second Teaching Subject	10	1XXX	MINOR/Second Teaching Subject	10	
Year 2 Session 1			Year 2 Session 2			
EDST2999 LANTITE		Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.1 for full information regarding LANTITE and its requirements				0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	INTS2001	Language in Use	10	
EDUC2620	Education: The Learner	10	2020 I OR 2020 C	STUDIES 4  STUDIES 6	10	
2010 I OR 2210 C	STUDIES 3  STUDIES 5	10	1XXX or 2XXX	Arts Elective unit -10cp Option Set See Section 2.4– for guidance in unit selection to ensure you meet NESA subject content requirements to teach	10	
2XXX	MINOR/Second Teaching Subject	10	2XXX	MINOR/Second Teaching Subject	10	
Year 3 Session 1			Year 3 Session 2 * FIVE UNITS			
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10	
3010 I OR INTS3030	STUDIES 5  Visualising Cultures	10	EDTE4310	Languages in the Secondary School I	10	
ARTS3500	Arts Capstone (Waiver required. Submit waiver request through ask.mq.edu.au)	10	4XXX or 3XXX	Second subject methodology I OR EDUC unit at 3000 level	10	
			3020 I OR INTS3010	STUDIES 6  International Studies Project	10	
			INTS3020	Language, Literature, Translation – Intercultural Perspectives	10	
Year 4 Session 1			Year 4 Session 2			
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)		EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10	
EDTE4320	Languages in the Secondary School II		EDST4180	Transitioning to the Secondary Teaching Profession	10	
4XXX or 3XXX	Second subject methodology II OR EDUC unit at 3000 level		EDST4200	Using and Interpreting Educational Data	10	
EDST4120	Adolescent Development and Classroom Practice		EDST3170	Indigenous Education	10	

\* Students who wish to complete this degree in four years may follow this pattern of study. Application for a [credit overload](#) will be necessary in Year 3, Session 2.

Seek advice early in your program if you would prefer an alternate pattern.

## 2.4 BABEd(Sec) Arts Elective Unit 10cp option set – adding specific units to meet NESA subject content requirements to teach.

To meet NESA accreditation requirements to teach, you may be required to select a specific unit from the 10cp option set. The table below outlines options for Arts majors (first teaching subjects) and minors (second teaching subjects). This subject must be taken in Year 2, Session 2 of a full-time program. Part-time students will have more flexible options.

Should you have any questions regarding requirements, please submit a query through [ask.mq.edu.au](mailto:ask.mq.edu.au).

Areas of Study	NESA requirements see paragraph 2.2	Action to meet requirements	Arts Elective unit 10cp Option Set
<b>Major in English</b>	Include at least three units of a strong core of textual studies including literature in your studies.	Appropriate units are available within the English major.	Requirements can be met within the English major. TES with English as their only teaching subject may choose any unit available in this option set. Should you select a second teaching subject, please refer to the requirements for that subject for guidance on this elective unit selection.
<b>Minor in English</b>	Include at least two units of a strong core of textual studies including literature in your studies.	Appropriate units are available within the English minor.	Requirements can be met within the English minor. Please refer to the requirements for your first teaching subject for guidance on this elective unit selection.
<b>Major in Modern History and Minor in Ancient History</b>	One unit in Medieval or Ancient History and One unit in Modern History	This combination of studies will meet NESA requirements for teaching Ancient History and Modern History in NSW Schools.	As requirements are met within this combination of major and minor studies, TES may choose any unit available in this option set.
<b>Major in Ancient History and Minor in Modern History</b>	One unit in Modern History and One unit in Medieval or Ancient History	This combination of studies will meet NESA requirements for teaching Modern History and Ancient History in NSW Schools.	As requirements are met within the major and minor studies, TES may choose any unit available in this option set.
<b>Major in Modern History and Minor in an area other than Ancient History</b>	One unit in Medieval or Ancient History	Including Medieval unit, <i>MHIS2007 - From Charlemagne to Game of Thrones: The Middle Ages Then and Now</i> , available in the MHIS major, will meet NESA requirements for teaching Modern History in NSW Schools.	If MHIS2007 is not included in the major study, TES must choose one unit in Ancient Medieval History from this option set.
<b>Minor in Modern History and Major in area other than Ancient History</b>	One unit in Medieval or Ancient History	Including Medieval unit, <i>MHIS2007 - From Charlemagne to Game of Thrones: The Middle Ages Then and Now</i> , available in the MHIS minor will meet NESA requirements for teaching Modern History in NSW Schools.	If MHIS2007 is not included in the major study, TES must choose one unit in Ancient Medieval History from this option set.
<b>Major in Ancient History and Minor in area other than Modern History</b>	One unit in Modern History	One unit in Medieval or Modern History must be chosen from the Arts Elective unit – 10cp option set	One unit in Medieval or Modern History must be chosen from the Arts Elective unit – 10cp option set
<b>Minor in Ancient History and Major in area other than Modern History</b>	One unit in Modern History	One unit in Medieval or Modern History must be chosen from the Arts Elective unit – 10cp option set	One unit in Medieval or Modern History must be chosen from the Arts Elective unit – 10cp option set

Areas of Study	NESA requirements see paragraph 2.2	Action to meet requirements	Arts Elective unit 10cp Option Set
<b>Major in Geography</b>	Include studies in both physical and human geography	It is <b>strongly recommended</b> that you meet this requirement by including both of the following units in major or minor studies ENVS1017 - The Living Environment GEOP1010 - Introducing Human Geography	Please refer to the requirements for your second teaching subject for guidance on this elective unit selection.
<b>Minor in Geography</b>	Include studies in both physical and human geography	It is <b>strongly recommended</b> that you meet this requirement by including both of the following units in major or minor studies ENVS1017 - The Living Environment GEOP1010 - Introducing Human Geography	Please refer to the requirements for your first teaching subject for guidance on this elective unit selection.
<b>Major in Mathematics</b>	Include studies in pure or applied mathematics that must include algebra and calculus.	This requirement is met in essential units in the major at 1000 level.	Requirements are met within the major. TES with Mathematics as their only teaching subject may choose any unit available in this option set Should you select a second teaching subject, please refer to the requirements for that subject for guidance on this elective unit selection.
<b>Minor in Mathematics</b>	Include studies in pure or applied mathematics that must include algebra and calculus.	This requirement is met in essential units in the minor at 1000 level.	Requirements are met within the major. Please refer to the requirements for your first teaching subject for guidance on this elective unit selection.
<b>Major in Languages</b>	Include studies in the spoken and written language. Units counted towards the major must be above an introductory level of study.	Appropriate units are available within the Languages major	Requirements are met within the major. Please refer to the requirements for your second teaching subject for guidance on this elective unit selection.
<b>Minor in Languages</b>	Include studies in the spoken and written language. Units counted towards the major must be above an introductory level of study. Beginners in Languages minor studies will not be able to meet NESA requirements to teach. Please seek advice before enrolling.	Appropriate units are available within the Languages minor for Continuers only.	Requirements are met within the minor for Continuers only. Please refer to the requirements for your first teaching subject for guidance on this elective unit selection.



## Section 3

### Professional Experience Units

In the undergraduate degree programs, Professional Experience (PEX) begins in the second year of full-time study. While in schools, the Teacher Education Student (TES) works with, and is supervised by, an experienced Supervising Teacher (ST) who acts as a mentor. Students are also allocated a Tertiary Supervisor (TS) who may visit the school to meet with TES and liaise between ST and unit convenors. Full information is available on the [Professional Experience website](#).

#### Pattern of Professional Experience in Schools

Year of Study	Professional Experience Unit	Professional Experience Days	Session
Year 2	EDST2000 Practice of Teaching: Inclusive Education	10	S1
Year 3	EDST3010 Practice of Teaching: Classroom Management and Assessment in the Secondary School	10	S2
Year 4	EDST4010 Practice of Teaching: ICT in the Secondary School	30	S1
Year 4	EDST4020 Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms	30	S2

## Plan your own course worksheet

First teaching subject \_\_\_\_\_ (Academic Major)

Additional teaching subject or Minor Study \_\_\_\_\_

2022 S1	2022 S2	2022 S3
2023 S1	2023 S2	2023 S3
2024 S1	2024 S2	2024 S3
2025 S1	2025 S2	2025 S3

Units contributing to the Academic Minor and/or NESA second teaching subject content requirements
