Department of Educational Studies

Bachelor of Teaching (Early Childhood Education)

Undergraduate Student Guide

2020

Students commencing in 2020 are advised to retain the 2020 Student Guide and to refer to it in each subsequent year of study

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Department of Educational Studies – Senior Staff

Head of Department	**Professor Mary Ryan**
	mary.ryan@mq.edu.au
Director of Initial Teacher Education	**Dr Fay Hadley**
	fay.hadley@mq.edu.au
Course Director - Early Childhood Teacher Education	**Dr Belinda Davis**
	belinda.davis@mq.edu.au

Important Links

Department of Educational Studies

- **Our people**
- **Professional Experience**

Macquarie University Handbook 2020

NSW Education Standards Authority (NESA)

Australian Children's Education and Care Quality Authority (ACECQA)

Welcome

Welcome to the Macquarie University Teacher Education Program!

Please take the time to read through this Guide as it will help you plan your course of study, assist you with terms and help you to be aware of key activities that should be undertaken as you study such as the Teaching Performance Assessment and, of course, Professional Experience

While important information from the University Handbook is incorporated into this Guide, you are strongly advised to familiarise yourself with the information in the University Handbook. This on-line publication contains information and requirements for degrees, courses, prerequisites and corequisites, majors, minors and units. Between the University Handbook and this 'TEP Guide' you will have the information you need to successfully plan your studies.

The program includes discipline studies in early childhood and the sequence of units that you will study has been carefully designed to provide you with an excellent preparation for the early childhood setting. A particular feature of the Macquarie program is the focus on integrating theory and practice throughout your academic studies and the concurrent Professional Experience Program. These activities will afford you an excellent opportunity to develop a reflexive stance on your classroom practice so that it is fully informed by the latest developments in educational theory and research-based evidence for practice.

As you progress through your studies, we encourage you to view yourself not simply as a university student, but as a Teacher Education Student who is preparing to join this challenging and rewarding profession. So, take every opportunity to fully engage in your academic work and make the most of all the opportunities presented to you during your candidature.

I wish you well in your endeavours.

Dr Belinda Davis
Course Director, Early Childhood Teacher Education Program

How to use this guide

The information contained in this guide is for students entering the following programs in 2020:

- Bachelor of Teaching (Early Childhood Education) [BTeach)ECE)]

Read this *Guide* in conjunction with the current *University Handbook* to:

- be fully aware of the relevant Bachelor Degree Rules and programs of study and units

In the following sections, patterns are provided to show the units which students ***must complete*** to satisfy the Bachelor degree and Bachelor of Education requirements. There are also units that students must take in order to satisfy prerequisites or corequisites for required units. This information can also be found in the *University Handbook*.

It is important for all students to refer to information in both the _University Handbook_ and this TEP Guide when planning their studies.

Information in this guide is accurate at the time of publication.

Academic Advice

While care is always taken in the provision of academic advice it is ultimately the student's responsibility to see that their program satisfies both the Bachelor Degree Rules and the requirements of ACECQA.

Students are expected to have consulted this *Student Guide* (also known as the *TEP Guide*) and the *University Handbook* before seeking advice.

Full information regarding academic and program advisers is available on: https://students.mq.edu.au/support/study/academic-advisers

Students in the Department of Educational Studies shall submit their requests via https://ask.mq.edu.au/.

Credit Overload

If you wish to enrol in more than the standard number of credit points (credit overload) for a study period, you need academic approval. You must submit a Credit Overload form which is then forwarded to the Department of Educational Studies who will consider the request.

Please note that approval is not automatic and will depend upon your academic progress and reasons for the excess load.

SECTION 1
Teacher Education at Macquarie

1.1   The 5Rs Framework – attributes and capabilities for success

Teaching is a complex pursuit with competing demands, increasingly diverse student groups, high accountability and new requirements and evidence is adopted regularly. Therefore, success in the teaching professions depends upon some important attributes and capabilities.

At Macquarie University we aim to graduate teachers who not only have relevant discipline knowledge and teaching know-how, but who also understand and strive for those capabilities that will make teaching a sustaining career for years to come. Embedded in all our teaching programs is the Macquarie's **5R's framework** which helps develop our Teacher Education Students to be:

1. **R**esilient

2. **R**eflexive in their teaching practice

3. **R**esponsive to children, colleagues, parents, professionals and communities

4. **R**eady to learn, and

5. **R**esearch engaged

We believe that our 5Rs framework, when consciously adopted and continuously developed, leads to high quality outcomes for both teachers and students.

We make a conscious effort to equip you, our Teacher Education Students, with the tools you need to thrive so you can inspire our great minds of tomorrow.

1.2   Introduction

Intending early childhood teachers who want to work specifically in prior to school settings enrol in Bachelor of Teaching (Early Childhood Education). This degree is accredited as a NQF approved early childhood teacher qualification by ACECQA.

This program can be completed in four years full-time. The option for part-time study is available.

1.3   Workload

A 10 credit point unit requires a *minimum* study time commitment of 9 hours per week across all unit activities and requirements. This is typically a mix of face to face and independent work.

To complete your course in the minimum time you must complete 40 credit points per session if following a standard Session 1/Session 2 pattern of study.

Enrolment in excess of 49 credit points in Sessions 1 and 2, or more than 30 credits points in Session 3 require application for special approval via AskMQ (see page 3, Credit Overload).

1.4   The Teaching Performance Assessment (TPA)

To be accredited as a teacher in Australian schools, Teacher Education Students are required to undertake and meet the minimum standard for a Teaching Performance Assessment (TPA). The TPA is completed in the Teacher Education Student's final professional experience unit **EDST4060** - *Practice of Teaching: Transition to the Early Childhood Profession.*

In completing the TPA, Teacher Education Students must provide evidence of their proficiency in experience planning, classroom teaching, assessment of children's learning, and critical reflection on their classroom practice. All information regarding this assessment is available on EDSTCOMM.

1.4 Suggested Patterns of Study

This section sets out the patterns of study for the course BTeach(ECE). The pattern will help show you how a program can be completed in four years full-time. This suggested pattern has been prepared based on the draft 2020 Timetable. The University timetable may change in future years, and some units may not be offered every year or may be discontinued. This suggested pattern may be altered (ie moving a suggested Session 2 elective to Session 1 or Session 3). This information was accurate at publication. The on-line *University Handbook* is the final authority on all current degree requirements.

1.4.1 Bachelor of Teaching (Early Childhood Education) Full-time Enrolment Pattern 2020

Year 1	Session 1	cp	Year 1	Session 2	cp
EDST1000*	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators.	10
ECHE1200*	History and Philosophy of Early Childhood	10	ECHE1180	Infancy and Early Development	10
ECHE1300*	Health and Wellbeing	10	ECHE1310*	The Arts in Children's Lives	10
ACOM1001	Academic Communication in the Social Sciences and Humanities	10	ECHE1130*	Play based Approaches to Early Childhood Learning and Development	10
Year 2	Session 1		Year 2	Session 2	
EDST2010	Practice of Teaching: Introduction to the Early Childhood Context (10 days 2-5 yrs)	10	ECHE2320	Mathematical and Scientific Thinking in the Early Years	10
EDST2100	Language and Literacies	10	EDST2140	STEAM Integration in The Early Years	10
ECHE2180	Child Development in the Preschool and Primary School Years	10	EDST2120	Language and Literacy Learning in Early Childhood	10
ABST1000*	Introducing Indigenous Australia		ECHE2200*	Early Years Curriculum and Pedagogy in the Australian Context	
Year 3	Session 1		Year 3	Session 2	
ECHE3150	Leading and Managing as Early Childhood Teachers	10		Elective	10
ECHE3260	Working with Families, Communities and Other Professionals in Educational Settings	10	ECHE3330	Inclusive Education	10
ECHE3100	Play Based Curriculum: Discovery and Creativity in Outdoor Environments	10	*	Elective (100/200)	10
EDST3020	Practice of Teaching: Outdoor Learning Environments (20 days - 2-5 yrs)	10	EDST3160	Working as Early Childhood Centre Directors	10
Year 4	Session 1		Year 4	Session 2	
EDST4050	Practice of Teaching: Making Learning Visible with Infants and Toddlers (20 days)	10	EDST4200	Using and Interpreting Educational Data	10
ECHE3110	Infant and Toddler Curriculum and Pedagogy	10	ECHE4200	The Educational Leader	10
	Elective (external or S3)	10	EDST4060	Practice of Teaching: Transition to the Early Childhood Profession (30 days - choice of 0-2, 2-3 or 3-5 - includes TPA)	10
	ECH 4000 level Elective	10	ECHE4540	Creativity and the Arts in Early Childhood	10

ELECTIVES:

EDST3170: Indigenous Education:
ECHE4000: Individual Educational Project
ECHE4510: Early Education for Young Children with Disabilities
ECHE4520: Child Development: Research and Practice

* Students with a Diploma of Children's Services receive credit for this unit. - refer to enrolment pattern on page 7

1.4.2 Bachelor of Teaching (Early Childhood Education) Part-time Enrolment Pattern 2020

Year 1	Session 1		Year 1	Session 2	
EDST1000*	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators.	10
ACOM1001	Academic Communication in the Social Sciences and Humanities	10	ECHE1180	Infancy and Early Development	10
Year 2	**Session 1**		**Year 2**	**Session 2**	
ECHE1200*	History and Philosophy of Early Childhood	10	ECHE1310*	The Arts in Children's Lives	10
ECHE1300*	Health and Wellbeing	10	ECHE1130*	Play based Approaches to Early Childhood Learning and Development	10
Year 3	**Session 1**		**Year 3**	**Session 2**	
ECHE2180	Child Development in the Preschool and Primary School Years	10	EDST2120	Language and Literacy Learning in Early Childhood	10
EDST2100	Language and Literacies	10	ECHE2320	Mathematical and Scientific Thinking in the Early Years	10
Year 4	**Session 1**		**Year 4**	**Session 2**	
EDST2010	Practice of Teaching: Introduction to the Early Childhood Context (10 days 2-5 yrs)	10	EDST2140	STEAM Integration in The Early Years	10
ABST1000*	Introducing Indigenous Australia	10	ECHE2200*	Early Years Curriculum and Pedagogy in the Australian Context	10
Year 5	**Session 1**		**Year 5**	**Session 2**	
ECHE3150	Leading and Managing as Early Childhood Teachers	10	*	Elective (100/200)	10
ECHE3260	Working with Families, Communities and Other Professionals in Educational Settings	10	ECHE3330	Inclusive Education	10
Year 6	**Session 1**		**Year 6**	**Session 2**	
ECHE3100	Play Based Curriculum: Discovery and Creativity in Outdoor Environments	10		Elective	10
EDST3020	Practice of Teaching: Outdoor Learning Environments (20 days - 2-5yrs)	10	EDST3160	Working as Early Childhood Centre Directors	10
Year 7	**Session 1**		**Year 7**	**Session 2**	
EDST4050	Practice of Teaching: Making Learning Visible with Infants and Toddlers (20 days)	10	EDST4200	Using and Interpreting Educational Data	10
ECHE3110	Infant and Toddler Curriculum and Pedagogy	10	ECHE4540	Creativity and the Arts in Early Childhood	10
Year 8	**Session 1**		**Year 8**	**Session 2**	
	Elective (external or S3)	10	ECHE4200	The Educational Leader	10
	ECH 4000 level Elective	10	EDST4060	Practice of Teaching: Transition to the Early Childhood Profession (30 days - choice of 0-2, 2-3 or 3-5 - includes TPA)	10

ELECTIVES:

EDST3170   Indigenous Education:
ECHE4000   Individual Educational Project
ECHE4510   Early Education for Young Children with Disabilities
ECHE4520   Child Development: Research and Practice

* Students with a Diploma of Children's Services receive credit for this unit - refer to Program sequence on p. 8

1.4.3 Bachelor of Teaching (Early Childhood Education)
Full-time Enrolment Pattern 2020
Diploma Pathway

Year 1	Session 1	cp	Year 1	Session 2	cp
EDST2010	Practice of Teaching: Introduction to the Early Childhood Context (10 days 2-5 yrs)	10	ECHE2320	Mathematical and Scientific Thinking in the Early Years	10
ACOM1001	Academic Communication in the Social Sciences and Humanities	10	EDST1010	Learning and Development: An Introduction for Educators	10
ECHE2180	Child Development in the Preschool and Primary School Years	10	EDST2120	Language and Literacy Learning in Early Childhood	10
EDST2100	Language and Literacies	10	ECHE1180	Infancy and Early Development	10
Year 2	**Session 1**		**Year 2**	**Session 2**	
ECHE3150	Leading and Managing as Early Childhood Teachers	10		Elective	10
	Elective	10	ECHE3330	Inclusive Education	10
ECHE3100	Play Based Curriculum: Discovery and Creativity in Outdoor Environments	10	EDST2140	STEAM Integration in the Early Years	10
EDST3020	Practice of Teaching: Outdoor Learning Environments (20 days - 2-5yrs)	10	EDST3160	Working as Early Childhood Centre Directors	10
Year 3	**Session 1**		**Year 3**	**Session 2**	
EDST4050	Practice of Teaching: Making Learning Visible with Infants and Toddlers (20 days)	10	EDST4200	Using and Interpreting Educational Data	10
ECHE3110	Infant and Toddler Curriculum and Pedagogy	10	ECHE4200	The Educational Leader	10
ECHE3260	Working with Families, Communities and Other Professionals in Educational Settings	10	EDST4060	Practice of Teaching: Transition to the Early Childhood Profession (30 days - choice of 0-2, 2-3 or 3-5 - includes TPA)	10
	ECHE 4XXX Elective	10	ECHE4540	Creativity and the Arts in Early Childhood	10

ELECTIVES:
EDST3170   Indigenous Education:
ECHE4000   Individual Educational Project
ECHE4510   Early Education for Young Children with Disabilities
ECHE4520   Child Development" Research and Practice

1.4.4 Bachelor of Teaching (Early Childhood Education)
   Part-time Enrolment Pattern 2020
   Diploma Pathway

Year 1	Session 1	cp	Year 1	Session 2	cp
ACOM1001	Academic Communication in the Social Sciences and Humanities	10	ECHE1180	Infancy and Early Development	10
ECHE2180	Child Development in the Preschool and Primary School Years	10	EDST1010	Learning and Development: An Introduction for Educators	10
Year 2	**Session 1**		**Year 2**	**Session 2**	
EDST2010	Practice of Teaching: Introduction to the Early Childhood Context	10	ECHE2320	Mathematical and Scientific Thinking in the Early Years	10
EDST2100	Language and Literacies	10	EDST2120	Language and Literacy Learning in Early Childhood	10
Year 3	**Session 1**		**Year 3**	**Session 2**	
ECHE3150	Leading and Managing as Early Childhood Teachers``	10		Elective	10
ECHE3260	Working with Families, Communities and Other Professionals in Educational Settings	10	EDST2140	STEAM Integration in the Early Years	10
Year 4	**Session 1**		**Year 4**	**Session 2**	
ECHE3100	Play Based Curriculum: Discovery and Creativity in Outdoor Environments	10	ECHE3330	Inclusive Education	10
EDST3020	Practice of Teaching: Outdoor Learning Environments	10	EDST3160	Working as Early Childhood Centre Directors	10
Year 5	**Session 1**		**Year 5**	**Session 2**	
EDST4050	Practice of Teaching: Making Learning Visible with Infants and Toddlers (20 days)	10	ECHE4200	The Educational Leader	10
ECHE3110	Infant and Toddler Curriculum and Pedagogy	10	ECHE4540	Creativity and the Arts in Early Childhood	10
Year 6	**Session 1**		**Year 6**	**Session 2**	
	ECHE 4XXX Elective	10	EDST4200	Using and Interpreting Educational Data	10
	Elective	10	EDST4060	Practice of Teaching: Transition to the Early Childhood Profession (30 days - choice of 0-2, 2-3 or 3-5 - includes TPA)	10

ELECTIVES:
EDST3170   Indigenous Education:
ECHE4000   Individual Educational Project
ECHE4510   Early Education for Young Children with Disabilities
ECHE4520   Child Development" Research and Practice

SECTION 2
Professional Experience

2.1   Introduction

In the undergraduate degree courses, Professional Experience (PEX) begins in the second year of full-time study. While in early childhood settings, the Teacher Education Student (TES) works with, and is supervised by, an experienced Supervising Teacher (ST) who acts as a mentor. Students are also allocated a Tertiary Supervisor (TS) who may visit the centre to meet with TES as well as liaise between ST and unit convenors.

Pattern of Professional Experience in Early Childhood Settings
Four year full-time program

TES must complete a minimum of 80 days of supervised professional experience in early childhood settings.

Year of Study	Session	Professional Experience Unit		Professional Experience Days
Year 2	S1	EDST2010	Practice of Teaching: Introduction to the Early Childhood Context	10
Year 3	S1	EDST3020	Practice of Teaching: Outdoor Learning Environments	20
Year 4	S1	EDST4050	Practice of Teaching: Making Learning Visible with Infants and Toddlers	20
Year 4	S2	EDST4060	Practice of Teaching: Transition to the Early Childhood Profession	30

Full information about professional experience requirements may be found at
https://www.mq.edu.au/about/about-the-university/faculties-and-departments/faculty-of-human-sciences/departments-and-centres/department-of-educational-studies/professional-experience

Links to useful resources and information can be located at the EDSTCOMM iLearn site

Appendix 1 - Plan your own program worksheet

2020 S1	2020 S2	2020 S3
2021 S1	**2021 S2**	**2021 S3**
2022 S1	**2022 S2**	**2022 S3**
2023 S1	**2023 S2**	**2023 S3**