



ACADEMIC SENATE IN-BRIEF

An update on the key decisions made and matters discussed by Academic Senate on 11 October 2022.

Overview

The agenda of matters considered at this meeting is available from [this folder in Truth](#). The resolutions and minutes of the meeting remain subject to change and will also be published in Truth following ratification at the next Academic Senate meeting, scheduled for 22 November 2022.

Key agenda items, outcomes and resolutions are highlighted in this brief and are not intended to replace the full minutes.

Matters resolved

Academic Senate passed 20 resolutions at this meeting. Information on outcomes of specific agenda items may be found in this report or within the minutes.

COURSES: NEW AND AMENDMENTS

Academic Senate approved amendments to the Bachelor of Laws, the Bachelor of Philosophy/Master of Research (Science and Engineering), the Master of Research (Science and Engineering) and the Master of Business Administration (Res AS22/98).

POLICIES AND PROCEDURES

Course of Study Reaccreditation Policy (Res AS22/96)

Academic Senate approved revisions to the Course of Study Reaccreditation Policy with immediate effect.

Unit of Study Review Policy (Res AS22/97)

Academic Senate approved amendments to the Unit of Study Review Policy with immediate effect.

Amendment to the Higher Doctoral Degree Rules and Academic Costume Rules (Res AS22/100)

Academic Senate endorsed and recommended to University Council amendments to the Higher Doctoral Degree Rules and Academic Costume Rules with immediate effect. The amendments relate to the renaming of the Doctor of Medicine Higher Doctoral Degree (AQF 10) as the Doctor of Medical Science.

Review of Peer Assisted Learning and Peer Assisted Study Session Policy, Procedure and Schedule (Res AS22/106)

Academic Senate approved the revised Peer Assisted Study Session Procedure with effect from 1 January 2023, and the expiration of the Peer Assisted Learning and Peer Assisted Study Session Policy from the date of publication of the revised Procedure.

Work Integrated Learning Policy (Res AS22/107)

Academic Senate noted an update on the development of the Work Integrated Learning Policy.

Third Party Arrangements Policy and New Educational Products Policy (Res AS22/110 and AS22/111)

Academic Senate noted a report on the development of the Third Party Arrangements Policy, noting the final version will be approved by the Vice-Chancellor. Senate also noted a report on the recent approval of the New Educational Products Policy by the Vice Chancellor.

Policies Under Review/Development (Res AS22/101)

Academic Senate noted a list of policies under review/development as of 4 October 2022.

GOVERNANCE AND STRATEGY

Academic Senate Oversight of Academic Risks (Res AS22/104)

Academic Senate received and endorsed Quality and Standards Review reports on the two areas under Standard 4 (Research and Research Training) and three of the four areas under Standard 5 (Institutional Quality Assurance) of the Higher Education Standards Framework.

Student Performance Report (Indigenous Students) (Res AS22/105)

Academic Senate received and noted reports from the Student Outcomes Group including the Annual Student Cohort Report (Indigenous Students), Report of Progress on Recommendations following the Annual Student Cohort Report (Indigenous Students), 2021 Student Experience survey Summary Benchmarking Report from BIR and the Student Outcomes Group Reporting Framework.

2023 Academic Senate Annual Agenda Plan and Projects: Planning (Res AS22/102)

Academic Senate discussed the process for planning for projects in 2023 and the 2023 Annual Agenda Plan, noting a survey had been sent to members seeking their input.

2022 Academic Senate Projects: Update (Res AS22/103)

Academic Senate noted an update on its 2022 projects and projects being undertaken by its committees.

Senate Learning and Teaching Committee (SLTC) Project - Critically Evaluating the Quality and Effectiveness of Educational Innovations or Proposals for Innovations (Res AS22/108)

Academic Senate received and noted the report on the Senate Learning and Teaching Committee project to 'Critically Evaluating the Quality and Effectiveness of Educational Innovations or Proposals for Innovations'.

OTHER MATTERS

- The Deputy Vice-Chancellor (Academic) provided a report on matters in his portfolio, including positive student experience results from the 2021 QILT benchmarking data, updates on activities under the Indigenous Strategy and the Employable (You)^{Us} program and increasing access to wellbeing services;
- Academic Senate ratified six cotutelle agreements entered into since the previous meeting of Academic Senate (Res AS22/99);
- Academic Senate noted the report of the course reaccreditation review of the Bachelor of Philosophy/Master of Research (Res AS22/109);
- Academic Senate ratified decisions made under executive action by the Chair of Academic Senate related to the award of the Macquarie University Award for Academic Excellence to coursework graduands and the Macquarie University College Award for Academic Excellence to Macquarie University College graduands (Res AS22/112);
- Academic Senate ratified savings cases approved under executive action by the Chair of Academic Senate (Res AS22/113);
- Academic Senate noted an update on elections for its academic staff and student member positions (Res AS22/114); and
- Academic Senate noted the schedule of meeting dates for 2023 (Res AS22/115).

COMMITTEES OF ACADEMIC SENATE AND FACULTY BOARDS

Committees of Academic Senate

Academic Senate noted the reports and unconfirmed minutes of the meetings of the Academic Senate Standing Committee, the Academic Standards and Quality Committee, the Research and Research Training Committee and the Senate Learning and Teaching Committee held in September 2022.

Faculty Boards

Academic Senate noted the report and unconfirmed minutes of the meeting of the Faculty of Science and Engineering Faculty Board held in September 2022.