

## ***Integration: Bridging the teaching-research divide***

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### **Abstract**

In this presentation, Loy and Nick will address one of the five criteria in academic scholarship against which academics' contribution to the academy is measured: integration. This scholarship of integration is assessed on the bases of four categories: interdisciplinary collaborations, embedding research into student learning, media or community communication, and contribution to tertiary education. In this talk, we will focus on the second category (embedding research into student learning), although the others will also feature tangentially, and highlight pedagogical strategies that bridge the teaching and research divide. We will do so by presenting how data collected by students in one undergraduate unit are then made available for data analysis to students as part of their Professional and Community engagement (PACE) experience. So far this has enabled collection of data on variation in Australian English in Sydney and on migrants' heritage language maintenance. Nick and Loy will then separately present each research project as individual case studies with preliminary findings and discuss how these will later be developed into research outputs.