

Arabic-Speaking Parents: A NSW pilot study on parental involvement and home-school communication

This study examines the level of PI of Arabic speaking parents in their children's education. It investigates challenges to and opportunities for involvement in their children's schooling. Using an online survey, the study found that Arabic speaking parents have higher levels of home-based involvement than school-based involvement. Moreover, the levels of involvement were mediated by gender and length of time in Australia. The findings also reveal that language remains an obstacle to home-school communication despite schools' efforts. This study contributes to reframing the stereotype of Arabic speaking parents being uninvolved and showing the importance of shared understanding of PI.

Keyword: Parental Involvement, Arabic speaking migrants, home-school communication