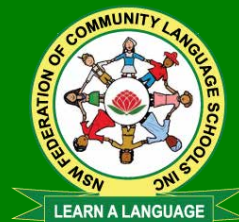


What are languages worth? Community languages for the future of New South Wales 2022



Multilingualism
Research Centre



The NSW Federation of
Community Language
Schools Inc.

Where languages and cultures come together



WHAT ARE LANGUAGES WORTH?

COMMUNITY LANGUAGES FOR THE FUTURE OF NEW SOUTH WALES 2022



What are languages worth? Community languages for the future of New South Wales

© 2022 by Alice Chik, Phil Benson, Nick Parr and Garry Falloon

The Faculty of Medicine, Health and Human Sciences Multilingualism Research Centre

Macquarie University

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TABLE OF CONTENTS

Acknowledgements	v
Contributors	vi
Preface to the 2022 revised edition	vii
Executive summary	viii
1. Introduction	1
2. Community languages in a global New South Wales	2
3. What are community languages worth? Economic futures	5
4. What are community languages worth? Social futures	8
5. What are community languages worth? Cultural futures	12
6. Community languages education: Maintenance and challenges	16
7. Conclusions	26
Endnotes	28



APPENDICES

1. Languages and community languages schools in New South Wales.....	31
2. Language spoken at home (Aged 5 – 19).....	33
3. Locations of community languages schools.....	34
4. Professional development for community language teachers.....	35
5. Community Languages Schools and enrolment by NSW state electoral districts.....	39
6. Community Languages Schools and enrolment by Federal electoral districts.....	54



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The views expressed in this publication are those held by the authors and are not necessarily those of the NSW Federation of Community Language Schools Inc. or Macquarie University.

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The authors of this report are researchers at the North Ryde campus of Macquarie University. We acknowledge the traditional custodians of the Macquarie University land, the Wallumedegal clan of the Darug nation, whose cultures and customs have nurtured and continue to nurture this land since the Dreamtime. We pay our respects to Elders past, present and future.

This report focuses on community languages, or the languages that migrants have brought to Australia and continue to use in their everyday lives. The New South Wales Aboriginal Languages Act (2017) has established a Trust charged with drafting a strategic plan for the growth and nurturing of Aboriginal languages in the state. Although Aboriginal languages are outside the scope of this report, the authors recognise the importance of the languages of the first peoples of the land and support the efforts of Aboriginal communities to reawaken, grow and nurture their languages.

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PREFACE TO THE 2022 REVISED EDITION

This revised edition of *What are languages worth? Community languages for the future of New South Wales 2022* is published as New South Wales is emerging from two very challenging years of dealing with the COVID-19 pandemic. During the pandemic, we have learned a great deal about our health care system and the economic structure of the state, and we have also learned a great deal about multicultural and multilingual New South Wales. We have learned that community languages are valuable for public health and social cohesion. Most importantly, we have learned that people of New South Wales who speak languages other than English are invaluable. What we have learned only strengthens our conviction that community languages are indispensable to the future of New South Wales, and we continue to advocate for the enhancement of the language capabilities of our state.

In this edition, we provide updated information on the community language education sector. In addition to new statistical data, two new sets of data on community language schools are provided. First, a new set of maps of community languages schools by location and language are included in Appendix 3, and second, the community languages school enrolment by electorate report is now fine-tuned by Commonwealth and State electoral districts (Appendix 5 and Appendix 6). We trust these new analyses will provide readers with a contemporary understanding of community language education provision for the future of New South Wales.



EXECUTIVE SUMMARY

This report reviews literature on the value of community languages to economic, social and cultural life. It draws on Australian and international research to evaluate the contribution of community languages to the future of New South Wales in these three domains. Its main findings are:

1. Community languages contribute to economic growth in two main ways: through the contribution of employees' multilingual skills to businesses that trade globally and through the contributions of language-related industries. They contribute to both large and small and medium enterprises. All community languages have economic value, whether large or small, and irrespective of whether they are the languages of Australia's main trading partners.
2. Community languages have two kinds of social value: the value of bilingualism to educational achievement and wellbeing and the value of language maintenance to the integration of community language groups. Investments in maintaining community languages translate into economic benefit and increased social cohesion for the community as a whole.
3. Community languages also contribute to the cultural life of New South Wales by enriching the lives of its residents and branding the state, and Sydney in particular, as a centre of arts and culture. Community languages help craft a distinctive multicultural identity for the city.

The loss of languages in the second and third generations is identified as the main threat to the future of community languages in New South Wales. Mainstream schools and community languages schools are identified as the main sites in which this threat can be addressed.

The report concludes by identifying five language needs that call for discussion and debate in planning for the future of New South Wales.

1. Research on community language competencies and their use at work, in family and social life, and cultural activities.
2. A change of attitude toward community languages to emphasise their value to the community as a whole.
3. Expansion of Languages Education in mainstream schools. Every child should learn at least one community language to intermediate level and obtain a usable qualification in that language
4. Strengthen the Community Languages Schools sector by better integrating the work of its schools into mainstream education.
5. Professionalisation of the Community Languages Schools teaching workforce through pathways for accreditation to teach in mainstream schools.

1. INTRODUCTION

New South Wales is just emerging from two challenging years of pandemic and is at a turning point at which the future of the state is being reimagined. The professional skills and experience of migrants have been identified as key resources for future growth. Less consideration has been given to the value of the languages that migrants bring to the state. As New South Wales takes stock of its assets, capacities, capabilities and potentials, there is a pressing need to also assess the value of its community languages.

26.5 per cent of New South Wales residents use a language other than English at home. There are more than 150 different languages with 50 or more speakers in the state. These languages are also used at work, and in social and cultural activities. They are community languages in a double sense:

- They are languages of the communities that use them, vital to their cohesion and the wellbeing of their members.
- They are languages of the community of New South Wales as a whole, vital to our future economic, social and cultural prosperity and to the strength of our state within a multicultural nation.

National and State Government have done much to promote community languages within a policy of multiculturalism and mutual respect among users of diverse languages. While English is accepted as the common language, the importance of community language maintenance is also upheld. With the support of State Government, Community Language Schools have done much to foster our many languages. However, changing times call for a re-evaluation of the value of community languages to the future of our state and a reconsideration of the challenges that community languages users and educators face.

This report argues that the need to support community languages and foster intergenerational language skills has never been more urgent. It aims

1. To provide evidence of the economic, social and cultural value of community languages;
2. To evaluate the challenges that community languages users educators face now and will face in the coming years;
3. Identify important language needs to be taken into consideration in future planning.

“The ability to function in more than one language is increasingly being seen not just as enabling a basic transaction but as a crucial component of the set of skills, attributes and knowledge required for success in the world today.”
British Council, *Languages for the future*.

2. COMMUNITY LANGUAGES IN A GLOBAL NEW SOUTH WALES

The history of modern Australia is a history of migration. For many years, immigration policies discouraged non-English speaking migrants. However, the White Australia policy, which welcomed migrants only if they spoke English on arrival, is now a policy of the past. In the post-war years, migrants arrived from Italy, Greece and other parts of Europe to strengthen small but well-established language communities in New South Wales and other states. Under the influence of these communities, official support was provided for community languages in the 1970s and a National Policy on Languages was formulated in the 1980s¹. Subsequently, migrants from East and Southeast Asia and the Middle East, and more recently from West, Central and South Asia, Africa and South America have brought their languages to this country. Australia has become not only a multicultural nation, but also a nation of many languages.

The languages of migrant communities are often called 'heritage' languages. This implies that they are languages of a past that has been left behind. In Australia they are called 'community' languages in recognition of the roles that they play here and now. Some community languages have been included in the school curriculum because they are the languages of Australia's major trading partners in Asia (Mandarin Chinese, Indonesian, Japanese and Korean). Support for other community languages has largely focused on their value to the communities that use them. This report argues that all community languages are deserving of support, not only because they are vital to those who use them, but also because they play crucial role in the economic, social and cultural future of Australia in a globalising world.

Global cities are increasingly multilingual cities. In 2016, 36.7 per cent of the population of Greater Sydney were born

overseas, the highest proportion among Australia's cities. This is a similar proportion to other global English-speaking cities such as Toronto (46%), Los Angeles (41%), London (37%) and New York (36%). In all of these cities, migrants and their families make up the majority of the population. The languages spoken in global cities are often counted in the hundreds² and many residents are bilingual or multilingual. However, it is not simply that migrants are attracted to these cities. Migrants and their languages are the lifeblood of global urban economies and Australia is by no means exceptional in basing its future economic projections on demographics of continued migration³.

“Australia's current immigration is projected to deliver a demographic dividend to Australia and higher economic output per person. By increasing the proportion of people in the workforce, immigration can reduce the impacts of population ageing, but it does not offer a long term panacea – immigrants age too.” (Productivity Commission, 2016, *Migrant Intake in Australia*)

Sydney is a highly multilingual city in a highly multilingual state⁴. The 2016 Australian Census shows that 20.8 per cent of the Australian population speak a community language at home. This figure rises to 25.1 per cent in New South Wales and 35.8 per cent in Greater Sydney. Our analysis of Census data shows that New South Wales has 148 community languages with 50 or more speakers, 76 languages with 1,000 or more speakers, and 37 with 10,000 or more speakers.

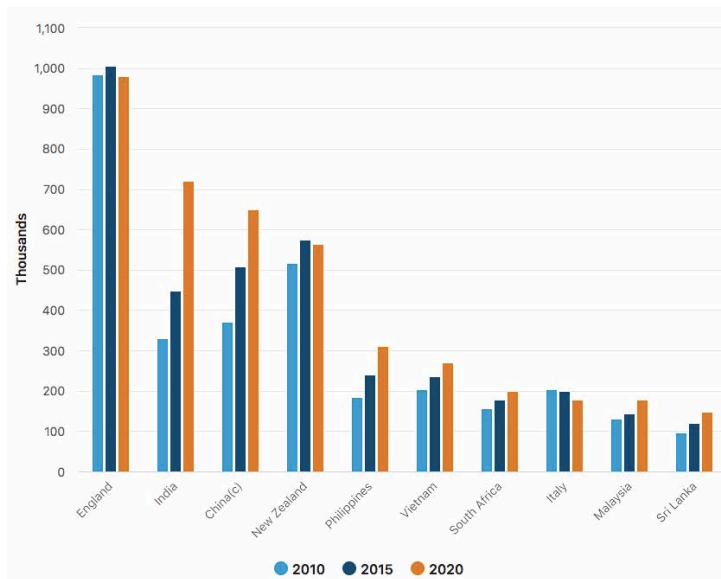


Figure 2.1 Overseas-born – top 10 countries of birth in Australia (2010, 2015, Jun 2020) Source: ABS

Between 2010 and 2020, there has been a steady increase of migration from countries in which English is spoken as a second or additional language (Figure 2.1). These countries include India, China, the Philippines, Vietnam, South Africa, Italy, Malaysia and Sri Lanka. This means recent migrants have been enriching the language tapestry of Australia to provide a shift to Asian and South Asian languages.

These statistics should not be seen as a matter for concern, but as an indicator of the depth of our language resources. Twenty-first-century Australia is a global nation, whose prosperity depends on its competitiveness in increasingly diverse global marketplaces. Community languages are critical to the future prosperity of New South Wales, which will depend on diversification of sources of migration and an internationally mobile population with strong transnational ties.

English is acknowledged as the shared language of Australians. Immigration and employment criteria provide incentives for migrants to learn English and support for English is offered through the Adult Migrant Education Program. Children of migrant families readily learn English in school. The picture for community

languages is a very different one. Children of migrant families rarely have the opportunity to learn community languages at school. As they adopt English in preference to the languages of their parents, community languages often disappear in the second generation. The most recent research in Australia, however, suggests that this trend is not inevitable. Some communities now show high levels of community language use even in the third generation⁵. The reasons for this are complex. Maintenance of transnational ties with family members and friends and increased availability of community language cultural resources online may be part of the explanation. Today's migrant families are much more globally connected than those of the past. Among the most important factors, however, are the efforts of migrant communities to provide language education outside the compulsory school system.

Community Languages Schools have operated in Australia since 1857. Their work was boosted by the multicultural policies of the 1970s. The NSW Federation of Community Language Schools was established in 1978 as a not-for-profit organisation to unite and assist

member schools. 62 community languages are now taught to 35,832 students across 583 locations in New South Wales. More than 3,195 community language speakers from 316 community organisations work as volunteer teachers in these schools. Community Languages Schools receive support from the NSW Department of Education and many are members of the NSW Federation of Community Language Schools Inc. Both organisations provide support and advice on teacher professional training and development.

Community languages education continues to face many challenges, which will be detailed later in this report. These are challenges not only for the language communities concerned, but for the community of New South Wales as a whole. What are community languages worth to the future of New South Wales? The following sections examine the evidence for the value of community languages in the economic, social and cultural domains.



3. WHAT ARE COMMUNITY LANGUAGES WORTH? ECONOMIC FUTURES

We cannot place a monetary value on language skills. Yet it is clear that the language skills of multilingual populations do have an economic value in a multilingual world. This value comes in two forms: first, through the contribution of employees' multilingual skills to businesses that trade globally and, second, through the contributions of language-related industries themselves. The Australian Government recognised the economic value of languages when the languages of Australia's main Asian trading partners were added to the European languages that traditionally made up the school curriculum. This policy has its critics, who argue that it may lead to a neglect of community languages that are perceived to lack an economic value⁶. We argue, however, that *all* community languages have the potential economic value, if they are fostered in the community.

The economics of language is an emerging field of research that contributes to a better understanding of the roles of language skills in globalised economies⁷. Economic prosperity is built on human capital, defined by OECD as 'the knowledge, skills, competencies and attributes embodied in individuals that facilitate the creation of personal, social and economic well-being'⁸. Communication skills, which include multilingual competence, are a key component of human capital in the global economy. If a community language is lost from one generation to the next, there is a loss of human capital. This is a loss both to the communities concerned and to the economies that would benefit from their language skills. In English-speaking countries an emphasis on the economic value of English-skills often means that the value of multilingual competence is neglected. Australia is no exception to this rule. However, the economic value of languages is beginning to be recognised in

a number of recent reports in the English-speaking world⁹.

"The dominance of English, to the exclusion of other languages, has also had diverse and often unforeseen consequences at home and abroad – in business and diplomacy, in civic life, and in the exchange of ideas. We often find ourselves left out of important conversations, misinterpreting what we hear, and failing to understand all-important nuances, precisely because we have undervalued languages other than English in our schools, our communities, and our own homes." *America's languages: Investing in language education for the 21st century.*

When Australian businesses trade globally they have the advantage of English, the language of international trade. But they are often at a disadvantage in trading with overseas partners who know both English and the local language. The assumption that 'the world knows English' can be a dangerous one. A United Kingdom survey revealed that British employers view languages as a 'value-added skill', but they also underestimate the importance of language and cultural skills in international business negotiations¹⁰. Another study estimated that the cost to the United Kingdom of the assumption that overseas business partners would speak English was approximately 3.5 per cent of GDP¹¹. In a United States survey, 40 per cent of business executives reported that they had failed to reach their international potential due to missed opportunities

abroad caused by language barriers and lack of language skills¹².

English-speaking graduates are at a disadvantage to their multilingual peers when seeking employment with global companies, who value not only specific languages, but also the 'cultural agility' of employees with language skills¹³. Recruits with language skills are assumed to bring benefits of international experience, flexibility and an ability to approach problems and opportunities from multiple perspectives. As multilingual economies increasingly trade with other multilingual economies, the diversity of language skills among community language speakers becomes increasingly valuable. The top five export trading partners of New South Wales in 2017 - 2018 were Japan (\$12.2b), China (\$8.8b), Korea (\$3.9b), Taiwan (\$3.0b), and United States (\$2.7b)¹⁴.

“There are clear advantages in speaking the global language and the widespread and increasing use of English is empowering, connecting business of all sizes across different continents as part of a global communication network. But cooperation in multiple countries means interaction with multiple languages and cultures. While English is the nexus, communication in multilingual operations is functionally multilingual and culturally diverse.”
- Bernadette Holmes, Director of the *Born Global* research project.

Language skills do not only have value to global companies. SMEs account for an increasing portion of employment in multilingual economies. In 2019 – 20, SMEs employed 1.6 million people and

paying more than \$59.8 billion in salary, this accounted for 43 per cent of the private sector employment in New South Wales¹⁵. Meanwhile 36 per cent of small business operators were born overseas. Language skills are thus of value to small and medium enterprises (SMEs) in assessing client needs and satisfaction, conducting market research and opening new markets. Many successful Australian SMEs leverage the language skills of their migrant employees. Migrants in the workforce often have transnational connections that aid the flow of labour, goods and services between Australia and their countries of origin¹⁶. The commercial centres of Sydney's multicultural and multilingual suburbs also provide ample evidence of the importance of community languages to local SMEs, who often use their languages to source and retail products locally and nationally. Asian groceries, for example, source many of the products that they sell, labelled in Asian languages, from within Australia. The business networks that are developed and maintained through shared community languages are vital to migrant and refugee entrepreneurship, especially for smaller, more recently arrived communities^{17 18}.

In addition to their role in international and national trade, language skills contribute to the development of the language-related industry sector. Translation, interpretation, language teaching and other language services now make up a substantial sector of the global economy, which is estimated to exceed USD50 billion in 2019¹⁹. The global market has expanded in 2020 – 21, with COVID accelerated the demand for language services and globally, the sector is estimated to be about USD 58.3 billion. Languages play an important role for New South Wales's two largest service sector export earners – international education and tourism – which contributed AUD\$19.45 billion to the economy and accounted for 53.4 per cent of total services trade export income in 2017–18²⁰.

However, Australia may be failing to realise its full potential in the global language services market. Most of the top 10 global language services providers are based in the United States, the United Kingdom and Ireland. Appen (headquartered in Sydney) is the only Australian language services company in the global top 10 (ranked 7). Appen has grown from an estimated USD272.2 millions annual revenue in 2019 to 413.2 million in 2021. Multicultural NSW had revenue of USD17.6 million in 2018-9 and had expanded to USD21.6 million in 2020-1, which gives a rough indication of the current demand for language services in New South Wales. An up and coming new provider is ONCALL Group Australia, ranking 50th globally with estimated income of USD 34.4 in 2020-1²¹.

In English-speaking countries qualified linguists are in short supply and language services are typically contracted out to native speakers overseas. In the United Kingdom, a House of Lords Select Committee found that the nation's capacity to 'build connections is constrained by the small number of citizens who are able to speak foreign languages'²². However, this observation may also reflect a failure that is common to English-speaking countries for failing to develop and draw upon the knowledge and talents of community language speakers. The potential for New South Wales to grow the economy in the language services sector is enormous, as are the community language resources that this sector can draw upon²³.

It is important to recognise that all community languages have an economic value whether large or small, established

“Migrants often bring with them a taste for the products of their homelands which can spark new product markets and industries. Personal links to their homelands can also be responsible for increasing business exposure to competitive pressures by facilitating trade and entrepreneurial activity and overcoming language barriers.”
– The Treasury, *Shaping of a Nation*.

or emerging. The value of a community language is not directly proportionate to the volume of trade between Australia and the country in which that language is spoken. One of the challenges for New South Wales is to view language diversity, not as a problem to be solved by the learning of English, but as a potential economic strength. A second challenge is to leverage language diversity for the future economic prosperity of the state. A first step in meeting these challenges is to ensure that our community languages are maintained, rather than lost.

4. WHAT ARE COMMUNITY LANGUAGES WORTH? SOCIAL FUTURES

Community languages have social value insofar as they benefit the wellbeing of individuals, groups and the population as a whole. This social value involves the benefits that bilingualism brings to individuals and the benefits of language maintenance to community language groups. We argue that these are also benefits for the New South Wales community as a whole. Maintaining and enhancing the social value of community languages involves costs, but these costs can be seen as long-term investments in social well-being that will also translate into economic benefit. More important, investment in community languages is an investment in social harmony. Social integration and cohesion are key priorities for the future of our multicultural state. The idea that everyone should speak the same language, English, is often proposed as the solution to these questions. However, important as English is, bilingualism and community language maintenance may play an equally, if not more important role in integration and social cohesion.

Community language learning provides positive cognitive benefits to individuals. Studies have found bilingualism helps children to improve literacy, working memory and problem-solving capabilities. According to Professor Ellen Bialystok of York University, Toronto, bilingual children generally develop abilities associated with executive functioning (e.g. working memory, cognitive flexibility and self control) earlier than their monolingual counterparts²⁴. Bilingual children have shown a higher level of aptitude in processing and shifting between tasks. They are more aware of other cultures, other people and other points of view. They are often advanced in reading and find it easier to learn additional languages.

Parents sometimes worry that they may be holding back their children's English development by using a community language at home. At the root of this

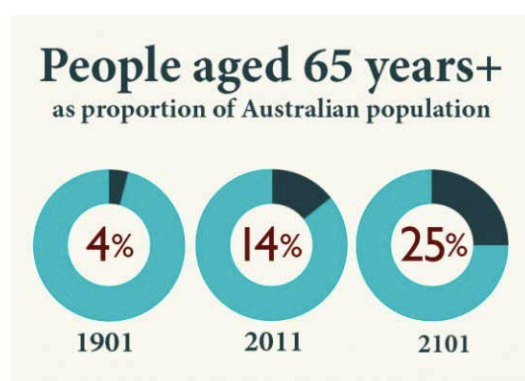
concern is the mistaken idea that languages compete with each other in the mind of the bilingual child. Research shows that languages do not compete with each other in this way at all.

COVID pandemic has shown the importance of the use of community languages in disseminating public health information. During the 2020 – 21 lockdowns, more than 8 million Australian unique visitors accessed SBS's 66 in-language COVID-content. In 2021 alone, the NSW Multicultural Health Communication Service provided more than 5,150 pieces of public health information through pamphlets and videos to support the frontline medical staff and vaccination campaign.

On the contrary, as children become bilingual each of their languages reinforces the other. Nor does it matter whether the community language is large or small, a national language or a regional dialect, European, Asian or African. A study by Professor Antonella Sorace's research team at the University of Edinburgh showed that English-Gaelic bilingual children who have English as their dominant language outperformed their monolingual peers. This suggests that there are cognitive benefits to be gained from learning a minority language in contexts where English is the language of the school – the situation of many children from community language-speaking families in Australia²⁵. The cognitive benefits come from being bilingual, irrespective of the languages involved. This does not necessarily mean

that children who only speak English are disadvantaged, although the cognitive benefits of additional language learning are a powerful argument for giving languages a more prominent place at all levels of the school curriculum.

In Australia, the language groups with a higher proportion of young speakers include Iranic (Persian, Dari, Kurdish, Pashto, Hazaraghi); Middle Eastern Semitic (Arabic, Hebrew, Assyrian Neo-Aramaic); Turkish; Indo-Aryan (Tamil, Bengali, Gujarati, Hindi, Marathi, Nepali, Punjabi, Urdu); Mon-Khmer (Vietnamese, Khmer, Karen, Hmong, Thai); South-East Asian Austronesian (Malay, Tetum, Indonesian, Burmese); East Asian (Chinese, Japanese, Korean); African; Pacific Austronesian Languages (Fijian).



Source: Australian Institute of Family Studies

The language groups with a higher proportion of older speakers include Northern European (German, Dutch, Danish, Gaelic Scottish, Welsh and Finnish); Southern European (Greek, Italian, and Maltese); Eastern European (Latvian, Lithuanian, Ukrainian, Croatian, Slovene, Polish and Hungarian). - Migration Council Australia

The cognitive benefits of bilingualism are primarily benefits to bilingual individuals. However, this clearly translates into benefits for the education system and the professions as well. The idea that languages compete with, for example, English and numeracy for space in the timetable is misleading if language learning leads to better learning outcomes overall. There may also be benefits to health systems. Emerging research suggests that benefits of knowing an additional language related to multi-tasking and taking the perspectives of others may have a positive effect for children with autism, although research is at an early stage. There is stronger evidence that speaking a second language helps delay the onset of Alzheimer's disease and other forms of dementia or cognitive ageing²⁶. In addition to enhancing the well-being of sufferers and their families, the potential health benefits of bilingualism could save millions of dollars of health expenditure in the long run.

Australia has been described as a typical example of multiculturalism, in which a dominant ethnicity sees itself as the 'founding nation' and defines the characteristics of the nation as a whole, including its language, its religion, its 'way of life' and its sense of superiority'²⁷. Australia has no 'official' language, but English is the language of government and administration and, for many years, there was a strong expectation that new migrants would 'assimilate' by adopting English. One of the most significant components of the multicultural policy initiated in the 1970s, therefore, was the respect that it accorded to community languages. The current multicultural policy of New South Wales's is a legacy of this era, in its commitment to 'accept that we have diverse linguistic, religious and ancestral backgrounds', and to 'respect and provide for different cultures, languages, and religions, with English recognised as our common language'²⁸. However, the idea that integration and social cohesion are best achieved through

English is not necessarily inconsistent with a policy of acceptance and respect for community languages. Is there a case to be made for a policy that goes beyond acceptance and respect to recognise that community languages play a positive role in integration and social cohesion? We believe that there is.

People do not migrate to Australia as isolated individuals. They do so as members of families, extended families and communities. They join relatives and friends with whom they share a common language, often a common dialect, who help them to settle in their new homes, find employment, place their children in schools, and make new friends. Community language networks are especially important for migrant women and refugees²⁹. Their role in initial settlement often carries over into integration into the wider society. Migrants integrate into a multicultural and multilingual Australia through community language networks that provide them with a sense of belonging to the nation. Individuals' sense of belonging derives from the sense of belonging of the group; a sense that their language, culture and religion are valued in the wider society. As Sev Ozdowski AM, Chair of the Australian Multicultural Council, puts it, community languages play a highly important role in a person's sense of belonging³⁰.

Community languages also strengthen inter-generational ties, which can be disrupted or even broken, if the second generation does not learn the languages of their parents and grandparents. Research suggests that knowledge of a community language allows a more nuanced sense of self, family and global citizenship, with benefits for mental health and wellbeing³¹.

Community languages are also vital to social cohesion, which is best understood in a multicultural society in terms of interaction among a variety of loosely affiliated cultural and linguistic groups. Community language speakers do not only mix with those who share their languages,

but also with members of other groups. Cohesion is achieved through what Macquarie University researchers Amanda Wise and Selvaraj Velayutham describe as the practices of 'everyday multiculturalism' in public spaces, where people negotiate cultural differences 'on the ground'³². A report for the Joint Commonwealth State and Territory Research Advisory Committee identified culture and language maintenance and positive intercultural experience as 'drivers of social cohesion' in multicultural Australia, but also noted that most intercultural contact is among migrant and second-generation groups; it is significantly less common for Anglo-Australians to be involved³³.

If community language maintenance is vital to integration and social cohesion, there are also costs involved. A multicultural policy that respects the right of community language speakers to use their languages is unlikely to lead to maintenance of those languages in the absence of positive support for their use. This includes more positive policies to provide services such as care of the aged³⁴, disability services³⁵ and speech pathology³⁶ for community language speakers with limited proficiency in English. Translating and interpreting are among the most important areas of need in multilingual New South Wales. A 2014 sector roundtable discussion hosted by the Australian Department of Social Services showed that only about 8 per cent of translators /interpreters are under 30 years of age, and 48 per cent are at or approaching retirement age. National Accreditation Authority for Translators and Interpreters (NAATI) accredited or recognised interpreters are in particularly short supply for new and emerging languages³⁷. As migration policies increasingly favour recently graduated professional migrants, account also needs to be taken of age imbalances within language community languages. European language groups tend to have older populations, while Asian and African

language groups have a higher proportion of young speakers.

The costs associated with multilingualism can also be seen as investments in integration and social cohesion. In some cases, they can also be seen as economic opportunities. Translation and interpreting, for example, are important sectors of the economy that provide employment for community language speakers.

Employment and appropriate placement of professionals with community language skills can also enhance the efficiency of healthcare and other services. Young community language speakers often act as unpaid language brokers for their migrant parents, grandparents and

extended families, by interpreting and translating for them. Community language services are most often needed by older, disabled or disadvantaged members of a community in situations where they cannot be provided informally by the community itself. Loss of community language capital among the second- and third-generation migrants is doubly perilous to the future social prosperity of the state. It threatens both the formal and informal supply of language services to disadvantaged members of the community. The best way to invest in the social value of community languages, therefore, is to ensure that they are well-taught to younger members of the community.

“Many of the emerging languages are spoken by humanitarian settlers to Australia. A 2011 Commonwealth Report, ‘A significant contribution: The economic, social and civic contributions of first and second generation humanitarian entrants’, finds that a higher proportion of these emerging language speakers became entrepreneurs. Many started small and medium enterprises that play an important role in providing employment for other new settlers from their cultural and language background. Many enterprises also facilitate bilateral trade between Australian and their countries of origin.”



5. WHAT ARE COMMUNITY LANGUAGES WORTH? CULTURAL FUTURES

Community languages have cultural value insofar as they contribute to the cultural life of the community. New South Wales more than any other Australian state is synonymous with arts and culture. The continued development of vibrant creative industries, sports and leisure activities, and diverse cultural festivities is essential to the cultural futures of our state. Creative industries and cultural events make a significant contribution to the New South Wales economy. They brand New South Wales, and Sydney in particular, as a centre of arts and culture; an attractive place to visit or to live in. They also enrich the lives of residents, contributing to the well-being of the community. In a multilingual city such as Sydney, community languages help craft a distinctive multicultural identity for the city. Its languages and their associated cultural products become part of what the city is known for. Community language and cultural events also serve as sites for cultural exchange and the everyday multiculturalism through which social cohesion is forged.

Community languages are at the heart of many areas of cultural life, including cinema, broadcasting, publishing, and cultural festivals.

Cinema. Language-specific film festivals have thrived over the years and they are popular beyond the community language groups they serve. In 2018, there were 21 language- and culture-specific film festivals in New South Wales. Established community language film festivals include French, Greek, Spanish, Japanese, Italian, Serbian, German, Arabic, Chinese, Lebanese, Russian and Scandinavian. More recent film festivals include Taiwanese, Indian, Armenian, Turkish, Persian, Czech and Slovak, Palestinian, Polish, and Irish. In the City of Ryde, Safal Fest (South Asian Film, Arts & Literature

Festival) is becoming a three-day festival for South Asian communities and beyond.



The successful broadcasting of *MasterChef India* (Season 5, 2016), filmed at Circular Quay generated more than \$1 million in coverage internationally. Following the 2015 Hindi-language *Jhappi Time* tourism advertising campaign, there was a 12 per cent increase of tourists from India in 2016 – 17.³⁸ Indian tourists continued to be the fastest group of tourists to Sydney with a 20 per cent increase to more than 324,000.³⁹

Broadcasting. The Commonwealth and New South Wales Governments invest in language services for equity in access to public services. In 2020 – 21, Special Broadcast Services (SBS) reached 10.8 million Australian every month, organised 61 community events, and delivered more than 28,000 hours of TV programs. In addition to broadcasting radio programs in more than 60 languages, SBS PopAsia and SBS PopDesi engage a wider Australian audience in East Asian and South Asian music and pop culture. These music channels also sponsor tours by Asian pop stars from Asia in New South Wales and Australia⁴⁰.

SBS PopAsia is among the most successful broadcasters in promoting pop music and media in community languages. Listeners are introduced to 24 hours of pop music in Japanese, Mandarin, Cantonese, Korean, and Filipino. SBS PopAsia has a huge social media following: more than 1.3 million Facebook Page likes, 141,000 Twitter followers, and 91,000 YouTube channel subscriptions. Their effective use of social media to promote Asian bands and artists means that more Australian come to appreciate popular culture and media in languages other than English.

Community radio stations deliver more than 2000 hours of content every week in more than 100 languages. Content is created by over 4,000 volunteers from 125 distinct cultural groups and broadcast via 131 radio stations nationally. The National Ethnic and Multicultural Broadcasters' Council estimated that the monetary value of volunteer contribution amounts to \$61 million per annum. Ethnic community broadcasting is advocated as a cost-effective and cost-efficient way to reach out to humanitarian migrants and new emerging language communities⁴¹.

Publishing. Currently there are at least 44 community language newspapers based in New South Wales. Community language newspapers are an important resource for the maintenance of community language literacy. They enhance transnational ties by keeping migrants in touch with news from their countries of origin. They serve as communication channels for local government and elected officials to provide public service information to specific community groups. They also provide advertising and promotional opportunities for small and micro

businesses. Community language book publishing is an emerging industry in need of support. The Fairfield-based Lost in Books bookshop sources and distributes community language children's books to the public and schools, and supports local community language authors. The State Library of New South Wales also plays an important role in managing a collection of 62,400 community language titles across the state's libraries. There were 1.31 million checkouts from this collection in 2016-17, in addition to 46,600 checkouts of language learning kits⁴².



Sirine Demachkie is a bilingual presenter and writer who migrated from

Beirut to Australia with her family as a 2-year old. As a young mother, she speaks Arabic to her daughter at home. When her daughter wanted stories in Arabic, Sirine couldn't find bilingual children's story books that were written in everyday Lebanese-Arabic using phonetic spelling. Sirine then decided to write her own and self-published her first book in 2018, 'Mama Baba, iza bit reedo (Mummy Daddy, please). The book was very well-received and was picked up by Middle East Airlines to gift to young travellers. Now thousands of young travellers are reading 'Mama Baba, iza bit reedo'!⁴³

Festivals. Ethnically-themed cultural festivals are an important feature of the cultural life of New South Wales. The Chinatown district of Haymarket Sydney has traditionally hosted the largest Chinese New Year festival outside China in, attracting up to 250,000 visitors. In

2019 this was renamed the Sydney Lunar Festival and transformed into a 10-day festival of arts and culture, sponsored by the City of Sydney. This is partly in acknowledgement of the diversification of the business profile of Sydney's Chinatown in which Thai and Korean businesses play an increasingly important role⁴⁴. Smaller Lunar New Year festivals are held across the city in Eastwood, Parramatta, Cabramatta and Doonside. Other festivals that attract significant community participation include the Assyrian New Year festival in Fairfield, the Greek Festival of Sydney in Darling Harbour, Norton Street Italian Festa in Leichhardt, Sydney Latin Festival and Africultures in Lidcombe, and the Sydney Korean Festival in Darling Harbour. In regional New South Wales, the town of Tenterfield hosts a biennial Bavarian Music and Beer Festival, Glen Innes Highlands hosts an Australian Celtic Festival, Central Maitland hosts the Riverlights Multicultural Festival, and the Cowra Festival of International Understanding features a different culture and language each year.

The Greek Festival of Sydney, in its 37th years in 2019, is the longest running community-organised cultural festival. Attracting more than 100,000 visitors, it is the most attended Greek-Australian community event in New South Wales. This major annual event attracts visitors from beyond Sydney. The festival is an opportunity for the younger members of the Greek-Australian community to connect to their cultural and linguistic heritage.

These varied multicultural and multilingual products and events reflect the

contributions that community language speakers make to the celebration of their languages and cultures and their promotion to the wider community. Increasingly, these cultural events are being sponsored and promoted by local authorities in acknowledgement of their importance both to the local economy and the branding of cities and suburbs. The City of Parramatta has formulated a cultural plan (2017 – 2022) that emphasises cultural and language diversity for cultural, economic, and social future advancement⁴⁵. The City of Sydney published its Strategy for Cultural Diversity in 2008 and its website now foregrounds the aim of fostering 'a range of multicultural programs and initiatives that recognise the rich contribution multicultural groups make to city life'⁴⁶. The City of Canterbury-Bankstown uses the slogan, 'Where Interesting Happens', to authentic experiences that cultural and linguistic diversity provides for both residents and visitors⁴⁷.

Local authorities support multicultural products and events because they attract tourists. Destination NSW reported that visitors spent \$33.2 billion in New South Wales in 2016 – 17 (30 per cent of the total expenditure in Australia). The use of community languages for tourism advertising has proven to be productive. China and India were significant growth markets, together with USA, Japan, Germany, Korea and Indonesia⁴⁸. The report also identified education-related visitor expenditure as the highest growth segment. Chinese students, the largest group of short-stay visitors, viewed multiculturalism and safety as the key reasons for choosing Australia. Chinatown Sydney is not the only place these students visit. Destination NSW is now promoting the Hunter valley and other regional destinations through Chinese-language marketing. Sydney's multicultural suburbs are also becoming attractive destinations for visitors.

Norton Street Italian Festa in Leichhardt (Inner West Council) gives visitors the chance to be Italian for a day. In 2017, the event drew more than 140,000 visitors to the area. The celebration is not only a fantastic promotion for the Italian businesses and restaurants in the district, it also shows the Italianness of the suburb. In a study on the use of Italian and dialect in Leichhardt, Associate Professor Nina Rubino⁴⁹ of University of Sydney shows that the local businesses use Italian as a decorative device to create a sense of Italianness for non-Italian speakers. The Norton Street Festa is a showcase of using community languages to bring visibility, personality and business to a suburb.

Community languages are clearly good for business and for the image of the multicultural city or suburb. But there is more to the cultural value of community languages than their contribution to the economy. Community language film festivals, broadcasting, publishing and festivals enrich the cultural lives of language communities and share their languages and cultures with other communities. They foster a spirit of multiculturalism that not only accepts and respects the languages and cultures of others, but actively values them as resources for the community as a whole. The rich and diverse products of multicultural New South Wales should be seen as products of the efforts of communities to maintain and develop their languages in Australia – efforts that deserve the support of the community as a whole.



A Yorkshire chippy recently attracted a lot of media and Chinese tourist attention because they put up their fish and chip menu in Chinese, and advertised online via Weibo and WeChat (the Chinese equivalent of Twitter and Whatsapp).⁵⁰ With some learning of basic Mandarin

Chinese, the small establishment quickly became Chinese tourists' favourite fish and chips joint in the UK. It is the decision to adopt a new language on a traditional English menu and a mentality for hospitality that earns the tourists. Imagine a similar effect for meat pies and lamingtons on a multilingual menu? This is not impossible as Destination NSW is actively promoting regional NSW (South Coast, Hunter Valley and Outback NSW) to Chinese tourists.⁵¹ Certainly the Pie Trail of Southern Highlands can be as attractive as fish and chips!

6. COMMUNITY LANGUAGES EDUCATION: MAINTENANCE AND CHALLENGES

This report has made a case for the value of community languages in the economic, social and cultural futures of New South Wales. We will also argue that increased support and funding for community languages makes good sense as an investment in the future of our state. But what are the current challenges for community languages, and what is being done at present to foster their use in the compulsory and voluntary education sectors? In this section, we identify the main challenge as the maintenance of community language use across generations. We also look at what is happening in mainstream primary and secondary education to meet this challenge and at the work of voluntary community language schools.

Community language maintenance and loss. Language maintenance refers to the continued use of a language spoken on arrival in Australia by migrants, their children and their children's children. Language loss occurs when a migrant ceases to use the language they spoke on arrival (usually adopting English instead), when their children do not learn the language(s) of their parents, or when they learn the language(s) to a certain level but do not use them later in life. Language loss occurs both in individuals and communities. Although we cannot really say that a second-generation migrant who does not learn the language of the first generation has 'lost' that language, there is a loss to the community as a whole and even the risk that the language will disappear from use in the community. Researchers have often assumed that community languages are lost in the second or third generation. These languages survive in Australia only if they

are refreshed by the arrival of new migrants. However, recent research on Australian census data suggests that language loss is not inevitable. Some community languages have quite high rates of language maintenance even in the third generation.

Associate Professor James Forrest, a geographer at Macquarie University has examined data from the 2011 Australian Census for evidence of community language maintenance and loss⁵². One question asks respondents to state their ancestry (or ancestries, if they have more than one), other questions ask for the respondent's place of birth and their parents' places of birth. Forrest began by identifying ancestry groups. He then identified first-generation (born overseas), second-generation (born in Australia, one or both parents born overseas), and third-generation (both parents born in Australia) migrants within each ancestry group. The Census also asks respondents whether they use a language other than English at home (and, if so, which language), and whether they speak English 'very well', 'well', 'not well' or 'not at all'. Using these data, Forrest calculated the percentages within each generation and ancestry group who spoke a community language at home and spoke English 'well' or 'very well'. Table 1 shows the data for the second and third generations in the main ancestry groups. Note that in all cases the total of those who speak a community language and speak English well is close to 100 per cent. This indicates that, being born in Australia, almost all second and third generation community language users are bilingual in English and the language they use at home.

	Own language + English well	Own language + English well		Own language + English well	Own language + English well
Ancestry Group	2nd generation	3rd generation	Ancestry Group	2nd generation	3rd generation
Bosnian	68.13	10.45	Italian	39.05	5.65
Chinese	68.62	4.4	Japanese	60.88	5.05
Croatian	48.93	13.47	Lebanese	71.1	18.58
Dutch	7.45	1.46	Macedonian	69.97	38.13
Filipino	19.2	2.36	Polish	26.21	2.73
German	16.62	1.53	Russian	38.50	6.72
Greek	69.05	29.6	Serbian	66.52	21.01
Indonesian	49.13	2.52	Turkish	75.68	30.43
Iranian	62.23	15.15	Vietnamese	81.7	46.67

Table 6.1. Intergenerational linguistic shift and proficiency with English in the Greater Sydney urban region among ancestry groups (aged 10-79). All figures are percentages of relevant populations.

The figures in Table 6.1 need to be interpreted with caution. Data for ancestry groups do not map on to languages in a straightforward way. If a respondent declares Greek ancestry, it is highly likely that they ancestors spoke Greek on arrival, although we cannot say this with certainty. Chinese ancestry, on the other hand, could be associated with Mandarin Chinese, Cantonese and several other regional languages. In addition, respondents can declare more than one ancestry, but only one language other than English. Census data gives us no information on people who speak English and more than one other language. For these and other reasons, it is likely that the data underestimate language maintenance. However, even allowing for a degree of underestimation, the main point that emerges from Table 1 is that community language use does, indeed, diminish in the second and third generations. A second point that emerges, however, is the great variation in rates of language maintenance from group to group. The assumption that community languages disappear in the third generation is borne out for some ancestry groups (e.g., Dutch, German, Polish, Filipino, Indonesian) but not for others. In some cases, the percentage of third-

generation community language speakers is surprisingly high (Vietnamese, Macedonian, Turkish and Greek). The assumption that community languages disappear in the second generation is not borne out at all. The rate of second-generation language maintenance is above 38 per cent for all groups other than Dutch, German and Filipino and above 60 per cent for ten of the ancestry groups on the list.

Whether a figure of 60 per cent language maintenance is seen as high or low is partly a question of whether the glass is seen as half-full or half-empty. The reasons for the variations among ancestry groups are also a matter of for further research. It seems clear, however, that language loss across the generations is the major challenge facing community languages. If children do not learn the languages of their parents, they will not survive as community languages. Yet, Table 6.1 also shows that language loss is not inevitable. There is, in fact, a good deal of evidence of children learning the languages of their parents, and even grandparents. This suggests that investment in language teaching and learning for young people is one of the most effective investments that can be made in community languages.

	Primary	Secondary
New South Wales	Not required	100 hours within 1 year (Years 7 – 8)
ACT	60 mins / week for Years 3 – 6	150 mins / week for Years 7 – 8
Northern Territory	75 mins / week for preschool to Year 6	120 min / week for Year 7 – 10
Queensland	75 mins / week for Prep to Year 6	110 - 120 mins / week for Years 7 – 9; 105 - 115 mins / week for Year 10
South Australia	80 mins / week for Foundation to Year 7	128 mins / week for Years 8 – 10
Tasmania	Not required	Not required
Victoria	150 mins / week for Year 1 – 6	150 mins / week
Western Australia	0 – 120 mins / week Pre-primary to Year 2 (recommended) 120 mins / week Year 3 – 6	120 mins /week for Year 7 – 8 0 – 120 mins / week for Year 9 onwards (recommended)

Table 6.2. Languages Education provision in Australian states and territories (Updated 2021)

Languages in mainstream schools. In comparison to many other countries around the world, Australia places a low priority on teaching languages. In some European countries school students are expected to achieve proficiency in two foreign languages in addition to English. In Australia most students graduate without any level of proficiency in any language other than English, unless they have learned languages outside school (Table 6.2). Language provision in schools is also oriented toward foreign languages, rather than community schools, and where languages fall into both categories, structural factors often discourage community language speakers from studying their own languages to higher levels.

The Australian Curriculum mandates the provision of Languages Education, but implementations is left to state and territory authorities. New South Wales secondary students are required to take 100 hours of Languages Education, usually in Stage 4 (Years 7 or 8). While languages may be offered in other years, this 100 hours represents all the Languages Education that many students receive throughout their academic careers.

Table 6.2 compares the New South Wales requirements with those elsewhere in Australia. Only Tasmania, which does not require schools to offer languages at all has a lower mandatory requirement than New South Wales. New South Wales falls

behind other states in not requiring languages in primary schools and in the amount of language instruction in secondary school. Consequently, New South Wales students graduate from secondary school with less exposure to additional languages and cultures than their Australian peers and much less than their peers internationally. Students are introduced to languages in Years 7 and 8 at a time when they are faced with several new subjects. The 100 hours provision, which translates to less than 75 minutes per week over a school year, is insufficient to achieve any significant level of proficiency in the language taught. Students are discouraged from continuing language study in Year 9 and many leave school with only a vague memory of having studied a language.

Primary and early learning. In contrast to several other states, New South Wales does not have mandatory Languages Education at kindergarten or primary levels. Only 30 – 40 per cent of government and Catholic primary schools provide Languages Education, and most are in the Sydney metropolitan area. In 2017 only 16.6 per cent of government primary school students had languages lessons⁵³. In 2020, a total of 66,563 enrolments in lessons on 32 languages were recorded across K – Year 6. Since 2015, early childhood learning centres have been able to enrol in the national Early Learning Language

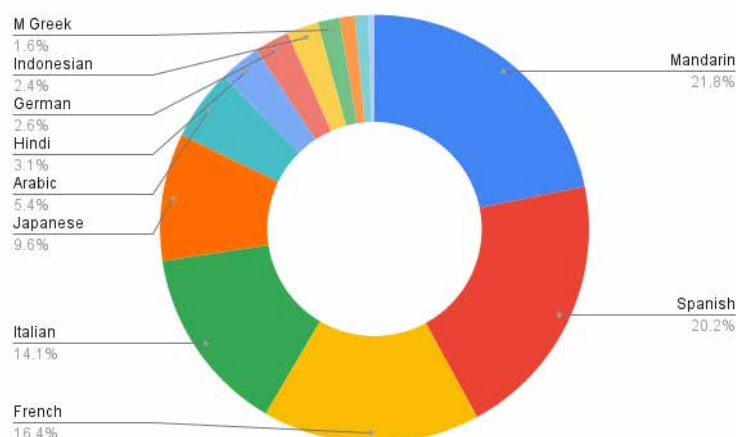


Figure 6.1. 2021 ELLA language subject enrolment

	1968	1978	1988	1998	2008	2018	2020
Stage 5 (Year 9 and 10)	28,176 50.2%	16,706 22.0%	15,837 18.1%	16,900 21.0%	12,672 14.6%	11,209 12.6%	10,751 9.8%
HSC Candidatures	10,741 45.5%	5,270 14.8%	8,461 16.6%	9,717 15.4%	8,157 12.1%	6,861 9.1%	5,807 7.6%

Table 6.3. Students taking languages in Stage 5 and HSC in New South Wales

Australia (ELLA) program. ELLA is a digital play-based language-learning program for 13 languages (Arabic, Mandarin Chinese, French, German, Hindi, Indonesian, Italian, Japanese, Korean, Modern Greek, Spanish, Turkish and Vietnamese), although each kindergarten can enrol for one language only. In 2021, 1,897 early childhood learning centres enrolled in the ELLA program (Figure 6.1). The program teaches simple spoken phrases for self-introduction and vocabulary for numbers, colours, body parts, food items and simple action verbs. ELLA is intended to be used within the classroom independently of the educators' proficiency in the foreign language. It is designed for children to use alone, rather than in collaboration with the teacher or other students. Although ELLA has great potential for introducing children to other languages at an early age, the lack of continuity with primary school, where most children do not learn a language at all, is likely to limit its impact.

Stage 5 and HSC. Following the 100 hours mandatory Languages Education in Stage 4, students have the option to take a language in Stage 5 (Years 9 and 10) and as an Higher School Certificate (HSC) subject as 'Beginners' or 'Continuers'. Table 6.3 shows that enrolments at both levels have been declining steadily since the 1960s and reached an all-time low in 2020, when only 9.8 per cent of students studied a language in Year 10 and only 7.6 per cent took a language as an HSC subject. This enrollment figure is below the national average of 10.3 per cent⁵⁴.

Among the 6,350 students sitting for a HSC language examination in 2021 (Table 6.5), 29.89 per cent were enrolled to sit for Beginners courses in which they start to develop some basic linguistic and intercultural knowledge and understanding of a language and its speech communities⁵⁵. The remainder sat for Continuers, Extension or Language in Context courses, which assume previous study or knowledge of the language.

Two factors discourage New South Wales students from taking their community languages as HSC subjects. First, students are differentiated according to their language background. Japanese is the most popular language subject for Year 12 HSC students. The Beginners, Continuers, or Extension courses are designed for students who study Japanese as a foreign language, while the Language in Context course is designed for students of Japanese background with knowledge of Japanese as a community language. In New South Wales, this does not make a strong difference to the teaching of the

language. However, students perceive that Language in Context is the more difficult course, and indeed it is often set for Japanese-background students who have limited competence in the language. Moreover, this applies only to Korean, Chinese, and Japanese. There is no similar arrangement for other languages. Students of French, Italian, German, Arabic, Greek, Vietnamese or Indian background are able to take the Beginners, Continuers and Extension courses from which students of Korean, Chinese and Japanese are disbarred.

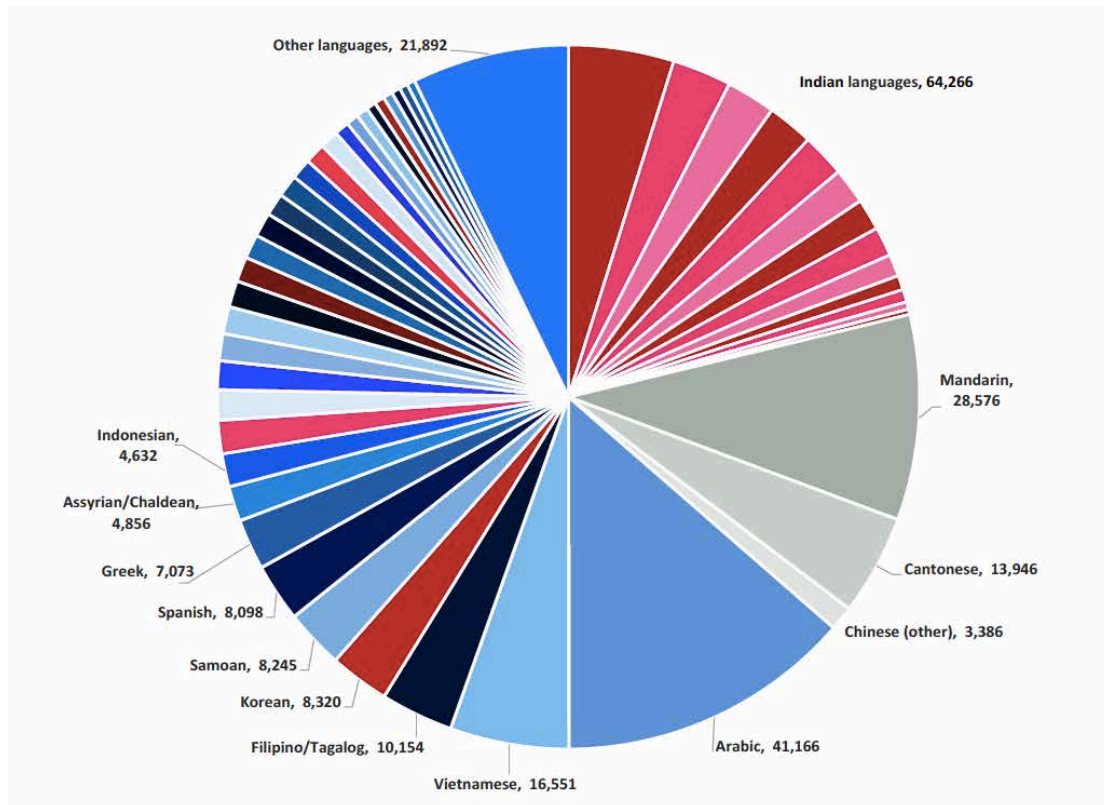


Figure 6.2 Language diversity in NSW 2021 (source: NSW Department of Education)

	1997	2007	2017	2018	2021
LBOTE students in NSW	164,147	207,031	272,401	282,532	302,779
	21.3%	27.6%	34.2%	35.1%	37.2%

Table 6.4. LBOTE students in NSW government schools 1997 – 2021

Second, students are discouraged from taking their community languages by ATAR scaling procedures. Associate Professor Cruickshank of University of Sydney noted the damaging effects of ATAR scaling for some languages, e.g. Arabic and Chinese⁵⁶. ATAR scaling encourages non-heritage students to take the Beginner subject, but heritage students are penalised. HSC subjects scores are scaled according to the performance of the course cohort across all other HSC subjects. Languages such as French and Japanese are more likely to be taught in independent and Catholic schools to students from higher socio-economic backgrounds. These students are also more likely to achieve better overall HSC scores. Students taking languages such as Arabic and Chinese tend to come from lower socio-economic

backgrounds, a factor that has found to have negative impact on students' HSC performance. A French student and an Arabic student may achieve the same raw HSC score, but because the Arabic course cohort is likely to achieve lower HSC scores overall than French student, scores for Arabic may be scaled down. Whether this perception is correct or not, it is one that discourages students from taking their community languages in order to raise their ATAR and improve their chance of admission to university.

Language background. According to the most recent data in 2020, 36.9 per cent of government school students in NSW have a language background other than English (LBOTE) (Figure 6.3 and Table 6.4). Between 2015 and 2020, 64.4 per cent of all schools had an increase in their proportion of LBOTE

Subject	Enrolled	Subject	Enrolled	Subject	Enrolled
Japanese	1399	Indonesian	112	Russian	18
French	1112	C Hebrew	43	Polish	16
Chinese	835	Turkish	38	Portuguese	14
Italian	557	Tamil	37	Serbian	12
Spanish	481	M Hebrew	31	Swedish	10
Arabic	343	Persian	27	Khmer	8
German	302	Macedonian	26	Dutch	7
Latin	256	Punjabi	26	Croatian	6
Vietnamese	221	Hindi	23	Hungarian	5
Korean	198	Armenian	22	Filipino	4
M Greek	138	C Greek	22	Maltese	1

Table 6.5. 2021 HSC Enrolment (includes Saturday School of Community Languages)

students. The 2021 LBOTE figure is even higher in the Sydney metropolitan area (56.6%). The Indian languages group is now the largest language group, representing 21.2 per cent of total LBOTE students. This is followed by the Chinese languages group (15.2%), Arabic (13.6%), Vietnamese (5.5%), and Filipino/Tagalog (3.4%)⁵⁷.

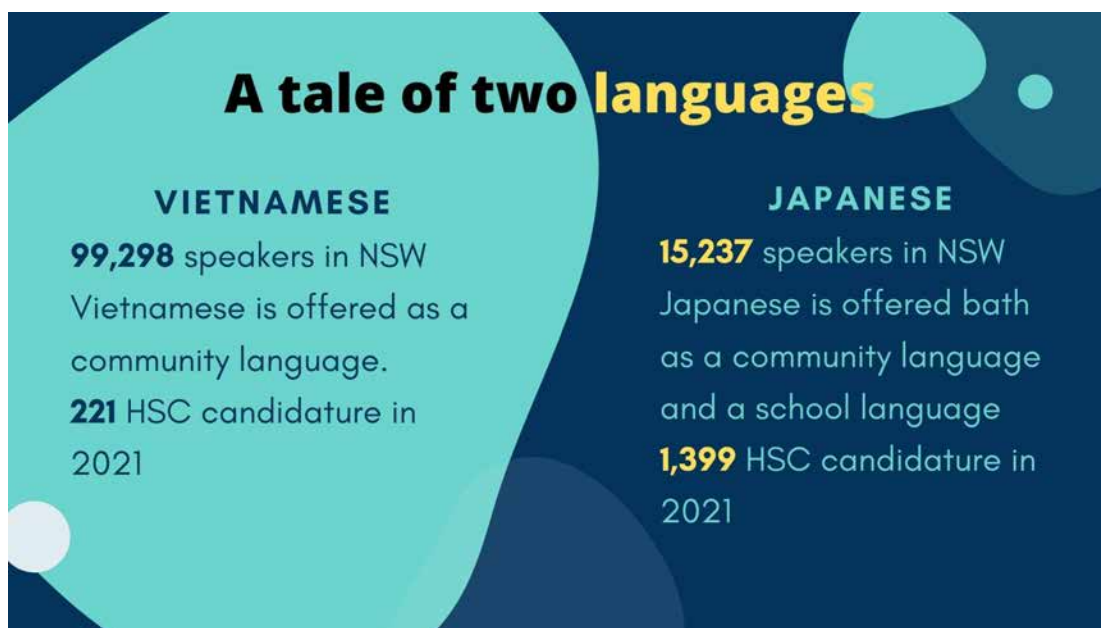
Given the high proportion of students who bring a community language to school, Languages Education needs to find better ways of serving the language needs of these students. The limited time that is

devoted to mandatory Languages Education in New South Wales and the perceived disincentives to study community languages as optional subjects, means that most students with community language backgrounds have few opportunities to study their languages in school. Despite the economic, social and cultural value of community languages, students are likely to graduate with the impression that their languages are not valued at school⁵⁸.

One factor that may impact attitudes toward community languages in schools is

the linguistic profile of the teaching profession itself. An analysis of the 2016 by Macquarie University Professor Nick Parr showed that 88.6 per cent of primary school teachers and 84.5 per cent of secondary school teachers speak English at home. These figures are much higher than the state population average (68.5%). This census analysis confirmed the findings of a 2013 study by Professor Megan Watkins at Western Sydney University that only 12 per cent of initial teacher education students in New South Wales came from non-English speaking backgrounds⁵⁹. She found that among accredited serving teachers, Australian-born teachers were the largest group (88%), followed by those born in the United Kingdom and Ireland (3%). Only 12.7 per cent had a language background other than English. Teachers who claimed proficiency in languages mostly knew European languages: French (7.1%), German (3.5%), Italian (3.4%), Greek

(2.9%) and Spanish (2%). The top non-European language was Hindi (2%). A recent study led by Associate Professor James Forrest of Macquarie University suggested that a less diverse teaching workforce may be less receptive of languages education⁶⁰. However, there is also evidence of change in the make up of the New South Wales teaching workforce. Sydney-based studies by researchers at Macquarie University show that a growing proportion of initial teacher education students have a language background other than English. A survey by Dr Robyn Moloney showed that more than 30 per cent of new graduates had some competence in additional languages, especially in community languages⁶¹. In a language learning experience visual survey, Associate Professor Alice Chik and her colleagues⁶² showed that students have strong emotional ties to community languages. The survey also indicated that many of the students lacked support in



their community language learning, and some professed strong regret at not being more proficient in their language.

The major challenge for Languages Education is to accommodate the

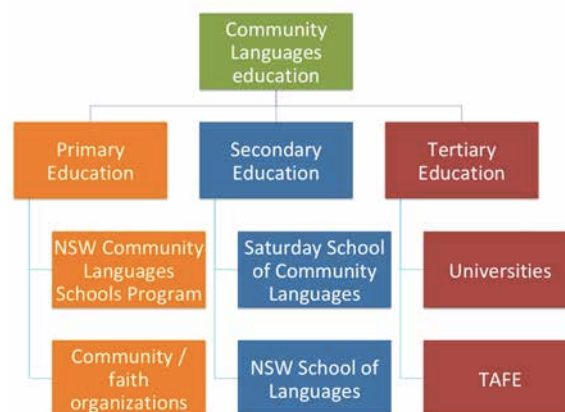
languages that students already speak, and their variable levels of competence in them. The languages offered in Languages Education come from a narrow range of European and East Asian languages and many schools are only able

to offer a limited selection of these. Students who take languages subjects often have little choice over which languages they study. Table 6.5 lists the 33 language subjects in which HSC students enrolled in 2021 and the number of enrolments.

The most popular language subjects (Japanese and French) are those offered by schools. Although most of these subjects are also community languages in New South Wales, they are not offered by schools for this reason, but because they are perceived to be important foreign languages. For many of the community languages on the list, enrolments are low because they are not available in schools, but are made available outside school hours by the Department of Education funded Saturday School of Community Languages. It is likely that effective advancement of community languages will require a whole school approach in which children’s home languages are valued across the curriculum. It also requires a shift of focus from Languages Education to language awareness and intercultural communication programs in which children can exchange and build upon their experiences of community language learning and use.

Community languages provision.

Community Language Schools have been in operation in Australia since 1857⁶³, using government school premises, community centres, and religious establishments to teach languages alongside the mainstream school curriculum. The Commonwealth-supported Ethnic Schools Program started in 1981 and was the precursor of the current Community Languages Schools Program⁶⁴. In view of the limited provision for community languages in the mainstream primary and secondary sector, this program takes on much of the responsibility for community language maintenance through education. In 2020, 3,195 teachers teach 35,832 students in 583 locations in New South Wales. According to the most recent figures, 62 different languages are taught. The 2016 Census showed that there were 76 languages with more than 1,000 speakers in Sydney. Most of these languages are taught in community language schools. Some emerging languages with fewer than 1,000 speakers are also taught, including Tibetan, Bulgarian, Latvian, Uighur, and Pulaar. In this respect, the community



languages education sector is more finely tuned to the language needs of New South Wales than mainstream Languages Education.

Community Language Schools usually provide teaching at early childhood and primary levels outside regular school hours and during weekends. Students may choose to continue with language learning in secondary school with the Department

of Education Saturday School of Community Languages program, although the number of students who go on to take a community language at HSC is small in comparison with the number enrolled in Community Languages Schools in the primary age group. In general, younger students enrol at Community Language Schools at their parents' behest. They are also more willing and motivated to learn than older students. One of the main challenges for community language education across the two sectors is how to maintain interest and motivation among older students and reward their efforts.

Funding for Community Languages schools is the main channel through which the NSW Government supports community language maintenance. On top of the regular funding for the Community Languages Schools Program, the NSW Government is committed to enhancing community languages teachers' professional training and development through the Sydney Institute for Community Languages Education. One of the main challenges that the sector faces at present is to keep up with the professionalisation of languages teaching that has enhanced mainstream education in recent years.

Currently, community languages are taught by an army of volunteer native-speakers working community languages teachers on a part-time basis. A study led by Professor Ken Cruickshank at the University at Sydney showed that around 40 per cent of teachers had an undergraduate degree, and close to 55 per cent had teaching experience overseas⁶⁵. New South Wales is the beneficiary of overseas government-invested teacher training. Two thirds of the teachers surveyed had undertaken professional learning programs provided by the NSW Department of Education-funded project officers and other institutional bodies, but only 3.9 per cent were qualified and accredited to teach in Australian government schools.

Community languages education during COVID. When face-to-face teaching was restricted during COVID disruption in 2020 and 2021, professional development sessions have to be imagined and delivered differently. The NSW Federation of Community Language Schools Inc. places utmost importance on the well-being of the community languages sector and an integral part of the services provided to the community languages schools sector is professional development (PD). The nature of this sector is such that most teachers are volunteers, many of whom do not hold a formal qualification in teaching a second language. Professional development is therefore targeted to all teachers, irrespective of their level of teaching experience or teaching qualification and, necessarily encompasses a wide range of topics and delivery methods. The topics range from the fundamentals of teaching strategies and methodologies to more advanced academic training in language teaching and learning pedagogy. Community languages schools' teachers are therefore provided with the tools to be upskilled at a pace and level that suits their needs. Before COVID, PD was primarily offered in person to school groups with targeted audience and aims. These PD sessions were specialised and had smaller attendance.

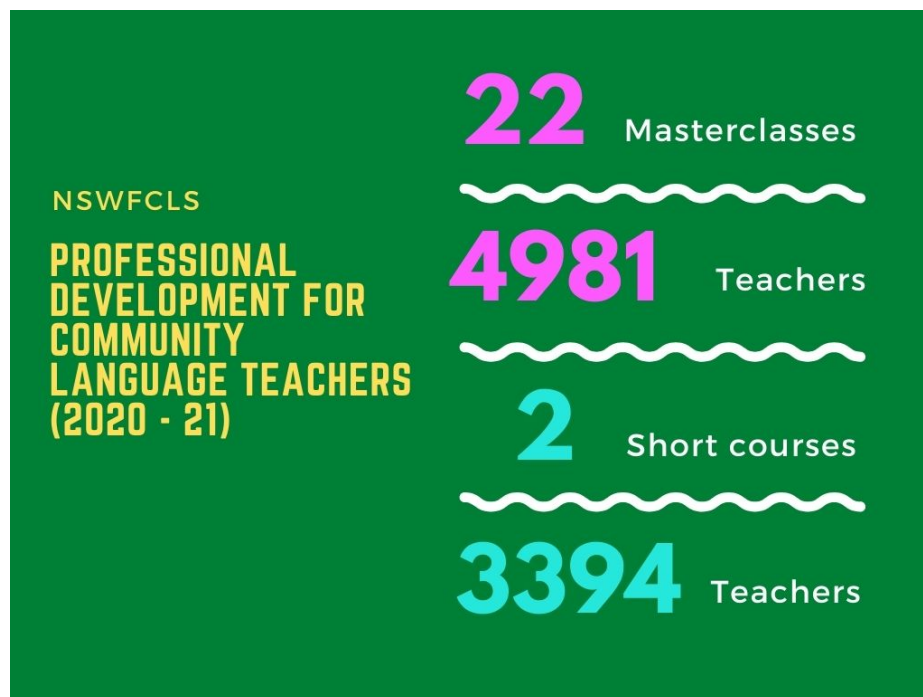
PD needs were altered drastically in 2020 when delivery was forced online due to COVID-19 restrictions. The NSWFCLS consequently transferred to online delivery and engaged national and international academics and teacher trainers who provided Masterclass lectures and workshops to continue to provide non-targeted PD to all community languages schools teachers. Two bespoke short courses with Macquarie University and the University of Western Sydney gave teachers up-to-date evidence-based professional development to enhance their routine teaching.

COVID-related disruption means community language schools and teachers

have to quickly adapt to online delivery of content. To support the sector, the Federation provides members free access to *Additio*, a sophisticated and secure online classroom management and communication system. *Additio* enables schools and teachers to better organise online classes and learning, and foster seamless communication with students and families. In addition, the Federation also partners with Macquarie University to deliver a short course specifically targeting efficient and effective remote online content delivery. The course is designed by world-leading digital learning expert, Professor Garry Falloon, to provide all participating teachers with an in-depth understanding of the best principles and tools for online teaching.

In 2020 and 2021, during the most challenging times, 4,981 teachers attended 22 Masterclasses, 3,394 attended two bespoke short courses, 1,783 attended targeted PD sessions, and 412 attended the annual conference.

One of the most effective channels of support for community languages at present would be the creation of a sustainable pathway for community language teachers to obtain professional accreditation to teach community languages in schools. A stable supply of locally-trained and accredited community language teachers would be an effective means of sustaining and developing the value of community languages to the state of New South Wales.



7. CONCLUSIONS

As New South Wales moves into an exciting but unpredictable future, we are faced a choice that we have often been faced with in the past. Do we encourage migrants and their families to abandon their languages in favour of English? Or do we actively support community languages as a resource for economic, social and cultural prosperity? In this report, we believe we have shown that the first option would be a backward step that makes little sense. It would be to throw away a valuable resource, to threaten our economic competitiveness, slow down integration, disrupt social cohesion and impoverish our cultural lives. Investment in community languages, on the other hand, would be to harness our language resources in the service of economic competitiveness, integration and social cohesion, and cultural enrichment. Support for community languages is not a matter of preserving a heritage. It is an investment in a future in which bilingualism and multilingualism are likely to be the norm, and not the exception.

The following conclusions are made with a view to wider discussion of the value of languages to the long-term future of New South Wales. They take the form of four language needs that are currently holding back the development of an effective language policy.

1. There is a pressing need for more **research on the language competencies of the population of New South Wales**. The Australian Census provides precious data on the languages that people use at home and their proficiency in English. But it does not tell us about competencies in community languages. How many New South residents speak more than one language other than English? How well do they speak and read these languages? How do they use them in their work, in their family and social life, in their cultural activities?

These data are crucial to a deeper understanding of the value of languages in our economic, social and cultural life.

2. **A change of attitude toward community languages** is needed to shift the focus from the value of languages to the communities who use them and emphasises, instead, their value to the community as a whole. Public information should emphasise the wider benefits of bilingualism and additional language learning and, especially, counter the mistaken belief that community languages compete with English in the mind of the bilingual child.

3. There is an urgent need for an **expansion of Languages Education in schools**. Australia lags behind the world in the number of hours devoted to languages, and New South Wales lags behind other Australian states. As a long-term goal, every child should learn at least one additional language to intermediate level and obtain a usable qualification in that language⁶⁶. A second additional language should also be offered. Children who have a community language should have the option of learning it as their first official language. Children who have English only at home should learn at least one community language. There are various ways in which this goal can be achieved (mandatory Languages Education in primary school, more hours in secondary, a stronger Community Language Schools sector). Achieving the goal is more important than the method of achieving it.

4. There is a need to **strengthen the Community Language Schools sector by better integrating the work of its schools into mainstream education**. It is unlikely that the goal of every child learning a community language will be achieved within mainstream schools alone. Community Language Schools

have long played an important role. In order to meet the demands of the future, mainstream schools should view Community Languages Schools as teaching and learning partners who are able to offer courses and qualifications within a common curriculum.

5. One of the most urgent needs for the education sector is the **professionalisation of the Community Language Schools teaching workforce.** Expansion of Languages Education in schools will require more teachers to teach more languages. Many Community Language School teachers are native speakers with overseas teaching qualifications or experience. The creation of pathways for the accreditation of these

teachers to teach in mainstream schools would be cost-effective and would also help forge collaboration between the two sectors. A stable supply of Australian-trained and accredited Community Language School teachers is the best guarantee that NSW will continue to have a multicultural and multilingual workforce.

There is no doubt that planning for the future of New South Wales will need to confront questions of language. Harnessing our community languages as economic, social and cultural resources for the state as a whole can only lead to future prosperity. We offer this report as a contribution to the important discussions and debates on languages that lie ahead.



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APPENDIX 1. LANGUAGES AND COMMUNITY LANGUAGES SCHOOLS IN NEW SOUTH WALES (2020)

This table lists spoken languages of non-Australian origin with more than 50 speakers (Australian Census 2016). As the Census records languages 'spoken at home', figures are likely to underestimate the numbers who know each language. The number of community language schools for each language is provided by the NSW Department of Education. The arrows represent an increase or decrease of the number of community language schools. 9 Sanskrit schools are in operation but Sanskrit is not recognised as a spoken language in the census. In addition to the languages listed there are four Aboriginal languages with more than 50 speakers: Badjalang (88), Gamilaraay (70), Gumbaynggir (87) and Wiradjuri (374).

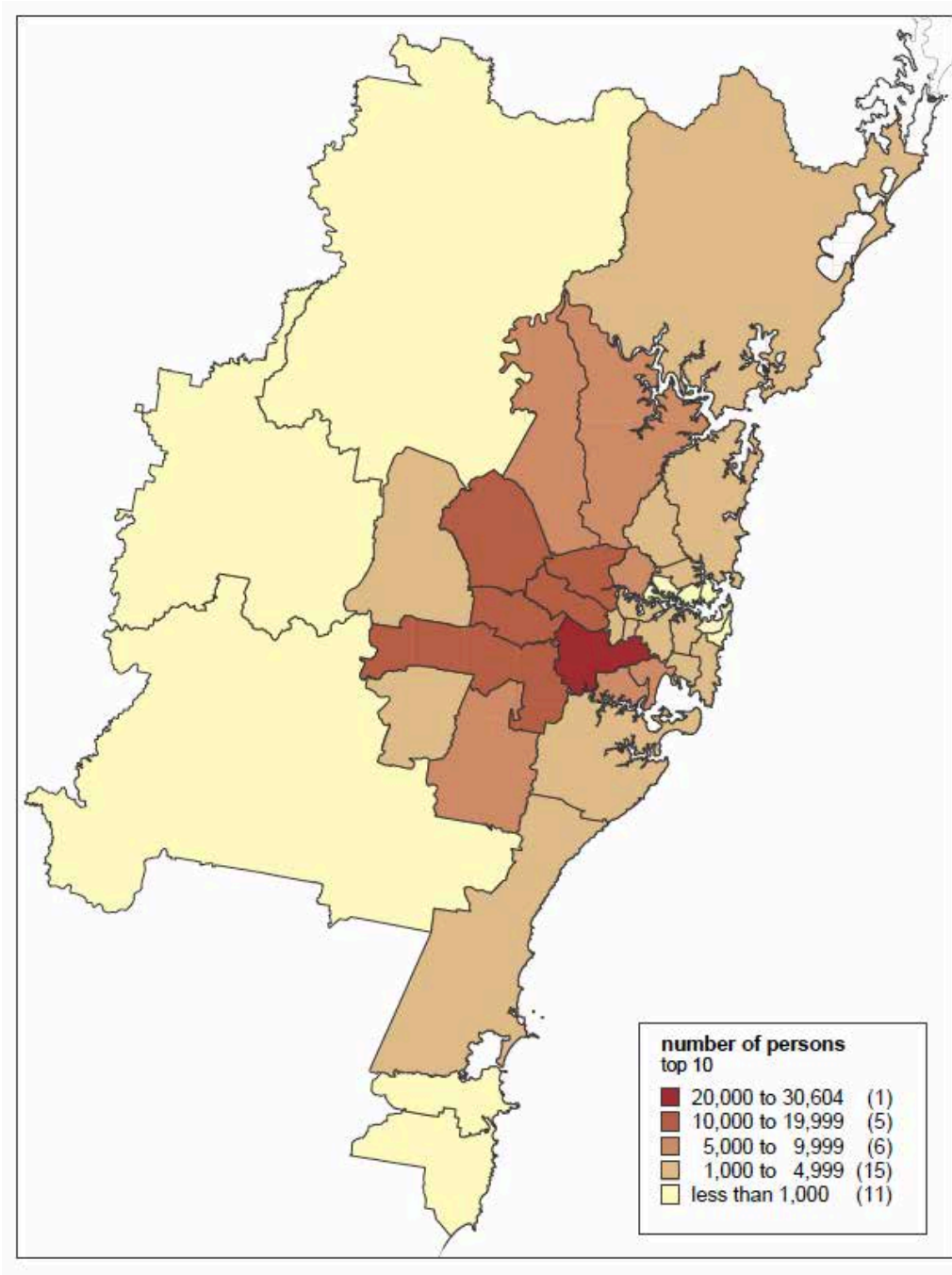
In/d ecre ase	Language	Speakers of language at home 2016	Community languages schools 2020
	Acehnese	51	0
	Acholi	71	0
	Afrikaans	7,735	0
	Akan	1,743	1
	Albanian	772	0
	Amharic	773	0
↑	Arabic	200,828	67
	Armenian	7,839	5
	Assamese	138	0
	Assyrian	20,316	3
	Azeri	187	0
	Balinese	70	0
	Balochi	57	0
↓	Bangla	31,687	7
	Bari	74	0
	Bemba	59	0
	Bisaya/ Cebuano	1,782	0
	Bislama	81	0
	Bosnian	3,889	4
	Bulgarian	844	1
	Burmese	4,902	1
↓	Cantonese	143,338	0
	Catalan	159	0
	Chaldean	9,340	1
↑	Croatian	21,149	6
	Cypriot	87	0
	Czech	3,395	1
	Dan	64	0
	Danish	1,731	0
↑	Dari	9,141	7
	Dhivehi	59	0
	Dinka	2,012	1

In/d ecre ase	Language	Speakers of language at home 2016	Community languages schools 2020
↓	Dutch	8,688	4
	Estonian	609	0
	Ewe	152	0
	Fijian	4,532	0
	Fijian Hindustani	1458	0
	Filipino/ Tagalog	69,344	2
	Finnish	1558	3
	French	23,743	0
	Ga	77	0
	Gaelic (Scotland)	321	0
	Georgian	103	0
↑	German	23,029	6
	Gilbertese	63	0
↓	Greek	81,685	48
↑	Gujarati	18,875	2
	Hakka	1,675	0
	Hausa	68	0
	Hazaraghi	4,834	0
	Hebrew	3,468	7
↑	Hindi	67,037	11
	Hmong	153	0
	Hungarian	6,533	1
	Icelandic	72	0
	Igbo	715	0
	Ilokano	220	0
	Ilonggo	219	0
↓	Indonesian	30,032	5
	Irish	587	0
↑	Italian	75,697	16
	Japanese	17,321	12

In/d crease	Language	Speakers of language at home 2016	Community languages schools 2020
	Kannada	3,663	0
	Karen	825	1
	Kashmiri	79	0
	Khmer	11,697	2
	Kinyarwanda	147	0
	Kirundi	248	0
	Konkani	829	0
↓	Korean	59,914	24
	Krio	1,314	0
	Kurdish	2,653	0
↑	Lao	5,405	2
	Latvian	971	1
	Lithuanian	717	0
	Luganda	144	0
↓	Macedonian	28,144	8
	Madi	184	0
	Malay	2,838	1
↑	Malayalam	13,885	6
↑	Maltese	12,328	5
↑	Mandaean	85	3
↑	Mandarin Chinese	239,947	126
	Mandinka	118	0
	Maori (Cook Island)	1,612	0
	Maori (New Zealand)	2,432	0
↓	Marathi	5,967	3
	Mauritian Creole	760	0
	Min Nan [Hokkien]	7,213	0
	Mongolian	1,507	0
	Moro	57	0
	Motu	52	0
	Ndebele	368	0
↑	Nepali	34,608	7
	Niue	318	0
	Norwegian	960	0
	Oriya	309	0
	Oromo	116	0
	Pampangan	106	0
	Pashto	2,650	0
↓	Persian	22,044	4
↑	Polish	14,127	9
↑	Portuguese	23,055	16
	Pulaar	242	1
	Punjabi	33,429	6
	Rohingya	968	0

In/d crease	Language	Speakers of language at home 2016	Community languages schools 2020
	Romanian	2,450	0
	Rotuman	206	1
↓	Russian	18,765	12
↑	Samoan	16,544	4
↓	Serbian	21,489	6
	Seychelles Creole	52	0
	Shona	2,580	0
	Sindhi	457	0
↑	Sinhala	11,232	7
	Slovak	2,239	1
	Slovene	1,271	0
	Solomon Islands Pijin	67	0
	Somali	1,245	0
↑	Spanish	63,523	9
	Swahili	1,770	1
↑	Swedish	3,316	11
	Tamil	29,676	14
↑	Telugu	12,463	7
	Tetum	301	0
	Thai	24,841	2
	Themne	52	0
	Tibetan	859	3
	Tigrinya	382	0
	Timorese	125	0
	Tok Pisin	642	0
	Tokelauan	458	0
↑	Tongan	10,286	2
	Tswana	95	0
	Tulu	197	0
↑	Turkish	21,623	12
	Turkmen	150	0
	Uighur	288	1
↑	Ukrainian	2,208	6
↑	Urdu	29,723	5
	Uzbek	69	0
↓	Vietnamese	102,896	21
	Welsh	434	0
	Wu [Shanghainese]	2,147	0
	Yiddish	136	0
	Yoruba	631	0
	Zomi	60	0
	Zulu	172	0

APPENDIX 2: LANGUAGE SPOKEN AT HOME (AGED 5 – 19)



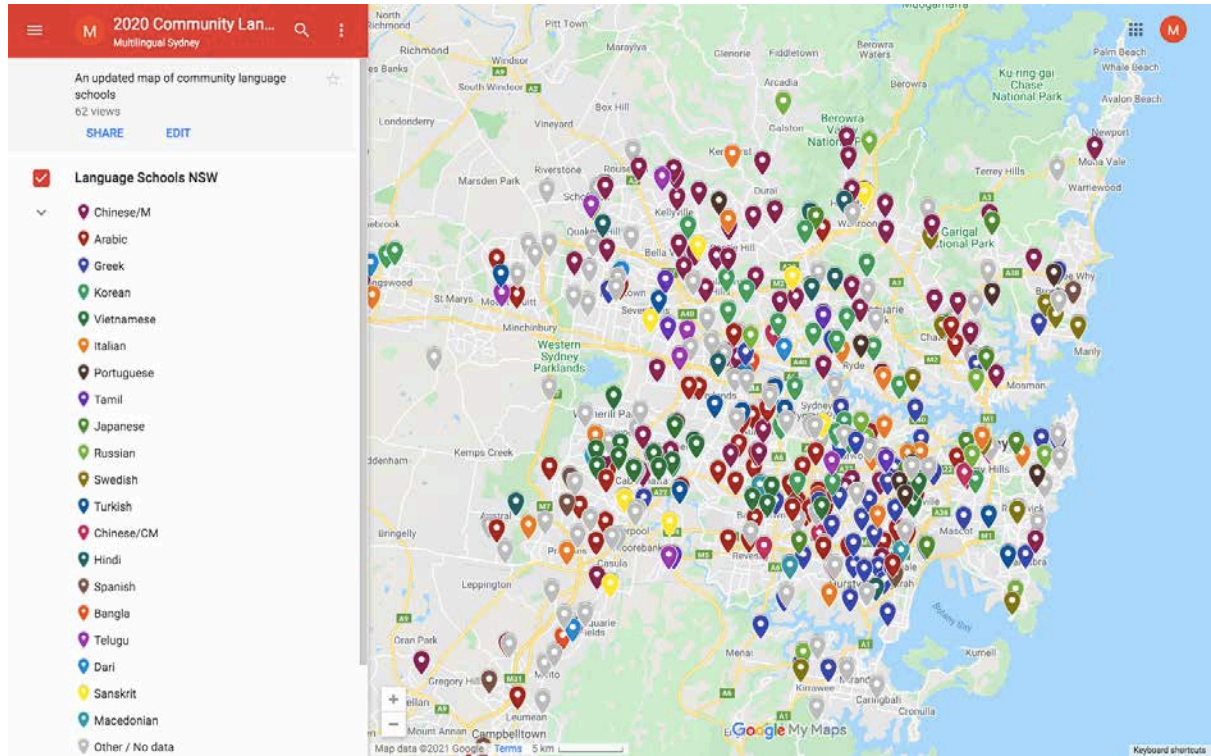
Source: 2016 Census data

	Languages	Number (5 – 19 years)
1	Chinese Languages	54,763
2	Arabic	44,033
3	Indian Languages	42,813
4	Vietnamese	11,668

5	Greek	9,752
6	Korean	9,563
7	Spanish	6,294
8	Filipino-Tagalog	6,077
9	Indonesian	4,350
10	Samoan	3,701

APPENDIX 3: LOCATIONS OF COMMUNITY LANGUAGE SCHOOLS (2020)

The 2020 collection includes a map of all community language schools (below, <https://bit.ly/2ZJo03a>) and a suite of maps according to languages (available from <https://MultilingualSydney.org>)



All community language schools

<https://bit.ly/2ZJo03a>



APPENDIX 4. Professional Development for Community Language Teachers

This appendix provides information on the professional development sessions organised and supported by the NSW Federation of Community Language Schools Inc. between mid-2019 and Aug 2021.

1. Masterclasses for Community Languages Teachers

The Federation actively invited national and international experts of language learning and teaching to give Masterclasses. A total of 4,981 teachers attended 22 Masterclasses (May 2020 – Aug 2021)

PRESENTER	LOCATION	TOPIC	DATE	REGISTRATIONS
Dr Robyn Moloney Senior Lecturer, Macquarie	Sydney	Using Games and Activities in online Zoom Teaching	14 May 2020	214
Dr Scott Thornbury Associate Professor, The New School, New York	Barcelona- Spain	'Grammaring' activities	18 May 2020	299
Mr. Matthew Absalom Lecturer, Italian University of Melbourne	Melbourne	Language online: what's important and what's not	25 May 2020	320
Prof Rod Ellis, Professor, Curtin University	Perth	Task based language teaching: where did it start and where is it going?	1 Jun 2020	157
Prof Joseph Lo Bianco, Professor University of Melbourne	Melbourne	The language lives of young migrant children: pressure, identity and connection	10 Jun 2020	194
Dr Alice Chik A/Professor Macquarie University	Sydney	Blended Learning in a nutshell	22 Jun 2020	152
Dr Maria Gindidis Senior Lecturer Monash University; Principal, Greek Community Language School.	Melbourne	Learning forward - think differently. Transforming languages learning and community schools in a post Covid-19 world	29 Jun 2020	166
Professor Emeritus, Stephen Krashen, University Southern California	Santa Monica - USA	Language acquisition - some fundamentals	17 Jul 2020	203
Dr. Bruno Di Biase Adjunct Associate Prof, Western Sydney University	Sydney	The role of environment in language learning	17 Aug 2020	132
Melissa Gould-Drakeley, Curriculum Reform Lead 7-10 NESA	Sydney	K-10 Languages syllabuses – assessment and reporting	24 Aug 2020	131
Prof Ingrid Piller, Macquarie University	Sydney	Literacy in heritage language maintenance	3 Sep 2020	132
Prof John Hajek, University of Melbourne	Melbourne	Thinking and acting about languages education: new and old challenges and opportunities	28 Sep 2020	143
Jeremy Harmer - International teacher trainer, ELT author.	Cambridge UK	How to give language students their own voice	15 Oct 2020	136

Dr Scott Thornbury, A/Professor, The New School, NY	Barcelona	Play it again Sam - the value of task repetition	31 Mar 2021	167
Prof Joy Peyton, Dr Tommy Lu (Washington), Prof. Ken Cruickshank, University of Sydney	USA/ Sydney	NSWFCLS Online Community Languages Conference	17 Apr 2021	412
Dr Jill Murray Senior Lecturer Macquarie University	Sydney	Creating Context in the Classroom - Pragmatics	26 May 2021	253
Joe Dale World renowned languages consultant and teacher trainer	UK	Get creative with digital storytelling	31 May, 2021	256
Joe Dale World renowned languages consultant and teacher trainer	UK	Promoting formative assessment with synchronous and asynchronous quizzing tools	7 Jun 2021	313
Dr Robyn Moloney Senior Lecturer Macquarie University	Sydney	Using picture books in language teaching	30 Jun 2021	165
Prof Terry Lamb Westminster University	UK	Exploring creativity in language learning and teaching in community language schools	12 Jul 2021	388
A/Prof. Alice Chik Macquarie University	Sydney	The top 10 teaching tips for teaching languages	26 Jul 2021	388
Mr. Matthew Absalom, Lecturer University of Melbourne	Melbourne	Things from applied linguistics that languages teachers need to know	18 Aug 2021	260
			Total	4981

2. NSWFLS Short Courses for Community Languages Teachers

The Federation partnered with Macquarie University and the University of Western Sydney to provide two short courses for community language teachers. The two courses were attended by 1,741 teachers.

Multilingualism Research Centre, Macquarie University: <i>Engaging Community Language Learners</i> (12 Oct - 23 Nov, 2020)			
PRESENTER	TOPIC	DATE	REGISTRATIONS
Professor Phil Benson, Professor of Applied Linguistics and Director of the Multilingualism Research Centre	Engaging today's young language learners	12 Oct 2020	299
Dr Robyn Moloney Honorary Senior Lecturer School of Education	Creativity through task-based learning	19 Oct 2020	240
Dr Alice Chik Associate Professor in the School of Education, and Associate Director of Multilingualism Research Centre	Building a community of writers	26 Oct 2020	277
Dr Jill Murray Honorary Senior Lecturer Department of Linguistics	Teaching Pragmatics in Community Language Schools	2 Nov 2020	231
Dr. Sue Ollerhead	Translanguaging in teaching and	9 Nov 2020	218

Senior Lecturer, School of Education	learning		
Ms Agnes Bodis Associate Lecturer, Department of Linguistics	Learning-Oriented Assessment as a tool to engage students with their learning	16 Nov 2020	180
Dr. Jasna Novak Milic, Lecturer and Director of Croatian Studies at the Department of International Studies	Motivating students through meaningful learning and teaching	23 Nov 2020	208
		Total	1653
School of Education, University of Western Sydney: Fundamentals of Teaching for the Community Languages Classroom (1 Mar – 21 Apr 2021)			
PRESENTER	TOPIC	DATE	REGISTRATIONS
Dr Kay Carroll (Lecturer)	Practice, pedagogy and planning for the community languages classroom	1 Mar 2021	323
Mrs. Kellie Jorda (Lecturer)	Teaching strategies to create engaged learners	8 Mar 2021	277
Mr Grant Jones (Lecturer)	Helpful Technology for the Classroom	15 Mar 2021	259
Dr Kay Carroll (Lecturer)	High impact assessment and feedback approaches	22 Mar 2021	208
Dr Katina Zammit (Deputy Dean)	Classroom management strategies	29 Mar 2021	217
Dr Criss Jones Diaz (Senior Lecturer)	Teaching Diverse Learners	19 Apr 2021	242
Dr Maree Skillen (Lecturer)	Differentiation in Planning and Teaching	26 Apr 2021	215
		Total	1,741

3. Targeted Teacher Professional Development Sessions (Jul 2019-Jun 2020)

The targeted teacher professional development sessions are mostly organised and run by the education officer, Alex Di Prinzio. From August 2019 to April 2021, over 35 sessions were provided to 1,783 teachers.

EXTERNAL PRESENTER	TOPIC	DATE	Registered	DELIVERY
Dr Maria Lobytsyna, Lecturer of Russian, University of Sydney;	Games and Activities for community language teaching	21 Aug 2019	36	in person
Ms Penelope Johnstone Italian Teacher	Programming conceptually in Italian	25 Sep 2019	28	in person
NSWFCLS EDUCATION OFFICER	TOPIC	DATE	REGISTRATIONS	DELIVERY
Alex Di Prinzio	Creating Digital Stories using iPads	28 Aug 2019	34	in person
Alex Di Prinzio	Qing Hua CLS: Behaviour Management	8 Sep 2019	21	in person
Alex Di Prinzio	Macedonian Ethnic Schools Council: Attractive apps in teaching languages using iPads	15 Sep 2019	18	in person
Alex Di Prinzio	Activities! Activities! Activities!	18 Sep 2019	25	in person
NSWFCLS/Mediccorp	First aid courses HLTAID001 & HLTAID004 for community language teachers	22 Sep 2019	23	in person
Alex Di Prinzio	Workshop presented at the National Community Languages Schools Conference in Canberra	5 Oct 2019	40	in person
Alex Di Prinzio	Balar Malar Tamil CLS: Teaching strategies for CL teaching using the IWB (Session 1)	13 Oct 2019	12	in person
Alex Di Prinzio	Activities! Activities! Activities!	16 Oct 2019	20	in person

Alex Di Prinzio	Behaviour Management	30 Oct 2019	25	in person
Alex Di Prinzio	De Kangaeroe Dutch CLS: Teaching strategies for CL teaching using the IWB	8 Nov 2019	8	in person
Alex Di Prinzio	Balar Malar Tamil CLS - Teaching strategies for CL teaching using the IWB (session 2)	17 Nov 2019	10	in person
Alex Di Prinzio	Workshop making movies with iPads	27 Nov 2019	21	in person
Alex Di Prinzio	Workshop making movies with iPads	12 Feb 2020	14	in person
Alex Di Prinzio	Workshop Creating Digital Stories using iPads	19 Feb 2020	20	in person
Alex Di Prinzio	Workshop IABBV Hindi school: Teaching strategies for CL teaching using the IWB	23 Feb 2020	18	in person
Alex Di Prinzio	Zoom for Community Language teachers (2 sessions)	4 Apr 2020	131	online
Alex Di Prinzio	Zoom for Community Language teachers	6 Apr 2020	61	online
Alex Di Prinzio	Teacher Forum	6 Apr 2020	53	online
Alex Di Prinzio	How to use Kahoot, Quizziz and EdPuzzle for Community Language teachers (2 sessions)	7 Apr 2020	115	online
Alex Di Prinzio	Google forms for easy activities (2 sessions)	8 Apr 2020	139	online
Alex Di Prinzio	Smart Notebook: introduction to SMART LAB (2 sessions)	9 Apr 2020	144	online
Alex Di Prinzio	Zoom for teaching and learning in the Community Language Class	11 May 2020	67	online
Alex Di Prinzio	Using the Interactive White board	20 May 2020	43	online
Alex Di Prinzio	Community Languages Teachers' forum	22 May 2020	98	online
Alex Di Prinzio	Wentworthville Tamil School: Behaviour management strategies	31 May 2020	69	in person
Alex Di Prinzio	Wentworthville Tamil School: Behaviour Management in the CLS	7 Jun 2020	57	in person
Alex Di Prinzio	Yagoona Arabic School: Zoom for Community Language teachers	2 Sep 2020	9	in person
Alex Di Prinzio	Greek Orthodox Community School: Introduction to SMART Notebook 19 and use of the interactive SMART board	6 Oct 2020	10	in person
Alex Di Prinzio	Additio Learning Management System (4 sessions)	29 Jan – 17 Feb 2021	321	online
Alex Di Prinzio	Amistad Latina Spanish CLS Teaching Strategies Using the IWB	27 Feb 2021	12	in person
Alex Di Prinzio	Vietnamese Cultural Schools Association: Using iPads to teach in the Community Language Class	17 Apr 2021	81	online
		Total	1,783	

**APPENDIX 5: Community Languages
School Enrolment by NSW state
electoral districts (2020)**

Electoral District / /Language / Students / School location
Auburn
Arabic / 943
Auburn PS Auburn Rd & Beatrice St, Auburn NSW 2144
Auburn West PS Chiswick Rd, Auburn NSW 2144
Berala PS 32 Auburn Rd, Auburn NSW 2141
Bosnian / 7
Amity College 26-28 Kerr Parade, Auburn NSW 2144
Chinese / 416
Auburn PS Auburn Rd & Beatrice St, Auburn NSW 2144
Berala PS 32 Auburn Rd, Berala NSW 2141
Lidcombe PS John St, Lidcombe NSW 2141
Newington PS Newington Boulevarde, Newington NSW 2127
Dari / 278
Amity College-Auburn 26-29 Kerr Parade, Auburn NSW 2144
Auburn PS Auburn Rd & Beatrice St, Auburn NSW 2144
Auburn North PS Adderley St, Auburn 2144
Korean / 408
Good News Korean School 72-74 Joseph Street, Lidcombe NSW 2141
St Joachim's – Lidcombe 7 Mary St., Lidcombe NSW 2141
Newington PS Newington Boulevarde Newington NSW 2127
Malayalam / 49
Auburn Centre for Community 44A Macquarie Rd, Auburn NSW 2144
Pulaar / 32
Bantal Pulaar Inc 17 Maquarie Rd, Auburn NSW 2144
Tamil / 19

Auburn North PS Adderley St., Auburn NSW 2144
Turkish / 93
Auburn North PS Adderley St., Auburn NSW 2144
Lidcombe PS John St., Lidcombe NSW 2141
Ukrainian / 53
St Andrews Ukrainian School Church St, Lidcombe NSW 2141
Urdu / 53
Auburn Diversity Services 17 Macquarie Rd, Auburn NSW 2144
Ballina
Portuguese
Brunswick Heads PS 2 Fingal St, Brunswick Heads NSW 2483
Byron Bay PS 17 Kingsley St, Byron Bay NSW 2481
Balmain
Greek / 21
St Gerasimos Church Leichhardt, 21 Henry St, Leichhardt NSW 2040
Italian / 49
Co.As.It. School 67 Norton St, Leichhardt NSW 2040
Kegworth PS Tebbutt St, Leichhardt NSW 2040
Bankstown
Arabic / 1245
Bankstown West PS William St, Bankstown West NSW 2200
Bass HS Hume Hwy & Arundle Rd, Bass Hill NSW 2197
Birrong PS 130 Auburn Rd, Birrong NSW 2143
Al Bayan Institute 22 Auburn Rd, Regents Park NSW 2143
Sefton HS Munro & Hector St, Sefton NSW 2162
Moslem Alawy Society Arabic School 178 Cooper Rd, Yagoona NSW 2199
Yagoona PS 425 Hume Highway, Yagoona NSW 2199
Chinese / 267
Bankstown PS Restwell St, Bankstown NSW 2200
Chester Hill PS Proctor Pde, Chester Hill NSW 2162
Regents Park PS 1 Auburn Rd, Regents Park NSW 2143
Greek / 159

Greek Orthodox Community of Bankstown 6-12 East Terrace, Bankstown NSW 2200
Macedonian / 41
Yagoona PS 425 Hume Hwy, Yagoona NSW 2199
Vietnamese / 742
La Salle Catholic College 544 Chapel Rd, Bankstown NSW 2200
Bankstown GHS Mona St, Bankstown NSW 2200
Bankstown West PS William St, Bankstown West NSW 2200
Baulkham Hills
Chinese / 837
Baulkham Hills HS 419 Windsor Rd, Baulkham Hills NSW 2153
Crestwood PS 38 Peel Rd, Baulkham Hills NSW 2153
Matthew Pearce PS Astoria Park Rd, Baulkham Hills NSW 2153
Muirfield HS Barclay Rd, North Rocks NSW 2151
Korean / 404
Our Lady Of Lourdes Primary School Oakland Avenue, Baulkham Hills NSW 2153
Sae Soon Presbyterian Church North Rocks Road North Rocks NSW 2151
Persian / 31
Model Farms HS Goodham Rd, Baulkham Hills NSW 2153
Sanskrit / 17
Crestwood HS 17 Chapel Lane, Baulkham Hills NSW 2153
Blacktown
Arabic / 127
Alfirdaus College-Blacktown Centre 7/45 Fourth Avenue, Blacktown NSW 2148
Darfur Community Social and Cultural Association 118 Main St, Blacktown NSW 2148
Seven Hills PS Lucas Rd & Morris St, Seven Hills NSW 2147
Bangla / 40
Blacktown BHS Sunnyholt Rd, Blacktown NSW 2148
Marayong South PS McClellan St, Blacktown NSW 2148
Chinese / 279
Blacktown GHS Fifth Ave, Blacktown NSW 2148
Doonside HS Power St, Doonside NSW 2767
Dari / 119

Blacktown GHS Fifth Ave, Blacktown NSW 2148
Greek / 108
Hellenic Orthodox Parish & Community of Blacktown & District 47 Balmoral St, Blacktown NSW 2148
Gujerati / 37
OM Rameshwar Association Bungarribee Community Resource Hub 20 Sir Hercules Pde Bungarribee NSW 2767
Korean / 28
Blacktown GHS Fifth Ave, Blacktown NSW 2148
Polish / 24
St Andrew's College-Holy Family Campus 116 Quakers Rd, Marayong NSW 2148
Samoan / 20
PCYC Blacktown 30 Second Ave, Blacktown NSW 2148
Tamil / 256
Seven Hills West PS Lucas Rd & Sackville St, Seven Hills NSW 2147
Blue Mountains
Chinese / 12
Sinofield 77 Scott Ave, Leura NSW 2780
Cabramatta
Arabic / 176
Mount Pritchard PS Meadows Rd, Mount Pritchard NSW 2170
Chinese / 383
Bonnyrigg PS Tarlington Pde, Bonnyrigg NSW 2177
Cabramatta HS Aladore Ave, Cabramatta NSW 2166
Cabramatta PS Levuka St, Cabramatta NSW 2166
Harrington Street PS Harrington St, Cabramatta NSW 2166
Cabramatta West PS Broad St, Cabramatta NSW 2166
St Johns Park PS Sandringham St, St Johns Park NSW 2176
Croatian / 91
Bonnyrigg PS Tarlington Pde, Bonnyrigg NSW 2177
Croatian Catholic Centre Brisbane Rd St Johns Park NSW 2176
Italian / 20
St Johns Park HS Mimosa Rd, St Johns Park NSW 2176
Khmer / 139

Bonnyrigg PS Tarlinton Pde, Bonnyrigg NSW 2177
Cabramatta Adventist Community Hall Broomfield & Fisher St, Cabramatta NSW 2166
Lao / 42
Cabramatta PS Levuka St, Cabramatta NSW 2166
Macedonian / 27
Bonnyrigg PS Tarlinton Pde, Bonnyrigg NSW 2177
Serbian / 94
Free Serbian Orthodox Church 348 Cabramatta Rd, Cabramatta NSW 2166
Vietnamese / 675
Bonnyrigg HS Elizabeth Dr, Bonnyrigg NSW 2177
Harrington Street PS Harrington St, Cabramatta NSW 2166
Cabramatta PS Levuka St, Cabramatta NSW 2166
Cabramatta West PS Broad St, Cabramatta NSW 2166
Lansvale PS Chancery St, Canley Vale NSW 2166
GDPT Bo De Minh Quang - Vietnamese Buddhist Youth of NSW Chadderton St, Canley Vale NSW 2166
King Park PS Humphries Rd, Wakeley NSW 2176
Phap Bao Pagoda St Johns Park, Bonnyrigg NSW 2176
Camden
Bosnian / 17
Australian Bosnian & Herzegovinian Cultural Association 205 Bringelly Rd, Leppington NSW 2179
Chinese / 42
Leppington PS Rickard Rd, Leppington NSW 2179
Maltese / 10
Cobbitty PS 306 Cobbitty Rd, Cobbitty NSW 2570
Campbelltown
Spanish /39
Ambarvale PS Copperfield Dr, Ambarvale NSW 2560
Malayalam /36
Rosemeadow PS 64 Anthony Dr, Rosemeadow NSW 2560
Canterbury
Arabic / 386

Belmore BHS Burwood Rd, Belmore NSW 2192
Belmore North PS 201 Burwood Rd, Belmore NSW 2192
McCallums Hill PS McCallum St, Roselands NSW 2196
Earlwood Islamic Centre 6 Lang Ave, Earlwood NSW 2206
Chinese / 465
Harcourt PS First Ave, Campsie NSW 2194
Campsie PS Harold St, Campsie NSW 2194
Canterbury BHS Holden St, Canterbury NSW 2193
Clemton Park PS Bexley Rd, Earlwood NSW 2206
Greek / 352
All Saints Greek Orthodox Church Hall Isabel & Cecilia Sts, Belmore NSW 2192
Canterbury South PS High St, Canterbury NSW 2193
Canterbury PS Church St, Canterbury NSW 2193
Clemton Park PS Bexley Road, Earlwood NSW 2206
Earlwood PS Homer St, Earlwood NSW 2206
Undercliffe PS Bayview Ave, Earlwood NSW 2206
McCallums Hill PS McCallum St, Roselands NSW 2196
Italian / 39
Earlwood PS Homer St, Earlwood NSW 2206
Korean / 97
Korean Central Presbyterian Church 72-80 Burwood Rd, Belfield NSW 2191
Campsie PS Harold St, Campsie NSW 2194
Maori
Campsie PS Harold St, Campsie NSW 2194
Nepali / 24
Campsie PS Harold St, Campsie NSW 2194
Castle Hill
Chinese / 523
Beaumont Hills PS The Parkway, Beaumont Hills NSW 2155
Wesley Castle Hill Uniting Church 32-34 Showground Rd, Castle Hill NSW 2154

Kellyville PS Windsor Rd, Kellyville NSW 2155
Sherwood Ridge PS Rosebery Rd, Kellyville NSW 2155
Italian / 20
Castle Hill HS Castle St, Castle Hill NSW 2154
St Madeleine's Primary Annangrove Rd, Kenthurst NSW 2156
Korean / 46
Restore Church Castle Hill 47 Britannia Rd, Castle Hill NSW 2154
Maltese / 13
Rouse Hill PS Clover Ave, Rouse Hill NSW 2155
Portuguese / 9
Samuel Gilbert PS Ridgecrop Dr, Castle Hill NSW 2154
Telugu / 6
Beaumont Hills PS The Parkway, Beaumont Hills NSW 2155
Charlestown
German / 23
Kotara South PS 150 Rae Crescent, Kotara NSW 2289
Italian / 13
New Lambton South PS St James Rd, New Lambton NSW 2305
Japanese / 31
New Lambton South PS St James Rd, New Lambton NSW 2305
Tamil / 21
Garden Suburb PS 2A Prospect Rd, Garden Suburb NSW 2289
Coogee
Chinese / 37
Rainbow St PS 90 Rainbow St., Randwick NSW 2031
Finnish / 6
Randwick BHS Rainbow & Avoca Sts, Randwick NSW 2031
Hebrew/ 29
South Coogee PS Moverly Rd, South Coogee NSW 2034
Clovelly PS Arden St, Waverley NSW 2024
Polish / 70
Randwick BHS Rainbow & Avoca Sts, Randwick NSW 2031
Portuguese / 10
Waverley PS Bronte Rd, Waverley NSW 2024

Davidson
Chinese / 236
John Colet School 6 Wyatt Ave, Belrose NSW 2085
Lindfield PS Pacific Hwy, Lindfield NSW 2070
St Ives HS Yarrabung Rd, St Ives NSW 2075
Hebrew / 28
St Ives North PS Memorial Ave, St Ives NSW 2075
Japanese / 78
Belrose PS Ralston Ave, Belrose NSW 2085
Malayalam / 17
Roseville PS 19A Archbold Rd, Roseville NSW 2069
Swedish / 33
St Ives PS Horace St, St Ives NSW 2075
Ukrainian / 9
Castle Cove PS Kendall Rd, Castle Cove NSW 2069
Drummoyne
Arabic / 27
Five Dock PS 33 Henry St, Five Dock NSW 2046
Finnish / 12
Concord West PS 64 Concord Rd, Concord West NSW 2138
Greek / 54
Drummoyne PS Rawson Ave, Drummoyne NSW 2047
Italian / 50
Five Dock PS Henry St, Five Dock NSW 2046
Turkish/ 17
Drummoyne PS Rawson Ave, Drummoyne NSW 2047
Dubbo
Sinhala / 16
Dubbo South PS Fitzroy St, Dubbo NSW 2830
East Hills
Arabic / 241
Bankstown Senior College Antwerp St, Bankstown NSW 2200
Revesby PS Victoria St, Revesby NSW 2212
Chinese / 36
Inner Journey Ministry 74 Cahors Rd, Padstow NSW 2211
Greek / 30

Panania PS Lawler St, Panania NSW 2213
Punjabi / 123
Sri Guru Singh Sabha Inc 14-18 The River Rd, Revesby NSW 2212
Epping
Chinese / 533
Cherrybrook Technology HS Purchase Rd, Cherrybrook NSW 2126
Carlingford PS Rickard St, Carlingford NSW 2118
Epping West PS Carlingford Rd, Epping NSW 2121
Greek / 13
Roselea PS North Rocks Rd, Carlingford NSW 2118
Hindi / 110
John Purchase PS Purchase Rd, Cherrybrook NSW 2126
Epping PS Norfolk Rd, Epping NSW 2121
Japanese / 65
Thornleigh West PS Giblett Ave, Thornleigh NSW 2120
Korean / 25
Roselea PS 549 North Rocks Rd, Carlingford NSW 2118
Epping West PS Carlingford Rd, Epping NSW 2121
Persian / 78
Epping West PS Carlingford Rd, Epping NSW 2121
Punjabi / 12
Epping Heights PS Kent St, Epping NSW 2121
Russian / 42
West Pennant Hills PS Church St, West Pennant Hills NSW 2125
Sanskrit / 36
Roselea PS North Rocks Rd, Carlingford NSW 2118
Fairfield
Akan / 21
Merrylands HS Bristol St, Merrylands NSW 2160
Arabic / 226
Fairfield PS 68 Smart St, Fairfield NSW 2165
Merrylands HS Bristol St, Guildford NSW 2160
Assyrian / 155
Fairfield HS Horsley Dr, Fairfield NSW 2165

Fairfield West PS Palmerston Rd, Fairfield West, NSW 2165
Chinese / 245
Canley Vale HS Prospect Rd, Canley Vale NSW 2166
Canley Vale PS Canley Vale Rd, Canley Vale NSW 2166
Fairfield PS 68 Smart St, Fairfield NSW 2165
Fairvale PS Wolseley Dr, Fairfield NSW 2165
Spanish / 17
Fairfield HS Horsley Dr, Fairfield NSW 2165
Vietnamese / 652
Canley Vale PS Canley Vale Rd, Canley Vale NSW 2166
Fairfield PS 68 Smart St, Fairfield NSW 2165
Fairvale PS Wolseley Dr, Fairfield NSW 2165
Villawood North PS Bligh St, Fairfield East NSW 2165
Gosford
Chinese / 96
Henry Kendall HS Faunce St, Gosford NSW 2250
Filipino / 19
Henry Kendall HS Faunce St, Gosford NSW 2250
Goulburn
Chinese / 16
Mulwaree HS McDermott Dr, Goulburn NSW 2580
Granville
Arabic / 279
Granville PS Lena St, Granville NSW 2142
Old Guildford PS Woodville Rd, Guildford NSW 2161
Merrylands PS Fowler Rd, Merrylands NSW 2160
Chinese / 209
Granville PS Lena St, Granville NSW 2142
Greystanes PS Merrylands Rd, Merrylands NSW 2145
Dari / 200
Nabi Akram Islamic Centre Cowper St, Granville NSW 2142
Hindi / 110
Parramatta West PS Young St, Parramatta NSW 2150
Maltese / 35

Ringrose PS Ringrose Ave, Greystanes NSW 2145
Tongan / 32
Granville PS Lena St, Granville NSW 2142
Nepali / 45
Granville PS Lena St, Granville NSW 2142
Turkish / 183
Granville PS Lena St, Granville NSW 2142
NCTA Turkish Language and Culture School 295 Clyde St, Granville South NSW 2142
Guildford Mosque 64 Mountford Ave, Guildford NSW 2162
Ukrainian / 6
Parramatta West PS Cnr Auburn & Young St, Parramatta NSW 2150
Urdu / 122
Muhammadi Welfare Association 419 Blaxcell St, Granville South NSW 2142
Heathcote
Portuguese / 5
Sutherland North PS 12-18 Auburn St, Sutherland NSW 2232
Spanish / 18
Thirroul PS Roxburgh Ave, Thirroul NSW 2515
Heffron
Chinese / 294
Alexandria Park Community School Buckland St, Alexandria NSW 2015
Czech & Slovak / 56
Green Square School 237 Botany Rd, Waterloo NSW 2017
Greek / 144
St Spyridon College 80 Gardeners Rd, Kingsford NSW 2032
Mascot PS King St, Mascot NSW 2020
Italian / 26
St Therese Catholic PS – Mascot 43 Sutherland St, Mascot NSW 2020
Korean / 79
Green Square School 237 Botany Rd, Waterloo 2017
Serbian / 87
Alexandria Park Community School Buckland St, Alexandria NSW 2015
Swedish / 11
Kensington PS Doncaster Ave, Kensington NSW 2033
Turkish / 34

Eastlakes PS Florence Ave, Eastlakes NSW 2018
Holsworthy
Arabic / 292
Chipping Norton PS Central Ave, Chipping Norton NSW 2170
Lurnea PS Reilly St, Lurnea NSW 2170
Prestons PS Kurrajong & Box Rds, Prestons NSW 2170
Chinese / 20
Holsworthy PS Infantry Pde, Holsworthy NSW 2173
Hindi / 20
Holsworthy HS Huon St, Holsworthy NSW 2175
Italian / 21
St Catherine of Siena Primary Dalmeny Dr, Prestons NSW 2170
Polish / 30
Casula PS DeMeyrick Ave, Casula NSW 2170
Spanish / 32
Nuwarra PS McKay Ave, Moorebank NSW 2170
Tamil / 86
Holsworthy PS Infantry Pde, Holsworthy NSW 2173
Telugu / 19
Holsworthy PS Infantry Pde, Holsworthy NSW 2173
Turkish / 24
Chipping Norton PS Central Ave, Chipping Norton NSW 2170
Uighur / 30
Casula PS DeMeyrick Ave, Casula NSW 2170
Ukrainian / 3
Holsworthy HS Huon Cres, Holsworthy NSW 2170
Urdu / 75
Amity College 163 Kurrajong Rd, Prestons 2170
Hornsby
Chinese / 105
Hornsby Heights PS Sommerville Rd, Hornsby NSW 2077
Hornsby North PS Ida St, Hornsby NSW 2077
Hindi / 18
Thornleigh West PS Giblett Ave, Thornleigh NSW 2120
Korean / 147

Pennant Hills HS Laurence St, Pennant Hills NSW 2120
Sanskrit / 13
Hornsby South PS 57-63 Clarke Rd, Hornsby NSW 2077
Tamil / 15
Hornsby North PS Ida St, Hornsby NSW 2077
Keira
Swedish / 8
Lindsay Park PS Thames St, Wollongong NSW 2500
Thai / 18
Towradgi PS Carters Lane, Fairy Meadow NSW 2519
Kogarah
Arabic / 660
Carlton PS 60 Cameron St, Bexley NSW 2207
Kingsgrove PS Kingsgrove Rd, Kingsgrove NSW 2208
Chinese / 625
Australian Confucius Mencius Morality Society Hall 590 Forrest Rd, Bexley NSW 2207
Blakehurst HS Woniara Rd, Blakehurst NSW 2221
Hurstville PS Forest Rd, Hurstville NSW 2220
Kogarah HS Regent St, Kogarah NSW 2217
Kogarah PS Gladstone St, Kogarah NSW 2217
Croatian / 85
Beverly Hills Intensive Language Centre 58-60 Melvin St, Beverly Hills NSW 2209
Greek / 163
Carlton PS 60 Cameron St, Bexley NSW 2207
Bexley North PS Kingsland Rd, Bexley NSW 2207
Carlton South PS Jubilee Ave, Carlton NSW 2218
Danebank Anglican School for Girls 84 Park Rd, Hurstville NSW 2220
Hurstville PS Forest Rd, Hurstville NSW 2220
Kingsgrove PS Kingsgrove Rd, Kingsgrove NSW 2208
Greek Orth Community Hall Belgrave St, Kogarah NSW 2217
Hindi / 117
St George GHS Victoria St, Kogarah NSW 2217

Nepali / 14
Waitara PS Edgeworth David Ave, Wahroonga NSW 2076
Tongan / 24
Beverly Hills Girls HS Broad Arrow Rd, Beverly Hills NSW 2209
Ukrainian / 11
Blakehurst HS Woniara RdBlakehurst NSW 2221
Ku-ring-gai
Chinese / 747
Hornsby GHS Edgeworth David Ave, Hornsby NSW 2207
Normanhurst BHS Pennant Hills Rd, Normanhurst NSW 2076
Pymble PS Rushall St, Pymble NSW 2073
Warrawee PS Pacific Hwy, Turramurra NSW 2074
Waitara PS Edgeworth David Ave, Wahroonga NSW 2076
Wahroonga PS Burns Rd, Wahroonga NSW 2076
Korean / 158
Turramurra HS Maxwell St, South Turramurra NSW 2074
Lakemba
Arabic / 783
Beverly Hills Intensive Language Centre Melvin North St, Beverly Hills NSW 2209
Banksia Road PS Banksia Rd, Greenacre NSW 2190
Chullora PS Norfolk & Waterloo Rds, Greenacre NSW 2190
Hampden Park PS Hampden Rd, Lakemba NSW 2195
LMA Islamic Community Centre 71 Wangee Rd, Lakemba NSW 2195
Wiley Park GHS The Boulevard, Punchbowl NSW 2196
Australian Islamic Mission Hall 25 Matthews St, Punchbowl NSW 2196
Punchbowl PS Canterbury Rd, Punchbowl NSW 2196
Punchbowl BHS Kelly St, Punchbowl NSW 2196
St Charbel's College 142 Highclere Ave, Punchbowl NSW 2196
St Nicholas Arabic School 11 Henry St, Punchbowl NSW 2196
Bangla / 29

Hampden Park PS Hampden Rd, Lakemba NSW 2195
Punchbowl BHS Kelly St, Punchbowl NSW 2196
Chinese / 158
Hannans Road PS Hannans Rd, Riverwood NSW 2210
Beverly Hills North PS Shorter Ave, Beverly Hills NSW 2209
Greek / 32
Beverly Hills PS King Georges Rd, Beverly Hills NSW 2209
Indonesian / 236
Punchbowl PS Canterbury Rd, Punchbowl NSW 2196
Ashabul Kahfi Islamic Centre 11 Edge St, Wiley Park NSW 2195
Japanese / 70
Hannans Road PS Hannans Rd, Riverwood NSW 2210
Urdu / 32
Hampden Park PS 75 Hampden Rd, Lakemba NSW 2195
Vietnamese / 80
Holy Spirit College – Lakemba 39 Croydon St, Lakemba NSW 2195
Lane Cove
Armenian / 121
Willoughby PS Oakville Rd, Willoughby NSW 2068
Chinese / 21
Gladesville PS Victoria Rd, Gladesville NSW 2111
Dutch / 25
Hunters Hill PS Alexandra St, Hunters Hill NSW 2110
Hebrew / 16
Lane Cove PS Austin St & Longueville Roads, Lane Cove NSW 2066
Korean / 68
Riverside GHS Huntley's Point Rd, Gladesville NSW 2111
Marathi / 14
Artamon Guides Hall Thompson Ave, Artamon NSW 2064
Swedish / 7
Hunters Hill PS Alexandra St, Hunters Hill NSW 2110
Liverpool
Arabic / 279
Alfirdaus College-Liverpool Centre Bathurst St, Liverpool NSW 2170

Miller PS Shropshire St, Miller NSW 2168
Bosnian / 17
Liverpool PS 1/10-12 Railway St, Liverpool NSW 2170
Greek / 55
St Raphaels Greek School 19 Forbes St, Liverpool NSW 2170
Italian / 26
Greenway Park Community Centre Greenway Dr, West Hoxton NSW 2171
Lao / 14
Busby West PS Starling St, Green Valley NSW 2168
Hindi / 82
Green Valley PS Green Valley Rd, Green Valley NSW 2168
Mandaeen / 98
Mandaeen Resource Centre – Liverpool Terminus St, Liverpool NSW 2170
Sanskrit/ 33
Marsden Road PS Marsden Rd, Liverpool NSW 2170
Vietnamese / 150
James Busby HS Rundle Rd, Busby NSW 2168
Londonderry
Arabic / 194
St Marys South PS Monfarville St, St Marys NSW 2760
Halinda PS Karangi Rd, Whalan NSW 2770
Croatian / 31
Croatian Club Luddenham Rd, Orchard Hills NSW 2748
Korean / 27
Cambridge Park PS 35 Oxford St, Cambridge Park NSW 2747
Samoan / 39
Seventh Day Adventist Church Hythe St, Mount Druitt NSW 2770
Turkish / 45
Mount Druitt PS 51 Belmore Ave, Mount Druitt NSW 2770
Macquarie Fields
Arabic / 179
Ingleburn HS Oxford Rd, Ingleburn NSW 2565
Robert Townson HS Shuttleworth Ave, Raby NSW 2566
Bangla / 50
Grange PS Benham Rd, Minto NSW 2566
Chinese / 60

Ingleburn HS Oxford Rd, Ingleburn NSW 2565
Dari / 38
Macquarie Fields PS Field Rd, Macquarie Fields NSW 2564
Indonesian / 6
Leumeah HS Junction Rd, Leumeah NSW 2560
Malayalam / 18
The Grange PS 8 Benham Rd, Minto NSW 2566
Marathi / 42
Glenwood PS Belmont Rd, Glenfield NSW 2167
Nepali / 91
Ingleburn PS Oxford Rd, Ingleburn NSW 2565
Polish / 48
Robert Townson PS Shuttleworth Ave, Raby NSW 2566
Punjabi / 429
Minto PS Pembroke & Redfern Rds, Minto NSW 2566
Samoan / 58
Pacific Islands Languages School 4/33-35 Stanley Rd, Ingleburn NSW 2565
Sanskrit / 29
Glenwood PS Belmont Rd, Glenfield NSW 2167
Sinhala / 23
Minto PS Pembroke & Redfern Rds, Minto NSW 2566
Tamil / 47
Sarah Redfern HS Monaghan St, Minto NSW 2566
Maitland
Telugu / 15
Maitland HS High St, Maitland East NSW 2323
Manly
Dutch / 55
Northern Beaches Secondary College Mackellar Girls Campus Campbell Parade, Manly Vale NSW 2093
Finnish / 14
Northern Beaches Secondary College Mackellar Girls Campus Campbell Parade, Manly Vale NSW 2093
Greek / 13
Northern Beaches Secondary College Balgowlah Boys Campus Maretimo St, Balgowlah NSW 2093
Macedonian / 10

Manly Village PS Darley Rd, Manly NSW 2095
Spanish / 27
St John The Baptist PS 7 Johnson St, Freshwater NSW 2096
Swedish / 59
Manly West PS Griffith St, Balgowlah NSW 2093
Manly Village PS Darley Rd, Manly NSW 2095
Manly Vale PS Sunshine St, Manly Vale NSW 2093
Tibetan / 88
Northern Beaches Secondary College Mackellar Girls Campus Campbell Parade, Manly Vale NSW 2093
Maroubra
Bangla / 30
Matraville PS Bunnerong & Beauchamp Rds, Matraville NSW 2036
Chinese / 30
Maroubra Bay PS Duncan St, Maroubra NSW 2035
Malay / 17
Matraville PS Bunnerong & Beauchamp Rds, Matraville NSW 2036
Portuguese / 14
Maroubra Bay PS Duncan St, Maroubra NSW 2035
Russian / 78
La Perouse PS Yarra Rd, La Perouse NSW 2036
Swedish / 11
Online - La Perouse 22 Goorawahl Ave, La Perouse NSW 2036
Turkish / 16
Matraville PS Bunnerong & Beauchamp Rds, Matraville NSW 2036
Menai
Greek / 28
Tharawal PS 70 Gerald Rd, Illawong NSW 2234
Miranda
Chinese / 110
Port Hacking HS Kingsway, Miranda NSW 2228
German / 48
Port Hacking HS Kingsway, Miranda NSW 2228
Greek / 1025

St Stylianos Greek School 810 The Kingsway, Gymea NSW 2227
Russian / 30
Jannali HS Sutherland Rd, Jannali NSW 2226
Monaro
Chinese / 10
Queanbeyan HS Agnes Ave, Crestwood NSW 2620
Portuguese / 4
Queanbeyan PS Isabella St, Queanbeyan NSW 2620
Mount Druitt
Arabic / 114
St John the Beloved Arabic School 63 George St, Mount Druitt NSW 2770
Dinka / 88
Richard Johnson Anglican School Hyatt Rd, Oakhurst NSW 2761
Malayalam / 47
Plumpton House School 327 Rooty Hill Rd, N Plumpton NSW 2761
Punjabi / 74
Glendenning PS Armitage Dr, Glendenning NSW 2761
Tamil / 141
Colyton PS Nelson St, Mount Druitt NSW 2770
Urdu / 40
Colyton PS 43-81 Nelson St, Mount Druitt NSW 2770
Mulgoa
Arabic / 125
Cecil Hills HS 50 Spencer Rd, Cecil Hills NSW 2171
Maltese / 20
Horsley Park PS The Horsley Dr, Horsley Park NSW 2175
Murray
Punjabi / 20
Gudwara Singh Sabha Society 895 Kidman Way, Griffith NSW 2680
Newcastle
Chinese / 24
Lambton HS 85 Womboin Rd, Lambton NSW 2299
Greek / 12
Greek Community of Newcastle 27 Skelton St, Hamilton NSW 2303
Polish / 17
Polish Cultural Centre 122 Chatham Rd, Broadmeadow NSW 2292
Russian / 30

Northern Settlement Services 8 Chaucer St, Hamilton NSW 2303
Sinhala / 29
Mayfield West PS Gregson Ave, Mayfield NSW 2304
Swedish / 20
Newcastle HS Parkway Ave, Hamilton NSW 2303
Tibetan / 19
Rigpa Newcastle Buddhist Meditation Centre 47 James St, Hamilton NSW 2303
Ukrainian / 2
Ukrainian Community Hall - Adamstown 105 Gosford Rd, Adamstown NSW 2289
Newtown
Greek / 92
Newington College 200 Stanmore Rd, Stanmore NSW 2048
Cyprus Community of NSW 58 Stanmore Rd, Stanmore NSW 2048
Italian / 8
Petersham PS 25 Hunter St, Lewisham NSW 2049
North Shore
Chinese / 67
Neutral Bay PS Ben Boyd Rd, Neutral Bay NSW 2089
North Sydney Demonstration S Bay Rd, North Sydney NSW 2060
Greek / 40
St Michael's Greek Orthodox Church 49-59 Holtermann St, Crows Nest NSW 2065
Portuguese / 6
North Sydney Demonstration S Bay Rd, North Sydney NSW 2060
Russian / 85
North Sydney Demonstration S Bay Rd, North Sydney NSW 2060
Oatley
Bosnian / 7
Australian Bosnian Islamic Society Gazi Husrev-beg-Penshurst 447 Forest Rd, Penshurst NSW 2222
Chinese / 338
Connells Point PS Riverview Ave, Hurstville South NSW 2221
Peakhurst PS Bonds Rd, Peakhurst NSW 2210
Georges River College Penshurst Girls Campus 2 Austral St, Penshurst NSW 2222
Greek / 1506
Bald Face PS Stuart St, Blakehurst NSW 2221

Connells Point PS Riverview Ave, Hurstville South NSW 2221
Lugarno PS Old Forest Rd, Lugarno NSW 2210
Mortdale PS Coleborne Ave, Mortdale NSW 2223
Peakhurst PS Arcadia St, Penshurst NSW 2210
Peakhurst West PS Ogilvy St, Peakhurst NSW 2210
Italian / 12
St Joseph's Primary – Oatley 21 Rosa St, Oatley NSW 2223
Macedonian / 71
Peakhurst West PS Ogilvy St, Peakhurst NSW 2210
Samoan / 50
EFKS Sydney 977 Forest Rd, Lugarno NSW 2210
Orange
Russian / 6
Slavic Pentecostal Church 33 Kearneys Dr, Orange NSW 2800
Parramatta
Arabic / 334
Our Lady Of Lebanon College Alice St, Harris Park NSW 2150
Bangla / 47
Rosehill PS Prospect St, Rosehill NSW 2142
Chinese / 416
James Ruse Agricultural HS Felton Rd, Carlingford NSW 2118
Dundas PS Kissing Point Rd, Dundas 2117
Parramatta PS Macquarie St, Parramatta NSW 2150
Nan Tian of Sydney 22 Cowper St, Parramatta NSW 2150
Greek / 86
St John's Greek Orthodox School 163 George St, Parramatta NSW 2150
Japanese / 123
Dundas PS Kissing Point Rd, Dundas
Korean / 201
Sydney Young Nak Presbyterian Church – Telopea 7 Manson St, Telopea NSW 2117
Malayalam / 30
Wentworthville PS Fullagar Rd, Wentworthville NSW 2145
Persian / 44

Parramatta HS Great Western Hwy, Parramatta NSW 2150
Sinhala / 90
Parramatta North PS Albert St, North Parramatta NSW 2151
Penrith
Chinese / 55
York PS Evan St, Penrith South NSW 2750
Pittwater
Chinese / 29
Mona Vale PS Waratah St, Mona Vale NSW 2103
Portuguese / 9
Mona Vale PS Waratah St, Mona Vale NSW 2103
Serbian / 83
St Sava Serbian Orthodox Church Hall Wilson St, Elanora Heights NSW 2101
Prospect
Armenian / 53
Prairiewood HS 203-215 Restwell Rd, Prairiewood NSW 2176
Chaldean / 132
Bossley Park PS Marconi Rd, Bossley Park NSW 2176
Chinese / 34
Greystanes PS Merrylands Rd, Greystanes NSW 2145
Gujerati / 50
Girraween PS Bando Rd, Girraween NSW 2145
Sanskrit / 37
Metella Road PS Metella Rd, Toongabbie NSW 2146
Tamil / 597
Girraween PS Bando Rd, Girraween NSW 2145
Vietnamese / 49
Phuoc Hue Temple Wetherill Park 365 Victoria St, Wetherill Park NSW 2164
Riverstone
Armenian / 28
Terra Sancta College – Schofields 85 Hambledon Rd, Schofields NSW 2762
Chinese / 9
Riverbank PS 25 Wentworth St, The Ponds NSW 2769
Croatian / 31
Australian Croatian Club Braca Radic 79 South St, Schofields NSW 2762
Hindi / 38

Quakers Hill HS Lalor Rd, Quakers Hill NSW2763
Nepali / 21
The Ponds HS 180 Riverbank Dr, The Ponds NSW 2769
Russian / 28
Hambledon PS Bali Dr, Quakers Hills NSW 2763
Sanskrit / 53
The Ponds HS 180 Riverbank Dr, The Ponds NSW 2769
Sinhala / 90
The Ponds HS 180 Riverbank Dr, The Ponds NSW 2769
Tamil / 99
Quakers Hill HS Lalor Rd, Quakers Hill NSW2763
Telugu / 20
Hambledon PS 35 Bali Dr, Quakers Hill NSW 2763
Rockdale
Arabic / 266
Athelstane PS, Athelstane Ave, Arncliffe NSW 2205
Bangla / 65
Rockdale PS Lord St, Rockdale NSW 2216
Chinese / 18
Moorefield GHS Princes Highway, Kogarah NSW 2217
Rockdale PS Lord St, Rockdale NSW 2216
Greek / 180
Ramsgate PS Chuter Ave, Ramsgate NSW 2217
Kyeemagh Infants Beehag St, Rockdale NSW 2216
Brighton-Le-Sands PS Crawford Rd, Rockdale NSW 2216
Sans Souci PS Rock Point Rd, Sans Souci NSW 2219
Indonesian / 26
Arncliffe Community Centre 35 Forest Rd, Arncliffe NSW 2205
Macedonian / 58
Rockdale PS Lord St, Rockdale NSW 2216
Spanish / 30
Moorefield GHS Princes Hwy, Kogarah NSW 2217
Ryde
Chinese / 1345
Epping BHS 213 Vimiera Rd, Eastwood NSW 2122

Eastwood PS Rowe St, Eastwood NSW 2122
Denistone East PS Lovell Rd, Eastwood NSW2122
Kent Road PS Kent & Herring Rds, Marsfield NSW 2122
Greek / 18
West Ryde PS Endeavour St, West Ryde NSW 2114
Italian / 15
Italian Bilingual School 30 See St, Meadowbank NSW 2114
Korean / 147
Denistone East PS Lovell Rd, Eastwood NSW 2122
Sydney Juan Church 7 Maxim St, Ryde 2112
Marsden HS - West Ryde Winbourne Ave, West Ryde NSW 2114
Persian / 72
Ryde PS Pope St, Ryde NSW 2112
Polish / 54
North Ryde PS Coxs Rd, Ryde NSW 2113
Portuguese / 6
Ryde PS Pope St, Ryde NSW 2112
Tamil / 101
Eastwood PS Rowe St, Eastwood NSW 2122
Telugu / 12
Eastwood PS Rowe St, Eastwood NSW 2122
Seven Hills
Chinese / 113
Northmead Creative & Performing Arts HS Campbell St, Northmead NSW 2152
Korean / 14
Northmead Creative & Performing Arts HS Campbell St, Northmead NSW 2152
Sanskrit / 94
Darcy Road PS Darcy Rd, Wentworthville NSW 2145
Telugu / 39
Darcy Road PS Darcy Rd, Wentworthville NSW 2145
Turkish / 44
Meadows PS Fuller St, Seven Hills NSW 2147
Shellharbour
Macedonian / 20

Flinders PS Adam Murray Way, Flinders NSW 2529
Serbian / 43
St John Serbian Orthodox Church Hall 20 Dale St, Dapto NSW 2530
Spanish / 18
Balarang PS Government Rd, Oak Flats NSW 2529
South Coast
Tibetan / 14
South Coast Tibetan Community 80a Park Rd, Nowra NSW 2541
Strathfield
Arabic / 144
St Joseph's Maronite CS – Croydon 7 Acton St, Croydon NSW 2132
Chinese / 228
Burwood PS 1 Conder St, Burwood NSW 2134
Burwood GHS Queen St, Croydon NSW 2132
Homebush West PS Exeter Rd, Homebush West NSW 2140
Strathfield North PS Concord Rd, Strathfield North NSW 2137
German / 136
St Christophorus Hall 112 Edwin Street North, Croydon NSW 2132
Greek / 138
Burwood PS 1 Conder St, Burwood NSW 2134
Strathfield South PS 457 Liverpool Rd, Enfield NSW 2135
Trinity Grammar Preparatory School – Strathfield 125 The Boulevard, Strathfield NSW 2135
Strathfield North PS Concord Rd, Strathfield North NSW 2137
Hungarian / 47
Homebush West PS Exeter Rd, Homebush West NSW 2140
Korean / 106
Burwood PS 1 Conder St, Burwood
Sydney Korean Uniting Church 98 Albert Rd, Strathfield NSW 2135
Latvian / 24
Latvian House 32 Parnell St, Strathfield NSW 2135
Rotuman / 11
Australian Catholic University Barker Rd, Strathfield NSW 2135
Russian / 148
Burwood GHS Queen St, Croydon NSW 2132

Homebush PS Rochester St, Homebush NSW 2140
Sanskrit / 22
Homebush BHS Bridge Rd, Homebush NSW 2140
Serbian / 25
St Sava Serbian Orthodox Church School 34 Hamstead Rd, Homebush West NSW 2140
Tamil / 248
Homebush PS Rochester St, Homebush NSW 2140
Telugu / 38
Strathfield South PS 457 Liverpool Rd, Enfield NSW 2135
Summer Hill
Arabic / 42
Arabic Ethnic Education Society 8 Leofrene Ave, Marrickville NSW 2204
Chinese / 44
Ashfield BHS Liverpool Rd, Ashfield NSW 2131
Ashfield PS Liverpool Rd, Ashfield NSW 2131
Marrickville HS Northcote St, Marrickville NSW 2204
Summer Hill PS Moonbie St, Summer Hill NSW 2130
Croatian / 29
Croatian Catholic Centre 15 Prospect Rd, Summer Hill NSW 2130
Greek / 112
Dulwich Hill PS Kintore St, Dulwich Hill NSW 2203
St Nicholas Greek Orthodox Church 203 Livingstone Rd, Marrickville NSW 2204
Summer Hill PS Moonbie St, Summer Hill NSW 2130
Trinity Grammar School 119 Prospect Rd, Summer Hill NSW 2130
Italian / 12
Ashfield PS Liverpool Rd, Ashfield NSW 2131
Japanese / 73
Lewisham PS The Boulevard, Lewsiham NSW 2049
Polish / 22
Ashfield PS Liverpool Rd, Ashfield NSW 2131
Portuguese / 94
Dulwich Hill PS Kintore St, Dulwich Hill NSW 2203
Wilkins PS Park Rd, Marrickville NSW 2203
Petersham PS West St, Petersham NSW 2049
Tamil / 32

Ashfield BHS 117 Liverpool Rd, Ashfield NSW 2131
Thai / 94
NSW School of Languages 35 West St, Petersham NSW 2049
Turkish / 29
Marrickville West PS Livingstone Rd, Marrickville NSW 2204
Vietnamese / 209
Ferncourt PS Premier St, Marrickville NSW 2204
St Brigid's Primary – Marrickville 392A Marrickville Rd Marrickville NSW2204
Marrickville HS Northcote St, Marrickville NSW 2204
Sydney
Chinese / 104
Chinese Presbyterian Church Crown & Albion Sts, Surry Hills NSW 2010
Dutch / 42
Crown Street PS Crown St, Surry Hills NSW 2010
Italian / 5
Co.As.It. School CBD Campus 104 Bathurst St, Sydney NSW 2000
Japanese / 181
Ultimo PS Quarry St, Ultimo NSW 2007
Russian / 61
Macleay College 28 Foveaux St, Surry Hills NSW 2010
Swedish / 9
Martin Luther Lutheran Church 96 Goulburn St, Sydney NSW 2000
Terrigal
Swedish / 9
Woodport PS The Entrance Rd, Erina NSW 2250
The Entrance
Japanese / 45
Valley View PS Chamberlain Rd, Wyoming NSW 2250
Polish / 12
Niagara Park PS 205 Narara Valley Dr, Niagara Park NSW 2250
Vauchuse
Greek / 56
St George Parish Centre 96 Newcastle St, Rose Bay NSW 2029
Hebrew / 8
Rose Bay PS Albermarle St, Rose Bay NSW 2029
Woollahra PS Forth St, Wollahra NSW 2025
Italian / 22

Woollahra PS Forth St, Wollahra NSW 2025
Japanese / 35
Ascham School 188 New South Head Rd, Edgecliff NSW 2027
Russian / 31
Bellevue Hill PS Victoria Rd, Bellevue Hill NSW 2023
Wagga Wagga
Sinhala / 10
Sturt PS White Avenue, Wagga Wagga NSW 2650
Wakehurst
Armenian / 31
Killarney Heights HS Starkey St, Killarney Heights NSW 2087
Chinese / 90
Brookvale PS Old Pittwater Rd, Brookvale NSW 2100
Dutch / 33
Forestville PS Melwood Ave, Forestville NSW 2087
Greek / 13
Brookvale PS Old Pittwater Rd, Brookvale NSW 2100
Japanese / 121
Killarney Heights HS Starkey St, Killarney Heights NSW 2087
Portuguese / 56
Brookvale PS Old Pittwater Rd, Brookvale NSW 2100
Killarney Heights HS Starkey St, Killarney Heights NSW 2087
Wallsend
Arabic / 147
Jesmond PS Ralph St, Jesmond NSW 2299
Bangla / 29
Jesmond PS Ralph St, Jesmond NSW 2299
Korean / 12
Lambton PS Croudace St, Lambton NSW 2299
Swahili / 7
Wallsend PS 26 Martindale St, Wallsend NSW 2287
Tamil / 25
Cardiff North PS Wansbeck Valley Rd, Cardiff NSW 2285
Willoughby
Arabic / 90
Chatswood PS 5 Centennial Ave, Chatswood NSW 2067
Armenian / 56
Mercy College 101 Archer St, Chatswood NSW 2067

Willoughby PS Oakville Rd, Willoughby NSW 2068
Bulgarian / 51
Naremburn PS 250 Willoughby Rd, Naremburn NSW 2065
Chinese / 522
Chatswood HS Centennial Ave, Chatswood West NSW 2067
Willoughby GHS Mowbray Rd, Willoughby NSW 2068
German / 28
Naremburn PS 250 Willoughby Rd, Naremburn NSW 2062
Hebrew / 9
Anzac Park PS 2 Anzac Ave, Cammeray NSW 2062
Hindi / 31
Chatswood PS 5 Centennial Ave, Chatswood NSW 2067
Japanese / 293
Cammeray PS Palmer St, Cammeray NSW 2062
Wollongong
Arabic / 182
Illawarra Sports HS Gura St, Berkeley NSW 2506
Burmese / 29
Smith's Hill HS Gipps St, Wollongong NSW 2500
Chinese / 79
Gwynneville PS Acacia St, Gwynneville NSW 2500
Smith's Hill HS Gipps Rd, Wollongong NSW 2500
Greek / 40
Greek Afternoon School 18 Stewart St, Wollongong NSW 2500
Indonesian / 9
Smith's Hill HS Gipps Rd, Wollongong NSW 2500
Karen / 21
Wollongong Baptist Church 330 Keira Street Wollongong NSW 2500
Macedonian / 75
Macedonia Park Hooka Creek Rd, Berkeley NSW 2506
Cringila Lions FC Meret Ave, Cringila NSW 2502
Maltese / 12
George Cross Falcons Club 25-27 Lake Ave, Cringila NSW 2502
Polish / 11
Polish Association in Wollongong Inc 143 Gipps Rd, Gwynneville NSW 2500

Portuguese / 18
Our Lady of Fatima Portuguese School 127 Flagstaff Rd, Warrawong NSW 2502
Russian / 18
Smith's Hill HS Gipps Rd, Wollongong NSW 2500
Serbian / 61
Serbian Language School 82 Kenny St, Wollongong NSW 2500
Sinhala / 18
Wollongong University Northfields Ave, Wollongong NSW 2522
Spanish / 22
Wollongong West PS Crown St, West Wollongong NSW 2500
Turkish / 38
Cringila Turkish School 4 Bethlehem St, Cringila NSW 2502
Vietnamese / 36
Warrawong HS Cowper St, Warrawong NSW 2502
Wyong
Filipino / 11
Wadalba Community School Orchid Way, Wadalba NSW 2259

APPENDIX 6. Community Language School and Enrolment by Federal Electorate (2020)

Federal Electorate/ Language / Students / School / School location
Banks
Arabic/ 599
Revesby PS Victoria St, Revesby NSW 2212
Beverly Hills Intensive Language Centre Melvin North St, Beverly Hills NSW 2209
Bosnian/ 20
Australian Bosnian Islamic Society Gazi Husrev-beg-Penshurst 447 Forest Rd, Penshurst NSW 2222
Chinese/ 516
Connells Point PS Riverview Ave, Hurstville South NSW 2221
Peakhurst PS Bonds Rd, Peakhurst NSW 2210
Georges River College Penshurst Girls Campus 2 Austral St, Penshurst NSW 2222
Hannans Road PS Hannans Rd, Riverwood NSW 2210
Beverly Hills North PS Shorter Ave, Beverly Hills NSW 2209
Croatian/ 85
Beverly Hills Intensive Language Centre Melvin North St, Beverly Hills NSW 2209
Greek/ 183
Carlton South PS Jubilee Ave, Carlton NSW 2218
Beverly Hills PS King Georges Rd, Beverly Hills NSW 2209
Connells Point PS Riverview Ave, Hurstville South NSW 2221
Lugarno PS Old Forest Rd, Lugarno NSW 2210
Mortdale PS Coleborne Ave, Mortdale NSW 2223
Peakhurst PS Arcadia St, Penshurst NSW 2210
Peakhurst West PS Ogilvy St, Peakhurst NSW 2210
Panania PS Lawler St, Panania NSW 2213
Italian/ 12
St Joseph's Primary – Oatley 21 Rosa St, Oatley NSW 2223
Japanese/ 70
Hannans Road PS Hannans Rd, Riverwood NSW 2210
Macedonian/ 71
Peakhurst West PS Ogilvy St, Peakhurst NSW 2210

Nepali/ 20
Penshurst PS Arcadia St, Penshurst NSW 2210
Punjabi/ 123
Sri Guru Singh Sabha Inc 14-18 The River Rd, Revesby NSW 2212
Samoan/ 50
EFKS Sydney 977 Forest Rd, Lugarno NSW 2210
Tongan/ 44
Beverly Hills Girls HS Broad Arrow Rd, Beverly Hills NSW 2209

Barton
Arabic/ 302
Earlwood Islamic Centre 6 Lang Ave, Earlwood NSW 2206
Carlton PS 60 Cameron St, Bexley NSW 2207
Kingsgrove PS Kingsgrove Rd, Kingsgrove NSW 2208
Athelstane PS Athelstane Ave, Arncliffe NSW 2205
Arabic Ethnic Education Society 8 Leofrene Ave, Marrickville NSW 2204
Bangla/ 65
Rockdale PS Lord St, Rockdale NSW 2216
Chinese/ 477
Clemton Park PS Bexley Rd, Earlwood NSW 2206
Australian Confucius Mencius Morality Society Hall 590 Forrest Rd, Bexley NSW 2207
Hurstville PS Forest Rd, Hurstville NSW 2220
Kogarah HS Regent St, Kogarah NSW 2217
Kogarah PS Gladstone St, Kogarah NSW 2217
Rockdale PS Lord St, Rockdale NSW 2216
Greek/ 517
Canterbury South PS High St, Canterbury NSW 2193
Clemton Park PS Bexley Road, Earlwood NSW 2206
Earlwood PS Homer St, Earlwood NSW 2206
Undercliffe PS Bayview Ave, Earlwood NSW 2206
Carlton PS

60 Cameron St, Bexley NSW 2207
Bexley North PS Kingsland Rd, Bexley NSW 2207
Danebank Anglican School for Girls 84 Park Rd, Hurstville NSW 2220
Hurstville PS Forest Rd, Hurstville NSW 2220
Kingsgrove PS Kingsgrove Rd, Kingsgrove NSW 2208
Greek Orth Community Hall Belgrave St, Kogarah NSW 2217
Kyeemagh Infants Beehag St, Rockdale NSW2216
Brighton-Le-Sands PS Crawford Rd, Rockdale NSW2216
Hindi/ 82
St George GHS Victoria St, Kogarah NSW 2217
Indonesian/ 20
Marrickville West PS Livingstone Rd, Marrickville NSW 2204
Italian/ 39
Earlwood PS Homer St, Earlwood NSW 2206
Macedonian/ 58
Rockdale PS Lord St, Rockdale NSW 2216
Turkish/ 29
Marrickville West PS Livingstone Rd, Marrickville NSW 2204
Vietnamese/ 20
Ferncourt PS Premier St, Marrickville NSW 2204

Bennelong
Armenian/ 121
Ryde Secondary College 5 Malvina St, Ryde NSW 2112
Bangla/ 20
Epping West PS Carlingford Rd, Epping NSW 2121
Chinese/ 1,556
Epping West PS Carlingford Rd, Epping NSW 2121
Gladesville PS Victoria Rd, Gladesville NSW 2111
Epping BHS 213 Vimiera Rd, Eastwood NSW2122
Eastwood PS Rowe St, Eastwood NSW 2122
Denistone East PS Lovell Rd, Eastwood NSW2122
Kent Road PS Kent & Herring Rds, Marsfield NSW 2122
Greek/ 18

West Ryde PS Endeavour St, West Ryde NSW 2114
Hindi/ 23
Epping PS Norfolk Rd, Epping NSW 2121
Italian/ 35
Gladesville PS Victoria Rd, Gladesville NSW 2111
Italian Bilingual School 30 See St, Meadowbank NSW2114
Korean/ 172
Epping West PS Carlingford Rd, Epping NSW 2121
Denistone East PS Lovell Rd, Eastwood NSW2122
Sydney Juan Church 7 Maxim St, Ryde 2112
Marsden HS - West Ryde Winbourne Ave, West Ryde NSW2114
Persian/ 150
Ryde PS Pope St, Ryde NSW 2112
Epping West PS Carlingford Rd, Epping NSW 2121
Polish/ 54
North Ryde PS Coxs Rd, Ryde NSW 2113
Punjabi/ 12
Epping Heights PS Kent St, Epping NSW 2121
Tamil/ 101
Eastwood PS Rowe St, Eastwood NSW2122
Telugu/ 12
Eastwood PS Rowe St, Eastwood NSW2122

Berowra
Arabic/ 20
St George Maronite Church Yarrara Rd, Thornleigh NSW 2120
Chinese/ 514
Cherrybrook Technology HS Purchase Rd, Cherrybrook NSW 2126
Hornsby Heights PS Sommerville Rd, Hornsby NSW 2077
Hornsby North PS Ida St, Hornsby NSW 2077
Hornsby GHS Edgeworth David Ave, Hornsby NSW 2207
Hindi/ 66
John Purchase PS Purchase Rd, Cherrybrook NSW 2126
Thornleigh West PS Giblett Ave, Thornleigh NSW 2120

Italian/ 20
St Madeleine's Primary 28 Annangrove Rd, Kenthurst NSW 2156
Japanese/ 65
Thornleigh West PS Giblett Ave, Thornleigh NSW 2120
Korean/ 147
Pennant Hills HS Laurence St, Pennant Hills NSW 2120
Russian/ 20
Mount Colah PS Telopea St, Mount Colah NSW 2079
Tamil/ 15
Hornsby North PS Ida St, Hornsby NSW 2077
Telugu/ 20
Hornsby South PS Clarke Rd, Hornsby NSW 2077

Blaxland
Arabic/ 2,035
Auburn PS Auburn Rd & Beatrice St, Auburn NSW 2144
Auburn West PS Chiswick Rd, Auburn NSW 2144
Berala PS 32 Auburn Rd, Auburn NSW 2141
Bankstown West PS William St, Bankstown West NSW 2200
Bass HS Hume Hwy & Arundle Rd, Bass Hill NSW 2197
Birrong PS 130 Auburn Rd, Birrong NSW 2143
Al Bayan Institute 22 Auburn Rd, Regents Park NSW 2143
Sefton HS Munro & Hector St, Sefton NSW 2162
Moslem Alawy Society Arabic School 178 Cooper Rd, Yagoona NSW 2199
Yagoona PS 425 Hume Highway, Yagoona NSW 2199
Bankstown Senior College Antwerp St, Bankstown NSW 2200
Bosnian/ 7
Amity College 26-28 Kerr Parade, Auburn NSW 2144
Chinese/ 444
Auburn PS Auburn Rd & Beatrice St, Auburn NSW 2144
Berala PS 32 Auburn Rd, Berala NSW 2141
Bankstown PS Restwell St, Bankstown NSW 2200
Chester Hill PS Proctor Pde, Chester Hill NSW 2162

Regents Park PS 1 Auburn Rd, Regents Park NSW 2143
Dari/ 278
Amity College-Auburn 26-29 Kerr Parade, Auburn NSW 2144
Auburn PS Auburn Rd & Beatrice St, Auburn NSW 2144
Auburn North PS Adderley St, Auburn 2144
Greek/ 159
Greek Orthodox Community of Bankstown 6-12 East Terrace, Bankstown NSW 2200
Macedonian/ 41
Yagoona PS 425 Hume Hwy, Yagoona NSW 2199
Pulaar/ 20
Bantal Pulaar Inc 17 Maquarie Rd, Auburn NSW 2144
Tamil/ 19
Auburn North PS Adderley St, Auburn NSW 2144
Turkish/ 54
Auburn North PS Adderley St, Auburn NSW 2144
Urdu/ 20
Muhammadi Welfare Association 419 Blaxcell St, Granville South NSW 2142
Vietnamese/ 742
La Salle Catholic College 544 Chapel Rd, Bankstown NSW 2200
Bankstown GHS Mona St, Bankstown NSW 2200
Bankstown West PS William St, Bankstown West NSW 2200

Bradfield
Armenian/ 20
Mercy College 101 Archer St, Chatswood NSW 2067
Chinese/ 531
Lindfield PS Pacific Hwy, Lindfield NSW 2070
St Ives HS Yarrabung Rd, St Ives NSW 2075
Normanhurst BHS Pennant Hills Rd, Normanhurst NSW 2076
Pymble PS Rushall St, Pymble NSW 2073
Warrawee PS Pacific Hwy, Turramurra NSW 2074
Waitara PS Edgeworth David Ave, Wahroonga NSW 2076
Wahroonga PS Burns Rd, Wahroonga NSW 2076
Dutch/ 20

St Ives HS Yarrabung Rd, St Ives NSW 2075
Hebrew/ 10
St Ives North PS Memorial Ave, St Ives NSW 2075
Hindi/ 20
Waitara PS Edgeworth David Ave, Wahroonga NSW 2076
Korean/ 158
Turrumurra HS Maxwell St, South Turrumurra NSW 2074
Nepali/ 20
Waitara PS Edgeworth David Ave, Wahroonga NSW 2076
Sanskrit/ 20
Waitara PS Edgeworth David Ave, Wahroonga NSW 2076
Swedish/ 20
St Ives PS Horace St, St Ives NSW 2075
Ukrainian/ 9
Castle Cove PS Kendall Rd, Castle Cove NSW 2069

Calare
Russian/ 6
Slavic Pentecostal Church 33 Kearneys Dr, Orange NSW 2800

Chifley
Arabic/ 198
Halinda PS Karangi Rd, Whalan NSW 2770
St John the Beloved Arabic School 63 George St, Mount Druitt NSW 2770
Bangla/ 20
Marayong South PS McClellan St, Blacktown NSW 2148
Chinese/ 53
Doonside HS Power St, Doonside NSW 2767
Croatian/ 51
Croatian C C – Blacktown 70 Douglas Rd, Blacktown NSW 2148
Australian Croatian Club Braca Radic 79 South St, Schofields NSW2762
Dinka/ 20
Richard Johnson Anglican School Hyatt Rd, Oakhurst NSW 2761
Greek/ 108
Hellenic Orthodox Parish & Community of Blacktown & District 47 Balmoral St, Blacktown NSW 2148
Gujerati/ 37
OM Rameshwar Association Bungarribee

Community Resource Hub 20 Sir Hercules Pde, Bungarribee NSW 2767
Malayalam/ 47
Plumpton House School 327 Rooty Hill Rd, N Plumpton NSW 2761
Polish/ 24
St Andrew's College-Holy Family Campus 116 Quakers Rd, Marayong NSW 2148
Punjabi/ 74
Glendenning PS Armitage Dr, Glendenning NSW 2761
Samoan/ 39
Seventh Day Adventist Church Hythe St, Mount Druitt NSW 2770
Sinhala/ 20
Marayong South PS McClellan St, Blacktown NSW 2148
Tamil/ 141
Colyton PS Nelson St, Mount Druitt NSW 2770
Turkish/ 64
Mount Druitt PS 51 Belmore Ave, Mount Druitt NSW 2770
Meadows PS Fuller St, Seven Hills NSW2147

Cook
Chinese/ 148
Blakehurst HS Woniara Rd, Blakehurst NSW 2221
Port Hacking HS Kingsway, Miranda NSW 2228
Moorefield GHS Princes Highway, Kogarah NSW2217
German/ 21
Port Hacking HS Kingsway, Miranda NSW 2228
Greek/ 235
St Stylianos Greek School 810 The Kingsway, Gymea NSW 2227
Bald Face PS Stuart St, Blakehurst NSW 2221
Ramsgate PS Chuter Ave, Ramsgate NSW2217
Sans Souci PS Rock Point Rd, Sans Souci NSW 2219
Spanish/ 30
Moorefield GHS Princes Highway, Kogarah NSW2217
Ukrainian/ 11
Blakehurst HS Woniara Rd, Blakehurst NSW 2221

Cunningham
Burmese/ 20

Smith's Hill HS Gipps St, Wollongong NSW 2500
Chinese/ 79
Gwynneville PS Acacia St, Gwynneville NSW 2500
Smith's Hill HS Gipps Rd, Wollongong NSW 2500
Croatian/ 20
Croatian Catholic Centre 7 Bellevue Rd, Figtree NSW 2525
Greek/ 40
Greek Afternoon School 18 Stewart St, Wollongong NSW 2500
Indonesian/ 9
Smith's Hill HS Gipps Rd, Wollongong NSW 2500
Italian/ 20
ITSOWEL 21 Stewart St, Wollongong NSW 2500
Japanese/ 20
Wollongong PS Church St, Wollongong NSW 2500
Malayalam/ 20
Unanderra Community Centre Princes Hwy, Unanderra NSW 2526
Marathi/ 20
Smith's Hill HS Gipps Rd, Wollongong NSW 2500
Persian/ 20
Figtree HS Gibsons Rd, Figtree NSW 2525
Polish/ 20
Polish Association in Wollongong Inc 143 Gipps Rd, Gwynneville NSW 2500
Portuguese/ 18
Our Lady of Fatima Portuguese School 127 Flagstaff Rd, Warrawong NSW 2502
Russian/ 18
Smith's Hill HS Gipps Rd, Wollongong NSW 2500
Serbian/ 61
Serbian Language School 82 Kenny St, Wollongong NSW 2500
Swedish/ 20
Lindsay Park PS Thames St, Wollongong NSW 2500
Thai/ 18
Towradgi PS Carters Lane, Fairy Meadow NSW 2519
Vietnamese/ 36
Warrawong HS Cowper St, Warrawong NSW 2502
Dobell
Filipino/ 11

Wadalba Community School Orchid Way, Wadalba NSW 2259
Japanese/ 45
Valley View PS Chamberlain Rd, Wyoming NSW 2250

Eden-Monaro
Chinese/ 10
Queanbeyan HS Agnes Ave, Crestwood NSW 2620
Portuguese/ 4
Queanbeyan PS Isabella St, Queanbeyan NSW 2620

Farrer
Punjabi/ 20
Gudwara Singh Sabha Society 895 Kidman Way, Griffith NSW 2680

Fowler
Arabic/ 276
Mount Pritchard PS Meadows Rd, Mount Pritchard NSW 2170
Chipping Norton PS Central Ave, Chipping Norton NSW 2170
Alfirdaus College-Liverpool Centre Suite 5, 72 Bathurst St, Suite 5, 72 Bathurst St, Liverpool NSW 2170
Armenian/ 20
Bonnyrigg HS Elizabeth Dr, Bonnyrigg NSW 2177
Assyrian/ 20
St Johns Park HS Mimosa Rd, St Johns Park NSW 2176
Bossley Park PS Marconi Rd, Bossley Park NSW 2176
Chinese/ 645
Bonnyrigg PS Tarlington Pde, Bonnyrigg NSW 2177
Cabramatta HS Aladore Ave, Cabramatta NSW 2166
Cabramatta PS Levuka St, Cabramatta NSW 2166
Harrington Street PS Harrington St, Cabramatta NSW 2166
Cabramatta West PS Broad St, Cabramatta NSW 2166
St Johns Park PS Sandringham St, St Johns Park NSW 2176
Canley Vale HS Prospect Rd, Canley Vale NSW 2166
Canley Vale PS Canley Vale Rd, Canley Vale NSW 2166
Croatian/ 72
Bonnyrigg PS

Tarlington Pde, Bonnyrigg NSW 2177
Croatian Catholic Centre 86 Brisbane Rd, St Johns Park NSW 2176
Greek/ 55
St Raphaels Greek School 19 Forbes St, Liverpool NSW 2170
Italian/ 20
St Johns Park HS Mimosa Rd, St Johns Park NSW 2176
Khmer/ 139
Bonnyrigg PS Tarlington Pde, Bonnyrigg NSW 2177
Cabramatta Adventist Community Hall Broomfield St. Cabramatta NSW 2166
Lao/ 42
Cabramatta PS Levuka St, Cabramatta NSW 2166
Macedonian/ 27
Bonnyrigg PS Tarlington Pde, Bonnyrigg NSW 2177
Mandaeen/ 20
Mandaeen Resource Centre – Liverpool 70 Terminus St, Liverpool NSW 2170
Samoan/ 20
Marsden Road PS Marsden Rd, Liverpool NSW 2170
Sanskrit/ 39
Marsden Road PS Marsden Rd, Liverpool NSW 2170
Serbian/ 94
Free Serbian Orthodox Church 348 Cabramatta Rd, Cabramatta NSW 2166
Turkish/ 44
Bonnyrigg Mosque Lot 455 Bibbys Pl, Bonnyrigg NSW 2177
Chipping Norton PS Central Ave, Chipping Norton NSW 2170
Vietnamese/ 1243
Bonnyrigg HS Elizabeth Dr, Bonnyrigg NSW 2177
Harrington Street PS Harrington St, Cabramatta NSW 2166
Cabramatta PS Levuka St, Cabramatta NSW 2166
Cabramatta West PS Broad St, Cabramatta NSW 2166
Lansvale PS Chancery St, Canley Vale NSW 2166
GDPT Bo De Minh Quang - Vietnamese Buddhist Youth of NSW Chadderton St, Canley Vale NSW 2166
King Park PS Humphries Rd, Wakeley NSW 2176
Phap Bao Pagoda St Johns Park, Bonnyrigg NSW 2176

Canley Vale PS Canley Vale Rd, Canley Vale NSW 2166
Villawood North PS Bligh St, Fairfield East NSW 2165

Gilmore
Tibetan/ 20
South Coast Tibetan Community 80a Park Rd, Nowra NSW2541

Grayndler
Chinese/ 477
Ashfield BHS Liverpool Rd, Ashfield NSW 2131
Ashfield PS Liverpool Rd, Ashfield NSW 2131
Marrickville HS Northcote St, Marrickville NSW 2204
Summer Hill PS Moonbie St, Summer Hill NSW 2130
Greek/ 215
St Gerasimos Church Leichhardt 21 Henry St, Leichhardt NSW 2040
Newington College 200 Stanmore Rd, Stanmore NSW 2048
Cyprus Community of NSW 58 Stanmore Rd, Stanmore NSW 2048
Dulwich Hill PS Kintore St, Dulwich Hill NSW 2203
St Nicholas Greek Orthodox Church 203 Livingstone Rd, Marrickville NSW 2204
Summer Hill PS Moonbie St, Summer Hill NSW 2130
Italian/ 61
Co.As.It. School 67 Norton St, Leichhardt NSW 2040
Kegworth PS Tebbutt St, Leichhardt NSW 2040
Ashfield PS Liverpool Rd, Ashfield NSW 2131
Japanese/ 20
Lewisham PS The Boulevard, Lewsiham NSW 2049
Polish/ 22
Ashfield PS Liverpool Rd, Ashfield NSW 2131
Portuguese/ 103
Dulwich Hill PS Kintore St, Dulwich Hill NSW 2203
Wilkins PS Park Rd, Marrickville NSW 2203
Petersham PS West St, Petersham NSW 2049
Spanish/ 20
Ashfield PS

Liverpool Rd, Ashfield NSW 2131
Tamil/ 32
Ashfield BHS 117 Liverpool Rd, Ashfield NSW 2131
Thai/ 20
Stanmore PS Cambridge St, Stanmore NSW 2048
Vietnamese/ 86
St Brigid's Primary – Marrickville 392A Marrickville Rd Marrickville NSW 2204
Marrickville HS Northcote St, Marrickville NSW 2204

Greenway
Arabic/ 147
Alfirdaus College-Blacktown Centre 7/45 Fourth Avenue, Blacktown NSW2148
Darfur Community Social and Cultural Association 118 Main St, Blacktown NSW 2148
Seven Hills PS Lucas Rd & Morris St, Seven Hills NSW 2147
Armenian/ 28
Terra Sancta College – Schofields 85 Hambledon Rd, Schofields NSW 2762
Bangla/ 40
Blacktown BHS Sunnyholt Rd 7 Fifth Av, Blacktown NSW 2148
Chinese/ 226
Blacktown GHS Fifth Ave, Blacktown NSW 2148
Dari/ 119
Blacktown GHS Fifth Ave, Blacktown NSW 2148
Gujerati/ 50
Girraween PS Bando Rd, Girraween NSW 2145
Hindi/ 38
Quakers Hill HS Lalor Rd, Quakers Hill NSW2763
Korean/ 48
Blacktown GHS Fifth Ave, Blacktown NSW 2148
The Ponds HS 180 Riverbank Dr, The Ponds NSW 2769
Nepali/ 21
The Ponds HS 180 Riverbank Dr, The Ponds NSW 2769
Punjabi/ 534
Australian Sikh Association Temple 8 Meurants Lane, Glenwood NSW 2768
Russian/ 28
Hambledon PS Bali Dr, Quakers Hills NSW 2763
Sanskrit/ 53

The Ponds HS 180 Riverbank Dr, The Ponds NSW 2769
Sinhala/ 90
The Ponds HS 180 Riverbank Dr, The Ponds NSW 2769
Tamil/ 964
Seven Hills West PS Lucas Rd & Sackville St, Seven Hills NSW 2147
Girraween PS Bando Rd, Girraween NSW 2145
Quakers Hill HS Lalor Rd, Quakers Hill NSW2763

Hughes
Chinese/ 5
Holsworthy PS Infantry Pde, Holsworthy NSW 2173
German/ 20
Grays Point PS Angle Rd, Grays Point NSW 2232
Greek/ 48
Tharawal PS Gerald Rd, Menai NSW 2234
Tharawal PS 70 Gerald Rd, Illawong NSW 2234
Russin/ 18
Jannali HS Sutherland Rd, Jannali NSW 2226
Sanskrit/ 20
Nuwarra PS McKay Ave, Moorebank NSW 2170
Swedish/ 20
Sutherland PS Eton St, Sutherland NSW 2232
Tamil/ 86
Holsworthy PS Infantry Pde, Holsworthy NSW 2173
Telugu/ 20
Holsworthy PS Infantry Pde, Holsworthy NSW 2173
Ukrainian/ 3
Holsworthy HS Huon Cres, Holsworthy NSW 2170

Hume
Chinese/ 20
Mulwaree HS 40 McDermott Dr, Goulburn NSW2580
Greek/ 20
Camden PS John St, Camden NSW 2570

Hunter
Telugu/ 20
Maitland HS

High St, Maitland East NSW 2323
Kingsford Smith
Bangla/ 30
Matrville PS Bunnerong Rds, Matrville NSW 2036
Chinese/ 37
Rainbow St PS Rainbow St., Randwick NSW 2031
Finnish/ 6
Randwick BHS Rainbow & Avoca Sts, Randwick NSW 2031
Greek/ 164
South Coogee PS Moverly Rd, South Coogee NSW 2034
St Spyridon College 80 Gardeners Rd, Kingsford NSW 2032
Mascot PS King St, Mascot NSW 2020
Hebrew/ 24
South Coogee PS Moverly Rd, South Coogee NSW 2034
Malay/ 17
Matrville PS Bunnerong Rd, Matrville NSW 2036
Polish 20
Randwick BHS Rainbow & Avoca Sts, Randwick NSW 2031
Portuguese/ 14
Maroubra Bay PS Duncan St, Maroubra NSW 2035
Russian/ 78
La Perouse PS Yarra Rd, La Perouse NSW 2036
Swedish/ 31
Rainbow St PS 90 Rainbow St., Randwick NSW 2031
Online - La Perouse 22 Goorawahl Ave, La Perouse NSW 2036
Turkish/ 50
Eastlakes PS Florence Ave, Eastlakes NSW 20
Matrville PS Bunnerong & Beauchamp Rds, Matrville NSW 2036
Lindsay
Arabic/ 110
St Marys South PS Monfarville St, St Marys NSW 2760
Chinese/ 55
York PS Evan St, Penrith South NSW 2750
Croatian/ 32
Croatian Club Bosna

229 Luddenham Rd, Orchard Hills NSW 2748
Dari/ 40
Penrith PS High St, Penrith NSW 2750
St Mary Mackillop Primary 150 Fragar Rd, South Penrith NSW 2750
Macarthur
Arabic/ 325
Thomas Acres PS Crisparkle Dr, Ambarvale NSW 2560
Al Ghadir Youth Centre 2/5 Hollylea Rd, Leumeah NSW 2560
Ingleburn HS Oxford Rd, Ingleburn NSW 2565
Robert Townson HS Shuttleworth Ave, Raby NSW 2566
Bangla/ 50
Grange PS Benham Rd, Minto NSW 2566
Bosnian/ 17
Australian Bosnian & Herzegovinian Cultural Association 205 Bringelly Rd, Leppington NSW 2179
Chinese/ 80
Ingleburn HS Oxford Rd, Ingleburn NSW 2565
Leppington PS Rickard Rd, Leppington NSW 2179
Indonesian/ 6
Leumeah HS Junction Rd, Leumeah NSW 2560
Malayalam/ 18
The Grange PS 8 Benham Rd, Minto NSW 2566
Nepali/ 20
Ingleburn PS Oxford Rd, Ingleburn NSW 2565
Polish/ 48
Robert Townson PS Shuttleworth Ave, Raby NSW 2566
Punjabi/ 20
Minto PS Pembroke & Redfern Rds, Minto NSW 2566
Sinhala/ 23
Minto PS Pembroke & Redfern Rds, Minto NSW 2566
Spanish/ 20
Ambarvale PS Copperfield Dr, Ambarvale NSW 2560
Tamil/ 47
Sarah Redfern HS Monaghan St, Minto NSW 2566
Chinese/ 43
John Colet School

6 Wyatt Ave, Belrose NSW 2085
Mona Vale PS Waratah St, Mona Vale NSW2103
Japanese/ 78
Belrose PS Ralston Ave, Belrose NSW 2085
Portuguese/ 9
Mona Vale PS Waratah St, Mona Vale NSW 2103
Serbian/ 83
St Sava Serbian Orthodox Church Hall Wilson St, Elanora Heights NSW 2101

Macquarie
Chinese/ 20
Sinofield 77 Scott Ave, Leura NSW2780

McMahon
Arabic/ 226
Fairfield PS 68 Smart St, Fairfield NSW 2165
Merrylands HS Bristol St, Guildford NSW 2160
Old Guildford PS 646 Woodville Rd, Guildford NSW 2161
Assyrian/ 155
Fairfield HS Horsley Dr, Fairfield NSW 2165
Fairfield West PS Palmerston Rd, Fairfield West, NSW 2165
Bosnian/ 7
Australian Bosnian Islamic Society Gazi Husrev-beg-Smithfield 30 Bourke St, Smithfield NSW 2164
Chinese/ 57
Fairfield PS 68 Smart St, Fairfield NSW 2165
Fairvale PS Wolseley Dr, Fairfield NSW 2165
Greystanes PS Merrylands Rd, Greystanes NSW 2145
Maltese/ 37
Ringrose PS Ringrose Ave, Greystanes NSW 2145
Horsley Park PS The Horsley Dr, Horsley Park NSW 2175
Spanish/ 17
Fairfield HS Horsley Dr, Fairfield NSW 2165
Turkish/ 68
Guildford Mosque 64 Mountford Ave, Guildford NSW 2162
Vietnamese/ 133
Fairfield PS

68 Smart St, Farifield NSW 2165
Fairvale PS Wolseley Dr, Fairfield NSW 2165
Phuoc Hue Temple Wetherill Park 365 Victoria St, Wetherill Park NSW 2164

Mitchell
Chinese/ 1007
Baulkham Hills HS 419 Windsor Rd, Baulkham Hills NSW 2153
Crestwood PS 38 Peel Rd, Baulkham Hills NSW 2153
Matthew Pearce PS Astoria Park Rd, Baulkham Hills NSW 2153
Muirfield HS Barclay Rd, North Rocks NSW 2151
Beaumont Hills PS The Parkway, Beaumont Hills NSW 2155
Wesley Castle Hill Uniting Church 32-34 Showground Rd, Castle Hill NSW 2154
Kellyville PS Windsor Rd, Kellyville NSW 2155
Sherwood Ridge PS Rosebery Rd, Kellyville NSW 2155
Northmead Creative & Performing Arts HS Campbell St, Northmead NSW2152
Italian/ 20
Castle Hill HS Castle St, Castle Hill NSW 2154
Korean/ 424
Our Lady Of Lourdes Primary School Oakland Avenue, Baulkham Hills NSW 2153
Sae Soon Presbyterian Church 219A North Rocks Road, North Rocks NSW 2151
Maltese/ 13
Rouse Hill PS Clover Ave, Rouse Hill NSW 2155
Portuguese/ 9
Samuel Gilbert PS Ridgecrop Dr, Castle Hill NSW 2154
Sanskrit/ 17
Crestwood HS 17 Chapel Lane, Baulkham Hills NSW 2153

Newcastle
Arabic/ 20
Jesmond PS Ralph St, Jesmond NSW 2299
Bangla/ 29
Jesmond PS Ralph St, Jesmond NSW 2299
Chinese/ 24
Lambton HS Womboin & Young Rds, Lambton NSW 2299

German/ 43
Merewether HS Chatham Rd, Broadmeadow NSW 2292
Kotara South PS 150 Rae Crescent, Kotara NSW 2289
Greek/ 12
Greek Community of Newcastle 27 Skelton St, Hamilton NSW 2303
Indonesian/ 20
Hamilton PS Tudor St, Hamilton NSW 2303
Italian/ 13
New Lambton South PS St James Rd, New Lambton NSW 2305
Japanese/ 31
New Lambton South PS St James Rd, New Lambton NSW 2305
Korean/ 12
Lambton PS Croudace St, Lambton NSW 2299
Mixed/ 20
Jesmond PS Ralph St, Jesmond NSW 2299
Polish/ 17
Polish Cultural Centre 122 Chatham Rd, Broadmeadow NSW 2292
Pulaar/ 20
Callaghan College Jesmond Janet St, Jesmond NSW 2299
Punjabi/ 20
Newcastle Sikh Association 27 Marton St, Shortland NSW 2307
Sinhala/ 29
Mayfield West PS Gregson Ave, Mayfield NSW 2304
Swedish/ 17
Newcastle HS Parkway Ave, Hamilton NSW 2303

North Sydney
Arabic/ 110
Artarmon PS McMillan Rd, Artarmon NSW 2064
Chatswood PS 5 Centennial Ave, Chatswood NSW 2067
Armenian/ 76
Willoughby PS Oakville Rd, Willoughby NSW 2068
Willoughby PS Oakville Rd, Willoughby NSW 2068
Bulgarian/ 51
Naremburn PS 250 Willoughby Rd, Naremburn NSW 2065
Chinese/ 541
North Sydney Demonstration S

Bay Rd, North Sydney NSW 2060
Chatswood HS Centennial Ave, Chatswood West NSW 2067
Willoughby GHS Mowbray Rd, Willoughby NSW 2068
Dutch/ 40
Hunters Hill PS Alexandra St, Hunters Hill NSW 2110
Cammeray PS Palmer St, Cammeray NSW 2062
German/ 23
Naremburn PS 250 Willoughby Rd, Naremburn NSW 2062
Greek/ 40
St Michael's Greek Orthodox Church 53 Holterman St, Crows Nest NSW 2065
Hebrew/ 16
Lane Cove PS Austin St & Longueville Roads, Lane Cove NSW 2066
Japanese/ 239
Cammeray PS Palmer St, Cammeray NSW 2062
Korean/ 39
Riverside GHS Huntley's Point Rd, Gladesville NSW 2111
Chatswood PS Pacific Hwy, Chatswood NSW 2067
Marathi/ 20
Artamon Guides Hall Thompson Ave, Artarmon NSW 2064
Portuguese/ 20
North Sydney Demonstration S Bay Rd, North Sydney NSW 2060
Russian/ 20
North Sydney Demonstration S Bay Rd, North Sydney NSW 2060
Swedish/ 27
Chatswood HS Centennial Ave, Chatswood West NSW 2067
Hunters Hill PS Alexandra St, Hunters Hill NSW 2110

Parkes
Sinhala/ 16
Dubbo South PS Fitzroy St, Dubbo NSW 2830

Parramatta
Arabic/ 436
Granville PS Lena St, Granville NSW 2142
Merrylands PS Fowler Rd, Merrylands NSW 2160
Our Lady Of Lebanon College

Alice St, Harris Park NSW 2150
Bangla/ 47
Rosehill PS Prospect St, Rosehill NSW 2
Chinese/ 783
Carlingford PS Rickard St, Carlingford NSW 2118
Granville PS Lena St, Granville NSW 2142
Greystanes PS Merrylands Rd, Merrylands NSW 2145
James Ruse Agricultural HS Felton Rd, Carlingford NSW 2118
Dundas PS Kissing Point Rd, Dundas NSW 2117
Parramatta PS Macquarie St, Parramatta NSW 2150
Nan Tian of Sydney 22 Cowper St, Parramatta NSW 2150
Dari/ 220
Nabi Akram Islamic Centre Cowper St, Granville NSW 2142
Greek/ 119
Roselea PS North Rocks Rd, Carlingford NSW 2118
St John's Greek Orthodox School 163 George St, Parramatta NSW 2150
Beresford Road PS Beresford Rd, Pendle Hill South NSW 2145
Hindi/ 110
Parramatta West PS Young St, Parramatta NSW 2150
Japanese/ 123
Dundas PS Kissing Point Rd, Dundas NSW 2117
Korean/ 221
Roselea PS 549 North Rocks Rd, Carlingford NSW 2118
Dong San Uniting Church 125 Great Western Hwy, Mays Hill NSW 2145
Sydney Young Nak Presbyterian Church – Telopea 7 Manson St, Telopea NSW 2117
Marathi/ 43
Westmead PS Hawkesbury Rd, Westmead NSW 2145
Nepali/ 45
Granville PS Lena St, Granville NSW 2142
Persian/ 64
Parramatta HS Great Western Rd, Parramatta NSW 2150
Parramatta HS Great Western Hwy, Parramatta NSW 2150
Russian/ 20

Parramatta East PS Brabyn St, Parramatta NSW 2150
Sanskrit/ 167
Roselea PS North Rocks Rd, Carlingford NSW 2118
Metella Road PS Metella Rd, Toongabbie NSW2146
Darcy Road PS Darcy Rd, Wentworthville NSW2145
Sinhala/ 90
Parramatta North PS Albert St, North Parramatta NSW 2151
Telugu/ 39
Darcy Road PS Darcy Rd, Wentworthville NSW2145
Turkish/ 135
Granville PS Lena St, Granville NSW 2142
NCTA Turkish Language and Culture School 295 Clyde St, Granville South NSW 2142
Ukrainian/ 6
Parramatta West PS Cnr Auburn, Parramatta NSW 2150

Reid
Arabic/ 67
St Joseph's Maronite CS – Croydon 7 Acton St, Croydon NSW 2132
Chinese/ 321
Lidcombe PS John St, Lidcombe NSW 2141
Newington PS Newington Boulevard, Newington NSW 2127
Burwood PS 1 Conder St, Burwood NSW 2134
Burwood GHS Queen St, Croydon NSW 2132
Homebush West PS Exeter Rd, Homebush West NSW 2140
Strathfield North PS Concord Rd, Strathfield North NSW 2137
Finnish/ 12
Concord West PS 64 Concord Rd, Concord West NSW 2138
German/ 15
St Christophorus Hall 112 Edwin Street North, Croydon NSW 2132
Greek/ 210
Burwood PS 1 Conder St, Burwood NSW 2134
Strathfield South PS 457 Liverpool Rd, Enfield NSW 2135
Trinity Grammar Preparatory School – Strathfield

125 The Boulevarde, Strathfield NSW 2135
Strathfield North PS Concord Rd, Strathfield North NSW 2137
Drummoyne PS Rawson Ave, Drummoyne NSW 2047
Hungarian/ 47
Homebush West PS Exeter Rd, Homebush West NSW 2140
Italian/ 50
Five Dock PS Henry St, Five Dock NSW 2046
Korean/ 501
Good News Korean School 72-74 Joseph Street, Lidcombe NSW 2141
St Joachim's – Lidcombe 7 Mary St, Lidcombe NSW 2141
Newington PS Newington Boulevarde, Newington NSW 2127
Sydney Cheil Church 7 Sydney St, Concord NSW 2137
Burwood PS 1 Conder St, Burwood NSW 2134
Sydney Korean Uniting Church 98 Albert Rd, Strathfield NSW 2135
Latvian/ 24
Latvian House 32 Parnell St, Strathfield NSW 2135
Rotuman/ 11
Australian Catholic University Barker Rd, Strathfield NSW 2135
Russian/ 168
Burwood GHS Queen St, Croydon NSW 2132
Homebush PS Rochester St, Homebush NSW 2140
Sanskrit/ 22
Homebush BHS Bridge Rd, Homebush NSW 2140
Serbian/ 25
St Sava Serbian Orthodox Church School 34 Hamstead Rd, Homebush West NSW 2140
Tamil/ 248
Homebush PS Rochester St, Homebush NSW 2140
Telugu/ 38
Strathfield South PS 457 Liverpool Rd, Enfield NSW 2135
Turkish/ 39
Lidcombe PS John St, Lidcombe NSW 2141
Ukrainian/ 53
St Andrews Ukrainian School Church St, Lidcombe NSW 2141

Richmond
Portuguese/ 40
Brunswick Heads PS 2 Fingal St, Brunswick Heads NSW 2483
Byron Bay PS 17 Kingsley St, Byron Bay NSW 2481

Riverina
Sinhala/ 10
Sturt PS White Avenue, Wagga Wagga NSW 2650

Robertson
Chinese/ 75
Henry Kendall HS Faunce St, Gosford NSW 2250
Filipino/ 19
Henry Kendall HS Faunce St, Gosford NSW 2250
Swedish/ 9
Woodport PS The Entrance Rd, Erina NSW 2250

Shortland
Chinese/ 75
Floraville PS 76 Floraville Rd, Belmont NSW 2280
Tamil/ 20
Garden Suburb PS 2A Prospect Rd, Garden Suburb NSW 2289
Cardiff North PS Wansbeck Valley Rd, Cardiff NSW 2285

Sydney
Chinese/ 144
Cleveland Street Intensive English HS Cleveland & Chalmer St, Surry Hills NSW 2015
Alexandria Park Community School Buckland St, Alexandria NSW 2015
Chinese Presbyterian Church Crown & Albion Sts, Surry Hills NSW 2010
Czech & Slovak/ 20
Green Square School 237 Botany Rd, Waterloo NSW 2017
Dutch/ 42
Crown Street PS Crown St, Surry Hills NSW 2010
Japanese/ 181
Ultimo PS Quarry St, Ultimo NSW 2007
Korean/ 20
Green Square School 237 Botany Rd, Waterloo 2017
Russian/ 61
Macleay College

28 Foveaux St, Surry Hills NSW 2010
Serbian/ 87
Alexandria Park Community School Buckland St, Alexandria NSW 2015
Swedish/ 9
Martin Luther Lutheran Church 96 Goulburn St, Sydney NSW 2000

Warringah
Chinese/ 124
Neutral Bay PS Ben Boyd Rd, Neutral Bay NSW 2089
Brookvale PS Old Pittwater Rd, Brookvale NSW 2100
Dutch/ 88
Northern Beaches Secondary College Mackellar Girls Campus Campbell Parade, Manly Vale NSW 2093
Forestville PS Melwood Ave, Forestville NSW 2087
Finnish/ 14
Northern Beaches Secondary College Mackellar Girls Campus Campbell Parade, Manly Vale NSW 2093
Greek/ 26
Northern Beaches Secondary College Balgowlah Boys Campus Maretimo St, Balgowlah NSW 2093
Brookvale PS Old Pittwater Rd, Brookvale NSW 2100
Japanese/ 121
Killarney Heights HS Starkey St, Killarney Heights NSW 2087
Macedonian/ 10
Manly Village PS Darley Rd, Manly NSW 2095
Portuguese/ 63
Brookvale PS Old Pittwater Rd, Brookvale NSW 2100
Killarney Heights HS Starkey St, Killarney Heights NSW 2087
Spanish/ 27
St John The Baptist PS 7 Johnson St, Freshwater NSW 2096
Swedish/ 59
Manly West PS Griffith St, Balgowlah NSW 2093
Manly Village PS Darley Rd, Manly NSW 2095
Manly Vale PS Sunshine St, Manly Vale NSW 2093
Tibetan/ 88
Northern Beaches Secondary College Mackellar Girls Campus Campbell Parade, Manly Vale NSW 2093

Watson
Arabic/ 1358
Belmore BHS Burwood Rd, Belmore NSW 2192
Belmore North PS 201 Burwood Rd, Belmore NSW 2192
McCallums Hill PS McCallum St, Roselands NSW 2196
Banksia Road PS Banksia Rd, Greenacre NSW 2190
Chullora PS Norfolk Rd, Greenacre NSW 2190
Hampden Park PS Hampden Rd, Lakemba NSW 2195
LMA Islamic Community Centre 71 Wangee Rd, Lakemba NSW 2195
Wiley Park GHS The Boulevarde, Punchbowl NSW 2196
Australian Islamic Mission Hall 25 Matthews St, Punchbowl NSW 2196
Punchbowl PS Canterbury Rd, Punchbowl NSW 2196
Punchbowl BHS Kelly St, Punchbowl NSW 2196
St Charbel's College 142 Highclere Ave, Punchbowl NSW 2196
St Nicholas Arabic School 11 Henry St, Punchbowl NSW 2196
Bangla/ 49
Hampden Park PS Hampden Rd, Lakemba NSW 2195
Punchbowl BHS Kelly St, Punchbowl NSW 2196
Chinese/ 219
Harcourt PS First Ave, Campsie NSW 2194
Campsie PS Harold St, Campsie NSW 2194
Canterbury BHS Holden St, Canterbury NSW 2193
Croatian/ 29
Croatian Catholic Centre 15 Prospect Rd, Summer Hill NSW 2130
Greek/ 106
All Saints Greek Orthodox Church Hall Isabel & Cecilia Sts, Belmore NSW 2192
Canterbury PS Church St, Canterbury NSW 2193
McCallums Hill PS McCallum St, Roselands NSW 2196
Trinity Grammar School 119 Prospect Rd, Summer Hill NSW 2130
Indonesian/ 236
Punchbowl PS

Canterbury Rd, Punchbowl NSW2196
Ashabul Kahfi Islamic Centre 11 Edge St, Wiley Park NSW 2195
Korean/ 219
Korean Central Presbyterian Church 72-80 Burwood Rd, Belfield NSW 2191
Campsie PS Harold St, Campsie NSW 2194
Sydney Full Gospel Church 204 Waterloo Rd, Greenacre NSW 2190
Maori/ 20
Campsie PS Harold St, Campsie NSW 2194
Nepali/ 24
Campsie PS Harold St, Campsie NSW 2194
Vietnamese/ 80
Holy Spirit College – Lakemba 39 Croydon St, Lakemba NSW 2195

Wentworth
Greek/ 56
St George Parish Centre 96 Newcastle St, Rose Bay NSW 2029
Hebrew/ 33
Clovelly PS Arden St, Waverley NSW 2024
Rose Bay PS Albermarle St, Rose Bay NSW 2029
Woollahra PS Forth St, Woollahra NSW 2025
Italian/ 22
Woollahra PS Forth St, Woollahra NSW 2025
Japanese/ 35
Ascham School 188 New South Head Rd, Edgecliff NSW 2027
Portuguese/ 10
Waverley PS Bronte Rd, Waverley NSW 2024
Russian/ 31
Bellevue Hill PS Victoria Rd, Bellevue Hill NSW 2023

Werriwa
Arabic/ 323
Lurnea PS Reilly St, Lurnea NSW 2170
Prestons PS Kurrajong & Box Rds, Prestons NSW 2170
Miller PS Shropshire St, Miller NSW2168
Dari/ 20
Macquarie Fields PS

Field Rd, Macquarie Fields NSW 2564
Hindi/ 69
Green Valley PS Green Valley Rd, Green Valley NSW 2168
Italian/ 21
St Catherine of Siena Primary Dalmeny Dr, Prestons NSW 2170
Marathi/ 42
Glenwood PS Belmont Rd, Glenfield NSW 2167
Polish/ 30
Casula PS DeMeyrick Ave, Casula NSW 2170
Punjabi/ 20
Mission Centre Punjabi School 170 Ninth Ave, Austral NSW 2171
Sanskrit / 29
Glenwood PS Belmont Rd, Glenfield NSW 2167
Spanish/ 20
Green Valley PS Green Valley Rd, Green Valley NSW 2168
Uighur/ 30
Casula PS DeMeyrick Ave, Casula NSW 2170
Urdu/ 75
Amity College 163 Kurrajong Rd, Prestons 2170
Vietnamese/ 115
James Busby HS Rundle Rd, Busby NSW 2168

Whitlam
Arabic/ 140
Illawarra Sports HS Gura St, Berkeley NSW 2506
Macedonian/ 92
Flinders PS Adam Murray Way, Flinders NSW2529
Macedonia Park Hooka Creek Rd, Berkeley NSW 2506
Cringila Lions FC Meret Ave, Cringila NSW 2502
Malayalam/ 20
Berkeley Neighbourhood Centre Winnima Way, Berkeley NSW 2506
Serbian/ 43
St John Serbian Orthodox Church Hall 20 Dale St, Dapto NSW2530
Turkish/ 38
Cringila Turkish School 4 Bethlehem St, Cringila NSW 2502



Where languages and



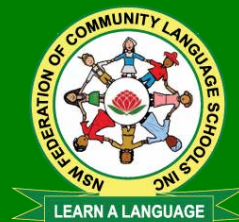


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