Study Tours at Macquarie University

STUDY AT MACQUARIE, EXPERIENCE AUSTRALIA

Introduction TESOL Teacher Training

Macquarie University English Language Centre offers a TESOL program ideal for both current and trainee English teachers with an overall IELTS test result of 5.5 - 6 (Academic Module) or equivalent. This program allows teachers to participate in TESOL Methodology Workshops and also to improve their English language skills.

While the program is presented at an English language level below that for university entrance, the topics and issues covered are similar to those in certified TESOL training courses. This program can be used as preparation for further study, or as professional development for teachers who are already qualified. There are two components of the TESOL teacher training.

TESOL METHODOLOGY WORKSHOPS

- Interaction in the Language Classroom
- Presenting and Practicing Language
- Planning Lessons
- Teaching Listening
- Teaching Reading
- Teaching Speaking
- Teaching Writing
- Teaching Pronunciation
- Teaching Vocabulary
- Teaching Grammar
- Using Materials and Technology
- Assessing the Four Skills

FLEXIBLE LEARNING

The Workshops can be studied as a face-to-face program or teachers may choose to complete some workshops online in their own country before coming to Australia to complete the rest of the program. Workshops can be studied in any order and in any combination.

CLASSROOM OBSERVATIONS

As part of the program, participants will observe experienced English language teachers at the English Language Centre or visits to local primary and high schools may also be included in the face-to-face program on request.

*Subject to availability

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T: +61 (2) 9805 3128
E: study.tours@mq.edu.au
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ENGLISH LANGUAGE AND AUSTRALIAN CULTURE
The purpose of this component is to develop the participants’ own English language skills and to provide an overview of the history and culture of Australia.

The aim is to provide experiential learning opportunities for professional English language teachers to continue their English language development, and to enhance personal growth by increasing cross-cultural understanding and intercultural communication skills. The program also includes opportunities for reflection during and after the program.

PROGRAM GOAL
To provide opportunities for participants to:
• Develop English proficiency and confidence in writing, reading, listening and speaking
• Experience learner-centred, communicative and text-based approaches and methods, as used in the Australian TESOL context
• Reflect on these approaches and strategies and consider how they might be used or adapted in participants’ own teaching
• Observe, as a teacher, English lessons at the ELC and local school

PROGRAM OBJECTIVES
• Upon completion participants will be able to demonstrate:
  • Increased proficiency in English language through sustained engagement with classmates, teachers, the general university student body, and wider community in Sydney
  • Increased ability to make connections between their home and host communities by comparing social, educational, and cultural issues through class discussions and group projects
  • Increased confidence and the development of leadership skills by returning to their home country to conduct professional development workshops with their colleagues on insights gained from coursework and their overseas study experience.

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