Siloed Diversity: Transnational Migration, Digital Media and Social Networks
Catherine Gomes, RMIT (discussant Phil Benson)

Friday, 9th October, 3.00-4.00 pm (Department of Linguistics)
Zoom: https://macquarie.zoom.us/j/83936165393?pwd=VFVJNkdSQQx0NUJL2QzRU03SHNkQT09

Catherine will talk about her book, *Siloed Diversity: Transnational Migration, Digital Media and Social Networks* in conversation with Phil Benson. The book examines the experiences of transient migrants in the Asia-Pacific, and in so doing provides new ways of understanding diversity. By focusing on the transient destination hubs of Australia and Singapore, the book shifts our thinking about diversity towards the increasingly large and global transient flows of people and our everyday reliance on digital media. The book introduces readers to the concept of siloed diversity - a phenomenon which occurs when people rely on a hierarchy of identities developed while in transience to make connections and disconnections with others.

**Catherine Gomes** is an Associate Professor at the School of Media and Communication at RMIT University, Australia.

**Phil Benson** is a Professor of Applied Linguistics in the Department of Linguistics and Director of the Multilingualism Research Centre.

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The contextual realities of critical literacy
Csilla Weninger, National Institute of Education, Singapore (discussant Emilia Djonov)

Tuesday, 27th October, 1.00-2.00 pm (School of Education)
Zoom: https://macquarie.zoom.us/j/86407749608?pwd=aTM1VlUvV1RuaEd4QVlPOGZsZEp3UT09

What is the relevance of critical literacy for school education today? What should we and students be critical of? Is critical literacy even possible given the high-stakes nature of literacy as a school subject? These are some of the questions that have motivated Csilla’s research on English literacy education in Singapore secondary schools. In this talk she will discuss some tentative answers to these questions, although in the spirit of Paulo Freire, she envisions her talk to be problem-posing rather than problem-solving. The problems she aims
to pose center on tensions concerning the role of education as preparation for citizenship vs work, the nature and culture of subject English and students' lived experiences of school literacy education.

Csilla Weninger is Associate Professor in the department of English Language and Literature at the National Institute of Education, Singapore. Her research examines the impact of political and institutional ideologies on language and literacy education, including its material dimensions such as textbooks, as well as everyday pedagogies. Her recent publications based on this research include a 2019 monograph (Routledge) and articles in Classroom Discourse, Language, Culture & Curriculum, and the Journal of Language, Identity & Education. She is Co-Editor of Pedagogies: An International Journal and Associate Editor of Linguistics & Education.

Emilia Djonov is a Senior Lecturer in Early Childhood Language and Literacy in the School of Education and member of the Multilingualism Research Centre.

Translanguaging in learning and teaching
Julie Choi, University of Melbourne, & Mei French (University of South Australia) (discussant Sue Ollerhead)

Friday 6th November, 3.00-4.00 pm (Department of Linguistics)
Zoom: https://macquarie.zoom.us/j/83737697415?pwd=TnFFNVFGMlBKWr8jUFVZTW1teEtGQT09

Sue, Julie and Mei will engage in conversation about their co-edited special issue of the Australian Journal of Applied Linguistics: “Translanguaging as a resource in teaching and learning”, published in April 2020. They will discuss the educational potential of translanguaging, a communicative and cognitive practice that uses a speaker’s full multilingual repertoire, drawing on a range of educational settings that operate under a monolingual mindset. Highlighting studies from the USA, UK, Canada, Australian and New Zealand, the speakers will explore examples of practice from early childhood, primary, secondary and tertiary education settings, encompassing students from all walks of life in mainstream education, introductory language centres and heritage language classrooms.

Julie Choi is a Senior Lecturer in Languages Education at the University of Melbourne
Mei French is an Adjunct Lecturer in Education at the University of South Australia
Sue Ollerhead is a Lecturer in Languages and Literacy in the School of Education and member of the Multilingualism Research Centre.

Autonomous language learning with technology: Beyond the classroom
Chun Lai, University of Hong Kong (discussant Alice Chik)

Tuesday, 24th November, 1.00-2.00 pm (School of Education)
Zoom: https://macquarie.zoom.us/j/81759282024?pwd=Vy9Sc21xVT10Tk1td0xWcFo4eExZz09
Chun Lai will talk about her book, *Autonomous language learning with technology: Beyond the classroom*, in conversation with Alice Chik. The proliferation of digital language learning resources and tools is forcing language education into an era of unprecedented change. Technology is part and parcel of out-of-class language learning, and has been a primary source that learners actively use to construct language learning experience beyond the classroom. Language learners of all ages around the world have been found to actively utilize technological resources to support their language learning beyond formal language learning contexts. Insights into learners' out-of-class autonomous use of technology for language learning are essential to our understanding of out-of-class learning and inform educators on how language learners could be better supported to maximize the educational potentials of technology to construct quality out-of-class learning experience. The book stimulates discussions on how to support language learners to construct quality autonomous technology-mediated out-of-class learning experience outside the classroom and raise greater awareness of and research interest in this field.

**Chun Lai** is an Associate Professor in the Faculty of Education at the University of Hong Kong

**Alice Chik** is a Senior Lecturer in Languages and Literacy in the School of Education and Associate Director of the Multilingualism Research Centre.