



MACQUARIE
University

Department of Educational Studies

Secondary Teacher Education Program Undergraduate Student Guide 2019

Bachelor of Arts
with the degree of Bachelor of Education (Secondary)

Bachelor of Science
with the degree of Bachelor of Education (Secondary)

Students commencing in 2019 are advised to retain the 2019 Student Guide and to refer to it in each subsequent year of study

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DEPARTMENT OF EDUCATIONAL STUDIES – SENIOR STAFF

Head of Department	<u>Professor Mary Ryan</u> E: mary.ryan@mq.edu.au
Director of Initial Teacher Education	<u>Dr Fay Hadley</u> Senior Lecturer E: fay.hadley@mq.edu.au
Program Director – Primary Teacher Education	<u>Dr John De Nobile</u> Senior Lecturer E: john.denobile@mq.edu.au
Program Director - Secondary Teacher Education	<u>Dr Michael Cavanagh</u> Associate Professor E: michael.cavanagh@mq.edu.au
Program Director, Early Childhood	<u>Dr Sandra Cheeseman</u> Senior Lecturer E: sandra.cheeseman@mq.edu.au
Education Major Coordinator	<u>Dr John De Nobile</u> Senior Lecturer E: john.denobile@mq.edu.au

IMPORTANT LINKS

Department of Educational Studies

- **[Our people](#)**
- **[Professional Experience](#)**

Macquarie University Handbook 2019

NSW Education Standards Authority (NESA)

WELCOME FROM THE DIRECTOR

Welcome to the Macquarie University Teacher Education Program. The program includes discipline studies in Education, units covering subject content requirements for secondary teaching, curriculum studies, and a professional experience component. The sequence of units that you will study has been carefully designed to provide you with an excellent preparation for the secondary classroom. From time to time, there are also a variety of other activities on offer that will allow you to broaden your experience in teacher education if you would like to participate.

A particular feature of the Macquarie program is the focus on integrating theory and practice throughout your academic studies and the concurrent School Experience Program. These activities will afford you an excellent opportunity to develop a reflective stance on your classroom practice so that it is fully informed by the latest developments in educational theory and research-based evidence.

As you progress through your studies, I encourage you to view yourself not simply as a university student, but as a Teacher Education Student who is preparing to join this challenging and rewarding profession. So, take every opportunity to fully engage in your academic work and make the most of all the opportunities presented to you during your school placements.

I wish you well in your endeavours.

Assoc Prof Michael Cavanagh

Director, Secondary Teacher Education Program

HOW TO USE THIS GUIDE

The information contained in this guide is for students entering the following programs in 2019:

- Bachelor of Arts with the degree of Bachelor of Education (Secondary)
[BABEd(Secondary)]
- Bachelor of Science with the degree of Bachelor of Education (Secondary)
[BScBE(Secondary)].

Read this *Guide* in conjunction with the current *University Handbook* to:

- be fully aware of the relevant Bachelor Degree Rules and about programs of study and units
- plan your program of study to fulfil degree requirements while meeting your own academic and professional interests and needs.

Macquarie University's Teacher Education Program allows some flexibility in your study plan, however, certain requirements must be met. Students enrolled in the Bachelor of Arts with the degree of Bachelor of Education (Secondary) or the Bachelor of Science with the degree of Bachelor of Education (Secondary) must choose a pattern of study that fulfils the requirements of:

- the BABEd(Secondary) or the BScBE(Secondary)
- and the NSW Education Standards Authority (NESA).

This *Guide* is designed to provide information that will allow students to make informed choices.

In the following sections, the term *required* is used to indicate those units which students **must complete** to satisfy the Bachelor degree and Bachelor of Education requirements. There are also units that students must take in order to satisfy prerequisites or corequisites for required units. This information can also be found in the *University Handbook*. The term *recommended* is used to identify those units which we feel provide students with a basis of knowledge and skills on which to develop as a teacher or which will enhance their prospects of employment.

It is important for all students to refer to information in both the *University Handbook* and the *Secondary Student Guide* when planning their studies.

Information in this guide is accurate at the time of publication.

ACADEMIC ADVICE

While care is always taken in the provision of academic advice it is ultimately the student's responsibility to see that their program satisfies both the Bachelor Degree Rules and the requirements of NESA.

Students are expected to have consulted this *Student Guide* (also known as the *TEP Guide*) and the University Handbook before seeking advice.

Full information regarding about academic and program advisers is available on: <https://students.mq.edu.au/support/study/academic-advisers>

Students in the Department of Educational Studies shall submit their requests via <https://ask.mq.edu.au/>.

IMPORTANT NOTE: Students are advised to familiarise themselves with the requirements of the NESA <http://educationstandards.nsw.edu.au/wps/portal/nesa/teacher-accreditation/how-accreditation-works/your-accreditation/future-teachers> . It is the student's ultimate responsibility to understand these requirements.

RECOGNITION OF PRIOR LEARNING

Exemptions may be given when students have been granted recognition of prior learning (RPL) unspecified credit and have studied one or more units similar to planned units in their program. Students must seek specific exemptions for the nominated units from the department that offers them. Information about applying for recognition of prior learning and exemptions may be found at: <http://www.mq.edu.au/study/high-school-students/getting-into-university/applying/recognition-of-prior-learning>

APPLICATION TO UNDERTAKE MORE THAN 14 CREDIT POINTS (CREDIT OVERLOAD)

If you wish to enrol in more than 14 credit points in session 1 or 2, or more than the standard number of credit points for any session, you will need to apply for Credit Overload Permission through ask.mq.edu.au.

Please note that approval is not automatic and will depend upon your academic progress and reasons for the excess load.

SECTION 1

UNDERGRADUATE TEACHER EDUCATION PROGRAMS

1.1 Introduction

Macquarie University offers the following double degree programs leading to accreditation as a secondary school teachers:

- Bachelor of Arts with the Degree of Bachelor of Education (Secondary) [BABEd(Secondary)]
- Bachelor of Science with the degree of Bachelor of Education (Secondary) [BScBE(Secondary)]

These programs can be completed in four years full-time. The option for part-time study is available.

Students will complete a program of studies leading to **Qualifying Major** in their *first teaching subject*. In some areas, additional units outside the Qualifying Major may be required to meet first teaching subject requirements for NESA accreditation. Students may also meet the subject content requirements for a *second teaching subject* by completing the NESA minimum subject content requirements. Students will undertake required education studies and professional units, which include curriculum and methodology and professional experience placement in schools (see Sections 4 and 5).

Macquarie University offers secondary school curriculum and methodology units in the following subject areas:

First Teaching Subjects	Second Teaching Subjects
<ul style="list-style-type: none"> ▪ Business Studies ▪ Economics ▪ English ▪ Geography ▪ History (Ancient) ▪ History (Modern) ▪ Languages ▪ Mathematics ▪ Science 	<ul style="list-style-type: none"> ▪ Business Studies ▪ Economics ▪ English ▪ Geography ▪ History (Ancient) ▪ History (Modern) ▪ Languages ▪ Mathematics ▪ Society and Culture

1.2 NESA Requirements and increased academic standards

1.2.1 Three Band 5 HSC results

To study in an accredited undergraduate teaching degree in NSW, students are required to meet a minimum standard of three Band 5 HSC results, including one in English.

Students enrolled in either of our NESA accredited secondary double degrees will meet this requirement by passing a full year of academic studies in the subject(s) they will teach (first and second teaching subject content) before undertaking studies in how to teach (i.e., units in professional experience and curriculum studies).

Full information is available on the NESA website: <http://nswteachers.nsw.edu.au/future-returning-teachers/become-a-teacher/raising-university-entry-standards/>

1.2.2 Literacy and Numeracy tests for teacher education students

In order to be accredited as a teacher in Australian schools, Teacher Education Students are required to undertake and meet the test standard for the Literacy and Numeracy Test for Initial Teacher Education Students (the test).

Further information about the test can also be found on the [NESA website](#).

Secondary Teacher Education Students must meet the standard for the test prior to commencing the professional experience placement unit EDST401.

Students may sit the test at any time prior to EDST401, but we recommend undertaking these tests early in your candidature, preferably by the end of the first year of your studies. Students have three opportunities to sit the test. <https://teacheredtest.acer.edu.au/results/re-sit> .

Test resources and information is available on iLearn at <http://ilearn.mq.edu.au/mod/page/view.php?id=3529290> .

The following resources are particularly relevant:

Numeracy: NMRCY101 - <https://ilearn.mq.edu.au/course/view.php?id=30577>

Literacy: DES 101 Prepare yourself: enhance your literacy skills-
<https://ilearn.mq.edu.au/course/view.php?id=31813>

From time to time, there will be workshops offered to assist students in preparing for the test and announcements regarding these sessions will be made.

Information about the test and how to register is available on the [Australian Council for Educational Research \(ACER\)](#) website.

It is strongly recommended that students who did not achieve at least Band 5 in English at the HSC include one of the following units in their program:

- LING291 *Writing in English*
or
- LING109 *Language, Culture and Communication*

1.2.3 Subject content requirements

In order to be accredited as a secondary school teacher in NSW, graduates must satisfy the [NESA subject content requirements](#). These minimum requirements are:

- **First teaching subject**

In your undergraduate degree you are required to have successfully undertaken the equivalent of three-quarters of a year (0.75 Equivalent Full Time Study Load (EFTSL)) of discipline study, usually comprising sequential discipline study taken over three years. In most programs, this equates to six units, with no more than two units at first year level and no fewer than two units at third year level.

- **Second teaching subject**

If you wish to be qualified to teach a second or subsequent secondary teaching subject (for flexibility of employment) you are required to have successfully undertaken the equivalent of a half a year (0.5 EFTSL) of discipline study, usually comprising sequential discipline study taken over two years. In most programs, this equates to four units, with no more than two units at first year level.

Some subject areas have specific requirements which must be met which may include units outside the Qualifying Major. For information about subject content requirements see the [NESA website](#).

1.3 What you will study

All students are required to complete a minimum of 96 credit points (cp) that satisfy the relevant Bachelor Degree (BA or BSc) with the degree of Bachelor of Education rule outlined in the *University Handbook*. All general requirements, outlined in the schedule of programs of study, must be met and include:

- completion of a Qualifying Major for the Bachelor of Arts/Bachelor of Science;
- completion of specific minimum requirements for the Bachelor of Education (Secondary);
- completion of a PACE unit
- completion of the balance of required credit points.

1.3.1 Qualifying Major Bachelor of Arts/Bachelor of Science (First teaching subject)

The BA and BSc component of the double degree requires selecting a specific discipline area. The University calls this the 'Qualifying Major'. A complete list of approved Qualifying Majors may be found in the *University Handbook*.

Students wanting to be a secondary school teacher are expected to complete their Qualifying Major in the discipline area they wish to teach, that is their *first teaching subject*.

1.3.2 Second teaching subject

In many instances students are required, or choose, to qualify for a second teaching subject. Requirements for a second teaching subject can be met by satisfying the NESA minimum requirements as outlined in 1.2.3.

1.3.3 Required units for the Bachelor of Education (Secondary)

The Bachelor of Education (Secondary) is comprised of sixteen units of required studies which include units in educational theory, pedagogy, methodology and professional practice.

1.3.5 PACE Units

The University requires that a student complete a Professional and Community Engagement (PACE) Unit in their program of study. In the BA/BScBEd(Secondary), the required professional experience units EDST200, EDST301, EDST401, and EDST402 are designated as PACE units.

SECTION 2

THE UNDERGRADUATE PROGRAM OF STUDY

2.1 Introduction

All programs may be studied full-time or part-time. The [Macquarie University Glossary](#) defines full-time and part-time as follows:

Full-time student:	A student who is enrolled in units in an academic year which comprise at least 0.75 of an Equivalent Full-Time Study Load for the course for which they are admitted
Part-time student:	A student who is enrolled in units in an academic year which comprise less than 0.75 of an Equivalent Full-Time Student Load for the course for which they are admitted.

Students may change between full-time or part-time enrolment at any time throughout their degree. You do not need to notify the University about this.

Students are advised to map out their program of study as far in advance as possible while remembering that both their interests may change and the offerings of units may alter on a yearly basis.

Maximum workload per session

The University advises that one credit point is equivalent to a minimum of three hours work per week. Therefore, a 3 credit point unit would require a minimum study time commitment of 9 hours per week.

Students who wish to complete their program in the minimum time need to complete at least 12 credit points per session, if following a standard Session 1/Session 2 pattern of study. Programs of study in excess of 14 credit points in Sessions 1 and 2 require special approval (see page 7). Enrolment in Session 3 is limited to two units (6 credit points).

2.2 Selecting your teaching subjects

2.2.1 First Teaching Subject

You must complete subject content requirements for at least one first teaching subject. Your Qualifying Major is expected to be in the discipline of your first teaching subject. In undertaking the requirements for your first teaching subject, you will complete units that develop and build knowledge and understanding of your chosen subject.

You must select a *first teaching subject* from the following:

- | | | |
|--------------------|---------------------|---------------------------------|
| ▪ Business Studies | ▪ History (Ancient) | ▪ Science (select one area) |
| ▪ Economics | ▪ History (Modern) | – Biology |
| ▪ English | ▪ Languages | – Chemistry |
| ▪ Geography | ▪ Mathematics | – Earth & Environmental Science |
| | | – Physics |

Note: Students who complete the Physics major will automatically meet the NESA accreditation requirements for Mathematics/Physics and will be able to teach both subjects to Year 12.

Note: Students who complete a major in Biology, Chemistry, Earth & Environmental Science or Physics will also meet the NESA accreditation requirements to teach Science in Years 7-10.

Note: Students who complete a major in Biology, Chemistry or Earth & Environmental Science and who include at least one unit in each of Biology, Chemistry, Earth & Environmental Science, and Physics will meet the NESA accreditation requirements for Investigating Science and will be able to teach this Stage 6 Course.

2.2.2 Second Teaching Subject

A *second teaching subject* broadens your employment opportunities. Students (except those completing Mathematics as a first teaching subject) should undertake second teaching subject. Science students

are expected to have studies in more than one Science discipline. Students with History or Geography as their first teaching subject are expected to complete a second teaching subject.

- English
- Geography
- History (Ancient)
- History (Modern)
- Languages
- Mathematics
- Society and Culture

Note: Students are required to familiarise themselves with the NESA subject content requirements and University prerequisites for their selected second teaching subject. It is the student's responsibility to ensure they include the necessary units in their program of study.

2.3 Overview of requirements for the BA/BScBEd(Secondary)

The chart below identifies the general components for meeting the University requirements for the BAEEd(Secondary) and BScBEd(Secondary). This information must be read in conjunction with the *Macquarie University Handbook* and the requirements of the *NESA*.

Overview – BABEd(Secondary) and BScBEd(Secondary) ¹			
Qualifying Major ² 24 cp	BEd(Secondary) Undergraduate Specific Minimum Requirements 48 cp		Electives ³ 24 cp
<u>Qualifying Majors for the BABEd(Secondary)</u>	<u>EDST100</u>	Exploring Australian Education: Social and Historical Contexts	Elective
	<u>EDST101</u>	Learning and Development: An Introduction for Educators	Elective
<u>Qualifying Majors for the BScBEd(Secondary)</u>	<u>EDST200</u>	Practice of Teaching: Inclusive Education (PACE)	Elective
	<u>EDUC262</u>	Education: The Learner	Elective
	<u>EDST301</u>	Practice of Teaching: Classroom Management and Assessment in the Secondary School (PACE)	Elective
	<u>EDST314</u>	Introduction to the Secondary Curriculum	Elective or <u>LING109</u> or <u>LING291</u> ³
	<u>EDUC</u> or <u>TEP</u>	3cp at 300 level or above ⁴	
	<u>EDUC</u> or <u>TEP</u>	3cp at 300 level or above ⁴	
	<u>EDST401</u>	Practice of Teaching: ICT in the Secondary School (PACE)	
	<u>EDST402</u>	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (Capstone/PACE)	
	<u>EDST412</u>	Adolescent Development and Classroom Practice	
	<u>EDST417</u>	Indigenous Education	
	<u>EDST418</u>	Transitioning to the Secondary Teaching Profession	
	<u>EDST420</u>	Using and Interpreting Educational Data	
	ONE OF:		
	<u>TEP421</u> and <u>TEP422</u> (Economics/Business Studies)		
	<u>TEP423</u> and <u>TEP424</u> (English)		
	<u>TEP425</u> and <u>TEP426</u> (Geography)		
	<u>TEP427</u> and <u>TEP428</u> (History)		
	<u>TEP429</u> and <u>TEP430</u> (Mathematics)		
	<u>TEP431</u> and <u>TEP432</u> (Languages)		
	<u>EDTE433</u> and <u>EDTE434</u> (Science)		

- ¹ The BScBEd(Secondary) includes a requirement for completion of a minimum of 42 credit points designated as Science. The BSc also requires 3cp in Foundation units from specified DMTH/MATH/STAT units. Please check these requirements in the online *University Handbook* before enrolling.
- ² Most Qualifying Majors require 24 cp. Should your major be more than 24 cp, the necessary credit points will mean you will have fewer options in the *Electives* category.
- ³ It is strongly recommended that students who did not achieve at least Band 5 in English at the HSC include one of the following units in their program: LING109 *Language, Culture and Communication* or LING291 *Writing in English*.
- ⁴ Students with two teaching subjects will use this space to enrol in the appropriate 6cp of TEP curriculum units.
Students with one teaching area will use this space to enrol in 6cp of EDUC units.

To assist you in planning your program, Section 3 includes suggested patterns of study for the academic majors that meet the requirements for first teaching subjects.

SECTION 3

SECONDARY TEACHING SUBJECTS – CONTENT

REQUIREMENTS AND SUGGESTED PATTERNS OF STUDY

This section sets out suggested patterns of study along with subject specific recommendations and requirements for first and second teaching subjects. These patterns will help show you how a program can be completed in four years full-time. Some academic units are recommended because, while not necessarily *required*, they are considered valuable for students preparing for a teaching career.

Students studying to be a secondary teacher typically complete the requirements for their first teaching subject as their Qualifying Major. Elective units are utilised to meet the requirements for additional first or second teaching subjects.

Please keep in mind that these suggested patterns have been prepared based on the draft 2019 Timetable. The University timetable may change in future years, and some units may not be offered every year or may be discontinued. These suggested patterns may also be altered (i.e., moving a suggested Session 2 elective to Session 1 or Session 3).

3.1 English

TEP423 and TEP424 English in the Secondary School I and II are the required methodology units for teaching English in NSW Secondary Schools.

3.1.1 English as a first teaching subject

For English as a first teaching subject, most undergraduate students will complete a qualifying major (eight units, 24cp) in English which must include a strong core of textual studies including literature. When planning a program of study, students should ensure they study a variety of literary forms and periods. It is advisable to include at least one elective unit of Linguistics in your program.

Recommended English units

Students are strongly encouraged to include the following units, which contribute to the NESA subject content requirements for English, in their qualifying major:

- ENGL205 *Australian Literature*
- ENGL209 *Children's Literature*
- ENGL309 *Shakespeare and the Renaissance*.

Other recommended elective units

- One unit (three elective credit points) of Linguistics from either LING109, LING111, LING120, or LING291.

3.1.2 English as a second teaching subject

For English as a second teaching subject, students must complete at least two years (four units, 12 cp) of degree level study in English with at least two units at 200 level or above, including at least two units of a strong core of textual studies including literature.

Recommended English units

Students are strongly encouraged to include the following units which contribute to the NESA subject content requirements for English:

- ENGL205 *Australian Literature*
- ENGL209 *Children's Literature*
- ENGL309 *Shakespeare and the Renaissance*.

Other recommended elective units

- One unit (three elective credit points) of Linguistics from either LING109, LING111, LING120, or LING291.

Suggested Pattern of Study – English Major EGL19V1 with a second teaching subject

Year 1 Session 1		Year 1 Session 2	
EDST100 Exploring Australian Education: Social and Historical Contexts	3 cp	EDST101 Learning and Development: An Introduction for Educators (setting visits)	3 cp
ENGL120	3 cp	ENGL205 ** or ENGL2XX	3 cp
1XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp	1XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp
Elective	3 cp	Elective	3 cp
Year 2 Session 1		Year 2 Session 2	
EDST200 The Practice of Teaching: Inclusive Education (10 days)	3 cp	ENGL309 ** or ENGL3XX##	3 cp
EDUC 262 Education: The Learner	3 cp	ENGL209 ** or ENGL ## any level	3 cp
ENGL2XX##	3 cp	ENGL3XX##	3 cp
2XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp	2XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp
Year 3 Session 1		Year 3 Session 2	
EDST314 Introduction to the Secondary Curriculum	3 cp	TEP423 English in the Secondary School I	3 cp
EDST301 Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	3 cp	TEP4XX Second teaching subject methodology 1 or EDUC elective	3 cp
ENGL3XX##	3 cp	ENGL389 (CAPSTONE)	3 cp
Elective	3 cp	Elective	3 cp
Year 4 Session 1		Year 4 Session 2	
EDST401 Practice of Teaching: ICT in the Secondary School (30 days)	3 cp	EDST417 Indigenous Education	3 cp
TEP424 English in the Secondary School II	3 cp	EDST418 Transitioning to the Secondary Teaching Profession	3 cp
TEP4XX Second teaching subject methodology II or EDUC Elective	3 cp	EDST420 Using and interpreting educational data	3 cp
EDST412 Adolescent Development and Classroom Practice	3 cp	EDST402 Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	3 cp

** Strongly recommended

Recommended elective Linguistics units:

- LING109 - Language, Culture and Communication
- LING111 - Language: Its Structure and Use**
- LING120 - Exploring English
- LING291 - Writing in English

The English major has a specified range of *Required* units at the 200 and 300 level. Please check these requirements in the online *University Handbook* before enrolling.

Students undertaking English as a first teaching subject may wish to consider the following second teaching subject areas:

- Geography
- History (Ancient)
- History (Modern)
- Languages
- Mathematics
- Society and Culture

3.2 Mathematics

TEP429 and TEP430 Mathematics in the Secondary School I & II are the required methodology units for teaching Mathematics in NSW Secondary Schools.

3.2.1 Mathematics as a first teaching subject

For Mathematics as a first teaching subject, undergraduate students should complete an academic major in Mathematics.

3.2.2 Mathematics as a second teaching subject

MATH135	MATH136
MATH235	MATH236*

- Students may choose MATH300 instead MATH236. This is a S1 unit with the prerequisites of 39cp including MATH235.

Suggested Pattern of Study – Applied Mathematics APM19V1

Year 1 Session 1		Year 1 Session 2	
EDST100 Exploring Australian Education: Social and Historical Contexts	3 cp	EDST101 Learning and Development: An Introduction for Educators (setting visits)	3 cp
MATH135 or MATH132 ¹	3 cp	MATH136 or MATH133	3 cp
STAT170 or STAT171	3 cp	Science Elective or DMTH137	3 cp
Science Elective	3 cp	Elective	3 cp
Year 2 Session 1		Year 2 Session 2	
EDST200 The Practice of Teaching: Inclusive Education (10 days)	3 cp	STAT2XX ^{##}	3 cp
EDUC 262 Education: The Learner	3 cp	ACST356 or MATH3XX or PHYS301 ^{##}	3 cp
MATH241	3cp	MATH242	3 cp
EDUC258 Mathematics in Schools	3 cp	MATH243	3 cp
Year 3 Session 1		Year 3 Session 2	
EDST314 Introduction to the Secondary Curriculum	3 cp	TEP429 Mathematics in the Secondary School I	3 cp
EDST301 Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	3 cp	TEP4XX Second teaching subject methodology 1 or EDUC elective	3 cp
MATH3XX ^{##}	3 cp	MATH355 (CAPSTONE)	3 cp
MATH3XX ^{##}	3 cp	MATH3XX ^{##}	3 cp
Year 4 Session 1		Year 4 Session 2	
EDST401 Practice of Teaching: ICT in the Secondary School (30 days)	3 cp	EDST417 Indigenous Education	3 cp
TEP430 Mathematics in the Secondary School II	3 cp	EDST418 Transitioning to the Secondary Teaching Profession	3 cp
TEP4XX Second teaching subject methodology II or EDUC Elective	3 cp	EDST420 Using and interpreting educational data	3 cp
EDST412 Adolescent Development and Classroom Practice	3 cp	EDST402 Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	3 cp

¹ The BSc requires 3cp in Foundation units from specified DMTH/MATH/STAT units. This requirements is met by enrolment in either MATH132 or MATH135.

The Applied Mathematics major has a specified range of *Required* units at the 200 and 300 level. Please check these requirements in the online *University Handbook* before enrolling.

Note Students enrolled BScBE(Secondary) must include a minimum of 42 credit points designated as Science in their program.

Suggested Pattern of Study – Pure Mathematics PMA19V1

Year 1 Session 1		Year 1 Session 2	
EDST100 Exploring Australian Education: Social and Historical Contexts	3 cp	EDST101 Learning and Development: An Introduction for Educators (setting visits)	3 cp
MATH135 or MATH132 ¹	3 cp	MATH136 or MATH133	3 cp
STAT170 or STAT171	3 cp	Science Elective or DMTH137	3 cp
Science Elective	3 cp	Elective	3 cp
Year 2 Session 1		Year 2 Session 2	
EDST200 The Practice of Teaching: Inclusive Education (10 days)	3 cp	STAT2XX ^{##}	3 cp
EDUC 262 Education: The Learner	3 cp	ACST356 or MATH3XX or PHYS301 ^{##}	3 cp
MATH241	3cp	MATH242	3 cp
EDUC258 Mathematics in Schools	3 cp	MATH243	3 cp
Year 3 Session 1		Year 3 Session 2	
EDST314 Introduction to the Secondary Curriculum	3 cp	TEP429 Mathematics in the Secondary School	3 cp
EDST301 Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	3 cp	TEP4XX Second teaching subject methodology 1 or EDUC elective	3 cp
MATH3XX ^{##}	3 cp	MATH345 (CAPSTONE)	3 cp
MATH3XX ^{##}	3 cp	MATH3XX ^{##}	3 cp
Year 4 Session 1		Year 4 Session 2	
EDST401 Practice of Teaching: ICT in the Secondary School (30 days)	3 cp	EDST417 Indigenous Education	3 cp
TEP430 Mathematics in the Secondary School II	3 cp	EDST418 Transitioning to the Secondary Teaching Profession	3 cp
TEP4XX Second teaching subject methodology II or EDUC Elective	3 cp	EDST420 Using and interpreting educational data	3 cp
EDST412 Adolescent Development and Classroom Practice	3 cp	EDST402 Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	3 cp

¹ The BSc requires 3cp in Foundation units from specified DMTH/MATH/STAT units. This requirements is met by enrolment in either MATH132 or MATH135.

The Pure Mathematics major has a specified range of *Required* units at the 200 and 300 level. Please check these requirements in the online *University Handbook* before enrolling.

Note Students enrolled BScBE(Secondary) must include a minimum of 42 credit points designated as Science in their program.

3.3 Science

EDTE433 and EDTE434 Science in the Secondary School I and II are the required methodology units for teaching Science in NSW Secondary Schools.

In NSW secondary schools Science is taught as an integrated course, involving components of Biology, Chemistry, Earth and Environmental Sciences and Physics to Year 10 level, and in some cases to Year 12 level.

Science teachers are often called upon to teach more than one Science subject to Year 12 level. Although separate Science disciplines are taught as full subjects in Stage 6, few schools offer Science teachers the opportunity of complete specialisation in just one subject, for example, Chemistry to the exclusion of Physics. Students intending to become Science teachers are best prepared if they have studied Science outside their major discipline *at least* to 200 level.

In EDTE434, there are two-hour core workshops for each science discipline each week. Students are required to attend two of the following workshops: Biology, Chemistry, Physics, Earth and Environmental Science.

3.3.1 Science as a first teaching subject

Intending Science teachers will complete an academic major in one of Biology, Chemistry, Geology, or Physics.

When planning a program care must be taken to ensure that academic prerequisites for 200 and 300 level Science studies are satisfied and that the NESA required additional minimum requirements, outlined below, are included in the program.

Suggested Pattern of Study – Biology BIO19V1

Year 1 Session 1		Year 1 Session 2	
EDST100 Exploring Australian Education: Social and Historical Contexts	3 cp	EDST101 Learning and Development: An Introduction for Educators (setting visits)	3 cp
BIOL116	3 cp	BIOL115	3 cp
2 nd Science Subject CBMS1XX or PHYS1XX ¹	3 cp	2 nd Science Subject CBMS1XX or PHYS1XX	3 cp
Required 100 level DMTH/MATH/STAT ²	3 cp	Science Elective	3 cp
Year 2 Session 1		Year 2 Session 2	
EDST200 The Practice of Teaching: Inclusive Education (10 days)	3 cp	Elective	3 cp
EDUC 262 Education: The Learner	3 cp	Elective	3 cp
BIOL2XX ^{##}	3 cp	BIOL2XX ^{##}	3 cp
2 nd Science Subject CBMS or PHYS 200 level or above	3 cp	2 nd Science Subject CBMS or PHYS 200 level or above	3 cp
Year 3 Session 1		Year 3 Session 2	
EDST314 Introduction to the Secondary Curriculum	3 cp	EDTE433 Science in the Secondary School I	3 cp
EDST301 Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	3 cp	TEP4XX Second teaching subject methodology 1 or EDUC elective	3 cp
BIOL3XX ^{##}	3 cp	BIOL391 (CAPSTONE)	3 cp
BIOL3XX ^{##}	3 cp	BIOL3XX ^{##}	3 cp
Year 4 Session 1		Year 4 Session 2	
EDST401 Practice of Teaching: ICT in the Secondary School (30 days)	3 cp	EDST417 Indigenous Education	3 cp
EDTE434 Science in the Secondary School II	3 cp	EDST418 Transitioning to the Secondary Teaching Profession	3 cp
TEP4XX Second teaching subject methodology II or EDUC Elective	3 cp	EDST420 Using and interpreting educational data	3 cp
EDST412 Adolescent Development and Classroom Practice	3 cp	EDST402 Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	3 cp

¹ Students undertaking a major in Biology are encouraged to include a minor in either Chemistry or Physics. We recommend students undertake four units of study in this second Science, as outlined in this suggested pattern.

- Students selecting Physics as their second Science are encouraged to include PHYS106 and PHYS107 in their program. You must meet HSC Mathematics Band 4 or above requirements for 100 level study and undertake pre- or co-requisite units in MATH to study PHYS at the 200 level.

² The BSc requires 3cp in Foundation units from specified DMTH/MATH/STAT units. Please check these requirements in the online *University Handbook* before enrolling.

^{##} The Biology major has a specified range of *Required* units at the 200 and 300 level. Please check these requirements in the online *University Handbook* before enrolling.

Note Students enrolled BScBEd (Secondary) must include a minimum of 42 credit points designated as Science in their program.

Suggested Pattern of Study – Chemical and Biomolecular Sciences CHB19V1

Year 1 Session 1		Year 1 Session 2	
EDST100 Exploring Australian Education: Social and Historical Contexts	3 cp	EDST101 Learning and Development: An Introduction for Educators (setting visits)	3 cp
CBMS107	3 cp	CBMS108	3 cp
BIOL1XX or PHYS1XX or GEOS1XX ¹	3 cp	BIOL1XX or PHYS1XX or GEOS1XX	3 cp
Required 100 level DMTH/MATH/STAT ²	3 cp	Science Elective	3 cp
Year 2 Session 1		Year 2 Session 2	
EDST200 The Practice of Teaching: Inclusive Education (10 days)	3 cp	Elective	3 cp
EDUC 262 Education: The Learner	3 cp	Elective	3 cp
CBMS201 or CBMS203	3 cp	CBMS200	3 cp
BIOL2XX or PHYS2XX or GEOS2XX	3 cp	BIOL2XX or PHYS2XX or GEOS2XX	3 cp
Year 3 Session 1		Year 3 Session 2	
EDST314 Introduction to the Secondary Curriculum	3 cp	EDTE433 Science in the Secondary School I	3 cp
EDST301 Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	3 cp	TEP4XX Second teaching subject methodology 1 or EDUC elective	3 cp
CBMS3XX##	3 cp	CBMS330 (CAPSTONE)	3 cp
CBMS3XX##	3 cp	CBMS3XX##	3 cp
Year 4 Session 1		Year 4 Session 2	
EDST401 Practice of Teaching: ICT in the Secondary School (30 days)	3 cp	EDST417 Indigenous Education	3 cp
EDTE434 Science in the Secondary School II	3 cp	EDST418 Transitioning to the Secondary Teaching Profession	3 cp
TEP4XX Second teaching subject methodology II or EDUC Elective	3 cp	EDST420 Using and interpreting educational data	3 cp
EDST412 Adolescent Development and Classroom Practice	3 cp	EDST402 Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	3 cp

¹ Students undertaking a major in Chemical and Biological Sciences are encouraged to include a minor in Biology or Physics or Earth and Environmental Science.

- Students selecting Physics as the second Science are encouraged to include PHYS106 and PHYS107 in their program. You must meet HSC Mathematics Band 4 or above requirements for 100 level study and undertake pre- or co-requisite units in MATH to study PHYS at the 200 level.

² The BSc requires 3cp in Foundation units from specified DMTH/MATH/STAT units. Please check these requirements in the online *University Handbook* before enrolling.

The Chemistry and Biological Science major has a specified range of *Required* units at the 300 level. Please check these requirements in the online *University Handbook* before enrolling in any 300 level units.

Note Students enrolled BScBEd(Secondary) must include a minimum of 42 credit points designated as Science in their program.

Students may consider CMBS235 as a Science designated elective.

Suggested Pattern of Study - Geology Major (GEL19V1)

Year 1 Session 1		Year 1 Session 2	
EDST100 Exploring Australian Education: Social and Historical Contexts	3 cp	EDST101 Learning and Development: An Introduction for Educators (setting visits)	3 cp
BIOL1XX ¹	3 cp	GEOS125 or GEOS126	3 cp
CBMS1XX or PHYS1XX ¹	3 cp	CBMS1XX or PHYS1XX	3 cp
Required 100 level DMTH/MATH/STAT ²	3 cp	Science Elective	3 cp
Year 2 Session 1		Year 2 Session 2	
EDST200 The Practice of Teaching: Inclusive Education (10 days)	3 cp	Elective	3 cp
EDUC 262 Education: The Learner	3 cp	GEOS205 or GEOS272	3 cp
2 nd Science Subject CBMS or PHYS 200 level or above	3 cp	2 nd Science Subject CBMS or PHYS200 level or above	3 cp
GEOS207	3 cp		
Year 3 Session 1		Year 3 Session 2	
EDST314 Introduction to the Secondary Curriculum	3 cp	EDTE433 Science in the Secondary School I	3 cp
EDST301 Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	3 cp	TEP4XX Second teaching subject methodology 1 or EDUC elective	3 cp
GEOS344	3 cp	GEOS309	3 cp
GEOS307 (CAPSTONE) (WV External)	3 cp	GEOS343	3 cp
Year 4 Session 1		Year 4 Session 2	
EDST401 Practice of Teaching: ICT in the Secondary School (30 days)	3 cp	EDST417 Indigenous Education	3 cp
EDTE434 Science in the Secondary School II	3 cp	EDST418 Transitioning to the Secondary Teaching Profession	3 cp
TEP4XX Second teaching subject methodology II or EDUC Elective	3 cp	EDST420 Using and interpreting educational data	3 cp
EDST412 Adolescent Development and Classroom Practice	3 cp	EDST402 Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	

¹ Students undertaking a major in Geology must include one unit of Biology **and** a minor in one of Chemistry or Physics.

Students selecting Physics as their second Science are encouraged to include PHYS106 and PHYS107 in their program. You must meet HSC Mathematics Band 4 or above requirements for 100 level study and undertake pre- or co-requisite units in MATH to study PHYS at the 200 level.

² The BSc requires 3cp in Foundation units from specified DMTH/MATH/STAT units. Please check these requirements in the online *University Handbook* before enrolling.

Note Students enrolled BScBE(Secondary) must include a minimum of 42 credit points designated as Science in their program.

Suggested Pattern of Study – Physics Major PHY19V1

Year 1 Session 1		Year 1 Session 2	
EDST100 Exploring Australian Education: Social and Historical Contexts	3 cp	EDST101 Learning and Development: An Introduction for Educators (setting visits)	3 cp
PHYS107 (preferred for secondary teaching) or PHYS140	3 cp	PHYS106 (preferred for secondary teaching) or PHYS143	3 cp
MATH132 or MATH135 ¹	3 cp	MATH133 or MATH136	3 cp
BIO1XX or CHEM1XX or GEOS1XX	3 cp	BIO1XX or CHEM1XX or GEOS1XX	3 cp
Year 2 Session 1		Year 2 Session 2	
EDST200 The Practice of Teaching: Inclusive Education (10 days)	3 cp	Elective	3 cp
EDUC 262 Education: The Learner	3 cp	Elective	3 cp
PHYS201		PHYS202	3 cp
MATH235	3 cp	MATH232 or MATH236	3 cp
Year 3 Session 1		Year 3 Session 2	
EDST314 Introduction to the Secondary Curriculum	3 cp	EDTE433 Science in the Secondary School I	3 cp
EDST301 Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	3 cp	TEP4XX Second teaching subject methodology 1 or EDUC elective	3 cp
PHYS301	3 cp	PHYS311(CAPSTONE)	3 cp
PHYS3XX ^{##}	3 cp	ASTR378 or PHYS3XX ^{##}	3 cp
Year 4 Session 1		Year 4 Session 2	
EDST401 Practice of Teaching: ICT in the Secondary School (30 days)	3 cp	EDST417 Indigenous Education	3 cp
EDTE434 Science in the Secondary School II	3 cp	EDST418 Transitioning to the Secondary Teaching Profession	3 cp
TEP4XX Second teaching subject methodology II or EDUC Elective	3 cp	EDST420 Using and interpreting educational data	3 cp
EDST412 Adolescent Development and Classroom Practice	3 cp	EDST402 Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	3 cp

¹ The BSc requires 3cp in Foundation units from specified DMTH/MATH/STAT units. This requirements is met by enrolment in either MATH132 or MATH135.

The Physics major has a specified range of *Required* units at the 300 level. Please check these requirements in the online *University Handbook* before enrolling in any 300 level units. Students must also check MATH requirements for all intended further units in PHYS and ASTR units.

Note Students enrolled BScBE(Secondary) must include a minimum of 42 credit points designated as Science in their program.

3.4 Social Sciences

In New South Wales, History, Economics, Geography, Commerce, Business Studies, Legal Studies, and Society and Culture are taught within the Social Sciences [also referred to as Human Society and Its Environment (HSIE)]. Intending teachers are encouraged to complete academic and professional curriculum units in at least TWO subject areas. This may be achieved by completing one first teaching subject and a second teaching subject.

Students undertaking majors leading them to a teaching qualification in Business Studies will also be able to teach Commerce.

Students undertaking a major in Economics and include at least one unit of finance or accounting and one unit of business management will qualify to teach both Economics and Business Studies.

Students who take Geography, Ancient History or Modern History as a first teaching subject may wish to consider the following second teaching subject areas:

- English
- Geography
- Society and Culture
- Mathematics
- Ancient History
- Modern History
- Languages

3.4.1 Economics and Business Studies

TEP421 and TEP422 Economics and Business Studies in the Secondary School I and II are the required methodology units for teaching Economics and Business Studies in NSW Secondary Schools.

Economics and Business Studies Subject content requirements

Business Studies as a first teaching subject: Students must complete a sequence of six units in business related studies (with no more than two units at 100 level and no fewer than two units at 300 level). The sequence of units must include at least one unit of finance or accounting; one unit of business management. The remaining units can be drawn from Business Law (Australian or English), Economics, Human Resource Management, Industrial Relations, Marketing, Finance, Accounting or Business Management.

Business Studies as a second teaching subject: Students require two years of degree level study (four units with at least two units at 200 level or above) including at least one unit of Business Management and at least one unit of Finance/Accounting. The remaining two units can be drawn from Business Law (Australian or English), Economics, Human Resource Management, Industrial Relations, Marketing, Finance, Accounting or Business Management.

Economics as a first teaching subject: Students require a sequence of six units in Economics with no more than two units at 100 level and no fewer than two units at 300 level.

Economics as a second teaching subject: Students require two years of study in Economics (four units) with at least two units at 200 level or above.

Students enrolled in the Bachelor of Arts with the Bachelor of Education (Secondary) [BABEd(Secondary)] must complete one of the following Qualifying Majors together with the additional subject content requirements. Recommended units are listed in the table below.

Qualifying Major	Additional Subject Content Requirements	Accreditation to Teach
<u>Economics</u> (ECO19V1)	One unit of Finance or Accounting <i>and</i> One unit of Business management	This Qualifying Major, when combined with the additional specified units, will give you accreditation with the NESA to teach <u>both</u> Economics and Business Studies as first teaching subjects.
<u>Economics</u> (ECO19V1)	Nil	This Qualifying Major will give you accreditation with the NESA to teach Economics as a first teaching subject.
<u>International Business</u> (INB19V1)	One unit of Finance or Accounting	These Qualifying Majors, when combined with the additional specified unit(s), will allow you to meet NESA subject content requirements for accreditation with Business Studies as a first teaching subject.
<u>Marketing</u> (MKT19V1)	One unit of Finance or Accounting <i>and</i> One unit of Business management	
<u>Human Resources</u> (HUR19V1)	One unit of Finance or Accounting <i>and</i> One unit of Business management	

Units meeting NESA subject content requirements for Business Management and Accounting/Finance

Subject Area	Recommended units at Macquarie
Business management	<u>BBA102 Principles of Management</u>
Finance/Accounting	<u>ACCG100 Accounting in Society</u>

Suggested Pattern of Study – Economics Major ECO19V1 with both Economics and Business Studies as first teaching subjects

Year 1 Session 1		Year 1 Session 2	
EDST100 Exploring Australian Education: Social and Historical Contexts	3 cp	EDST101 Learning and Development: An Introduction for Educators (setting visits)	3 cp
ECON110	3 cp	ECON111	3 cp
BBA102*	3 cp	ACCG100**	3 cp
Elective	3 cp	Elective	3 cp
Year 2 Session 1		Year 2 Session 2	
EDST200 The Practice of Teaching: Inclusive Education (10 days)	3 cp	Elective	3 cp
EDUC 262 Education: The Learner	3 cp	Elective	3 cp
ECON203	3 cp	ECON204	3 cp
Elective	3 cp	Elective	3 cp
Year 3 Session 1		Year 3 Session 2	
EDST314 Introduction to the Secondary Curriculum	3 cp	TEP421 Economics and Business Studies in the Secondary School I	3 cp
EDST301 Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	3 cp	TEP4XX Second teaching subject methodology 1 or EDUC elective	3 cp
ECON309	3 cp	ECON381 (CAPSTONE)	3 cp
ECON3XX##	3 cp	ECON3XX##	3 cp
Year 4 Session 1		Year 4 Session 2	
EDST401 Practice of Teaching: ICT in the Secondary School (30 days)	3 cp	EDST417 Indigenous Education	3 cp
TEP422 Economics and Business Studies in the Secondary School II	3 cp	EDST418 Transitioning to the Secondary Teaching Profession	3 cp
TEP4XX Second teaching subject methodology II or EDUC Elective	3 cp	EDST420 Using and interpreting educational data	3 cp
EDST412 Adolescent Development and Classroom Practice	3 cp	EDST402 Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	3 cp

*Meets the Business Management requirements of the NESA.

**Meets the Accounting/Finance requirements of the NESA.

The Economics major has a specified range of *Required* units at the 300 level. Please check these requirements in the online *University Handbook* before enrolling.

3.4.2 Geography

TEP425 and TEP426 Geography in the Secondary School I and II are the required methodology units for teaching Geography in NSW Secondary Schools.

3.4.2.1 Geography as a first teaching subject

For Geography as a first teaching subject, most undergraduate students will complete an academic major in Geography. Macquarie University offers two Geography majors, *Geography* (GEO18V1) which has an environmental management focus and *Human Geography* (HUG18V1) which focusses on the interactions of humans with their environment.

Students with Geography as their first teaching subject are expected to have a second teaching area and may wish to consider the following second teaching subject areas:

- Ancient History
- Modern History
- English
- Languages
- Mathematics
- Society and Culture

3.4.2.2 Geography as a second teaching subject

For Geography as a second teaching subject, students must complete at least two years (four units, 12 cp) of degree level study in Geography with no more than two units at 100 level.

3.4.2.3 NESA requirements for teaching Geography

To meet NESA accreditation requirements for Geography, students **must** include at least one unit in each of Human Geography and Physical Geography in their program. The following lists units of study available at 100 and 200-Level especially relevant to the content of the NSW Geography Syllabuses:

Physical Geography

GEOS112 - The Planet Earth

GEOS125 - Earth Dynamics

ENV118 - Environmental Management for a Changing World

ENV267 - Australian Environmental Futures

ENVS264 - Introduction to Geographic Information Science

ENVS117 - Biophysical Environments

ENVS214 - Climate Change

ENVS237 - Natural Hazards

ENVS266 - Earth Surface Processes

Human Geography

GEOP111 - Geographies of Global Change

GEOP212 - Planning and Development

GEOP215 - Geographies of Development

GEOP219 - Urban Dynamics: Population, Housing and Economy

GEOP262 - The Ecological Humanities: Australians and their Environment

Suggested Pattern of Study – Geography Major GEO19V1 with a second teaching subject

Year 1 Session 1		Year 1 Session 2	
EDST100 Exploring Australian Education: Social and Historical Contexts	3 cp	EDST101 Learning and Development: An Introduction for Educators (setting visits)	3 cp
ENVS117 OR GEOP111 *	3 cp	ENV118	3 cp
1XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp	1XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp
Elective (Human Geography)	3 cp	Elective	3 cp
Year 2 Session 1		Year 2 Session 2	
EDST200 The Practice of Teaching: Inclusive Education (10 days)	3 cp	MHIS114 or MHIS209 or Elective	3 cp
EDUC 262 Education: The Learner	3 cp	Elective	3 cp
ENVS2XX## or GEOP2XX##	3 cp	ENV267	3 cp
2XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp	2XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp
Year 3 Session 1		Year 3 Session 2	
EDST314 Introduction to the Secondary Curriculum	3 cp	TEP425 Geography in the Secondary School I	3 cp
EDST301 Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	3 cp	TEP4XX Second teaching subject methodology 1 or EDUC elective	3 cp
ENVS3XX OR GEOP3XX##	3 cp	GEOP340 (CAPSTONE)	3 cp
ENVS3XX OR GEOP3XX##	3 cp	ENVS3XX OR GEOP3XX##	3 cp
Year 4 Session 1		Year 4 Session 2	
EDST401 Practice of Teaching: ICT in the Secondary School (30 days)	3 cp	EDST417 Indigenous Education	3 cp
TEP426 Geography in the Secondary School II	3 cp	EDST418 Transitioning to the Secondary Teaching Profession	3 cp
TEP4XX Second teaching subject methodology II or EDUC Elective	3 cp	EDST420 Using and interpreting educational data	3 cp
EDST412 Adolescent Development and Classroom Practice	3 cp	EDST402 Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	3 cp

* *Strongly recommended*

The Geography major has a specified range of *Required* units at the 100, 200 and 300 level. Please check these requirements in the online *University Handbook* before enrolling.

Note The Geography major may be undertaken in either the BABEd(Secondary) or the BScBE(Secondary). Students enrolled in the BScBE(Secondary) must include a minimum of 42 credit points designated as Science in their program.

Suggested Pattern of Study – Human Geography Major HUG19V1 with a second teaching subject

Year 1 Session 1		Year 1 Session 2	
EDST100 Exploring Australian Education: Social and Historical Contexts	3 cp	EDST101 Learning and Development: An Introduction for Educators (setting visits)	3 cp
GEOP111	3 cp	GEOP2XX	3 cp
1XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp	1XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp
Elective (Physical Geography)	3 cp	Elective	3 cp
Year 2 Session 1		Year 2 Session 2	
EDST200 The Practice of Teaching: Inclusive Education (10 days)	3 cp	MHIS114, MHIS209 or Elective	3 cp
EDUC 262 Education: The Learner	3 cp	Elective	3 cp
ENV2XX or GEOP2XX	3 cp	ENV2XX or GEOP2XX	3 cp
2XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp	2XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp
Year 3 Session 1		Year 3 Session 2	
EDST314 Introduction to the Secondary Curriculum	3 cp	TEP425 Geography in the Secondary School I	3 cp
EDST301 Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	3 cp	TEP4XX Second teaching subject methodology 1 or EDUC elective	3 cp
GEOP3XX or GEOP4XX	3 cp	GEOP380 (CAPSTONE)	6 cp
GEOP3XX or GEOP4XX	3 cp		
Year 4 Session 1		Year 4 Session 2	
EDST401 Practice of Teaching: ICT in the Secondary School (30 days)	3 cp	EDST417 Indigenous Education	3 cp
TEP426 Geography in the Secondary School II	3 cp	EDST418 Transitioning to the Secondary Teaching Profession	3 cp
TEP4XX Second teaching subject methodology II or EDUC Elective	3 cp	EDST420 Using and interpreting educational data	3 cp
EDST412 Adolescent Development and Classroom Practice	3 cp	EDST402 Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	3 cp

Note The Human Geography major may be undertaken in either the BABEd(Secondary) or the BScBE(Secondary). Students enrolled in the BScBE(Secondary) must include a minimum of 42 credit points designated as Science in their program.

3.4.3 History

TEP427 and TEP428 History in the Secondary School I and II are the required methodology units for teaching History (both Ancient and Modern) in NSW Secondary Schools.

3.4.3.1 History as a first teaching subject

For History as a first teaching subject, most undergraduate students will complete an academic major in either Modern History or Ancient History, as outlined below:

Qualifying Major	Additional Subject Content Requirements	Accreditation to Teach
<u>Modern History (MHS19V1)</u>	One unit in Ancient History from: <ul style="list-style-type: none">▪ <u>Ancient History - Egypt and Near East</u>OR▪ <u>Ancient History - Greece, Rome and Late Antiquity</u>	This Qualifying Major, when combined with the additional specified unit, will give you accreditation with the NESA to teach Modern History as first teaching subject.
<u>Ancient History – Egypt and Near East (AHE19V1)</u>	One unit from <ul style="list-style-type: none">▪ <u>Modern History</u>	This Qualifying Major, when combined with the additional specified unit, will give you accreditation with the NESA to teach Ancient History as first teaching subject.
<u>Ancient History – Greece, Rome and Late Antiquity (AHG19V1)</u>	One unit from <ul style="list-style-type: none">▪ <u>Modern History</u>	This Qualifying Major, when combined with the additional specified unit, will give you accreditation with the NESA to teach Ancient History as first teaching subject.

To meet expectations of prospective employers, students with Ancient History or Modern History as their first teaching subject are expected to have a second teaching area and may wish to consider the following second teaching subject areas:

- English
- Geography
- Society and Culture
- Mathematics
- Languages

Given that History teachers are often required to teach Geography in Years 7-10 they are encouraged to include Geography as a second teaching subject.

3.4.3.2 History as a second teaching subject

For History as a second teaching subject, students must complete at least two years (four units, 12 cp) of degree level study in either Modern History or Ancient History. Students must include at least one unit in Ancient History and one unit in Modern History ensuring they have at least and at least two units at 200 level in either Modern or Ancient History:

3.4.3.3 Recommended elective units

Given that all History teachers will be expected to teach Australian History it is strongly recommended that students include at least one of the following units as part of the major in Modern History. For students undertaking a major in Ancient History, it is strongly recommended to include at least one of the following units as an elective in their program:

MHIS114 - The World Since 1945: An Australian Perspective

MHIS209 - Australian History since 1901

MHIS301 - Indigenous-Settler Histories: Comparative Contexts

Suggested Pattern of Study – Ancient History – Egypt and Near East AHE19V1 with a second teaching subject

Year 1 Session 1		Year 1 Session 2	
EDST100 Exploring Australian Education: Social and Historical Contexts	3 cp	EDST101 Learning and Development: An Introduction for Educators (setting visits)	3 cp
AHIS150	3 cp	AHIS2XX##	3 cp
AHIS170	3 cp	Elective (Modern History unit)	3 cp
1XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp	1XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp
Year 2 Session 1		Year 2 Session 2	
EDST200 The Practice of Teaching: Inclusive Education (10 days)	3 cp	Elective	3 cp
EDUC 262 Education: The Learner	3 cp	Elective	3 cp
AHIS2XX##	3 cp	AHIS3XX##	3 cp
2XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp	2XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp
Year 3 Session 1		Year 3 Session 2	
EDST314 Introduction to the Secondary Curriculum	3 cp	TEP427 History in the Secondary School I	3 cp
EDST301 Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	3 cp	TEP4XX Second teaching subject methodology 1 or EDUC elective	3 cp
AHIS3XX##	3 cp	AHIS399 (CAPSTONE)	3 cp
AHIS3XX##	3 cp	Elective	3 cp
Year 4 Session 1		Year 4 Session 2	
EDST401 Practice of Teaching: ICT in the Secondary School (30 days)	3 cp	EDST417 Indigenous Education	3 cp
TEP428 History in the Secondary School II	3 cp	EDST418 Transitioning to the Secondary Teaching Profession	3 cp
TEP4XX Second teaching subject methodology II or EDUC Elective	3 cp	EDST420 Using and interpreting educational data	3 cp
EDST412 Adolescent Development and Classroom Practice	3 cp	EDST402 Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	3 cp

It is a NESA requirement that students with a qualifying major in Ancient History include at least one unit of Modern History in their program. The following units are recommended:

- MHIS114 - The World Since 1945: An Australian Perspective
- MHIS209 - Australian History since 1901
- MHIS301 - Indigenous-Settler Histories: Comparative Contexts

The Ancient History – Egypt and Near East major has a specified range of *Required* units at the 200 and 300 level. Please check these requirements in the online *University Handbook* before enrolling.

Suggested Pattern of Study – Ancient History – Greece, Rome and Late Antiquity AHG19V1 with a second teaching subject

Year 1 Session 1		Year 1 Session 2	
EDST100 Exploring Australian Education: Social and Historical Contexts	3 cp	EDST101 Learning and Development: An Introduction for Educators (setting visits)	3 cp
AHIS110	3 cp	AHIS100 OR AHIS120	3 cp
1XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp	1XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp
Elective	3 cp	Elective (Modern History unit)	3 cp
Year 2 Session 1		Year 2 Session 2	
EDST200 The Practice of Teaching: Inclusive Education (10 days)	3 cp	Elective	3 cp
EDUC 262 Education: The Learner	3 cp	Elective	3 cp
AHIS2XX##	3 cp	AHIS2XX##	3 cp
2XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp	2XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp
Year 3 Session 1		Year 3 Session 2	
EDST314 Introduction to the Secondary Curriculum	3 cp	TEP427 History in the Secondary School I	3 cp
EDST301 Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	3 cp	TEP4XX Second teaching subject methodology 1 or EDUC elective	3 cp
AHIS3XX##	3 cp	AHIS339 (CAPSTONE)	3 cp
AHIS3XX##	3 cp	AHIS3XX##	3 cp
Year 4 Session 1		Year 4 Session 2	
EDST401 Practice of Teaching: ICT in the Secondary School (30 days)	3 cp	EDST417 Indigenous Education	3 cp
TEP428 History in the Secondary School II	3 cp	EDST418 Transitioning to the Secondary Teaching Profession	3 cp
TEP4XX Second teaching subject methodology II or EDUC Elective	3 cp	EDST420 Using and interpreting educational data	3 cp
EDST412 Adolescent Development and Classroom Practice	3 cp	EDST402 Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	3 cp

It is a NESA requirement that students with a qualifying major in Ancient History include at least one unit of Modern History in their program. The following units are recommended:

- MHIS114 - The World Since 1945: An Australian Perspective
- MHIS209 - Australian History since 1901
- MHIS301 - Indigenous-Settler Histories: Comparative Contexts

The Ancient History – Greece, Rome and Late Antiquity major has a specified range of *Required* units at the 200 and 300 level. Please check these requirements in the online *University Handbook* before enrolling.

Suggested Pattern of Study – Modern History MHIS19V1 with a second teaching subject

Year 1 Session 1		Year 1 Session 2	
EDST100 Exploring Australian Education: Social and Historical Contexts	3 cp	EDST101 Learning and Development: An Introduction for Educators (setting visits)	3 cp
MHIS115** or MHIS1XX	3 cp	MHIS114** or MHIS1XX	3 cp
1XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp	1XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp
Elective	3 cp	Elective (Ancient History unit)	3 cp
Year 2 Session 1		Year 2 Session 2	
EDST200 The Practice of Teaching: Inclusive Education (10 days)	3 cp	Elective	3 cp
EDUC 262 Education: The Learner	3 cp	Electives	3 cp
MHIS2XX	3 cp	MHIS209** OR MHIS2XX	3 cp
2XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp	2XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp
Year 3 Session 1		Year 3 Session 2	
EDST314 Introduction to the Secondary Curriculum	3 cp	TEP427 History in the Secondary School I	3 cp
EDST301 Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	3 cp	TEP4XX Second teaching subject methodology 1 or EDUC elective	3 cp
MHIS3XX	3 cp	MHIS300 (CAPSTONE)	3 cp
MHIS3XX	3 cp	MHIS301** or MHIS3XX	3 cp
Year 4 Session 1		Year 4 Session 2	
EDST401 Practice of Teaching: ICT in the Secondary School (30 days)	3 cp	EDST417 Indigenous Education	3 cp
TEP428 History in the Secondary School II	3 cp	EDST418 Transitioning to the Secondary Teaching Profession	3 cp
TEP4XX Second teaching subject methodology II or EDUC Elective	3 cp	EDST420 Using and interpreting educational data	3 cp
EDST412 Adolescent Development and Classroom Practice	3 cp	EDST402 Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	3 cp

** Strongly recommended

- It is a NESA requirement that students with a qualifying major in Modern History include at least one unit of Ancient History in their program. It is recommended you select this unit from one of the following majors: Ancient History - Egypt and Near East OR Ancient History - Greece, Rome and Late Antiquity

Given that all History teachers will be expected to teach Australian History it is strongly recommended that students include at least one of the following units as part of the major in Modern History:

- MHIS114 - The World Since 1945: An Australian Perspective
- MHIS209 - Australian History since 1901
- MHIS301 - Indigenous-Settler Histories: Comparative Contexts

3.4.4 Society and Culture (second teaching subject only)

EDTE410 Social Sciences in the Secondary School I and TEP440 Society and Culture in the Secondary School I are the required methodology units for teaching Society and Culture in NSW Secondary Schools.

These units are intended for students who wish to become teachers of Society & Culture in the senior secondary school. Society and Culture is available only as a second teaching subject.

To meet the NESA minimum criteria for accreditation as a Society & Culture teacher, students must successfully complete a minimum of four units, with no more than two units at 100 level as follows:

- Sociology (a minimum of one unit at any level is **required**)

Remaining units may be drawn from areas such as

- | | |
|--------------------------------------|------------------------|
| - Aboriginal studies | - History |
| - Anthropology | - Media studies |
| - Archaeology | - Philosophy |
| - Asian or Pacific studies | - Politics |
| - Civics | - Psychology |
| - Cultural studies (excluding drama) | - Religion studies |
| - Government | - Social communication |

Units with the following prefixes may satisfy these requirements: ABST, ANTH, AHIS (archaeology units only), MHIS, PHIL, POL, PSY, PSYC, SOC; as well as some cultural studies units (**excluding** drama/performance) from the CUL range and Media Studies units from the MAS range.

Units taken to meet the Society and Culture subject content requirements cannot be double-counted towards satisfying the prerequisite requirements of other TEP 400 level units.

3.5 Languages

TEP431 and TEP432 Languages in the Secondary School I and II are the required methodology units for teaching Languages in NSW Secondary Schools.

3.5.1 Languages as a first teaching subject

For Languages as a first teaching subject, most undergraduate students will complete an academic major in a Language.

3.5.2 Languages as a second teaching subject

For Languages as a second teaching subject, the NESA subject content requirement is to complete a minimum of four units in a language with two units at 200 level or above.

General advice for intending Language teachers

- To ensure a broad background and flexibility when seeking employment, students intending to teach at secondary level should try to complete a double major or major/minor combination in either two languages or one language and another teaching area.

Students with a language as their first teaching subject may wish to consider the following second teaching subject areas:

- Ancient History
- English
- Geography
- Mathematics
- Modern History
- A second language

- Intending Language teachers are encouraged to include units of Linguistics in their program of study units.

Students intending to pursue a language as a teaching subject are encouraged to go on exchange to the country of their language. Macquarie University offers a variety of short term programs for study overseas. See <https://students.mq.edu.au/experience/travel-while-studying/explore/where-can-i-go> for the list of available programs.

Suggested Pattern of Study – Languages Major with a second teaching subject

<u>CHI19V1</u>	<u>Chinese Studies</u>	<u>JAP19V1</u>	<u>Japanese Studies</u>
<u>CRS19V1</u>	<u>Croatian Studies</u>	<u>MGK19V1</u>	<u>Modern Greek Studies</u>
<u>FRE19V1</u>	<u>French and Francophone Studies</u>	<u>POS19V1</u>	<u>Polish Studies</u>
<u>GER19V1</u>	<u>German Studies</u>	<u>RUS19V1</u>	<u>Russian Studies</u>
<u>ITL19V1</u>	<u>Italian Studies</u>	<u>SLA19V1</u>	<u>Spanish and Latin American Studies</u>

Year 1 Session 1		Year 1 Session 2	
EDST100 Exploring Australian Education: Social and Historical Contexts	3 cp	EDST101 Learning and Development: An Introduction for Educators (setting visits)	3 cp
Language unit (any level)	3 cp	Language unit (any level)	3 cp
1XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp	1XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp
LING1XX or Elective	3 cp	Elective	3 cp
Year 2 Session 1		Year 2 Session 2	
EDST200 The Practice of Teaching: Inclusive Education (10 days)	3 cp	LING1XX or LING2XX or Elective	3 cp
EDUC 262 Education: The Learner	3 cp	Elective	3 cp
Language unit (any level)	3 cp	Language unit (any level)	3 cp
2XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp	2XX 2 nd Teaching Subject Discipline Unit or Elective	3 cp
Year 3 Session 1		Year 3 Session 2	
EDST314 Introduction to the Secondary Curriculum	3 cp	TEP431 Languages in the Secondary School I	3 cp
EDST301 Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	3 cp	TEP4XX Second teaching subject methodology 1 or EDUC elective	3 cp
3XX Language unit	3 cp	3XX Language unit (CAPSTONE)	3 cp
3XX Language unit	3 cp	3XX Language unit	3 cp
Year 4 Session 1		Year 4 Session 2	
EDST401 Practice of Teaching: ICT in the Secondary School (30 days)	3 cp	EDST417 Indigenous Education	3 cp
TEP432 Languages in the Secondary School II	3 cp	EDST418 Transitioning to the Secondary Teaching Profession	3 cp
TEP4XX Second teaching subject methodology II or EDUC Elective	3 cp	EDST420 Using and interpreting educational data	3 cp
EDST412 Adolescent Development and Classroom Practice	3 cp	EDST402 Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	3 cp

Note: More than 24 credit points may be required for the Language major depending on background in the language – the relevant language academic advisor should be consulted.

Some Languages Capstone units may also be offered in Session 1. Please check the handbook for information.

Most Language majors have a specified range of *Required* units at the 300 level. Please check these requirements in the online *University Handbook* before enrolling.

Recommended Linguistics units:

- LING111 - Language: Its Structure and Use
- LING218 - Grammar and Meaning
- LING291 - Writing in English
- LING325 - Second Language Teaching and Learning

SECTION 4

THE PROFESSIONAL UNITS

The following sections detail the professional curriculum units for intending secondary teachers. These units are required as part of the BEd(Secondary) component of the double degree program.

4.1 Professional Curriculum (Methodology) Units – 300 Level

EDST314 - Introduction to the Secondary Curriculum

EDST314 Introduction to the Secondary Curriculum is normally taken in the third year of full-time study. This unit focuses on issues related to classroom teaching and introduces students to curriculum and syllabus documents relevant to secondary schools.

4.1.1 Prerequisites and Expected Prior Knowledge for enrolment in EDST314

To enrol in EDST314, undergraduate students are expected to have completed:

A minimum of 39 credit points

and

9 Credit points in EDST subjects including EDST100 and EDST101 and EDST200 and EDUC262

and

The minimum relevant units for a first teaching subject and, if required, a second teaching subject

The relevant units which meet this requirement depend upon the intended area of teaching and are outlined in the following table.

Note: Where students satisfy most, but not all, the listed studies for a teaching area they should seek academic advice.

ENROLMENT IN EDST314		
MINIMUM EXPECTED PRIOR KNOWLEDGE FOR FIRST AND SECOND TEACHING SUBJECTS		
Teaching Subject	First Teaching Subject	Second Teaching Subject
English	12 cp from the English major including: ENGL120 <i>It is strongly recommended you include the following units:</i> ENGL209 and ENGL205 <i>and</i> 3 credit points in Linguistics	6 cp from the English major including: ENGL120 <i>It is strongly recommended you include the following units:</i> ENGL209 and ENGL205 <i>and</i> 3 credit points in Linguistics
Economics	12 cp from the Economics major including ECON203 <i>and</i> ECON204.	6 credit points in Economics
Business Studies	12 cp from one of the following majors: International Business Marketing Economics Human Resources <i>and</i> BBA102 <i>and</i> ACCG106	6 cp including BBA102 <i>and</i> ACCG106

ENROLMENT IN EDST314		
MINIMUM EXPECTED PRIOR KNOWLEDGE FOR FIRST AND SECOND TEACHING SUBJECTS		
Teaching Subject	First Teaching Subject	Second Teaching Subject
Geography	12 cp in one of the following majors: Geography Human Geography	6 credit points in Geography units
History	12 cp from one of: Ancient History – Egypt and Near East Ancient History – Greece, Rome and Late Antiquity Modern History	6 cp in Ancient History <i>or</i> 6 cp in Modern History
Mathematics	12 cp from the Mathematics major	6 credit points in Mathematics
Languages	12 credit points from a Language major	6 credit points from a Language major
Science	12 cp from one of the following majors: Biology Chemistry Geology Physics – including PHYS201 and PHYS202	A second (minor) teaching area is not available in the Sciences.
Society & Culture	Not available	6 cp of relevant study including one unit of Sociology (required)

4.2 Professional Curriculum (Methodology) Units – 400 Level

The unit EDST314 must be completed before enrolling in the 400 level professional curriculum units. It is expected that you will be enrolled in, or will have completed, an academic major in your first teaching subject.

4.2.1 First Teaching Subject Professional Curriculum Units

In their final year students enrol in one or more of the following unit sequences:

TEP421 and TEP422	Economics and Business Studies in the Secondary School I & II
TEP423 and TEP424	English in the Secondary School I & II
TEP425 and TEP426	Geography in the Secondary School I & II
TEP427 and TEP428	History in the Secondary School I & II
TEP429 and TEP430	Mathematics in the Secondary School I & II
TEP431 and TEP432	Languages in Schools I & II
EDTE433 and EDTE434	Science in the Secondary School I & II

Students who wish to be qualified in two first teaching subjects must have the relevant academic study to meet the NESA requirements and must also complete the appropriate 400 level professional curriculum units.

4.2.2 Second Teaching Subject Professional Curriculum Units

Qualifications in a second teaching subject require the completion of the relevant studies and the completion of the relevant sequence of units listed below.

TEP421 and TEP422	Economics and Business Studies in the Secondary School I & II
TEP423 and TEP424	English in the Secondary School I & II
TEP425 and TEP426	Geography in the Secondary School I & II
TEP427 and TEP428	History in the Secondary School I & II
TEP429 and TEP430	Mathematics in the Secondary School I & II
TEP431 and TEP432	Languages in Schools I & II
EDTE410 Social Sciences in the Secondary School 1 and TEP440 Society and Culture in the Secondary School	

SECTION 5

THE PROFESSIONAL EXPERIENCE UNITS

5.1 Introduction

In the BABEd(Secondary) and the BScBEd(Secondary), professional experience is undertaken across three years of study. Students must complete a minimum of 80 days in schools. The first 10 days are completed while enrolled in EDST200. Students then complete a further 10 days in EDST301. The remaining 60 days are undertaken in the units EDST401 and EDST402. While in schools, the Teacher Education Student works with, and is supervised by, an experienced Professional Experience (PEX) Supervising Teacher who acts as a mentor.

Macquarie's developmental model of professional experience requires Teacher Education Students to attend schools in specified 'block' periods in Years 2, 3 and 4 of the full-time program. This model enables Teacher Education Students to observe pupils' growth in learning, gain a more comprehensive view of the curriculum in practice and to participate in the life of the school. It also allows sufficient time for Teacher Education Students to reflect on what they see and do, and to relate practice to theory, and theory to practice.

Note: Block periods of professional experience differ from year to year, based on NSW school holidays. Students must ensure they are available for professional experience during these block periods.

Full information about professional experience requirements may be found at <https://www.mq.edu.au/about/about-the-university/faculties-and-departments/faculty-of-human-sciences/departments-and-centres/departments-of-educational-studies/professional-experience>

There is also an iLearn page for Professional Experience where you can find resources and other information. <https://ilearn.mq.edu.au/course/view.php?id=31014>

5.1.1 EDST200 Practice of Teaching: Inclusive Education

This required unit is undertaken by all intending secondary teachers in conjunction with a professional experience placement of 10 days, completed as a 2-week block. Lectures and tutorials focus on the principles of inclusive education and students complete an ePortfolio during this professional placement.

5.1.2 EDST301 Practice of Teaching: Classroom Management and Assessment in the Secondary School

This required unit is undertaken by all intending secondary teachers in conjunction with a professional experience placement of 10 days, completed as a 2-week block. Lectures and tutorials focus on the principles of classroom management and assessment of student learning and students complete an ePortfolio during this professional placement.

EDST301

- | | |
|--|---|
| ▪ The prerequisites for enrolment are: | A minimum of 39 credit points including EDST200 |
| ▪ The corequisite for enrolment is: | Enrolment in EDST314 |

5.1.3 EDST401 Practice of Teaching: ICT in the Secondary School and EDST402 Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms

These required units are undertaken by all intending secondary teachers. EDST401 is completed in conjunction with the final secondary methodology units. The placement includes 30 days in a secondary school completed as a 6-week block. Lectures and tutorials focus on the use of ICT in secondary classrooms and students complete an ePortfolio during this professional placement. EDST402 is completed in the final session of study. The placement includes 30 days in a secondary school completed as a 6-week block. Lectures and tutorials focus on the principles of culturally inclusive teaching practices and students complete a Teaching Performance Assessment (see Section 6.2) during this professional placement.

Secondary Teacher Education Students must meet the minimum standard for the Literacy and Numeracy Test for Initial Teacher Education Students before commencing the professional experience placement unit, EDST401. Please refer to Section 1.2.2 of this Guide for further information.

EDST401

- The prerequisite for enrolment is: EDST301 (P)
and
- The corequisite for enrolment is: 3cp from TEP421 - TEP431, EDTE433

EDST402

- The prerequisite for enrolment is: EDST401 (P)
and
- The corequisite for enrolment is: 3cp from TEP422 - TEP423, EDTE434

5.2 The Teaching Performance Assessment

In order to be accredited as a teacher in Australian schools, Teacher Education Students are required to undertake and meet the minimum standard for a Teaching Performance Assessment (TPA).

The TPA is completed in the Teacher Education Student's final professional experience unit (EDST402). In completing the TPA, Teacher Education Students must provide evidence of their proficiency in lesson planning, classroom teaching, assessment of student learning, and critical reflection on their classroom practice.

Information Sessions about the TPA will be held for Teacher Education Students prior to commencing their final professional experience placement. The Sessions will provide information about the specific requirements of the TPA. The Sessions will be recorded so that Teacher Education Students who are not able to attend in person can still access the information.

In addition, various assessment tasks and in-class activities have been incorporated throughout the Secondary Teacher Education Program which model the tasks associated with the TPA and will assist in your preparation for the TPA.

PLAN YOUR OWN PROGRAM WORKSHEET

1st Teaching subject/Qualifying Major _____

2nd Teaching subject _____

20____ S1	20____ S2	20____ S3
20____ S1	20____ S2	20____ S3
20____ S1	20____ S2	20____ S3
20____ S1	20____ S2	20____ S3

Units contributing to NESA second teaching subject content requirements:
