

LESSON OBSERVATION NOTES - Primary/Secondary

Planning, Introduction, Communication, Outcomes:

Body of lesson (activities, resources, management and transitions):

Conclusion and Consolidation:

GENERAL COMMENTS:

Please tick the AITSL Graduate Teaching Standard descriptors demonstrated in the lesson.

PROFESSIONAL KNOWLEDGE

Standard 1 - Know students and how they learn

N/A	WT	D	EE	N/A: Not Applicable, WT: Working Towards, D: Demonstrated, EE: Exceeding Expectation
				1.1. Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning
				1.3 Demonstrate knowledge of teaching strategies that are responsive to the learning strengths & needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds
				1.5 Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities

Standard 2 - Know the content & how to teach it

				2.1 Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area.
				2.2 Organise content into an effective learning and teaching sequence.
				2.3 Use curriculum, assessment and reporting knowledge to design learning sequences and lesson plans.
				2.4 Demonstrate broad knowledge of, understanding of and respect for Aboriginal & Torres Strait Islander histories,
				2.5 Know and understand literacy and numeracy teaching strategies and their application in teaching areas.
				2.6 Implement teaching strategies for using ICT to expand curriculum learning opportunities for students.

PROFESSIONAL PRACTICE

Standard 3 - Plan for and implement effective teaching and learning

				3.1 Set learning goals that provide achievable challenges for students of varying abilities and characteristics.
				3.2 Plan lesson sequences using knowledge of student learning, content and effective teaching strategies.
				3.3 Include a range of teaching strategies.
				3.4 Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning.
				3.5 Demonstrate a range of verbal and non-verbal communication strategies to support student engagement.

Standard 4 - Create and maintain supportive and safe learning environments

				4.1 Identify strategies to support inclusive student participation and engagement in classroom activities.
				4.2 Demonstrate the capacity to organise classroom activities and provide clear directions.
				4.3 Demonstrate knowledge of practical approaches to manage challenging behaviour.
				4.4 Describe strategies that support students' wellbeing and safety working within school and/or system, curriculum and legislative requirements.
				4.5 Demonstrate an understanding of the relevant issues and the strategies available to support the safe, responsible and ethical use of ICT in learning & teaching.

Standard 5 - Provide feedback and report on student learning

				5.1 Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning.
				5.2 Demonstrate an understanding of the purpose of providing timely and appropriate feedback to students about their learning.