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Conveyancing – Law and Practice

Student Handbook 2026

Conveyancing – Law and Practice

This Student Handbook forms part of the Conveyancing – Law and Practice course, offered by the Macquarie Law School, Faculty of Arts, Macquarie University

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WELCOME TO CONVEYANCING – LAW AND PRACTICE

Welcome to the *Conveyancing – Law and Practice* course. This *Student Handbook* is also available online at www.mq.edu.au/conveyancing and should be used for reference throughout your enrolment in the course.

The purpose of the *Conveyancing – Law and Practice Student Handbook* is to provide you with the essential information you need regarding the administrative and academic policies and practices applicable to the *Conveyancing – Law and Practice* course.

You will find information about assignment submission, examinations, as well as information on academic standards and requirements. Answers to any questions you have, may be contained in this *Student Handbook*. Please use it as your first reference source.

The Macquarie Law School, Faculty of Arts, hope that you find your studies in the course fulfilling and successful.

Every student must be aware of the [Student Code of Conduct](#)

Course Overview

The course is offered online and is divided into the following eight units, which may be completed in a minimum of two years (four sessions). Currently the Conveyancing course is offered over 2 sessions per year.

Units **must** be taken in the following order:

1. Introduction to Law (PDCV101)
2. Contracts (PDCV102)
3. Vendor and Purchaser 1 (PDCV104)
4. Revenue Law (PDCV103)
5. Vendor and Purchaser 2 ((PDCV105)
6. Professional Skills 1 (PDCV107)
7. Finance and Security (PDCV106)
8. Professional Skills (PDCV108)

You may enrol in a maximum of two units per session and are required to complete a minimum of two units per year. Students are expected to allocate **at least ten hours a week study time for each unit** in which they are enrolled.

The New South Wales Office of Fair-Trading issues licenses to practice as a Conveyancer, after the Office is satisfied that an applicant has an approved educational qualification and approved relevant practical experience and training with a licensed Conveyancer or a legal practitioner.

Completion of the *Conveyancing – Law and Practice* course will provide you with the educational qualification necessary for a Conveyancers Licence. The approved practical experience with a licensed Conveyancer or legal practitioner may be gained before, during or after completion of the course.

Further information is available on the [NSW Fair Trading](#). Or [Conveyancers licensing Order 2006](#)

CONTACT INFORMATION

Most of your contact with the University will be with staff from Faculty of Arts Student Centre or Macquarie Law School. The Student Support Officer (Conveyancing) deals with all administrative matters relating to the

course and the relevant staff in Macquarie Law School deal with academic matters. You should use the following information as a guide to which section of the University to contact for a particular enquiry.

Hours of Operation

The Student Centre is open from 9.00am to 5.00pm Monday to Friday.

Conveyancing Administration

You should email the Conveyancing Support officer if you have any questions about administrative policies and procedures, in particular:

- Enrolment/re-enrolment procedures
- Tuition fees and refunds
- Withdrawal from a unit
- Change of name or contact details
- Extensions or unavoidable disruption for assignments/ exams
- General Enquiries
- Graduation

Contact Information for Conveyancing Student Support Officer

Phone: (02) 9850 6829
Email: conveyancing@mq.edu.au
[Enquires](#)
[Website](#)

Mailing Address:

Conveyancing – Law and Practice
Faculty of Arts, Arts Student Centre
Building 25WW, Building B, Ground Floor
Macquarie University NSW 2109

Macquarie Law School

Macquarie Law School offers the Course.

The Director of the *Conveyancing – Law and Practice* course oversees the academic matters relating to the course. The Director, Dr Michael Nancarrow (Michael.Nancarrow@mq.edu.au), is located in Macquarie Law School.

You will be notified of the name and contact details for your tutor early in the session, usually by way of an introductory announcement on the university's online learning management system (iLearn). You should contact your tutor in the first instance if you have any questions about the following:

- the content of your unit materials or textbook/s
- the content of an assignment or other assessment work
- feedback about an assignment or other assessment work.

Contact with Tutors and other Students

In order to facilitate contact with tutors and other students, you have access to an iLearn space for each unit you are studying. **iLearn** facilitates online discussions and dialogue between students

enrolled in the same unit. It is also an important point of contact with your tutor, submission and distribution of assignments and receiving information.

You **must** log onto iLearn at the beginning of each session. Make a note of any important information from your tutor about the unit you are taking. You should then log in **at least once** a week, but it is recommended that you do so more often, as this is the source of important information from your tutor and the Conveyancing administration staff.

You are also encouraged to be engaged through forum posts on any issues or queries arising in relation to the unit or any topical development you want to mention. The more you are engaged in your units and with other students the greater the benefit from your learning experience.

You are encouraged to make contact with the other students enrolled in your course through iLearn. You may wish to organise an online study group or clarify issues about the unit you are studying. This can be done through the “Forums” within iLearn.

Changes of Contact Details

It is very important that you notify the university of changes to your contact details, including your name, postal address, email address, and phone numbers

If we do not have your current contact details, we may be unable to contact you to discuss important matters relating to your studies or enrolment. You must email conveyancing@mq.edu.au with your name, address, and telephone/email changes in writing. We cannot accept changes of contact details over the phone.

Please Note: You cannot notify a change to your contact details or name by simply indicating the new information on an assignment.

Change of Name

If you wish to change the name under which you are enrolled, you must provide official change of name documentation or statutory declaration regarding the change of name.

It is your responsibility to ensure that your contact details and name are up to date

Check your MQ emails regularly

It is essential that you check your MQ emails regularly for any communications regarding your unit. We strongly suggest that you forward your student emails to your personal account. For further assistance with this please contact the [IT Service Desk](#)

ENROLMENT PROCEDURES AND RULES

Confirmation of Enrolment/Re-enrolment

You must enrol/ re-enrol each session. You will receive a confirmation email for that session indicating the unit/s in which you have been enrolled. The email will also show your *Conveyancing – Law and Practice Student Number*, which is an eight-digit number. You should indicate your student number, as well as your name, in all correspondence to the University. Other documents containing important information may be attached to this confirmation email and you should ensure that you read these documents carefully.

Receipt for Tuition Fee Payment

As of 2021 receipts / Tax invoices will be automatically emailed to you once you make payment via the online payment gateway.

Recognition for prior learning

Documented work experience is taken into consideration as an *entry requirement for the course*. If any previous studies (relevant to conveyancing) successfully undertaken are equivalent to the units in the Macquarie Conveyancing Program, a maximum of 2 units may be exempt. No exemption will be given for PDCV101 Introduction to Law. Please provide relevant transcripts and equivalent unit outlines for assessment at the time of your first enrolment. To submit an application please refer to the [conveyancing website](#)

Adding a Unit

You may enrol in a maximum of two (2) units per session. If you have submitted an application for enrolment in one (1) unit and decide that you wish to enrol in a second unit, you may apply to add a unit to your enrolment before the Closing Date for Applications for that session (the applicable date varies depending on whether you are a new or a re-enrolling student).

If you wish to confirm you are eligible to add a unit you should email conveyancing@mq.edu.au

You cannot add a unit to your enrolment for a particular session once that session has commenced.

Cancelling your Application and Refund conditions

If you need to cancel your application for enrolment/re-enrolment before a Session commences, you must notify the University in writing. This email must be sent to conveyancing@mq.edu.au. A refund of 80% of the tuition fees paid for your enrolment in that session's unit/s will be considered. Refund date can be found in the **Important dates** via the [conveyancing website](#)

Students are not eligible for the 80% refund of tuition fee/s, after 5pm per the publicised date.

Withdrawing from a Unit

You may still withdraw from a unit or units after Week 1 of the Session and before the Withdrawal Closing Date, approximately eight (8) weeks after the start of Session. (The Withdrawal Closing Date is specified each Session, and you are advised on the **Important Dates** link provided with your enrolment/re-enrolment confirmation).

If you wish to withdraw from a unit, you should notify the University by email: conveyancing@mq.edu.au. It is not sufficient to only inform the tutor that you are not continuing with a unit.

If you wish to undertake, in a subsequent session, a unit from which you have previously withdrawn, you will have to apply to re-enrol in the unit and will be required to pay the full tuition fee again. **No refund of the tuition fee is given if you withdraw from a unit after the date per the Important dates.**

If you withdraw from a unit before the Withdrawal Closing Date per the Important dates you will be given a “W” (Withdrawn) grade for the unit from which you have withdrawn, and you will not be considered as having failed the unit.

- If you discontinue your studies and do not notify the University in writing of your withdrawal from that unit you will be given a “F” (Fail) grade for that unit.
- If you discontinue your studies after the Withdrawal Closing Date has passed you will be given a “F” (Fail) grade for that unit.
- If you do not successfully complete all course requirements, you will be given an “F” (Fail) grade for that unit.

It is not possible to defer your examination for a unit from one session to another, or to carry over marks for assignments or other assessment work from your enrolment in one session to another session.

Procedures for Re-enrolling

You will be notified online of information and dates for re-enrolling at the end of each Session. On-line re-enrolment link is available on the [Conveyancing website](#)

You may enrol in a maximum of two (2) units per session and **units must be studied in the order listed on the Re-enrolment Form.**

In the event that a “F” (Fail) grade has been awarded, you must re-enrol in the failed unit only, the next time you enrol. When you repeat the failed unit, you are permitted to enrol only in that unit and no other.

To re-enrol for the next session, you must complete the on-line re-enrolment form, along with payment of the tuition fees and submit by the Closing Date for Re-enrolment Applications. (The Closing Date will be specified in the Important Dates document).

NB: There is a short turn-around time between receiving your Session 1 results and re-enrolling in Session 2. You can submit your Re-enrolment Application for Session 2 before you have received your results for Session 1.

Minimum Rate of Progress

Students must enrol in at least *one unit per session consecutively*. Failure to comply with the Minimum Rate of Progress, or an extended absence from study may mean that a student is ineligible to re-enrol or may be required to repeat units previously completed.

If you enrol in a unit but withdraw from the unit after the Closing Date for Re-enrolment Applications, you will be considered to have been enrolled for that session for the purposes of meeting the Minimum Rate of Progress. However, if you cancel your application for enrolment before the Closing Date for Re-enrolment Applications, you will be considered as not having been enrolled for the purposes of meeting the Minimum Rate of Progress. If there is any difficulty (e.g. illness or serious unavoidable disruption), which may affect your ability to comply with the Minimum Rate of Progress, you must notify the University by emailing conveyancing@mq.edu.au, requesting a leave of absence for that session. Outline the reasons for your inability to re-enrol, attaching supporting evidence. In exceptional circumstances, and if your disruption is after the census date, it may be possible to defer your studies, this opportunity will be to swap your enrolment to the next study session **only**. **No fee refund** is possible in the event you cannot meet the requirements of this deferral and undertake studies in the following session.

If you are given a “Fail” grade for a unit you may enrol only in that unit, the next time it is offered. If you intend to re-enrol in a failed unit, no other unit can be undertaken at the same time unless extenuating circumstances are shown to exist. You will be required to pay the full tuition fee for the second enrolment. If you fail the same unit a second time, you may be excluded from continuing in the course.

In some very exceptional circumstances, you may be given the opportunity to indicate why you should be allowed to repeat the unit for a third time. If you are allowed to repeat the unit for a third time you will be required to pay the full tuition fee for the third enrolment.

Scholarships

Scholarships are only open to **continuing students**. **Students may be awarded a maximum of two scholarships whilst they are current students in the course.**

There are two categories of scholarships available to Conveyancing - Law and Practice students.

- **Merit** – number of units 2 per session.
- **Equity**
 - Equity scholarship (Law School funded) - number of units 2 per session
 - The Debra Ronan Memorial Scholarship (Donor funded) - number of units 2, 1 unit per session.

1. Merit Scholarship (Application no longer required)

The Merit scholarship will be automatically awarded to the student with the highest average mark after the previous Session. To be eligible the student must have successfully completed a minimum of 4 units and be enrolled into the upcoming session. This Scholarship is a fee refund of up to two units in the upcoming session.

2. Equity Scholarship (on application)

➤ **Funded by Australian Institute of Conveyancers NSW Division (AICNSW)**

The Equity scholarship is available to support Conveyancing students. To be eligible students must have successfully completed at least two units and be enrolled into the upcoming session. This Scholarship is a fee refund of up to two units in the upcoming session.

Criteria

The Equity Scholarship application will require a 200-word personal statement explaining your circumstances. Applications are encouraged by students that have experienced social disadvantages. These include:

- Disability or long-term/recurrent medical disadvantage,
- Financial hardship,
- Indigenous Australian background,
- Refugee status,
- Regional or remote location or
- Carer or sole parent responsibilities.

If you are applying under financial hardship, we cannot assess your application if you do not provide supporting evidence e.g. Centrelink statement, financial statements.

➤ **funded by the Australian Institute of Conveyancers NSW Division (AICNSW) and the Ronan family**

Debra Ronan was an Associate Lecturer in Law at Macquarie University from 1993 until 2020 when she sadly passed away from ovarian cancer. She taught in the Conveyancing Law and Practice Course since its inception in 1994 and she was also the Conveyancing Course Director for a decade (2010–20). She has taught many conveyancing students and has had an indelible impact on the Conveyancing Course, where she played a transformative role in establishing and developing the Conveyancing Course into the successful program that it is renowned for today.

The Debra Ronan Memorial Scholarship is proposed to honour Debra's memory. **Two Scholarships will be awarded each year with one in session 1 and the other in session 2.** Each Scholarship is a fee waiver of one unit in the current session. This Scholarship is made possible with the generosity of the Australian Institute of Conveyancers NSW Division (AICNSW) and the Ronan family.

The **AICNSW** is the peak body representing the interests of Licensed Conveyancers in NSW. They have had a long partnership with Macquarie Law School with the aim of promoting the Macquarie University Conveyancing Law and Practice Course.

Criteria

A student must have successfully completed one session of the Conveyancing Law and Practice course and demonstrate financial disadvantages.

Applicants must provide a personal statement in support of their application indicating how they believe the scholarship will assist them with their studies and in their future career. This statement, along with supporting documentation, should give a sufficient explanation of the applicant's background and current circumstances to enable the University to judge their eligibility and merit.

Method of Selection

Successful applicants will be selected based on their application, academic potential (based on applicant's current GPA) and their ability to meet the criteria by the Conveyancing Scholarship Assessment Panel.

Scholarship Conditions

Recipients must remain enrolled in the Conveyancing course at Macquarie University.

Recipients will be expected to provide a statement to the donor on the impact that the scholarship has had on them and their studies and/or to meet the donor at a mutually agreeable time, during the duration of their scholarship session.

The equity scholarships will be assessed by the equity panel who will determine the recipient of each scholarship.

After a scholarship closes, the applications are sent to the scholarship selection committee for consideration. Applicants are advised of the outcome by email.

In the case of the equity scholarship successful students would receive an email to let them know if they have been offered one of these scholarships

STUDY MATERIAL AND RESOURCES

Textbooks

Please consult the Textbook List via the [website](#) each session for an updated list. All Ilearn unit sites are linked to Leganto Macquarie library resources, and the unit convenor will add resources as appropriate. Please check this link for additional materials accessible online once you have access to a unit Ilearn as an enrolled student.

The Macquarie University Library

Conveyancing students are eligible to also use further library resources. Please contact the [library](#) for further information

Studying Online

The *Conveyancing – Law and Practice* course uses the University's online learning management system (**iLearn**). iLearn will be used to:

1. Access your course materials
2. Introduce and give you contact details of your tutor
3. Distribute assignment details
4. Details regarding final exams
5. Give you an opportunity to correspond with your tutor and other students in your unit/s

You must log on to your unit by the first week of session and then at least once a week, but more often if possible, to check if there is any new information for your unit/s.

Please note the [Acceptable use of IT Resources policy](#) that you have read and accepted on the application form

Try out the technology

You will have access to iLearn one week prior to the start of each session. Find out what technical skills are assumed and what new ones you may need to acquire. Students will be provided with an 8-digit student ID which will be used to login into ilearn. New students will be advised in their confirmation of enrolment of their 8-digit student ID and instructions on how to setup their password for their first time login as well as instructions for accessing **iLearn** by email.

For instance, you will need to know:

- Your username and password;
- How to navigate around the site;
- How to manage messages on the Forum's section;
- How to logout of the online learning management system so that no one else can use your password.
- How to upload and download Assignments to your online unit.
- About the email notifications from the online learning management system;

Please [contact the Service Desk](#) if you experience difficulties logging on iLearn.

Time Management

iLearn may sound a bit daunting at first, but it is manageable, and generally students learn very quickly. Log on to the website regularly and allow room in your schedule in case there are difficulties. For example, if you forget your password and have trouble logging on, or you find you cannot print when you need to, or your internet is down when you have planned to use it. The more you use the website, the more proficient you will become in accessing information and troubleshooting problems as they arise.

ASSIGNMENTS

All assignments **MUST** be submitted via TURNITIN. **Do not send your assignment/s directly to your tutor unless directed to do so.**

Turnitin is an online plagiarism software tool that compares submitted papers to databases of academic publications as well as other papers that have been submitted to Turnitin.

Assignment Submission Procedure

It is your responsibility to ensure that the correct assignment is submitted. You must ensure your assignment has the required information (e.g. your name, correct unit code, assignment title) before you submit.

Please click on the Turnitin link in your online unit. Click on the specific assignment and upload document.

Receipt of Assignments

The Turnitin screen will show that your assignment has been successfully submitted.

An assignment received by the due date and time, will be allocated that day's date. To avoid possible network issues, which may delay your submission, we recommend that you upload your assignment no later than 1 hour prior to any due time set by the tutor.

Failure to Submit Assignments

You must submit all items of assessment for each unit. Failure to submit any of the prescribed assignments for a unit means you will not be allowed to sit the examination for that unit, which will result in a fail grade being awarded for the unit.

Computer back-up copy of all work

You must keep a back-up copy of all work produced. Problems with the operation or retrieval of work produced on a computer will not be accepted as an excuse for late submission of an assignment, or for inability to produce a copy of an assignment when requested by the tutor or University staff.

It is your responsibility to contact the university if you think your assignment has not been submitted and received online.

Marked Assignment

You should allow a reasonable time for the assignments to be marked. It is the aim that assignments will be marked and feedback visible via the Turnitin link within 3 weeks from the assignment due date.

Assignment Marks

Any enquiry about your grade must be made to the appropriate tutor.

EXAMINATIONS

At the end of each session final examinations are held for units in the *Conveyancing – Law and Practice* course. The *exam period* will be found in the **Important dates** via the [conveyancing website](#). The specific date and details of the exam will be provided by the unit convenors via ilearn

You must ensure that you will be available for examination/s for the unit/s in which you apply to enrol, before submitting your application for enrolment/re-enrolment.

It is your responsibility to ensure that you know the exam period.

Failure to attend an examination will mean that a student is given a F (Fail) grade for the unit, unless the student can satisfactorily demonstrate that a serious or unavoidable disruption prevented them from attending the examination, all such claims must be supported by submitting a [special consideration](#) case to conveyancing@mq.edu.au

Special Consideration for Illness or Unavoidable Disruption of an Exam or assessment

If you have experienced a serious and unavoidable disruption to your ability to attend examination/s or assessment/s, you can apply for [Special Consideration](#) to conveyancing@mq.edu.au . Please refer to the following:

- [special consideration policy](#)
- [Eligibility criteria](#)
- [Special consideration Schedule of evidence](#)

Any request for special consideration must be submitted by email to conveyancing@mq.edu.au no later than one week after the due date of the examination for the unit, giving details of the circumstances which you believe affected your performance.

You should include documentary evidence to support your claims. *All special consideration requests are considered but are NOT automatically granted.*

Please note

The following are examples of events that ***are not considered eligible for Special Consideration***:

- Reading the Unit Guide incorrectly
- Attending events such as concerts, talk shows, sporting events, protests
- Pre-booked holidays
- Routine employment
- A heavy academic workload
- Misreading the assessment requirements and/or deadlines such as the examination timetable
- Professional Experience - independently organised by the student
- Other events or activities not related to current employment or studies

Special consideration will only be granted where it is apparent that the stated circumstances substantially disrupted previously satisfactory work. If a student's work in a unit has previously been unsatisfactory, then no amount of subsequent misadventure will overcome the fact that earlier work was unsatisfactory. If the disruption is an ongoing concern, please refer to the [Access Disability Support and Services](#)

You must give reasons why you did not sit/submit the examination and include documentary evidence in support of your claims. Each case of failure to attend an examination will be assessed and you will be contacted in writing regarding the outcome.

Previous Examination questions

Sample and past examination questions are not available for the *Conveyancing – Law and Practice* course. **Once your examination has been marked you will find your released result in the iLearn Gradebook. This is usually within 4 weeks of the due date.**

Review of marked assignments or exams

Tutors and students may disagree about the worth of an assignment. No mark is necessarily correct, but it will normally represent the best judgment the tutor can make in a process that is complex and subjective. Assignments are marked fairly and consistently, and if a student believes correct process has not been followed in relation to an assignment, then there is a method for review.

A review must be supported by evidence. Grounds for a grade review are limited to:

- a clerical error occurred in the determination of the final grade
- due regard was not paid to an illness or misadventure that had been found to be eligible for special consideration
- the student had been disadvantaged in some way due to a variation of assessment task requirements or feedback provisions laid out in the Unit Overview.

Requests for review of a mark must be made by email within one week of your having received the marked assignment. Your written request should state clearly the grounds on which you consider a re-mark to be justified. **You should be aware that a re-mark may result in a lower mark being awarded.**

Results

At the end of each session your final result/s will be made available on iLearn. At any time, you can request a copy of your academic record via email to conveyancing@mq.edu.au. Results release dates can be found in the important dates.

Your final result on your transcript for each unit will be given as follows:

0-49	Fail
50-64	Pass
65-74	Credit
75-84	Distinction
85-100	High Distinction

ACADEMIC STANDARDS AND REQUIREMENTS

Assignment due dates and penalties

It is important that students demonstrate an ability to complete assignment tasks within the specified time allocated and all students are expected to submit assignments by the due date.

NB: Penalties as follows will apply to assignments not submitted by the due date.

Late Assessment Submission Penalty:

Unless a Special Consideration request has been submitted and approved, a 10% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11:55pm. A 1-hour grace period is provided to students who experience a technical issue.

Once a penalty has been applied it will not be reversed except in the case where a Special Consideration application has been approved. In particular, penalties will not be reversed simply to enable a student to pass a unit.

Legibility and Presentation

Assignments should be typed, using space and a half or double line spacing with sufficient margins for comment.

Word Limit

It is important to keep within the word limit set for assignments; the tutors have considered this and expect that the subject can be dealt with adequately within the recommended word limit. Limits applied to all work allow true judgment of the merit of each student's work since those who make their points concisely and clearly will gain higher marks.

Tutors may penalise or refuse to mark an assignment that exceeds the word limit.

Markers easily recognise when the writer is waffling around the subject; you will not get credit for irrelevance or repetition. If you can answer the question in fewer words than allowed, then do so. In short, these are not opportunities to simply write all that you can recall on a subject whether or not it has any relevance to the assignment question.

Referencing

Students are expected to observe proper standards of referencing and acknowledgements of sources in their written work.

In legal writing and legal problem-solving, it is expected that students will adhere to the protocols in the *Australian Guide to Legal Citation* (AGLC) 4th edition.

You must always acknowledge any words or ideas which are not your own.

You must indicate, with indentation or quotation marks, any quotations from other sources. Adequate referencing is a factor in the assessment of any piece of written work and also protects against a charge of academic misconduct.

You will learn this skill in the unit Introduction to Law. Correct referencing must be applied to all assignments and other written work undertaken in all units of this course. You should read carefully the information on referencing in Introduction to Law.

Plagiarism and other forms of academic misconduct

Please refer to the [Academic Integrity Policy](#)

Tutors assess written work on the assumption it is the student's own work. Any practice, which tends to subvert that assumption, can be a form of academic misconduct.

Examples of plagiarism and dishonest academic behaviours are:

Plagiarism: Using the work or ideas of another person and presenting this as your own without clear acknowledgement of the source of the work or ideas. This includes, but is not limited to, any of the following acts:

- copying out part(s) of any document or audio-visual material or computer code or website without indicating their origins
- using or extracting another person's concepts, experimental results, or conclusions
- summarising another person's work
- submitting substantially the same final version of any material as another student in an assignment where there was collaborative preparatory work
- use of others (paid or otherwise) to conceive, research or write material submitted for assessment
- submitting the same or substantially the same piece of work for two different tasks (self-plagiarism).

Deception: Includes, but is not limited to, false indication of group contribution, false indication of assignment submission, collusion, submission of a work previously submitted, creating a new article out of an existing article by rewriting/reusing it, using the same data to form the same arguments and conclusion, presenting collaborative work as one's own without acknowledging others' contributions, cheating in an examination or using others to write material for examination.

Fabrication: Includes, but is not limited to, creating fictitious clinical data, citation(s), or referee reports.

Sabotage: Includes, but is not limited to, theft of work, destruction of library materials.

The Dangers of Plagiarism and How to Avoid it

The integrity of learning and scholarship depends on a code of conduct governing good practice and acceptable academic behaviour. One of the most important elements of good practice involves acknowledging carefully the people whose ideas we have used, borrowed, or developed. All students and scholars are bound by these rules because all scholarly work depends in one way or another on the work of others.

Therefore, there is nothing wrong in a student using the work of others as a basis for their own work, nor is it evidence of inadequacy on the student's part, provided they do not attempt to pass off someone else's work as their own.

To maintain good academic practice, so that a student may be given credit for their own efforts, and so that their own contribution can be properly appreciated and evaluated, they should acknowledge their sources, and they should ALWAYS:

- state clearly in the appropriate form where they found the material on which they have based their work, using the system of reference specified by the Faculty.
- acknowledge the people whose concepts, experiments, or results they have extracted, developed, or summarised, even if they put these ideas into their own words;
- avoid excessive copying of passages by another author; even where the source is acknowledged.

Find another form of words to show that the student has thought about the material and understood it, but stating clearly where they found the ideas.

If a student used the work of another person without clearly stating or acknowledging their source, the result is falsely claiming the material as their own work and committing an act of PLAGIARISM. This is a very serious violation of good practice and an offence for which a student will be penalised.

Using Artificial Intelligence (AI) assistants in assessments

The use of AI maybe permitted in completing assessments in your units in the course. Large language models (LLMs) like ChatGPT can help clarify concepts or provide summaries or outlines or provide feedback on your writing. However, LLMs should only be used to support your efforts. Remember that AI-generated content is not a primary or secondary source. LLMs are based on probability models (namely what is the next most likely word). It does not understand the content it generates, and its outputs can be **incorrect, misleading, or lack the nuance needed for complex situations**. This means that human oversight is crucial, especially in fields like conveyancing law, where accuracy and context are essential. Relying solely on its output without verification will lead to errors.

More information about potential use of AI in your conveyancing studies will be provided in individual units.

(this statement has been adapted from a protocol originally developed by Dr Amanda Head, Lecturer, Macquarie Law School, and this is acknowledged)

Students must comply with the systems, rules, and expectations for academic honesty in all matters. Cases of academic misconduct will be treated seriously; the sanctions vary from failure (either in the submitted work or in the unit) to exclusion from the University.

DEVELOPING EFFECTIVE STUDY SKILLS

<https://students.mq.edu.au/support/study/skills-development>

As an online student you must study effectively because you will not have the opportunity for close contact with the university environment, and to be successful you need to develop independent learning skills. These techniques include strategies associated with study routines, effective reading, assignment writing and completion, learning through notetaking, participation in tutorial discussions and preparation for examinations. This section contains some basic advice related to these independent learning strategies and refers to other sources of information for you to consult

if you wish to improve your skills. The resource listed at the end of this section are particularly useful.

For those of you who have never studied online, you should be aware that this will probably be quite a different experience to study you have previously undertaken. You will not have a regular schedule of lectures nor constant contact with other students unless you can set up an informal network with other students enrolled in the course. The pressure of your work and/or family life can easily overwhelm your study commitments and you should be especially careful to organise your study program so that all aspects of your life are reasonably balanced.

A Plan of Study

You must be methodical if you are to succeed in this course. You should use a study planner to display assignments, on-line participation and examination dates in a prominent place so you will be constantly aware of them. If you are a regional student, make sure you order any textbooks well in advance.

You should develop clear and realistic goals. You must identify both short-term and long-term goals that can give urgency to all your work.

You will also need support from those close to you. You will no doubt have many roles besides that of a student – spouse, partner, parent, friend, or employee. As an adult returning to study, it can be a difficult time for your family. Any necessary re-allocation of duties and responsibilities needs to be openly discussed and decided. If the family shares your goals, your progress will be much easier.

You will be least anxious about your studies if you have a business-like approach. Plan what you want to achieve in the next day, week, month and stick to your plans as far as practicable. If unforeseen situations arise you may need to modify your plans, although it is important to realise that you may need to sacrifice some aspects of your personal life in order to find time for your studies.

You will enjoy your studies more if you have a positive attitude and desire to learn. You should open your mind to new, and perhaps conflicting, ideas and experiences. As you begin your online studies you should establish links between the new subject matter and your own previous knowledge and practical experience of the world.

Study Routines

If you have enrolled in one Conveyancing – Law and Practice unit you must have decided already that you can spare at least 10 hours a week for study or at least 20 hours if you are taking two units. At the beginning of the session, it is a good idea to plan out the entire study session, then each weekend you should make out a study timetable showing where you plan to fit in each of your study sessions for the week ahead.

Try to do some study nearly every day and get into the habit of using odd half-hours as well as longer spells. You can do a lot of background reading, or preliminary scanning on a travel journey or in a lunch break. It is important to tackle your toughest work at times when you are at your best, whether this is first thing in the morning, later in the day, or even the middle of the night. You

should also leave enough free time for recreation (including sleep) and leisure activities because these are important too.

There are various places suitable for study. You should try to find a place which is free from the distraction of electronic devices apart from the device you are using for study including television, radio, and especially your smart phone. Wherever you decide to work, try to study in the same place. Not only does this mean there will be fewer new things to distract you from your work, but as you build up the habit of sitting in that place, you will find you can switch into a learning mood the moment you sit down. However, you should not let this “place-habit” get so strong that you are incapable of studying in other places.

The only equipment you need, apart from a computer, textbooks and unit materials, is a table, a chair, and a good light. Make sure you sit up at a table, because it is not possible to concentrate for long if you are lounging back in a comfortable armchair.

You should let it be known that you cannot be interrupted during study sessions. Clearly you will need the goodwill and co-operation of your family in this, and let your friends know your study hours as well, so they can respect your work.

Reading Improvement

In this course, you will spend a great deal of time reading (both online and print based). You should vary your reading speed according to the complexity of the material and the purpose for which you are reading. If you are simply trying to get an overall understanding of a piece of writing, you should be able to read two or three times faster than when you are trying to unravel the detailed development of a complex argument. But even when the material is very difficult you may benefit from scanning through it quickly first before you get down to read it more intensively.

Do not expect every piece of text to yield up its full meaning the first time you read it (this is especially true for caselaw), as you may have to go through it several times. But several rapid readings will probably give you a greater understanding, and take less time, than a single, painstaking perusal trying to assimilate all the points made. It is suggested that you do not make notes the first time you read a section of the materials or readings.

While you are reading:

- Look for the author’s/judge’s framework of ideas, or the plan upon which the material was constructed.
 - Select a main idea in each paragraph, which is usually contained in the first or last sentence.
 - Look for more important details that support the main ideas.
 - Do not ignore the author’s diagrams and illustrations because they may make important concepts clearer than in the text.
- Be skeptical. Do not take the author’s/judge’s word on trust. Look for justification of each statement.
 - Do not be afraid to skip paragraphs and whole sections if you can see that they are not relevant to your purpose. There is no law that says you have to read every page of a book.

If you still find a section difficult to understand, take a break, try to discuss the difficulty with another student or your tutor; or find another author's treatment of the topic, and then come back and read it again- two or three times if necessary.

Note taking

You should take careful notes as you study because it helps you concentrate and understand your work. Your notes should also provide a clear written record for revision and be filed together by topic, rather than in the order in which they happen to be written.

You will find that using an AI assistant can help with this (even converting audio to text). See above for guidance on careful and skilful use of AI assistants.

When you are writing notes from texts you should use your own wording and not just copy chunks of textbook. Your notes should not be too lengthy, or you might as well reread the original. For example, you might need only two or three sides of A4 paper to summarise a section of 30-60 pages. Diagrams or mind-maps are useful for summarising.

It is important to record the source of your notes and the date on which you wrote them. Take care to clearly identify any quotations from reference books that you include in your notes. Plagiarism can occur accidentally but can nonetheless be subject to disciplinary action by the University.

Use logical and memorable layout for your notes. You should begin a new page for each set of notes which should be labelled clearly, with plenty of space and wide margins. It is useful to work out a set of abbreviations for words common in your subjects and you can make use of standard abbreviations such:

- e.g. for example
- i.e. that is
- cf compare, remember in this context
- NB Note well, important

Writing Assignments

Assessments involving problem questions form an important basis of your assessment in this course. When you begin planning an assessment response you should be sure that you know the precise subject, that you have identified the keywords in the question and that you are, in fact, answering the question. You should also note any restrictions in length, e.g. 500 words or 1,500 words. *Make sure you understand what the question or task requires you to do.*

In this course, you will be required to answer problem questions or tasks often that have an in-real world focus, to get you to understand how to apply conveyancing law and regulation and related concepts in circumstances that are realistic for conveyancers, but which also tests your sound grasp of conveyancing law and practice fundamentals. When answering these types of tasks, you are usually asked to advise one of the parties. This requires a thorough examination of the facts, an appropriate application of legislation, regulation and case law.

Below are some commonly used words that you may find in your assignment questions.

Advise - give information and an opinion as to a course of action based on a thorough examination of the facts and the strengths and weaknesses of the claim.

Analyse - consider the various components of the whole and try to describe the inter-relationships between them.

Compare - examine the characteristics of the objects in question with a view to demonstrating their similarities.

Contrast - examine the characteristics of the objects in question for the purpose of demonstrating differences.

Define - give a definition or state terms of reference.

Describe - give an account of.

Discuss - present the different aspects of a question or problem.

Enumerate - give a listing.

Evaluate - examine the various sides of a question and try to reach a judgment.

Examine critically - act as a judge or critic, appraise

Illustrate - give an example, explain, draw a figure.

Prove - demonstrate or show by logical argument.

Summarise - examine the main points briefly.

It is important to investigate all probable sources of information before beginning your response. . Books, journal articles, unit materials, radio, television, newspapers, magazines, podcasts, blogs, and vlogs may all provide useful material. You should always pay careful attention to the date of the material and question whether the material is of a populist or scholarly nature. You should also ask yourself if the author has a strong point of view that needs to be balanced by alternative approaches.

Examinations

As well as written assignments, examinations usually form an important part of your assessment. There is no reason why you should not do well in an examination if you have worked conscientiously. Success depends partly on technique at the examination time, but more largely on preparation in the months leading up to the examination. The date and details regarding the final exam will be found in the Important dates document and via ilearn. Questions are usually problem based but this still requires that you prepare thoroughly.

For effective examination preparation:

- Study systematically from the time you begin each unit.
- Begin revising at the end of the first week. Every time you attempt to recall what you have learned you will be making future learning easier.
- Space out your revision so that you do a little each week.
- Revise in such a way that you have an emphasis on recalling ideas rather than merely recognising them in your books. Work to understand the significance of the cases cited as examples.
- Criticise and re-write your old notes looking for all possible memory links between subjects and topics.
- You may be able to form a study group and work with other students taking the same unit.

Upon completion of the Conveyancing Law and Practice Program at Macquarie University, you will receive a Certificate which is recognised by the Australian Institute of Conveyancers, NSW, and the NSW Department of Fair Trading as having successfully completed the academic requirements for obtaining a licence.

Study Skills Resources

Any large bookshop and many local libraries have a range of useful resources in the study skills area. The following is also recommended reading:

Brogan M. & Spencer D., *Becoming a Lawyer: Success at Law School* 3rd ed., Oxford University Press, 2014.

(formerly known as *Surviving Law School*)