

HDR ARC Scholarship

A Qualitative and Quantitative Study of the Issues Affecting the Teaching of Aboriginal and Torres Strait Islander Content in the Australian Curriculum: Problems and Solutions.

Funding body: Australian Research Council (ARC)

This project involves researchers across four Australian universities, led by UNSW. The candidate will be enrolled at one of these universities based on their primary supervisor's university affiliation.

Chief Investigator: Dr Kevin Lowe, School of Education, University of New South Wales
Dr Emma Burns, School of Education, Macquarie University
Dr Greg Vass, School of Education and Professional Practice, Griffith University
Professor Annette Woods, School of Early Childhood and Inclusive Education, Queensland University of Technology

Research Areas: Indigenous Education, Curriculum, Teacher Development

Description

We are offering a scholarship for a PhD or MRes./M.Phil. candidate to undertake research as part of an ARC Discovery Indigenous Project. The project focuses on how and the extent to which Australian teachers are able meaningfully engage with and enact the Aboriginal and Torres Strait Islander content of the Australian Science and History Curriculum. The project includes both qualitative and quantitative components.

The scholarship offers a unique opportunity to be involved with and contribute to innovative research on a topic of national importance and to receive interdisciplinary training and mentorship.

Applicants of Aboriginal and /or Torres Strait Islander background are highly desirable for this scholarship.

Amount awarded:

\$28,597 per annum, tax exempt and indexed annually.

Eligibility:

- Due to funding arrangements and current international travel restrictions, applicants must be a domestic candidate or international candidate currently located in Australia with capacity to commence study in 2021 or 2022.
- Be able to undertake full-time study.
- Meet all necessary requirements for admission to an HDR program at UNSW. Eligibility requirements can be viewed here: <https://www.arts.unsw.edu.au/study-us/postgraduate-research/how-apply>
- While all applicants are welcome to apply for this position, Aboriginal and /or Torres Strait Islander background in particular are recommended to consider an application for this scholarship.

How to Apply

Eligible candidates should first contact Chief Investigator Dr Kevin Lowe to discuss their interest and suitability for this project.

Email Dr Lowe on kevin.lowe@unsw.edu.au with the subject line: "ARC Scholarship"

After consultation with Dr Lowe, eligible candidates will be invited to submit an expression of interest with the following:

1. Cover letter addressing the following: capacity to undertake study as specified above (i.e., location, full-time, commence by 2022), educational attainment, research experience, and provisional project title.
2. 500-word summary of proposed project. Please address the objectives of the proposed project and include the proposed methodology. The successful applicant will have access to the following data, thus they may consider these when developing their project proposal. However, candidates are also encouraged to consider collecting complementary data.
 - a. Audit of the NESA and ACARA Science and History Curriculum
 - b. Qualitative interview data from Curriculum experts
 - c. Quantitative survey data from NSW and QLD secondary Science and History Teachers
 - d. Qualitative focus group data from NSW and QLD secondary Science and History Teachers
3. Current CV
4. Writing sample (e.g., journal article, book chapter, report, essay, media output, etc).
5. Names of two academic referees able to attest to your capacity to undertake this study

Closing date: Applications will be open until the appropriate candidate is selected. Candidates are strongly encouraged to apply as soon as possible.

