1. PROCEDURAL ITEMS

1.1 Acknowledgement of Country

A meeting of the Academic Senate commenced at 9:34 am with the Chair acknowledging the traditional custodians of the land.

1.2 Welcome and Apologies

The Chair welcomed members and observers to the first Academic Senate meeting for the year and outlined their responsibilities. She welcomed the new University Librarian, Dr Belinda Tiffen, the new Faculty of Arts undergraduate student representative, Grace McIntosh Kessling and the Senior Corporate Secretary, Linda Breen. Members farewelled Associate Professor Adam Dunn who is leaving Macquarie University to join the University of Sydney, with the Chair thanking him for his work on Senate and the Research and Research Training Committee. She also welcomed Professor Simon Handley in his new role as Pro Vice-Chancellor (HDR Training and Partnerships) and acknowledged Associate Professor Judi Homewood for her work as Acting Pro Vice-Chancellor. The Chair also welcomed observers, particularly noting Professor Dan Johnson, the University's new Pro Vice-Chancellor (Research Innovation).

1.3 Disclosure of conflicts of interest

No conflicts of interest were disclosed.

1.4 Adoption of unstarred items

No additional items were starred however the following item was unstarred: item 4.2.

Resolution 20/01

Academic Senate resolved that the items not starred for discussion (Items 4.2, 4.3, 4.5, 5.3, 5.4, 6.3, 8.1, 9.1, 9.2, 10.1, 10.2, 10.3, 10.4, 10.5 and 11) be noted and, where appropriate, be adopted as recommended.
2. **MINUTES AND MATTERS ARISING**

2.1 Minutes of the meeting held on 26 November 2019 for approval

**Resolution 20/02**

*Academic Senate resolved to approve the minutes of the meeting held 26 November 2019 as a true and correct record.*

2.2 University Rankings

The Chair reminded members that Professor David Wilkinson had presented on the University’s strategy for improving University rankings at its November meeting. A question was raised on whether there would be any follow-up to this presentation, and she advised that Professor Wilkinson is willing to present later in the year. This will allow time for the Deputy Vice-Chancellor (Research) to finalise the review of the Research Framework, enable Professor Wilkinson and his team to engage with the new Pro Vice-Chancellor (Research Performance) and will follow on from the development of the University’s Operational Plan.

**Resolution 20/03**

*Academic Senate resolved to note the update on the Deputy Vice-Chancellor (Engagement)’s presentation to Senate on the University’s strategy on rankings.*

3. **REPORTS**

3.1 Report from the Chair

The Chair asked members to join with her in acknowledging and thanking Professor Kerry Sherman for her work as Chair of Academic Senate’s University Medal Committee over the past four years. She also acknowledged the work of Ms Zoë Williams (Head of Governance Services) and thanked her both personally and as Chair for her support over the past years.

3.2 Report from the Vice-Chancellor

The Vice-Chancellor updated members on the University’s response to the travel ban imposed by the Federal Government to deal with COVID-19 (novel coronavirus), noting the biggest impact will be felt by the Macquarie Business School followed by the School of Engineering and Department of Computing in the Faculty of Science and Engineering. He pointed out that the impact could have been much worse had the University not adopted an international student diversification strategy some years previously.

The University has [developed a webpage](#) to capture the latest State and Commonwealth government information on COVID-19 and to provide advice to staff and students on the actions being taken by the University. These actions include developing online versions of key units and extending the enrolment period and census dates for affected students. The Vice-Chancellor acknowledged the extraordinary amount of work being performed by academic and professional staff in faculties to support these students, and the key role of the Pro Vice-Chancellor (Learning and Teaching)’s team in assisting staff. Students unable to travel to Australia for the start of Session 1 have been contacted. Some have chosen to defer their studies until Session 2, while others have indicated interest in studying online where this option can be made available.

The Vice-Chancellor concluded by noting that O-Week is about to commence and asked members to be alert for any targeting of students or staff by others on the basis of fears about COVID-19.

Professor Bernard Mans joined the meeting at 9:52 am.

3.3 Engagement in the development of the University Operating Plan 2020 – 2024

The Vice-Chancellor advised that an all-staff email had been sent out last week to launch the development of the Operating Plan 2020–2024, noting that this step had been flagged in discussions with the University in late 2019. He briefly outlined the five themes for the plan:

- **Students First:** questions and issues under this theme include identifying what is best for the University’s students, how does the University design and organise itself around this focus, improving communication and engagement, and improving student outcomes and satisfaction;
- **Coursework Suite and Delivery:** now that the 2020 Curriculum has been launched the University needs to identify duplications and overlaps in curriculum. The focus must lift from the unit level to the level of courses, majors and specialisations;
- **Focused Investment in Research:** the University’s approach to research investment has been devolved and dispersed and needs to shift to a University-level focus. The approach to HDR, including the University’s Master of Research, is also due for a review. The University’s strategy on rankings will be included under this theme;
• Our People (4th theme) and Ways of Working (5th theme): questions and issues under these themes include how the University supports its staff, the workforce distribution, and does the University have the right blend of staff. He pointed out the different approaches to processes in the faculties which make it difficult for professional staff in particular to move from one faculty to another and is an artificial barrier to their career progression.

A number of workshops involving the Vice-Chancellor will be held to engage with staff and students in developing this plan, and a [website](#) has been established to collect ideas from staff. Council will receive advice about the development of the plan this week and it will be presented to the Council meeting on 2 April 2020.

Members commented as follows:

- The Vice-Chancellor was asked how the shift to focus on courses would be achieved and he suggested this would come out of the engagement phase of the Operating Plan, possibly with the help of a cross-faculty group;
- Non-managerial professional staff, such as laboratory managers, were mentioned as a particular group facing career progression issues, and the Vice-Chancellor offered to arrange a meeting if there was interest in doing so but also encouraged all staff to engage with the website;
- Consultation with the unions was also raised, particularly on the issue of teaching-only roles, with the Vice-Chancellor advising he will be meeting with representatives of the NTEU and CPSU to provide a detailed overview of the University’s current financial situation.

The Chair thanked the Vice-Chancellor for his presentation and encouraged members to engage with the website.

**Resolution 20/04**

*Academic Senate resolved to note the engagement with the University community on the development of a University Operating Plan 2020-2024.*

3.4 Macquarie University Response to COVID-19 Travel Restrictions from China

The Deputy Vice-Chancellor (Academic) provided a brief update on student migration (noting the last student was migrated to the new curriculum in the previous week) and the Learning and Teaching Framework (with hard copies of the Framework provided to members). He then referred to the late paper on the University’s response to COVID-19 travel restrictions, adding that the response must be academically defensible and supportive of the students involved.

Professor Brawley advised that an updated version of the paper was circulated this morning. Just over 1900 students have been identified who will receive online support for study in Session 1. A small group of students have been identified who are on academic caution under the Academic Progression Policy and Procedure and these students will be asked to defer to Session 2 rather than study online. 68 units have been identified which can be delivered on-line and the Pro Vice-Chancellor (Learning and Teaching)’s team is working with faculties to develop online materials starting with the first two weeks of Session 1. Work is also underway to develop study plans for relevant students, including plans for reintegration once they are back on campus and offering block sessions to catch up on any practical work.

Members discussed the following points regarding the response:

- In cases where there is an on-campus and on-line version of the same unit, how will students know which version they should enrol in? Professor Brawley advised that the Executive Director, Student Engagement and Registrar is working on this issue, but it is most likely that students identified as being affected by the travel ban will see a different version of the unit in iLearn which will not be available to other students;
- Professor Brawley confirmed that students are receiving individual advice. He added that faculty staff and unit convenors in particular have been advised that if they are contacted by a student, they should let them know that specific information will be sent to them;
- A question was raised about the possibility of Session 1 results being delayed if affected students have to complete practical work on return to campus and Professor Brawley advised this is being considered;
- Student expectations of an on-line learning experience, particularly where materials are being developed on an as-needs basis, were raised and Professor Brawley advised that communications to students are being developed to address this issue;
- The visa status of students enrolled in online units was raised with Professor Brawley advising the Government has agreed to relax online enrolment requirements during this crisis;
• The use of WWAPs (Withdrawal Without Academic Penalty) and Special Consideration for affected students was discussed, with Professor Brawley agreeing any student who finds the online experience doesn’t meet their expectations should be allowed to retake the unit on campus.

The Chair took members through the specific recommendations with members agreeing to endorse all three clauses. Members also agreed to formally acknowledge the work of academic and professional staff in the faculties and that of the staff in the Office of Deputy Vice-Chancellor (Academic) in assisting and supporting students during this crisis.

Resolution 20/05

Academic Senate resolved to note the advice provided in this paper on the Macquarie University response to COVID-19 travel restrictions and endorse:

i. the delegation of the approval of temporary revisions to existing units via executive action by the Chair of the relevant committee (i.e. ASQC or Faculty Board) in accordance with the level of unit revision approvals under Shared Governance, provided they are satisfied that the proposed changes maintain equivalence to the approved unit with respect to:
   • the academic standard of the unit’s content, learning activities and assessment,
   • the alignment of assessment tasks to Unit Learning Outcomes, and
   • academic integrity, and
   that as much as possible unit revisions include opportunities for active learning and collaboration between students equivalent to those in the already approved version of the unit;

ii. provision of online tutoring for students unused to this mode of study, noting that this may require a more intensive form of tutor facilitation and that developmental support for tutors, to ensure that they are appropriately equipped for this task, will be provided by the Learning Innovation Hub;

iii. the “flexible online study” options will not be available to students at academic risk (as per their progression status) for the duration of the current disruption to study for students affected by the travel ban.

3.5 Question Time

The following questions were raised in response to the reports presented:

• The Deputy Vice-Chancellor (Academic) was asked if the extensions to enrolment and census dates only applies to students affected by the CoVID-19 travel ban, and how course and unit coordinators will be able to identify these students. Professor Jameson confirmed the extended dates will not apply to all students and added that staff in the portfolio of the Executive Director, Student Engagement and Registrar can assist in identifying affected students.

3.6 Student-Led Business

The Chair advised that two questions have been received from Alexei Feofiloff:

• What was the student consultation for the disestablishment of the Faculty of Human Sciences (noting Mr Feofiloff had not been specifically consulted in his role as Academic Senate’s undergraduate student representative of this faculty). The Vice-Chancellor responded that there had been broad engagement with Academic Senate, the Student Representative Committee and University Council together with in-depth consultation and engagement with staff affected by the change proposal;

• What are the plans to ensure the current cross-pollination existing in the Faculty of Human Sciences, a unique combination of Medicine/Arts, is maintained in research and higher degree research? Professor Pretorius reassured members that current HDR candidates from the Faculty will continue to receive the same support, adding that cross-pollination is a distinctive feature of research training at the University. He advised that a number of key staff from the Faculty of Human Sciences (particularly Professor Simon Handley, Professor Amanda Barnier and Associate Professor Jennifer Cornish) will be joining his portfolio which will assist with the transition. Professor Handley agreed that cross-disciplinary research had been a feature of the Faculty of Human Sciences and that this collaboration would continue to be supported via the existing research centre structures. Similarly, HDR candidates will continue to receive support via their supervisors, research groups and departments. Professor Pretorius asked that any concerns be raised with himself and Professor Handley.

Mr Feofiloff accepted the responses.

Associate Professor Matt Bower left the meeting at 10:50 am.
4. ITEMS FOR APPROVAL/ENDORSEMENT

4.1 Academic Promotion Policy and Procedure Update

The Chair reminded members that Professor Hughes and Ms Martynovich had presented to the October meeting of Academic Senate to outline the findings of the post-implementation review of the current Academic Promotions Policy and Procedure. The proposed amendments were circulated to members earlier in the month with an invitation to provide feedback and the final drafts were now presented for endorsement by Senate.

Members raised the following questions regarding the draft documents:

- Lower levels of success for female candidates applying for promotion to Level D were observed in the first two rounds of the current policy and Professor Hughes was asked if a similar result had been observed in the most recent round. She advised that she did not have these data with her but assured members that strategies have been developed to address this issue;

- The allocation of an additional point in teaching for the Teaching and Leadership job family was queried, with Professor Hughes asked if this change was to address different success rates from this job family. She responded that the extra point was because these applicants have fewer opportunities to spread their points given they have no research. Concern was expressed that the additional, fourth point could be interpreted as “outstanding” which would mitigate against it being awarded by promotions committees. Professor Hughes assured members that information on the amendments would be provided to committees as well as applicants;

- Professor Hughes was asked if full-time researchers would get an extra point, e.g. for HDR supervision to off-set the lack of teaching exposure. Professor Hughes advised that it would be up to the applicant to make a case for including HDR supervision under teaching;

- Some applicants receive exemptions to apply for promotions early (having worked at the University for less than two years), but committees are not advised why. The existence of an exemption can create an expectation that the promotion will be approved. Professor Hughes agreed to discuss this point with Ms Gower.

Members endorsed the revised policy and procedure with one abstention (Associate Professor Dunn).

Resolution 20/06

Academic Senate resolved to endorse the amendments to the Academic Promotion Policy and Procedure.

4.2 Practice-Based Curriculum Report: Response to Recommendations

Resolution 20/07

Academic Senate resolved to:

i. acknowledge and support the work encapsulated in the Practice-based Curriculum Taskforce report presented to Academic Senate’s meeting of 22 October 2019;

ii. recognise the concept of practice-based curriculum as an important element of the distinctive pedagogy at Macquarie University as outlined in the 2019 Learning and Teaching Framework; and

iii. not endorse the specific recommendations in the taskforce report but refer the report to the Pro Vice-Chancellor (Learning and Teaching) for incorporation into the development of relevant strategies under the Learning and Teaching Framework.

4.3 Academic Senate and Committee membership: Response to Disestablishment of the Faculty of Human Sciences

The Chair advised members that the disestablishment of the Faculty of Human Sciences will have an impact on the composition of Academic Senate. It was recommended that current elected members (staff and student) be allowed to serve out their current terms of membership and that an additional ex officio member be appointed to preserve the existing balance between ex officio and elected members on Senate. Current student members on Academic Senate will have their terms extended to allow time for the student information system to be updated before an election is conducted. A working group will also be established to look at the composition of Academic Senate before the next academic staff elections are conducted. Senate was also asked to note the planned review of terms of reference of Faculty Boards and the development of a process to co-opt a casual academic staff member to Senate. On this last point it was suggested that more than one casual be co-opted, and the Chair agreed to discuss this further with the Academic Senate Standing Committee.

Members approved the recommendations.

Resolution 20/08

Academic Senate resolved to:
i. approve the retention of the current elected academic staff and student membership from the Faculty of Human Sciences on Academic Senate and its committees, until the conclusion of their current terms of Academic Senate membership;

ii. approve the principle of maintaining the current balance between elected and ex-officio members, and accordingly the co-option of an ex-officio member to Academic Senate to restore the balance until the conclusion of the current term of membership for elected academic staff members (31 December 2020);

iii. approve the extension of the term of membership for all current student members by six months (to 30 November 2020), whilst updates to the student system are completed to reassign students currently associated with the Faculty of Human Sciences to their new faculties;

iv. approve the formation of a working group to review the composition of Academic Senate prior to the commencement of the next terms of staff and student members;

v. note that the Office of the Deputy Vice-Chancellor (Academic) is undertaking a review of Faculty Board composition, and Academic Senate will participate as a stakeholder to ensure Faculty Boards can perform the functions delegated to them by Academic Senate; and

vi. note that the Academic Senate Standing Committee will develop a process for the appointment of a casual staff member to Academic Senate, on a rotating basis between Faculties.

4.4 Emeritus Professor Nomination

Resolution 20/09
Academic Senate resolved to endorse the recommendation of the Emeritus Professor Working Group and recommend the nomination to University Council for its approval.

4.5 Research and Research Training Committee Terms of Reference: Amendment to Composition

Resolution 20/10
Academic Senate resolved to approve the amendments to the composition of the Research and Research Training Committee as set out in its terms of reference, with immediate effect.

5. ACADEMIC SENATE PROJECTS

5.1 Report of the External Review of Academic Senate
Ms White reminded members that it is a requirement under the Higher Education Standards Framework for Academic Senate to be reviewed externally on a regular basis. She drew their attention to the report of the review conducted in 2019 and proposed a small working group be formed to respond to the recommendations of the report. The Chair advised that a call for members will be sent out following the meeting, with Ms White adding that a detailed presentation will be provided to outline the working group’s response to the report. Members approved the formation of a working group.

Resolution 20/11
Academic Senate resolved to:

i. receive the report of the external review of Academic Senate undertaken by Emeritus Professor Richard Henry AM; and

ii. approve the establishment of a working group to draft a response to the recommendations in the report.

The Chair proposed moving to deal with item 6.2 at this point of the meeting.

5.2 2020 Projects for Academic Senate
The Chair advised members that the proposed 2020 projects for Academic Senate were discussed and approved at the Academic Senate Standing Committee’s meeting in December 2019 with the Committee adding two additional projects: working with the Deputy Vice-Chancellor to develop a university-wide approach to quality, and the schedule of policies due or over-due for review. She added that this last item will allow Senate to triage and prioritise policies for review this year.

Resolution 20/12
Academic Senate resolved to:

i. endorse the amended list of Academic Senate Projects for 2020 approved by the Academic Senate Standing Committee, and

ii. note the timeline for Academic Senate projects.
5.3 Resolution 20/13
Academic Senate resolved to endorse the 2019 Annual Report of Academic Senate for presentation to University Council.

5.4 Resolution 20/14
Academic Senate resolved to approve the Project Overview for the Post-Implementation Review of Shared Academic Governance.

6. ITEMS FOR DISCUSSION

6.1 Approach to Review of Terms of Reference of the Academic Standards and Quality Committee (ASQC) and Senate Learning and Teaching Committee (SLTC)

The Chair invited Associate Professor Breyer (Chair of the Senate Learning and Teaching Committee) and Associate Professor Lavermicocca (Chair of the Academic Standards and Quality Committee) to address the meeting on this item. Associate Professor Breyer noted that she had taken on the position of Committee Chair last year and had identified a need to review the terms of reference of the committee. The Chairs of the two Committees have identified an opportunity to align the work of their committees and consider cross-committee collaboration and communication. Associate Professor Lavermicocca agreed, referring members to the scope of the review. Members approved the formation of the working group.

The Chair invited Professor Pretorius to speak to the meeting about plans for the Research and Research Training Committee (RRTC) and the recent changes to senior staff in his portfolio. He advised members that the key focus for his portfolio remains the review of the Research Framework which will be finalised once the new team of Pro Vice-Chancellors have had an opportunity to engage with the proposed realignment of the Framework. This team now consists of:

- Professor Lesley Hughes, who remains as Pro Vice-Chancellor (Research Integrity) but goes from 0.5 FTE to 0.7. She will continue to work with the Early Career Researchers network and on the University’s gender balance strategy;
- Professor Amanda Barnier, Pro Vice-Chancellor (Research Performance) joins from the Faculty of Human Sciences and takes on some of the areas previously dealt with by Professor Peter Nelson. These include the ERA and Impact rounds, Research Centres and eResearch;
- Professor Simon Handley, Pro Vice-Chancellor (HDR Training and Partnerships), also joining from the Faculty of Human Sciences;
- Professor Dan Johnson, Pro Vice-Chancellor (Research Innovation) who joins the University from the Australian Wine Research Institute. His role will include the work of the CEO of Access MQ.

Professor Johnson briefly outlined his background and spoke of his focus in the new role which will be to grow research impact and engagement and increase Category 2 and Category 4 research funding. Professor Pretorius outlined the projects for RRTC in 2020, advising that the strategic and governance aspects of the realigned Research Framework and portfolio KPIs will come to the Committee. The Committee’s terms of reference will also be given a light touch review particularly in terms of changes to composition.

Resolution 20/15
Academic Senate resolved to approve the immediate establishment of a working group to jointly review the Terms of Reference of ASQC and SLTC and to provide feedback to Academic Senate for consideration.

6.2 Freedom of Speech

The Chair invited Mr Peter McCarthy to provide an update to members on this issue. He reminded members that the Federal Government’s response to the French review has included a proposal to amend the Higher Education Support Act to include a requirement for higher education providers to have a policy upholding freedom of speech and academic freedom. A draft policy and procedure has been developed for Macquarie University and is available for comment, and he flagged that some tweaks may be suggested to the statement on Academic Freedom. Broad consultation on the draft policy and procedure has occurred since the draft was first discussed at Senate’s meeting in August 2019, and the most recent version will be circulated to members for final feedback before being presented for endorsement at the meeting of 7 April 2020.

A member noted that the previous discussion by Senate of this proposed policy had highlighted the need for clear and practical guidelines for staff and students particularly regarding on-campus events...
involving external speakers. Mr McCarthy agreed, adding that there are a number of examples of such guidelines from UK universities which could be used as exemplars.

**Resolution 20/16**

*Academic Senate resolved to note the update on the development of the Freedom of Speech policy.*

At this the meeting moved to deal with Item 5.2 on the agenda.

7. **QUESTIONS ON NOTICE**

Questions on notice were dealt with under Item 2.2 (Business Arising) and Item 3.6 (Student Business).

8. **ITEMS APPROVED BY THE CHAIR UNDER EXECUTIVE ACTION**

8.1 **Summary of items approved under Executive Action by the Chair**

**Resolution 20/17**

*Academic Senate resolved to ratify the following decisions made under executive action by the Chair of Academic Senate as follows:*

i. the appointment of Grace McIntosh-Kessling as the Undergraduate Student representative from the Faculty of Arts for a period of membership expiring 30 November 2020;

ii. the appointment of members to the Academic Standards and Quality Committee, the Senate Learning and Teaching Committee, the University Medal Committee and the Thesis Examination Subcommittee to fill a number of casual vacancies;

iii. the approval of the revised Academic and Workplace Ethics (AWE) Module for offering to MUIC students from 1 January 2020;

iv. the approval of the following late changes to the following submissions effective 1 January 2020, including establishment and disestablishment where indicated:

*Faculty of Human Sciences*

- C000026 Master of Speech and Language Pathology
- C000141 Master of Education
- C000169 Master of Disability Studies
- C000187 Master of Professional Psychology

*Faculty of Science and Engineering*

- C000066 Bachelor of Game Design and Development
- C000081 Master of Applied Statistics
- C000082 Master of Data Science
- C000177 Master of Engineering Management
- C000181 Master of Engineering in Environment and Safety Engineering
- C000197 Bachelor of Information and Master of Data Science
- C000199 Bachelor of Environment and Master of Environment
- C000202 Bachelor of Marine Science and Master of Marine Science and Management
- C000205 Bachelor of Science and Master of Laboratory Analysis, Quality and Management (Disestablishment)

*Macquarie Business School*

- C000066 Master of Forensic Accounting and Financial Crime
- C000101 Master of Banking and Finance
- C000185 Master of Marketing Strategy

*Macquarie University International College (MUIC)*

- C000136 Diploma of Information Technology
- C000146 Diploma of Engineering
- C000150 Intensive Program
- C000211 Standard Foundation Program

*HDRO*

- MRES7001 PACE for Research (establishment)
- PACE

9. **REPORTS FROM STANDING COMMITTEES**

9.1 Academic Standards and Quality Committee: report of the meeting of 29 January 2020

Academic Senate noted the report of the Academic Standards and Quality Committee meeting of 29 January 2020.
9.2 Academic Senate Standing Committee: report of the meeting of 3 December 2019
Academic Senate noted the report of the Academic Senate Standing Committee meeting of 3 December 2019.

10. REPORTS FROM FACULTY BOARDS
10.1 Faculty of Arts Faculty Board: report of the meeting of 10 December 2019
Academic Senate noted the report of the Faculty of Arts Faculty Board meeting of 10 December 2019.

10.2 Macquarie Business School Faculty Board: Report of the meeting of 9 December 2019
Academic Senate noted the report of the Macquarie Business School Faculty Board meeting of 9 December 2019.

10.3 Faculty of Human Sciences Faculty Board: Report of the meeting of 10 December 2019
Academic Senate noted the report of the Faculty of Human Sciences Faculty Board meeting of 10 December 2019.

10.4 Faculty of Medicine and Health Sciences Faculty Board: Report of the meeting of 10 December 2019
Academic Senate noted the report of the Faculty of Medicine and Health Sciences Faculty Board meeting of 10 December 2019.

10.5 Faculty of Science and Engineering Faculty Board: Report of the meeting of 10 December 2019
Academic Senate noted the report of the Faculty of Science and Engineering Faculty Board meeting of 10 December 2019.

11. UNIVERSITY DISCIPLINE COMMITTEE
Summary report of the University Discipline Committee meetings held in December 2019
Academic Senate noted the summary report of the meetings of the University Discipline Committee held in December 2019.

12. OTHER BUSINESS
The Chair advised members that the annual survey of members is now available on-line and would be distributed via email following the meeting.

The next meeting of the Academic Senate will be held on Tuesday 7 April 2020. Agenda Items are due by Tuesday 24 March 2020.
The meeting closed at 11:49 am.