

(Re)Definition of the Learning Territories: Global Insights on the Challenges and Perspectives of the Learning Spaces and Learning Environments

John Augeri, Île-de-France Digital University

For several years now, Hybrid and HyFlex configurations - mixing synchronous and asynchronous remote attendance with the traditional face-to-face mode - have integrated Higher Education Stakeholders' scope with a view to envisioning a sustainable future for academic strategies. Beyond their promises, especially in terms of access to Higher Education, these configurations raise significant questions about the very definition of the Learning Spaces, and beyond that of the nature of a campus in future educational settings. This talk will address this paradigm shift from an international perspective, through key societal, strategic, technological, and pedagogic angles.

Biodata

John Augeri, PhD, is the Director of the Center for Teaching & Learning at Ile-de-France Digital University, a 50+ Higher Education institutions consortium in the Paris area, and an internationally active researcher and practitioner on the field of Learning Spaces and Learning Environments. Through an international comparative study he has been running since 2016, John has given over 80 talks and keynote speeches on these topics in the USA, Canada, Europe, Japan, Singapore, and Australia, in major international conferences, universities, and government agencies. He is internationally involved as an Author, Academic Paper Reviewer, Conference Proposal Reviewer, Program Committee Member, Board Member & Advisor for several Workgroups, and Learning Space Design Award Juror. He recently served as Leader of the 'Future Classrooms' Squad of the European Commission's European Digital Education Hub. Based in Paris and Tokyo, John has been invited six times as a visiting researcher in Japan and is a joint researcher at Sophia University.