Minutes of a meeting of the Academic Senate held from 10:33 am to 11:58 am on Tuesday 7 April 2020 by Zoom. Please note that the minutes reflect the order of items in the agenda. Voting on resolutions was confirmed via circular resolution following the meeting.

Note on Faculty names: References to the Faculty of Human Sciences, the Faculty of Medicine and Health Sciences and the Faculty of Medicine, Health and Human Sciences reflect the correct name at the time of either a relevant meeting or a relevant decision or recommendation.

MINUTES

PRESENT

- Professor Mariella Herberstein (Chair)
- Professor Jacqueline Phillips (Deputy Chair)
- Associate Professor Matt Bower
- Associate Professor Wylie Bradford
- Professor Stephen Brammer
- Professor Sean Brawley
- Professor Yvonne Breyer
- Stephen Burke
- Dr Frank Carrigan
- Sayantani Chatterjee
- Dr Florence Chiew
- Professor Judith Dawes
- Professor Cath Dean
- Professor Chris Dixon
- Professor S Bruce Dowton
- Alexei Feofiloff
- Leanne Freame
- Professor Simon Handley
- Dr Leanne Holt
- Professor Grant Hose

APOLOGIES

- Professor Amanda Barnier
- Professor Lesley Hughes
- Professor Kevin Jameson
- Maria Koutsouklakis
- Associate Professor Catriona Lavermicocca
- Professor Bernard Mans
- Dr Nicole Matthews
- Grace McIntosh Kesseling
- Professor Patrick McNeil
- Professor Rebecca Mitchell
- Shahnab Mohammad Shafig
- Professor Martina Möllering
- Professor Dominique Parrish
- Professor Sakkie Pretorius
- Professor Alison Rodger
- Associate Professor Peter Roger
- Associate Professor Lan Snell
- Associate Professor Mel Taylor
- Dr Belinda Tiffen
- Jenni Zoue

ABSENT

- Alexander Hablutzel
- Gail White

SECRETARY TO ACADEMIC SENATE

- Megan Kemmis

SECRETARIAT

IN ATTENDANCE

- Linda Breen
- Air Sinthawalai
- Antonia Dykes

1. PROCEDURAL ITEMS

1.1 Acknowledgement of Country

A meeting of the Academic Senate commenced at 10:33 am with the Chair acknowledging the traditional custodians of the land on which the University stands, and the lands where members are located today.

1.2 Welcome and Apologies

The Chair welcomed members and observers and invited the new members (Stephen Burke, Leanne Freame, Maria Koutsouklakis and Shahnab Mohammad Shafig) to introduce themselves. She noted that Professor Amanda Barnier (also a new member) is an apology. The Chair reminded members that the background introduction to starred items had been loaded to a SharePoint site, and that a voting sheet would be circulated following the meeting.

1.3 Disclosure of conflicts of interest

No conflicts of interest were disclosed.

1.4 Adoption of unstarred items

The following items were starred: 4.4 and 7.

Resolution 20/18

Academic Senate resolved that the items not starred for discussion (Items 4.1, 4.2, 4.3, 4.5, 4.6, 4.7, 4.8, 5.1, 5.4, 6.2, 8.1, 8.2, 8.3, 9.1, 9.2, 9.3, 9.4, 9.5, 10.1, 10.2, 10.3, 10.4, 10.5 and 10.6) be noted and, where appropriate, be adopted as recommended.
2. MINUTES AND MATTERS ARISING

2.1 Minutes of the meeting held on 18 February 2020 for approval

Professor Dean asked that she be noted as an apology for this meeting.

Resolution 20/19

*Academic Senate resolved to approve the minutes of the meeting held 18 February 2020 as a true and correct record.*

3. REPORTS

3.1 Report from the Chair

The Chair advised members she would not present a report at this meeting.

3.2 Report from the Vice-Chancellor

The Vice-Chancellor provided a brief report to members on the following matters:

- The Vice-Chancellor thanked members and the staff of the University for their enormous contribution at this time, noting that the move to online learning and teaching has gone relatively smoothly. He advised that there is no end date for current restrictions at present and acknowledged that a return to normal conditions will not be quick or easy. He recommended assuming that existing restrictions will be in place for the rest of Session 1 and possibly at least part of Session 2. On this basis the Deputy Vice-Chancellor (Academic) and his team are working on how examinations can be conducted under current conditions.

- He acknowledged the impact of current restrictions on laboratory work and advised members that he is in regular conversation with the Executive Deans on this and related issues.

- He also thanked members of Senate for their input into the development of the proposed Operating Plan 2020-2024. Following consideration of input from across the University the plan is now being drafted and will be circulated for discussion and comment.

- The tertiary education sector in Australia has had to respond in a range of ways to the COVID-19 pandemic and he suggested this could lead to long-term changes in how universities operate, noting that international student numbers in particular are unlikely to bounce back even after travel restrictions are lifted. He assured members that the University is positioned relatively well to get through the current crisis, and thanked them for their work and support.

3.3 TEQSA Reaccreditation Process Update

The Deputy Vice-Chancellor (Academic) spoke briefly to this issue noting that while it has not been the main priority of his office there is still work underway to prepare the University for its re-registration application. He noted that Item 6.3 on Cohort Monitoring provides more detail on some of this work, adding that the focus continues to be on quality at the University, beyond the need for compliance.

3.4 Question Time

The following questions were raised in response to the reports presented:

- In response to an observation on the extensive efforts required to deliver teaching online (beyond the work involved in creating online versions of units) Professor Jameson acknowledged the additional workload on staff, noting that good online teaching still requires resources.

- The Vice-Chancellor was asked to comment further on the possible future impact to student load and the potential for further job losses. He advised that there are no plans for the kinds of substantial redundancies being considered at other Australian universities and that the University’s preparations to mediate its projected operating loss have placed it in a better position than other institutions to deal with the financial impact of the current crisis. He flagged that the University will need to consider how it responds to the changed expectations of both students and staff following the current experience.

- A question was raised regarding the end-of-semester TEDS (Teaching Evaluation for Development Service) surveys, and whether in the current circumstances they were still fit for purpose. In addition, it was suggested that a process be established for seeking student feedback during this semester without causing undue stress to students. The Chair noted that this question covers issues raised by one of the students under Item 3.5 and suggested Professor Parrish address both questions in her response. Professor Parrish agreed that it is important to get student feedback particularly on the change to online teaching and that her team is developing a replacement survey for this session. She added that the learning designers are meeting twice weekly to discuss and find solutions for any issues being raised by staff and students. She undertook to raise this issue with them at this afternoon’s meeting. It was agreed
that Professor Parrish would report to the next meeting of Senate in more detail about her team’s activities in this area.

3.5 Student-Led Business

The Chair referred to the list of questions from students circulated in the agenda but noted some of these may now have been answered by the recent University communications to all students. She took members through the questions, inviting responses on each one:

- Has the University considered offering a refund for the Student Services and Amenities Fee (SSAF) as students will not be able to use the amenities on campus this session? If the funds are being used for some kind of online amenities or another purpose, would the University consider communicating to students an explanation of how the funds are being used this session? Ms White advised that many services provided to students (with the exception of the food and beverage outlets) are available online but agreed that more could be done to explain this to students.

- Does the University have a vision of increasing the number of online offerings permanently after this transition to online learning? Professor Jameson said this was possible but it was too soon to provide a definitive answer and would require more thought on how courses, not just units, translate to an online environment. He added that he would prefer to see face-to-face teaching continue but understood the demand for online options.

- So much of MBA is about the classroom experience and experiential learning, not just about the theory. Students are asking if their fees might be reduced to reflect this, in particular for experiential units. Has this been considered by the University? Professor Jameson responded, pointing out that the costs faced by students go beyond fees and that the University’s aim is to ensure students can continue their studies and complete on time wherever possible. He advised that his preference is to focus on student’s individual needs. The Chair noted that further suggestions in this area had been made and that these had been referred to Professor Jameson and Professor Parrish for consideration.

- Has the University considered the possibility of extension to scholarships and duration of candidature for HDR students? Professor Handley advised this was happening and that international students were contacted this week by his office with information on scholarship extensions. MRes deadlines for Sessions 1 and 2 have also been extended by a month and discussions have been held with some students regarding applications for leave of absence or carer’s leave where appropriate.

Resolution 20/20

Academic Senate resolved to note the questions on notice raised by student members and the responses received.

4. ITEMS FOR APPROVAL/ENDORSEMENT

4.1 Amendment of Special Consideration Procedure and Supporting Evidence Schedule in response to COVID-19 Pandemic

Resolution 20/21

Academic Senate resolved to approve the proposed amendment to the Special Consideration Procedure and the Supporting Evidence Schedule with immediate effect for the period of the COVID-19 pandemic and until a date approved by Academic Senate on the advice of the Vice-Chancellor.

4.2 Faculty of Medicine and Health Sciences: request for exemption to Assessment Policy to publish examination papers in Library (ASQC)

Resolution 20/22

Academic Senate resolved to approve the exemption from the requirement of Schedule 4 of the Assessment Policy to publish the final examination papers on the University Library website for the following unit offerings:

i. MEDI207 – Professional Development 1 (Session 3, 2019)
ii. MEDI2401 – Medical Admissions Preparation (2020 onwards)
iii. MEDI924 – Reflective Medical Practice 1 (MDB, 2019)
iv. MEDI8204 – Reflective Medical Practice 1 (2020 onwards)
4.3 Proposed amendments to the HDR Thesis Preparation, Submission and Examination Policy and Procedures (RRTC)

**Resolution 20/23**
Academic Senate resolved to approve the proposed amendments to the HDR Thesis Preparation, Submission and Examination Policy, Procedure and associated Schedules, effective as soon as operationally practicable.

4.4 Proposed amendments to the HDR Out of Time Policy (RRTC)

Professor Rodger queried section 5.5 of the amended policy on page 80 of the agenda, and asked for information on the discussions behind this change. She expressed concern regarding the health and well-being impacts on staff and students of the University’s current practice of charging a daily extension fee to fee-paying international students who go beyond their candidature time limit.

Professor Handley acknowledged the current practice of charging a daily fee in these circumstances and advised that his office has contacted all international students due to complete in 2020 to let them know that a four month extension on tuition fee scholarships will be provided.

Professor Rodger pointed out that there is a broader issue with the University’s current practice particularly in comparison with many other Australian universities and Professor Handley agreed to discuss this with her outside of the meeting.

**Resolution 20/24**
Academic Senate resolved to approve the proposed amendments to the HDR Out of Time Policy and the HDR and MRes Termination of Candidature Procedure with immediate effect.

4.5 HDR English Language Requirements (RRTC)

**Resolution 20/25**
Academic Senate resolved to approve the following changes to the HDR English Language requirements, effective immediately:

i. the adjustment of the HDR minimum scores for TOEFL test to align with the minimum requirements for Undergraduate and Postgraduate Coursework programs;

ii. the removal of the computer based TOEFL test and addition of PTE Academic, C1A and C2P English Language tests as accepted English language tests for proof of meeting the HDR English language requirements, with the minimum scores required in each skill area as laid out in the attachment;

iii. allow the Office of HDR Training and Partnerships the discretion to waive the requirement for an applicant for an HDR program at Macquarie University to provide proof of meeting the English Language Requirements in the form of a test score, based on the individual circumstances of the candidate, where the candidate can demonstrate directly relevant work experience, in the relevant industry or equivalent discipline practice, in an English-speaking country or workplace where the sole language of business was English; and

iv. the addition of a passing grade in the Macquarie University English Language Centre Direct Entry Program as an accepted means of providing proof of meeting the HDR English language requirements.

4.6 Joint PhD program with Neu-Ulm University, Germany (RRTC)

**Resolution 20/26**
Academic Senate resolved to approve the Joint PhD program with Neu-Ulm University.

4.7 Proposal to establish Chinese Ministry of Education (MoE) approved joint PhD in Finance program with the Central University of Finance and Economics (CUFE) (RRTC)

**Resolution 20/27**
Academic Senate resolved to approve the proposal to establish a Chinese Ministry of Education (MoE) approved joint PhD in Finance program with the Central University of Finance and Economics (CUFE).

4.8 Curriculum Architecture Undergraduate Principles: Rescission of Principles 19.8 and 21.7 (ASQC)

**Resolution 20/28**
Academic Senate resolved to approve:
4.9 GPA to WAM Conversion for Academic Excellence Awards (ASQC)
This item was withdrawn prior to the meeting.

5. ACADEMIC SENATE PROJECTS

5.1 Academic Senate member survey results

Resolution 20/29
Academic Senate resolved to note the Academic Senate 2019 Survey Results.

5.2 Composition of Academic Senate: Report from the Working Group
The Chair referred to the report in the agenda papers and her introductory video on SharePoint which outlines the proposed amendments. Members commented on the proposal as follows:
• as the total number of elected staff will be reduced by one it was recommended the number of casual academic staff representatives be increased to two;
• co-opting additional members to address gaps in knowledge or diversity was supported, but it was recommended that a clear process for doing this be established.

The Chair undertook to refer these comments to the working group and to invite Mr Burke to participate. Proposed amendments to the Academic Senate Rules will be presented to the next meeting.

Resolution 20/30
Academic Senate resolved to note the update on the review of the Composition of Academic Senate.

5.3 Response to the Recommendations from the External Review of Academic Senate: Report from the Working Group
The Chair drew members' attention to the report in the agenda and the explanatory video on SharePoint. She pointed out that while all recommendations are being accepted, one recommendation will be referred to the Deputy Vice-Chancellor (Academic) as it is outside the remit of Senate. A further recommendation will be revised to provide a three month, rather than six month overlap on the terms of incoming and outgoing Chairs of Academic Senate to better align with existing membership terms and election periods. An implementation plan will be presented to the next meeting.

Resolution 20/31
Academic Senate resolved to note the update on the response to the recommendations from the External Review of Academic Senate.

5.4 General Coursework Rules: Review of the Requirements for Practical, Clinical and Professional Courses: Report from the Working Group
The Chair noted that Professor Dean had outlined the recommendations from the working group in a video presentation on SharePoint. Members commented on the proposed recommendations as follows:
• consultation with the disability community was queried, with Professor Dean advising this would be undertaken. She added that there had been consultation with a number of disability groups during the framing of Inherent Requirements;
• the removal of law degrees was noted and Professor Dean was asked if there are any safeguards to ensure students can progress from the University to the College of Law. Professor Dean advised that the University can only control its part of any accreditation process (i.e. its courses) adding that the removal of the law degrees related to the use of the twice-fail rule to prevent students from progressing.

Professor Dean undertook to take these points back to the working group, with the recommendations to be presented for approval at Senate’s next meeting.

Resolution 20/32
Academic Senate resolved to note the update on the General Coursework Rules: Review of the Requirements for Practical, clinical or Professional Courses project.

6. ITEMS FOR DISCUSSION

6.1 Posthumous Award
The Chair invited Professor Brammer to speak to the meeting regarding a proposed posthumous award. Professor Brammer advised members that a student in his faculty, Scarlet Jane Lenehan, had
tragically been killed in a traffic accident just before Christmas 2019. She was close to completing the Bachelor of Commerce component of her combined degree (Bachelor of Commerce with the Bachelor of Science) and had achieved highly in her studies up to that point, with a large number of HD grades and a GPA of over 6 out of 7. The Chair of Academic Senate has approved a saving case to waive the remaining requirements to allow the degree to be awarded posthumously. Members noted that the Chair will also send a letter of condolence to Ms Lenehan’s family.

Resolution 20/33
Academic Senate resolved to note the presentation from the Executive Dean, Macquarie Business School on the savings case to allow the posthumous award of the Bachelor of Commerce to Scarlett Jane Lenehan SN 45198322, and ratify the approval of this case made by the Chair of Academic Senate under executive action.

6.2 Amendment of Faculty Rules

Resolution 20/34
Academic Senate resolved to note the proposed amendments to the Faculty Rules which will be approved by University Council with effect from 25 June 2020.

6.3 Cohort Monitoring (ASQC)

The Chair reminded members that both Associate Professor Lavermicocca and Ms Kirk had provided introductory videos on SharePoint for this item. She added that feedback received prior to the meeting has been provided to Ms Kirk, including a recommendation that the Student Outcomes Group include both faculty and student representation. Some changes to the diagram in the report have also been suggested.

Resolution 20/35
Academic Senate resolved to:

i. note the requirements under the TEQSA Act for academic governance bodies to provide academic oversight of the providers activities, and to assure the corporate governance body of the quality and outcomes of the provider’s higher education activities; and

ii. provide feedback on work underway in the offices of the Deputy Vice-Chancellor (Academic) and Business Intelligence and Reporting (BIR) in collaboration with the Chairs of Academic Senate and ASQC to:

a. set institutional benchmarks for academic and student success;

b. participate in a quality improvement process (see Attachment A) to monitor performance against these benchmarks;

c. work with the Student Outcomes Group (SOG – working title) to receive and respond to recommendations in relation to improving academic and student success outcomes.

7. QUESTIONS ON NOTICE

Members noted the following question on notice from Professor Judith Dawes:

I would like to raise a question for DVC-Academic and perhaps others.

I believe that this semester is exceptional, and it would make more sense to teach it in a pass/fail mode. With the best of intentions, I think our teaching will not deliver what we have previously been able to do, and it is fair to acknowledge that for students, even making it to the end of a stressful period with sanity and health intact will be an achievement, let alone focussing on their studies. Please see the attached article for a persuasive argument for a “pandemic asterisk” on transcripts for this semester.

The Chair invited Professor Jameson to respond. He acknowledged that this issue is currently under debate both within Australia and globally, but noted that the design principles for the University’s response to moving units online has been to keep things as much the same as possible and to only alter existing arrangements if there is no other option. Faculties will still have a role to play in moderating results within the context of current events. Adding a “pandemic asterisk” could be an option, but Professor Jameson noted this could unfairly blemish the results of high achievers, adding that employers and other institutions will be aware of the events impacting this session.

Professor Dawes thanked Professor Jameson for his response adding she had raised this question on behalf of a number of colleagues and students. She asked that students and staff be appropriately advised of the University’s approach and Professor Jameson assured her this was happening.
Resolution 20/36
Academic Senate resolved to note the question on notice and the response received.

Professor Simon Handley left the meeting at 11:56 am.

8. ITEMS APPROVED BY THE CHAIR UNDER EXECUTIVE ACTION

8.1 Summary of items approved under Executive Action by the Chair

Resolution 20/37
Academic Senate resolved to ratify the following decisions made under executive action by the Chair of Academic Senate as follows:

i. the appointment of Leanne Freame, Maria Koutsouklakis and Shabnam Mohamad Shafiq as student members of Academic Senate for a period of membership expiring 30 November 2020;

ii. the co-option of Stephen Burke as a casual academic staff member on Academic Senate for a period of membership expiring 30 September 2020;

iii. the appointment of members to the Research and Research Training Committee, the Senate Learning and Teaching Committee and the Thesis Examination Subcommittee to fill a number of casual vacancies;

iv. the award of the Macquarie University Award for Academic Excellence to coursework and MUIC graduands; and

v. the approval of the following late changes to the following submissions effective 1 January 2020, including establishment and disestablishment where indicated:

Macquarie Business School
C000331 Graduate Certificate of Finance (OUA) (Establishment of course);

Faculty of Heath Sciences
C000138 Graduate Certificate of Community Interpreting (disestablishment of course);

Faculty of Medicine and Health Sciences
C000076 Doctor of Medicine (amendment to admission requirements);

Faculty of Science And Engineering
FOSE3000 Making Science Work for You and Society: Capstone – approval of new unit as capstone;

Retrospective amendments to 2016 and 2017 versions of the Bachelor of Engineering (Honours), and to the 2019 version of the Bachelor of Medical Sciences for accreditation reasons (these versions are being taught out);

vi. the approval of the following late changes to the following Capstone and PACE units effective immediately, related to the University’s approach to the COVID-19 pandemic:

Faculty of Arts
AHIS3005 Cultural Heritage and Public History
AHIS3304 Field Methods of Archaeology
ANTH3024 Doing Ethnography
ECHP3270 Professional Experience 4
EDST2000 The Practice of Teaching: Inclusive Education
EDST2010 Practice of Teaching: Introduction to the Early Childhood Context
EDST8206 Professional Practice 1: Teaching English in the Primary School
EDST8237 Professional Practice 1: Curriculum and Pedagogy
EDTE3010 Professional Experience in the Primary School
EDTE3020 Introduction to professional Experience in the Secondary School
EDTE4010 Professional experience in the secondary school I
EDTE4020 Professional experience in the secondary school II
EDTE4030 Professional Experience in the Primary School 2
EDTE4040 Professional Experience 3
GEOP8090 Gateway to the Planning Profession
LAWS4052 PACE International
LAWS4078 Social Justice Clinic
LAWS5038 Access to Justice
LAWS5051 Independent Professional Placement and Professional and Community Engagement
LAWS8099 Independent Professional Placement and Professional and Community Engagement
MMCC1040 Introduction to Media and Mass Communications
MMCC3240 Culture Nature
PICT8954 Simulation in Cyber Security
SPED8280 Professional Practice in Special Education
SSCI3090 Professional Social Research Projects

Macquarie Business School
ACCG3015 Accountants in the Profession
ACFP8002 Professional Practice
AFIN3010 Issues in Applied Finance
AFIN3012 Issues in Corporate Finance
AFIN8099 Current Issues in Banking and Finance
ECON3081 Current Issues in Economics
MGMT3002 HR Business Project
MGMT3003 International Business Project
MGMT3011 Entrepreneurship Project
MGMT3028 Strategic Human Resource Management
MGMT3060 Business Project
MGMT8080 Business Internship
MKTG3004 Marketing Project
MKTG8080 Strategic Marketing Management
MQBS3000 Student Leadership in Community Engagement
MQBS8000 Contemporary Business Issues

Faculty of Medicine, Health and Human Sciences
HSYP8107 Public Health Capstone
LING3388 Accessible and Inclusive Communication
TRAN8083 Research Project in Translation and Interpreting Studies

Faculty of Science and Engineering
BIOL3640 PACE Experience in Biological Sciences
BIOL3910 Advanced Science (Biology) 3
CHEM3201 Advanced Analysis
CHIR8602 Clinic Internship 2
COMP3850 Computing Project
COMP4060 Advanced Software Engineering
COMP4092 Software Engineering Research Thesis A
COMP4093 Software Engineering Research Thesis B
ELCT4092 Electrical Engineering Research Thesis A
ELCT4093 Electrical Engineering Research Thesis B
ELEC4093 Electronic Engineering Research Thesis B
ENGG4092 Engineering Research Thesis Extension A
ENGG4093 Engineering Research Thesis Extension B
ENGG4099 Industry Experience
ENGG8090 Engineering Project 1
ENGG8091 Engineering Project 2
HLTH3050 Health Placement
HSYP8211 Professional Practice
INTS3050 International Studies Internship
MECH4092 Mechanical Engineering Research Thesis A
MECH4093 Mechanical Engineering Research Thesis B
MOLS3002 Engaging the Community in Science
MTRN4092 Mechatronic Engineering Research Thesis A
MTRN4093 Mechatronic Engineering Research Thesis B
TELE4092 Telecommunications Engineering Research Thesis A
TELE4093 Telecommunications Engineering Research Thesis B

PACE
PACE3001 Professional Practice Placement 2
PACE3060 Seeing, Thinking and Doing PACE Internationally (resting of unit)
8.2 Ratification of Amendments to the MUIC Subcommittee Terms of Reference

Resolution 20/38
Academic Senate resolved to ratify the executive action taken by the Chair of Academic Senate to approve:

i. amendments to the MUIC Subcommittee Terms of Reference; and

ii. the appointment of the following members to the MUIC Subcommittee for a two year term of office from 1 March 2020 to 28 February 2022:
   a. Associate Professor Panos Vlachopoulos as Chair from 1 March 2020 to 28 February 2022;
   b. academic staff members appointed by Academic Senate:
      • Associate Professor Michael Hitchens – Faculty of Science and Engineering
      • Dr Dianne Hughes – Faculty of Arts
      • Associate Professor Michael Dobbie – Macquarie Business School
      • Dr Maria Herke – Faculty of Human Sciences.

8.3 Ratification of Amendments to Policies in Response to COVID-19 Pandemic

Resolution 20/39
Academic Senate resolved to ratify the executive action taken by the Chair of Academic Senate to approve:

i. the amendment of the Assessment Policy to provide a temporary exemption for MUIC from the provisions of clauses 8.2 and 8.4; and

ii. that a student will be assigned a “W” grade (withdraw without academic penalty) or other suitable grade if they fail a unit undertaken during the COVID-19 emergency.

9. REPORTS FROM STANDING COMMITTEES

9.1 Academic Senate Standing Committee: report of the meeting of 25 February 2020
Academic Senate noted the report of the Academic Senate Standing Committee meeting of 25 February 2020.

9.2 Academic Standards and Quality Committee: report of the meeting of 25 February 2020
Academic Senate noted the report of the Academic Standards and Quality Committee meeting of 25 February 2020.

9.3 Research and Research Training Committee: report of the meeting of 9 March 2020
Academic Senate noted the report of the Research and Research Training Committee meeting of 9 March 2020.

9.4 Senate Learning and Teaching Committee: 2019 Overview
Academic Senate noted the 2019 Overview from the Senate Learning and Teaching Committee.

9.5 University Medal Committee: report of the meeting of 26 February 2020
Academic Senate noted the report of the University Medal Committee meeting of 26 February 2020.

10. REPORTS FROM FACULTY BOARDS

10.1 Faculty of Arts Faculty Board: reports of the meetings of 5 February and 17 March 2020
Academic Senate noted the reports of the Faculty of Arts Faculty Board meetings of 5 February and 17 March 2020.

10.2 Macquarie Business School Faculty Board: Report of the meeting of 4 February 2020
Academic Senate noted the report of the Macquarie Business School Faculty Board meeting of 4 February 2020.

10.3 Faculty of Human Sciences Faculty Board: Report of the meeting of 5 February 2020
Academic Senate noted the report of the Faculty of Human Sciences Faculty Board meeting of 5 February 2020.

10.4 Faculty of Medicine and Health Sciences Faculty Board: Report of the meeting of 5 February 2020
Academic Senate noted the report of the Faculty of Medicine and Health Sciences Faculty Board meeting of 5 February 2020.
10.5 Faculty of Medicine, Health and Human Sciences Faculty Board: Report of the meeting of 16 March 2020
Academic Senate noted the report of the Faculty of Medicine, Health and Human Sciences Faculty Board meeting of 16 March 2020.

10.6 Faculty of Science and Engineering Faculty Board: Report of the meeting of 5 February 2020
Academic Senate noted the report of the Faculty of Science and Engineering Faculty Board meeting of 5 February 2020.

11. UNIVERSITY DISCIPLINE COMMITTEE
Summary report of the University Discipline Committee meetings held in February 2020
Academic Senate noted the summary report of the meetings of the University Discipline Committee held in February 2020 and the background advice provided by the Acting Chair of the Committee, Professor Phillips.

12. OTHER BUSINESS
The Chair thanked everyone for their participation and invited members to provide feedback on the running of the meeting by Zoom.

The next meeting of the Academic Senate will be held on Tuesday 28 May 2020. Agenda Items are due by Tuesday 14 May 2020.

The meeting closed at 11:58 am.