



## Child Anxiety Life Interference Scale - Preschool Version (CALIS-PV)

|    |  |                 | ay's Date<br>r relationship to child: |               |                   |                    |  |
|----|--|-----------------|---------------------------------------|---------------|-------------------|--------------------|--|
|    |  |                 |                                       |               |                   |                    |  |
|    | Not at all Only a little Sometime  | es              | Quite a lot<br>□                      |               | A great deal<br>□ |                    |  |
| 2. | How much does being anxious or very shy interfer<br>with your child's everyday life in the following<br>areas?   | e Not<br>at all | Only a<br>little                      | Some<br>times | Quite a<br>lot    | A<br>great<br>deal |  |
| a. | Getting on with parents  |                 |                                       |               |                   |                    |  |
| b. | Getting on with siblings   |                 |                                       |               |                   |                    |  |
| c. | Interacting (eg. playing/talking) with other children at preschool/daycare/school                                |                 |                                       |               |                   |                    |  |
| d. | Interacting (eg. playing/talking) with familiar<br>adults (eg. Relative, parents, friends)                       |                 |                                       |               |                   |                    |  |
| e. | Interacting (eg. playing/talking) with unfamiliar adults   |                 |                                       |               |                   |                    |  |
| f. | Ability to participate in activities at preschool/daycare/school   |                 |                                       |               |                   |                    |  |
| g. | Ability to participate in activities outside preschool/daycare/school (eg. swimming lessons                      | s) 🗆            |                                       |               |                   |                    |  |
| h. | Ability to participate in enjoyable activities like going to parities, concerts                                  |                 |                                       |               |                   |                    |  |
| i. | Ability to perform daily activities independently (eg. sleeping, playing)  |                 |                                       |               |                   |                    |  |
| j. | Ability to separate from parents to attend preschool/daycare/school, stay with babysitters                       |                 |                                       |               |                   |                    |  |
| 3. | How much does your child's anxiety or excessive shyness interfere with your everyday life in the following areas | Not<br>at all   | Only a<br>little                      | Some<br>times | Quite a<br>lot    | A<br>great<br>deal |  |
| a. | Your relationship with your partner  |                 |                                       |               |                   |                    |  |
| b. | Your relationship with extended family   |                 |                                       |               |                   |                    |  |
| c. | Time spent fostering personal friendships  |                 |                                       |               |                   |                    |  |
| d. | Your career (choice to work, how many hours you do or how often you miss work)                                   | u 🗌             |                                       |               |                   |                    |  |
| e. | Your ability to go out to activities/events without your child   |                 |                                       |               |                   |                    |  |
| f. | Your ability to go out to activities/events with yo child  | ur 🗌            |                                       |               |                   |                    |  |
| g. | Your level of stress   |                 |                                       |               |                   |                    |  |

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