



Child Anxiety Life Interference Scale - Preschool Version (CALIS-PV)

			ay's Date r relationship to child:				
	Not at all Only a little Sometime	es	Quite a lot □		A great deal □		
2.	How much does being anxious or very shy interfer with your child's everyday life in the following areas?	e Not at all	Only a little	Some times	Quite a lot	A great deal	
a.	Getting on with parents						
b.	Getting on with siblings						
c.	Interacting (eg. playing/talking) with other children at preschool/daycare/school						
d.	Interacting (eg. playing/talking) with familiar adults (eg. Relative, parents, friends)						
e.	Interacting (eg. playing/talking) with unfamiliar adults						
f.	Ability to participate in activities at preschool/daycare/school						
g.	Ability to participate in activities outside preschool/daycare/school (eg. swimming lessons	s) 🗆					
h.	Ability to participate in enjoyable activities like going to parities, concerts						
i.	Ability to perform daily activities independently (eg. sleeping, playing)						
j.	Ability to separate from parents to attend preschool/daycare/school, stay with babysitters						
3.	How much does your child's anxiety or excessive shyness interfere with your everyday life in the following areas	Not at all	Only a little	Some times	Quite a lot	A great deal	
a.	Your relationship with your partner						
b.	Your relationship with extended family						
c.	Time spent fostering personal friendships						
d.	Your career (choice to work, how many hours you do or how often you miss work)	u 🗌					
e.	Your ability to go out to activities/events without your child						
f.	Your ability to go out to activities/events with yo child	ur 🗌					
g.	Your level of stress						

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