



MACQUARIE
University

Macquarie School of Education

Faculty of Arts

2024

Secondary Teacher Education

Undergraduate Student Guide

Bachelor of Arts and Bachelor of Education (Secondary)

Students commencing in 2024 are advised to retain the 2024 Student Guide and to refer to it in each subsequent year of study.

Contents

IMPORTANT LINKS	1
MACQUARIE UNIVERSITY HANDBOOK.....	1
NSW EDUCATION STANDARDS AUTHORITY (NESA)	1
AUSTRALIAN INSTITUTE FOR TEACHING AND LEARNING LEADERSHIP (AITSL)	1
EDSTCOMM MACQUARIE SCHOOL OF EDUCATION COMMUNICATIONS	1
MACQUARIE SCHOOL OF EDUCATION.....	1
<i>Our people</i>	1
<i>Professional Experience</i>	1
WELCOME FROM THE DIRECTOR	2
HOW TO USE THIS GUIDE.....	3
COURSE GUIDANCE.....	3
CREDIT OVERLOAD.....	3
SECTION 1 TEACHER EDUCATION AT MACQUARIE	4
1.1 THE 5RS FRAMEWORK – ATTRIBUTES AND CAPABILITIES FOR SUCCESS	4
1.2 NESA REQUIREMENTS: ACADEMIC STANDARDS.....	4
1.2.1 <i>NESA minimum standards</i>	4
1.2.2 <i>Literacy and Numeracy test for Initial Teacher Education (LANTITE)</i>	5
1.2.3 <i>The Teaching Performance Assessment (TPA)</i>	5
1.3 WORKLOAD AND PLANNING	5
1.4 UNDERGRADUATE PROGRAM OF STUDY.....	5
1.4.1 <i>Subject content requirements</i>	6
SECTION 2 BACHELOR OF ARTS AND BACHELOR OF EDUCATION (SECONDARY)	7
2.1 FIRST TEACHING SUBJECT	7
2.2 SECOND TEACHING SUBJECT	8
2.3 BABEd SECONDARY – CONTENT REQUIREMENTS AND SUGGESTED PATTERNS OF STUDY	9
2.3.1 <i>English</i>	9
2.3.1.1 English as a first teaching subject	9
2.3.1.2 English as a second teaching subject.....	9
2.3.1.3 Suggested Pattern of Study – Major in English	10
2.3.2 <i>Mathematics</i>	11
2.3.2.1 Mathematics as a first teaching subject.....	11
2.3.2.2 Mathematics as a second teaching subject.....	11
2.3.2.3 Suggested Pattern of Study – Major in Mathematics	12
2.3.3 <i>Ancient History</i>	13
2.3.3.1 Ancient History as a first teaching subject	13
2.3.3.2 Ancient History as a second teaching subject.....	13
2.3.3.3 Suggested Pattern of Study – Major in Ancient History	14
2.3.4 <i>Modern History</i>	15
2.3.4.1 Modern History as a first teaching subject.....	15
2.3.4.2 Modern History as a second teaching subject	15
2.3.4.3 Suggested Pattern of Study – Major in Modern History	16
2.3.5 <i>Geography</i>	17
2.3.5.1 Geography as a first teaching subject	17
2.3.5.2 Geography as a second teaching subject.....	17
2.3.5.3 Suggested Pattern of Study – Major in Geography	18
2.3.6 <i>Languages</i>	19
2.3.6.1 Language as a first teaching subject.....	19
2.3.6.2 Language as a second teaching subject.....	19
2.3.6.3 Suggested Pattern of Study – Major in a Language	20
2.4 BABEd(SEC) ARTS ELECTIVE UNIT 10CP OPTION SET – ADDING SPECIFIC UNITS TO MEET NESA SUBJECT CONTENT REQUIREMENTS TO TEACH.	21
SECTION 3 PROFESSIONAL EXPERIENCE UNITS.....	23
PLAN YOUR OWN COURSE WORKSHEET	24

Important Links

Macquarie University Handbook

NSW Education Standards Authority (NESA)

Australian Institute for Teaching and Learning Leadership (AITSL)

EDSTCOMM Macquarie School of Education Communications

Macquarie School of Education

Our people

Professional Experience

Welcome from the Director

Congratulations on considering a career in education! As a teacher, you have the unique opportunity to nurture, inspire and influence students to be curious, resilient and brave in their learning. Our Teacher Education program includes discipline studies in Education, units covering subject content requirements for secondary teaching, curriculum studies, and a professional experience component. The sequence of units that you will study has been carefully designed to provide you with an excellent preparation for the secondary classroom. From time to time, there are also a variety of other activities on offer that will allow you to enrich and broaden your experience in teacher education.

A particular feature of the Macquarie program is the focus on integrating theory and practice throughout your academic studies and the concurrent School Experience Program. These activities will afford you an excellent opportunity to develop a reflective stance on your classroom practice so that it is fully informed by the latest developments in educational theory and research-based evidence.

As you progress through your studies, I encourage you to view yourself not simply as a university student, but as a Teacher Education Student who is preparing to join this challenging and rewarding profession. So, take every opportunity to fully engage in your academic work and make the most of all the opportunities presented to you during your school placements.

Secondary teaching is a rewarding career which lets you use your knowledge and passion for specific subjects to inspire and enrich the lives of others. I wish you everything of the best as you embark on this exciting professional and personal journey!

Director, Secondary Teacher Education Program

HOW TO USE THIS GUIDE

The information contained in this guide is for students entering the [Bachelor of Arts and Bachelor of Education \(Secondary\)](#) in 2024.

Read this *Guide* in conjunction with the current [Handbook](#) to be fully aware of the relevant Bachelor Degree Rules and about your course and units

In the following sections, patterns are provided to show the units which students **must complete** to satisfy the Bachelor degree and Bachelor of Education requirements. There are also units that students must take in order to satisfy prerequisites or corequisites for required units. This information can also be found in the Handbook.

It is important to refer to information in both the [Handbook](#) and this Student Guide when planning their studies. Information in this guide is accurate at the time of publication.

Course Guidance

While care is always taken in the provision of academic advice it is ultimately the student's responsibility to see that their program satisfies both the Bachelor Degree Rules **and** the NESA requirements.

Students are expected to have consulted this Student Guide and the Handbook before seeking advice.

Full information regarding academic advice and course guidance is available on: <https://students.mq.edu.au/support/study/course-guidance>

Students in the Macquarie School of Education shall submit their requests via ask.mq.edu.au.

IMPORTANT NOTE Students are advised to familiarise themselves with the [NESA requirements](#) for future teachers. It is the student's ultimate responsibility to understand and meet these requirements.

Credit Overload

If you wish to enrol in more than the standard number of credit points ([credit overload](#)) for a study period, you need academic approval. You must submit a [Credit Overload form](#) which will be forwarded to the Macquarie School of Education for consideration.

Please note that approval is not automatic and will depend upon your academic progress and reasons for the excess load.

SECTION 1

Teacher Education at Macquarie

1.1 The 5Rs Framework – attributes and capabilities for success

Teaching is a complex pursuit with competing demands, increasingly diverse student groups, high accountability, as well as new requirements and evidence being adopted regularly. Therefore, success in the teaching profession requires important attributes and capabilities.

At Macquarie University we aim to graduate teachers who not only have relevant discipline knowledge and teaching know-how, but who also understand and strive for those capabilities that will make teaching a sustaining career for years to come. Embedded in all our teaching courses is the Macquarie's **5R's framework** which helps develop our Teacher Education Students to be:

Resilient

Reflexive in their teaching practice

Responsive to children, colleagues, parents, professionals and communities

Ready to learn, and

Research engaged

We believe that our 5Rs framework, when consciously adopted and continuously developed, leads to high quality outcomes for both teachers and students.

We make a conscious effort to equip you, our Teacher Education Students, with the tools you need to thrive so you can inspire our great minds of tomorrow.

1.2 NESA requirements: Academic standards

1.2.1 NESA minimum standards

All courses for becoming a teacher in New South Wales are accredited with NESA, the NSW Education Standards Authority. NESA has set minimum academic standards for people studying to be teachers.

The standards are:

- a minimum of three Band 5 HSC results, including one in English; **or**
- an approved comparable measure, which at Macquarie University is to pass a full year of study.

Students are able to start a teaching course at Macquarie University even if they do not meet the “three Band 5 HSC results” minimum, but they then need to pass a full year of university (80 credit points) to continue into their ‘how to teach’ studies.

In practical terms this means that at Macquarie University, teacher education students study aspects of the sociology, history and philosophy of education (EDST1000) and educational psychology about how people learn (EDST1010) in Year 1 of their course. Those units of study are important preparation for becoming a teacher. Students following a full-time pattern of study also complete other Year 1 studies (six other units) according to their course requirements.

Units of study about curriculum content and how to teach it (pedagogy) are then offered in our MQU undergraduate teacher education courses from Year 2 onwards. The Year 2 pedagogy unit of study in the secondary teaching courses is **EDST2000. This unit of study has strict pre-requisites** because of the [NESA requirements](#). To enrol in this unit of study, **students expecting to complete their studies in four years need to have 80 credit points by the end of Year 1. Some students may be eligible for a special approval waiver** if they do not have 80 credit points.

The 80 credit point pre-requisite for EDST2000 can only be waived if a student meets the other NESA requirements: a minimum of three Band 5s in the HSC, including English. A formal [special approval application](#) on the basis of HSC results would need to be submitted *after* your Year 1 Session 2 results are released, and not before. Applications will be subject to special approval review. Students who are *not* eligible for a waiver to take EDST2000 in Session 1 of Year 2 would have to take those units in Session 1 of Year 3

of their course. Students should plan their studies carefully for a timely completion of their course given the circumstances, for example, they may need to take extra units in the other part of their double degree in Year 2 Session 1, if possible, to make room for EDST2000 in Year 3 Session 1. Students in this situation may apply for [Course Guidance](#) if they need help to plan their studies.

1.2.2 Literacy and Numeracy test for Initial Teacher Education (LANTITE)

In order to be accredited as a teacher in Australian schools, Teacher Education Students are required to undertake a *Literacy and Numeracy Test for Initial Teacher Education* (the test). In New South Wales, Teacher Education Students must meet the standard of the LANTITE test prior to commencing their final professional experience placement.

At Macquarie we require our Teacher Education Students to have sat both LANTITE tests and to have their results indicating they successfully met the standard in both literacy and numeracy *before being eligible to enrol in EDST3010*. This means **completing both tests no later than the end of the second year** of your course. We recommend undertaking these tests early in your candidature, preferably by the end of the first year of your studies.

The LANTITE test is coordinated by Australian Council for Educational Research (ACER) (see link below). To record your LANTITE results at Macquarie University you need to enrol in the unit EDST2999 LANTITE. This is a 0 credit point unit with no associated coursework. EDST2999 is available to enrol in for Session 1 or Session 3. See the course guidance plans below, which indicate when to enrol into this unit. All information regarding LANTITE is available on EDSTCOMM (under 'Full year' in iLearn).

Information about the test and how to register is available on the [ACER website](#).

1.2.3 The Teaching Performance Assessment (TPA)

To be accredited as a teacher in Australian schools, TES are required to undertake and meet the minimum standard for a Teaching Performance Assessment (TPA). The TPA is completed in the final professional experience unit **EDST4020 Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms**.

In completing the TPA, TES must provide evidence of their proficiency in lesson planning, classroom teaching, assessment of student learning, and critical reflection on their classroom practice. All information regarding this assessment is available on EDSTCOMM (under 'Full year' in iLearn).

1.3 Workload and Planning

A 10credit point unit requires a *minimum* study time commitment of 10 hours per week across all unit activities and requirements. This is typically a mixture of face to face and independent work.

To complete your course in the minimum time you must complete 40 credit points per session if following a standard full-time Session 1/Session 2 pattern of study.

1.4 Undergraduate Program of Study

The Bachelor of Arts and Bachelor of Education (Secondary) is a desirable double degree offered at Macquarie leading to accreditation as a secondary school teacher:

TES must complete 16 units in the core zone of the Bachelor of Arts and 16 units in the core zone of the Bachelor of Education (Secondary) which includes units in educational theory, pedagogy, methodology and professional practice.

This program can be completed in four years of full-time study. The option of part-time study is also available.

1.4.1 Subject content requirements

To gain accreditation as a secondary school teacher in NSW, graduates must satisfy the [NESA subject content requirements](#). These minimum requirements may vary according to your choice of teaching subject/s. These requirements may also differ from the requirements of the Macquarie University degree program (i.e., NESA may require specific units that fall outside of the major or minor). Thus, students are reminded it is ultimately their responsibility to be familiar with both their degree requirements and the requirements of NESA. minor). Thus, students are reminded it is ultimately their responsibility to be familiar with both their degree requirements and the requirements of NESA.

SECTION 2

Bachelor of Arts and Bachelor of Education (Secondary)

All TES must meet their LANTITE requirement by the end of the second year of full-time study. See section [1.2.2 Literacy and Numeracy test for Initial Teacher Education \(LANTITE\)](#)

2.1 First Teaching Subject

Secondary Teacher Education Students (TES) must select a first teaching subject. TES shall enrol in a major that aligns with the subject they wish to teach and satisfies [NESA subject content requirements](#). **Some subject areas have specific requirements which may include units outside of the degree major (see Section 1.4.1 and 2.4).**

The table below outlines teaching subject areas and appropriate majors available in the Bachelor of Arts and Bachelor of Education (Secondary)

First Teaching Subject	Major
English	<ul style="list-style-type: none">▪ English <p>Note: To meet NESA requirements for teaching English you must include at least three units of a strong core of textual studies including literature in your studies.</p>
Ancient History	<ul style="list-style-type: none">▪ Ancient History <p>Note: To meet NESA requirements for teaching Ancient History you must include one unit of Modern or Medieval History in your studies.</p>
Mathematics	<ul style="list-style-type: none">▪ Mathematics <p>Note: To meet NESA requirements for teaching Mathematics you must take a major in pure or applied mathematics that must include algebra and calculus.</p>
Modern History	<ul style="list-style-type: none">▪ Modern History <p>Note: To meet NESA requirements for teaching Modern History you must include one unit of Ancient or Medieval History in your studies.</p>
Geography	<ul style="list-style-type: none">▪ Geography <p>Note: To meet NESA requirements for teaching Geography you must include studies in both physical and human geography</p>
Languages	<p>Note: To meet NESA requirements for teaching a Language, you must include studies in the spoken and written language. Units counted towards NESA requirements for accreditation must be above an introductory level of study.</p>

2.2 Second Teaching Subject

To improve employability, Secondary TES are encouraged to select a second teaching subject and enrol in a minor that aligns with the subject they wish to teach and satisfies [NESA subject content requirements](#) (see section 1.4.1). The minor shall consist of four units, with *no more than two units at first year level*.

The table below outlines the second teaching subjects and appropriate minor study available in the Bachelor of Arts and Bachelor of Education (Secondary).

Second Teaching Subject	Minor
English	<ul style="list-style-type: none"> English <p>Note: To meet NESA requirements for teaching English you must include at least two units of a strong core of textual studies including literature in your studies.</p>
Ancient History	<ul style="list-style-type: none"> Ancient History <p>Note: To meet NESA requirements for teaching Ancient History you must include one unit of Modern or Medieval History in your studies.</p>
Mathematics	<ul style="list-style-type: none"> Mathematics <p>Note: To meet NESA requirements for teaching Mathematics you must take a minor in pure or applied mathematics that must include algebra and calculus.</p>
Modern History	<ul style="list-style-type: none"> Modern History <p>Note: To meet NESA requirements for teaching Modern History you must include one unit of Ancient or Medieval History in your studies.</p>
Geography	<ul style="list-style-type: none"> Geography <p>Note: To meet NESA requirements for teaching Geography you must include studies in both physical and human geography</p>
Languages	<p>Note: To meet NESA requirements for teaching a Language, you must include studies in the spoken and written language. Units counted towards NESA requirements for accreditation must be above an introductory level of study.</p>

2.3 BABEd Secondary – Content requirements and suggested patterns of study

This section sets out suggested patterns of study along with subject specific recommendations and requirements for first and second teaching subjects. These patterns will help show you how a program can be completed within four years of full-time study.

These suggested patterns are based on the unit availability in the 2024 Handbook. This is subject to change, and some units may not be offered every year or may be discontinued. Please check current requirements in the online Handbook before enrolling each year.

2.3.1 English

EDTE4230 and *EDTE4240 English in the Secondary School I and II* are the required methodology units for accreditation to teach English as a first or second teaching subject in NSW Secondary Schools.

2.3.1.1 English as a first teaching subject

For English as a first teaching subject, TES will complete a major in English which must include a strong core of textual studies including literature. When planning your studies, ensure you include a variety of literary forms and periods.

Students choosing English as a first teaching subject may wish to consider the following second teaching subject areas:

- Geography
- Languages
- Ancient History
- Mathematics
- Modern History

Students choosing English as a first teaching subject who do not wish to have a second teaching subject may consider (but are not restricted to) a minor in:

- Creative Writing
- Indigenous Studies
- Education
- Linguistics

2.3.1.2 English as a second teaching subject

For English as a second teaching subject, students must complete a minor in English, with at least two units at 2000 level or above and include at least two units of a strong core of textual studies including literature.

2.3.1.3 Suggested Pattern of Study – Major in English

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators (setting visits)	10
ARTS1000	Humanities and the World	10	PHIL1037	Critical Thinking	10
ENGL1001	Literature: Medieval to Modern	10	ENGL1002	Literature: Modern and Contemporary	10
1XXX	MINOR/Second Teaching Subject	10	1XXX	MINOR/Second Teaching Subject	10
Year 2 Session 1			Year 2 Session 2		
EDST2999 <i>LANTITE</i> Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.2 for full information regarding LANTITE and its requirements					0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	2XXX	English Option Set	10
EDUC2620	Education: The Learner	10	2XXX	English Option Set	10
2XXX	English Option Set	10	1XXX or 2XXX	Arts Elective unit -10cp Option Set <i>See Section 2.4– for guidance in unit selection to ensure you meet NESA subject content requirements to teach</i>	10
2XXX	MINOR/Second Teaching Subject	10	2XXX	MINOR/Second Teaching Subject	10
Year 3 Session 1			Year 3 Session 2		
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10
3XXX	English Option Set	10	EDTE4230	English in the Secondary School I	10
3XXX	English Option Set	10	4XXX or 3XXX	Second subject methodology I OR EDUC unit at 3000 level	10
ARTS3500	Arts Capstone	10	3XXX	English Option Set	10
Year 4 Session 1			Year 4 Session 2		
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10
EDTE4240	English in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10
4XXX or 3XXX	Second subject methodology II OR EDUC unit at 3000 level	10	EDST4200	Using and Interpreting Educational Data	10
EDST4120	Adolescent Development and Classroom Practice	10	EDST3170	Indigenous Education	10

2.3.2 Mathematics

EDTE4290 and *EDTE4300 Mathematics in the Secondary School I and II* are the required methodology units for accreditation to teach Mathematics as a first or second teaching subject in NSW Secondary Schools.

Note: The prerequisite for MATH1010 is (HSC Advanced Mathematics Band 4 and above or Extension 1 Band E2 and above or Extension 2) or MATH130 or MATH1000 or WFMA003 or WFMA0003 or WMAT123 or WMAT1000.

Students who do not meet the prerequisites for MATH1010 must add MATH1000 to their study plan by submitting an Enrolment Support form via ask.mq.edu.au. The unit must be completed prior to starting the major.

2.3.2.1 Mathematics as a first teaching subject

For Mathematics as a first teaching subject, TES will complete a major in Mathematics which must include algebra and calculus to meet NESA requirements for accreditation.

2.3.2.2 Mathematics as a second teaching subject

For Mathematics as a second teaching subject, TES must complete minor in Mathematics, with at least two units at 2000 level and must include algebra and calculus to meet NESA requirements for accreditation.

2.3.2.3 Suggested Pattern of Study – Major in Mathematics

Note: Students choosing Mathematics as a first teaching subject are not required to undertake a second teaching subject. Should you wish to add a second subject, refer to Section 2.2.

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators (setting visits)	10
ARTS1000	Humanities and the World	10	PHIL1037	Critical Thinking	10
1XXX	Mathematics Option Set	10	1XXX	Mathematics Option Set	10
1XXX	MINOR/Second Teaching Subject	10	1XXX	MINOR/Second Teaching Subject	10
Year 2 Session 1			Year 2 Session 2		
EDST2999 <i>LANTITE</i> Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.2 for full information regarding LANTITE and its requirements					0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	MATH2020	Vector Calculus and Complex Analysis	10
EDUC2620	Education: The Learner	10	MATH2110	Mathematical Modelling and Differential Equations	10
MATH2010	Calculus and Linear Algebra III	10	1XXX or 2XXX	Arts Elective unit -10cp Option Set <i>See Section 2.4– for guidance in unit selection to ensure you meet NESA subject content requirements to teach</i>	10
2XXX	MINOR/Second Teaching Subject	10	2XXX	MINOR/Second Teaching Subject	10
Year 3 Session 1			Year 3 Session 2		
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10
3XXX	Mathematics Option Set	10	EDTE4290	Mathematics in the Secondary School I	10
3XXX	Mathematics Option Set	10	4XXX or 3XXX	Second subject methodology I OR EDUC unit at 3000 level	10
ARTS3500	Arts Capstone)	10	3XXX	Mathematics Option Set	10
Year 4 Session 1			Year 4 Session 2		
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10
EDTE4300	Mathematics in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10
4XXX or 3XXX	Second subject methodology II OR EDUC unit at 3000 level	10	EDST4200	Using and Interpreting Educational Data	10
EDST4120	Adolescent Development and Classroom Practice	10	EDST3170	Indigenous Education	10

2.3.3 Ancient History

EDTE4270 and EDTE4280 History in the Secondary School I and II are the required methodology units for accreditation to teach Ancient History as a first or second teaching subject in NSW Secondary Schools.

2.3.3.1 Ancient History as a first teaching subject

For Ancient History as a first teaching subject, TES will complete a major in Ancient History

Note: To meet NESA requirements for accreditation to teach Ancient History as a first teaching subject, TES must include one unit in medieval or modern history in their studies. See Section [2.4 BABEd\(Sec\) Arts Elective Unit 10cp option set – adding specific units to meet NESA subject content requirements to teach](#) for guidance on unit selection.

To meet expectations of prospective employers, students with Ancient History as their first teaching subject are expected to have a second teaching area and may wish to consider the following second teaching subject areas:

- English
- Geography
- Languages
- Mathematics

Given that History teachers are often required to teach Geography in Years 7-10 they are encouraged to include Geography as a second teaching subject.

2.3.3.2 Ancient History as a second teaching subject

For Ancient History as a second teaching subject, students must complete a minor (four units) in Ancient History with at least two units at 2000 level or above. One unit in Medieval or Modern History must be included.

Note: To meet NESA requirements for accreditation to teach Ancient History as a second teaching subject, TES must include one unit in Medieval or Modern History in their studies. See Section [2.4 BABEd\(Sec\) Arts Elective Unit 10cp option set – adding specific units to meet NESA subject content requirements to teach](#) for guidance on unit selection.

2.3.3.3 Suggested Pattern of Study – Major in Ancient History

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators (setting visits)	10
AHIS1210	Studying the Past: An Introduction to Ancient History in the 21 st Century	10	PHIL1037	Critical Thinking	10
AHIS1250	The Archaeology of Egypt and Near East: Applying Lessons from the Past	10	ARTS1000	Humanities and the World	10
1XXX	MINOR/Second Teaching Subject	10	1XXX	MINOR/Second Teaching Subject	10
Year 2 Session 1			Year 2 Session 2		
EDST2999 <i>LANTITE</i> Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.2 for full information regarding LANTITE and its requirements					0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	2XXX	Ancient History Option Set	10
EDUC2620	Education: The Learner	10	2XXX	Ancient History Option Set	10
2XXX	Ancient History Option Set	10	1XXX or 2XXX	Arts Elective unit -10cp Option Set <i>See Section 2.4– for guidance in unit selection to ensure you meet NESA subject content requirements to teach</i>	10
2XXX	MINOR/Second Teaching Subject	10	2XXX	MINOR/Second Teaching Subject	10
Year 3 Session 1			Year 3 Session 2		
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10
3XXX	Ancient History Option Set	10	EDTE4270	History in the Secondary School I	10
3XXX	Ancient History Option Set	10	4XXX or 3XXX	Second subject methodology I OR EDUC unit at 3000 level	10
ARTS3500	Arts Capstone	10	AHIS3000	Capstone in Ancient History and Archaeology	10
Year 4 Session 1			Year 4 Session 2		
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10
EDTE4280	History in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10
4XXX or 3XXX	Second subject methodology II OR EDUC unit at 3000 level	10	EDST4200	Using and Interpreting Educational Data	10
EDST4120	Adolescent Development and Classroom Practice	10	EDST3170	Indigenous Education	10

2.3.4 Modern History

EDTE4270 and *EDTE4280 History in the Secondary School I and II* are the required methodology units for accreditation to teach Modern History as a first or second teaching subject in NSW Secondary Schools.

2.3.4.1 Modern History as a first teaching subject

For Modern History as a first teaching subject, TES will complete a major in Modern History

To meet expectations of prospective employers, students with Modern History as their first teaching subject are expected to have a second teaching area and may wish to consider the following second teaching subject areas:

- English
- Geography
- Languages
- Mathematics

Given that History teachers are often required to teach Geography in Years 7-10 they are encouraged to include Geography as a second teaching subject.

Note: To meet NESA requirements for accreditation to teach Modern History as a first teaching subject, TES must include one unit in ancient or medieval history their studies. See Section [2.4 BABEd\(Sec\) Arts Elective Unit 10cp option set – adding specific units to meet NESA subject content requirements to teach](#) for guidance on unit selection.

2.3.4.2 Modern History as a second teaching subject

For Modern History as a second teaching subject, students must complete a minor (four units) in Modern History with at least two units at 2000 level or above. A unit in Ancient or Medieval History should be included.

Note: To meet NESA requirements for accreditation to teach Modern History as a second teaching subject, TES must include one unit in Ancient or Medieval History their studies. See Section [2.4 BABEd\(Sec\) Arts Elective Unit 10cp option set – adding specific units to meet NESA subject content requirements to teach](#) for guidance on unit selection.

2.3.4.3 Suggested Pattern of Study – Major in Modern History

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators (setting visits)	10
ARTS1000	Humanities and the World	10	PHIL1037	Critical Thinking	10
MHIS1001	Forging the West: A World History of Europe, 1215-1788.	10	MHIS1002	Revolutions, Nationalism and Exploitation in the Modern World 1789-2001	10
1XXX	MINOR/Second Teaching Subject	10	1XXX	MINOR/Second Teaching Subject	10
Year 2 Session 1			Year 2 Session 2		
EDST2999 LANTITE Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.2 for full information regarding LANTITE and its requirements					0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	2XXX	Modern History Option Set	10
EDUC2620	Education: The Learner	10	2XXX	Modern History Option Set	10
2XXX	Modern History Option Set	10	1XXX or 2XXX	Arts Elective unit -10cp Option Set <i>See Section 2.4– for guidance in unit selection to ensure you meet NESA subject content requirements to teach</i>	10
2XXX	MINOR/Second Teaching Subject	10	2XXX	MINOR/Second Teaching Subject	10
Year 3 Session 1			Year 3 Session 2		
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10
MHIS3000	Making History	10	EDTE4270	History in the Secondary School I	10
3XXX	Modern History Option Set	10	4XXX or 3XXX	Second subject methodology I OR EDUC unit at 3000 level	10
ARTS3500	Arts Capstone	10	3XXX	Modern History Option Set	10
Year 4 Session 1			Year 4 Session 2		
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10
EDTE4280	History in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10
4XXX or 3XXX	Second subject methodology II OR EDUC unit at 3000 level	10	EDST4200	Using and Interpreting Educational Data	10
EDST4120	Adolescent Development and Classroom Practice	10	EDST3170	Indigenous Education	10

2.3.5 Geography

EDTE4250 and *EDTE4260 Geography in the Secondary School I and II* are the required methodology units for accreditation to teach Geography as a first or second teaching subject in NSW Secondary Schools.

2.3.5.1 Geography as a first teaching subject

For Geography as a first teaching subject, TES will complete a major in Geography.

Note: To meet NESA requirements for teaching Geography as a first teaching subject you must successfully complete units in both physical and human geography.

To meet expectations of prospective employers, students with Geography as their first teaching subject are expected to have a second teaching area and may wish to consider the following second teaching subject areas:

- English
- Ancient History
- Mathematics
- Modern History
- Languages

2.3.5.2 Geography as a second teaching subject

For Geography as a second teaching subject, students must complete a minor in Geography with at least two units at 2000 level or above.

Note: To meet NESA requirements for teaching Geography as a second teaching subject you must successfully complete units in both physical and human geography.

2.3.5.3 Suggested Pattern of Study – Major in Geography

Please check current requirements in the online Handbook before enrolling.

Year 1 Session 1		cp	Year 1 Session 2		cp
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators (setting visits)	10
ENVS1017	The Living Environment	10	ARTS1000	Humanities and the World	10
GEOP1010	Introducing Human Geography	10	PHIL1037	Critical Thinking	10
1XXX	MINOR/Second Teaching Subject	10	1XXX	MINOR/Second Teaching Subject	10
Year 2 Session 1			Year 2 Session 2		
EDST2999 <i>LANTITE</i> Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.2 for full information regarding LANTITE and its requirements					0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	EDUC2620	Education: The Learner	10
GEOP2010	Theory and Methods in Geography and Planning	10	GEOP2060	Geography and Planning Field School	10
GEOP2050	Environment and Society	10	1XXX or 2XXX	Arts Elective unit -10cp Option Set <i>See Section 2.4– for guidance in unit selection to ensure you meet NESA subject content requirements to teach</i>	10
2XXX	MINOR/Second Teaching Subject	10	2XXX	MINOR/Second Teaching Subject	10
Year 3 Session 1			Year 3 Session 2		
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10
GEOP3000	Environmental Justice in the Anthropocene	10	EDTE4250	Geography in the Secondary School I	10
GEOP3090	Thinking Space	10	4XXX or 3XXX	Second subject methodology I OR EDUC unit at 3000 level	10
ARTS3500	Arts Capstone	10	GEOP3020	Disasters and Resilient Communities	10
Year 4 Session 1			Year 4 Session 2		
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10
EDTE4260	Geography in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10
4XXX or 3XXX	Second subject methodology II OR EDUC unit at 3000 level	10	EDST4200	Using and Interpreting Educational Data	10
EDST4120	Adolescent Development and Classroom Practice	10	EDST3170	Indigenous Education	10

2.3.6 Languages

EDTE4310 and *EDTE4320 Languages in the Secondary School I and II* are the required methodology units for accreditation to teach Languages as a first or second teaching subject in NSW Secondary Schools.

2.3.6.1 Language as a first teaching subject

For a Language as a first teaching subject, TES will complete a major in a Language.

Note: To meet NESA requirements for teaching Languages, you must successfully complete units in the spoken and written language. Units counted towards NESA requirements for accreditation must be above an introductory level of study.

To meet expectations of prospective employers, students with a Language as their first teaching subject are expected to have a second teaching area and may wish to consider the following second teaching subject areas:

- Ancient History
- English
- Mathematics
- Modern History
- An additional Language

2.3.6.2 Language as a second teaching subject

For a Language as a second teaching subject, students must complete a minor in a Language with at least two units at 2000 level or above.

Note: To meet NESA requirements for teaching Languages, you must successfully complete units in the spoken and written language. Units counted towards NESA requirements for accreditation must be above an introductory level of study.

Beginners in Language Minors (with four units of study) will only be able to meet NESA accreditation requirements with further language study and should seek Course Guidance via ask.mq.edu.au

2.3.6.3 Suggested Pattern of Study – Major in a Language

Please check current requirements in the online Handbook before enrolling.

Students planning to teach a Language in Secondary Schools must ensure they meet the NESA subject content requirements for Language teaching.

Year 1 Session 1		cp	Year 1 Session 2		cp
EDST1000	Exploring Australian Education: Social and Historical Contexts	10	EDST1010	Learning and Development: An Introduction for Educators (setting visits)	10
ARTS1000	Humanities and the World	10	PHIL1037	Critical Thinking	10
1010 I OR 1210 C	STUDIES 1 STUDIES 3	10	1020 I OR 1220 C	STUDIES 2 STUDIES 4	10
1XXX	MINOR/Second Teaching Subject	10	1XXX	MINOR/Second Teaching Subject	10
Year 2 Session 1			Year 2 Session 2		
EDST2999 LANTITE		Ensure that you have met the standard for both literacy and numeracy by the end of your second year of study. See paragraph 1.2.2 for full information regarding LANTITE and its requirements			0
EDST2000	The Practice of Teaching: Inclusive Education (10 days)	10	INTS2001	Language in Use	10
EDUC2620	Education: The Learner	10	2020 I OR 2220 C	STUDIES 4 STUDIES 6	10
2010 I OR 2210 C	STUDIES 3 STUDIES 5	10	1XXX or 2XXX	Arts Elective unit -10cp Option Set See Section 2.4– for guidance in unit selection to ensure you meet NESA subject content requirements to teach	10
2XXX	MINOR/Second Teaching Subject	10	2XXX	MINOR/Second Teaching Subject	10
Year 3 Session 1			Year 3 Session 2 * FIVE UNITS		
EDST3140	Introduction to the Secondary Curriculum	10	EDST3010	Practice of Teaching: Classroom Management and Assessment in the Secondary School (10 days)	10
3010 I OR INTS3030	STUDIES 5 Visualising Cultures	10	EDTE4310	Languages in the Secondary School I	10
ARTS3500	Arts Capstone	10	4XXX or 3XXX	Second subject methodology I OR EDUC unit at 3000 level	10
			3020 I OR INTS3010	STUDIES 6 International Studies Project	10
			INTS3020	Language, Literature, Translation – Intercultural Perspectives	10
Year 4 Session 1			Year 4 Session 2		
EDST4010	Practice of Teaching: ICT in the Secondary School (30 days)	10	EDST4020	Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms (30 days)	10
EDTE4320	Languages in the Secondary School II	10	EDST4180	Transitioning to the Secondary Teaching Profession	10
4XXX or 3XXX	Second subject methodology II OR EDUC unit at 3000 level	10	EDST4200	Using and Interpreting Educational Data	10
EDST4120	Adolescent Development and Classroom Practice	10	EDST3170	Indigenous Education	10

* Students who wish to complete this degree in four years may follow this pattern of study. Application for a [credit overload](#) will be necessary in Year 3, Session 2. Seek advice early in your program if you would prefer an alternate pattern

2.4 BABEd(Sec) Arts Elective Unit 10cp option set – adding specific units to meet NESA subject content requirements to teach.

To meet NESA accreditation requirements to teach, you may be required to select a specific unit from the 10cp option set. The table below outlines options for Arts majors (first teaching subjects) and minors (second teaching subjects). This subject must be taken in Year 2, Session 2 of a full-time program. Part-time students will have more flexible options.

Should you have any questions regarding requirements, please submit a query through ask.mq.edu.au.

Areas of Study	NESA requirements see paragraph 2.2	Action to meet requirements	Arts Elective unit 10cp Option Set
Major in English	Include at least three units of a strong core of textual studies including literature in your studies.	Appropriate units are available within the English major.	Requirements can be met within the English major. TES with English as their only teaching subject may choose any unit available in this option set. Should you select a second teaching subject, please refer to the requirements for that subject for guidance on this elective unit selection.
Minor in English	Include at least two units of a strong core of textual studies including literature in your studies.	Appropriate units are available within the English minor.	Requirements can be met within the English minor. Please refer to the requirements for your first teaching subject for guidance on this elective unit selection.
Major in Modern History and Minor in Ancient History	One unit in Medieval or Ancient History and One unit in Modern History	This combination of studies will meet NESA requirements for teaching Ancient History and Modern History in NSW Schools.	As requirements are met within this combination of major and minor studies, TES may choose any unit available in this option set.
Major in Ancient History and Minor in Modern History	One unit in Modern History and One unit in Medieval or Ancient History	This combination of studies will meet NESA requirements for teaching Modern History and Ancient History in NSW Schools.	As requirements are met within the major and minor studies, TES may choose any unit available in this option set.
Major in Modern History and Minor in an area other than Ancient History	One unit in Medieval or Ancient History	Including Medieval unit, <i>MHIS2007 - From Charlemagne to Game of Thrones: The Middle Ages Then and Now</i> , available in the MHIS major, will meet NESA requirements for teaching Modern History in NSW Schools.	If MHIS2007 is not included in the major study, TES must choose one unit in Ancient Medieval History from this option set.
Minor in Modern History and Major in area other than Ancient History	One unit in Medieval or Ancient History	Including Medieval unit, <i>MHIS2007 - From Charlemagne to Game of Thrones: The Middle Ages Then and Now</i> , available in the MHIS minor will meet NESA requirements for teaching Modern History in NSW Schools.	If MHIS2007 is not included in the major study, TES must choose one unit in Ancient Medieval History from this option set.
Major in Ancient History and Minor in area other than Modern History	One unit in Medieval or Modern History	One unit in Medieval or Modern History must be chosen from the Arts Elective unit – 10cp option set	One unit in Medieval or Modern History must be chosen from the Arts Elective unit – 10cp option set

Areas of Study	NESA requirements see paragraph 2.2	Action to meet requirements	Arts Elective unit 10cp Option Set
Minor in Ancient History Major in area other than Modern History	One unit in Medieval or Modern History	One unit in Medieval or Modern History must be chosen from the Arts Elective unit – 10cp option set	One unit in Medieval or Modern History must be chosen from the Arts Elective unit – 10cp option set
Major in Geography	Include studies in both physical and human geography	It is strongly recommended that you meet this requirement by including both of the following units in major or minor studies ENVS1017 - The Living Environment GEOP1010 - Introducing Human Geography	Please refer to the requirements for your second teaching subject for guidance on this elective unit selection.
Minor in Geography	Include studies in both physical and human geography	It is strongly recommended that you meet this requirement by including both of the following units in major or minor studies ENVS1017 - The Living Environment GEOP1010 - Introducing Human Geography	Please refer to the requirements for your first teaching subject for guidance on this elective unit selection.
Major in Mathematics	Include studies in pure or applied mathematics that must include algebra and calculus.	This requirement is met in essential units in the major at 1000 level.	Requirements are met within the major. TES with Mathematics as their only teaching subject may choose any unit available in this option set Should you select a second teaching subject, please refer to the requirements for that subject for guidance on this elective unit selection.
Minor in Mathematics	Include studies in pure or applied mathematics that must include algebra and calculus.	This requirement is met in essential units in the minor at 1000 level.	Requirements are met within the major. Please refer to the requirements for your first teaching subject for guidance on this elective unit selection.
Major in Languages	Include studies in the spoken and written language. Units counted towards the major must be above an introductory level of study.	Appropriate units are available within the Languages major	Requirements are met within the major. Please refer to the requirements for your second teaching subject for guidance on this elective unit selection.
Minor in Languages	Include studies in the spoken and written language. Units counted towards the major must be above an introductory level of study. Beginners in Languages minor studies will not be able to meet NESA requirements to teach. Please seek advice before enrolling.	Appropriate units are available within the Languages minor for Continuers only.	Requirements are met within the minor for Continuers only. Please refer to the requirements for your first teaching subject for guidance on this elective unit selection.

Section 3

Professional Experience Units

In the undergraduate degree programs, Professional Experience (PEX) begins in the second year of full-time study. While in schools, the Teacher Education Student (TES) works with, and is supervised by, an experienced Supervising Teacher (ST) who acts as a mentor. Students are also allocated a Tertiary Supervisor (TS) who may visit the school to meet with TES and liaise between ST and unit convenors. Full information is available on the [Professional Experience](#) website.

Pattern of Professional Experience in Schools

Year of Study	Professional Experience Unit	Professional Experience Days	Session
Year 2	EDST2000 Practice of Teaching: Inclusive Education	10	S1
Year 3	EDST3010 Practice of Teaching: Classroom Management and Assessment in the Secondary School	10	S2
Year 4	EDST4010 Practice of Teaching: ICT in the Secondary School	30	S1
Year 4	EDST4020 Practice of Teaching: Culturally and Linguistically Diverse Secondary Classrooms	30	S2

Plan your own course worksheet

First teaching subject _____ (Academic Major)

Additional teaching subject or Minor Study _____

2024 S1	20214 S2	2024 S3
2025 S1	2025 S2	2025 S3
2026 S1	2026 S2	2026 S3
2027 S1	2027 S2	2027 S3