I will first present our recent attempts to move our projects to online testing mode. We had been thinking about it for a while before COVID, but were only forced to operationalise our protocol ideas starting in April last year. Our results show better performance in the same tasks for online than face-to-face participation in university psychology students and in four-year-old children. With these positive results, I will then show how we have taken advantage of testing children in the comfort of their homes to make our Little Multilingual Minds (LMM) program accessible and feasible for busy parents and children who attend long day cares and preschool settings during the week. In the talk, I will introduce our LMM home language extension and foreign language learning program (http://www.dynamicsoflanguage.edu.au/lmm/), our battery of online tasks, children’s experience, preliminary results, and next steps.

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See also: https://scholar.google.com/citations?user=bEGQfLgAAAAJ&hl=en
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