

MACQUARIE
UNIVERSITY



FACULTY OF
HUMAN SCIENCES

MACQUARIE UNIVERSITY
SCHOOL OF EDUCATION
TEACHER EDUCATION PROGRAM
UNDERGRADUATE STUDENT GUIDE
2014

BABEd(Primary)
BA-Psych BEd(Primary)

Students commencing in 2014 are advised to retain the 2014 Student Guide
and to refer to it in each subsequent year of study

REVISION:
BOSTES UPDATE - KLA REQUIREMENTS FOR CREATIVE ARTS AND PDHPE
V110515

Prepared by the Teacher Education Program, School of Education
Faculty of Human Sciences

Production: Publications, Macquarie University

October 2013

All correspondence should be addressed to:

The Registrar

Macquarie University, NSW 2109

Telephone: (02) 9850 7111

Table of Contents

STAFF DIRECTORY	2
WELCOME FROM THE DIRECTOR	4
HOW TO USE THIS GUIDE	5
ACADEMIC ADVICE	6
SPECIAL APPROVALS	6
SECTION 1 UNDERGRADUATE PRESERVICE PROGRAMS IN TEACHER EDUCATION	7
1.1 INTRODUCTION	7
1.2 NSW INSTITUTE OF TEACHERS REQUIREMENTS	7
1.2.1 <i>English</i>	7
1.2.2 <i>Mathematics</i>	7
1.2.3 <i>Key Learning Area Requirements</i>	7
SECTION 2 BACHELOR OF ARTS WITH THE DEGREE OF BACHELOR OF EDUCATION (PRIMARY)	8
2.1 INTRODUCTION	8
2.2 WHAT YOU WILL STUDY	8
2.3 OVERVIEW OF REQUIREMENTS FOR THE BABED(PRIMARY)	9
2.4 KEY LEARNING AREA REQUIREMENTS	10
2.4.1 <i>KLA Worksheet</i>	10
2.5 THE FOUR YEAR FULL-TIME BABED(PRIMARY) PROGRAM	11
2.6 SUGGESTED PATTERN OF STUDY BABED(PRIMARY)	12
2.7 PLANNING A PART-TIME PROGRAM	13
SECTION 3 BACHELOR OF ARTS – PSYCHOLOGY WITH THE DEGREE OF BACHELOR OF EDUCATION (PRIMARY)	14
3.1 INTRODUCTION	14
3.2 WHAT YOU WILL STUDY	14
3.3 OVERVIEW OF REQUIREMENTS FOR THE BA-PSYCH BED(PRIMARY)	15
3.3.1 <i>KLA Worksheet</i>	16
3.4 THE FOUR YEAR FULL-TIME BA-PSYCH BED(PRIMARY) PROGRAM	17
3.4.1 <i>First year of full-time study</i>	17
3.5 SUGGESTED PATTERN OF STUDY BA-PSYCH BED(PRIMARY)	18
3.6 PLANNING A PART-TIME PROGRAM	19
SECTION 4 THE PROFESSIONAL UNITS	20
4.1 PROFESSIONAL CURRICULUM (INCLUSIVE EDUCATION) UNIT – 200 LEVEL	20
4.2 PROFESSIONAL CURRICULUM (METHODOLOGY) UNITS	20
4.3 PREREQUISITES FOR ENROLMENT IN EDTE PRIMARY CURRICULUM UNITS	20
SECTION 5 THE PROFESSIONAL EXPERIENCE UNITS	21
5.1 INTRODUCTION	21
5.2 EDTE301 PROFESSIONAL EXPERIENCE IN THE PRIMARY SCHOOL 1	21
5.3 EDTE403 AND EDTE404 PROFESSIONAL EXPERIENCE IN THE PRIMARY SCHOOL 2 & 3	22
6. SPECIALISATIONS	23
6.1 TEP442 ENGLISH AS A SECOND LANGUAGE (SPECIALISATION)	23
6.2 LANGUAGES - TEP431 AND TEP432 LANGUAGES IN THE SECONDARY SCHOOL I AND II	23
APPENDIX	24
A1 EDUC AND TEP UNITS AND THEIR AVAILABILITY	24
A2. KEY LEARNING AREAS – RECOMMENDED UNITS	26
A3 GLOSSARY	29
2014 PRIMARY CALENDAR	30

STAFF DIRECTORY

		Phone	Fax
Head of Department	Professor Lori Lockyer Vincent Fairfax Family Foundation Chair in Teacher Education lori.lockyer@mq.edu.au	9850 8665	9850 8677
Director, Teacher Education Program (TEP)	Dr Grant Kleeman Senior Lecturer grant.kleeman@mq.edu.au	8676	8677
Director, TEP from 1 April 2014	Dr Michael Cavanagh Senior Lecturer michael.cavanagh@mq.edu.au	8239	8674
Undergraduate Coordinator	Dr Rod Lane Lecturer rod.lane@mq.edu.au	9172	8674
Primary Coordinator	TBA		
Secondary Coordinator	Dr Michael Cavanagh Senior Lecturer michael.cavanagh@mq.edu.au	8239	8674
Undergraduate Education Major Coordinator	Dr Kerry-Ann O'Sullivan Senior Lecturer kerryann.osullivan@mq.edu.au	8702	8674
Academic Staff	Ms Judy Adnum Lecturer judy.adnum@mq.edu.au	8637	8674
	Dr Matt Bower Senior Lecturer matt.bower@mq.edu.au	8626	8674
	Associate Professor Pamela Coutts Associate Professor pamela.coutts@mq.edu.au	8444	8677
	Dr John De Nobile Senior Lecturer john.denobile@mq.edu.au	8681	8674
	Dr Neil Harrison Senior Lecturer neil.harrison@mq.edu.au	8716	8674
	Professor John Hedberg Professor of ICT and Education john.hedberg@mq.edu.au	9894	8674

		Phone	Fax
		9850	9850
	Dr Wayne Leahy Senior Lecturer wayne.leahy@mq.edu.au	8672	8674
	Dr Norman McCulla Senior Lecturer norman.mcculla@mq.edu.au	8650	8674
	Dr Anne McMaugh Lecturer anne.mcmaugh@mq.edu.au	8663	8674
	Dr Robyn Moloney Senior Lecturer robyn.moloney@mq.edu.au	8605	8674
	Assoc Professor Joanne Mulligan Associate Professor joanne.mulligan@mq.edu.au	8621	8674
	Mrs Sandy Rawling Associate Lecturer, sandy.rawling@mq.edu.au	8002	8674
	Dr David Saltmarsh Senior Lecturer david.saltmarsh@mq.edu.au	8798	8674
	Dr Leisa Standish Lecturer leisa.standish@mq.edu.au	8666	8674
	Dr Katherine Stewart Lecturer katherine.stewart@mq.edu.au	8641	8674
	Dr Penny Van Bergen Senior Lecturer penny.vanbergen@mq.edu.au	8662	8674
Professional Experience Administration Officer	Ms Debbie Peeling primary.profexp@mq.edu.au	9653	9860
Personal Assistant to Head of Department & Director, TEP	Mrs Darcy Le Raye darcy.leraye@mq.edu.au	8665	8677
Departmental Administration Manager	Mrs Alison Pollard alison.pollard@mq.edu.au	8656	8674
School Office	Ms Nikki de Souza Administrative Assistant nikki.desouza@mq.edu.au	8704	8674
	Mr Owain Matthews Administrative Assistant owain.matthews@mq.edu.au	8679	8674

Welcome from the Director

Congratulations on your decision to become a teacher. As an educator you will help to shape the future. You will change destinies, enrich lives and empower individuals to realise their full intellectual and social potential. You will have the opportunity to promote the intrinsic value of learning, reinforce the enduring values on which our society is grounded and challenge injustice. You will be a critical interpreter of knowledge and the principal means by which intellectual endeavours of the past are communicated to future generations. You will build the human capital on which our economic and social wellbeing is founded.

Macquarie's Teacher Education Program is widely acknowledged as one of Australia's finest and most innovative. The double degree undergraduate programs offered by the School of Education – the BABEd(Primary) and the BA-Psych BEd(Primary) are distinguished by the emphasis they attach to the concept of the scholar-teacher. As scholar-teachers, you combine your discipline-based studies with your study of Education. The latter includes a suite of professional units in which you learn to be an educator through an exploration of research-based 'best practice', ongoing collaboration and collegial support.

Macquarie's model of teacher education also stresses the value of an integrated professional experience program and features both single-day visits and more sustained blocks of teaching up to four weeks in length. In Years 2, 3 and 4 of the undergraduate pathway you will complete up to 80 days of school-based professional learning. This approach allows you to apply, in authentic classroom contexts, the pedagogical knowledge and skills you develop in your academic and curriculum-based methodology units. Your school-based experiences subsequently inform and enrich the learning that takes place on-campus.

Macquarie's approach to Teacher Education is grounded in principles of constructivist-based learning. During the Professional Experience Program you have the opportunity to build a close professional relationship with your Supervising Teacher who acts as your mentor. You also have the opportunity to develop an understanding of the learning needs of your students, and acquire an in-depth knowledge of the school community in which you work.

The Program's academic staff are experts in their field and most have extensive school-based teaching experience. They are keen for you to succeed and will be happy to provide the support and guidance necessary for you to achieve this success.

We hope your experience at Macquarie is a positive one and that you will find your chosen career personally and professionally rewarding.

Dr Grant Kleeman
Director, Teacher Education Program

HOW TO USE THIS GUIDE

The information contained in this guide is for students entering the following programs in 2014:

- Bachelor of Arts with the degree of Bachelor of Education (Primary) [BABEd(Primary)]
- Bachelor of Arts-Psychology with the degree of Bachelor of Education (Primary) [BA-Psych BEd(Primary)]

Use this *Guide* with the current *University Handbook* to:

- be fully aware of the relevant Bachelor Degree Rules and programs of study and units
- plan your program of study to fulfil degree requirements while meeting your own academic and professional interests and needs.

Macquarie University's Teacher Education Program allows some flexibility in your study plan. However, certain requirements must be met. Students enrolled in the Bachelor of Arts with the degree of Bachelor of Education (Primary) or the Bachelor Arts-Psychology with the degree of Bachelor of Education (Primary) must choose a pattern of study that fulfils the requirements of:

- the Bachelor of Arts degree
- the Bachelor of Education (Primary) degree
- the NSW Institute of Teachers.

This *Guide* is designed to give the information that will allow students to make informed choices.

In the following sections, the term *required* is used to indicate those units which students **must complete** to satisfy the Bachelor degree and Bachelor of Education requirements. There are also units that students must take in order to satisfy prerequisites or corequisites for required units. This information can also be found in the *University Handbook*. The term *recommended* is used to identify those units which we feel provide students with a basis of knowledge and skills on which to develop as a teacher or which will enhance their prospects of employment.

It is important for all students to refer to information in both the *University Handbook* and the *Primary Student Guide* when planning their studies.

Information in this guide is accurate at the time of printing.

The University requires that students obtain academic advice in their first year of University study. This normally occurs during enrolment. Students who transfer to a different course during their studies are also required to obtain academic advice. After this time it is the student's responsibility to ensure they are satisfying both the University's requirements for the enrolled degree and the NSW Institute of Teacher's requirements for accreditation.

ACADEMIC ADVICE

While care is always taken in the provision of academic advice it is ultimately the student's responsibility to see that their program satisfies both the Bachelor Degree Rules and the specific requirements of the NSW Institute of Teachers.

Students are expected to have consulted the *TEP Student Guide* and the *University Handbook* before seeking advice. Any academic listed in the Education staff directory can give advice of a general nature. Questions about specific primary units or the professional experience should be directed to the staff responsible for those units.

Primary-specific methodology and professional experience academic advice

Dr John De Nobile
Dr Neil Harrison
Associate Prof Joanne Mulligan
Mrs Sandy Rawling
Dr Leisa Standish

IMPORTANT NOTE Students are advised to familiarise themselves with the requirements of the NSW Institute of Teachers <http://www.nswteachers.nsw.edu.au/>. It is the student's ultimate responsibility to understand these requirements and use them as a basis for Key Learning Area subject choices.

SPECIAL APPROVALS

There are two types of special approvals that students sometimes seek:

- *Approvals in excess of 14 credit points*
- *Exemptions*

Approvals in excess of 14 credit points

Students who wish to undertake an academic program in excess of 14 credit points in Session 1 or 2 must complete the form APPLICATION TO UNDERTAKE MORE THAN 14 CREDIT POINTS IN A SESSION available at <http://www.reg.mq.edu.au/academic-index.html> (Academic Information and Forms). Once complete seek advice and approval from one of the academic staff members listed below. Please note that approval is not automatic and depends on your academic progress and reasons for the excess load.

Exemptions

Exemptions are granted when students have been given credit for previous study (CPS) and have studied one or more units similar to planned units in their program. Students must seek specific exemptions for the nominated units from the department that offers them. Information about applying for credit for previous study and exemptions may be found on the University website at: <http://www.reg.mq.edu.au/Undergrad/admissions/newstudents/cps.htm>.

Approvals and Exemptions Officers

Only the academic staff members listed below are able assist you with special approval requests:

Dr Michael Cavanagh	Prof Lori Lockyer
Assoc Prof Pamela Coutts	Dr Norman McCulla
Dr John De Nobile	Assoc Prof Joanne Mulligan
Dr Neil Harrison	Dr Kerry-Ann O'Sullivan
Prof John Hedberg	Dr David Saltmarsh
Dr Grant Kleeman	Dr Penny Van Bergen
Dr Rod Lane	

SECTION 1

Undergraduate Preservice Programs in Teacher Education

1.1 Introduction

For those intending to be primary school teachers, the School of Education offers the following double degree programs:

- Bachelor of Arts with the degree of Bachelor of Education (Primary) [BABEd(Primary)]
- Bachelor of Arts-Psychology with the degree of Bachelor of Education (Primary) [BA-Psych BEd(Primary)]

These programs can be completed in four years full-time. The option for part-time study is available.

Most intending primary teachers enrol in the BABEd(Primary) program. As primary teachers are generalists and teach all areas of the K-6 curriculum, students will complete a broad program of studies, usually with a Qualifying Major in Education.

Students wishing to become School Counsellors should enrol in the BA–Psych BEd(Primary). They will complete specific minimum requirements in Psychology, Education and NSWIT Key Learning Areas. After graduation, students need to add a postgraduate qualification in School Counselling to develop this career path.

1.2 NSW Institute of Teachers Requirements

In order to be accredited as a Primary school teacher in NSW, graduates must satisfy the subject content requirements of the NSW Institute of Teachers (NSWIT). These requirements generally are:

1.2.1 English

Higher School Certificate minimum Band 4 of Standard English or English Advanced or English as a Second Language. Students who do not reach this standard on entry are required to satisfactorily complete LING109 *Language, Culture and Communication* or LING291 *Writing in English* within their program.

1.2.2 Mathematics

Higher School Certificate minimum Band 4 in General Mathematics or completion of Mathematics (2 Unit). Students who do not reach this standard on entry are required to satisfactorily complete MATH106 *A View of Mathematics*.

NOTE: Units completed to meet the Band 4 requirements for English and Mathematics cannot contribute to satisfying the KLA content requirements for English or Mathematics.

1.2.3 Key Learning Area Requirements

There are six Key Learning Areas (KLAs) for the Primary curriculum:

- English
- Mathematics
- Science and Technology
- Human Society and Its Environment
- Creative Arts
- Personal Development, Health and Physical Education

Students must undertake at least one academic year of study (eight semester long units) relevant to one or more Key Learning Areas. **The School of Education recommends that KLA content requirements are best met by studying a minimum of eight units across four or more KLAs.**

Information on how to meet these KLA requirements are outlined in Section 2.4 for the BABEd(Primary) and Section 3.3.1 for the BA-Psych BEd(Primary)

A list of recommended units that will satisfy the KLA content requirements can be found in the Appendix. Full information about KLA Subject Content Requirements may be found on the BOSTES website: <http://www.nswteachers.nsw.edu.au/>.

SECTION 2

Bachelor of Arts with the Degree of Bachelor of Education (Primary)

2.1 Introduction

The BABEd(Primary) may be studied full-time or part-time.

- A student is classified as a full-time undergraduate student if they are enrolled for the year in 17 or more credit points for the full year or 9 credit points for a session.
- A student is regarded as a part-time undergraduate student if they are enrolled in fewer than 17 credit points in a year or less than 9 credit points in a session.

Students may change between full-time or part-time enrolment at any time throughout their degree. You do not need to notify the University about this.

Students are advised to map out their program of study as far in advance as possible while remembering that both their interests may change and the offerings of units may alter on a yearly basis.

Maximum workload per session

The University advises that one credit point is equivalent to a minimum of three hours work per week. Therefore, a 3 credit point unit would require a minimum study time commitment of 9 hours per week.

Students who wish to complete their program in the minimum time need to complete at least 12 credit points per session, if following a standard Session 1/Session 2 pattern of study. Programs of study in excess of 14 credit points in Sessions 1 and 2 require special approval (see page 7). Enrolment in Session 3 is limited to two units (6 credit points).

2.2 What you will study

2.2.1 Bachelor of Arts with the Degree of Bachelor of Education (Primary) Requirements

All students are required to complete a minimum of 96 credit points (cp) that satisfy the relevant Bachelor Degree with the degree of Bachelor of Education rule outlined in the *University Handbook*. All general requirements, outlined in the schedule of programs of study, must be met and include:

- Completion of a Qualifying Major for the Bachelor of Arts;
- Completion of specific minimum requirements for the Bachelor of Education (Primary);
- Completion of the balance of required credit points which include a People unit, a Planet unit; and a PACE unit.

2.2.2 Qualifying Major Bachelor of Arts

The Bachelor of Arts component of the double degree requires selecting a specific discipline area. The University calls this the 'Qualifying Major'.

Students wanting to be a Primary teacher typically complete their Qualifying Major in Education, although other options are available. A complete list of approved Qualifying Majors may be found in the *University Handbook*.

Note: Units that are part of the Qualifying Major cannot be counted as part of the BEd(Primary) or as People/Planet units.

2.2.3 People and Planet units

The general requirements of all programs of study require the inclusion of **one** 'People' unit and **one** 'Planet' unit. The criteria for selection of People and Planet units states that, for a Program of Study for a Double Degree those units must be taken in two different Faculties. You should refer to the current *University Handbook* for full information, including a complete list of People and Planet units.

As noted above, units that are part of the BEd(Primary) or your Qualifying Major cannot be counted as People or Planet units.

2.2.4 PACE Units

The University requires that a student complete a Professional and Community Engagement (PACE) Unit in their program of study. In the BABEd(Primary), the Primary Professional Experience Units EDTE403 and EDTE404 are designated as PACE units.

2.3 Overview of requirements for the BABEd(Primary)

The chart below outlines the general components for meeting the University requirements for the BABEd(Primary). This information must be read in conjunction with the *Macquarie University Handbook*, and the requirements of the BOSTES.

This information was accurate at publication. The on-line *University Handbook* is the final authority on all current degree requirements.

Education Major ¹ 24 cps	BEd Specific Minimum Requirements 48 cps	Electives ² 24 cps
100 Level EDUC105 or EDUC106	100 Level EDUC105 or EDUC106	ELECTIVE ELECTIVE ELECTIVE - PDHPE KLA ³ ELECTIVE - Creative Arts KLA ³
200 Level EDUC2XX EDUC2XX	200 Level EDTE251 EDTE252 EDUC258	ELECTIVE – People Unit ELECTIVE – Planet Unit ELECTIVE or LING109 or LING291 ⁴
300 Level EDUC399 (Capstone) EDUC3XX EDUC3XX EDUC3XX	EDUC260 (English KLA) EDUC267 EDUC262 OR EDUC264 TEP248	ELECTIVE or MATH106 ⁵
Any Level EDUCXXX	300 Level EDTE301 EDTE353 EDTE354 EDUC371	
	400 Level EDTE403 (PACE) EDTE404 (PACE) EDTE455 EDTE456 (Capstone)	

¹ Students enrolled in the BABEd(Primary) who select a major other than Education will need to include both EDUC105 and EDUC106 in their program in order to meet prerequisites for 200 level Education studies.

² Electives are used to meet KLA, People, Planet and Band 4 requirements. When these requirements are achieved, electives may be used for student choice subjects.

³ Students **must** include at least one unit in Creative Arts and at least one unit in PDHPE to meet BOSTES requirements.

⁴ Students who do not have HSC minimum Band 4 English (see Section 1.2) must complete LING109 *Language, Culture and Communication* or LING 291 *Writing in English*.

⁵ Students who do not have HSC minimum Band 4 Mathematics (see Section 1.2) must complete MATH106 *A View of Mathematics*.

2.4 Key Learning Area requirements

In order to meet the NSWIT, discipline study requirements, students must undertake at least one academic year of study (eight semester long units) relevant to one or more Key Learning Areas. The requirements of the Macquarie Teacher Education Program are, however, more prescriptive. **We expect students to complete a minimum of eight units across four or more KLAs.**

Please note that PACE units cannot be used to meet the KLA requirements.

2.4.1 KLA Worksheet

Students enrolled in the BABEd(Primary) satisfy the School of Education KLA content requirements by completing **at least eight units across four or more KLAs**. This worksheet will help you plan the units you intend to complete to meet this requirement. Please keep in mind the following:

- Students are strongly advised to complete at least two units in the English KLA
 - **Students must include at least one unit in Creative Arts and at least one unit in PDHPE to meet BOSTES requirements.**
 - The following EDUC units are recognised as meeting KLA subject content requirements:
 - EDUC108 Science and Technology
 - EDUC260 English
 - EDUC289 HSIE
- EDUC260 is a required unit in the program. EDUC108 and EDUC289 may be taken as part of the Education major or as electives.
- Units completed to meet the Band 4 requirements for English (LING109, LING291) and Mathematics (MATH106) **cannot** be counted as satisfying the KLA content requirements for English and Mathematics.

A list of recommended KLA units may be found in the Appendix, Section A2.

Key Learning Area	Proposed Units		Total Number of Planned Units
1. English	<u>EDUC260</u> Required unit	A second unit in English is strongly advised	_____
2. Mathematics	_____	_____	_____
3. Science and Technology	_____	_____	_____
4. HSIE	_____	_____	_____
5. Creative Arts	_____	_____	_____
	At least one unit in Creative Arts required by BOSTES		
6. PDHPE	_____	_____	_____
	At least one unit in PDHPE required by BOSTES		

TOTAL NUMBER OF UNITS

8

2.5 The Four Year Full-time BABEd(Primary) Program

2.5.1 First year of full-time study

Planning a well-structured first year of study sets the foundation for the years that follow. A typical first year of full-time study, based on 12 cp per Session, includes:

- **EDUC105 and EDUC106**
- At least six units meeting KLA requirements. It is recommended that two of the selected units meet the People and Planet requirements.

Students undertaking a major other than Education will enrol in EDUC105 and EDUC106, two units towards their Qualifying Major and at least four units meeting KLA/People/Planet/requirements.

If Band 4 equivalence is required for Mathematics and/or English, students may wish to undertake those in the first year of study.

2.5.2 Second year of full-time study

You continue your studies in the sequence of units specified for your Qualifying Major and also undertake further education studies. A typical second year of full-time study for BABEd(Primary) includes:

- At least one required unit towards the Qualifying Major, usually at 200 level, as specified by the relevant *Schedule of Majors*
- One Elective (usually a KLA)
- **EDUC258**
- **EDUC260**
- **EDUC262 or EDUC264**
- **EDUC267**
- **EDTE251 and EDTE252**

2.5.3 Third year of full-time study

The typical third year program includes studies toward your Qualifying Major and required education units:

- Two required units towards the Qualifying Major as specified by the relevant *Schedule of Majors*
- One Elective
- **EDTE353 and EDTE354**
- **EDTE301 in either S1 or S2 – Professional Experience Unit**
- **EDUC371**
- **TEP248**

2.5.4 Fourth year of full-time study

During Year 4, you complete final year methodology and professional experience units along with meeting any further degree or content requirements. A typical fourth year includes:

- Three required units to complete the Qualifying Major as specified by the relevant *Schedule of Majors*
- **Capstone Unit for the Qualifying Major**
- **EDTE455 and EDTE456**
- **EDTE403 and EDTE404 – Professional Experience Units**

2.6 Suggested Pattern of Study BABEd(Primary)

This section sets out a suggested pattern of study for the BABEd(Primary). This pattern will help show you how a program can be completed in four years full-time.

Please keep in mind that this suggested pattern has been prepared based on the draft 2014 Timetable. The University timetable may change in future years, and some units may not be offered every year or may be discontinued. This suggested pattern may also be altered (ie moving a suggested Session 2 elective to Session 1 or Session 3).

Suggested Pattern of Study BABEd(Primary)

Year 1 Session 1		Year 1 Session 2	
EDUC105	3 cp	EDUC106	3 cp
Elective	3 cp	Elective	3 cp
Elective	3 cp	Elective	3 cp
Elective [People or Planet]	3 cp	Elective [People or Planet]	3 cp
Year 2 Session 1		Year 2 Session 2	
EDUC264 or EDUC2XX	3 cp and/or	EDUC262 or EDUC2XX	3 cp
EDUC260 (KLA)	3 cp	EDUC267	3 cp
EDUC258	3 cp	Elective	3 cp
EDTE251	3 cp	EDTE252	3 cp
Year 3 Session 1		Year 3 Session 2	
EDTE353	3 cp	EDTE354	3 cp
EDUC371	3 cp	Elective	3 cp
EDTE301 or EDUC3XX	3 cp	EDTE301 or EDUC3XX	3 cp
EDUC2XX	3 cp	TEP248	3 cp
Year 4 Session 1		Year 4 Session 2	
EDTE455	3 cp	EDTE456	3 cp
EDTE403 (PACE)	3 cp	EDTE404 (PACE)	3 cp
EDUC3XX	3 cp	EDUC399 (Capstone)	3 cp
EDUC Any level	3 cp	EDUC3XX	3 cp
<ul style="list-style-type: none"> ▪ Electives are used to meet KLA, People, Planet and Band 4 requirements. When these requirements are achieved, electives may be used for student choice subjects. ▪ We strongly advise all students to complete at least two units in English. ▪ Students must include at least one unit in Creative Arts and at least one unit in PDHPE to meet BOSTES requirements. ▪ The following EDUC units are recognised as meeting KLA subject content requirements: <ul style="list-style-type: none"> EDUC108 Science and Technology EDUC260 English EDUC289 HSIE ▪ Students who do not have HSC minimum Band 4 English (see Section 1.2) must complete LING109 <i>Language, Culture and Communication</i> or LING 291 <i>Writing in English</i>. ▪ Students who do not have HSC minimum Band 4 Mathematics (see Section 1.2) must complete MATH106 <i>A View of Mathematics</i>. ▪ Units completed to meet the Band 4 requirements for English and Mathematics cannot be counted as satisfying the NSWIT KLA content requirements for English and Mathematics. <p>NOTE: Students who have transferred from IEC may be exempted from EDUC105 providing they have completed ECH216 or ECH218 and subsequently enrol in EDUC262 or may be exempted from EDUC106 if they have completed ECH126. However, only one 100 level exemption is possible.</p>			

2.7 Planning a part-time program

Students undertaking a part-time program begin with EDUC105 and EDUC106 as well as some studies to satisfy KLA content requirements. In subsequent years they undertake required 200 and 300 level units, required KLA units, and units towards completion of their Qualifying Major. Part-time students should plan to complete the methodology sequence of EDTE251–EDTE456 across the last three years of study.

SECTION 3

Bachelor of Arts – Psychology with the degree of Bachelor of Education (Primary)

3.1 Introduction

The BA-Psych BED(Primary) program may be studied full-time or part-time.

- A student is classified as a full-time undergraduate student if they are enrolled for the year in 17 or more credit points for the full year or 9 credit points for a session.
- A student is regarded as a part-time undergraduate student if they are enrolled in fewer than 17 credit points in a year or less than 9 credit points in a session.

Students may change between full-time or part-time enrolment at any time throughout their degree. You do not need to notify the University about this.

Students are advised to map out their program of study as far in advance as possible while remembering that both their interests may change and the offerings of units may alter on a yearly basis.

Maximum workload per session

Students who wish to complete their program in the minimum time need to complete at least 12 credit points per session. The University advises that one credit point is equivalent to a minimum of three hours work per week. Programs of study in excess of 14 credit points in Sessions 1 and 2 require special approval (see page 7). Session 3 is limited to enrolment in two units (6 credit points).

3.2 What you will study

3.2.1 Bachelor of Arts – Psychology with the degree of Bachelor of Education (Primary) Requirements

All students are required to complete a minimum of 96 credit points (cp) that satisfy the relevant BA-Psychology with the Degree of Bachelor of Education (Primary) rule outlined in the *University Handbook*. All general requirements, outlined in the schedule of programs of study, must be met and include:

- Completion of specific minimum requirements for the Bachelor of Arts – Psychology with the degree of Bachelor of Education (Primary)
- Completion of the balance of required credit points which include a People unit, a Planet unit; and a PACE unit.

3.2.2 People and Planet units

The general requirements of all programs of study require the inclusion of **one** 'People' unit and **one** 'Planet' unit in the academic program. The criteria for selection of People and Planet units states that, for a Program of Study for a Double Degree those units must be taken in two different Faculties. You should refer to the current *University Handbook* for full information, including a complete list of People and Planet units.

Note: Required units in the BA-Psych BEd(Primary) cannot be counted as People/Planet units.

3.2.3 PACE Units

The University requires that a student complete a Professional and Community Engagement (PACE) Unit in their program of study. In the BA-Psych BEd (Primary) PSY399 is the designated PACE unit.

3.3 Overview of requirements for the BA-Psych BEd(Primary)

The chart below outlines the general components for meeting the University requirements for the BA-PSYCH BEd(Primary). This information must be read in conjunction with the *Macquarie University Handbook*, and the requirements of the New South Wales Institute of Teachers.

Required Units Psychology 36 cp	Required Units Education 51 cp	Electives 9 cp
<p>100 Level PSYC104 (KLA1 – HSIE) PSYC105 (KLA1 – HSIE)</p> <p>200 Level PSY234 (KLA1 - HSIE) PSY235 (KLA1 - HSIE) PSY236 PSY246 PSY247 PSY248</p> <p>300 Level PSY399 (Capstone/PACE) PSY332 PSY3XX PSY3XX</p>	<p>100 Level EDUC105 EDUC106</p> <p>200 Level EDUC258 EDUC260 (KLA2 - English) EDUC267 EDUC262 OR EDUC264 EDTE251 EDTE252 TEP248</p> <p>300 Level EDTE301 EDTE353 EDTE354 EDUC371</p> <p>400 Level EDTE403 EDTE404 EDTE455 EDTE456 (Capstone)</p>	<p>ELECTIVE - PEOPLE UNIT: ECH130 (KLA2 – PDHPE)</p> <p>ELECTIVE PLANET UNIT (KLA3 – Sci/Tech or Mathematics)</p> <p>ELECTIVE (KLA 4 – Creative Arts)</p>
<ul style="list-style-type: none"> ▪ Electives are used to meet KLA, People, Planet and Band 4 requirements. ▪ KLA choices MUST include both a People and Planet unit or students will be required to complete additional credit points. ▪ KLA choices MUST include at least one unit in PDHPE and at least one unit in Creative Arts unit in order to meet BOSTES requirements. ▪ Students who do not have HSC minimum Band 4 English (see Section 1.2) must complete LING109 <i>Language, Culture and Communication</i> or LING 291 <i>Writing in English</i> ▪ Students who do not have HSC minimum Band 4 Mathematics (see Section 1.2) must complete MATH106 <i>A View of Mathematics</i>. ▪ If required to complete Band 4 equivalence units, students may need to undertake additional credit points in order to meet NSWIT requirements. 		

3.3.1 KLA Worksheet

Students enrolled in the BA-Psych BEd(Primary) satisfy the School of Education KLA content requirements by completing:

- Four units of **Psychology (HSIE)**
- **EDUC 260 (English)**
- One People Unit (**ECH130, PDHPE**)
- One Planet unit in either **Mathematics or Science and Technology**
- One unit in **Creative Arts**.

Students who do not follow this advice may be required to complete additional units in order to meet BOSTES requirements.

Note Units completed to meet the Band 4 requirements for English (LING109, LING291) and Mathematics (MATH106) cannot be counted as satisfying the KLA content requirements for English and Mathematics.

A list of recommended KLA units may be found in the Appendix, Section A2.

The chart, below, will help you plan the units you intend to complete to meet your KLA requirements.

Please note that PACE units cannot be used to meet the KLA requirements.

Key Learning Area	Proposed Units	Total Number of Planned Units
1. HSIE	PSYC104 PSYC105 PSYC234 PSYC235	4
2. English	<u>EDUC260</u> Required	1
3. Mathematics [Planet] <i>or</i> Science and Technology [Planet]	_____	1
4. Creative Arts	_____	1
	At least one unit in Creative Arts required by BOSTES	
5. PDHPE	<u>ECH130</u> At least one unit in PDHPE required by BOSTES	1
TOTAL NUMBER OF UNITS		8

3.4 The Four Year Full-time BA-Psych BEd(Primary) Program

3.4.1 First year of full-time study

Planning a well-structured first year of study sets the foundation for the years that follow. A typical first year of full-time study, based on 12 cp per Session, includes:

- **EDUC105 and EDUC106**
- **EDUC262**
- **PSYC104** (KLA1 - HSIE)
- **PSYC105** (KLA1 - HSIE)
- ~~People Unit ENGL or LING (KLA2 – English)~~
- ~~Planet Unit (KLA3 – Science and Technology or Mathematics)~~
- ~~Elective (KLA4 Creative Arts or PDHPE)~~
- **People Unit ECH130 (KLA 5 – Creative arts)**
- **Planet Unit (KLA 4 – Science and Technology or Mathematics)**
- **Elective (KLA 3 – PDHPE)**

If Band 4 equivalence is required for Mathematics and/or English, students may wish to undertake those in the first year of study.

3.4.2 Second year of full-time study

Students continue their studies in the sequence of required units in Psychology and Education.

A typical second year of full-time study for BA-Psych BEd(Primary) includes:

- **EDUC260** (KLA2 - English)
- **EDUC258**
- **EDUC267**
- **EDTE251 and EDTE252**
- **PSY234** (KLA1 - HSIE)
- **PSY235** (KLA1 – HSIE)
- **PSY236**

3.4.3 Third year of full-time study

The typical third year program includes:

- **EDTE353 and EDTE354**
- **EDTE301 in S2 - Professional Experience unit**
- **EDUC371**
- **TEP248**
- **PSY246**
- **PSY248**
- **PSY3XX**

3.4.4 Fourth year of full-time study

During Year 4, students complete the final year methodology and professional experience units, required Psychology units and the Psychology Capstone.

A typical fourth year includes:

- **EDTE455 and EDTE456**
- **EDTE403 and EDTE404 - Professional Experience units**
- **PSY247**
- **PSY3XX**
- **PSY332**
- **PSY399 (Capstone)**

3.5 Suggested Pattern of Study BA-Psych BEd(Primary)

This section sets out a suggested pattern of study for the BA-Psych BEd(Primary). This pattern will help show you how a program can be completed in four years full-time.

Please keep in mind that this suggested pattern has been prepared based on the draft 2014 Timetable. The University timetable may change in future years, and some units may not be offered every year or may be discontinued. This suggested pattern may also be altered (ie moving a suggested Session 2 elective to Session 1 or Session 3).

BA-Psych BEd(Primary) students must ensure that their People and Planet units also meet KLA requirements or students will be required to complete additional credit points.

Recommended Program of Study (2014) BA-Psych BEd (Primary) – Full-time

Year 1 Session 1		Year 1 Session 2	
EDUC105	3 cp	EDUC106	3 cp
PSYC104 (KLA 1- HSIE)	3 cp	PSYC105 (KLA 1- HSIE)	3 cp
Elective (KLA 5 - PDHPE) ECH130 [People]	3 cp	EDUC262	3 cp
Elective (KLA 4 - Creative Arts) OR (KLA 3 - Sci/Tech or Math) [Planet]	3 cp	Elective (KLA 3 Sci/Tech or Math) [Planet] OR (KLA 4 – Creative Arts)	3 cp
Year 2 Session 1		Year 2 Session 2	
EDUC260 (KLA 2 - English)	3 cp	EDUC267	3 cp
EDUC258	3 cp	EDTE252	3 cp
EDTE251	3cp	PSY235 (KLA 1- HSIE)	3 cp
PSY234 (KLA 1- HSIE)	3 cp	PSY236	3 cp
Year 3 Session 1		Year 3 Session 2	
EDTE353	3 cp	EDTE354	3 cp
EDUC371	3 cp	EDTE301	3 cp
PSY246	3 cp	TEP248	3 cp
PSY248	3 cp	PSY3XX	3 cp
Year 4 Session 1		Year 4 Session 2	
EDTE455	3 cp	EDTE456 (Capstone)	3 cp
EDTE403	3 cp	EDTE404	3 cp
PSY247	3 cp	PSY3XX	3 cp
PSYC332	3 cp	PSY399 (Capstone/PACE)	3 cp
<ul style="list-style-type: none"> ▪ Electives are used to meet KLA, People, Planet and Band 4 requirements. When these requirements are achieved, electives may be used for student choice subjects. ▪ We strongly advise all students to complete at least two units in English. ▪ The following EDUC units are recognised as meeting KLA subject content requirements: EDUC108 Science and Technology EDUC260 English EDUC289 HSIE ▪ Electives are used to meet KLA, People, and Planet requirements. ▪ KLA choices MUST include both a People and Planet unit or students will be required to complete additional credit points. ▪ KLA choices MUST include at least one unit in PDHPE and at least one unit in Creative Arts unit in order to meet BOSTES requirements. ▪ If required to complete Band 4 equivalence units, students may need to undertake additional credit points in order to meet BOSTES requirements. ▪ Students who do not have HSC minimum Band 4 English (see Section 1.2) must complete LING109 <i>Language, Culture and Communication</i> or LING 291 <i>Writing in English</i>. ▪ Students who do not have HSC minimum Band 4 Mathematics (see Section 1.2) must complete MATH106 <i>A View of Mathematics</i>. ▪ Units completed to meet the Band 4 requirements for English and Mathematics cannot be counted as satisfying the NSWIT KLA content requirements for English and Mathematics. <p>ECH130 is also offered in Session 3</p>			

3.6 Planning a part-time program

Students undertaking a part-time program begin with EDUC105, EDUC106, PSYC104 and PSYC105. In subsequent years they undertake required 200 and 300 level units and required KLA units. Part-time students should plan to complete the methodology sequence of EDTE251–EDTE456 across the last three years of study.

SECTION 4

The Professional Units

4.1 Professional Curriculum (Inclusive Education) Unit – 200 Level

4.1.1 TEP248 Key Competencies in Inclusive Education

This unit in Inclusive Education focuses on three main areas: normalisation and integration; effective teaching procedures; and models of best practice.

Competencies in classroom behaviour management and data-based instruction are addressed. Emphasis is placed on strategies which will equip teachers working in regular classes to design and implement programs of instruction for a diverse range of children with special needs. TEP248 provides a firm foundation for students interested in pursuing further studies in Inclusive Education.

Note: SPED301 *Positive Behaviour Management* is offered as an elective for students with an interest in this area of professional practice. The unit is available to students who have completed 39cp.

4.2 Professional Curriculum (Methodology) Units

4.2.1 EDTE251 and EDTE252 – Curriculum and Teaching in Primary School 1 & 2

EDTE251 is the first in a sequence of six primary curriculum units and provides an introduction to primary teaching. This unit focuses on the syllabus structure, content and skills and pedagogical strategies for the key learning areas of English and Mathematics.

EDTE252 and provides further development in the pedagogical aspects of teaching and learning in the primary school. This unit focuses on the syllabus scope and structure, content and skills of the key learning areas of Science and Technology and Human Society and Its Environment.

4.2.2 EDTE353 and EDTE354 – Curriculum and Teaching in Primary School 3 & 4

EDTE353 is the third in the sequence of primary curriculum units. It introduces students to the syllabus structure, content and skills associated with two key learning areas in the primary school, Creative Arts, and Personal Development, Health and Physical Education (PDHPE).

The fourth unit in the sequence of primary curriculum units is EDTE354. This unit focuses on the syllabus structure, content and skills of the key learning areas of English and Mathematics.

4.2.3 EDTE455 and EDTE456 – Curriculum and Teaching in Primary School 5 & 6

The fifth unit in the primary curriculum series, EDTE455 emphasises reflective practice and quality teaching through interaction with units of work focusing on the key learning areas of Human Society and Its Environment and Science and Technology.

EDTE456, the sixth and final unit in the primary curriculum series, focuses on strategies that combine the six key learning areas to build meaningful connections within and across subject boundaries.

4.3 Prerequisites for enrolment in EDTE Primary Curriculum units

The following table outlines the pre and corequisite units for enrolment in the EDTE Primary Curriculum units. This information can also be found in the *University Handbook*.

Unit	Prerequisites	Corequisites
EDTE251	24cp including EDUC105 and EDUC106	EDUC258 and EDUC260
EDTE252	EDTE251	EDUC267
EDTE353	EDTE252	
EDTE354	EDTE353	EDTE301
EDTE455	EDTE354	EDTE403
EDTE456	EDTE455	EDTE404

SECTION 5

The Professional Experience Units

5.1 Introduction

In the BABEd(Primary) and the BA-Psych BEd(Primary), professional experience is usually undertaken in the final three years of study. While in schools, the Preservice Teacher works with, and is supervised by, an experienced Supervising Teacher who acts as a mentor. All students must complete a minimum 80 days of supervised Professional Experience in schools.

**Pattern of Professional Experience
Four year full-time program**

Year of Study	Units	Number of Days	Session
Year 2	EDTE251 (S1) or EDTE252 (S2)	10	S1 or S2
Year 3	EDTE301 and EDTE353 or EDTE354	20	S1 or S2
Year 4	EDTE403 and EDTE455	25	S1
Year 4	EDTE404 and EDTE456	25	S2

Macquarie's developmental model of professional experience requires Preservice Teachers to attend schools in both single day and specified 'block' periods. This model enables Preservice Teachers to observe pupils' growth in learning, gain a more comprehensive view of the curriculum in practice and to participate in the life of the school. It also allows sufficient time for students to reflect on what they see and do, and to relate practice to theory, and theory to practice.

Note: Block periods of professional experience are usually scheduled during University breaks and some block periods may overlap University teaching weeks. These patterns differ from year to year, based on NSW school holidays. Students must ensure they are available for professional experience during these block periods.

When planning a program for Years 2, 3 and 4, students should arrange to have one full day each week free from other formal commitments at the University. This day may be a different day of the week in each half-year. In addition, before committing themselves to other activities in the mid-year break, students must take into account the required timing of the block teaching dates.

Professional experience requirements are fully outlined in the *Teacher Education Program Professional Experience Guidelines Primary* booklet.

5.2 EDTE301 Professional Experience in the Primary School 1

This required unit is undertaken by all intending Primary teachers in conjunction with enrolment in either EDTE353 or EDTE354. Undergraduate students work in a school, under the guidance of a Supervising Teacher for at least 20 days. The placement includes single days and required block periods.

EDTE301	
▪ The prerequisites for enrolment are:	A minimum of 39 credit points <i>including</i> EDUC258 and EDUC260 and EDUC267
▪ The corequisite for enrolment is:	Enrolment in EDTE353 or EDTE354

5.3 EDTE403 and EDTE404 Professional Experience in the Primary School 2 & 3

These required units are undertaken by all intending primary teachers in conjunction with their final Primary methodology units. The placement includes single days and required block periods. Twenty-five days are usually completed in each session.

EDTE403	
▪ The prerequisite for enrolment is:	EDTE353 <i>and</i> EDTE354 <i>and</i>
▪ The corequisite for enrolment is:	EDTE455

EDTE404	
▪ The prerequisite for enrolment is:	EDTE403 (S) <i>and</i>
▪ The corequisite for enrolment is:	EDTE456

6. Specialisations

Intending primary teachers may choose to include a specialisation in their program. Specialisations are available in English as a Second Language (ESL) or in Languages. Students wishing to undertake a specialisation are advised to contact the unit convenor, Dr Robyn Moloney, early in their program to ensure that the relevant academic units are completed.

6.1 TEP442 English as a Second Language (Specialisation)

Some intending Primary teachers may be interested in adding a specialisation in ESL in Schools to their program. TEP442 English as a Second Language in Schools I is the required methodology unit for the ESL specialisation.

This methodology focuses on the principles and practices of teaching English as a Second Language (ESL). It aims to prepare students intending to teach ESL in primary or secondary classrooms. ESL is available as a specialisation and is open to all primary or secondary TEP students who satisfy the prerequisites.

The major emphasis of the unit is on the language needs of the learner in the classroom. Emphasis is also placed on the various language experiences required by second language learners in all subject areas. A wide range of teaching strategies and roles are explored, ranging from facilitator of language across the curriculum to liaison person with relevant community agencies.

Students follow the normal BABEd(Primary) program but must also complete studies in Linguistics as outlined below. They must also add the unit TEP442 *English as a Second Language in Schools I* to their program.

EDUC373 *Literacy in a Multicultural Society* is also recommended for students interested in ESL.

TEP442	
▪ The prerequisites for enrolment are:	6 cp in Linguistics* (LING) units including 3 cp at 200 level <i>and</i>
▪ The corequisite for enrolment is:	enrolment in EDTE404
* Recommended Linguistics units are LING111, LING218, LING291, and LING325.	

6.2 Languages - TEP431 and TEP432 Languages in the Secondary School I and II

Intending Primary teachers who wish to include a specialisation in Languages K-6 must meet the NSWIT requirements for either a first or second teaching subject in a Language along with the requirements for primary teaching at outlined in the Primary TEP Guide and the *University Handbook*.

TEP431 AND TEP432	
▪ The prerequisites for enrolment are:	A major in a language (at least six units of study with at least four units at 200 level or above) including study of the spoken and written language. <i>or</i> At least two years (four units) of degree level study in a language with two units at 200 level or above including study of the spoken and written language. <i>and</i>
▪ The corequisite for enrolment is:	enrolment in EDTE403 <i>and</i> EDTE404

These methodology units focus on the principles and practices of teaching Languages. The aim is to prepare students intending to teach languages in primary and/or secondary classrooms. All students must enrol in both methodology units.

Students will need to revise their pattern of study to accommodate this enrolment.

APPENDIX

A1 EDUC and TEP units and their availability

Code	Name	CP	When Offered
EDTE251	Curriculum and Teaching in Primary School 1	3	S1 Day
EDTE252	Curriculum and Teaching in Primary School 2	3	S2 Day
EDTE301	Professional Experience in the Primary School 1	3	S1 Day S2 Day
EDTE353	Curriculum and Teaching in Primary School 3	3	S1 Day
EDTE354	Curriculum and Teaching in Primary School 4	3	S2 Day
EDTE403	Professional Experience in the Primary School 2	3	S1 Day S2 Day FY1 Day
EDTE404	Professional Experience in the Primary School 3	3	S1 Day S2 Day FY1 Day
EDTE405	Professional Experience for Specific Purposes	3	S1 Day, S2 Day FY1 Day
EDTE455	Curriculum and Teaching in Primary School 5	3	S1 Day
EDTE456	Curriculum and Teaching in Primary School 6	3	S2 Day
EDUC105	Education: The Psychological Context	3	S1 Day S1 External S2 External
EDUC106	Education: The Social and Historical Context	3	S2 Day S2 External
EDUC108	Science: Today and Tomorrow	3	S1 Day S3 External
EDUC221	Theory and Practice of Peer Assisted Learning	3	S1 Day
EDUC258	Mathematics in Schools <i>PLEASE NOTE: Intending Primary teachers must complete EDUC258. S1 Day is available to intending Primary and Secondary teachers. S3 External is available only to intending Primary teachers.</i>	3	S1 Day S3 External for Primary only
EDUC260	Language, Literacy and Learning	3	S1 Day S1 External
EDUC261	Information and Communication Technologies and Education	3	S1 Day S3 Day
EDUC262	Education: The Learner	3	S2 Day S2 External
EDUC264	Education: The Policy Context	3	S1 Day S1 External
EDUC267	Classroom Management and Assessment	3	S2 Day S2 External
EDUC270	Teaching the Gifted and Talented Student	3	S2 Day
EDUC289	Human Society and Its Environment	3	S1 Day S1 External
EDUC362	Digital Creativity and Learning	3	S1 Day

Code	Name	CP	When Offered
EDUC363	Education as Social Development	3	S1 Day S1 External S3 External
EDUC365	Educational Assessment	3	S2 Day S2 External
EDUC371	Reading Acquisition in the Primary Classroom	3	S1 Day S1 External
EDUC373	Literacy in a Multicultural Society	3	S2 Day S2 External
EDUC383	Education in a Global Society	3	S2 Day S2 External
EDUC386	Gender and Education	3	S1 External
EDUC388	Aboriginal Education Issues and Approaches	3	S2 Day
EDUC392	Research Inquiry in the Classroom	3	S2 Day
EDUC399	Professional Capability: Policy, Theory, Pedagogy	3	S2 Day S2 External
TEP248	Key Competencies in Inclusive Education	3	S2 Day S2 External S3 External
TEP431	Languages in the Secondary School I	3	S1 Day
TEP432	Languages in the Secondary School II	3	S2 Day
TEP442	English as a Second Language in Schools I	3	S2 Day

A2. Key Learning Areas – Recommended Units

Outlined below are units that will satisfy the Key Learning Area (KLA) subject content requirements. While other units offered by the University may satisfy the Institute's content requirements, we strongly suggest you consult with academic advisor regarding alternatives.

Units completed to meet the Band 4 requirements for English (LING109, LING291) and Mathematics (MATH106) cannot be counted as satisfying the KLA content requirements for English and Mathematics.

NOTE: The *People* and *Planet* designations below are for 2014 unit offerings and were accurate at the time of printing. Prior to enrolling in any unit, check the on-line *University Handbook* as it is the final authority on all current requirements.

Unit Number	Unit Name	Notes
KLA AREA: English		
Relevant Areas of Academic Study: English with a strong core component of English literature, creative writing, language studies, linguistics (may be counted as one KLA only – also listed in HSIE), media where the focus is on the theoretical study of media or the product of a literary text.		
NOTE: LING units can only be counted towards ONE KLA		
Required		
EDUC260	Language, Literacy and Learning	Required
Highly recommended:		
ENGL120	Approaches to English Literature	
ENGL205	Australian Literature	
ENGL209	Children's Literature	
LING111	Language: Its Structure and Use	
LING218	Grammar and Meaning	
LING291	Writing in English	Band 4 HSC English equivalent
Other units:		
ENGL108	Literature and the Political	People
ENGL310	Contemporary Australian Children's Literature	
LING109	Language, Culture and Communication	People; Band 4 HSC English equivalent
LING120	Exploring English	
KLA AREA: Mathematics		
Relevant Areas of Academic Study: Pure or applied Mathematics, although one unit of statistics can be counted if it is a stand-alone subject (ie STAT prefix). Please note that the MATH units have pre-requisites linked to your level of HSC Mathematics and that MATH123 is NCCW (not to count for credit with) other MATH units.		
MATH106	A View of Mathematics	Band 4 HSC Maths equivalent
MATH123	Mathematics 123	Planet
MATH130 – 339	See <i>University Handbook</i>	Any unit
STAT170	Introductory Statistics	Planet
STAT175	Gambling, Sport and Medicine	Planet
KLA AREA: Science and Technology		
Relevant Areas of Academic Study: Include: Biology, Biotechnology, Chemistry, Computing Studies, Environmental studies Geology, Physics, Psychology		
NOTE: PSY/PSYC units can only be counted towards ONE KLA ENVG (Human Geography) units are HSIE, not Science		
Highly recommended:		
EDUC108	Science: Today and Tomorrow	Planet
BIOL108	Human Biology	Planet
BIOL115	The Thread of Life	
GEOS112	The Planet Earth	Planet
ISYS100	IT & Society	Planet

Unit Number	Unit Name	Notes
Other units:		
Any BIOL unit, but specifically:		
BIOL114	Evolution and Biodiversity	
BIOL208	Animal Structure and Function	
BIOL210	Plant Structure and Function	
Any CBMS unit, but specifically:		
CBMS101	Foundations of Chemistry	
CBMS102	General Chemistry	
CBMS123	Drugs, Alchemy and the Quest for Immortality	Planet
CBMS207	Physical and Environmental Chemistry I	
CBMS234	Alchemy, Drugs and the Quest for Immortality	
ENVE – specific units only		
ENVE117	Biophysical Environments	
ENVE216	The Atmospheric Environment	
ENVE266	Earth Surface Processes	
Any GEOS unit, but specifically:		
GEOS125	Earth Dynamics	
GEOS126	Marine Geoscience	Planet
GEOS204	Life, the Universe and Everything	Planet
GEOS206	Marine Depositional Environments	
Any PHYS unit, but specifically		
PHYS140	Physics IA	
PHYS143	Physics IB	
PHYS159	Physics for Global Citizens	Planet
PHYS242	Big Ideas in Science	Planet
Computing studies related units COMP, ISYS		
COMP115	Introduction to Computer Science	
PSY/PSYC units:		
PSY/PSYC units	See <i>University Handbook</i>	Excluding research methods units
KLA AREA: HSIE		
Relevant Areas of Academic Study: Aboriginal Studies, anthropology, archaeology, business studies, cultural studies, economics, environmental studies, geography, history, languages, linguistics, psychology, political science, sociology.		
NOTE: LING and PSY/PSYC units should only be counted towards ONE KLA		
Highly recommended:		
EDUC289	Human Society and Its Environment	
ABST100	Introducing Indigenous Australia	People
ENV200	Environment and Sustainability	Planet
ENVG111	Geographies of Global Change	People
MHIS109	The Making of Australia	Next offered 2015
MHIS114	The World Since 1945: An Australian Perspective	
MHIS302	Australian History since 1901	
POL101	Australian Politics in Global Context	
Other units:		
ANTH106	Drugs Across Cultures	Planet
ANTH150	Identity and Difference: Introduction to Anthropology	
ANTH151	Human Evolution and Diversity	People
ANTH305	Culture, Care and Country in Aboriginal Australia	People
ASN101	Asia in the Global Context	People
CUL120	Living Culture	

Unit Number	Unit Name	Notes
CUL121	Seeing Culture: Vision, Visuality and The Senses	
CUL221	Australian Film and Television	
ENV118	Environmental Management for a Changing World	
ENVE214	Climate Change	Planet
ENVE237	Natural Hazards	Planet
ENVG215	Geographies of Development	
ENVG219	Geographical Perspectives on Population	
ENVG262	The Ecological Humanities: Australians and their Environment	Planet
LING109	Language, Culture and Communication	People
LING219	Introduction to Sociolinguistics	
MHIS115	An Introduction to Big History	People
MHIS201	Indigenous-Settler Relations from 1750	
MHIS202	Australian Environmental History	People
Mhis211	War and Peace in World History	People
MHIS217	Britain, Empire and the Making of a Globalized World, 1688-1914	Next offered 2015
POL108	Introduction to Global Politics	People
POL201	Contemporary Issues in Australian Politics: Race, Nation, Class and Gender	Next offered 2015
PSY/PSYC units	See <i>University Handbook</i>	Excluding research methods units
SOC175	Australia and Global Societies: An Introduction to Sociology	People
SOC180	Sociology of Everyday Life	
SOC182	Economy and Society	People
SOC223	Social Inequality and Social Policy	
SOC279	Sociology of Media	
SOC297	Migration, Human Rights and Diversity	People
KLA AREA: Creative Arts		
<u>Relevant Areas of Academic Study:</u> Drama and music. Suitable units must include both performance and theory components and at present are restricted to the units below.		
CUL230	Performance and Popular Media	
CUL233	Drama Practice	
DANC200	Music Theatre	
DANC215	Movement Training and Improvisation	
DANC220	Dance Practice 1	
DANC320	Dance Practice 2	
ECH131	The Arts in Early Childhood Contexts	
ECHL311	Drama in Performance	Next offered 2015
ECHL312	Visual Arts: Sense of Place	Next offered 2015
MUS205	Introduction to Vocal Studies	People
MUS206	Intermediate Vocal Studies	
MUS207	Guitar Principles	
MUS230	African Drumming	
MUS304	Advanced Vocal Studies	
MUS305	Advanced Guitar	
MUS306	Musical Creativity: Projects and Direction	
KLA AREA: PDHPE		
<u>Relevant Areas of Academic Study:</u> Few areas are offered at Macquarie: see designated units.		
ECH130	Health in Early Childhood	People
HLTH200	Contemporary Health Issues	

A3 Glossary

S1 Day	Session 1, North Ryde, Day
S1 Evening	Session 1, North Ryde, Evening
S1 External	Session 1, North Ryde, External
S2 Day	Session 2, North Ryde, Day
S2 Evening	Session 2, North Ryde, Evening
S2 External	Session 2 North Ryde, External
S3 Day	Session 3, December 2014 – February 2015, North Ryde, Day
S3 External	Session 3, December 2014 – February 2015, North Ryde, External
WV Day	Winter vacation session, North Ryde, Day
WV External	Winter vacation session, External
EDTE	Units with this prefix are professional development units related to study in the Teacher Education Program.
EDUC	Units with this prefix are academic units of study related to the theoretical study in Education
TEP	Units with this prefix are professional development units related to study in the Teacher Education Program.
Prerequisite	Unit of study which must be completed or a requirement which must be satisfied before you enrol in a particular unit
Corequisite	Unit of study which has to be completed prior to or concurrently with another

2014 Primary Calendar

January				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

February				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

March				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

April				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

May				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

June				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

July				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

August				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

September				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

October				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

November				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

December				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

- University in Session
- Public Holidays
- Exam Period
- 1 NSW School Holidays
- 1 Block Periods