

Mentor Teacher Evaluation of Primary Science Professional Experience 2016

Preservice Teacher: _____ School: _____

Mentor/Science Teacher: _____ Grade: _____

Teacher Competency	Yet to be demonstrated	Working towards	Demonstrated	Exceeds expectations
Overall Planning and Preparation				
• Written science lesson plans/unit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Develop science resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Compile science learning portfolio/folder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Lessons align with science syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Implementation				
• Uses open ended/constructive questioning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Uses scientific methodology and higher order tasks (e.g. Hypothesising, predicting, observing, fair testing, data collection, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment				
• Develops "rich" science tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Assesses science concepts and processes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Describes assessment criteria (e.g. Rubric/indicators)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom Interaction				
• Individual/group work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Management strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Teaching strategies (e.g. Enquiry approach)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professionalism				
• Demonstrates interest and enthusiasm for science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Initiative in learning science innovation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Response to professional advice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Area/s of strength
Area/s to be developed
General comments

At this stage of their professional development in science I would consider this Pre-service Teacher to be:

- Unsatisfactory
 Needs development
 Satisfactory
 Above satisfactory

Mentor Teacher Signature _____ Date _____

Preservice Teacher Signature _____ Date _____

