

Guidelines for Macquarie Vertical Double Degrees

(Approved by Academic Senate (Res 18/38), 10 April 2018)

Guideline 1: Entry

- a. Entry requirements for vertical double degree programs will reflect the fact that these are exclusive program opportunities for high-achieving students. Students may enter the program at two points; admission to Year 1 of the program or by transfer (see 3a & 3b)
- b. Entry requirements for these programs will normally be significantly higher than they would be for admission to the standalone undergraduate version of the program

Guideline 2: Progression

- a. Students will be required to achieve a specified GPA/WAM average after the completion of 48 or 72 credit points (depending on program length - 3 or 4 years) to remain in the program
- b. Students who do not maintain the required average would default to the stand-alone undergraduate degree that serves the vertical double program
- c. Executive Deans or their delegates will set the program grade average depending on specific needs of the program. The average will be no less than 5.5 GPA and no more than 6.5 GPA

Guideline 3: Transfer

- a. Students in the stand-alone undergraduate program that serves a vertical double will receive an offer to transfer to a vertical double degree if they have secured the required program GPA average after the completion of 48 or 72 cp (depending on bachelor program length – 3 or 4 years). Admissions approval may include other requirements (e.g. interview or portfolio) where required.
- b. Other (internal or external) students may not transfer directly into a double vertical program – they must demonstrate eligibility to transfer into the stand-alone undergraduate program first, and then an automatic offer will be made following 48 or 72 cp as above

Guideline 4: Curriculum design

- a. Within the shared governance delegations, ASQC will test the cognate discipline status of the proposed vertical double degree in the Consultation and Planning Phase of the Academic Program Lifecycle
- b. The Transition Core Component (Year 3 or equivalent in a four year vertical double) will comprise no more than two 600 or 700 level units and no less than two 800 level units. Where it is not possible to accommodate the Transition Core Component into the UG curriculum a Vertical Double degree is not appropriate.
- c. Students will usually complete the Transition Core Component in the last semester of undergraduate study or equivalent
- d. Students complete one capstone unit; usually in their final semester of study for the vertical double program
- e. Students will complete a PACE unit as part of the program
- f. Program directors will design curricula and co-curricular cohort building opportunities in their programs
- g. Each vertical double degree will have its own specific Program Learning Outcomes
- h. Transition Core and Masters components of a vertical double degree program may not be replaced by recognition of prior learning

Guideline 5: Pathway into MRes

- a. Articulation to Year 2 MRes will be available for vertical double programs where the program meets the requirements for entry to MRes Y2 (FTE)

Guideline 6: Program Director and Faculty Authority

- a. Each vertical double program will have a dedicated Program Director. This could be the Director of the Masters component of the degree

Guideline 7: Program Review

- a. Individual vertical doubles will be subject to their own individual annual reporting and review lifecycle.