



Macquarie School of Education

Faculty of Arts

Primary Teacher Education Undergraduate Student Guide 2021

Bachelor of Arts and Bachelor of Education (Primary)

Bachelor of Arts and Bachelor of Education (Primary) with a major in Early Childhood Teaching and a Minor in Early Childhood

Bachelor of Education (Primary) and Bachelor of Psychology

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Suggested Pattern of Study – BABEd(Prim) with a Major in Early Childhood Teaching and a Minor in Early Childhood - Full Time **and** Diploma Pathway Full Time

- ECHE4200 The Educational Leader moved to Y3 S2
- EDST4140 Health and Physical Education in the Primary School moved to Y4 S2

Students commencing in 2021 are advised to retain the 2020 Student Guide and to refer to it in each subsequent year of study

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Important Links

Macquarie University Handbook

NSW Education Standards Authority (NESA)

Australian Institute for Teaching and Learning Leadership (AITSL)

**EDSTCOMM Department of Educational Studies Undergraduate
Communications**

Macquarie School of Education

- **Our people**
- **Professional Experience**

Welcome from the Directors

Welcome to the Macquarie University Teacher Education Course!

Please take the time to read through this Guide as it will help you plan your course of study, assist you with terms and help you to be aware of key activities that should be undertaken as you study such as LANTITE, Teaching Performance Assessment and, of course, Professional Experience

While important information from the University Handbook is incorporated into this Guide, you are strongly advised to familiarise yourself with the information in the University Handbook. This on-line publication contains information and requirements for degrees, courses, prerequisites and corequisites, majors and units. Between the University Handbook and this Guide you will have the information you need to successfully plan your studies.

The course includes discipline studies in Education, units covering a range of Key Learning Areas for primary teaching, curriculum studies, and a professional experience component. The sequence of units that you will study has been carefully designed to provide you with an excellent preparation for the primary classroom. A particular feature of the Macquarie course is the focus on integrating theory and practice throughout your academic studies and the concurrent school Professional Experience Program. These activities will afford you an excellent opportunity to develop a reflexive stance on your classroom practice so that it is fully informed by the latest developments in educational theory and research-based evidence for practice.

As you progress through your studies, we encourage you to view yourself not simply as a university student, but as a Teacher Education Student who is preparing to join this challenging and rewarding profession. So, take every opportunity to fully engage in your academic work and make the most of all the opportunities presented to you during your candidature.

We wish you well in your endeavours.

Dr Poulomee Datta

Director, Primary Teacher Education

Dr Belinda Davis

Director, Early Childhood Teacher Education

How to use this guide

The information contained in this guide is for students entering the following courses in 2021:

- Bachelor of Arts and Bachelor of Education (Primary) [BABEd(Primary)]
- Bachelor of Arts and Bachelor of Education (Primary) a Major in Early Childhood Teaching and a Minor in Early Childhood [BABEd(Primary)]
- Bachelor of Education (Primary) and Bachelor of Psychology [BEd(Prim)BPsyc]

Read this *Guide* in conjunction with the current *University Handbook* to:

- be fully aware of the relevant Bachelor Degree Rules and courses of study and units

In the following sections, patterns are provided to show the units which students ***must complete*** to satisfy the Bachelor degree and Bachelor of Education requirements. There are also units that students must take in order to satisfy prerequisites or corequisites for required units. This information can also be found in the *University Handbook*.

It is important for all students to refer to information in both the University Handbook and this Guide when planning their studies.

Information in this guide is accurate at the time of publication.

Academic Advice

While care is always taken in the provision of academic advice it is ultimately the student's responsibility to see that their course satisfies both the Bachelor Degree Rules and the requirements of NESA and/or ACECQA.

Students are expected to have consulted this *Student Guide* and the University Handbook before seeking advice.

Full information regarding academic and course advisers is available on: <https://students.mq.edu.au/support/study/academic-advisers>

Students in the Macquarie School of Education shall submit their requests via <https://ask.mq.edu.au/>.

Credit Overload

If you wish to enrol in more than the standard number of credit points (credit overload) for a study period, you need academic approval. You must submit a Credit Overload form which is then forwarded to the Macquarie School of Educational Studies who will consider the request.

Please note that approval is not automatic and will depend upon your academic progress and reasons for the excess load.

SECTION 1

Teacher Education at Macquarie

1.1 The 5Rs Framework – attributes and capabilities for success

Teaching is a complex pursuit with competing demands, increasingly diverse student groups, high accountability and new requirements and evidence is adopted regularly. Therefore, success in the teaching profession require having important attributes and capabilities.

At Macquarie University we aim to graduate teachers who not only have relevant discipline knowledge and teaching know-how, but who also understand and strive for those capabilities that will make teaching a sustaining career for years to come. Embedded in all our teaching courses is the Macquarie's **5R's framework** which helps develop our Teacher Education Students to be:

1. **R**esilient
2. **R**eflexive in their teaching practice
3. **R**esponsive to children, colleagues, parents, professionals and communities
4. **R**eady to learn, and
5. **R**esearch engaged

We believe that our 5Rs framework, when consciously adopted and continuously developed, leads to high quality outcomes for both teachers and students.

We make a conscious effort to equip you, our Teacher Education Students, with the tools you need to thrive so you can inspire our great minds of tomorrow.

1.2 NESA requirements: Academic standards

1.2.1 Literacy and Numeracy tests for teacher education students (LANTITE)

In order to be accredited as a teacher in Australian schools, Teacher Education Students are required to undertake a *Literacy and Numeracy Test for Initial Teacher Education Students* (the test).

In New South Wales, Teacher Education Students must meet the standards of the test prior to commencing their final professional experience placement.

At Macquarie we require our Teacher Education Students to have sat both LANTITE tests and that their results indicate they successfully met the standard in both literacy and numeracy before being eligible to enrol in EDST3000. This means **completing both tests no later than the end of the second year** of your course. We recommend undertaking these tests early in your candidature, preferably by the end of the first year of your studies.

Students who do not meet the standard for literacy or numeracy on the first attempt will have two further opportunities to sit the test/s. Further information is available at <https://teacheredtest.acer.edu.au/results/re-sit>

All information regarding LANTITE is available on [EDSTCOMM](#).

Information about the test and how to register is available on the Australian Council for Educational Research (ACER) website at <https://teacheredtest.acer.edu.au>

1.2.2 The Teaching Performance Assessment (TPA)

To be accredited as a teacher in Australian schools, Teacher Education Students are required to undertake and meet the minimum standard for a Teaching Performance Assessment (TPA). The TPA is completed in the Teacher Education Student's final professional experience unit **EDST404 - Practice of Teaching: Transition to the Primary Teaching Profession**.

In completing the TPA, Teacher Education Students must provide evidence of their proficiency in lesson planning, classroom teaching, assessment of student learning, and critical reflection on their classroom practice. All information regarding this assessment is available on [EDSTCOMM](#).

1.3 Workload and Planning

A 10 credit point unit requires a *minimum* study time commitment of 9 hours per week across all unit activities and requirements. This is typically a mix of face to face and independent work.

To complete your course in the minimum time you must complete 40 credit points per session if following a standard Session 1/Session 2 pattern of study.

SECTION 2

Bachelor of Arts and Bachelor of Education (Primary) [BABEd(Prim)]

Students wishing to work in primary schools enrol in the NESA accredited BABEd(Primary) course. As primary teachers are generalists and teach all areas of the K-6 curriculum, students will complete a broad range of studies

In the Bachelor of Arts component of this double degree, you will undertake

- an academic major
- an academic minor and
- essential Arts foundation units.
- EDST3170 Indigenous Studies. Students in the BABEd(Prim) are exempt from the PACE requirement in the BA; and this unit will be taken instead of the PACE unit.
- EDST4030 Practice of Teaching: The Emerging Professional K-6. Students must select this placement unit in their 4th year, S1 to qualify to teach in primary school settings.

Note: Education is available as a major or minor

The Bachelor of Education (Primary) component will provide you with the equivalent of two years full-time professional study where you will engage in an exploration of evidence-based practice in educational theory, curriculum and pedagogy. The integrated professional experience program allows you to apply, in primary classroom contexts, the pedagogical knowledge and skills developed in the academic and curriculum-based methodology units

The course requires students undertake an AITSL specialisation in either English or Mathematics/Science and Technology.

Additionally, there is an opportunity for students to complete a NESA specialisation in Mathematics or Science. To meet requirements for this specialisation you must select the Education Major (see Section 5).

2.1 Suggested Patterns of Study: BABEd(Primary)

This section offers you a suggested pattern of study for the BABEd(Primary). We have included one pattern outlining the Education major and another that can be used to help you plan should you choose another major. These patterns will help show you how a course can be completed in four years full-time. The option for part-time study is available.

This suggested pattern has been prepared based on the draft 2021 Timetable. The University timetable may change in future years, and some units may not be offered every year or may be discontinued.

This information was accurate at publication. The on-line [University Handbook](#) is the final authority on all current degree requirements.

2.1.1 Suggested Pattern of Study – BABEd(Prim) with the Education Major

Year 1 Session 1			CP	Year 1 Session 2			CP
EDST1000	Exploring Australian Education: Social and Historical Contexts		10	EDST1010	Learning and Development: An Introduction for Educators.		10
EDUC1070	Introduction to Educational Studies		10	SPED1020	Why People Believe Weird Things: Making Rational Decisions in an Irrational World		10
MINOR	XXXX		10	MINOR	XXXX		10
ARTS1000	Humanities and the World		10	PHIL1037	Critical Thinking		10
Year 2 Session 1				Year 2 Session 2			
EDST2000	Practice of Teaching: Inclusive Education		10	EDST2110	Principles of Maths, Science and Technology Education		10
EDST2100	Language and Literacies		10	EDUCATION MAJOR	2000 LEVEL OPTION SET		10
EDUCATION MAJOR	2000 LEVEL OPTION SET		10	EDUCATION MAJOR	2000 LEVEL OPTION SET		10
MINOR	XXXX		10	MINOR	XXXX		10
Year 3 Session 1				Year 3 Session 2			
EDST3110	Designing Mathematics, Science and Technology Learning		10	EDST3000	Practice of Teaching: Cultures in History and Geography		10
EDUCATION MAJOR	3000 LEVEL OPTION SET		10	EDST3100	Teaching English Language and Literacies in the Early Primary School Years		10
EDUCATION MAJOR	3000 LEVEL OPTION SET		10	EDUCATION MAJOR	3000 LEVEL OPTION SET		10
EDST3170	Indigenous Education		10	ARTS3500	Arts Capstone		10
Year 4 Session 1				Year 4 Session 2			
EDST4030	Practice of Teaching: The Emerging Professional K-6		10	EDST4040	Practice of Teaching: Transition to the Primary Teaching Profession		10
EDST4100	Teaching English Language and Literacies in the later Primary School Years		10	EDST4140	Health and Physical Education in the Primary School		10
EDST4110	Principles of STEM Education		10	EDST4150 or EDST4160	Multiliteracies and Literature in the Primary English Curriculum or Design of STEM Education		10
EDST4130	The Arts in Education		10	EDST4200	Using and Interpreting Educational Data		10

2.1.2 Suggested Pattern of Study – BABEd(Prim) with any Major

Variation in the suggested pattern may occur depending on the Major patterns, particularly in Year 1. Note that Arts Essential units ARTS1000 and PHIL1037 are offered in both S1 and S2. Seek advice if you need further guidance

Year 1 Session 1			CP	Year 1 Session 2			CP
EDST1000	Exploring Australian Education: Social and Historical Contexts		10	EDST1010	Learning and Development: An Introduction for Educators.		10
MAJOR	XXX		10	MAJOR	XXX		10
MINOR	XXXX		10	MINOR	XXXX		10
ARTS1000	Humanities and the World		10	PHIL1037	Critical Thinking		10
Year 2 Session 1				Year 2 Session 2			
EDST2000	Practice of Teaching: Inclusive Education		10	EDST2110	Principles of Maths, Science and Technology Education		10
EDST2100	Language and Literacies		10	MAJOR	XXXX		10
MAJOR	XXXX		10	MAJOR	XXXX		10
MINOR	XXXX		10	MINOR	XXXX		10
Year 3 Session 1				Year 3 Session 2			
EDST3110	Designing Mathematics, Science and Technology Learning		10	EDST3000	Practice of Teaching: Cultures in History and Geography		10
MAJOR	XXXX		10	EDST3100	Teaching English Language and Literacies in the Early Primary School Years		10
MAJOR	XXXX		10	MAJOR	XXXX		10
EDST3170	Indigenous Education		10	ARTS3500	Arts Capstone		10
Year 4 Session 1				Year 4 Session 2			
EDST4030	Practice of Teaching: The Emerging Professional K-6		10	EDST4040	Practice of Teaching: Transition to the Primary Teaching Profession		10
EDST4100	Teaching English Language and Literacies in the later Primary School Years		10	EDST4140	Health and Physical Education in the Primary School		10
EDST4110	Principles of STEM Education		10	EDST4150 or EDST4160	Multiliteracies and Literature in the Primary English Curriculum or Design of STEM Education		10
EDST4130	The Arts in Education		10	EDST4200	Using and Interpreting Educational Data		10

2.2 Planning part-time studies

Students studying part-time begin with EDST1000 and EDST1010 as well as at least two units contributing to satisfy the Qualifying Major. In subsequent years they enrol in required 2000 and 3000 level units. Part-time students should seek academic advice in planning their studies.

2.2.1 Suggested Part-time Pattern of Study – BABEd(Prim) with any Major

Year 1 Session 1			cp	Year 1 Session 2			cp
EDST1000	Exploring Australian Education: Social and Historical Contexts		10	ARTS1000	Humanities and the World		10
MAJOR	1XXX		10	MAJOR	1XXX		10
Year 2 Session 1				Year 2 Session 2			
PHIL1037	Critical Thinking		10	EDST1010	Learning and Development: An Introduction for Educators.		10
MINOR	XXXX		10	MINOR	XXXX		10
Year 3 Session 1				Year 3 Session 2			
EDST2100	Language and Literacies		10	MAJOR	2XXX		10
MAJOR	2XXX		10	MAJOR	2XXX		10
Year 4 Session 1				Year 4 Session 2			
EDST2000	Practice of Teaching: Inclusive Education		10	EDST2110	Principles of Maths, Science and Technology Education		10
MINOR	XXXX		10	MINOR	XXXX		10
Year 5 Session 1				Year 5 Session 2			
EDST3110	Designing Mathematics, Science and Technology Learning		10	MAJOR	3XXX		10
MAJOR	3XXX		10	EDST3170	Indigenous Education		10
Year 6 Session 1				Year 6 Session 2			
ARTS3500	Arts Capstone		10	EDST3000	Practice of Teaching: Cultures in History and Geography		10
MAJOR	3XXX		10	EDST3100	Teaching English Language and Literacies in the Early Primary School Years		10
Year 7 Session 1				Year 7 Session 2			
EDST4030	Practice of Teaching: The Emerging Professional K-6		10	EDST4140	Health and Physical Education in the Primary School		10
EDST4130	The Arts in Education		10	EDST4200	Using and Interpreting Educational Data		10
Year 8 Session 1				Year 8 Session 2			
EDST4110	Principles of STEM Education		10	EDST4040	Practice of Teaching: Transition to the Primary Teaching Profession		10
EDST4100	Teaching English Language and Literacies in the later Primary School Years		10	EDST4150 or EDST4160	Multiliteracies and Literature in the Primary English Curriculum or Design of STEM Education		10

SECTION 3

Bachelor of Arts and Bachelor of Education (Primary) with a Major in Early Childhood Teaching and a Minor in Early Childhood

The BABEd (Primary) with the Early Childhood Teaching major and a Minor in Early Childhood is a four year double degree for students who wish to qualify as both early childhood teachers and primary school teachers. This course combines the curriculum, pedagogical and practical knowledge for primary teaching with child development, early years curriculum and applied specialist knowledge required to work with children in early childhood settings.

Graduates of this course will qualify to teach children from birth to twelve years.

The course requires students to undertake an AITSL specialisation in either English or Mathematics/Science and Technology.

This double degree is accredited as an approved primary teaching qualification by [NESA](#) and as an approved early childhood teacher qualification by [ACECQA](#).

To meet accreditation requirements to teach in Birth to 12 settings, you must include the following components in your course:

- The **Early Childhood Teaching Major AND the Early Childhood minor**
- **EDST4050 Practice of Teaching: Making Learning Visible with Infants and Toddlers.**
Students must select this placement unit in their 4th year, S1 to qualify to teach in prior to school settings.

3.1 Suggested Pattern of Study: BABEd(Primary) a Major in Early Childhood Teaching and a Minor in Early Childhood

This section offers you a suggested pattern of study for the BABEd(Primary) with the Early Childhood Teaching major and a Minor in Early Childhood. This pattern will help show you how a course can be completed in four years full-time. The option for part-time study is available

This suggested pattern has been prepared based on the draft 2021 Timetable. The University timetable may change in future years, and some units may not be offered every year or may be discontinued.

This information was accurate at publication. The on-line [University Handbook](#) is the final authority on all current degree requirements.

3.1.1 Suggested Pattern of Study – BABEd(Prim) with a Major in Early Childhood Teaching and a Minor in Early Childhood - Full Time

Year 1 Session 1			CP	Year 1 Session 2			CP
EDST1000	Exploring Australian Education: Social and Historical Contexts	10		EDST1010	Learning and Development: An Introduction for Educators.	10	
ECHE1300* EC MINOR	Health and Wellbeing	10		ECHE1130* ECT MAJOR	Play Based Approaches to Early Childhood Learning and Development	10	
ARTS1000	Humanities and the World	10		ECHE1180 ECT MAJOR	Infancy and Early Development	10	
PHIL1037	Critical Thinking	10		ECHE1310* EC MINOR	The Arts in Children's Lives	10	
Year 2 Session 1				Year 2 Session 2			
EDST2000	Practice of Teaching: Inclusive Education	10		EDST2110	Principles of Maths, Science and Technology Education	10	
EDST2100	Language and Literacies	10		EDST2120 ECT MAJOR	Language and Literacy Learning in Early Childhood	10	
ECHE2180 EC MINOR	Child Development in the Preschool and Primary School Years	10		EDST2140 ECT MAJOR	STEAM Integration in the Early Years	10	
ECHE2200* ECT MAJOR	Early Years Curriculum and Pedagogy in the Australian Context	10		EDST3170	Indigenous Education	10	
Year 3 Session 1				Year 3 Session 2			
EDST3110	Designing Mathematics, Science and Technology Learning	10		EDST3000	Practice of Teaching: Cultures in History and Geography	10	
EDST3020 ECT MAJOR	Practice of Teaching: Outdoor Learning Environments	10		EDST3100	Teaching English Language and Literacies in the Early Primary School Years	10	
ECHE3150 ECT MAJOR	Leading and Managing as Early Childhood Teachers 1	10		ECHE4200 ECT MAJOR	The Educational Leader	10	
ECHE3260 EC MINOR	Working with Families, Communities and Other Professionals in Education Setting	10		ARTS ESSENTIAL	ARTS3500 CAPSTONE	10	
Year 4 Session 1				Year 4 Session 2			
EDST4050	Practice of Teaching: Making Learning Visible with Infants and Toddlers	10		EDST4040	Practice of Teaching: Transition to the Primary Teaching Profession	10	
EDST4100	Teaching English Language and Literacies in the later Primary School Years	10		EDST4140	Health and Physical Education in the Primary School	10	
EDST4110	Principles of STEM Education	10		EDST4150 or EDST4160	Multiliteracies and Literature in the Primary English Curriculum or Design of STEM Education	10	
EDST4130	The Arts in Education	10		EDST4200	Using and Interpreting Educational Data	10	

* Students who enter with an approved Diploma of Early Childhood Education and Care will receive Recognition of Prior Learning (RPL) for these units.

3.1.2 Suggested Pattern of Study – BABEd(Prim) with a Major in Early Childhood Teaching and a Minor in Early Childhood Part Time

Year 1 Session 1			CP	Year 1 Session 2			CP
EDST1000	Exploring Australian Education: Social and Historical Contexts	10		EDST1010	Learning and Development: An Introduction for Educators.	10	
ARTS1000	Humanities and the World	10		ECHE1180 ECT MAJOR	Infancy and Early Development	10	
Year 2 Session 1				Year 2 Session 2			
ECHE1300* EC MINOR	Health and Wellbeing*	10		ECHE1130* ECT MAJOR	Play Based Approaches to Early Childhood Learning and Development*	10	
PHIL1037	Critical Thinking	10		ECHE1310* EC MINOR	The Arts in Children's Lives	10	
Year 3 Session 1				Year 3 Session 2			
ECHE2180 EC MINOR	Child Development in the Preschool and Primary School Years	10		EDST2120 ECT MAJOR	Language and Literacy Learning in Early Childhood	10	
EDST2100	Language and Literacies	10		EDST3170	Indigenous Education	10	
Year 4 Session 1				Year 4 Session 2			
EDST2000	Practice of Teaching: Inclusive Education	10		EDST2140 ECT MAJOR	STEAM Integration in the Early Years	10	
ECHE2200 ECT MAJOR	Early Years Curriculum and Pedagogy in the Australian Context*	10		EDST2110	Principles of Maths, Science and Technology Education	10	
Year 5 Session 1				Year 5 Session 2			
EDST3110	Designing Mathematics, Science and Technology Learning	10		EDST3000	Practice of Teaching: Cultures in History and Geography	10	
ECHE3260 EC MINOR	Working with Families, Communities and Other Professionals in Education Setting	10		EDST3100	Teaching English Language and Literacies in the Early Primary School Years	10	
Year 6 Session 1				Year 6 Session 2			
EDST3020 ECT MAJOR	Practice of Teaching: Outdoor Learning Environments	10		ARTS3500	Arts Capstone	10	
ECHE3150 ECT MAJOR	Leading and Managing as Early Childhood Teachers 1	10		EDST4140	Health and Physical Education in the Primary School	10	
Year 7 Session 1				Year 7 Session 2			
EDST4050	Practice of Teaching: : Making Learning Visible with Infants and Toddlers	10		ECHE4200 ECT MAJOR	The Educational Leader	10	
EDST4130	The Arts in Education	10		EDST4200	Using and Interpreting Educational Data	10	
Year 8 Session 1				Year 8 Session 2			
EDST4110	Principles of STEM Education	10		EDST4150 or EDST4160	Multiliteracies and Literature in the Primary English Curriculum or Design of STEM Education	10	
EDST4100	Teaching English Language and Literacies in the later Primary School Years	10		EDST4040	Practice of Teaching: Transition to the Primary Teaching Profession	10	

3.1.3 Suggested Pattern of Study – BABEd(Prim) with the Early Childhood Teaching Major and a Minor in Early Childhood - Diploma Pathway Full Time

Year 1 Session 1			CP	Year 1 Session 2			CP
EDST1000	Exploring Australian Education: Social and Historical Contexts	10		EDST1010	Learning and Development: An Introduction for Educators.	10	
ARTS1000	Humanities and the World	10		ECHE1180 ECT MAJOR	Infancy and Early Development	10	
ECHE2180 EC MINOR	Child Development in the Preschool and Primary School Years	10		PHIL1037	Critical Thinking	10	
Year 2 Session 1				Year 2 Session 2			
EDST2000	Practice of Teaching: Inclusive Education	10		EDST2110	Principles of Maths, Science and Technology Education	10	
EDST2100	Language and Literacies	10		EDST2120 ECT MAJOR	Language and Literacy Learning in Early Childhood	10	
EDST3170	Indigenous Education	10		EDST2140 ECT MAJOR	STEAM Integration in the Early Years	10	
Year 3 Session 1				Year 3 Session 2			
EDST3110	Designing Mathematics, Science and Technology Learning	10		EDST3000	Practice of Teaching: Cultures in History and Geography	10	
EDST3020 ECT MAJOR	Practice of Teaching: Outdoor Learning Environments	10		EDST3100	Teaching English Language and Literacies in the Early Primary School Years	10	
ECHE3150 ECT MAJOR	Leading and Managing as Early Childhood Teachers 1	10		ECHE4200 ECT MAJOR	The Educational Leader	10	
ECHE3260 EC MINOR	Working with Families, Communities and Other Professionals in Education Setting	10		ARTS3500	Arts Capstone	10	
Year 4 Session 1				Year 4 Session 2			
EDST4050	Practice of Teaching: Making Learning Visible with Infants and Toddlers	10		EDST4040	Practice of Teaching: Transition to the Primary Teaching Profession	10	
EDST4100	Teaching English Language and Literacies in the later Primary School Years	10		EDST4140	Health and Physical Education in the Primary School	10	
EDST4110	Principles of STEM Education	10		EDST4150 or EDST4160	Multiliteracies and Literature in the Primary English Curriculum or Design of STEM Education	10	
EDST4130	The Arts in Education	10		EDST4200	Using and Interpreting Educational Data	10	

3.1.4 Suggested Pattern of Study – BABEd(Prim) with the Early Childhood Teaching Major and a Minor in Early Childhood - Diploma Pathway Part Time

Year 1 Session 1			CP	Year 1 Session 2			CP
EDST1000	Exploring Australian Education: Social and Historical Contexts	10		EDST1010	Learning and Development: An Introduction for Educators.	10	
ARTS1000	Humanities and the World	10		ECHE1180 ECT MAJOR	Infancy and Early Development	10	
Year 2 Session 1				Year 2 Session 2			
EDST2100	Language and Literacies	10		EDST2120 ECT MAJOR	Language and Literacy Learning in Early Childhood	10	
ECHE2180 EC MINOR	Child Development in the Preschool and Primary School Years	10		PHIL1037	Critical Thinking	10	
Year 3 Session 1				Year 3 Session 2			
EDST2000	Practice of Teaching: Inclusive Education	10		EDST2110	Principles of Maths, Science and Technology Education	10	
EDST3170	Indigenous Education	10		EDST2140 ECT MAJOR	STEAM Integration in the Early Years	10	
Year 4 Session 1				Year 4 Session 2			
EDST3110	Designing Mathematics, Science and Technology Learning	10		EDST3000	Practice of Teaching: Cultures in History and Geography	10	
ECHE3260 EC MINOR	Working with Families, Communities and Other Professionals in Education Setting	10		EDST3100	Teaching English Language and Literacies in the Early Primary School Years	10	
Year 5 Session 1				Year 5 Session 2			
EDST3020 ECT MAJOR	Practice of Teaching: Outdoor Learning Environments	10		ARTS3500	Arts Capstone	10	
ECHE3150 ECT MAJOR	Leading and Managing as Early Childhood Teachers 1	10		EDST4140	Health and Physical Education in the Primary School	10	
Year 6 Session 1				Year 6 Session 2			
EDST4050	Practice of Teaching: Making Learning Visible with Infants and Toddlers	10		ECHE4200 ECT MAJOR	The Educational Leader	10	
EDST4130	The Arts in Education	10		EDST4200	Using and Interpreting Educational Data	10	
Year 7 Session 1				Year 7 Session 2			
EDST4110	Principles of STEM Education	10		EDST4150 or EDST4160	Multiliteracies and Literature in the Primary English Curriculum or Design of STEM Education	10	
EDST4100	Teaching English Language and Literacies in the later Primary School Years	10		EDST4040	Practice of Teaching: Transition to the Primary Teaching Profession	10	

SECTION 4

Bachelor of Education (Primary) and Bachelor of Psychology [BEd(Prim)BPsyc]

4.1 Introduction

The BEd(Prim)BPsyc is a double degree course for intending primary teachers who wish to study human behavior and may also provide a pathway to becoming a School Counsellor

The NESA accredited Bachelor of Education (Primary) component of this double degree will provide you with the equivalent of two years full-time professional study in teacher education, preparing you to teach K-6 in both government and private schools. The Bachelor of Psychology has received a grade of Accreditation without conditions awarded by the Australian Psychology Accreditation Council (APAC). The BPsyc will develop your scientific understanding of the psychological processes that underlie behaviour, preparing you to work in psychology-related areas. In the classroom, an advanced understanding of human behaviour, especially of young children, is a highly desirable skill in teaching and will set you apart from your peers.

The course requires students undertake an AITSL specialisation in either English or Mathematics/Science and Technology.

NOTE: Students wishing to become School Counsellors should enrol in BEd(Prim)BPsyc After graduation, students need to add a postgraduate qualification in School Counselling to develop this career path. <https://www.teach.nsw.edu.au/exploreteaching/high-demand-teachers/school-counsellors>

4.2 Suggested Pattern of Study: BEd(Prim)BPsyc

This section offers you a suggested pattern of study for the BEd(Prim)BPsyc). This pattern will help show you how a course can be completed in four years full-time. The option for part-time study is available

This suggested pattern has been prepared based on the draft 2021 Timetable. The University timetable may change in future years, and some units may not be offered every year or may be discontinued.

This information was accurate at publication. The on-line [University Handbook](#) is the final authority on all current degree requirements.

4.2.1 Suggested Pattern of Study – BEd(Prim)BPsys

Year 1 Session 1			CP	Year 1 Session 2			CP
EDST1000	Exploring Australian Education: Social and Historical Contexts		10	EDST1010	Learning and Development: An Introduction for Educators.		10
PSYU 1101 Essential	Introduction to Psychology I		10	PSYU1102 Essential	Introduction to Psychology II		10
STAT1103	Introduction to Psychological Design and Statistics		10	PSYU2235 Essential	Developmental Psychology		10
1000 level Option Set	1XXX		10	2000 level Option Set	2XXX		10
Year 2 Session 1				Year 2 Session 2			
EDST2000	Practice of Teaching: Inclusive Education		10	EDST2110	Principles of Maths, Science and Technology Education		10
EDST2100	Language and Literacies		10	PSYU2236 Essential	Biopsychology and Learning		10
PSYU2234 Essential	Social and Personality Psychology		10	PSYU2248 Essential	Design and Statistics II		10
PSYU2246 Essential	Cognitive Processes I		10	EDST3170 3000 level Option Set	Indigenous Education (in PSYU3000 level option set and required for accreditation)		10
Year 3 Session 1				Year 3 Session 2			
EDST3110	Designing Mathematics, Science and Technology Learning		10	EDST3000	Practice of Teaching: Cultures in History and Geography		10
PSYU2247 Essential	Perception		10	EDST3100	Teaching English Language and Literacies in the Early Primary School Years		10
PSYU3332 Essential	Principles of Psychological Assessment		10	3000 level Option Set	PSYU3XXX		10
PSYU3337 Essential	Psychopathology		10	PSYU3399 Essential	Psychological Science: Putting Theory into Practice (Capstone)		10
Year 4 Session 1				Year 4 Session 2			
EDST4030	Practice of Teaching: The Emerging Professional K-6		10	EDST4040	Practice of Teaching: Transition to the Primary Teaching Profession		10
EDST4100	Teaching English Language and Literacies in the later Primary School Years		10	EDST4140	Health and Physical Education in the Primary School		10
EDST4110	Principles of STEM Education		10	EDST4150 or EDST4160	Multiliteracies and Literature in the Primary English Curriculum or Design of STEM Education		10
EDST4130	The Arts in Education		10	EDST4200	Using and Interpreting Educational Data		10

4.2.2 Suggested Part-time Pattern of Study – BEd(Prim)BPsysc

Year 1 Session 1			cp	Year 1 Session 2			cp
EDST1000	Exploring Australian Education: Social and Historical Contexts		10	1000 level Option Set	1XXX		10
PSYU 1104 Essential	Introduction to Psychology I		10	PSYU1105 Essential	Introduction to Psychology II		10
Year 2 Session 1				Year 2 Session 2			
PSYU2234 Essential	Social and Personality Psychology		10	EDST1010	Learning and Development: An Introduction for Educators.		10
STAT1103	Introduction to Psychological Design and Statistics		10	PSYU2235 Essential	Developmental Psychology		10
Year 3 Session 1				Year 3 Session 2			
EDST2100	Language and Literacies		10	PSYU2236 Essential	Biopsychology and Learning		10
PSYU2246 Essential	Cognitive Processes I		10	PSYU2248 Essential	Design and Statistics II		10
Year 4 Session 1				Year 4 Session 2			
EDST2000	Practice of Teaching: Inclusive Education		10	EDST2110	Principles of Maths, Science and Technology Education		10
PSYU2247 Essential	Perception		10	3000 level Option Set	PSYU3XXX		10
Year 5 Session 1				Year 5 Session 2			
PSYU3337 Essential	Psychopathology			EDST3170 3000 level Option Set	Indigenous Education (in PSYU3000 level option set and required for accreditation)		10
PSYU3332 Essential	Principles of Psychological Assessment		10	PSYU3399 Essential	Psychological Science: Putting Theory into Practice (Capstone)		10
Year 6 Session 1				Year 6 Session 2			
EDST3110	Designing Mathematics, Science and Technology Learning		10	EDST3000	Practice of Teaching: Cultures in History and Geography 130cp at 1000 level or above including EDST2000 or EDST200		10
2000 level Option Set	2XXX		10	EDST3100	Teaching English Language and Literacies in the Early Primary School Years		10
Year 7 Session 1				Year 7 Session 2			
EDST4030	Practice of Teaching: The Emerging Professional K-6		10	EDST4140	Health and Physical Education in the Primary School		10
EDST4130	The Arts in Education		10	EDST4200	Using and Interpreting Educational Data		10
Year 8 Session 1				Year 8 Session 2			
EDST4110	Principles of STEM Education		10	EDST4040	Practice of Teaching: Transition to the Primary Teaching Profession		10
EDST4100	Teaching English Language and Literacies in the later Primary School Years		10	EDST4150 or EDST4160	Multiliteracies and Literature in the Primary English Curriculum or Design of STEM Education		10

SECTION 5

The Education Major

Studying the Education major – which will provide you with knowledge about how children learn and develop, and how education fits into broader cultural contexts – will prepare you for a wide number of roles within the education sector.

This major draws on the various theoretical and professional perspectives that comprise the broad discipline of education. The foundation units focus on the four pillars of education: philosophy, history, sociology and psychology which showcase the breadth of educational thought and study, and develop critical thinking and enquiry skills. Additionally, you can choose units within the major that match your interests.

- You will learn to apply and evaluate knowledge of educational theories, policies and practices within a range of contexts.
- You will become adept at identifying, analysing, evaluating and communicating issues in education, drawing upon current research, policies and practices.
- You will make judgements and generate solutions to the complex challenges within an educational context.
- You will critically reflect on learning achievements, personal educational philosophy, career transition and ongoing professional development.
- You will collaborate and communicate effectively within educational contexts, and you will apply an understanding of the values and ethics that underpin learning and teaching.
- All students will study the two essential 1000 level foundation units. You choose a combination of units, 30cp at 2000 level and 30cp 3000 level from the following pathways:

Educational Psychology	EDUC1070	Introduction to Educational Studies (ESSENTIAL)
	EDUC2620	Education: The Learner
Educational Sociology	EDUC3830	Education in a Global Society
Educational Diversity/Inclusion	EDUC3730	Literacy in a Multicultural Society
ICT in Education	EDUC2610	Information and Communication Technologies and Education
	EDUC3620	Digital Creativity and Learning
Mathematics: Learning and Teaching	EDUC258	Mathematics in Schools
Educational Research and Critical Thinking	SPED1020	Why People Believe Weird Things: Making Rational Decisions in an Irrational World (ESSENTIAL)
	EDUC2920	Research Inquiry in Education
	EDUC3990	Professional Capability: Policy, Theory, Pedagogy

[Unit descriptions and offerings for the Education major are available in the *University Handbook*.](#)

SECTION 6

Professional Experience

In the undergraduate degree courses, Professional Experience (PEX) begins in the second year of full-time study. While in schools, the Teacher Education Student (TES) works with, and is supervised by, an experienced Supervising Teacher (ST) who acts as a mentor. Students are also allocated a Tertiary Supervisor (TS) who may visit the school to meet with TES as well as liaise between ST and unit convenors.

Pattern of Professional Experience in Schools Four years full-time pattern of study

Students enrolled in the BABEd(Prim) and BEd(Prim)BPsych must complete a minimum of 80 days of supervised professional experience in schools

Year of Study	Professional Experience Unit	Professional Experience Days	Session
Year 2 (Prim)	EDST2000 Practice of Teaching: Inclusive Education	10	S1
Year 3 (Prim)	EDST3000 Practice of Teaching: Cultures in History and Geography	15	S2
Year 4 (Prim)	EDST4030 Practice of Teaching: The Emerging Professional K-6	25	S1
Year 4 (Prim)	EDST4040 Practice of Teaching: Transition to the Primary Teaching Profession	30	S2

Pattern of Professional Experience in Early Childhood Settings and Primary Schools Four years full-time pattern of study

Students enrolled in the BABEd(Prim) with the Early Childhood Teaching Major and the Early Childhood minor must complete a minimum of 95 days of supervised professional experience in both early childhood settings and in primary schools.

Year of Study	Professional Experience Unit	Professional Experience Days	Session
Year 2 (Prim)	EDST2000 Practice of Teaching: Inclusive Education	10	S1
Year 3 (EC)	EDST3020 Practice of Teaching: Outdoor Learning Environments	20	S1
Year 3 (Prim)	EDST3000 Practice of Teaching: Cultures in History and Geography	15	S2
Year 4 (EC)	EDST4050 Practice of Teaching: Making Learning Visible with Infants and Toddlers	20	S1
Year 4 (Prim)	EDST4040 Practice of Teaching: Transition to the Primary Teaching Profession	30	S2

[The Macquarie School of Education – Professional Experience](#) web page links you to full information regarding professional experience requirements.

Links to useful resources and information can be located at the [EDSTCOMM](#) iLearn site

SECTION 7

AITSL Specialisations

In accordance with the requirements of Australian Institute of Teaching and School Leadership (AITSL) all Primary Teacher Education Students (TES) must graduate with an [AITSL specialisation](#) in a learning area relevant to primary education. In our courses, TES choose to specialise in either English or Mathematics/Science and Technology.

Your specialisation is finalised in Session 2 of the fourth year of your studies when you choose to enrol in either:

- EDST4150 *Multiliteracies and Literature in the Primary English Curriculum*
- **or**
- EDST4160 *Design of STEM Education*

7.1. AITSL Specialisation in English

Within the course, you will complete required units that contribute to the English Specialisation:

- EDST2100 Language and Literacies;
- EDST3100 Teaching English Language and Literacies in the Early Primary School Years, and
- EDST4100 Teaching English Language and Literacies in the later Primary School Years.

In Session 2 of Year 4 you select the English specialisation by enrolling in

- EDST4150 *Multiliteracies and Literature in the Primary English Curriculum*

In this unit, you will complete content and assessments that equip you with this specialisation.

TES selecting the English specialisation will be required to demonstrate expertise in this key learning area during the final professional experience placement in EDST4040 *Practice of Teaching: Transition to the Profession*.

7.2. AITSL Specialisation in Mathematics/Science and Technology

Within the course, you will complete required units that contribute to the Mathematics/Science and Technology specialisation:

- EDST2110 Principles of Maths, Science and Technology Education;
- EDST3110 Designing Mathematics, Science and Technology Learning, and;
- EDST4110 Principles of STEM Education.

In Session 2 of Year 4 you will select the Mathematics/Science and Technology specialisation by enrolling in

- EDST4160 Design of STEM Education

In this unit, you will complete content and assessments that equip you with a Mathematics/Science and Technology specialisation.

TES selecting the Mathematics/Science and Technology specialisation will be required to demonstrate expertise in this key learning area during the final professional experience placement in EDST4040 *Practice of Teaching: Transition to the Profession*.

Appendix 1

Plan your studies worksheet

Major _____

AITSL Specialisation
Required

Minor _____

2021 S1	2021 S2	2021 S3
2022 S1	2022 S2	2022 S3
2023 S1	2023 S2	2023 S3
2024 S1	2024 S2	2024 S3