



Learning and Teaching Performance Fund 2007 project report form

Project Title

Video sequences, Special Education (Stephenson, Wheldall, Madelaine, Reynhout, Carter and Kemp).

\$ Amount Awarded

\$44,430

Brief Outline of the Project

The aim of this project is to produce a resource for engagement and dialogue with our students around quality and cutting-edge practice in the education of students with special needs. The resource will comprise a set of video sequences of special educators in a range of educational settings implementing exemplary practices. The video sequences will be used in teaching and assessment in all units taught by MUSEC staff, and will be available to all students through the use of the internet.

Project Outcomes

The production of these video sequences will ensure that all students are able to adopt an active and scholarly approach to the development of their personal pedagogy through viewing, reflecting on and discussing examples of good special education practices. Although students witness a range of practices during their practicum placements, those experiences are disparate, are not always clear examples of best practice, are not available for repeated viewing and may not be clearly related to unit content with which the students are currently engaged. These video sequences would provide a common experience for all students and ensure that all students observe, critique, analyse and reflect on the practices discussed in lectures and seminars. Such intense engagement through repeated viewing and discussion is more likely to develop a mature appreciation and deep understanding of teaching practice.

The use of the videos in assessment tasks will ensure that students can analyse and critique real examples of special education practice.

Where will the project outcomes be documented (report to faculty or University Learning and Teaching Committee? journal publication? conference paper? Other?)

A descriptive paper about the development of the materials will be prepared and submitted to a local special education journal.


A report of the project will be provided to the Faculty Teaching and Learning Committee.

What is the next step? Or, how may the outcomes of this project be replicated and good practice spread across the University?

The initial production of the video sequences is only the first step. There will be ongoing work within MUSEC to integrate the sequences into teaching activities, Blackboard and iLecture as these resources are reviewed.

The resources produced are specific to the discipline of special education, but we are prepared to share our experience in organising this project with any others in the university who are interested in using video sequences to demonstrate exemplary professional practice.

Project Representatives

Name	Jennifer Stephenson Kevin Wheldall Alison Madelaine Georgina Reynhout Mark Carter Coral Kemp
Signature	
Date	03/07/08