

## Blueprint for the Future- Progress as at August 2008

Recommendations	Status	Details
<b>Group 1 – Vision, strategies, Plans</b>		
<i>Recommendation 1:</i> Reframe ‘eLearning’ to technologies in learning and teaching	✓	New terminology is in all official documents and the LTC web site
<i>Recommendation 2:</i> Develop a vision, rationale and context	✓	These are included in the preamble to the Technologies in Learning and teaching Plan
<i>Recommendation 3:</i> Governance of technologies for learning and teaching	✓	<ul style="list-style-type: none"> <li>• Management Advisory Committee for Academic Learning Technologies (MACALT works collaboratively to advise the DVCs on the creation of a learning technology environment . <a href="http://www.mq.edu.au/provost/governance/macalt.html">http://www.mq.edu.au/provost/governance/macalt.html</a></li> <li>• The Senate Learning and Teaching Committee governs policy and procedure and plans.</li> </ul>
<i>Recommendation 4:</i> Develop a Framework for Technologies in Learning and Teaching	✓	The Technologies in Learning and Teaching Plan is under the final stages of review. It complements the Learning and Teaching Plan.
<b>Group 2 - Infrastructure</b>		
<i>Recommendation 5 :</i> Develop Mechanisms to adequately resource technologies and embed processes in the University’s budget procedures.	Underway	<ul style="list-style-type: none"> <li>• The TILT plan guides bids for funding against the IT Business Plan</li> <li>• <i>The Emerging Technologies Fund</i> has been established to support innovation and testbedding of new technologies.</li> <li>• Consolidation of procedures for ensuring adequate funding for mainstream services is still to be addressed</li> </ul>
<i>Recommendation 6:</i> Develop policies, procedures or guidelines around the use technologies outside the MQ Learning Technologies Platform	Underway	Underway and being developed with input from ACODE (Australasian Council for Open Distance and eLearning)
<i>Recommendation 7:</i> Develop a policies etc. around the development and use of the University’s Online Teaching Facility.	✓	Policy has been drafted and procedures are being developed in readiness for progression through the Policy Advisory Group and the Senate Learning and Teaching Committee
<i>Recommendation 17:</i> Develop a process to support innovation and the integration of new technologies into the mainstream platform to include:	✓	<i>The Innovation to Integration</i> procedure has been developed and the round of grants underway. MACALT is governing the process.
<b>Group 3 – Academic practice: students and staff</b>		
<i>Recommendation 8:</i> Define the roles, responsibilities and expectations of the University's central services, Faculty and individual staff	✓	This has been addressed in the the Policy emerging from Recommendation 7 7
<i>Recommendation 9:</i> Establish a minimum standard of web presence	✓	Included as a project in the in TILT Plan for action in 2009/10
<i>Recommendation 10:</i> Develop mechanisms to enable Faculty to plan and undertake the systematic development and maintenance of online units and materials.	Sem 2	This is depended on the arrangements for support emerging for from the Academic Restructure and also the new working model for web and educational developers from the Learning and Teaching Centre
<i>Recommendation 11:</i> Develop Institutional guidelines for good practice in the use of	✓	Guidelines for Good Practice have been drafted and

technologies for learning and teaching.		dissemination is taking place through the SLTC and the and Teaching Forum in September
<i>Recommendation 12:</i> Review and update existing institutional policy and develop new where necessary	In progress	
<i>Recommendation 13:</i> Articulate the University's expectations of staff in relation to developing their knowledge and skills	Sem 2	
<i>Recommendation 14:</i> Articulate the University's expectations of students	Sem 2	
<b>Group 4 - Quality</b>		
<i>Recommendation 15:</i> QA to addresses curriculum, technology & organisational contexts. Embed into University processes.	In progress	The is ongoing and also part of the TILT Plan. The
<i>Recommendation 16:</i> Further benchmarking on student support and training	✓	A review of Student IT experience is included as a project in the TILT Plan for action in 2009. A benchmarking exercise is included as a sub project.