

# iLearn Tool Guide for Teachers

	Provide Information	Feedback	Assess for learning	Communication	Collaborate and Create
<b>Add Resource</b> Upload a file (Word Document/ PowerPoint)	Yes. Only teachers can upload files to a course site. So definitely a push-tool	Yes. Can be used to provide generic feedback dependent on its use	Maybe. Use to describe a task. Collect student files via a Forum or Assignment	No. It's a distribution tool. No option for interaction or communication	Maybe. Use to describe a task. Collect student files via a Forum or Assignment
<b>Add Resource</b> Link to a web page	Very easy to provide ways of leading students to information	Linking to web does not provide feedback, only information	Not directly. Option is to link to external student e-portfolios or blogs	Maybe. Link to external tools e.g. Google Calendar, blogs or wikis	Maybe. You can link to external collaborative sites e.g. Google Docs
<b>News Forum</b> Use to send out course announcements	Yes. Include course updates, encouragement, timely links, etc.	If used to relay generic feedback as a general announcement	No. The News Forum is limited. Students cannot post new topics	Convener can start new topics and communicate to students	Limited as students cannot start new topics. Tip: Set up another Forum.
<b>Discussion Forum</b> Use for many types of learning activities	Can definitely provide info, from convener and students	Definitely provides opportunities for feedback from convener & peers	Forum is versatile & allows for the assessment of understanding	Yes. Students communicate with you & peers. Class or in groups	Yes. Students can collaborate & explore topics, discussing together
<b>Wiki</b> Use for many types of learning activities	Depends. Can use to provide information. Set up editing restrictions	Comments tab and collaborative nature make feedback possible	Yes. Students can generate content collaboratively for assessment	Discussion can be generated around collaborative work using 'comments'	Yes. Students can collaborate, share and comment on each other's work
<b>Glossary</b> Use for learning activities that gather resources or present info	Use glossary to define terms or present info. Students add to it	Glossary is versatile and comments can be made on entries	Glossary is versatile but needs the right learning activity	Not for discussion. Students can read, add, rate and/or comment	All students can contribute to entries, original author can edit
<b>Quiz</b> Use to assess learning, formative or summative	The quiz is aimed at assessment, not as distribution. Tip: use as self-test	Brilliant tool for providing feedback, set up to be automatic	Quiz can be timed and secure. Essay, m/c, true/false, matching Qs...	No. Tip: Use forums instead	No. Tip: Use forums or wikis instead
<b>Lesson</b> Use for presenting branched info or testing	Great for presenting information branched & guided	Great for feedback opportunities, comments and marks given	Allows grading. Use as branched quiz, scenario, case study, role play	No this is an individual activity, not a group activity	No this is an individual activity, not a group activity
<b>Assignment</b> Use to collect, assess & provide feedback on assignments	No. The assignment tool is not a distribution channel	Assignments submitted graded by convener to give feedback	Yes. Set due dates and maximum grades. Give feedback	Students' submissions can be commented on by teacher	No. Currently it does not allow group assignments. Use forum or wiki
<b>Database</b> Allow students to collect, share & search created artifacts	Can be used for teacher to present info, better to let the students add	Depends on setup/design but comments setting allows for feedback	Database is versatile but needs the right learning activity	Not intended for discussions, but students can read, comment & rate	Students can share info & files in searchable ways. Create collections
<b>Workshop</b> Used for peer review	Not this tool's primary function	Peer review tool, allows convener and peer review on submitted work	The primary function of this tool is to facilitate peer assessment	Communication between peers & convener possible with this tool	Depends on how this tool is used, can be collaborative
<b>KEY: level of difficulty</b>	<b>This is easy to use and configure</b>	<b>It can be a little tricky to set up, plan well</b>	<b>Tricky and takes time. Training helpful</b>	<b>Need more iLearn help?</b>	
<b>KEY: fit for purpose</b>	Great fit	May be possible dependent on settings	Not the best tool for the job	<ul style="list-style-type: none"> <li>Go meet your friendly <a href="#">Faculty iLearn team</a></li> <li>Access our <a href="#">iLearn Quick Guides</a>.</li> <li>Attend an <a href="#">iLearn workshop</a></li> <li>Join the Moodle Community at <a href="http://www.moodle.org">www.moodle.org</a></li> </ul>	