ACADEMIC SENATE IN-BRIEF

An update on the key decisions made and matters discussed by Academic Senate on 30 May 2017

Overview
The agenda of matters considered at this meeting is available on the Academic Senate website. The resolutions and minutes of the meeting remain subject to change and will be published on the website following ratification at the next Academic Senate meeting, scheduled for 18 July 2017.
Key agenda items, outcomes and resolutions are highlighted in this brief and are not intended to replace the full minutes.

Matters resolved
Academic Senate passed 25 resolutions at this meeting. Information on outcomes of specific agenda items may be found in this report or within the minutes.

PROGRAMS: NEW AND CHANGES

New Programs (Res 17/37)
Academic Senate approved the academic cases for the following programs from 1 January 2018:
• Bachelor of Arts - Psychology with the degree of Bachelor of Speech, Hearing and Language Sciences;
• Bachelor of Psychology (Honours) with the degree of Bachelor of Speech, Hearing and Language Sciences; and
• Bachelor of Speech, Hearing and Language Sciences with the degree of Bachelor of Human Sciences;

Programs to be disestablished (Res 17/39)
The deletion of the Bachelor of Teaching (Early Childhood Communities) was approved from 31 December 2017.

Program Name Change (Res 17/38)
The Doctor of Medicine (Global MD) was approved to be renamed as the Doctor of Medicine effective 1 January 2018.

Principles of Majors and Minors - Amendments (Res 17/40)
Academic Senate approved the updated Principles of Majors and Minors effective from the dates provided in the implementation plan.

Definition of Undergraduate Streams (Res 17/41)
Academic Senate approved the establishment of streams as a component of the curriculum in approved circumstances with the following definition:

Definition
Stream means a degree that can be conceptualised as a separate degree for admission purposes and qualification but that is linked to a set of other pathways for the degree through shared nomenclature, shared course components and shared rules.

In degree nomenclature, streams may be indicated following the name of the main degree on Testamurs and Transcripts. Streams are used when a degree structure fails to meet one or more of the conditions required for a major but when separate named degrees are not desirable because of accreditation requirements. A case must be made to the Academic Standards and Quality Committee (ASQC) to structure a degree around streams as it is an exception to the approved bachelor degree structures.

Award Changes due to AQF Nomenclature (Res 17/42)
Academic Senate approved the schedule of program name changes at the award level, effective from the dates outlined in the schedule.

POLICIES AND PROCEDURES

Amendments to the Academic Costume Rules (Res 17/36)
Academic Senate resolved to recommend an amendment to the Academic Costume Rules to University Council for approval.
Academic Progression – Changes after Census Date (Res 17/43)
Academic Senate approved processes for changes to grades and academic standing after the census date.

Disruption to Studies Policy and Procedure (Res 17/44)
Academic Senate approved planned amendments to the Disruption to Studies Policy and Procedure, noting the amended documents would return to Senate for final approval.

GOVERNANCE AND STRATEGY

Academic Integrity Values Statement (Res 17/51)
Academic Senate approved the revised Academic Integrity Values Statement.

Progress reports were received for:
- Academic Integrity Steering Group;
- Model for Shared Responsibility of Academic Governance;
- Partnership with and Recognition of Student Members;
- Establishing Principles of Program Review; and
- Academic Senate Projects in general.

Academic Senate committee membership – Amendments to Terms of Reference (Res 17/35)
Academic Senate approved amendments to the Terms of Reference relating to the membership of the Academic Senate Standing Committee, the Academic Standards and Quality Committee, the Higher Doctoral Degree Committee and the Senate Learning and Teaching Committee with immediate effect.

Academic Year Plans 2019 to 2022 (Res 17/45)
Academic Year Plans for 2019 to 2022 were endorsed and recommended to the Deputy Vice-Chancellor (Academic) and Registrar for approval.

Academic Dates for Outbound Student Exchange (Res 17/46)
Academic Senate endorsed the Academic Dates for outbound study periods in 2018 for recommendation to the Deputy Vice-Chancellor (Academic) and Registrar.

OTHER MATTERS

- Academic Senate noted the Vice-Chancellor’s oral update, including advice on the realignment of student support services following the resignation of the Deputy Vice-Chancellor (Students and Registrar), the impact of the Federal Budget 2017-2018, changes to the 457 Visa program and the recent Senior Leadership retreat.
- The Director of Sustainability provided a presentation on the Living Lab concept (Res 17/47).
- A presentation was provided on Student Discipline Matters by the Student Discipline and Grievance Manager (Res 17/49).
- Academic Senate noted the election of Professor Mariella Herberstein as Chair of Academic Senate and Professor Jacqueline Phillips as Deputy Chair of Academic Senate for a term of office from 1 June 2017 to 31 May 2019 (Res 17/48).
- Saving Cases – Academic Senate ratified the actions taken by the Chair of Academic Senate under delegated authority to invoke the saving clause for the students listed in the 2016 Saving Cases schedule and in the 2017 Quarter 1 Saving Cases schedule (Res 17/56).
- Academic Senate approved the award of Vice-Chancellor Commendations to 1 undergraduate and 2 postgraduate coursework graduands (Res 17/57) and noted that the Research and Research Training Committee had approved the award of Vice-Chancellor Commendations to 1 higher degree research graduand.

Committees of Academic Senate and Faculty Boards

Committees of Academic Senate
Academic Senate noted the reports of the meetings held by the Academic Standards and Quality Committee, the Research and Research Training Committee and the Senate Learning and Teaching Committee throughout April and May 2017.

Faculty Boards
Academic Senate noted the reports of the meetings held by the Faculty of Human Sciences Faculty Board and the Faculty of Medicine and Health Sciences Faculty Board in April and May 2017.

University Hearing Committee
Academic Senate noted the summary reports of the University Hearing Committee meetings held in April and May 2017.