ACADEMIC INTEGRITY FRAMEWORK

APPROACH

Co-sponsored by the University’s Academic Senate and the Deputy Vice-Chancellor (Academic) & Registrar. The Academic Integrity Steering Group has been charged with implementing a series of prioritised recommendations and actions.

These actions have been identified to produce a combined framework of strategic, integrated and targeted measures that promote academic integrity across the University.

To support the progression of this work, the below endorsed model outlines the four pillars that will support the embedding of the academic integrity values:

The endorsed sequence of actions is provided:

> 6 MONTHS

- Establish a commonly held interpretation of the term ‘Academic Integrity’ (Culture & Values) (AS, DVC A&R)
- Develop a positively framed statement of values, rights and responsibilities in relation to academic integrity (Culture & Values) (AS, DVC A&R)
- Commence a rolling campaign of positive academic integrity messaging on campus (Culture & Values) (Roles & Education) (DVC CEA)
- Translate academic integrity statement of values into different languages, ensuring meaningful engagement for all cultures on campus (Culture & Values) (Roles & Education) (DVC CEA, AS, MI)
- Commence the development of resources to be made available to produce an adequate web presence for academic integrity that also assists students in distinguishing between ethical education service providers and fraudulent providers, including:
  - FAQ’s
  - Support materials
  - Case studies
  - Alignment and connectivity with Research Integrity (Roles & Education) (DVC A&R, AS)
- Recommend on, and subsequently develop, best practice policy response and associated support materials required to support the academic integrity statement of values (Processes: Rules & Policy) (AS, DVC A&R)
- Ensure that academic integrity is given a prominent place in all student matriculation and orientation ceremonies (Culture & Values) (Roles & Education) (PVC L&T)
- Incorporation of the new academic integrity statement to the existing workshops and training sessions run by the Library / Learning Skills Group (Roles & Education) (DVC A&R, LSU)
- Identify the resource requirements needed to conduct a full review and re-development of the University’s Academic Integrity Module (Roles & Education) (DVC A&R, LSU)
- Introduction of the Academic Integrity Statement within central staff on-boarding protocols. (Roles & Education) (HR)
- Introduction of the Academic Integrity Statement within faculty staff on-boarding protocols. (Roles & Education) (HR, FAC.)

6 – 12 MONTHS

- Revision of Faculty Hearing Committee Terms of Reference to include a Student Representative (Processes: Rules & Policy) (PVC S, FAC.)
- Develop and implement pro-forma reports from the University Hearing Committee that address academic integrity issues and trends. (Identification and Quality Assurance) (PVC S)

1 – 5 YEARS

- Encompassed within the continuing positive communication campaign of positive academic integrity messaging on campus, engage with all members of the institution in an ongoing effort to eliminate inappropriate messaging on campus and online. (Culture & Values) (Roles & Education) (DVC CEA, DVC A&R, AS)
- Launch full academic integrity web resource (Roles & Education) (DVC A&R, AS)
- Identify and train advisories to assist students in distinguishing between ethical education service providers and fraudulent providers (Roles & Education) (PVC L&T)
- Explicit incorporation of academic integrity breaches into the quality assurance processes for units (Faculty Boards; QA RoR) and programs (current principles of program review project) and the establishment of thresholds for when further investigation is required. (Identification and Quality Assurance) (DVC A&R, AS, FAC.)
- Encourage greater openness in regard to academic integrity disciplinary processes (Culture & Values) (Roles & Education) (PVC S)
- Include reference to academic integrity within the Policy Framework as an institutional strategic direction (Processes: Rules & Policy) (AS, PVC S)
- Redesign and roll-out of the University’s academic integrity module (Roles & Education) (DVC A&R, LSU)
- Development of protocols to ensure staff are trained to recognise and respond appropriately when suspected breach cases are reported (Roles & Education) (Processes: Rules & Policy) (Identification and Quality Assurance) (DVC A&R, HR)
- Ensure that academic integrity is prominently featured in all of the support materials delivered to new students (Culture & Values) (Roles & Education) (PVC S, AS, MI, MIUC)
- Development of communication strategy for school leavers (Culture & Values) (Roles & Education) (DVC CEA, MIUC)

- Explicit incorporation of the academic integrity values to all mission statements, unit guides and marketing material (DVC A&R)
- Develop and implement an institutional strategy for academic integrity education, to encompass a coherent and sustainable program to design and deploy educational modules, learning resources and staff training modules (DVC A&R)
- Establish a process which encourages the inclusion of one lecture and/or tutorial to academic integrity in every UG and PG program (PVC P&P, AS)

Drawn from endorsed recommendations, Resolution ASSC 16/52

18 May 2017